

# Salem School District Improvement Plan

It is the mission of Salem Schools to educate all students by providing a challenging curriculum that promotes higher-order thinking skills, technology integration, and problem-solving through relevant and engaging activities. We will provide the experiences necessary for all students to become college, career, and community ready.

## Schoolwide Goals:

- Goal 1: To provide quality instruction that allows the students at Salem School to excel when compared to students at the state and national levels.
- Goal 2: To provide all necessary resources and support to ensure quality instruction by quality teachers and staff members.
- Goal 3: To establish quality relations with Salem families and community members so that they are engaged in the educational processes of the children in this community and district.

Plan: What are we going to do?	Do: Who will make sure we do what we said we would do? When will we do it?	Check: How will we know we met our expectations?
<ul style="list-style-type: none"> <li>● Each year, the district leadership team will break down the school data and compare it to areawide schools. It will also compare data horizontally to measure student growth from one grade level to another.</li> </ul>	<p>The superintendent, building principals, and the federal programs coordinator will disaggregate data each summer as soon as the ACT Aspire results have been released.</p>	<p>The results will be compared to previous years data and rankings.</p>
<ul style="list-style-type: none"> <li>● Each year, district fund resources will be dedicated to support instruction, staff, and achievement.</li> </ul>	<p>The superintendent and the school board will develop and approve the yearly budget by October 1 each school year.</p>	<p>The financial health of the district in relation to the year-end budget numbers are evaluated each year.</p>

<ul style="list-style-type: none"> <li>The district will include community organizations to help the school improvement process. Community organizations such as the Fulton County Extension Office, local banks, the Electric Cooperative, local churches, and the Fulton County Health office are examples of partnerships that will be contacted to help implement a school improvement plan that engages community organizations.</li> </ul>	<p>The superintendent, building principals, and federal programs coordinator will act as liaisons for the community to support communication between the organizations and the district.</p>	<p>The superintendent or his designee will organize meetings between the community and the district and determine if each stakeholder is addressed in the school improvement process.</p>

# Literacy Plan

## Curriculum Program:

**Professional Development to Support:** The District will provide annual professional development to all appropriate staff that is aligned with the literacy needs of each school building, and that is based upon the Science of Reading. The professional development will also meet any additional requirements of ACT 83. The district is aware of the requirements of ACT 1082, but it does not meet those parameters at this time.

## The District will:

- Screen all K-2 students for reading difficulties (Act 1268 dyslexia requirements)
  1. Phonological and phonemic awareness
  2. Sound symbol recognition
  3. Alphabet knowledge
  4. Decoding skills
  5. Rapid naming
  6. Encoding skills
  
- Screen all 3-6 struggling readers for reading difficulties (Act 1268 dyslexia requirements)
  - Phonological and phonemic awareness
  - Sound symbol recognition
  - Alphabet knowledge
  - Decoding skills
  - Rapid naming
  - Encoding skills
  
- Screen all 7-8 struggling readers for reading difficulties (Act 1268 dyslexia requirements)
  1. Phonological and phonemic awareness
  2. Sound symbol recognition
  3. Alphabet knowledge
  4. Decoding skills
  5. Rapid naming
  6. Encoding skills

## Dyslexia Program

- During the 2019-2020 school year, Salem Public School District used the evidenced-based Phonics First Program in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.
- 50 students received literacy interventions.
- During the 2019-2020 school year, 14 students attending Salem Public School District received dyslexia intervention services three times per week from a trained dyslexia interventionist.
- 50 students were identified during the 2019-2020 school year, 14 students attending Salem Public School District were identified as



## **Schoolwide Assessments;**

1st quarter (date): K-2 Screening; Star Assessment 1; ACT Aspire Interim 1

2nd quarter (date): Star Assessment 2; ACT Aspire Interim 2

3rd quarter (date): Star Assessment 3; ACT Aspire Interim 3

4th quarter (date): Star Assessment 4; 11th Grade ACT; 3rd-10th ACT Aspire

# Salem Elementary School Improvement Plan

Points of Emphasis	Building Level Actions	District Level Support Requested
<b>Academics</b> <ul style="list-style-type: none"> <li>State required assessments</li> </ul>	<ul style="list-style-type: none"> <li>Administer Star Reading test at the beginning of each school year and once per quarter.</li> <li>ACT Aspire interim assessments will be given at least three times.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to purchase the necessary assessments for data collection</li> </ul>
<b>Teacher Recruitment</b> <ul style="list-style-type: none"> <li>Recruit the best teachers for our students</li> <li>Provide appropriate training each year.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to pursue positive, licensed personnel that put student success first.</li> <li>Continue to offer a competitive salary schedule.</li> <li>Provide the appropriate required training per year</li> </ul>	<ul style="list-style-type: none"> <li>Provide professional development opportunities to address the needs of individual teachers</li> <li>Continue to offer a competitive salary schedule</li> </ul>
<b>Student Support</b> <ul style="list-style-type: none"> <li>Unfinished Learning</li> <li>Effective Technology (students and families)</li> </ul>	<ul style="list-style-type: none"> <li>Offer after school tutoring</li> <li>Offer reading bootcamp in the summer</li> <li>Provide the necessary technology for students and families</li> </ul>	<ul style="list-style-type: none"> <li>Provide the finances to support each of the building level actions</li> </ul>
<b>Stakeholder Communication and Family/Community Engagement</b> <ul style="list-style-type: none"> <li>Active Engagement Plan</li> </ul>	<ul style="list-style-type: none"> <li>Include parents and stakeholders in the family/community engagement plan</li> </ul>	<ul style="list-style-type: none"> <li>Access to communication platforms such as schoolmessenger, social media, radio ads, etc...</li> </ul>
<b>Literacy Data</b>		

<b>Math Data</b>		
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## Salem High School Improvement Plan

<b>Points of Emphasis</b>	<b>Building Level Actions</b>	<b>District Level Support Requested</b>
<b>Academics</b> <ul style="list-style-type: none"> <li>Diagnostic assessments</li> </ul>	<ul style="list-style-type: none"> <li>Administer Star Reading test at the beginning of each school year and once per quarter.</li> <li>ACT Aspire interim assessments will be given at least three times.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to purchase the necessary assessments for data collection</li> </ul>
<b>Teacher Recruitment</b> <ul style="list-style-type: none"> <li>Recruit the best teachers for our students</li> <li>Provide appropriate training each year.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to pursue positive, licensed personnel that put student success first.</li> <li>Continue to offer a competitive salary schedule.</li> <li>Provide the appropriate required training per year</li> </ul>	<ul style="list-style-type: none"> <li>Provide professional development opportunities to address the needs of individual teachers</li> <li>Continue to offer a competitive salary schedule</li> </ul>
<b>Student Support</b> <ul style="list-style-type: none"> <li>Unfinished Learning</li> <li>Effective Technology (students and families)</li> </ul>	<ul style="list-style-type: none"> <li>Offer after school tutoring</li> <li>Offer ACT Academy in the summer</li> <li>Offer reading bootcamp in the summer</li> <li>Offer summer school for credit recovery</li> <li>Provide the necessary technology for students and families</li> </ul>	<ul style="list-style-type: none"> <li>Provide the finances to support each of the building level actions</li> </ul>
<b>Stakeholder Communication and Family/Community Engagement</b> <ul style="list-style-type: none"> <li>Active Engagement Plan</li> </ul>	<ul style="list-style-type: none"> <li>Include parents and stakeholders in the family/community engagement plan</li> </ul>	<ul style="list-style-type: none"> <li>Access to communication platforms such as schoolmessenger, social media, radio ads, etc...</li> </ul>

<b>Literacy Data</b>		
<b>Math Data</b>		