SALEM ELEMENTARY SCHOOL SALEM

Comprehensive Progress Report

Mission:

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Activity in the last 6 months

	= Past Due Actions	KEY = Key Indicator		
Core Function:		Classroom Instruction		
Effective Practice:		Expecting and monitoring sound instruction in a variety of modes		
!	IIIA27	All teachers verbally praise students.(136)		
			Implementation Status	Assigned To
Initial Assessment:		Teachers currently use praise throughout the lesson. However, building	Limited Development	
		principals will emphasize the importance of varying praise between all	03/29/2017	
How it will look		Teachers will vary praise to all students throughout the lesson.		Corey Johnson
when fully met·				
Action	(s) Created Date		0 of 1 (0%)	
1	3/29/17	building principal will send an email about the importance of verbally praising		Corey Johnson
Notes:				
!	IIIA37	All teachers travel about the room to assist students.(146)		
			Implementation Status	Assigned To
Initial Assessment:		The administrative team noticed the need to inform teachers of the	Limited Development	
		importance of working the classroom.	03/29/2017	
How it will look		Teachers will work the classroom by traveling around the room during		Corey Johnson
when fully met·		instruction time. The huilding principal will send out an email describing		
Action	(s) Created Date		1 of 2 (50%)	
1	3/29/17	email sent by building principal	Complete 03/29/2017	Corey Johnson
	Notes:			
2	3/29/17	building administrators will continue monitor task with classroom walk-		Corey Johnson
Notes:				

Target Date

05/15/2017

05/15/2017

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05/15/2017

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