Salem High School

School Report Card 2016-2017 313 Hwy 62 E, Suite #2 | Salem , AR 72576 870-895-3293

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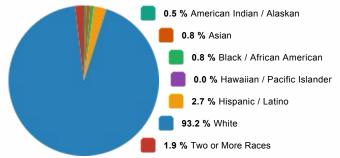
assign school ratings under §6-15-2105

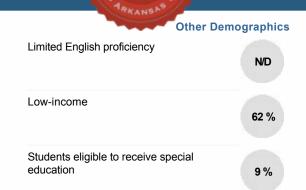
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Principal Heath Curtis Gregory Guiltner Superintendent









2017

INDICATOR: Achievement - Value-Added Student Academic Growth

		2014	-2015			2015	-2016			2010	5-2017	
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math		Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math		Added	Value	Weighted Average ELA + Math	School Growth Score
lation	- 0.0183	- 0.1280	-0.0733	78	0.0048	- 0.1008	-0.0480	79				

INDICATOR: Achievement

		2014-2015			2015-2016		2016-2017			
	School	District	State	School	District	State	School	District	State	
Grade One Reading Comprehension		53	52		53	51				
Grade One Math Problems		46	50		51	50				
Grade Two Reading Comprehension		70	56		63	56				
Grade Two Math Problems		60	54		62	54				
Grade Three Reading										
Grade Three Math										
Grade Four Reading										
Grade Four Math										
Grade Five Reading										
Grade Five Math										
Grade Five Science										
Grade Six Reading										
Grade Six Math										
Grade Seven Reading										
Grade Seven Math										
Grade Seven Science										
Grade Eight Reading										
Grade Eight Math										
Grade Nine Reading Comprehension										
Grade Nine Math Concepts and Problems										

INDICATOR: Achievement

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration				53	53	31,152			
Number of Students Taking Voluntary Universal ACT	52	52	8,790						
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	73			0			0
Number of Students in College and Career Readiness Planning Program (CCRPP)			2,014			2,331			
Number of Students Taking ACT in Grades 9-11	64	64	27,271	72	72	39,564			
Number of Students Taking ACT in Grade 12	55	55	23,364	54	54	23,966			
ACT Reading	20.00	20.00	21.35	20.30	20.30	21.29			
ACT English	18.93	18.93	20.16	18.17	18.17	20.06			
ACT Mathematics	19.84	19.84	20.14	18.30	18.30	19.86			
ACT Science	19.44	19.44	20.85	18.96	18.96	20.71			
ACT Composite	19.65	19.65	20.79	19.15	19.15	20.64			
SAT® by College Board									
Number of Students Taking SAT College Admission Test	0	0	952	0	0	852			
SAT Critical Reading Mean	RV	RV	565	RV	RV	569			
SAT Math Mean	RV	RV	568	RV	RV	569			
SAT Writing Mean	RV	RV	547	RV	RV	550			
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	18	18	27,646	18	18	27,827			
Number of AP Exams Taken	20	20	44,951	15	15	46,094			
Number of AP Exams Scored 3, 4, or 5	0	0	14,391	0	0	15,079			
Number of Students Taking International Baccalaureate Courses			1,328			573			569
College Going Rate									
All Students	47.4 %	47.4 %	55.3 %	36.8 %	36.8 %	50.5 %			
African American	RV	RV	54.2 %	RV	RV	46.7 %			
Hispanic	RV	0.0 %	39.5 %	RV	0.0 %	38.9 %			
Caucasian	51.0 %	51.0 %	58.3 %	38.2 %	38.2 %	53.7 %			
Economically Disadvantaged	44.4 %	44.4 %	46.9 %	32.3 %	32.3 %	42.3 %			
Students with Disabilities	0.0 %	0.0 %	22.4 %	33.3 %	33.3 %	20.1 %			
Limited English Proficient	0.0 %	0.0 %	30.2 %	0.0 %	0.0 %	31.4 %			

INDICATOR: Achievement

		2014-2015		2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	40.7 %	40.7 %	35.1 %	9.5 %	9.5 %	1.2 %			
African American	RV	RV	19.8 %	RV	RV	0.3 %			
Hispanic	RV	0.0 %	29.5 %	RV	0.0 %	1.0 %			
Caucasian	42.3 %	42.3 %	39.8 %	9.5 %	9.5 %	1.4 %			
Economically Disadvantaged	43.8 %	43.8 %	24.9 %	20.0 %	20.0 %	1.0 %			
Students with Disabilities	0.0 %	0.0 %	11.7 %	0.0 %	0.0 %	0.0 %			
Limited English Proficient	0.0 %	0.0 %	21.1 %	0.0 %	0.0 %	0.4 %			

^{*} The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

		2014-2015	2014-2015				2016-2017			
	School	District	State	School	District	State	School	District	State	
Arkansas ESEA Accountability										
Needs Improvement	Y	2	834	Y	2	827		0	0	
Needs Improvement Priority	N	0	46	N	0	42		0	0	
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	3	N	0	2		0	0	
Needs Improvement Focus	N	0	103	N	0	87		0	0	
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	31	N	0	11		0	0	
Achieving	N	0	73	N	0	91		0	0	
Exemplary	N	0	0	N	0	0		0	0	
School Rating										
School Rating	В			N/A						
Overall Points for School Rating	259			N/A						
Count of Schools with Rating = A (270 - 300 Points)		1	10		N/A	N/A		0	0	
Count of Schools with Rating = B (240 - 269 Points)		1	224		N/A	N/A		0	0	
Count of Schools with Rating = C (210 - 239 Points)		0	564		N/A	N/A		0	0	
Count of Schools with Rating = D (180 - 209 Points)		0	228		N/A	N/A		0	0	
Count of Schools with Rating = F (Less than 180 Points)		0	19		N/A	N/A		0	0	

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

		2014-2015			2015-2016		2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	784	Y	2	800		0	0
Accredited-Cited	N	0	261	N	0	245		0	0
Accredited-Probationary	N	0	21	N	0	10		0	0
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.5 %	94.0 %	94.4 %	94.2 %	94.6 %	94.5 %	94.2 %	94.8 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	93.5 %	94.1 %	94.6 %	93.8 %	94.5 %	94.7 %	95.1 %	95.2 %	94.7 %
Attendance Rate African American	92.8 %	95.8 %	94.5 %	97.0 %	97.0 %	94.3 %	98.3 %	97.8 %	94.4 %
Attendance Rate Hispanic	94.9 %	94.9 %	95.0 %	95.4 %	95.1 %	95.0 %	90.5 %	93.2 %	94.8 %
Attendance Rate Caucasian	93.6 %	94.1 %	94.2 %	94.5 %	94.9 %	94.3 %	94.7 %	95.0 %	94.4 %
Attendance Rate Economically Disadvantaged	94.2 %	94.4 %	94.8 %	94.1 %	94.6 %	94.9 %	95.7 %	95.5 %	95.0 %
Attendance Rate Students with Disabilities	91.6 %	93.0 %	94.1 %	93.0 %	93.7 %	94.3 %	93.4 %	94.3 %	94.2 %
Attendance Rate Limited English Proficient	0.0 %	0.0 %	95.4 %	0.0 %	0.0 %	95.3 %	94.6 %	94.6 %	94.9 %
Dropout Rate									
Dropout Rate	0.00 %	0.00 %	2.25 %	0.56 %	0.56 %	2.32 %			

INDICATOR: School Performance

		2014-2015			2015-2016			2016-2017			
	School	District	State	School	District	State	School	District	State		
Graduation Rate (*State Goal 85%)											
Graduation Rate Combined	98.3 %	98.3 %	84.9 %	95.1 %	95.1 %	87.0 %					
Graduation Rate for Targeted Acheivement Gap Group	97.4 %	97.4 %	81.9 %	94.4 %	94.4 %	83.8 %					
Graduation Rate African American	RV	RV	77.5 %	RV	RV	81.5 %					
Graduation Rate Hispanic	RV	RV	84.5 %	RV	RV	85.7 %					
Graduation Rate Caucasian	98.1 %	98.1 %	87.4 %	96.6 %	96.6 %	89.2 %					
Graduation Rate Economically Disadvantaged	97.3 %	97.3 %	81.7 %	97.0 %	97.0 %	83.8 %					
Graduation Rate Students with Disabilities	RV	RV	81.9 %	RV	RV	84.3 %					
Graduation Rate Limited English Proficient	RV	RV	85.9 %	RV	RV	85.7 %					
Grade Inflation Rate (EOC)											
Grade Inflation Rate (ACT)	20.00 %	20.00 %	32.80 %	41.40 %	41.40 %	36.40 %					
College Remediation Rate	63.6 %	63.6 %	54.2 %	74.1 %	74.1 %	56.9 %					
Enrollment											
October 1 Enrollment	345	766	476,083	359	793	476,049	369	816	477,268		

INDICATOR: School Environment

	2014-2015			2015-2016			2016-2017			
	School	District	State	School	District	State	School	District	State	
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %	
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %	
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	93.31 %		Υ	99.61 %			0.00 %	
Expulsions			480			454			570	
Weapons Incidents			799			823			878	
Staff Assaults			664			657			690	
Student Assaults			2,562			2,511			2,700	

INDICATOR: Retention

		2014-2015			2015-2016		2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,313	0	2	1,130			
Percent of Students Retained at Grade 1	0.00 %	3.00 %	3.00 %	0.00 %	4.00 %	3.00 %			
Number of Students Retained at Grade 2	0	1	511	0	0	486			
Percent of Students Retained at Grade 2	0.00 %	2.00 %	1.00 %	0.00 %	0.00 %	1.00 %			
Number of Students Retained at Grade 3	0	4	207	0	0	196			
Percent of Students Retained at Grade 3	0.00 %	6.00 %	1.00 %	0.00 %	0.00 %	1.00 %			
Number of Students Retained at Grade 4	0	3	131	0	2	114			
Percent of Students Retained at Grade 4	0.00 %	6.00 %	0.00 %	0.00 %	3.00 %	0.00 %			
Number of Students Retained at Grade 5	0	0	108	0	0	112			
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %			
Number of Students Retained at Grade 6	0	0	142	0	0	113			
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %			
Number of Students Retained at Grade 7	0	0	316	0	0	255			
Percent of Students Retained at Grade 7	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %			
Number of Students Retained at Grade 8	0	0	395	0	0	242			
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %			

INDICATOR: Teacher Quality

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	98.8 %	100.0 %	100.0 %	99.5 %			
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.4 %	0.0 %	0.0 %	0.2 %			
% Teachers with Bachelor's Degree	37.0 %	39.0 %	56.0 %	37.0 %	38.0 %	55.0 %	44.0 %	43.0 %	54.0 %
% Teachers with Master's Degree	59.0 %	60.0 %	41.0 %	63.0 %	62.0 %	41.0 %	56.0 %	57.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %			
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %			
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	4.4 %	2.1 %	0.9 %	2.0 %	6.6 %	1.2 %			
School Board Members	'						ı	Hours of Trainir	ıg

INDICATOR: School Choice

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	7.54 %	7.31 %	2.59 %	7.24 %	7.69 %	2.76 %	6.50 %	7.23 %	2.88 %

INDICATOR: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.5	37.5		31.5	37.7			
Expenditure Per Student		\$8,582	\$9,642		\$8,850	\$9,701			
Average Teacher Salary		\$47,828	\$50,978		\$48,694	\$51,466			
Total Expenditures		\$10,092,515	\$5,203,284,363		\$7,325,930	\$5,271,887,226			
Instructional Expenditures		\$3,971,228	\$2,529,267,639		\$4,295,627	\$2,547,814,529			
Administrative Expenditures		\$436,910	\$333,081,526		\$447,867	\$338,671,942			
Extracurricular Expenditures		\$291,136	\$181,590,712		\$292,737	\$177,007,641			
Capital Expenditures		\$3,401,075	\$510,124,487		\$433,901	\$530,477,579			
Debt Service Expenditures		\$171,275	\$245,124,316		\$0	\$261,403,249			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	64.4 %	64.8 %	61.8 %	62.4 %	66.0 %	62.9 %	61.8 %	64.6 %	63.1 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.