

Salem School District

District Report Card 2016-2017
313 Highway 62 East | Salem , AR 72576
870-895-2516

Superintendent

Gregory Guiltner

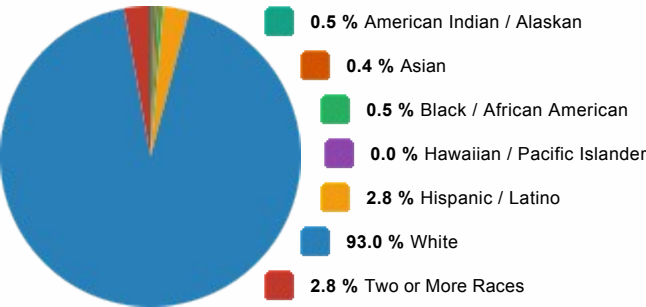


DISTRICT CHARACTERISTICS

Enrollment	816
Avg. Class Size	15
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	---
• State avg.	---
School Choice Transfers	57

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	65 %
Students eligible to receive special education	13 %

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		53	52		53	51		---	---
Grade One Math Problems		46	50		51	50		---	---
Grade Two Reading Comprehension		70	56		63	56		---	---
Grade Two Math Problems		60	54		62	54		---	---
Grade Three Reading		---	---		---	---		---	---
Grade Three Math		---	---		---	---		---	---
Grade Four Reading		---	---		---	---		---	---
Grade Four Math		---	---		---	---		---	---
Grade Five Reading		---	---		---	---		---	---
Grade Five Math		---	---		---	---		---	---
Grade Five Science		---	---		---	---		---	---
Grade Six Reading		---	---		---	---		---	---
Grade Six Math		---	---		---	---		---	---
Grade Seven Reading		---	---		---	---		---	---
Grade Seven Math		---	---		---	---		---	---
Grade Seven Science		---	---		---	---		---	---
Grade Eight Reading		---	---		---	---		---	---
Grade Eight Math		---	---		---	---		---	---
Grade Nine Reading Comprehension		---	---		---	---		---	---
Grade Nine Math Concepts and Problems		---	---		---	---		---	---

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration					53	31,152		---	---
Number of Students Taking Voluntary Universal ACT		52	8,790					---	---
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	73		---	0		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)		---	2,014		---	2,331		---	---
Number of Students Taking ACT in Grades 9-11		64	27,271		72	39,564		---	---
Number of Students Taking ACT in Grade 12		55	23,364		54	23,966		---	---
ACT Reading		20.00	21.35		20.30	21.29		---	---
ACT English		18.93	20.16		18.17	20.06		---	---
ACT Mathematics		19.84	20.14		18.30	19.86		---	---
ACT Science		19.44	20.85		18.96	20.71		---	---
ACT Composite		19.65	20.79		19.15	20.64		---	---
SAT® by College Board									
Number of Students Taking SAT College Admission Test		0	952		0	852		---	---
SAT Critical Reading Mean		RV	565		RV	569		---	---
SAT Math Mean		RV	568		RV	569		---	---
SAT Writing Mean		RV	547		RV	550		---	---
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		18	27,646		18	27,827		---	---
Number of AP Exams Taken		20	44,951		15	46,094		---	---
Number of AP Exams Scored 3, 4, or 5		0	14,391		0	15,079		---	---
Number of Students Taking International Baccalaureate Courses		---	1,328		---	573		---	569
College Going Rate									
All Students		47.4 %	55.3 %		36.8 %	50.5 %		---	---
African American		RV	54.2 %		RV	46.7 %		---	---
Hispanic		0.0 %	39.5 %		0.0 %	38.9 %		---	---
Caucasian		51.0 %	58.3 %		38.2 %	53.7 %		---	---
Economically Disadvantaged		44.4 %	46.9 %		32.3 %	42.3 %		---	---
Students with Disabilities		0.0 %	22.4 %		33.3 %	20.1 %		---	---
Limited English Proficient		0.0 %	30.2 %		0.0 %	31.4 %		---	---

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students		40.7 %	35.1 %		9.5 %	1.2 %		---	---
African American		RV	19.8 %		RV	0.3 %		---	---
Hispanic		0.0 %	29.5 %		0.0 %	1.0 %		---	---
Caucasian		42.3 %	39.8 %		9.5 %	1.4 %		---	---
Economically Disadvantaged		43.8 %	24.9 %		20.0 %	1.0 %		---	---
Students with Disabilities		0.0 %	11.7 %		0.0 %	0.0 %		---	---
Limited English Proficient		0.0 %	21.1 %		0.0 %	0.4 %		---	---

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement		2	834		2	827		0	0
Needs Improvement Priority		0	46		0	42		0	0
Needs Improvement Priority Met Year 1 Exit Criteria		0	3		0	2		0	0
Needs Improvement Focus		0	103		0	87		0	0
Needs Improvement Focus Met Year 1 Exit Criteria		0	31		0	11		0	0
Achieving		0	73		0	91		0	0
Exemplary		0	0		0	0		0	0
School Rating									
School Rating									
Overall Points for School Rating									
Count of Schools with Rating = A (270 - 300 Points)		1	10		N/A	N/A		0	0
Count of Schools with Rating = B (240 - 269 Points)		1	224		N/A	N/A		0	0
Count of Schools with Rating = C (210 - 239 Points)		0	564		N/A	N/A		0	0
Count of Schools with Rating = D (180 - 209 Points)		0	228		N/A	N/A		0	0
Count of Schools with Rating = F (Less than 180 Points)		0	19		N/A	N/A		0	0

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		2	784		2	800		0	0
Accredited-Cited		0	261		0	245		0	0
Accredited-Probationary		0	21		0	10		0	0
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		94.0 %	94.4 %		94.6 %	94.5 %		94.8 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group		94.1 %	94.6 %		94.5 %	94.7 %		95.2 %	94.7 %
Attendance Rate African American		95.8 %	94.5 %		97.0 %	94.3 %		97.8 %	94.4 %
Attendance Rate Hispanic		94.9 %	95.0 %		95.1 %	95.0 %		93.2 %	94.8 %
Attendance Rate Caucasian		94.1 %	94.2 %		94.9 %	94.3 %		95.0 %	94.4 %
Attendance Rate Economically Disadvantaged		94.4 %	94.8 %		94.6 %	94.9 %		95.5 %	95.0 %
Attendance Rate Students with Disabilities		93.0 %	94.1 %		93.7 %	94.3 %		94.3 %	94.2 %
Attendance Rate Limited English Proficient		0.0 %	95.4 %		0.0 %	95.3 %		94.6 %	94.9 %
Dropout Rate									
Dropout Rate		0.00 %	2.25 %		0.56 %	2.32 %		---	---

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		98.3 %	84.9 %		95.1 %	87.0 %		---	---
Graduation Rate for Targeted Achievement Gap Group		97.4 %	81.9 %		94.4 %	83.8 %		---	---
Graduation Rate African American		RV	77.5 %		RV	81.5 %		---	---
Graduation Rate Hispanic		RV	84.5 %		RV	85.7 %		---	---
Graduation Rate Caucasian		98.1 %	87.4 %		96.6 %	89.2 %		---	---
Graduation Rate Economically Disadvantaged		97.3 %	81.7 %		97.0 %	83.8 %		---	---
Graduation Rate Students with Disabilities		RV	81.9 %		RV	84.3 %		---	---
Graduation Rate Limited English Proficient		RV	85.9 %		RV	85.7 %		---	---
Grade Inflation Rate (EOC)		---	---		---	---		---	---
Grade Inflation Rate (ACT)		20.00 %	32.80 %		41.40 %	36.40 %		---	---
College Remediation Rate		63.6 %	54.2 %		74.1 %	56.9 %		---	---
Enrollment									
October 1 Enrollment		766	476,083		793	476,049		816	477,268

INDICATOR: School Environment

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		---	0.00 %
Expulsions		---	480		---	454		---	570
Weapons Incidents		---	799		---	823		---	878
Staff Assaults		---	664		---	657		---	690
Student Assaults		---	2,562		---	2,511		---	2,700

INDICATOR: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		2	1,313		2	1,130		---	---
Percent of Students Retained at Grade 1		3.00 %	3.00 %		4.00 %	3.00 %		---	---
Number of Students Retained at Grade 2		1	511		0	486		---	---
Percent of Students Retained at Grade 2		2.00 %	1.00 %		0.00 %	1.00 %		---	---
Number of Students Retained at Grade 3		4	207		0	196		---	---
Percent of Students Retained at Grade 3		6.00 %	1.00 %		0.00 %	1.00 %		---	---
Number of Students Retained at Grade 4		3	131		2	114		---	---
Percent of Students Retained at Grade 4		6.00 %	0.00 %		3.00 %	0.00 %		---	---
Number of Students Retained at Grade 5		0	108		0	112		---	---
Percent of Students Retained at Grade 5		0.00 %	0.00 %		0.00 %	0.00 %		---	---
Number of Students Retained at Grade 6		0	142		0	113		---	---
Percent of Students Retained at Grade 6		0.00 %	0.00 %		0.00 %	0.00 %		---	---
Number of Students Retained at Grade 7		0	316		0	255		---	---
Percent of Students Retained at Grade 7		0.00 %	1.00 %		0.00 %	1.00 %		---	---
Number of Students Retained at Grade 8		0	395		0	242		---	---
Percent of Students Retained at Grade 8		0.00 %	1.00 %		0.00 %	1.00 %		---	---

INDICATOR: Teacher Quality

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		100.0 %	98.8 %		100.0 %	99.5 %		---	---
% Teachers with Emergency / Provisional Credentials		0.0 %	0.4 %		0.0 %	0.2 %		---	---
% Teachers with Bachelor's Degree		39.0 %	56.0 %		38.0 %	55.0 %		43.0 %	54.0 %
% Teachers with Master's Degree		60.0 %	41.0 %		62.0 %	41.0 %		57.0 %	42.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %		0.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	1.4 %		0.0 %	2.0 %		---	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.7 %		0.0 %	0.7 %		---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		2.1 %	0.9 %		6.6 %	1.2 %		---	---
School Board Members							Hours of Training		

INDICATOR: School Choice

Percent of Students School Choice	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
		7.31 %	2.59 %		7.69 %	2.76 %		7.23 %	2.88 %

INDICATOR: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.5	37.5		31.5	37.7		---	---
Expenditure Per Student		\$8,582	\$9,642		\$8,850	\$9,701		---	---
Average Teacher Salary		\$47,828	\$50,978		\$48,694	\$51,466		---	---
Total Expenditures		\$10,092,515	\$5,203,284,363		\$7,325,930	\$5,271,887,226		---	---
Instructional Expenditures		\$3,971,228	\$2,529,267,639		\$4,295,627	\$2,547,814,529		---	---
Administrative Expenditures		\$436,910	\$333,081,526		\$447,867	\$338,671,942		---	---
Extracurricular Expenditures		\$291,136	\$181,590,712		\$292,737	\$177,007,641		---	---
Capital Expenditures		\$3,401,075	\$510,124,487		\$433,901	\$530,477,579		---	---
Debt Service Expenditures		\$171,275	\$245,124,316		\$0	\$261,403,249		---	---
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		64.8 %	61.8 %		66.0 %	62.9 %		64.6 %	63.1 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			---
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			---

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.