

2016 ESEA DISTRICT REPORT

SALEM SCHOOL DISTRICT

Superintendent: KENNETH RICH
LEA: 2502000
Enrollment: 793

Attendance: 95.14
Poverty Rate: 65.95

Address: 313 HWY 62E, SUITE 1
 SALEM, AR 72576
Phone: (870) 895-2516

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	470	475	98.95	470	475	98.95
Targeted Achievement Gap Group	328	331	99.09	328	331	99.09
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	2	3	66.67	2	3	66.67
Hispanic	21	21	100.00	21	21	100.00
White	426	430	99.07	426	430	99.07
Economically Disadvantaged	320	323	99.07	320	323	99.07
English Language Learners						
Students with Disabilities	55	55	100.00	55	55	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	303	445	68.09	47.86
Targeted Achievement Gap Group	187	304	61.51	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	2	100.00	27.81
Hispanic	14	20	70.00	41.06
White	275	403	68.24	55.3
Economically Disadvantaged	187	296	63.18	37.65
English Language Learners	0	0		29.19
Students with Disabilities	10	52	19.23	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	284	445	63.82	43.35
Targeted Achievement Gap Group	178	304	58.55	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	2	100.00	23.53
Hispanic	13	20	65.00	38.01
White	256	403	63.52	50.35
Economically Disadvantaged	176	296	59.46	34.76
English Language Learners	0	0		31.1
Students with Disabilities	13	52	25.00	12.12

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	57	58	98.28	84.88
Targeted Achievement Gap Group	37	38	97.37	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	188	190	98.95	85.58
Targeted Achievement Gap Group	112	113	99.12	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	0	0	0.00	77.54
Hispanic	3	3	100.00	84.52
White	51	52	98.08	87.44
Economically Disadvantaged	36	37	97.30	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	3	4	75.00	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016