

**SALEM SCHOOL DISTRICT**  
**Arkansas Comprehensive School Improvement Plan**  
**REVIEW COPY ONLY**  
**2013-2014**

It is the mission of the Salem Schools to educate all students in a safe environment. Our school will provide a challenging curriculum promoting higher-order thinking skills, technology skills, and problem-solving abilities through relevant and engaging activities. We will provide the experiences necessary for all students to become responsible citizens.

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** To provide administrative support using state and federal funds.

1.1 **Goal:** To improve academic achievement and school environment for all students, including students that are considered from a low socio-economic background.

**Benchmark:** To meet state AYP targets and to improve secondary indicators. Salem Schools will provide the resources and professional development necessary to maintain current levels of student achievement. Our district will strive to improve instruction to reach all students and help them succeed. In 2013 - 14, teachers will continue to emphasize methods to attack open-response items in mathematics and literacy. There will also be an emphasis on project-based learning and ensuring that students are learning all state frameworks and common core state standards to a deeper level. Teachers will be implementing the use of many different instructional technology devices/programs into student lessons to provide visual examples and strategies to students and to bring in electronic resources to our students.

<b>Intervention Administrative Support</b>				
<b>Scientific Based Research</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
Federal program requirements. In compliance with the requirements of ESEA Section 1113(c)(3)(A), the Salem School District chooses to set aside 1% of the Title I, Part A allocation for homeless student expenditures. Action Type: Collaboration	Corey Johnson	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	Title I Materials & Supplies: \$2,888.58 ACTION BUDGET: \$2,888.58
Employ a federal programs coordinator (Corey Johnson -- .20 FTE).	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	Title I Employee Salaries: \$13,338.00 Title I Employee Benefits: \$3,374.15 ACTION BUDGET: \$16,712.15
PEER REVIEW: The district and building team members will work together to perform a peer review of District and Building ACSIP plans. The review will focus on the professional development plan and the instructional programs, and support for those programs, that are detailed in each plan. Action Type: Collaboration	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:
PROGRAM EVALUATION: The success of the ACSIP plans and the administrative support will be evaluated throughout the year by team members. In addition, all employees will complete a survey each year to help evaluate the success of the program. Action Type: Program Evaluation	Ken Rich	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:

<b>Intervention Administrative Support</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
<p>Transition/coordination services with local preschool programs. The Salem School District works with local preschools to provide a smooth transition of services as the students enter the public school district. The district provides special education services for those 3 and 4 year old students that require services. The district hosts the local preschool children for a campus visit each spring the make sure students are familiar with the school campus and certain routines. The district also meets with the director of each local preschool to discuss ways to improve the transition process for students that are entering the Salem School District.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Ken Rich	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Transition/coordination services with local preschool programs. The Salem School District works with local preschools to provide a smooth transition of services as the students enter the public school district. The district provides special education services for those 3 and 4 year old students that require services. The district hosts the local preschool children for a campus visit each spring the make sure students are familiar with the school campus and certain routines. The district also meets with the director of each local preschool to discuss ways to improve the transition process for students that are entering the Salem School District.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Ken Rich	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			<b>Total Budget</b>	<b>\$19,600.73</b>

<b>Intervention</b> To provide staff development.				
<b>Scientific Based Research</b>				
Steven C. Russell (1994). Teachers Teaching Teachers: The Art of Working Together and Sharing, 249-260. Laura M. Desimone; Andrew C. Porter; Michael S. Garet; Kwang Suk Yoon; Beatrice F. Birman - Effects of Professional Development on Teachers' Instruction: Results from a Three-Year Longitudinal Study; Educational Evaluation and Policy Analysis, Vol. 24, No. 2 (Summer 2002), pp. 81-112.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The administration will work in coordination with the educational cooperative and outside consultants to provide all staff development for the school district. Title I purchased service money will be used to provide staff development above the 60 mandated hours. Title I materials and supplies money will be used to provide materials for professional development opportunities above the 60 mandated hours. Materials will include books for professional reading, Master Teacher pamphlets, etc. Action Type: Collaboration Action Type: Professional Development	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants	Title I Materials & Supplies: \$2,000.00 Title I Purchased Services: \$9,000.00 <hr/> ACTION BUDGET: \$11,000.00
PEER REVIEW: The district and building team members will work together to perform a peer review of District and Building ACSIP plans. The review will focus on the professional development plan and the instructional programs, and support for those programs, that are detailed in each plan. Action Type: Collaboration	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	<hr/> ACTION BUDGET:
PROGRAM EVALUATION: The success of the ACSIP plans and the administrative support will be evaluated throughout the year by team members. In addition, all employees will complete a survey each year to help evaluate the success of the program. Action Type: Program Evaluation	Ken Rich	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET:
Needs Assessment: All teachers complete a survey each year to assess the professional needs of the district. Data from the survey indicated the following as a priority for the 2013-14 school year: 1. Implementing the Common Core 2. Implementing the use of high order thinking skills in classroom instruction 3. Instructional strategies that engage students Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> To provide staff development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district purchase a projector screen for the high school cafeteria to create a Professional Development Center. The center will be used for local professional development activities and to attend online webinar training. In addition, the center may be used for local professional development trainings for small groups. Action Type: Professional Development	Shaun Windsor	Start: 07/01/2013 End: 06/30/2014		Title I Materials & Supplies: \$1,000.00 <hr/> ACTION BUDGET: \$1,000.00
			Total Budget	\$12,000.00

<p><b>Intervention</b> The Salem School District will provide the technology network, software, peripheral devices, materials, and supplies to provide the support necessary to implement supplemental educational initiatives for Title I students in the school district.</p>				
<p><b>Scientific Based Research</b>                  Renaissance Learning, Inc., March 2002, Summary of Research. p. 1-56.Using the technology of today,in the classroom todayEric Klopfer, Scot Osterweil, Jennifer Groff, Jason Haas <a href="http://education.mit.edu/papers/GamesSimsSocNets_EdArcade.pdf">http://education.mit.edu/papers/GamesSimsSocNets_EdArcade.pdf</a></p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Program Evaluation: District staff will review the effectiveness of the use of technology to enhance and supplement classroom instruction. This review will take place in teacher meetings with principals and through a staff survey.                      Action Type: Program Evaluation</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET:
<p>The district will purchase software (Filewave) to manage, monitor, and distribute mobile devices and instructional apps throughout the district. The devices and apps are used to provide and/or enhance supplemental instruction for Title I students throughout the district. The use of this technology allows the district to teach above and beyond the required state curriculum.                      Action Type: Technology Inclusion</p>	Shaun Windsor	Start: 07/01/2013 End: 06/30/2014		Title I Purchased Services:     \$1,500.00 <hr/> ACTION BUDGET:     \$1,500.00
			Total Budget	\$1,500.00

<b>Intervention Parental Involvement</b>				
<b>Scientific Based Research</b>				
Emma McDonald (2005). Developing Positive Parent Partnerships, 1-4. Diane Debrovner (August 2004). Parents: Get Set For School, 144-152. Kathleen Cotton & Karen Reed Wikelund (1989). Parent Involvement in Education, 1-17.				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
<p>The Salem School District Parental Involvement Program will include the following activities: (1) Provide joint collaboration with parents, community stakeholders, teachers, etc; (ensuring that parents and community members are actively engaged in contributing to the development of ACSIP); (2) Provide support for schools to develop policies/programs to improve student achievement; (3) Provide parental involvement strategies for public and private preschool programs; (4) Conduct annual assessments of the effectiveness of Parental Involvement Programs and the efficient use of academic and non-academic activities; (7) Provide assistance to parents in understanding content how to monitor a child's progress; standards, academic assessments, (8) Provide materials and training to help parents work with their children to improve academic achievement; (9) Educate teachers, principals and other staff in the importance of effective communication, value and utility of contributions of parents; (10) Coordinate and integrate parent involvement programs and activities; (11) Ensure that information related to schools and parent programs is sent to parents to the extent practical in a language parents (including disabled parents) can understand; (12) Provide other reasonable support for parental involvement activities as parents may request.</p> <p>Action Type: Parental Engagement</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:
<p>The Salem School District will require the following professional development activities to support the parental involvement plan:</p> <p>(1) The district will provide parental involvement professional development for teachers and administrators as required by law and/or the Arkansas Department of Education.</p> <p>Action Type: Professional Development</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Outside Consultants	ACTION BUDGET:
			<b>Total Budget</b>	<b>\$0.00</b>



2 **Priority 2:** The Salem School District will provide a learning environment that is safe and drug free. Students will be exposed to a curriculum regarding the dangers of drug and alcohol abuse.

2.1 **Goal:** To reduce the percentage of Salem students using tobacco products (in all forms) and alcohol; to make students aware of choices that they have regarding any drug usage.

**Benchmark:** There will be a 1.0% decrease in the number of students suspended for drug, alcohol, or tobacco use in the Salem School District.

<b>Intervention</b> Anti-drug Curriculum; Prevention: still a young field.				
<b>Scientific Based Research</b> Monitor on Psychology, Volume 32, No. 5, June 2001, p. 1-13.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All health courses will emphasize the negative consequences of drug use.	Wayne Guiltner	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:
An anti-drug curriculum will be presented to students at Salem Schools. In the elementary school, the curriculum will be presented through the guidance classes for all grade levels. In the high school, the Life Skills Training Program will be used in the health classes. In addition, supplement of the Life Skills Program will be placed in the Parent Center for parents. Materials and supplies will be purchased to support the anti-drug curriculum. Action Type: Parental Engagement	Wayne Guiltner	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
The district will use the Arkansas Prevention Needs Assessment (APNA) Student Survey and district suspension records to evaluate the effectiveness of the anti-drug curriculum and programs. Action Type: Program Evaluation	L.A. Lindsey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office Community Leaders Teachers	_____ ACTION BUDGET:
Professional development will be provided each year concerning making healthy choices versus unhealthy choices. Consequences of drug use, healthy habits, and the food pyramid are examples of the program emphasis. Action Type: Collaboration Action Type: Professional Development	Melinda Coffman	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants Teachers	_____ ACTION BUDGET:
Salem schools will also try make students in kindergarten and first grade aware of possible problems on the bus, such as taking things offered to them from other students.	Corey Johnson	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:
			<b>Total Budget</b>	<b>\$0.00</b>

<b>Intervention</b> Employ a School Resource Officer				
<b>Scientific Based Research</b>				
To Protect and Educate: The School Resource Officer and the Prevention of Violence in Schools; The National Association of School Resource Officers 2012				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Salem School District will employ a full-time Resource Officer. Daniel Busch (1.0 FTE) will be employed for this position. Salary 30,000.00 Benefits 8,407.00. The Resource Officer will provide school security for students, teachers, and staff during the school day. Mr. Busch will provide for security at extra-curricular activities. In addition, he will visit classrooms and provide training for students on various safety issues: ex. dangers of drugs/alcohol, bullying, bus safety, campus safety. He will also provide professional development for school staff on school safety.</p> <p>Action Type: Professional Development</p> <p>Action Type: Wellness</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014	District Staff	NSLA (State-281) Employee Benefits:     \$8,407.00 NSLA (State-281) Employee Salaries:     \$30,000.00 <hr/> ACTION BUDGET:     \$38,407.00
			<b>Total Budget</b>	<b>\$38,407.00</b>

3 **Priority 3:** It is a priority of the Salem School District to provide an education to all students concerning healthy lifestyle choices.

3.1 **Goal:** The district will provide educational opportunities for students in making healthy lifestyle choices by implementing activities to aid in decreasing the average BMI on the annual student screening.

**Benchmark:** There will be a decrease of the average BMI for students in the Salem School District as evaluated by the 2012-2013 results of the annual BMI screening.

<b>Intervention</b> Administrative Support for Wellness				
<b>Scientific Based Research</b>				
Pediatrics, Vol. 117 No. 5: pp. 1834-1842. 2006. Active Healthy Living: Prevention of Childhood Obesity Through Increased Physical Activity. Journal of the American Dietetic Association, 103(7): 887-93. 2003. Position of the American Dietetic Association: Child and Adolescent Food and Nutrition Program. J. Stand, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Staff development regarding physical fitness and nutrition will be held for all district teachers. Action Type: Professional Development Action Type: Wellness	Melinda Gray	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff Teachers	_____ ACTION BUDGET:
The Salem School District has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal requirements: Goals for nutrition education, physical activity and other school-based activities, nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. Action Type: Collaboration Action Type: Wellness	Ken Rich	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
The Nutrition and Physical Activity Committee will monitor goals and evaluate the effectiveness of interventions by reviewing the school health index modules and the wellness policy checklist each year. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Wayne Guiltner	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:

<b>Intervention</b> Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Salem Schools will facilitate the alignment and implementation of the Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Opportunities for grade level meetings and curriculum meetings will be given to review framework changes and any changes in the health curriculum.</p> <p>Action Type: Professional Development Action Type: Wellness</p>	Ken Rich	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Nutrition and Physical Activity Committee will regularly monitor the goals of the wellness plan and evaluate the effectiveness of the interventions in place by reviewing data results from the School Health Index, the BMI, and the Youth Risk Survey.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	Ken Rich	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Community Leaders Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

<p><b>Intervention</b> Salem Schools will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life.</p>				
<p><b>Scientific Based Research</b>                  Guidelines for School Health Programs to Promote Lifelong Healthy Eating, (June 14, 1996/Vol. 45, No. RR-9).Pediatrics, Vol. 105 No. 5, pp. 1156-1157. 2000. Physical Fitness and Activity in Schools. American Academy of Pediatrics.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The elementary school will participate in the Body Walk on a two-year cycle. Students will walk through a tent structure that resembles the organ systems of the human body. Community members provide brief talks at each body organ station.                      Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Wellness</p>	Melinda Gray	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff Teachers	ACTION BUDGET:
<p>Salem Schools will support staff members in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside of school.                      Action Type: Wellness</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:
<p>Salem Schools will support the cafeterias in order to offer students healthy food choices each day. Students will only be offered a variety of low fat and skim milk with each meal.                      Action Type: Wellness</p>	Martha Wood	Start: 07/01/2013 End: 06/30/2014	District Staff	ACTION BUDGET:
<p>The Salem School District will involve parents in physical activity and nutrition education through homework activities, school menus, and parent meetings.                      Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Wellness</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office Teachers	ACTION BUDGET:
<p>The Salem School District will promote and support a curriculum emphasizing healthy living and physical activity. The curriculum will be aligned with the Arkansas Health Frameworks.                      Action Type: Alignment                      Action Type: Wellness</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	ACTION BUDGET:

<b>Intervention</b> Salem Schools will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Salem Schools will assist the Wellness Committee as the committee evaluates the effectiveness of the Wellness Plan each school year. Changes in the plan will be made accordingly.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	Wayne Gultner	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff	_____ ACTION BUDGET:
<p>The Salem School District will support the computer-based system for student meal accounts. Every effort will be made to inform parents of the free and reduced lunch application process and the private lunch account process to ensure student privacy.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Wellness</p>	Martha Wood	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	_____ ACTION BUDGET:
			Total Budget	\$0.00

4 **Priority 4:** 1. To provide staff development 2. Provide an Alternative Learning Environment 3. Use NSLA funds to provide highly qualified teachers in the classroom.

2. Provide an Alternative Learning Environment 3. Use NSLA funds to provide highly qualified teachers in the classroom.

4.1 **Goal:** To improve academic achievement and school environment for all students, including students that are considered from a low socio-economic background.

**Benchmark:** To meet state AYP targets and to improve secondary indicators. Salem Schools will provide the resources and professional development necessary to maintain current levels of student achievement. Our district will strive to improve instruction to reach all students and help them succeed. In 2013- 14, teachers will continue to emphasize methods to attack open-response items in mathematics and literacy. There will also be an emphasis on project-based learning and ensuring that students are learning all state frameworks and common core state standards to a deeper level. Teachers will be implementing the use of many different instructional technology devices/programs into student lessons to provide visual examples and strategies to students and to bring in electronic resources to our students.

<b>Intervention</b> To provide staff development.				
<b>Scientific Based Research</b> Steven C. Russell (1994). Teachers Teaching Teachers: The Art of Working Together and Sharing, 249-260.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
State professional development funds will be used to provide the mandated 60 hours of professional development. In addition the district will provide professional development activities for classified staff as needed. Purchased Services 24,500.00 - Workshops 9,800 Lodging 7,500 Meals 4,000 Travel 3,200 Materials and Supplies. Employee salaries 1,650.00 to substitutes for 30 days at \$55.00 per day to cover for teachers that are in workshops Employee benefits 351.41 to substitutes for 30 days at \$55.00 per day to cover for teachers that are in workshops. CPR/First Aid training certification 60.00 Action Type: Professional Development	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants Teachers	PD (State-223) Purchased Services: \$24,500.00 PD (State-223) Materials & Supplies: \$60.00 PD (State-223) Employee Benefits: \$351.41 PD (State-223) Employee Salaries: \$1,650.00 <hr/> ACTION BUDGET: \$26,561.41

<b>Intervention</b> To provide staff development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Needs Assessment: All teachers complete a survey each year to assess the professional needs of the district. Data from the survey indicated the following as a priority for the 2013-14 school year: 1. Implementing the Common Core 2. Implementing the use of high order thinking skills in classroom instruction 3. Instructional strategies that engage students Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Ken Rich	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
PEER REVIEW: The district and building team members will work together to perform a peer review of District and Building ACSIP plans. The review will focus on the professional development plan and the instructional programs, and support for those programs, that are detailed in each plan. Action Type: Collaboration	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
PROGRAM EVALUATION: The success of the ACSIP plans and the administrative support will be evaluated throughout the year by team members. In addition, all employees will complete a survey each year to help evaluate the success of the program. Action Type: Program Evaluation	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$26,561.41



Intervention Alternative Learning Environment					
Scientific Based Research					
Steven C. Russell (1994). Teachers Teaching Teachers: The Art of Working Together and Sharing, 249-260.					
Actions	Person Responsible	Timeline	Resources	Source of Funds	
<p>The Salem District will provide an alternative learning environment for students that qualify under the guidelines provided by the Arkansas Department of Education. The school will consist of 15 or less students and 1 FTE teacher. Kim Smith-Harber (.57 FTE) is the director/teacher for the alternative school program. Cody Curtis (.43 FTE) is a teacher in the program. The alternative program will use of the Arkansas Virtual High School for some course offerings. In addition, the program will use APEX software as a supplement to teacher instruction. In order to qualify for the program, a student must be behind academically and have at least two additional situations that prevent them from succeeding in school. The goal of the program is to return the student to the regular classroom as soon as possible. If this is not possible, a student can graduate by obtaining all courses required for graduation while attending the Salem Alternative school. If it is not possible for a student to meet academic requirements to graduate, the alternative school will provide training for the GED exam. Students that return to the regular education setting are monitored closely by teachers, the counselor and the principal. This group will meet, if necessary, to provide support or re-visit academic progress goals for students that return to the regular educational setting. State categorical funding for ALE will not meet all funding needs to provide an ALE program for the district. Therefore, \$10,000 will be transferred from the NSLA fund to the Alternative Learning Environment fund and \$10,000 will be transferred into ALE from Professional Development funds.</p> <p>Kim Smith-Harber: ALE Director/Teacher (.57 FTE) Salary \$29,529.00; Benefits \$8,705.96</p> <p>Cody Curtis: ALE Teacher (.43 FTE) Salary \$20,716.00; Benefits \$6,797.00</p> <p>Materials &amp; Supplies: \$9,629.00 Classroom Supplies, textbooks, teacher laptop, hard drive for laptop, 15 student desk, 20 student chairs, SAT online testing software, APEX Digital Learning Curriculum. Purchased Service: 1,082.00 APEX License/Maintenance Program</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p>	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	<p>ALE (State-275)</p> <p>Purchased Services: \$1,082.00</p> <p>ALE (State-275)</p> <p>Materials &amp; Supplies: \$9,629.00</p> <p>ALE (State-275)</p> <p>Employee Benefits: \$15,202.96</p> <p>ALE (State-275)</p> <p>Employee Salaries: \$50,245.00</p> <hr/> <p>ACTION BUDGET: \$76,158.96</p>	

<b>Intervention</b> Alternative Learning Environment				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each year the administrative staff will evaluate the effectiveness of the ALE program and determine what, if any, changes that will occur. Several students have graduated from Salem High School that were enrolled in the alternative program. District personnel are pleased with the fact that these students overcame several obstacle to complete their high school education. Action Type: Professional Development Action Type: Program Evaluation	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants	<hr/> ACTION BUDGET:
			<b>Total Budget</b>	<b>\$76,158.96</b>

<b>Intervention National School Lunch Act Funding</b>				
<b>Scientific Based Research</b>				
National Institute on Student Achievement, Curriculum, and Assessment (1999). Reducing Class Size, What Do We Know, 1-11. Janelle Young (2003). The Examination of Low Socioeconomic Students and Effective Educational Motivational Strategies, 1-5.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Funds will be used as an incentive to increase salaries above the minimum salary schedule. The Salem School District has used NSLA funds in this manner since the inception of NSLA funding. The district is in compliance with state law that requires a yearly 20% reduction in funds used for salaries above the minimum until no more than 20% of NSLA funds are used for this expenditure. The district has received approval from the commissioner of education to use funds in this manner as required by law. The Salem School District uses funds to increase salary above the minimum to ensure that we can attract highly qualified teachers to teach in our district. A quality teacher in the classroom is the most important commodity the district can purchase to ensure student success. Teachers that receive salary above the minimum through NSLA are: Cori Long, Kara Boyd, Tiffany Cooper, Devon Edwards, Denise Fowler, Rachel Gaskins, Miranda Hurtt.	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office	NSLA (State-281) Employee Benefits: \$8,210.76 NSLA (State-281) Employee Salaries: \$28,065.00 <hr/> ACTION BUDGET: \$36,275.76
Each year the administrative staff will evaluate the use of the NSLA funds and the effectiveness of the district's use of those funds.  Action Type: Program Evaluation	Ken Rich	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office	<hr/> ACTION BUDGET:
Technology materials, supplies, and software will be purchased to support instructional programs and the operation of the district local area network. The district will purchase and/or replace technology supplies necessary to deliver the technology. The purchase of these items will ensure the delivery of technology learning/practice programs from the stored location to the student. In addition, the district will purchase technology devices and evaluate the product for use in the classroom by students to increase technology inclusion and student achievement.  Action Type: Technology Inclusion	Shaun Windsor	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) Materials & Supplies: \$9,855.00 NSLA (State-281) Purchased Services: \$1,220.00 <hr/> ACTION BUDGET: \$11,075.00
			<b>Total Budget</b>	<b>\$47,350.76</b>

## A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Kim Smith-Harber	ALE Director	Title I
Classroom Teacher	Lynn Maguffee	5th Grade Teacher	Title I
Classroom Teacher	Rachel Foster	English Teacher	Title I
Non-Classroom Professional Staff	Betty Dihel	Cook	Title I
Non-Classroom Professional Staff	Brandi Sanderson	School Nurse	Title I
Non-Classroom Professional Staff	Karen Guildoo	High School Counselor	Title I
Non-Classroom Professional Staff	Vicki Ragan	Elementary Librarian	Title I
Non-Classroom Professional Staff	Vicky Rossitto	Elementary Counselor	Title I
Parent	Melanie Stone	Parent	Title I
Principal	Corey Johnson	Elementary Principal	Title I
Principal	Wayne Guiltner	High School Principal	Title I