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#### Salem High School

School Characteristics

Avg. years teaching Experience Per pupil spending • District avg. • State avg. School Letter Grade Overall Score

Enrollment Avg. Class Size

School Report Card 2017-2018 313 Hwy 62 E, Suite #2 | Salem, AR 72576 870-895-3293

2576		Principal Superintendent	Heath Curtis Gregory Guiltner
	Student Demographics		
382	Race/Ethnicity Statistics		Other Demographics
10			English Learners
10		0.3% Native American	1%
\$8,659		<ul> <li>0.8% Aslan</li> <li>0.8% African American</li> <li>0.0% Hawallan/Pacific Islander</li> <li>3.4% Hispanic/Latino</li> </ul>	Low-income
\$9,914		92.1% White 2.6% Two or More Races	60 %
A			Students eligible to receive special education
77.4			13 %

#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, Whitery English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Black/African American, Hispanic/Latino, Whitery Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





Salem High School - 2502006

SECTION:	Achievement

Initial structureInitial structur	SECTION: Achievement								
In Nead NormalIn Ne						2017-2018			
All Students Percentage of StudentsP96%22.0817.6527.9432.3860.2964.944.99All Students Number of Students151219224111<		% Tested		Close	Ready	Exceeding		Avg Ready or	Ready or
Al Students Number of StudentsImage: Students StudentsImage: Students	7th Grade Literacy								
Afrian American	All Students Percentage of Students	>95%	22.06	17.65	27.94	32.35	60.29	60.29	44.59
HispanicNr10 <t< td=""><td>All Students Number of Students</td><td></td><td>15</td><td>12</td><td>19</td><td>22</td><td>41</td><td></td><td></td></t<>	All Students Number of Students		15	12	19	22	41		
Carcasian         Sp5%         18.03         16.39         31.15         34.43         65.57         52.03           Economically Disadvantaged         Sp5%         RV         RV         28.57         26.53         55.10         54.31         34.31           Non-Economically Disadvantaged         Sp5%         RV         RV         26.52         47.37         73.68         66.67         66.67         68.67         59.61           Students with Disabilities         Norton         Nv10         Nv10         Nv10         Nv10         Nv10         Nv10         Nv10         Nv10         12.50         9.81           Students with Disabilities         Norton take an alternate assessment: Number (Percent)         RV         RV         Nv10	African American								
Economically DisadvantagedRPVRPVRPV28.5726.5355.1055.1034.31Non-Economically Disadvantaged>95%RVRV26.3247.3773.6862.39Students with DisabilitiesN<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.05
Non-Economically Disadvantaged         Non-Economically Disadvantaged         RV         RV         RV         26.32         47.37         73.68         62.39           Students with Disabilities         N×10         N×10         N×10         N×10         N×10         N×10         N×10         N×10         N×10         12.50         9.81           Students with Disabilities         Students with take an alternate assessment: Number (Percent)         RV         RV         30.00         36.67         66.67         49.68           Current English Learners (EL)         N×10         N×10         N×10         N×10         N×10         N×10         N×10         N×10         0.00         33.33         62.12         45.83           Former English Learners (Includes Former ELMonitored 1.4 years)         G </td <td>Caucasian</td> <td>&gt;95%</td> <td>18.03</td> <td>16.39</td> <td>31.15</td> <td>34.43</td> <td>65.57</td> <td>65.57</td> <td>52.08</td>	Caucasian	>95%	18.03	16.39	31.15	34.43	65.57	65.57	52.08
Students with Disabilities         N×10         N×10         N×10         N×10         N×10         N×10         N×10         12.50         9.81           Students with Disabilities         >955         RV         RV         30.00         36.67         66.67         49.68           Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)         N×10	Economically Disadvantaged	>95%	RV	RV	28.57	26.53	55.10	55.10	34.31
Students without DisabilitiesSeadsRVRVRV30.0036.6766.6749.68Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)N<10	Non-Economically Disadvantaged	>95%	RV	RV	26.32	47.37	73.68	73.68	62.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)         N×10         N×10<	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	9.81
Current English Learners (EL)         N<10	Students without Disabilities	>95%	RV	RV	30.00	36.67	66.67	66.67	49.68
Non-English Learners (includes Former EL Monitored 1-4 years)         Porter	Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Former English Learner (Monitored 1-4 years)     Image: Monitored 1-4 years)     Ima	Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)         N<10	Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.70	18.18	28.79	33.33	62.12	62.12	45.83
Homeless         N<10	Former English Learner (Monitored 1-4 years)								
Children in Foster Care         N<10         100.00         24.14           Children with Parent on Active Military Duty         Image: Children with Pare	Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Children with Parent on Active Military Duty         Image: Marcine Military Duty<	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	27.00
Gifed and Talented         N<10         N<10 <td>Children in Foster Care</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>100.00</td> <td>24.14</td>	Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.14
Female Students         >95%         RV         RV         35.48         70.97         70.97         52.78           Male Students         >95%         27.03         RV         RV         29.73         51.35         51.35         36.82	Children with Parent on Active Military Duty								
Male Students         >95%         27.03         RV         RV         29.73         51.35         51.35         36.82	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94
	Female Students	>95%	RV	RV	35.48	35.48	70.97	70.97	52.78
Migrant	Male Students	>95%	27.03	RV	RV	29.73	51.35	51.35	36.82
	Migrant								





SECT	Achio	vement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	RV	28.99	42.03	RV	60.87	60.87	47.38
All Students Number of Students		RV	20	29	RV	42		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.14
Caucasian	>95%	RV	25.81	43.55	RV	64.52	64.52	55.54
Economically Disadvantaged	>95%	RV	28.00	46.00	RV	58.00	58.00	36.76
Non-Economically Disadvantaged	>95%	RV	RV	31.58	36.84	68.42	68.42	65.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	12.18
Students without Disabilities	RV	RV	29.51	44.26	RV	65.57	65.57	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.36	43.28	RV	62.69	62.69	48.56
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.86
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18
Female Students	>95%	RV	32.26	48.39	RV	64.52	64.52	50.53
Male Students	>95%	RV	26.32	36.84	RV	57.89	57.89	44.40
Migrant								





### Salem School District - 2502000 SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	17.19	15.63	18.75	48.44	67.19	67.19	48.13
All Students Number of Students		11	10	12	31	43		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.71
Caucasian	>95%	RV	RV	21.05	49.12	70.18	70.18	56.33
Economically Disadvantaged	>95%	RV	RV	20.93	46.51	67.44	67.44	37.17
Non-Economically Disadvantaged	>95%	RV	RV	14.29	52.38	66.67	66.67	65.88
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	9.09	10.83
Students without Disabilities	>95%	RV	RV	22.64	56.60	79.25	79.25	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.87	15.87	19.05	49.21	68.25	68.25	49.81
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.94
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.82
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.92
Female Students	>95%	RV	RV	15.63	68.75	84.38	84.38	56.13
Male Students	>95%	31.25	RV	RV	28.13	50.00	50.00	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.69





Salem High School - 2502006

SECTION:	Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	26.56	42.19	68.75	68.75	46.48
All Students Number of Students		RV	RV	17	27	44		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.80
Caucasian	>95%	RV	RV	26.32	43.86	70.18	70.18	55.30
Economically Disadvantaged	>95%	RV	RV	25.58	39.53	65.12	65.12	35.49
Non-Economically Disadvantaged	>95%	RV	RV	28.57	47.62	76.19	76.19	64.28
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	9.09	11.12
Students without Disabilities	>95%	RV	RV	32.08	49.06	81.13	81.13	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.98	42.86	69.84	69.84	48.07
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.28
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.29
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37
Female Students	>95%	RV	RV	28.13	53.13	81.25	81.25	48.39
Male Students	>95%	RV	RV	25.00	31.25	56.25	56.25	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.72





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SECT	ION:	Achi	evement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	20.00	29.23	23.08	27.69	50.77	50.77	44.06
All Students Number of Students		13	19	15	18	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	34.53
Caucasian	>95%	18.64	32.20	20.34	28.81	49.15	49.15	52.83
Economically Disadvantaged	>95%	25.64	35.90	RV	RV	38.46	38.46	32.74
Non-Economically Disadvantaged	>95%	RV	RV	34.62	34.62	69.23	69.23	61.69
Students with Disabilities	90.91	RV	RV	10.00	10.00	20.00	20.00	4.58
Students without Disabilities	>95%	RV	29.09	RV	30.91	56.36	56.36	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent	t)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.00	29.23	23.08	27.69	50.77	50.77	46.02
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23
Female Students	>95%	RV	RV	24.14	37.93	62.07	62.07	52.70
Male Students	>95%	27.78	30.56	RV	RV	41.67	41.67	35.99
Migrant								





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In Nead % TestedIn Nead of SupportIn Nead of SupportIn Nead of SupportIn Nead Ready<						2017-2018			
All Students Percentage of Students>95%18.5225.9318.5297.0455.5655.5643.58All Students Number of Students101014102030414130.0021.52African AmericanN×10N×10N×10N×10N×10N×10100.0021.5231.553		% Tested		Close	Ready	Exceeding	-	Avg Ready or	Ready or
Al Students Number of Students         Intermed Studen	10th Grade Literacy								
Arican AmericanNr10	All Students Percentage of Students	>95%	18.52	25.93	18.52	37.04	55.56	55.56	43.58
HispanicNx10 <t< td=""><td>All Students Number of Students</td><td></td><td>10</td><td>14</td><td>10</td><td>20</td><td>30</td><td></td><td></td></t<>	All Students Number of Students		10	14	10	20	30		
Caucasian         P95%         RV         27.45         RV         35.29         52.94         52.94           Economically Disadvantaged         >95%         RV         RV         22.58         25.81         48.39         32.14           Non-Economically Disadvantaged         >95%         RV         RV         13.04         52.17         65.22         59.73           Students with Disabilities         N<100	African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.25
Economically DisadvantagedP95%RVRVRV22.5825.8148.3948.3932.14Non-Economically Disadvantaged>95%RVRV13.0452.1765.2265.2259.73Students with DisabilitiesN<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.97
Non-Economically Disadvantaged         Non-Economically Disadvantaged         RV         RV         RV         RV         13.04         52.17         65.22         65.22         59.73           Students with Disabilities         N×10         <	Caucasian	>95%	RV	27.45	RV	35.29	52.94	52.94	52.41
Students with Disabilities         N<10         N<10 <th< td=""><td>Economically Disadvantaged</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>22.58</td><td>25.81</td><td>48.39</td><td>48.39</td><td>32.14</td></th<>	Economically Disadvantaged	>95%	RV	RV	22.58	25.81	48.39	48.39	32.14
Students without DisabilitiesStudents and learned assessment: Number (Percent)RVRV25.00RV41.6762.5062.5047.63Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Non-Economically Disadvantaged	>95%	RV	RV	13.04	52.17	65.22	65.22	59.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)         Image: Non-English Learners (EL)         Image: Non-English Learners (includes Former EL Monitored 1-4 years)         Image: Non-English Learners (includes Former EL Monitored 1-4 years)         Image: Non-English Learners (includes Former EL Monitored 1-4 years)         Image: Non-English Learners (Nonitored 1-4 years)         Image: Non-English Learners (Nonitored 1-4 years)         Image: Non-English Learners (Nach I-4 years)         Image: Non-English Learners N	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Current English Learners (EL)	Students without Disabilities	>95%	RV	25.00	RV	41.67	62.50	62.50	47.63
Non-English Learners (Indues Former EL Monitored 1-4 years)         >95%         18.52         25.93         18.52         37.04         55.66         55.66         45.66           Former English Learner (Monitored 1-4 years)         Image: Comparison of the c	Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Former English Learner (Monitored 1-4 years)         Image: Monitored 1-4 years)         Monitore Monitored 1-4 years)         Monitore Monitored 1-4 years)         Monitored 1-4	Current English Learners (EL)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)         N<10	Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.52	25.93	18.52	37.04	55.56	55.56	45.66
Homeless         N<10	Former English Learner (Monitored 1-4 years)								
Children in Foster Care         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10         100.00         29.13           Children with Parent on Active Military Duty         Image: Children with Parent on Active Military Duty	Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Children with Parent on Active Military Duty         Image: Second s	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.06
Gifted and Talented         N<10         N<10         N<10         N<10         N<10         100.00         86.29           Female Students         >95%         RV         RV         12.50         45.83         58.33         51.39           Male Students         >95%         RV         RV         23.33         30.00         53.33         53.33         36.00	Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.13
Female Students         >95%         RV         RV         12.50         45.83         58.33         51.39           Male Students         >95%         RV         RV         23.33         30.00         53.33         56.33         36.00	Children with Parent on Active Military Duty								
Male Students         P95%         RV         RV         23.33         30.00         53.33         53.33         36.00	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29
	Female Students	>95%	RV	RV	12.50	45.83	58.33	58.33	51.39
Migrant	Male Students	>95%	RV	RV	23.33	30.00	53.33	53.33	36.00
	Migrant								





### Salem School District - 2502000 SECTION: Achievement

				2017-2018			
% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
>95%	27.27	22.73	30.30	19.70	50.00	50.00	33.75
	18	15	20	13	33		
N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.30
N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.80
>95%	28.33	21.67	31.67	18.33	50.00	50.00	41.66
>95%	35.00	27.50	RV	RV	37.50	37.50	22.88
>95%	RV	RV	42.31	26.92	69.23	69.23	50.70
90.91	RV	RV	<5%	10.00	10.00	10.00	3.77
>95%	17.86	25.00	35.71	21.43	57.14	57.14	37.20
							RV (RV %)
>95%	27.27	22.73	30.30	19.70	50.00	50.00	35.20
							RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10	33.33	17.22
N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.07
N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.58
N<10	N<10	N<10	N<10	N<10	N<10	100.00	75.14
>95%	RV	RV	24.14	27.59	51.72	51.72	35.44
>95%	27.03	RV	35.14	RV	48.65	48.65	32.17
	>95% N<10 N<10 >95% >95% 90.91 >95%  >95%  N<10 N<10 N<10 N<10 N<10 >95% >95%	% Tested         of Support           >95%         27.27           18         N<10	% Tested         of Support         Close           >95%         27.27         22.73           18         15           N<10	% Tested         of Support         Close         Ready           >95%         27.27         22.73         30.30           18         15         20           N<10	Nome         Close         Ready         Exceeding           >95%         27.27         22.73         30.30         19.70           18         15         20         13           N<10	Nome         In Need of Support         Close         Ready         Exceeding         Ready or Exceeding           >95%         27.27         22.73         30.30         19.70         50.00           18         15         20         13         33           N<10	Normal





SECTION. Addievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	27.78	27.78	22.22	22.22	44.44	44.44	28.97
All Students Number of Students		15	15	12	12	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.96
Caucasian	>95%	29.41	27.45	21.57	21.57	43.14	43.14	35.98
Economically Disadvantaged	>95%	RV	RV	25.81	19.35	45.16	45.16	18.60
Non-Economically Disadvantaged	>95%	RV	RV	17.39	26.09	43.48	43.48	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66
Students without Disabilities	>95%	20.83	29.17	25.00	25.00	50.00	50.00	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.78	27.78	22.22	22.22	44.44	44.44	30.28
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.31
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.23
Female Students	>95%	RV	RV	33.33	16.67	50.00	50.00	29.51
Male Students	>95%	RV	RV	13.33	26.67	40.00	40.00	28.45
Migrant								





SECT	ION:	Ach	ieven	ient

OLO HON. Achievement		2						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	32.35	23.53	17.65	26.47	44.12	44.12	42.94
All Students Number of Students		22	16	12	18	30		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61
Caucasian	>95%	29.51	22.95	19.67	27.87	47.54	47.54	51.63
Economically Disadvantaged	>95%	34.69	26.53	RV	RV	38.78	38.78	32.16
Non-Economically Disadvantaged	>95%	RV	RV	10.53	47.37	57.89	57.89	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03
Students without Disabilities	>95%	25.00	25.00	20.00	30.00	50.00	50.00	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	24.24	18.18	27.27	45.45	45.45	44.42
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48
Female Students	>95%	35.48	RV	RV	22.58	41.94	41.94	45.15
Male Students	>95%	29.73	RV	RV	29.73	45.95	45.95	40.85
Migrant								





SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	RV	RV	25.40	39.68	65.08	65.08	42.23
All Students Number of Students		RV	RV	16	25	41		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.77
Caucasian	>95%	RV	RV	23.21	42.86	66.07	66.07	50.77
Economically Disadvantaged	>95%	RV	RV	23.81	38.10	61.90	61.90	31.36
Non-Economically Disadvantaged	>95%	RV	RV	28.57	42.86	71.43	71.43	59.72
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	6.81
Students without Disabilities	>95%	RV	RV	28.30	47.17	75.47	75.47	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.81	40.32	66.13	66.13	43.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.42
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.70
Female Students	>95%	RV	RV	22.58	45.16	67.74	67.74	44.60
Male Students	>95%	RV	RV	28.13	34.38	62.50	62.50	39.93
Migrant								





SECTION: Achievement
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SECTION. Achievement		2						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	30.30	19.70	31.82	18.18	50.00	50.00	32.78
All Students Number of Students		20	13	21	12	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.61
Caucasian	>95%	30.00	21.67	30.00	18.33	48.33	48.33	40.76
Economically Disadvantaged	>95%	35.00	RV	27.50	RV	40.00	40.00	22.27
Non-Economically Disadvantaged	>95%	RV	RV	38.46	26.92	65.38	65.38	49.16
Students with Disabilities	90.91	RV	RV	<5%	<5%	<5%	0.00	4.17
Students without Disabilities	>95%	19.64	21.43	37.50	21.43	58.93	58.93	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	19.70	31.82	18.18	50.00	50.00	34.43
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	42.90
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.51
Female Students	>95%	RV	RV	27.59	20.69	48.28	48.28	35.26
Male Students	>95%	35.14	RV	35.14	RV	51.35	51.35	30.46
Migrant								





#### Salem School District - 2502000

SECTION: Achievement

Salem High School - 2502006	n High School - 2	2502006
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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	31.48	RV	31.48	RV	48.15	48.15	33.29
All Students Number of Students		17	RV	17	RV	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.18
Caucasian	>95%	33.33	RV	29.41	RV	47.06	47.06	41.46
Economically Disadvantaged	>95%	41.94	RV	RV	16.13	38.71	38.71	23.10
Non-Economically Disadvantaged	>95%	RV	RV	43.48	17.39	60.87	60.87	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04
Students without Disabilities	>95%	25.00	RV	35.42	RV	54.17	54.17	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.48	RV	31.48	RV	48.15	48.15	34.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.81
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	75.07
Female Students	>95%	RV	RV	41.67	12.50	54.17	54.17	35.31
Male Students	>95%	33.33	RV	RV	20.00	43.33	43.33	31.34
Migrant								



SECTION: Growth



Salem High School - 2502006

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	73.5619	77.9548	75.7584	75.1743	N<10	75.7320
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	73.0059	77.8958	75.4508	74.9807	N<10	
Economically Disadvantaged	74.7380	78.9987	76.8684	74.1502	N<10	76.8070
Non-Economically Disadvantaged	70.7764	75.4824	73.1294	77.5459	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.1365	77.4646	75.3006	75.5920	N<10	75.2793
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.5619	77.9548	75.7584	75.1743	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	75.3533	79.8332	77.5933	76.3354	N<10	
Male Students	72.0776	76.3985	74.2380	74.1840	N<10	74.2326
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	81.5574	77.9041	79.7307	81.0075	N<10	79.9912
All Students African-American	81.5574	77.9041	79.7307 	81.0075	N<10	79.9912
African-American						
African-American Hispanic	 N<10	 N<10	 N<10	 N<10	 N<10	
African-American Hispanic Caucasian	 N<10 82.0573	 N<10 77.8192	 N<10 79.9382	 N<10 80.1950	 N<10 N<10	
African-American Hispanic Caucasian Economically Disadvantaged	 N<10 82.0573 80.4215	 N<10 77.8192 78.6097	 N<10 79.9382 79.5156	 N<10 80.1950 79.4394	 N<10 N<10 N<10	  
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	 N<10 82.0573 80.4215 83.7753	 N<10 77.8192 78.6097 76.5263	 N<10 79.9382 79.5156 80.1508	 N<10 80.1950 79.4394 84.0692	 N<10 N<10 N<10 N<10	   80.8775
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	 N<10 82.0573 80.4215 83.7753 70.6712	 N<10 77.8192 78.6097 76.5263 73.9982	 N<10 79.9382 79.5156 80.1508 72.3347	 N<10 80.1950 79.4394 84.0692 76.1292	 N<10 N<10 N<10 N<10 N<10	  80.8775 
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531	N<10	 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10	 N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358 N<10
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358 N<10 
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084 	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601 	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842 	 N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358 N<10  
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084  N<10	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601  N<10	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842  N<10	 N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538  N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358 N<10   
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084  N<10 N<10 N<10	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601  N<10 N<10 N<10	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842  N<10 N<10 N<10	 N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538  N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358 N<10    
African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)         Former English Learner (Monitored 1-4 years)         Homeless         Children in Foster Care         Children with Parent on Active Military Duty	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084  N<10 N<10 N<10 N<10	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601  N<10 N<10 N<10 N<10	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842  N<10 N<10 N<10 N<10	 N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538  N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358 N<10      
African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	 N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084  N<10 N<10 N<10 N<10 N<10 N<10	 N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601  N<10 N<10 N<10 N<10 N<10 N<10	 N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842  N<10 N<10 N<10 N<10 N<10	 N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538  N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  80.8775  81.4358 N<10          -



SECTION: Growth



#### Salem School District - 2502000

Salem High School - 2502006

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	83.7316	80.5398	82.1357	86.1108	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.6040	80.9313	82.2677	86.3120	N<10	
Economically Disadvantaged	84.0935	80.5029	82.2982	85.2794	N<10	
Non-Economically Disadvantaged	83.2106	80.5928	81.9017	87.3082	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.0970	79.8937	81.4953	87.0452	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7316	80.5398	82.1357	86.1108	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	84.9395	80.9606	82.9501	88.4367	N<10	
Male Students	82.7724	80.2056	81.4890	84.2639	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10	ELA	Math	Content	Science	ELP	
Grade 10 All Students	ELA 77.9587	Math 81.2637	Content 79.6112	<b>Science</b> 82.5669	ELP N<10	
						with ELP
All Students	77.9587	81.2637	79.6112	82.5669	N<10	with ELP
All Students African-American	77.9587 N<10	81.2637 N<10	79.6112 N<10	82.5669 N<10	N<10 N<10	with ELP
All Students African-American Hispanic	77.9587 N<10 N<10	81.2637 N<10 N<10	79.6112 N<10 N<10	82.5669 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	77.9587 N<10 N<10 78.0510	81.2637 N<10 N<10 80.8676	79.6112 N<10 N<10 79.4593	82.5669 N<10 N<10 82.6075	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	77.9587 N<10 N<10 78.0510 78.5756	81.2637 N<10 N<10 80.8676 79.8490	79.6112 N<10 N<10 79.4593 79.2123	82.5669 N<10 N<10 82.6075 79.9569	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.9587 N<10 N<10 78.0510 78.5756 77.0480	81.2637 N<10 N<10 80.8676 79.8490 83.3521	79.6112 N<10 N<10 79.4593 79.2123 80.2001	82.5669 N<10 N<10 82.6075 79.9569 86.4198	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10	79.6112 N<10 79.4593 79.2123 80.2001 N<10	82.5669 N<10 82.6075 79.9569 86.4198 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891	79.6112 N<10 79.4593 79.2123 80.2001 N<10 79.7472	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052 	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891 	79.6112 N<10 79.4593 79.2123 80.2001 N<10 79.7472	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052  77.9587	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891  81.2637	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472  79.6112	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056  82.5669	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)         Former English Learner (Monitored 1-4 years)	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052  77.9587 	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891  81.2637 	79.6112 N<10 79.4593 79.2123 80.2001 N<10 79.7472  79.6112 	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056  82.5669 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)         Former English Learner (Monitored 1-4 years)         Homeless	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052  77.9587  N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891  81.2637  N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472  79.6112  N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056  82.5669  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)         Former English Learners (Monitored 1-4 years)         Homeless         Children in Foster Care	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052  77.9587  N<10 N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891  81.2637  N<10 N<10 N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472  79.6112  N<10 N<10 N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056  82.5669  N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)         Former English Learners (Monitored 1-4 years)         Homeless         Children in Foster Care         Children with Parent on Active Military Duty	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052  77.9587  N<10 N<10 N<10 	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891  81.2637  N<10 N<10 N<10 	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472  79.6112  N<10 N<10 N<10 	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056  82.5669  N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)         Former English Learners (Monitored 1-4 years)         Homeless         Children in Foster Care         Children with Parent on Active Military Duty         Gifted and Talented	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052  77.9587  N<10 N<10 N<10  N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891  81.2637  N<10 N<10 N<10  N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472  79.6112  N<10 N<10 N<10  N<10 N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056  82.5669  N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students         African-American         Hispanic         Caucasian         Economically Disadvantaged         Non-Economically Disadvantaged         Students with Disabilities         Students without Disabilities         Current English Learners (EL)         Non-English Learners (includes Former EL Monitored 1-4 years)         Former English Learners (Monitored 1-4 years)         Homeless         Children in Foster Care         Children with Parent on Active Military Duty         Gifted and Talented         Female Students	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052  77.9587  N<10 N<10 N<10  N<10 78.9721	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891  81.2637  N<10 N<10 N<10  N<10 N<10 80.5905	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472  79.6112  N<10 N<10 N<10  N<10 79.7813	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056  82.5669  N<10 N<10 N<10 N<10 83.6199	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP





### Salem School District - 2502000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.1883	79.3213	79.2548	81.1121	N<10	79.3033
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.1179	79.3177	79.2178	80.9213	N<10	
Economically Disadvantaged	79.2399	79.4207	79.3303	79.3970	N<10	79.2960
Non-Economically Disadvantaged	79.0966	79.1446	79.1206	84.1435	N<10	79.3162
Students with Disabilities	77.6309	80.3293	78.9801	77.9190	N<10	
Students without Disabilities	79.4204	79.1711	79.2958	81.5727	N<10	79.3510
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2170	79.3160	79.2665	80.9958	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	74.2046	79.8901	77.0474	79.0508	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	76.2123	78.3790	77.2957	82.2791	N<10	
Female Students	80.2103	80.3320	80.2711	81.5738	N<10	
Male Students	78.3314	78.4739	78.4027	80.7221	N<10	78.5040
Migrant						





Salem School District - 2502000

#### SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
rade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
de 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
de 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	70.55	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.66	50.00	66.67	39.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Economically Disadvantaged	70.19	42.50	56.41	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37
Non-Economically Disadvantaged	71.43	58.82	76.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	54.00	70.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.72	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.70	44.44	65.38	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80
Male Students	71.25	50.00	60.00	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	71.32	66.67	65.00	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.36
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.31	66.67	64.81	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06
Economically Disadvantaged	69.57	63.41	63.41	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Non-Economically Disadvantaged	75.00	73.68	68.42	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.99
Students with Disabilities	63.64	10.00	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.49
Students without Disabilities	72.81	78.00	76.00	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.90	67.80	66.10	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.58
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	68.97	86.21	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.08
Male Students	75.00	64.52	45.16	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: SQSS



ter On-Time AC		DIB/CC	Total
	Salem Hig	gh School - 2	502006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.03	49.15	43.10	62.50	N<10	N<10	N<10	N<10	89.83	N<10	N<10	64.97
Economically Disadvantaged	76.32	37.84	33.33	61.43	N<10	N<10	N<10	N<10	94.74	N<10	N<10	61.14
Non-Economically Disadvantaged	83.33	70.37	55.56	61.54	N<10	N<10	N<10	N<10	85.19	N<10	N<10	71.53
Students with Disabilities	81.82	0.00	20.00	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	50.98
Students without Disabilities	78.95	61.11	47.17	62.50	N<10	N<10	N<10	N<10	90.74	N<10	N<10	68.33
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.13	50.00	50.00	68.52	N<10	N<10	N<10	N<10	82.76	N<10	N<10	66.32
Male Students	80.56	52.78	37.14	55.88	N<10	N<10	N<10	N<10	97.22	N<10	N<10	64.97
Migrant												
	Student	Science	Reading	Science	ACT	High School	Community	Computer	On-Time	ACT	AP/IB/CC	Tota

	Engagement	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Science Credits	Credits	Benchmark Readiness	Credits	
Grade 10												
All Students	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.93	50.00	41.67	63.04	N<10	N<10	N<10	N<10	93.88	N<10	N<10	65.31
Economically Disadvantaged	70.00	44.44	25.93	57.41	N<10	N<10	N<10	N<10	96.30	N<10	N<10	59.06
Non-Economically Disadvantaged	85.19	58.33	62.50	70.45	N<10	N<10	N<10	N<10	92.00	N<10	N<10	74.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.00	55.32	46.81	62.22	N<10	N<10	N<10	N<10	93.75	N<10	N<10	67.30
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.00	59.09	45.45	71.43	N<10	N<10	N<10	N<10	91.30	N<10	N<10	66.81
Male Students	85.94	44.83	41.38	57.14	N<10	N<10	N<10	N<10	96.55	N<10	N<10	65.65
Migrant												



SECTION: SQSS



Salem	High	School	-	2502006	

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.07	N<10	N<10	78.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.45	N<10	N<10	79.31
Economically Disadvantaged	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	71.93
Non-Economically Disadvantaged	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	84.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	79.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	79.17
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	78.57
Male Students	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	78.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning	Computer Science	On-Time Credits	ACT Benchmark	AP/IB/CC Credits	Total

	2.19290			crowin	Composito		Services Credits	Credits	oround	Readiness	oround	
Grade 12												
All Students	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	68.63	74.51	0.00	11.76	N<10	64.71	78.43	49.67
Economically Disadvantaged	N<10	N<10	N<10	N<10	63.64	72.73	0.00	15.15	N<10	60.61	72.73	47.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	81.82	0.00	4.55	N<10	68.18	81.82	51.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	75.51	77.55	0.00	12.24	N<10	71.43	81.63	53.06
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	70.37	88.89	0.00	0.00	N<10	70.37	74.07	50.62
Male Students	N<10	N<10	N<10	N<10	64.29	64.29	0.00	21.43	N<10	57.14	78.57	47.62
Migrant												





### Salem School District - 2502000

Salem High School - 2502006

											-	
SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	73.12	54.31	53.48	53.13	67.27	76.36	0.00	10.91	91.91	63.64	76.36	61.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04
Caucasian	73.36	53.99	54.03	53.17	68.63	74.51	0.00	11.76	91.93	64.71	78.43	61.50
Economically Disadvantaged	69.29	47.59	46.85	48.57	63.64	72.73	0.00	15.15	93.41	60.61	72.73	56.84
Non-Economically Disadvantaged	78.68	65.52	64.37	60.71	72.73	81.82	0.00	4.55	90.24	68.18	81.82	67.93
Students with Disabilities	71.59	3.23	10.00	42.86	N<10	N<10	N<10	N<10	90.00	N<10	N<10	37.83
Students without Disabilities	73.36	62.19	60.00	54.59	75.51	77.55	0.00	12.24	92.16	71.43	81.63	64.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.87	54.55	53.71	52.91	67.27	76.36	0.00	10.91	92.44	63.64	76.36	61.27
Former English Learner (Monitored 1-4 years)												
Homeless	45.45	23.08	23.08	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93
Children in Foster Care	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.10	93.33	93.33	56.67	N<10	N<10	N<10	N<10	93.33	N<10	N<10	82.56
Female Students	69.63	55.66	62.86	55.39	70.37	88.89	0.00	0.00	89.16	70.37	74.07	62.55
Male Students	76.47	53.17	45.60	51.23	64.29	64.29	0.00	21.43	94.44	57.14	78.57	60.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





### Salem School District - 2502000 SECTION: Graduation Rates

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	100.0 %	100.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	97.1 %	97.1 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Salem School District - 2502000

SECTION: College Readiness



Salem High School - 2502006

#### School District State American College Test (ACT) Participation in Grade 11 Statewide ACT Administration 61 31,425 61 District Provided Remediation for Students Taking ACT 83 83 40,561 Number of Students Taking ACT in Grades 9-11 Number of Graduates that have taken ACT in High School 53 53 29,421 ACT Reading Average 21.25 21.25 20.32 ACT English Average 21.09 19.44 21.09 20.45 19.12 ACT Math Average 20.45 21.47 21.47 19.95 ACT Science Average ACT Composite Average 21.17 21.17 19.86 SAT® by College Board Number of Students Taking SAT College Admission Test 1,388 1 1 SAT Critical Reading Mean 410 410 589 SAT Math Mean 540 540 569 SAT Writing Mean Advanced Placement Courses (AP) Number of Students Taking Advanced Placement (AP) Courses 14 14 29.031 Number of AP Exams Taken 45,874 16 16 Number of AP Exams Scored 3, 4, or 5 4 15,869 4 International Baccalaureate Courses Number of Students Taking International Baccalaureate Courses 460 ------**College Going Rates** 53.5 % 49.1 % All Students 53.5 % 45.0 % African-American RV RV Hispanic 50.0 % 50.0 % 38.9 % Caucasian 55.6 % 55.6 % 52.4 % Economically Disadvantaged 52.9 % 52.9 % 41.3 % Students with Disabilities 0.0 % 0.0 % 15.1 % Current English Learners (EL) 0.0 % 0.0 % 24.0 % Homeless 66.7 % 66.7 % 33.7 % Children in Foster Care 0.0 % 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 00% 589% Gifted and Talented 87.5 % 87 5 % 69.8 % **College Credit Accumulation Rates** All Students 57.1 % 57.1 % 54.1 % African-American RV RV 37.9 % Hispanic 0.0 % 0.0 % 49.7 % 58.9 % 57.1 % 57.1 % Caucasian Economically Disadvantaged 33.3 % 33.3 % 42.9 % Students with Disabilities 0.0 % 0.0 % 30.2 % Current English Learners (EL) 0.0 % 0.0 % 32.5 % 0.0 % 0.0 % 35.0 % Homeless Children in Foster Care 100.0 % 100.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 0.0 % 60.8 % Gifted and Talented 0.0 % 0.0 % 76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





### Salem School District - 2502000 SECTION: School Performance

StandStandStandCanal Decision of MangoIIConservation of Mango AIICanal School Mango AIICanad School Mango AIICanal School Mango AIICanal School Mango AIICanal School Mango AIICanal School Mango AIICanad School Mango AIIC			2017-2018	
Developing and part of the second s		School	District	State
Count of Schools with Rating = A2122Count of Schools with Rating = C0303Count of Schools with Rating = D0440Distic Drivities Textbools on Digital Resources for all Pupils11Distic Drivities Textbools on Digital Resources for all Pupils11Distic Drivities Textbools on Digital Resources for all Pupils11Accredited Clinical Status111Accredited Clinical Status111Accredited Probationary111Accredited Probationary111Attendance Ratio1111Attendance Ratio All Students1111Attendance Ratio All Students11111Attendance Ratio All Students111111Attendance Ratio All Students111	2018 School Performance Rating	Α		
Cound of Schools with Rating = B000300Cound of Schools with Rating = C000	Overall Points for School Rating	77.4		
Cound Schools with Ratary - C0380Cound Schools with Ratary - D0440District Provides Textbooks or Digital Resources for all PupilsVVDaint According Toxibus And PupilV20Annal According Toxibus And PupilV20According Cound Schools and Digital Resources for all PupilsV20According Cound Schools And Digital Resources for all PupilsV200According Cound Schools And Digital Resources for all PupilsV2000According Cound Schools And Digital Resources for all PupilsN0500	Count of Schools with Rating = A		2	152
Cound Schools with Rating + D0148Cound Schools with Rating + P0000Detrice Provides Tetabooks or Digital Resources for all Pupils×V00Annual Accreditation StatusN00100 <t< td=""><td>Count of Schools with Rating = B</td><td></td><td>0</td><td>313</td></t<>	Count of Schools with Rating = B		0	313
Count of Schools with Rating = F0044District Provides Toxitopics or Digital Resources for all PupilsAnnual Accreditation StatusY21.046Accredited CliedN21.046Accredited Dictation StatusY21.046Accredited Dictation StatusN21.046Accredited Dictation StatusN05Accredited Dictation Status94.07%94.830.02%Attendance RateN11.011.01Attendance Rate Atrican American94.07%94.830.02%Attendance Rate Atrican American94.07%94.830.03%93.05%Attendance Rate Caucasian94.4593.05%93.05%93.05%Attendance Rate Caucasian94.4593.05%93.05%93.05%Attendance Rate Non-Econniculy Disolvantaged93.6894.56%93.05%Attendance Rate Non-Econniculy Disolvantaged94.6893.05%93.05%Attendance Rate Non-Econniculy Disolvantaged94.6893.05%93.05%Attendance Rate Non-Econniculy Disolvantaged94.6893.05%93.05%Attendance Rate Non-Econniculy Disolvantaged94.05%93.05%93.05%Attendance Rate Non-Econniculy Disolvantaged93.6893.05%93.05%Attendance Rate Non-Econniculy Disolvantaged93.06%93.05%93.05%Attendance Rate Non-Econniculy Disolvantaged93.06%93.05%93.05%Attendance Rate Conner ELM Onnitored 1.4 years	Count of Schools with Rating = C		0	380
Distict Provides Textbooks or Digital Resources for al PupilsYYYAccredited ClandNQ1.046Accredited ClandNQSAccredited ClandNQSAccredited ClandN9.0SAccredited ClandN9.0SAccredited ClandN9.0SAccredited ClandN9.0SAccredited ClandN9.0SAttendance RateN9.0SAttendance Rate Al Students9.45 %9.05 %Attendance Rate Claucasian9.65 %9.53 %9.53 %Attendance Rate Claucasian9.64 %9.53 %9.53 %Attendance Rate Claucasian9.54 %9.53 %9.53 %Attendance Rate Claucasian Clauces <td>Count of Schools with Rating = D</td> <td></td> <td>0</td> <td>145</td>	Count of Schools with Rating = D		0	145
Dist Provides Textbooks on Digital Resources for al Pupil<	Count of Schools with Rating = F		0	44
Annual Accreditation StatusY2NoteAccredited CodeY20.6Accredited ProbationaryN01Attendance Rate9.079.46.589.32.58Attendance Rate Al Students9.079.46.589.32.58Attendance Rate Al Students9.0.789.46.589.93.58Attendance Rate Al Students9.3.489.93.589.93.58Attendance Rate Caucasian9.4.499.66.559.53.589.93.58Attendance Rate Caucasian9.4.489.66.589.53.589.53.58Attendance Rate Caucasian9.4.489.66.589.53.589.53.58Attendance Rate Caucasian9.6.3.589.54.549.33.589.53.58Attendance Rate Students with Dosalvattaged9.6.3.589.53.589.53.58Attendance Rate Students with Dosalvattaged9.6.3.589.53.589.53.58Attendance Rate English Learners (EL)N.109.4.659.3.58Attendance Rate Students with Dosalvattaged9.6.3.589.53.589.53.58Attendance Rate Former EL Monitored 1.4 years)9.51.589.53.589.53.58Attendance Rate Former EL Monitored 1.4 years) <td>District Provides Textbooks or Digital Resources for all Pupils</td> <td></td> <td></td> <td></td>	District Provides Textbooks or Digital Resources for all Pupils			
AcceditedY21,046Accedited CitedN05Accedited CitedN05Accedited ProbationayN05Attendance Rate94.07%94.63%93.03%Attendance Rate All Students94.07%94.63%93.03%Attendance Rate All Students94.06%93.05%93.05%Attendance Rate Alfana American94.63%93.05%93.05%Attendance Rate Edispanic93.64%94.65%93.05%Attendance Rate Economically Disadvantaged96.36%95.65%93.05%Attendance Rate Economically Disadvantaged93.66%93.65%93.65%Attendance Rate Students with Disabilities93.66%93.65%93.65%Attendance Rate English Learner; EL (Nontored 1-4 years)94.06%93.66%93.65%Attendance Rate English Learner; EL (Nontored 1-4 years)94.05%94.05%94.05%Attendance Rate English Learner; EL (Nontored 1-4 years)94.05%94.05%94.05%Attendance Rate English Learner; EL (Nontored 1-4 years)94.05%94.05%94.05%Attendance Rate Children in Foster Care94.05%94.05%94.05%94.05%Attendance Rate Children in Foster Care95.05%94.05%94.05%94.05%Attendance Rate Children with Parent Active Military Duly94.05%94.05%94.05%94.05%94.05%Attendance Rate English Learner; EL (Nontorei Li years)94.05%94.05%94.05%94.05%94.05%94.05%94.	District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Accredited Cited         N         0         0         1           Accredited Probationary         N         0         1           Attendance Rate         N         94.07%         94.05%         95.3%           Attendance Rate All Students         N         94.05%         95.3%         95.3%           Attendance Rate All Students         96.3%         95.3%         95.3%         95.3%         95.3%         95.3%         95.3%         95.3%         95.5%         45.5% <td>Annual Accreditation Status</td> <td></td> <td></td> <td></td>	Annual Accreditation Status			
Accendited ProbationaryN01Attendance RateAttendance RateAttendance Rate Alican AmericanN×1094.03 %90.33 %Attendance Rate Alican American95.3 %95.3 %95.3 %95.3 %Attendance Rate Alican American94.4 %94.05 %95.3 %95.5 %Attendance Rate Caucasian94.4 %94.05 %95.5 %95.6 %95.6 %Attendance Rate Connonically Disadvantaged93.6 %94.5 %93.6 %95.6 %95.6 %Attendance Rate Economically Disadvantaged93.6 %94.6 %93.8 %95.6 %95.6 %Attendance Rate Economically Disadvantaged93.6 %94.6 %93.8 %94.6 %93.8 %Attendance Rate Economically Disadvantaged93.6 %94.6 %93.8 %94.6 %93.8 %Attendance Rate English Learners (EL)N×10N×1094.0 %94.0 %94.0 %Attendance Rate English Learners (EL)N×1094.0 %94.0 %94.0 %94.0 %94.0 %Attendance Rate English Learners (EL)N×1094.0 %94.0 %94.0 %94.0 %94.0 %94.0 %	Accredited	Y	2	1,046
Attendance Rate       94 07       94 63       93 28 3         Attendance Rate All Sludents       94 07       94 63       93 28 3         Attendance Rate Alfrican American       94 30       95 38 30 <t< td=""><td>Accredited Cited</td><td>Ν</td><td>0</td><td>5</td></t<>	Accredited Cited	Ν	0	5
Attendance Rate Alfician American94,07%94,63%93,28%Attendance Rate Alfician AmericanNr10Nr3093,83%Attendance Rate Hispanic95,35%93,35%93,35%Attendance Rate Caucasian93,4%94,15%93,63%Attendance Rate Economically Disadvantaged93,4%94,15%93,63%Attendance Rate Non-Economically Disadvantaged93,6%94,54%93,83%Attendance Rate Non-Economically Disadvantaged94,16%93,63%94,54%Attendance Rate Non-Economically Disadvantaged94,16%94,63%94,63%Attendance Rate Non-Economically Disadvantaged94,16%93,63%94,54%93,83%Attendance Rate Students with Disabilities94,16%94,05%93,93%94,54%93,93%Attendance Rate English Learners (EL)Nr10Nr1094,76%93,93%94,54%93,93%Attendance Rate Former EL (Monitored 1-4 years)Nr1094,76%93,93%94,54%93,93%Attendance Rate Former EL (Monitored 1-4 years)Nr1095,15%92,75%92,95%Attendance Rate Childrin in Foster Care95,15%92,75%92,95%Attendance Rate Childrin with Parent On Active Military Duby93,16%93,83%94,53%93,83%Attendance Rate Rolled and Talended95,15%92,75%93,76%93,76%93,76%93,83%Attendance Rate Rolled Students94,33%94,53%94,53%93,83%94,53%93,83%Attendance Rate Male Students94,75%93	Accredited Probationary	Ν	0	1
Altendance Rate African AmericanN-109.8.3%99.3.8%Altendance Rate Fispanic95.3.%95.3.8%93.5.9.%Altendance Rate Caucasian94.%94.6.5.%93.5.3.%Altendance Rate Caucasian94.%94.6.5.%93.6.3.%Altendance Rate Economically Disadvantaged95.6.3.%95.6.3.%95.6.3.%Altendance Rate Nuc-Economically Disadvantaged93.6.8.%95.6.3.%95.6.3.%Altendance Rate Students with Disabilities93.6.8.%94.5.4.%93.8.%Altendance Rate Students withou Disabilities94.6.9.%93.8.%94.5.4.%Altendance Rate English Learners (EL)N*1094.7.%94.7.%Altendance Rate Non-EL (include Sormer EL Montored 1.4 years)N*1094.7.%94.7.%Altendance Rate Non-EL (include Sormer EL Montored 1.4 years)N*1094.7.%94.7.%Altendance Rate Non-EL (include Sormer EL Montored 1.4 years)N*1094.7.%94.7.%Altendance Rate Childran with Parent on Active Military DutyN*1094.7.%94.7.%Altendance Rate Childran with Parent on Active Military DutyN*1094.7.%94.7.%Altendance Rate Childran with Parent on Active Military DutyN*1094.7.%94.7.%Altendance Rate Military DutyN*1095.2.%94.7.%94.7.%Altendance Rate Military DutyN*1094.7.%94.7.%94.7.%Altendance Rate Military DutyN*1094.7.%94.7.%94.7.%Altendance Rate Military DutyN*1094.7.%94.7.%<	Attendance Rate			
Attendance Rate Hispenic95.8 %93.95 %Attendance Rate Caucasian94 %94.65 %93.53 %Attendance Rate Economically Disadvantaged95.63 %94.15 %93.65 %Attendance Rate Non-Economically Disadvantaged95.63 %95.84 %93.83 %Attendance Rate Students without Disabilities94.13 %94.65 %93.93 %Attendance Rate Students without Disabilities94.13 %94.65 %93.93 %Attendance Rate English Learners (EL)N+10N+1094.76 %Attendance Rate Non-EL (Inclutes Former EL Montrord 14 years)N+1094.96 %93.93 %Attendance Rate Non-EL (Inclutes Former EL Montrord 14 years)N+1094.96 %93.93 %Attendance Rate Former EL (Montrord 14 years)N+1095.26 %92.95 %Attendance Rate Children in Foster CareN+1095.27 %92.95 %Attendance Rate Children with Parent on Active Military DutyN+1094.51 %93.83 %Attendance Rate Gilded and Talented97.51 %97.37 %95.79 %Attendance Rate Maile Students93.83 %94.55 %93.83 %Attendance Rate Mailer Students93.83 %94.55 %93.83 %Attendance Rate Mailer Students93.83 %94.55 %93.83 %Attendance Rate Mailer Students93.83 %94.55 % <t< td=""><td>Attendance Rate All Students</td><td>94.07 %</td><td>94.63 %</td><td>93.92 %</td></t<>	Attendance Rate All Students	94.07 %	94.63 %	93.92 %
Attendance Rate Caucasian94 %94.65 %93.53 %Attendance Rate Economically Disadvantaged93.64 %93.65 %93.65 %Attendance Rate Non-Economically Disadvantaged95.64 %93.63 %93.63 %Attendance Rate Students withou Disabilities93.66 %94.13 %94.66 %93.93 %Attendance Rate Students without Disabilities94.61 %94.61 %93.93 %94.67 %93.93 %Attendance Rate Students without DisabilitiesN-10N-10N-1094.7 %94.66 %93.93 %94.67 %94.95 %9	Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Economically Disadvantaged93.4 %94.15 %93.65 %Attendance Rate Non-Economically Disadvantaged95.63 %95.84 %93.63 %Attendance Rate Students with Disabilities93.86 %94.54 %93.88 %Attendance Rate Students without Disabilities94.13 %94.66 %93.93 %Attendance Rate Students without Disabilities94.16 %93.93 %94.15 %Attendance Rate Students without Disabilities94.16 %93.93 %94.16 %Attendance Rate Students without Disabilities94.16 %93.93 %94.16 %Attendance Rate Students without Disabilities94.16 %93.93 %94.16 %Attendance Rate Students Former EL Monitored 1.4 years)N<10	Attendance Rate Hispanic	95.3 %	95.36 %	93.95 %
Attendance Rate Non-Economically Disadvantaged95.83 %95.84 %93.86 %93.86 %93.88 %Attendance Rate Students with Disabilities93.86 %94.54 %93.88 %93.83 %Attendance Rate Students without Disabilities94.13 %94.66 %93.39 %Attendance Rate Engils Learners (EL)N<10	Attendance Rate Caucasian	94 %	94.65 %	93.53 %
Attendance Rate Students with Disabilities93.8 %94.54 %93.8 %Attendance Rate Students without Disabilities94.13 %94.66 %93.93 %Attendance Rate English Learners (EL)N<10	Attendance Rate Economically Disadvantaged	93.4 %	94.15 %	93.65 %
Attendance Rate Students without Disabilities94.63 %93.93 %Attendance Rate English Learners (EL)N<10	Attendance Rate Non-Economically Disadvantaged	95.63 %	95.84 %	93.63 %
Attendance Rate English Learners (EL)N<10N<1094.79 %Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)95.64 %91.54 %90.32 %Attendance Rate Former EL (Monitored 1-4 years)85.85 %91.54 %90.32 %Attendance Rate Children in Foster CareN<10	Attendance Rate Students with Disabilities	93.86 %	94.54 %	93.8 %
Attendance Rate Non-EL (includes Former EL Monitored 14 years)N*10N*1094.96 %Attendance Rate Former EL (Monitored 14 years)95.95 %91.54 %90.32 %Attendance Rate Ohidren in Foster CareN*1095.29 %92.95 %Attendance Rate Children with Parent on Active Military DutyN*1094.51 %94.51 %Attendance Rate Gifted and Talented97.51 %97.37 %95.79 %Attendance Rate Gifted and Talented93.83 %94.53 %93.83 %Attendance Rate Male Students94.33 %94.55 %93.96 %Attendance Rate MigrantN*10N*1092.07 %Dropout Rate0.26 %0.26 %2.36 %College Remediation Rate50.9 %50.9 %62.8 %Encollment50.9 %50.9 %62.8 %	Attendance Rate Students without Disabilities	94.13 %	94.66 %	93.93 %
Attendance Rate Former EL (Monitored 1-4 years)95.64 %Attendance Rate Homeless89.58 %91.54 %Attendance Rate Children in Foster CareN<10	Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Homeless       89.58 %       91.54 %       90.32 %         Attendance Rate Children in Foster Care       N<10	Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Children in Foster CareN<1095.29 %92.95 %Attendance Rate Children with Parent on Active Military DutyN<10	Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Children with Parent on Active Military Duty         N<10         N<10         94.51 %           Attendance Rate Gifted and Talented         97.51 %         97.37 %         95.79 %           Attendance Rate Famale Students         93.83 %         94.53 %         93.83 %           Attendance Rate Male Students         94.33 %         94.75 %         93.96 %           Attendance Rate Migrant         N<10	Attendance Rate Homeless	89.58 %	91.54 %	90.32 %
Attendance Rate Gifted and Talented       97.51 %       97.57 %       95.79 %         Attendance Rate Students       93.83 %       94.53 %       93.96 %         Attendance Rate Migrant       94.30 %       94.75 %       93.96 %         Dropout Rate       N<10	Attendance Rate Children in Foster Care	N<10	95.29 %	92.95 %
Attendance Rate Female Students         93.83 %         94.53 %         93.83 %           Attendance Rate Male Students         94.33 %         94.75 %         93.96 %           Attendance Rate Majerat         N<10	Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Male Students         94.33 %         94.75 %         93.96 %           Attendance Rate Migrant         N<10	Attendance Rate Gifted and Talented	97.51 %	97.37 %	95.79 %
Attendance Rate MigrantN<10N<1092.07 %Dropout Rate0.26 %0.26 %2.36 %Dropout Rate0.26 %0.26 %2.36 %College Remediation Rate50.9 %50.9 %62.8 %Enrollment50.9 %50.9 %50.9 %	Attendance Rate Female Students	93.83 %	94.53 %	93.83 %
Dropout Rate       0.26 %       0.26 %       2.36 %         Dropout Rate       0.26 %       0.26 %       2.36 %         College Remediation Rate       0.26 %       50.9 %       50.9 %       50.9 %         Enrollment       50.9 %       50.9 %       50.9 %       50.9 %	Attendance Rate Male Students	94.33 %	94.75 %	93.96 %
Dropout Rate         0.26 %         0.26 %         2.36 %           College Remediation Rate         50.9 %         50.9 %         62.8 %           Enrollment         50.9 %         50.9 %         50.9 %         62.8 %	Attendance Rate Migrant	N<10	N<10	92.07 %
College Remediation Rate       50.9 %       50.9 %       62.8 %         Enrollment       50.9 %       50.9 %       62.8 %	Dropout Rate			
College Remediation Rate         50.9 %         50.9 %         62.8 %           Enrollment         50.9 %         50.9 %         62.8 %	Dropout Rate	0.26 %	0.26 %	2.36 %
Enrollment	College Remediation Rate			
	College Remediation Rate	50.9 %	50.9 %	62.8 %
October 1 Enrollment 382 830 479,258	Enrollment			
	October 1 Enrollment	382	830	479,258



Salem School District - 2502000

SECTION: School Environment



State

100 %

100 %

100 %

100 %

979

840

852

3,339

66

10

Salem High School - 2502006

District

100 %

100 %

100 %

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2

## School Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted District Alternative Learning Environment Compliance Expulsions Weapons Incidents Staff Assaults Student Assaults

Referrals to Law Enforcement

School-related Arrests





## Salem School District - 2502000 SECTION: Retention

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	0	1	1,085
Percent of Students Retained at Grade 1	0.00 %	1.79 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	5.08 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	2.27 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	1	1	209
Percent of Students Retained at Grade 7	1.52 %	1.52 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Karen Coffman



9.00

Salem High School - 2502006

### Salem School District - 2502000 SECTION: Teacher Quality

	- · · /	2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	44.0 %	38.0 %	53.0 %
% Teachers with Master's Degree	56.0 %	62.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	46	74	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	27	55	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System		54	7,845
Number Certified by National Board for Professional Teaching Standards	1	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	1	1	1,459
Percentage of Teachers Teaching Out-of-field	2.2 %	1.4 %	3.5 %
Number of Inexperienced Teachers	3	7	7,134
Percentage of Teachers who are Inexperienced	6.5 %	9.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	47	76	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
Number Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
Number of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
Percentage of Teachers Teaching Out-of-field			2.7 %
Number of Inexperienced Teachers			1,926
Percentage of Teachers who are Inexperienced			15.5 %
Number of Teachers, Principals, and Assistant Principals			12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
School Board Members Butten Yamell		Hou	rs of Training
Burton Yamell			9.00
Guy Smith			9.00
Jason Miller			9.00
Joey Hall			9.00





## Salem School District - 2502000

#### SECTION: School Expenditures

Salem High School - 2502006

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,651,131	\$424,442	\$2,075,572	\$3,233,092	\$500,945	\$3,734,037	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$115,037	\$4,705	\$119,742	\$202,022	\$7,600	\$209,622	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$70,669	\$39,436	\$110,105	\$136,308	\$74,775	\$211,083	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$76,412	\$28,462	\$104,875	\$167,132	\$62,254	\$229,386	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$121,510	\$6,057	\$127,567	\$246,748	\$11,246	\$257,995	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$116,705	\$228,002	\$344,708	\$255,263	\$498,696	\$753,959	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$103,512	\$50,944	\$154,456	\$226,405	\$111,427	\$337,832	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$77,810	\$15,770	\$93,580	\$167,756	\$34,493	\$202,248	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$36,486	\$174,081	\$210,567	\$79,803	\$380,757	\$460,561	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$61,637	\$61,637	\$0	\$69,410	\$69,410	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,369,271	\$1,033,536	\$3,402,808	\$4,714,529	\$1,751,603	\$6,466,132	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,183	\$2,697	\$8,880	\$5,625	\$2,090	\$7,715	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$139,429	\$34,304	\$173,734	\$473,567	\$88,927	\$562,493	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$5,504	\$5,504	\$0	\$26,110	\$26,110	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$51,355	\$19,922	\$71,277	\$111,468	\$42,124	\$153,592	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$14,547	\$0	\$14,547	\$31,817	\$0	\$31,817	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$8,093	\$8,093	\$0	\$17,702	\$17,702	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$12	\$12	\$0	\$26	\$26	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$205,331	\$67,836	\$273,167	\$616,852	\$174,889	\$791,741	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$536	\$177	\$713	\$736	\$209	\$945	\$1,281	\$318	\$1,599
Total Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1 700 560	¢469 746	\$2.240.206	\$2 706 650	\$590.971	\$4 206 520	¢0 040 407 045	\$246 426 265	\$2 659 574 190

	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,790,560	\$458,746	\$2,249,306	\$3,706,659	\$589,871	\$4,296,530	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$115,037	\$10,209	\$125,245	\$202,022	\$33,709	\$235,732	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$122,024	\$59,359	\$181,382	\$247,776	\$116,899	\$364,675	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$90,959	\$28,462	\$119,421	\$198,949	\$62,254	\$261,203	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$121,510	\$6,057	\$127,567	\$246,748	\$11,246	\$257,995	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$116,705	\$228,002	\$344,708	\$255,263	\$498,696	\$753,959	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$103,512	\$50,944	\$154,456	\$226,405	\$111,427	\$337,832	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$77,810	\$23,863	\$101,674	\$167,756	\$52,195	\$219,950	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$36,486	\$174,081	\$210,567	\$79,803	\$380,757	\$460,561	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$61,637	\$61,637	\$0	\$69,410	\$69,410	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$12	\$12	\$0	\$26	\$26	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,574,602	\$1,101,372	\$3,675,974	\$5,331,381	\$1,926,492	\$7,257,872	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,719	\$2,874	\$9,593	\$6,361	\$2,298	\$8,659	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		31.5	38.4
Average Teacher Salary		\$48,654	\$49,840
Extracurricular Expenditures		\$404,933	\$187,202,332
Capital Expenditures		\$90,680	\$573,071,733
Debt Service Expenditures		\$0	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	60.2 %	62.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



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Salem High School - 2502006

		2017-2018			
	ELA	Math	Science		
Grade 7	RV	RV	RV		
Grade 8	RV	RV	RV		
Grade 7 Grade 8 Grade 9 Grade 10	RV	RV	RV		
Grade 10	RV	RV	RV		





## Salem School District - 2502000

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
Graof Mathematics					
Ancan-Anetican Fensile					
African-American Ferrate without Dashafily					
-					
Al	>95%	RV	28.99	42.03	RV
Caucasian	>95%	RV	25.81	43.55	RV
	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	51.72	17.24
	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	50	19.23
Caucasian Female Non-English Learner	>95%	RV	RV	51.72	17.24
Gaucasian Fenale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Gaucasian Female Non-English Learner without Disability	>95%	RV	RV	50	19.23
Caucasian Male	>95%	RV	RV	36.36	24.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.38	27.59
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	24.24
	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	27.59
Caucasian Student without Disability	RV	RV	27.27	45.45	RV
Caucasian Non-English Learner	>95%	RV	25.81	43.55	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	27.27	45.45	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	>95%	RV	32.26	48.39	RV
Fernále Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Fendale English Learner	N<10	N<10	N<10	N<10	N<10
Fendle English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernále Sludert without Disability	>95%	RV	35.71	46.43	RV
Female Non-English Learner	>95%	RV	RV	50	16.67
	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	48.15	18.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disability					
Hispanic Female without Disability					
Hispanic Female Non-English Learner					
Inspanic Female Non-English Learner without Dability					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hagan Koh-Englah Leaner Without Jaalowy Male	>95%	N<10 RV	N<10 26.32	N<10 36.84	N<10 RV
	>90% N<10	RV N<10	26.32 N<10	N<10	RV N<10
	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
Male Ergial Learner without Datability Male Student white Datability Male Student white Datability		N<10 RV	N<10 BV	N<10 42.42	N<10 24.24
	>95%	RV		42.42	24.24 RV
Nale Non-English Learner	>95%		27.03		
	N<10	N<10	N<10	N<10	N<10
Male Non-Erigida Learner without Disability	>95%	RV	RV	43.75	25
	RV	RV	29.51 28.36	44.26 43.28	RV
			20136	43.28	RV
Non-English Leaner	>95%	RV			
Non-English Learner Studert with Disability	>95% N<10 RV	N<10 RV	N<10 28.81	N<10 45.76	N<10 RV





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade B Mathematics Address American						
African-Annerican Fernale						
African-American Female without Disability						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disability						
African-American Skudent without Disability						
African-American Non-English Learner						
African-Anerican Non-English Learner without Disability						
Al	>95%	RV	RV	26.56	42.19	
Caucasian	>95%	RV	RV	26.32	43.86	
Caucasian Student with Disability	>95%	RV	RV	<5%	10	
Caucasian Female	>95%	RV	RV	25.93	55.56	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	>95%	RV	RV	28	56	
Caucasian Female Non-English Learner	>95%	RV	RV	25.93	55.56	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28	56	
Caucasian Male	>95%	RV	RV	26.67	33.33	
Caucasian Mate with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	RV	RV	36.36	45.45	
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	33.33	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	45.45	
Caucasian Student without Disability	>95%	RV	RV	31.91	51.06	
Caucasian Non-English Learner	>95%	RV	RV	26.32	43.86	
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10	
Caucasian Non-English Learner without Disability	>95%	RV	RV	31.91	51.06	
Student with Disability	>95%	RV	RV	<5%	9.09	
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Fende	>95%	RV	RV	28.13	53.13	
Ferrale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner						
Female English Learner without Disability						
Fenale Student without Disability	>95%	RV	RV	31.03	55.17	
Female Non-English Learner	>95%	RV	RV	28.13	53.13	
Fende Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	RV	31.03	55.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disability						
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disability						
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability						
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability						
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hspanic Sludert without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability						
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	RV	RV	25	31.25	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	>95%	RV	RV	33.33	41.67	
Male Non-Erglish Learner	>95%	RV	RV	25.81	32.26	
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Mate Non-English Learner without Disability	>95%	RV	RV	34.78	43.48	
Marchen et angele statetet mense statetet	>95%	RV	RV	32.08	49.06	
- Non-English Learer	>95%	RV	RV	26.98	42.86	
Non-Figlian Learner Student with Disability	>95%	RV	RV	<5%	9.09	
How regist come output come output the second	>95%	RV	RV	32.69	50	
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# Salem School District - 2502000

				1	
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
Grade Muthematics Microsoftwicene	N<10	N<10	N<10	N<10	N<10
Allica Andreica Ferdie	N<10	N<10	N<10	N<10	N<10
Allicative states and the states of the stat	N<10	N<10	N<10	N<10	N<10
And an Antoine Trade Index Constant Const	N<10	N<10	N<10	N<10	N<10
Annuarron line la revise fuorie giun cashine African-American Emaile Non-Fright Learner without Disability	N<10	N<10	N<10	N<10	N<10
Ancan American Student without Deality	N<10	N<10	N<10	N<10	N<10
Arcan-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	27.27	22.73	30.3	19.7
Caucasian	>95%	28.33	21.67	31.67	18.33
Caucasian Student with Deability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	26.92	23.08
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate without Disability	>95%	RV	RV	33.33	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	23.81
Caucasian Mate	>95%	RV	RV	35.29	14.71
Cacasian Make with Disability Cacasian Make with Disability	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	41.38	17.24
Cacasian Me Non-English Lamer	>95%	RV	RV	35.29	14.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Max Net Profish Learne without Dashily Caucasian Max Net Profish Learne without Dashily Caucasian Max Net Profish Learne without Dashily	>95%	RV	RV	41.38	17.24
Gaucasian Student without Disability	>95%	RV	24	38	RV
Concerning Internet was a contemp	>95%	28.33	21.67	31.67	18.33
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	24	38	RV
Student with Disability	90.91	RV	RV	<5%	10
English Learner					
- English Learner Student without Disability					
Fende	>95%	RV	RV	24.14	27.59
Female Student with Deability	N<10	N<10	N<10	N<10	N<10
Fenale English Learner					
Fenale English Learner without Disability					
Female Student without Disability	>95%	RV	RV	29.17	29.17
Female Non-English Learner	>95%	RV	RV	24.14	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.17	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hisparic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.03	RV	35.14	RV
Maie Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Deability	>95%	RV	RV	40.63	15.63
Male Non-English Learner	>95%	27.03	RV	35.14	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	40.63	15.63
Student without Disability	>95%	17.86	25	35.71	21.43
Non-English Learner	>95%	27.27	22.73	30.3	19.7
Non-English Learner Student with Disability	90.91	RV	RV	<5%	10
Non-English Learner Student without Disability	>95%	17.86	25	35.71	21.43





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
Grade T0 Mathematics African American	N<10	N<10	N<10	N<10	N<10
Antra-Antra-Kani Antra-Kani Ant	N<10	N<10	N<10	N<10	N<10
Anica Arecter retrained to the state of the	N<10	N<10	N<10	N<10	N<10
AncarAntacian Fernie Note: United Educed Database	N<10	N<10	N<10	N<10	N<10
Annuarron line la reine warro gius Lealine Africa-America Finale Non-Finghi Learne without Disabily	N<10	N<10	N<10	N<10	N<10
Ancan American Student without Disability	N<10	N<10	N<10	N<10	N<10
Arican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	27.78	27.78	22.22	22.22
Caucasian	>95%	29.41	27.45	21.57	21.57
Caucasian Student with Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	31.82	18.18
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate without Disability	>95%	RV	RV	35	20
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	18.18
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Gaucasian Fensle Non-English Learner without Disability	>95%	RV	RV	35	20
Caucasian Male	>95%	RV	RV	13.79	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	16	28
Caucasian Male Non-English Learner	>95%	RV	RV	13.79	24.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	16	28
Caucasian Student without Disability	>95%	22.22	28.89	24.44	24.44
Caucasian Non-English Learner	>95%	29.41	27.45	21.57	21.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	28.89	24.44	24.44
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Fende	>95%	RV	RV	33.33	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Female Student without Disability	>95%	RV	RV	36.36	18.18
Female Non-English Learner	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	36.36	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hisparie Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hisparie Nor-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	13.33	26.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Nate English Learner					
Male Erglish Learner without Disability					
Male Sludert without Deability	>95%	RV	RV	15.38	30.77
Male Non-English Learner	>95%	RV	RV	13.33	26.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15.38	30.77
Student without Disability	>95%	20.83	29.17	25	25
Non-English Learner	>95%	27.78	27.78	22.22	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learer Studert without Disability	>95%	20.83	29.17	25	25





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Wathematics					
Aa Gados marrinadas Micran American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.16	23.32	30.83	25.69
Gaucasian	>95%	20.43	22.17	31.3	26.09
Caucasian Student with Disability	>95%	RV	RV	6.06	6.06
Caucasian Female	>95%	15.38	21.15	34.62	28.85
Caucasian Fernale with Disability	>95%	RV	RV	16.67	16.67
Caucasian Fernite without Disability	>95%	RV 15.38	RV 21.15	36.96 34.62	30.43 28.85
Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability		15.38 RV	21.15 RV	34.62	16.67
Calculating in remine from length Learning With Labability Calculating Free Medion English Learning Much Calability	>95%	RV	RV	36.96	30.43
Cadcasin Har Foreign Learne WickLeasany Cadcasin Har Cadc	>95%	24.6	23.02	28.57	23.81
Caduate Inste	>95%	RV	RV	<5%	<5%
- Curceian Male without Disability	>95%	13.33	23.81	34.29	28.57
Caucasian Male Non-English Learner	>95%	24.6	23.02	28.57	23.81
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	13.33	23.81	34.29	28.57
Caucasian Student without Disability	>95%	11.68	23.35	35.53	29.44
Caucasian Non-English Learner	>95%	20.43	22.17	31.3	26.09
Caucasian Non-English Learner with Disability	>95%	RV	RV	6.06	6.06
Caucasian Nor-English Learner without Disability	>95%	11.68	23.35	35.53	29.44
Student with Disability	>95%	71.43	RV	RV	5.71
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Fe	>95% 92.86	14.66 RV	22.41 RV	33.62 15.38	29.31 15.38
i erme Subert wir Laastu Ferme Forgien Learner	92.86 N<10	N<10	N<10	15.38 N<10	15.38 N<10
reliade trupión Lesaries Francé Eradio Hanarw Mitod Esabity	N<10	N<10	N<10	N<10	N<10
remain English Learnin Han Qui Stassany Fende Student Windon Disability Fende Student Windon Disability Fende Student Windon Disability	>95%	RV	RV	35.92	31.07
Fende Non-English Learner	>95%	14.78	21.74	33.91	29.57
Fenale Non-Forglish Learner with Disability	92.86	RV	RV	15.38	15.38
Female Non-English Learner without Disability	>95%	RV	RV	36.27	31.37
Hispanic	90.91	RV	RV	40	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Female Non-Erglish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Happing Fernian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapane Male	N<10	N<10	N<10 N<10	N<10	N<10 N<10
Hapanic Mak with Dashity Hapanic Mak with Dashity	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
Hapari Alake Wind Databily Hapari Alake Wind Dat	N<10	N<10	N<10	N<10	N<10
Happanc Make Nor-English Laterner with Disability Plagnic Make Nor-English Laterner with Disability	N<10	N<10	N<10	N<10 N<10	N<10
Inspace. Two encodes the Wir Lobacking Regards Marken Sector Disability	N<10	N<10	N<10	N<10	N<10
Indigenia: National Teaching Markan Carabany Hegenia: Shader Markan Carabany	N<10	N<10	N<10	N<10	N<10
· ingene vision in monitoriality	90.91	RV	RV	40	20
Hspanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Mak	>95%	24.82	24.09	28.47	22.63
Maie Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	14.78	24.35	33.91	26.96
Male Non-English Learner	>95%	23.7	24.44	28.89	22.96
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	13.27	24.78	34.51	27.43
Sludet which Disabily	>95%	11.98	24.31	34.86	28.9
Non-English Leaner Non-English Leaner Studert with Disability	>95%	19.6 71.43	23.2 RV	31.2 RV	26 5.71
Non-tragent Learner Studert with Lisakulty	>95%	71.43	24.19	RV 35.35	29.3
	- 557.0	r1.10	am. 10		200





## Salem School District - 2502000

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Gride 7 Libracy					
viter / Uttracy Aftan-American					
Andram Andra Kata					
African-American Female without Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Disability					
Arcan-American Non-English Learner					
African-American Non-English Learner without Disability					
	>95%	22.06	17.65	27.94	32.35
Caucasian	>95%	18.03	16.39	31.15	34.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate	>95%	RV	RV	37.93	37.93
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV	RV	38.46	42.31
Caucasian Female Non-English Learner	>95%	RV	RV	37.93	37.93
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.46	42.31
Caucasian Male	>95%	RV	RV	25	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	35.71
Caucasian Male Non-English Learner	>95%	RV	RV	25	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	35.71
Caucasian Student without Disability	>95%	RV	RV	33.33	38.89
Caucasian Non-English Learner	>95%	18.03	16.39	31.15	34.43
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	38.89
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	>95%	RV	RV	35.48	35.48
Fenale Student with Disability	N<10	N<10	N<10	N<10	N<10
Fende English Learner	N<10	N<10	N<10	N<10	N<10
Fende English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.71	39.29
Female Non-English Learner	>95%	RV	RV	36.67	36.67
Fenale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	37.04	40.74
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Female					
Hisparic Female with Disability					
Hapan's Female without Disability					
Happang Fernare Non-English Learner					
Hispanic Female Non-English Learner with Disability					
Hispario Fernie Non-English Learner without Disability					
Hispani Male	N<10	N<10 N<10	N<10	N<10 N<10	N<10
Hispanic Max with Dasabily	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Make without Datability					
Happing Make Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Made Who English Lamer withou Databiliy Haparic Sader Whou Databiliy	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
Haganic Subert Wood Usadiry Haganic Subert And Learer	N<10 N<10	N<10	N<10	N<10	N<10
Haganc Nos-Engla Learrer Wi Disability	N<10 N<10	N<10	N<10	N<10	N<10
Happine Kon-Enging Learner who Listedity Happine Kon-Enging Learner who Listedity	N<10 N<10	N<10	N<10 N<10	N<10	N<10
Happen Koke Prijest Learner without Dustroity Marke	N<10 >95%	N<10 27.03	N<10 RV	RV RV	N<10 29.73
wate Made Studert with Deablity	>90% N<10	N<10	N<10	N<10	29.73 N<10
Nade Subject Naturuskaniy Male English Martuskaniy	N<10	N<10	N<10	N<10	N<10
wate Ergipia Learner without Disability	N<10	N<10	N<10	N<10	N<10
Nase crigin Learner Withoul Usakity Market Crigin Learner Withoul Usakity Market Crigin Learner Withoul Usakity Market Crigin Learner Withoul Usakity	>95%	RV	RV	25	34.38
Nate skilover wmou Leaseny Market Ramer	>95%	RV	RV	22.22	34.56
Nae No-Crysin Learer WD Isability	>90% N<10	N<10	N<10	N<10	30.36 N<10
wale war-splan Learner without Dashity Mark war-splan Learner without Dashity	>95%	RV	RV	25.81	35.48
wate watersplant leaster much a looking Ukdet without Decking	>95%	RV	RV	30	36.67
aluce in whoo basing	>95%	19.7	18.18	28.79	33.33
von-regina Learner Studert with Disability	>90% N<10	N<10	N<10	28.79 N<10	N<10
non-reginal Learner Student Without Dability	>95%	RV	RV	31.03	37.93
		*		- //00	





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Litracy					
Grass Litersy Mican American					
Anton'Anton'a Antonia					
African-American Female without Disability					
African-American Fernale Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	17.19	15.63	18.75	48.44
Caucasian	>95%	RV	RV	21.05	49.12
Caucasian Studert with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	18.52	70.37
Caucasian Fennale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	72
Caucasian Female Non-English Learner	>95%	RV	RV	18.52	70.37
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	72
Caucasian Male	>95%	RV	RV	23.33	30
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	40.91
Caucasian Male Non-English Learner	>95%	RV	RV	23.33	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	40.91
Caucasian Student without Disability	>95%	RV	RV	25.53	57.45
Caucasian Non-English Learner	>95%	RV	RV	21.05	49.12
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25.53	57.45
Student with Disability	>95%	RV	RV	<5%	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	>95%	RV	RV	15.63	68.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fenale English Learner					
Female English Learner without Disability					
Ferrale Student without Disability	>95%	RV	RV	17.24	72.41
Fende Non-English Learner	>95%	RV	RV	15.63	68.75
Fende Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	17.24	72.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Sludert without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	31.25	RV	RV	28.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Make Englah Learner	N<10	N<10	N<10	N<10	N<10
Make Englah Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.17	37.5
Male Non-English Learner	>95%	RV	RV	22.58	29.03
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30.43	39.13
Studen whoul Disability	>95%	RV	RV	22.64	56.6
Non-English Learner	>95%	15.87	15.87	19.05	49.21
Non-Ergish Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-Ergish Learner Student without Disability	>95%	RV	RV	23.08	57.69





## Salem School District - 2502000

					1
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade S Literacy					
Grade Literacy Micran American	N<10	N<10	N<10	N<10	N<10
Allica Andreica Ferdie	N<10	N<10	N<10	N<10	N<10
Allicative states and the states of the stat	N<10	N<10	N<10	N<10	N<10
And an Andreas Andre	N<10	N<10	N<10	N<10	N<10
Annuarron line la reine warro gius Lealine Africa-America Finale Non-Finghi Learne without Disabily	N<10	N<10	N<10	N<10	N<10
Ancan American Student without Deality	N<10	N<10	N<10	N<10	N<10
Arcan-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	29.23	23.08	27.69
Caucasian	>95%	18.64	32.2	20.34	28.81
Caucasian Student with Deability	>95%	RV	RV	10	10
Caucasian Female	>95%	RV	RV	19.23	38.46
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate without Disability	>95%	RV	RV	19.05	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	38.46
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	19.05	42.86
Caucasian Mate	>95%	RV	33.33	RV	21.21
Cacasian Make with Disability Cacasian Make with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Mate without Disability	>95%	RV	35.71	RV	25
Cacasian Me Non-English Lamer	>95%	RV	33.33	RV	21.21
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Max Net Profish Learne without Dashily Caucasian Max Net Profish Learne with	>95%	RV	35.71	RV	25
Gaucasian Student without Disability	>95%	RV	32.65	RV	32.65
Concerning Internet was a contemp	>95%	18.64	32.2	20.34	28.81
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	10
Gaucasian Non-English Learner without Disability	>95%	RV	32.65	RV	32.65
Student with Disability	90.91	RV	RV	10	10
English Learner					
- English Learner Student without Disability					
Fende	>95%	RV	RV	24.14	37.93
Female Student with Deability	N<10	N<10	N<10	N<10	N<10
Fenale English Learner					
Female English Learner without Disability					
Female Student without Disability	>95%	RV	RV	25	41.67
Female Non-English Learner	>95%	RV	RV	24.14	37.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-Englah Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.78	30.56	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Deability	>95%	RV	32.26	RV	22.58
Male Non-English Learner	>95%	27.78	30.56	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	32.26	RV	22.58
Student without Deability	>95%	RV	29.09	RV	30.91
Non-English Learner	>95%	20	29.23	23.08	27.69
Non-English Learner Student with Disability	90.91	RV	RV	10	10
Non-English Learner Student without Disability	>95%	RV	29.09	RV	30.91





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			, <b>,</b>	
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-Annexian Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	18.52	25.93	18.52	37.04
Caucasian	>95%	RV	27.45	RV	35.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.64	40.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	15	45
Caucasian Female Non-Endish Learner	>95%	RV	RV	13.64	40.91
Caccasion Feedback WorksFight Learner with Disability Caccasion Feedback WorksFight Learner with Disability	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	15	45
Caucasian Ferniel Non-English Learner without Disability					
Caucasian Male	>95%	RV	RV	20.69	31.03
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	24	36
Caucasian Male Non-English Learner	>95%	RV	RV	20.69	31.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	24	36
Caucasian Student without Disability	>95%	RV	26.67	RV	40
Caucasian Non-English Learner	>95%	RV	27.45	RV	35.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26.67	RV	40
Student with Disability	N<10	N<10	N<10	N<10	N<10
EndishLearner					
English Learner Skudert without Disability					
Experience Subert Wink AC Dealerty Fende	>95%	RV	RV	12.5	45.83
reuse Fernie Studert with Dashily					
	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Female Student without Disability	>95%	RV	RV	13.64	50
Female Non-English Learner	>95%	RV	RV	12.5	45.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.64	50
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Isganic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hspanic Fernale Non-English Learner with Disability					
- Superior Contract C	N<10	N<10	N<10	N<10	N<10
raguar. relater kurretyai Leane wukke Leane w	N<10	N<10	N<10	N<10	N<10
Inspant: Nate with Disability					N<10
Hagani Make With Dakabity Hagani Kake Wath Dakabity	 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hisparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	23.33	30
Mare Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Mate English Learner without Disability					
Med Student who./ Diability	>95%	RV	RV	26.92	34.62
Mak No-English Learer	>95%	RV	RV	23.33	30
Nale vor-snylls Learner with Disability	>90% N<10	N<10	N<10	23.33 N<10	30 N<10
· · ·	>95%	RV	RV	26.92	34.62
Male Non-English Learner without Disability					
Sludert wilhout Disability	>95%	RV	25	RV	41.67
Non-English Learner	>95%	18.52	25.93	18.52	37.04
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	25	RV	41.67





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Likescy					
Advandore Lettery Advandore in the control of the c	N<10	N<10	N<10	N<10	N<10
Allaca/meta/meta/allaca/meta/a	N<10	N<10	N<10	N<10	N<10
Allicia - Mencian Fersale Allicia - Mencian Fersale Allicia - Mencian Fersale Allicia - Mencian Fersale Mitta O Bability	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10
All Carrielta di Folice Inducto Cassani All Carrielta di Folice Inducto Cassani All Carrielta di Folice Inducto Cassani	N<10	N<10	N<10	N<10	N<10
Alical-Animical Ferme Knorspin Learner Alical-Animical Ferme Alica	N<10	N<10	N<10	N<10	N<10
Alica-Anerka's retine Anar English Learner Windou Lasadiny	N<10	N<10	N<10	N<10	N<10
Atrica-American Student without Lassenty Atrica-American Student without Lassenty Atrica-American Student without Lassenty Atrica-American Student without Lassenty	N<10	N<10	N<10	N<10	N<10
•	N<10	N<10	N<10	N<10	N<10
Alfcan-American Non-English Learner without Disability All	>95%	19.52	N<10 21.91	22.31	36.25
Ai Caustian	>95%	17.98	21.91	22.81	36.25
	>95%	63.64	22.37 RV	22.81 RV	
Caucatian Stdert with Datability					6.06
Caucasian Female	>95%	10.58	19.23	23.08	47.12
Caucasian Fernale with Disability	>95%	RV	RV	16.67	16.67
Caucasian Fernale without Disabiliy	>95%	RV	RV	23.91	51.09
Caucasian Female Non-English Learner	>95%	10.58	19.23	23.08	47.12
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.91	51.09
Caucasian Male	>95%	24.19	25	22.58	28.23
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	13.59	25.24	27.18	33.98
Caucasian Male Non-Englah Learner	>95%	24.19	25	22.58	28.23
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	13.59	25.24	27.18	33.98
Caucasian Sudert without Disability	>95%	10.26	22.05	25.64	42.05
Caucasian Non-English Learner	>95%	17.98	22.37	22.81	36.84
Caucasian Non-English Learner with Disability	>95%	63.64	RV	RV	6.06
Caucasian Non-English Learner without Disability	>95%	10.26	22.05	25.64	42.05
Student with Disability	>95%	65.71	RV	RV	5.71
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	>95%	11.21	18.97	22.41	47.41
Fernale Student with Disability	92.86	RV	RV	15.38	15.38
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Fenale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Ferrale Student without Disability	>95%	RV	RV	23.3	51.46
Female Non-English Learner	>95%	10.43	19.13	22.61	47.83
Fenale Non-English Learner with Disability	92.86	RV	RV	15.38	15.38
Female Non-English Learner without Disability	>95%	RV	RV	23.53	51.96
Hispanic	90.91	RV	RV	30	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-Erglah Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	90.91	RV	RV	30	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	26.67	24.44	22.22	26.67
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	16.81	24.78	26.55	31.86
Male Non-English Learner	>95%	25.56	24.81	22.58	27.07
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	15.32	25.23	27.03	32.43
Sludent without Deability	>95%	12.04	21.76	25	412
Non-English Learner	>95%	18.55	22.18	22.58	36.69
Non-English Learner Studert with Disability	>95%	65.71	RV	RV	5.71
Non-English Learner Student without Disability	>95%	10.8	22.07	25.35	41.78





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade T Science					
African-American Female					
African-American Fernale without Disability					
African-American Fernale Non-English Learner Mican-American Fernale Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					26.47
Al	>95%	32.35	23.53	17.65	
Caucasian	>95%	29.51	22.95	19.67	27.87
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20.69	24.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.08	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	24.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.08	26.92
Caucasian Male	>95%	RV	RV	18.75	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	21.43	35.71
Caucesian Male Non-English Learner	>95%	RV	RV	18.75	31.25
Caucasian Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.43	35.71
Caucasian Student without Disability	>95%	22.22	24.07	22.22	31.48
Caucasian Non-English Learner	>95%	29.51	22.95	19.67	27.87
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	24.07	22.22	31.48
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	>95%	35.48	RV	RV	22.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Fenale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	>95%	RV	RV	21.43	25
Fende Non-English Learner	>95%	33.33	RV	RV	23.33
Fende Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.22	25.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disability					
Hispanic Female without Disability					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Sludert without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	29.73	RV	RV	29.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Englah Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	>95%	RV	RV	18.75	34.38
Male Non-English Learner	>95%	27.78	RV	RV	30.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-Enginh Learner without Disability	>95%	RV	RV	19.35	35.48
Student who LD bashily	>95%	25	25	20	30
Non-Engleh Learer	>95%	30.3	24.24	18.18	27.27
Non-Ergish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Studert without Disability	>95%	22.41	25.86	20.69	31.03





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade Bischnoo					
African-American Fernale					
African-American Fernale without Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
Al	>95%	RV	RV	25.4	39.68
Caudalian	>95%	RV	RV	23.21	42.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	19.23	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	52
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	52
Caucasian Male	>95%	RV	RV	26.67	36.67
Caucasian Mate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	50
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	36.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	50
Caucasian Student without Disability	>95%	RV	RV	25.53	51.06
Caucasian Non-English Learner	>95%	RV	RV	23.21	42.86
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25.53	51.06
Student with Disability	>95%	RV	RV	10	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	>95%	RV	RV	22.58	45.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Ferrale Student without Disability	>95%	RV	RV	24.14	48.28
Female Non-English Learner	>95%	RV	RV	22.58	45.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	24.14	48.28
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Fenale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Sludert without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.13	34.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Make Englah Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	>95%	RV	RV	33.33	45.83
Male Non-English Learner	>95%	RV	RV	29.03	35.48
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-Engish Learner without Disability	>95%	RV	RV	34.78	47.83
Student without Disability	>95%	RV	RV	28.3	47.17
Non-English Learner	>95%	RV	RV	25.81	40.32
Non-English Learner Student with Disability	>95%	RV	RV	10	<5%
Non-English Learner Student without Disability	>95%	RV	RV	28.85	48.08





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds																		
Gade Science																							
Grao # Scence	N<10	N<10	N<10	N<10	N<10																		
Allica Andreis Casi	N<10	N<10	N<10	N<10	N<10																		
Allicative states and the states of the stat	N<10	N<10	N<10	N<10	N<10																		
And an Antoine Instead Instead and and and Antoine	N<10	N<10	N<10	N<10	N<10																		
Allicativelicate related subtracting data Loadies Allicativelicate and Allicative subtracting data Loadies Allicativelicative subtracting data Loadies Allicativelicative subtractive subt	N<10	N<10	N<10	N<10	N<10																		
Arican-American Student without Disability	N<10	N<10	N<10	N<10	N<10																		
Arcan-American Non-English Learner	N<10	N<10	N<10	N<10	N<10																		
African-American Nave English Learner without Disability	N<10	N<10	N<10	N<10	N<10																		
And an and a second s	>95%	30.3	19.7	31.82	18.18																		
Caussian	>95%	30	21.67	30	18.33																		
Coccursion Student with Deability	>95%	RV	RV	<5%	<5%																		
Caucasian Female	>95%	RV	RV	23.08	19.23																		
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10																		
Caurasian Fernale without Disability	>95%	RV	RV	28.57	23.81																		
Caucasian Fernale Non-English Learner	>95%	RV	RV	23.08	19.23																		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10																		
Caucasian Fensie Non-English Lesmer without Disability	>95%	RV	RV	28.57	23.81																		
Concentration of the control of the	>95%	32.35	RV	35.29	RV																		
Caccase Inset	N<10	N<10	N<10	N<10	N<10																		
	>95%	RV	RV	41.38	20.69																		
Caduatini mae mindu Gaduniy Caduatini mae mindu Gaduniy Caduatini mae mindu Gaduniy	>95%	32.35	RV	35.29	RV																		
Caccasi mare inversignit claims Caccasi mare inversion Caccasi mare i	N<10	N<10	N<10	N<10	N<10																		
Cadacian Mar Nor-Graduate Calific Yau Cadaciy Cadacian Mar Nor-Graduate Calific Yau Cadaciy	>95%	RV	RV	41.38	20.69																		
Concentrate the extension more cleaning	>95%	RV	24	36	RV																		
Cadcaster Society Introd Description	>95%	30	24 21.67	30	18.33																		
Coccession Inter-Signal Coccession (Section 2014)	>95%	RV	RV	<5%	<5%																		
Consistence region cannot and totality Causaian New Fragina Lament with Causain Causain New Fragina Lament with New Fragina Lament with New Fragina Lament	>95%	RV	24	36	RV																		
Student with Disability	90.91	RV	RV	<5%	<5%																		
Calculate with Calculary					~~																		
English Learner Skudert without Disability																							
Engle Color Anticol Color Antico	>95%	RV	RV	27.59	20.69																		
Ferniel Student with Disability	N<10	N<10	N<10	N<10	N<10																		
Fonde English Learner																							
Fende Erdin Learer without Disability																							
Female Student without Disability	>95%	RV	RV	33.33	25																		
Fenale Non-English Learner	>95%	RV	RV	27.59	20.69																		
Female Non-Fogliah Learner with Disability	N<10	N<10	N<10	N<10	N<10																		
Female Non-Englah Learner without Disability	>95%	RV	RV	33.33	25																		
Hispanic	N<10	N<10	N<10	N<10	N<10																		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Female	N<10	N<10	N<10	N<10	N<10																		
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10																		
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Male	N<10	N<10	N<10	N<10	N<10																		
Hispanic Male with Disability																							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10																		
Hispanic Male Non-English Learner with Disability																							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Student without Deability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10																		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10																		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10																		
Mate	>95%	35.14	RV	35.14	RV																		
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10																		
Make English Learner																							
Mate English Learner without Disability																							
Mare Student without Deability	>95%	RV	RV	40.63	18.75																		
Male Non-Erglish Learner	>95%	35.14	RV	35.14	RV																		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10																		
Male Non-English Learner without Disability	>95%	RV	RV	40.63	18.75																		
Student without Detability	>95%	19.64	21.43	37.5	21.43																		
Non-English Learner	>95%	30.3	19.7	31.82	18.18																		
Non-English Learner Student with Disability	90.91	RV	RV	<5%	<5%																		
Non-English Learner Student without Disability	>95%	19.64	21.43	37.5	21.43																		





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
Grade Ti Soence	N<10	N<10	N<10	N<10	N<10
Allica Andreis Casi	N<10	N<10	N<10	N<10	N<10
Antica-Precise Trease	N<10	N<10	N<10	N<10	N<10
AncarAntacian Fernie Note: United Education	N<10	N<10	N<10	N<10	N<10
Annuarron line la revise fuorie giun calaine African-American Fende Non-Finghi Learne without Disabily	N<10	N<10	N<10	N<10	N<10
Ancan American Student without Deality	N<10	N<10	N<10	N<10	N<10
Alkaarhinekaal Sudainin Nakaa Dadaaning Alkaarhinekaal Sudainin Nakaa Dadaaning Alkaarhinekaan Nahin Fraglah Learner	N<10	N<10	N<10	N<10	N<10
Anica-Invites an inortraginal cases Anica-Anicalian Kon English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Anicamiental non-citylisi Learter willoud Leader	>95%	31.48	RV	31.48	RV
Au Caudaian	>95%	33.33	RV	29.41	RV
Cadadami C	N<10	N<10	N<10	N<10	N<10
Concentration of the Concentra	>95%	RV	RV	36.36	13.64
Caucasin Feiner	N<10	N<10	N<10	N<10	N<10
Caduate i reliade with Caduation in Caracteria Frence with Caduation in Caracteria Frence which Elisability	>95%	RV	RV	40	15
Caccasi reliade web.oc. fossaniy	>95%	RV	RV	3636	1364
Caucasian Franker Konfaglia Lamare WD Deability Caucasian Franker Konfaglia Lamare WD Deability	N<10	N<10	N<10	N<10	N<10
Lakosaini remie rod-zigasi Learer wni Lasony Caucaiai remie rod-zigasi Learer wni Lasony	>95%	RV	RV	40	15
			RV	RV	20.69
Caucasian Male Caucasian Male with Deability	>95% N<10	34.48 N<10	N<10	N<10	20.69 N<10
Caucian Mai win Lisabity Caucian Mai win Lisab	>95%	RV RV	N<10 RV	28	N<10
Caucaian Makewithou Diabitiy	>95%	RV 34.48	RV	28 RV	24
	>95% N<10	34.48 N<10	N<10	N<10	20.89 N<10
Caucasian Male Non-English Learner with Disability		RV RV			N<10
Caucasin Male Non-English Learner vithout Disabiliy	>95%	RV 26.67	RV	28 33.33	24 RV
Caucasian Student without Disability Caucasian Non-English Learner	>95%	26.67 33.33	RV	33.33 29.41	RV
Caucasian Non-Englah Leaner with Disability Caucasian Non-Englah Leaner without Disability	N<10	N<10 26.67	N<10 RV	N<10 33.33	N<10 RV
Caccash Nor-Ingin Latine which Usashiy Subary No Dashiy Subary No Dashiy					
	N<10	N<10	N<10	N<10	N<10
English Learner					
Engish Learner Student without Disabiliy					
Fende	>95%	RV	RV	41.67	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fendle Erglich Lexner					
Fenale English Learner without Disability	>95%	 RV	 RV	45.45	
Female Student without Disability		RV	RV	45.45	
Female Nav-English Learner	>95% N<10	RV N<10	RV N<10	41.67 N<10	12.5 N<10
Female Non-English Learner with Disability					
Fenale Non-English Learner without Disability	>95%	RV	RV	45.45	13.64
Haparic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability Hispanic Fenale	 N<10	 N<10	 N<10	 N<10	 N<10
	N<10	N<10		N<10	N<10
Hisparic Female with Disability			 N<10	 N<10	
Hispanic Female without Disability	N<10	N<10			N<10
Hispanio Fernán Nos-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disability					
Hispanic Ferniek Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hapanic Male with Disability					
Hapanic Male without Dasability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.33	RV	RV	20
Male Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Sludent without Disability	>95%	RV	RV	26.92	23.08
Male Non-English Learner	>95%	33.33	RV	RV	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.92	23.08
Student without Disability	>95%	25	RV	35.42	RV
Non-English Learner	>95%	31.48	RV	31.48	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Shudent without Disability	>95%	25	RV	35.42	RV





## Salem School District - 2502000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
An Solidos Suntas	N<10	N<10	N<10	N<10	N<10
Anton American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Femsle Non-Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.69	19.52	26.29	25.5
Gaucasian	>95%	28.07	19.74	25.44	26.75
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	25.24	23.3	24.27	27.18
Caucasian Fernale with Disability	>95%	RV	RV	<5%	<5%
Caucasian Fernile without Disability	>95%	18.48	23.91	27.17 24.27	30.43 27.18
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability		25.24 RV	23.3 RV	<5%	<5%
Calculating in remine rice internet with Lisability Calculating in remine rice internet with Lisability Calculating Free Internet Kon English Listernet With Calculation	>95%	18.48	RV 23.91	27.17	30.43
Lakusain Mae Causain Mae	>95%	30.4	16.8	26.4	26.4
Caccase Inset	>95%	RV	RV	<5%	<5%
- Caucasian Male without Disability	>95%	19.23	18.27	30.77	31.73
Caucasian Male Non-English Learner	>95%	30.4	16.8	26.4	26.4
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	19.23	18.27	30.77	31.73
Caucasian Student without Deability	>95%	18.88	20.92	29.08	31.12
Caucasian Non-English Learner	>95%	28.07	19.74	25.44	26.75
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Nor-English Learner without Disability	>95%	18.88	20.92	29.08	31.12
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Female Female	>95% 92.31	25.22 RV	21.74 RV	26.96 <5%	26.09 <5%
i emas blueri wi Liaduly Female Digiti Learner	92.31 N<10	RV N<10	N<10	<5% N<10	<5% N<10
reliade trupión Lesaires	N<10	N<10	N<10	N<10	N<10
remain English Lasanin Intru Gu Kasakay Fennle Suder Minko Disabitiv	>95%	1845	22.33	30.1	29.13
Fende Nor-English Learner	>95%	24.56	21.93	27.19	26.32
Fenale Non-Forglish Learner with Disability	92.31	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	17.65	22.55	30.39	29.41
Hispanic	90.91	RV	RV	40	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Fenale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Haparic Female Non-Erglah Learner with Disability	N<10	N<10	N<10	N<10	N<10
Haparic Fenale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapane Male	N<10	N<10	N<10 N<10	N<10	N<10 N<10
Hapanic Mak with Dashity Hapanic Mak with Dashity	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapari Alake Wind Databily Hapari Alake Wind Databily Hapari Alake Wind Databily Hapari Alake Mont Dat	N<10	N<10	N<10	N<10	N<10
Happanic Make Nor-English Laterner With Disability Plagnic Make Nor-English Laterner With Disability	N<10	N<10	N<10	N<10	N<10
mapariti naka not-crigani calem wini takakiny Hapariti Naka Not-crigani calem wini takakiny Hapariti Naka Not-crigani kamer wini calemati Calemati Angela na takaking kama na takaking kama na takaking kama	N<10	N<10	N<10	N<10	N<10
Indigenia: National Technical Labading	N<10	N<10	N<10	N<10	N<10
rapper outcome the output of t	90.91	RV	RV	40	10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Maie	>95%	31.62	17.65	25.74	25
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	21.05	19.3	29.82	29.82
Male Non-English Learner	>95%	30.6	17.91	26.12	25.37
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	19.64	19.64	30.36	30.36
Sluder whou Deability	>95%	19.82	20.74	29.95	29.49
Non-English Learner	>95%	27.82	19.76	26.61	25.81
Non-English Learner Studert with Disability Non-English Learner Studert without Disability	>95%	RV 18.69	RV 21.03	<5%	<5% 29.91
nen-Eigilai Leane Suuda wuxuu Leauniy	>95%	1d.08	21.03	30.37	28.91





## Salem School District - 2502000

#### SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	- Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>85%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>85%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Mate Non-English Learner	>85%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>85%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>85%
Student with Disability	N<10
Female	>95%
Ferrale Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>35%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Female	N<10
Hispanic Female without Disability	№10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	№10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	№10
Male	>95%
Male Student with Disability	№10
Male Sludent without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%





## Salem School District - 2502000

### SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
Al	>95%
Caudalan	>95%
Caucasian Student with Deability	N<10
Caucasian Female	>95%
Caucasian Ferndle with Dsability	N<10
Caucasian Female without Disability	>95%
Caucasian Fernate Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Dashilly	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Deabley	>95%
Concession marks insola columny	>95%
Concentration from English Content with Dealship	- 33.4 N<10
Ladicate Mar Nor-Figlial Later With Usakity Cauciation Mar Nor-Figlial Later With Usakity Cauciation Mar Nor-Figlial Later With Usakity	>95%
Laucasen Iwaer too'-triginal Learner without Leasany Caucasen Subsective Tool Caucasen Subsective Caucasen	>95%
Cauciana Skott who U bashty Ca	>95%
	>93% N<10
Causain Non-English Learner with Datability	N<10 >95%
Caucasian Kon English Learner without Disability	
Studert win Deabliny	N<10
Fende	>95%
Fernáré Studert vith Deability	N<10
Fernale Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Fende Non-Englah Learner without Disability	>95%
Hispanic	N<10
Hispanic Sudert with Disability	N<10
Hispanic Fernale	N<10
Hispanic Fernale with Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Mate Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student whitout Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Studert without Disability	>95%



Non-English Learner Non-English Learner Student with Disability

Non-English Learner Student without Disability

Student without Disability



Mean Content w/ELP VAS

79.3

N<10 N<10

78.5 ---N<10 N<10 78.65

79.35

N<10 N<10 N<10 N<10 N<10

81.57

81 77.92

81.44

Salem High School - 2502006

## Salem School District - 2502000

				oun	on ngh oon
SECTION: Crosstab - Growth					
		2017-2018			
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS
All Grades					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fomale Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fensile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability African-American Kons-English Learner	N<10	N<10	N<10	N<10	N<10 N<10
	N<10	N<10	N<10 N<10	N<10	N<10
African-American Non-English Learner without Disability All	79.19	79.32	79.25	N<10 81.11	N<10
Al Caucadan Caucada	79.12	79.32	79.22	80.92	N<10
Calcasani Mederat with Disability	77.43	80.12	78.78	77.96	N<10
	80.3	80.32	80.31	81.15	N<10
Caccessine Tennie with Disability	N<10	N<10	N<10	N<10	N<10
	80.41	79.85	80.13	81.13	N<10
- Curcasan Fenale Non-English Learer	80.3	80.32	80.31	81.15	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	80.41	79.85	80.13	81.13	N<10
Caucasian Male	78.16	78.5	78.33	80.73	N<10
Caucasian Male with Disability	76.61	77.92	77.26	76.33	N<10
Caucasian Male without Disability	78.47	78.62	78.54	81.56	N<10
Caucasian Male Non-English Learner	78.16	78.5	78.33	80.73	N<10
Caucasian Male Non-English Learner with Disability	76.61	77.92	77.26	76.33	N<10
Caucasian Male Non-English Learner without Disability	78.47	78.62	78.54	81.56	N<10
Caucasian Student without Disability	79.38	79.19	79.29	81.36	N<10
Caucasian Non-English Learner	79.12	79.32	79.22	80.92	N<10
Caucasian Non-English Learner with Disability	77.43	80.12	78.78	77.96	N<10
Caucasian Non-English Learner without Disability	79.38	79.19	79.29	81.36	N<10
Student with Disability	77.63	80.33	78.98	77.92	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	80.21	80.33	80.27	81.57	N<10
Female Student with Disability	78.29	84.83	81.56	81.51	N<10
Female Student without Disability	80.4	79.88	80.14	81.58	N<10
Female Non-English Learner	80.21	80.33	80.27	81.57	N<10
Female Non-English Learner with Disability	78.29	84.83	81.56	81.51	N<10
Female Non-English Learner without Disability	80.4	79.88	80.14	81.58	N<10
Hispanie	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fomale	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Nov-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Formale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispani Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Happin Max Non-English Learner without Deability Hippini Shideri without Deability	N<10	N<10	N<10 N<10	N<10	N<10 N<10
Hapane Shderit without Dashihiy Hapane Nan-Shderit without Dashihiy	N<10	N<10	N<10 N<10	N<10	N<10 N<10
Halponic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Haganic Non-Englis Learner Wind Dabiliy Haganic Non-Englis Learner Wind Dabiliy	N<10	N<10	N<10	N<10	N<10
Hapan Konin-Angian Learner wimour Usability Main	78.33	78.47	78.4	80.72	N<10
wae Male Student with Disability	78.33	78.19	78.4	76.12	N<10
nade solution was Josaway Nade English Learner	N<10	N<10	N<10	No.12	N<10
Male English Learner without Deability	N<10	N<10	N<10	N<10	N<10
nate cityliait Carlier Wood, orsaching Mac Sudort Wood Daability	78.53	78.53	78.53	81.57	N<10
nate solution with the dealing	78.38	78.46	78.42	80.5	N<10
Mark Non-Fondie Learner with Diability	77.32	78.19	77.75	76.12	N<10
Take Non-English Learner Without Diability	78.58	78.51	78.55	81.31	N<10
Striefer Wilchel Disability	79.42	79.17	79.3	81 57	N<10

79.17

79.32 80.33

79.16

79.42

79.22 77.63

79.45

78.55 78.55 79.3 79.27 78.98 79.31