



Salem Elementary School

School Report Card 2017-2018
313 Hwy 62 E, Suite #4 | Salem, AR 72576
870-895-2456

Principal
Superintendent

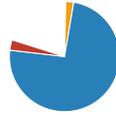
Matthew Johnson
Gregory Gultner

School Characteristics

Enrollment	448
Avg. Class Size	19
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,659
• State avg.	\$9,914
School Letter Grade	A
Overall Score	86.43

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 0.0% Asian
- 0.0% African American
- 0.0% Hawallan/Pacflc Islander
- 2.9% Hispanic/Latino
- 92.9% White
- 3.8% Two or More Races

Other Demographics

English Learners	N/D
Low-income	65 %
Students eligible to receive special education	16 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
3rd Grade Literacy										
All Students Percentage of Students	>95%	26.98	20.63	15.87	36.51	52.38	52.38	41.54		
All Students Number of Students		17	13	10	23	33				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12		
Caucasian	>95%	24.59	21.31	16.39	37.70	54.10	54.10	48.56		
Economically Disadvantaged	>95%	31.71	RV	RV	36.59	48.78	48.78	33.15		
Non-Economically Disadvantaged	>95%	RV	RV	22.73	36.36	59.09	59.09	58.99		
Students with Disabilities	>95%	RV	RV	10.00	30.00	40.00	40.00	15.27		
Students without Disabilities	>95%	RV	22.64	RV	37.74	54.72	54.72	45.88		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.98	20.63	15.87	36.51	52.38	52.38	42.57		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.92		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.87		
Female Students	>95%	RV	RV	8.33	41.67	50.00	50.00	46.86		
Male Students	>95%	28.21	RV	RV	33.33	53.85	53.85	36.57		
Migrant	---	---	---	---	---	---	---	---		



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	31.75	34.92	66.67	66.67	59.28	
All Students Number of Students		RV	RV	20	22	42			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75	
Caucasian	RV	RV	RV	31.15	36.07	67.21	67.21	66.72	
Economically Disadvantaged	>95%	RV	31.71	31.71	RV	60.98	60.98	51.51	
Non-Economically Disadvantaged	>95%	RV	RV	31.82	45.45	77.27	77.27	75.45	
Students with Disabilities	>95%	RV	RV	20.00	30.00	50.00	50.00	24.30	
Students without Disabilities	RV	RV	RV	33.96	35.85	69.81	69.81	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	31.75	34.92	66.67	66.67	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	83.33	43.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	>95%	RV	RV	41.67	33.33	75.00	75.00	60.42	
Male Students	>95%	RV	33.33	RV	35.90	61.54	61.54	58.21	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	20.45	17.05	23.86	38.64	62.50	62.50	42.39
All Students Number of Students		18	15	21	34	55		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	36.05
Caucasian	>95%	21.95	17.07	24.39	36.59	60.98	60.98	50.43
Economically Disadvantaged	>95%	25.45	21.82	18.18	34.55	52.73	52.73	32.78
Non-Economically Disadvantaged	>95%	RV	RV	33.33	45.45	78.79	78.79	62.54
Students with Disabilities	>95%	RV	RV	9.09	9.09	18.18	18.18	12.80
Students without Disabilities	>95%	14.29	16.88	25.97	42.86	68.83	68.83	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.45	17.05	23.86	38.64	62.50	62.50	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	57.14	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33
Female Students	>95%	RV	RV	22.22	50.00	72.22	72.22	48.08
Male Students	>95%	25.00	19.23	25.00	30.77	55.77	55.77	36.95
Migrant	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	51.14	23.86	75.00	75.00	52.34	
All Students Number of Students		RV	RV	45	21	66			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	49.09	
Caucasian	RV	RV	RV	51.22	24.39	75.61	75.61	60.81	
Economically Disadvantaged	>95%	RV	25.45	49.09	RV	69.09	69.09	43.04	
Non-Economically Disadvantaged	>95%	RV	RV	54.55	30.30	84.85	84.85	71.85	
Students with Disabilities	>95%	RV	RV	27.27	9.09	36.36	36.36	20.27	
Students without Disabilities	RV	RV	RV	54.55	25.97	80.52	80.52	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	51.14	23.86	75.00	75.00	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	57.14	38.63	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	>95%	RV	RV	52.78	27.78	80.56	80.56	53.15	
Male Students	RV	RV	25.00	50.00	RV	71.15	71.15	51.57	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	RV	RV	RV	21.88	56.25	78.13	78.13	41.00
All Students Number of Students		RV	RV	14	36	50		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.56
Caucasian	>95%	RV	RV	23.64	56.36	80.00	80.00	49.31
Economically Disadvantaged	>95%	RV	RV	23.91	52.17	76.09	76.09	31.77
Non-Economically Disadvantaged	>95%	RV	RV	16.67	66.67	83.33	83.33	59.73
Students with Disabilities	>95%	RV	RV	20.00	10.00	30.00	30.00	11.76
Students without Disabilities	>95%	RV	RV	22.22	64.81	87.04	87.04	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	21.88	56.25	78.13	78.13	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26
Female Students	>95%	RV	RV	15.63	59.38	75.00	75.00	46.25
Male Students	>95%	RV	RV	28.13	53.13	81.25	81.25	35.95
Migrant	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	43.75	40.63	84.38	84.38	49.99	
All Students Number of Students		RV	RV	28	26	54			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64	
Caucasian	>95%	RV	RV	41.82	41.82	83.64	83.64	57.98	
Economically Disadvantaged	>95%	RV	RV	52.17	32.61	84.78	84.78	41.12	
Non-Economically Disadvantaged	>95%	RV	RV	22.22	61.11	83.33	83.33	67.99	
Students with Disabilities	>95%	RV	RV	20.00	20.00	40.00	40.00	18.64	
Students without Disabilities	>95%	RV	RV	48.15	44.44	92.59	92.59	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	43.75	40.63	84.38	84.38	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.69	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.88	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97	
Female Students	>95%	RV	RV	46.88	37.50	84.38	84.38	50.87	
Male Students	>95%	RV	RV	40.63	43.75	84.38	84.38	49.14	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	22.73	57.58	80.30	80.30	46.77
All Students Number of Students		RV	RV	15	38	53		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.99
Caucasian	>95%	RV	RV	22.03	57.63	79.66	79.66	54.85
Economically Disadvantaged	>95%	RV	RV	28.26	50.00	78.26	78.26	37.09
Non-Economically Disadvantaged	>95%	RV	RV	10.00	75.00	85.00	85.00	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	11.15
Students without Disabilities	>95%	RV	RV	22.03	64.41	86.44	86.44	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	57.58	80.30	80.30	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.51
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	>95%	RV	RV	11.43	71.43	82.86	82.86	53.76
Male Students	>95%	RV	RV	35.48	41.94	77.42	77.42	40.15
Migrant	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	34.85	53.03	87.88	87.88	56.42	
All Students Number of Students		RV	RV	23	35	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59	
Caucasian	>95%	RV	RV	35.59	52.54	88.14	88.14	64.46	
Economically Disadvantaged	>95%	RV	RV	32.61	52.17	84.78	84.78	47.30	
Non-Economically Disadvantaged	>95%	RV	RV	40.00	55.00	95.00	95.00	73.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	42.86	21.50	
Students without Disabilities	>95%	RV	RV	37.29	55.93	93.22	93.22	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	34.85	53.03	87.88	87.88	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.52	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.93	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39	
Female Students	>95%	RV	RV	40.00	54.29	94.29	94.29	58.69	
Male Students	>95%	RV	RV	29.03	51.61	80.65	80.65	54.28	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	36.67	RV	RV	28.33	43.33	43.33	38.61	
All Students Number of Students		22	RV	RV	17	26			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.49	
Caucasian	>95%	36.21	RV	RV	29.31	44.83	44.83	47.05	
Economically Disadvantaged	>95%	42.50	RV	RV	22.50	42.50	42.50	30.11	
Non-Economically Disadvantaged	>95%	RV	RV	5.00	40.00	45.00	45.00	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	11.89	
Students without Disabilities	>95%	32.08	RV	RV	28.30	45.28	45.28	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.67	RV	RV	28.33	43.33	43.33	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	25.78	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93	
Female Students	>95%	RV	RV	13.04	30.43	43.48	43.48	38.35	
Male Students	>95%	35.14	RV	RV	27.03	43.24	43.24	38.86	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	18.07	24.10	31.33	26.51	57.83	57.83	42.17	
All Students Number of Students		15	20	26	22	48			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.11	
Caucasian	>95%	18.18	24.68	29.87	27.27	57.14	57.14	51.24	
Economically Disadvantaged	>95%	22.00	28.00	26.00	24.00	50.00	50.00	32.82	
Non-Economically Disadvantaged	>95%	RV	RV	39.39	30.30	69.70	69.70	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39	
Students without Disabilities	>95%	12.99	24.68	33.77	28.57	62.34	62.34	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.07	24.10	31.33	26.51	57.83	57.83	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	29.24	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12	
Female Students	>95%	RV	RV	37.14	31.43	68.57	68.57	41.85	
Male Students	>95%	20.83	29.17	27.08	22.92	50.00	50.00	42.48	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	RV	RV	25.00	37.50	62.50	62.50	41.01	
All Students Number of Students		RV	RV	16	24	40			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62	
Caucasian	>95%	RV	RV	23.64	36.36	60.00	60.00	49.72	
Economically Disadvantaged	>95%	RV	RV	26.09	34.78	60.87	60.87	32.22	
Non-Economically Disadvantaged	>95%	RV	RV	22.22	44.44	66.67	66.67	58.85	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	15.24	
Students without Disabilities	RV	RV	RV	29.63	44.44	74.07	74.07	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.00	37.50	62.50	62.50	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.93	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05	
Female Students	>95%	RV	RV	31.25	25.00	56.25	56.25	40.38	
Male Students	>95%	RV	RV	18.75	50.00	68.75	68.75	41.63	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	RV	RV	33.85	38.46	72.31	72.31	45.94
All Students Number of Students		RV	RV	22	25	47		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.06
Caucasian	>95%	RV	RV	32.76	37.93	70.69	70.69	55.00
Economically Disadvantaged	>95%	RV	RV	28.89	37.78	66.67	66.67	35.87
Non-Economically Disadvantaged	>95%	RV	RV	45.00	40.00	85.00	85.00	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77
Students without Disabilities	RV	RV	RV	37.29	42.37	79.66	79.66	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	33.85	38.46	72.31	72.31	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	31.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.99
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31
Female Students	>95%	RV	RV	37.14	40.00	77.14	77.14	46.80
Male Students	>95%	RV	RV	30.00	36.67	66.67	66.67	45.10
Migrant	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	84.3452	86.3886	85.3669	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.3025	86.7481	85.5253	N<10	N<10	---
Economically Disadvantaged	81.8436	86.2382	84.0409	N<10	N<10	---
Non-Economically Disadvantaged	89.0982	86.6743	87.8863	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.8529	86.7046	85.7787	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3452	86.3886	85.3669	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.7653	86.2100	86.4876	N<10	N<10	---
Male Students	82.7548	86.5059	84.6304	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 4						
All Students	87.6567	84.8338	86.2453	81.2413	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.4232	84.4676	86.4454	80.9100	N<10	---
Economically Disadvantaged	86.2729	84.0229	85.1479	80.3586	N<10	---
Non-Economically Disadvantaged	89.6694	86.0133	87.8414	82.4985	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.3422	85.8814	86.6118	81.5226	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.6567	84.8338	86.2453	81.2413	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	89.7546	86.2638	88.0092	82.0653	N<10	---
Male Students	86.0604	83.7459	84.9031	80.6005	N<10	---
Migrant	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	98.2760	94.3526	96.3143	87.8686	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	98.0250	95.2072	96.6161	87.8758	N<10	---
Economically Disadvantaged	96.6624	94.5087	95.5856	89.5194	N<10	---
Non-Economically Disadvantaged	102.5117	93.9429	98.2273	83.5355	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	99.0964	95.1322	97.1143	88.8893	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.2760	94.3526	96.3143	87.8686	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	101.2574	94.0146	97.6360	87.6923	N<10	---
Male Students	94.8529	94.7408	94.7968	88.0712	N<10	---
Migrant	---	---	---	---	---	---
Grade 6						
All Students	86.2677	85.1613	85.7145	81.7702	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.2820	84.8839	86.0829	81.8358	N<10	---
Economically Disadvantaged	86.2127	86.2565	86.2346	82.8670	N<10	---
Non-Economically Disadvantaged	86.3832	82.8612	84.6222	79.4669	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.7503	84.6372	85.1937	81.6995	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.2677	85.1613	85.7145	81.7702	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.5809	82.9814	84.2811	81.9081	N<10	---
Male Students	87.0491	87.6418	87.3455	81.6132	N<10	---
Migrant	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	88.9607	87.3920	88.1763	83.3272	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	89.2137	87.3811	88.2974	83.1402	N<10	---
Economically Disadvantaged	87.8348	87.6605	87.7477	84.0999	N<10	---
Non-Economically Disadvantaged	91.1113	86.8791	88.9952	81.8602	N<10	---
Students with Disabilities	89.1465	83.6560	86.4012	80.0494	N<10	---
Students without Disabilities	88.9426	87.7561	88.3493	83.6317	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.9607	87.3920	88.1763	83.3272	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	87.9616	84.8127	86.3872	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	93.8203	87.6673	90.7438	84.1969	N<10	---
Female Students	90.9849	87.3352	89.1601	83.7749	N<10	---
Male Students	87.1580	87.4426	87.3003	82.8884	N<10	---
Migrant	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Students without Disabilities	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Male Students	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	75.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.18
Economically Disadvantaged	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Non-Economically Disadvantaged	91.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30
Students with Disabilities	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Students without Disabilities	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Male Students	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Non-Economically Disadvantaged	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00
Students with Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Students without Disabilities	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Male Students	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	73.08	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.02	47.06	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Economically Disadvantaged	70.73	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.14
Non-Economically Disadvantaged	77.08	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.59
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	71.82	46.81	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.58	47.62	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30
Male Students	78.05	43.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	67.78	60.76	62.03	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.05	60.27	60.27	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.30
Economically Disadvantaged	62.73	53.19	59.57	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47
Non-Economically Disadvantaged	75.71	71.88	65.63	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.94
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Students without Disabilities	67.50	64.86	64.86	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.78	60.76	62.03	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.28	68.57	71.43	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.31
Male Students	69.44	54.55	54.55	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	73.08	63.33	63.79	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.21	61.54	62.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.02
Economically Disadvantaged	68.48	61.90	58.54	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79
Non-Economically Disadvantaged	84.21	66.67	76.47	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Students without Disabilities	73.15	74.51	70.59	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.71
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	63.33	63.79	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.69	56.25	59.38	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.96
Male Students	66.67	71.43	69.23	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	75.71	75.41	70.49	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.19	74.55	69.09	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.11
Economically Disadvantaged	70.83	70.73	65.85	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Non-Economically Disadvantaged	86.36	85.00	80.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.39	82.14	76.79	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.71	75.41	70.49	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.27	84.38	84.38	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Male Students	81.82	65.52	55.17	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	71.76	61.66	61.35	58.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Caucasian	72.36	61.04	60.26	58.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.12
Economically Disadvantaged	66.72	58.28	58.02	60.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05
Non-Economically Disadvantaged	80.77	67.78	67.42	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.91
Students with Disabilities	70.78	8.00	13.04	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.16
Students without Disabilities	71.95	67.54	66.23	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.76	61.66	61.35	58.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	56.25	46.15	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68
Children in Foster Care	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.77	100.00	100.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.27
Female Students	70.55	65.83	68.33	60.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.27
Male Students	72.82	57.89	54.96	57.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	100.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	97.1 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		61	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		83	40,561
Number of Graduates that have taken ACT in High School		53	29,421
ACT Reading Average		21.25	20.32
ACT English Average		21.09	19.44
ACT Math Average		20.45	19.12
ACT Science Average		21.47	19.95
ACT Composite Average		21.17	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		410	589
SAT Math Mean		540	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		14	29,031
Number of AP Exams Taken		16	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	53.5 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	50.0 %	38.9 %
Caucasian	---	55.6 %	52.4 %
Economically Disadvantaged	---	52.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	66.7 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	87.5 %	69.8 %
College Credit Accumulation Rates			
All Students	---	57.1 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	0.0 %	49.7 %
Caucasian	---	57.1 %	58.9 %
Economically Disadvantaged	---	33.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	0.0 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	86.43		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.2 %	94.63 %	93.92 %
Attendance Rate African American		N<10	93.83 %
Attendance Rate Hispanic	95.42 %	95.36 %	93.95 %
Attendance Rate Caucasian	95.3 %	94.65 %	93.53 %
Attendance Rate Economically Disadvantaged	94.9 %	94.15 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.05 %	95.84 %	93.63 %
Attendance Rate Students with Disabilities	95.23 %	94.54 %	93.8 %
Attendance Rate Students without Disabilities	95.19 %	94.66 %	93.93 %
Attendance Rate English Learners (EL)		N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	93.5 %	91.54 %	90.32 %
Attendance Rate Children in Foster Care	96.63 %	95.29 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	97.24 %	97.37 %	95.79 %
Attendance Rate Female Students	95.23 %	94.53 %	93.83 %
Attendance Rate Male Students	95.16 %	94.75 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		0.26 %	2.36 %
College Remediation Rate			
College Remediation Rate		50.9 %	62.8 %
Enrollment			
October 1 Enrollment	448	830	479,258



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		2	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	1	1,085
Percent of Students Retained at Grade 1	1.79 %	1.79 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	3	3	158
Percent of Students Retained at Grade 3	5.08 %	5.08 %	0.42 %
Number of Students Retained at Grade 4	2	2	86
Percent of Students Retained at Grade 4	2.27 %	2.27 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	1.52 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	32.0 %	38.0 %	53.0 %
% Teachers with Master's Degree	68.0 %	62.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	28	74	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	28	55	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	27	54	7,845
Number Certified by National Board for Professional Teaching Standards	4	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.4 %	3.5 %
Number of Inexperienced Teachers	4	7	7,134
Percentage of Teachers who are Inexperienced	14.3 %	9.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	29	76	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Burton Yarnell	9.00		
Guy Smith	9.00		
Jason Miller	9.00		
Joey Hall	9.00		
Karen Coffman	9.00		



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,581,961	\$76,503	\$1,658,464	\$3,233,092	\$500,945	\$3,734,037	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$86,986	\$2,895	\$89,880	\$202,022	\$7,600	\$209,622	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$65,639	\$35,339	\$100,978	\$136,308	\$74,775	\$211,083	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$90,720	\$33,792	\$124,511	\$167,132	\$62,254	\$229,386	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$125,239	\$5,189	\$130,428	\$246,748	\$11,246	\$257,995	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$138,557	\$270,694	\$409,251	\$255,263	\$498,696	\$753,959	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$122,893	\$60,483	\$183,376	\$226,405	\$111,427	\$337,832	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$89,945	\$18,723	\$108,668	\$167,756	\$34,493	\$202,248	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$43,317	\$206,676	\$249,994	\$79,803	\$380,757	\$460,561	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$7,774	\$7,774	\$0	\$69,410	\$69,410	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,345,258	\$718,067	\$3,063,324	\$4,714,529	\$1,751,603	\$6,466,132	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,155	\$1,578	\$6,733	\$5,625	\$2,090	\$7,715	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$334,137	\$54,622	\$388,760	\$473,567	\$88,927	\$562,493	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$20,606	\$20,606	\$0	\$26,110	\$26,110	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$60,113	\$22,202	\$82,315	\$111,468	\$42,124	\$153,592	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$17,270	\$0	\$17,270	\$31,817	\$0	\$31,817	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$9,609	\$9,609	\$0	\$17,702	\$17,702	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$14	\$14	\$0	\$26	\$26	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$411,521	\$107,053	\$518,574	\$616,852	\$174,889	\$791,741	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$905	\$235	\$1,140	\$736	\$209	\$945	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,916,099	\$131,125	\$2,047,224	\$3,706,659	\$589,871	\$4,296,530	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$86,986	\$23,501	\$110,486	\$202,022	\$33,709	\$235,732	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$125,752	\$57,540	\$183,293	\$247,776	\$116,899	\$364,675	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$107,990	\$33,792	\$141,782	\$198,949	\$62,254	\$261,203	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$125,239	\$5,189	\$130,428	\$246,748	\$11,246	\$257,995	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$138,557	\$270,694	\$409,251	\$255,263	\$498,696	\$753,959	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$122,893	\$60,483	\$183,376	\$226,405	\$111,427	\$337,832	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$89,945	\$28,331	\$118,277	\$167,756	\$52,195	\$219,950	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$43,317	\$206,676	\$249,994	\$79,803	\$380,757	\$460,561	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$7,774	\$7,774	\$0	\$69,410	\$69,410	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$14	\$14	\$0	\$26	\$26	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,756,778	\$825,120	\$3,581,898	\$5,331,381	\$1,926,492	\$7,257,872	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,059	\$1,814	\$7,873	\$6,361	\$2,298	\$8,659	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		31.5	38.4
Average Teacher Salary		\$48,654	\$49,840
Extracurricular Expenditures		\$404,933	\$187,202,332
Capital Expenditures		\$90,680	\$573,071,733
Debt Service Expenditures		\$0	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		65.2 %	62.9 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	RV	RV	31.75	34.92
Caucasian	RV	RV	RV	31.15	36.07
Caucasian Student with Disability	>95%	RV	RV	20	30
Caucasian Female	>95%	RV	RV	38.13	34.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.1	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	38.13	34.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.1	33.33
Caucasian Male	>95%	RV	31.58	RV	36.84
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	40
Caucasian Male Non-English Learner	>95%	RV	31.58	RV	36.84
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	40
Caucasian Student without Disability	RV	RV	RV	33.33	37.25
Caucasian Non-English Learner	RV	RV	RV	31.15	36.07
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	30
Caucasian Non-English Learner without Disability	RV	RV	RV	33.33	37.25
Student with Disability	>95%	RV	RV	20	30
Female	>95%	RV	RV	41.67	33.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	40.91	31.82
Female Non-English Learner	>95%	RV	RV	41.67	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	40.91	31.82
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	33.33	RV	35.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	32.26	RV	38.71
Male Non-English Learner	>95%	RV	33.33	RV	35.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	32.26	RV	38.71
Student without Disability	RV	RV	RV	33.96	35.85
Non-English Learner	RV	RV	RV	31.75	34.92
Non-English Learner Student with Disability	>95%	RV	RV	20	30
Non-English Learner Student without Disability	RV	RV	RV	33.96	35.85



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	RV	51.14	23.86
Caucasian	RV	RV	RV	51.22	24.39
Caucasian Student with Disability	>95%	RV	RV	27.27	9.09
Caucasian Female	>95%	RV	RV	54.84	29.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	55.17	31.03
Caucasian Female Non-English Learner	>95%	RV	RV	54.84	29.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	55.17	31.03
Caucasian Male	RV	RV	25.49	48.02	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	54.76	23.81
Caucasian Male Non-English Learner	RV	RV	25.49	48.02	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	54.76	23.81
Caucasian Student without Disability	RV	RV	RV	54.93	26.76
Caucasian Non-English Learner	RV	RV	RV	51.22	24.39
Caucasian Non-English Learner with Disability	>95%	RV	RV	27.27	9.09
Caucasian Non-English Learner without Disability	RV	RV	RV	54.93	26.76
Student with Disability	>95%	RV	RV	27.27	9.09
Female	>95%	RV	RV	52.78	27.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	52.94	29.41
Female Non-English Learner	>95%	RV	RV	52.78	27.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	52.94	29.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	RV	25	50	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	55.81	23.26
Male Non-English Learner	RV	RV	25	50	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	55.81	23.26
Student without Disability	RV	RV	RV	54.55	25.97
Non-English Learner	RV	RV	RV	51.14	23.86
Non-English Learner Student with Disability	>95%	RV	RV	27.27	9.09
Non-English Learner Student without Disability	RV	RV	RV	54.55	25.97



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	RV	43.75	40.63
Caucasian	>95%	RV	RV	41.82	41.82
Caucasian Student with Disability	>95%	RV	RV	20	20
Caucasian Female	>95%	RV	RV	46.43	39.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	54.55	45.45
Caucasian Female Non-English Learner	>95%	RV	RV	46.43	39.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	54.55	45.45
Caucasian Male	>95%	RV	RV	37.04	44.44
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	39.13	47.83
Caucasian Male Non-English Learner	>95%	RV	RV	37.04	44.44
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	39.13	47.83
Caucasian Student without Disability	>95%	RV	RV	46.67	46.67
Caucasian Non-English Learner	>95%	RV	RV	41.82	41.82
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	20
Caucasian Non-English Learner without Disability	>95%	RV	RV	46.67	46.67
Student with Disability	>95%	RV	RV	20	20
Female	>95%	RV	RV	46.88	37.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	53.85	42.31
Female Non-English Learner	>95%	RV	RV	46.88	37.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	53.85	42.31
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40.63	43.75
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	42.86	46.43
Male Non-English Learner	>95%	RV	RV	40.63	43.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	42.86	46.43
Student without Disability	>95%	RV	RV	48.15	44.44
Non-English Learner	RV	RV	RV	43.75	40.63
Non-English Learner Student with Disability	>95%	RV	RV	20	20
Non-English Learner Student without Disability	>95%	RV	RV	48.15	44.44



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	34.85	53.03
Caucasian	>95%	RV	RV	35.59	52.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	40.63	53.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	40	56.67
Caucasian Female Non-English Learner	>95%	RV	RV	40.63	53.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	40	56.67
Caucasian Male	>95%	RV	RV	29.63	51.85
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	34.78	52.17
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	51.85
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	34.78	52.17
Caucasian Student without Disability	>95%	RV	RV	37.74	54.72
Caucasian Non-English Learner	>95%	RV	RV	35.59	52.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	37.74	54.72
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	40	54.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	39.39	57.58
Female Non-English Learner	>95%	RV	RV	40	54.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.39	57.58
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	29.03	51.61
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	34.62	53.85
Male Non-English Learner	>95%	RV	RV	29.03	51.61
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.62	53.85
Student without Disability	>95%	RV	RV	37.29	55.93
Non-English Learner	>95%	RV	RV	34.85	53.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	37.29	55.93



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	RV	RV	41.28	37.01
Caucasian	RV	RV	RV	40.86	37.35
Caucasian Student with Disability	>95%	RV	45.95	RV	21.82
Caucasian Female	RV	RV	RV	45.61	39.47
Caucasian Female with Disability	>95%	RV	RV	33.33	16.67
Caucasian Female without Disability	>95%	RV	RV	47.06	42.16
Caucasian Female Non-English Learner	RV	RV	RV	45.61	39.47
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	33.33	16.67
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	47.06	42.16
Caucasian Male	RV	RV	RV	37.06	35.66
Caucasian Male with Disability	>95%	RV	44	RV	24
Caucasian Male without Disability	RV	RV	RV	41.53	38.14
Caucasian Male Non-English Learner	RV	RV	RV	37.06	35.66
Caucasian Male Non-English Learner with Disability	>95%	RV	44	RV	24
Caucasian Male Non-English Learner without Disability	RV	RV	RV	41.53	38.14
Caucasian Student without Disability	RV	RV	RV	44.09	40
Caucasian Non-English Learner	RV	RV	RV	40.88	37.35
Caucasian Non-English Learner with Disability	>95%	RV	45.95	RV	21.82
Caucasian Non-English Learner without Disability	RV	RV	RV	44.09	40
Student with Disability	>95%	RV	47.37	RV	21.05
Female	RV	RV	RV	45.67	38.58
Female Student with Disability	>95%	RV	RV	33.33	16.67
Female Student without Disability	RV	RV	RV	46.96	40.87
Female Non-English Learner	RV	RV	RV	45.67	38.58
Female Non-English Learner with Disability	>95%	RV	RV	33.33	16.67
Female Non-English Learner without Disability	RV	RV	RV	46.96	40.87
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	RV	RV	37.66	35.71
Male Student with Disability	>95%	RV	46.15	RV	23.08
Male Student without Disability	RV	RV	RV	42.19	38.28
Male Non-English Learner	RV	RV	RV	37.66	35.71
Male Non-English Learner with Disability	>95%	RV	46.15	RV	23.08
Male Non-English Learner without Disability	RV	RV	RV	42.19	38.28
Student without Disability	RV	RV	RV	44.44	39.51
Non-English Learner	RV	RV	RV	41.28	37.01
Non-English Learner Student with Disability	>95%	RV	47.37	RV	21.05
Non-English Learner Student without Disability	RV	RV	RV	44.44	39.51



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	26.98	20.03	15.67	36.51
Caucasian	>95%	24.59	21.31	16.39	37.7
Caucasian Student with Disability	>95%	RV	RV	10	30
Caucasian Female	>95%	RV	RV	8.7	43.48
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	9.52	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	8.7	43.48
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	9.52	42.86
Caucasian Male	>95%	26.32	RV	RV	34.21
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	23.33	36.67
Caucasian Male Non-English Learner	>95%	26.32	RV	RV	34.21
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	23.33	36.67
Caucasian Student without Disability	>95%	RV	23.53	RV	39.22
Caucasian Non-English Learner	>95%	24.59	21.31	16.39	37.7
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	30
Caucasian Non-English Learner without Disability	>95%	RV	23.53	RV	39.22
Student with Disability	>95%	RV	RV	10	30
Female	>95%	RV	RV	8.33	41.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	9.09	40.91
Female Non-English Learner	>95%	RV	RV	8.33	41.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	9.09	40.91
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	28.21	RV	RV	33.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	22.58	35.48
Male Non-English Learner	>95%	28.21	RV	RV	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	22.58	35.48
Student without Disability	>95%	RV	22.84	RV	37.74
Non-English Learner	>95%	26.98	20.03	15.67	36.51
Non-English Learner Student with Disability	>95%	RV	RV	10	30
Non-English Learner Student without Disability	>95%	RV	22.84	RV	37.74



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	20.45	17.05	23.86	38.64
Caucasian	>95%	21.95	17.07	24.39	36.59
Caucasian Student with Disability	>95%	RV	RV	9.09	9.09
Caucasian Female	>95%	RV	RV	22.58	48.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	24.14	51.72
Caucasian Female Non-English Learner	>95%	RV	RV	22.58	48.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24.14	51.72
Caucasian Male	>95%	25.49	19.61	25.49	29.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	33.33
Caucasian Male Non-English Learner	>95%	25.49	19.61	25.49	29.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	33.33
Caucasian Student without Disability	>95%	15.49	16.9	26.76	40.85
Caucasian Non-English Learner	>95%	21.95	17.07	24.39	36.59
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disability	>95%	15.49	16.9	26.76	40.85
Student with Disability	>95%	RV	RV	9.09	9.09
Female	>95%	RV	RV	22.22	50
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.53	52.94
Female Non-English Learner	>95%	RV	RV	22.22	50
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	23.53	52.94
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	25	19.23	25	30.77
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	27.91	34.88
Male Non-English Learner	>95%	25	19.23	25	30.77
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	27.91	34.88
Student without Disability	>95%	14.29	16.88	25.97	42.86
Non-English Learner	>95%	20.45	17.05	23.86	38.64
Non-English Learner Student with Disability	>95%	RV	RV	9.09	9.09
Non-English Learner Student without Disability	>95%	14.29	16.88	25.97	42.86



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	RV	RV	RV	21.88	56.25
Caucasian	>95%	RV	RV	23.64	56.36
Caucasian Student with Disability	>95%	RV	RV	20	10
Caucasian Female	>95%	RV	RV	17.88	57.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.18	72.73
Caucasian Female Non-English Learner	>95%	RV	RV	17.88	57.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	72.73
Caucasian Male	>95%	RV	RV	29.63	55.56
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.43	60.87
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	55.56
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.43	60.87
Caucasian Student without Disability	>95%	RV	RV	24.44	66.67
Caucasian Non-English Learner	>95%	RV	RV	23.64	56.36
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	24.44	66.67
Student with Disability	>95%	RV	RV	20	10
Female	>95%	RV	RV	15.63	59.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	15.38	73.08
Female Non-English Learner	>95%	RV	RV	15.63	59.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	15.38	73.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.13	53.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	28.57	57.14
Male Non-English Learner	>95%	RV	RV	28.13	53.13
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	28.57	57.14
Student without Disability	>95%	RV	RV	22.22	64.81
Non-English Learner	RV	RV	RV	21.88	56.25
Non-English Learner Student with Disability	>95%	RV	RV	20	10
Non-English Learner Student without Disability	>95%	RV	RV	22.22	64.81



Salem School District - 2502000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	RV	RV	22.73	57.58
Caucasian	>95%	RV	RV	22.03	57.83
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	12.5	68.75
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	13.33	73.33
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	68.75
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	13.33	73.33
Caucasian Male	>95%	RV	RV	33.33	44.44
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.43	52.17
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	44.44
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.43	52.17
Caucasian Student without Disability	>95%	RV	RV	20.75	64.15
Caucasian Non-English Learner	>95%	RV	RV	22.03	57.83
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	20.75	64.15
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	11.43	71.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	12.12	75.76
Female Non-English Learner	>95%	RV	RV	11.43	71.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	12.12	75.76
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	35.48	41.94
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	34.62	50
Male Non-English Learner	>95%	RV	RV	35.48	41.94
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.62	50
Student without Disability	>95%	RV	RV	22.03	64.41
Non-English Learner	>95%	RV	RV	22.73	57.58
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	22.03	64.41



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	15.3	16.73	21.35	46.62
Caucasian	>95%	15.56	16.73	21.79	45.91
Caucasian Student with Disability	>95%	45.95	RV	RV	13.51
Caucasian Female	>95%	11.4	17.54	15.79	55.26
Caucasian Female with Disability	>95%	RV	RV	8.33	8.33
Caucasian Female without Disability	>95%	RV	RV	16.67	60.78
Caucasian Female Non-English Learner	>95%	11.4	17.54	15.79	55.26
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	16.67	60.78
Caucasian Male	>95%	18.88	16.08	26.57	38.46
Caucasian Male with Disability	>95%	52	RV	RV	16
Caucasian Male without Disability	>95%	11.86	16.95	27.97	43.22
Caucasian Male Non-English Learner	>95%	18.88	16.08	26.57	38.46
Caucasian Male Non-English Learner with Disability	>95%	52	RV	RV	16
Caucasian Male Non-English Learner without Disability	>95%	11.86	16.95	27.97	43.22
Caucasian Student without Disability	>95%	10.45	15.45	22.73	51.36
Caucasian Non-English Learner	>95%	15.56	16.73	21.79	45.91
Caucasian Non-English Learner with Disability	>95%	45.95	RV	RV	13.51
Caucasian Non-English Learner without Disability	>95%	10.45	15.45	22.73	51.36
Student with Disability	>95%	47.37	RV	RV	13.16
Female	>95%	11.02	17.32	14.96	56.69
Female Student with Disability	>95%	RV	RV	8.33	8.33
Female Student without Disability	>95%	8.7	13.91	15.65	61.74
Female Non-English Learner	>95%	11.02	17.32	14.96	56.69
Female Non-English Learner with Disability	>95%	RV	RV	8.33	8.33
Female Non-English Learner without Disability	>95%	8.7	13.91	15.65	61.74
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	18.83	16.23	26.62	38.31
Male Student with Disability	>95%	53.85	RV	RV	15.38
Male Student without Disability	>95%	11.72	17.19	28.13	42.97
Male Non-English Learner	>95%	18.83	16.23	26.62	38.31
Male Non-English Learner with Disability	>95%	53.85	RV	RV	15.38
Male Non-English Learner without Disability	>95%	11.72	17.19	28.13	42.97
Student without Disability	>95%	10.29	15.64	22.22	51.85
Non-English Learner	>95%	15.3	16.73	21.35	46.62
Non-English Learner Student with Disability	>95%	47.37	RV	RV	13.16
Non-English Learner Student without Disability	>95%	10.29	15.64	22.22	51.85



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	36.67	RV	RV	28.33
Caucasian	>95%	36.21	RV	RV	29.31
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.64	31.82
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	14.29	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	31.82
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	14.29	33.33
Caucasian Male	>95%	33.33	RV	RV	27.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	27.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	26.67
Caucasian Student without Disability	>95%	31.37	RV	RV	29.41
Caucasian Non-English Learner	>95%	36.21	RV	RV	29.31
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.37	RV	RV	29.41
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	13.04	30.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	13.64	31.82
Female Non-English Learner	>95%	RV	RV	13.04	30.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.64	31.82
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.14	RV	RV	27.03
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	19.35	25.81
Male Non-English Learner	>95%	35.14	RV	RV	27.03
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	19.35	25.81
Student without Disability	>95%	32.08	RV	RV	28.3
Non-English Learner	>95%	36.67	RV	RV	28.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32.08	RV	RV	28.3



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	18.07	24.1	31.33	26.51
Caucasian	>95%	18.18	24.68	29.67	27.27
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	33.33	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	34.48	34.48
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.48	34.48
Caucasian Male	>95%	21.28	27.66	27.66	23.4
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	28.57	30.95	RV
Caucasian Male Non-English Learner	>95%	21.28	27.66	27.66	23.4
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	28.57	30.95	RV
Caucasian Student without Disability	>95%	RV	RV	32.39	29.58
Caucasian Non-English Learner	>95%	18.18	24.68	29.67	27.27
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	32.39	29.58
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	37.14	31.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	38.24	32.35
Female Non-English Learner	>95%	RV	RV	37.14	31.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	38.24	32.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	20.83	29.17	27.08	22.92
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	30.23	30.23	RV
Male Non-English Learner	>95%	20.83	29.17	27.08	22.92
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	30.23	30.23	RV
Student without Disability	>95%	12.99	24.68	33.77	28.57
Non-English Learner	>95%	18.07	24.1	31.33	26.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	12.99	24.68	33.77	28.57



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	25	37.5
Caucasian	>95%	RV	RV	23.64	36.36
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	28.57	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36.36	31.82
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.36	31.82
Caucasian Male	>95%	RV	RV	18.52	48.15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	21.74	56.52
Caucasian Male Non-English Learner	>95%	RV	RV	18.52	48.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.74	56.52
Caucasian Student without Disability	RV	RV	RV	28.89	44.44
Caucasian Non-English Learner	>95%	RV	RV	23.64	36.36
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	RV	RV	RV	28.89	44.44
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	31.25	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	38.46	30.77
Female Non-English Learner	>95%	RV	RV	31.25	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	38.46	30.77
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.75	50
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	21.43	57.14
Male Non-English Learner	>95%	RV	RV	18.75	50
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	21.43	57.14
Student without Disability	RV	RV	RV	29.63	44.44
Non-English Learner	>95%	RV	RV	25	37.5
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	RV	RV	RV	29.63	44.44



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	RV	RV	33.85	38.46
Caucasian	>95%	RV	RV	32.76	37.93
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.38	40.63
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36.67	43.33
Caucasian Female Non-English Learner	>95%	RV	RV	34.38	40.63
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.67	43.33
Caucasian Male	>95%	RV	RV	30.77	34.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	34.78	39.13
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	34.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	34.78	39.13
Caucasian Student without Disability	RV	RV	RV	35.85	41.51
Caucasian Non-English Learner	>95%	RV	RV	32.76	37.93
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	RV	35.85	41.51
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	37.14	40
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	39.39	42.42
Female Non-English Learner	>95%	RV	RV	37.14	40
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.39	42.42
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	30	36.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	34.62	42.31
Male Non-English Learner	>95%	RV	RV	30	36.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.62	42.31
Student without Disability	RV	RV	RV	37.29	42.37
Non-English Learner	>95%	RV	RV	33.85	38.46
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	RV	37.29	42.37



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	19.12	21.09	26.84	32.35
Caucasian	>95%	19.76	22.18	25.81	32.26
Caucasian Student with Disability	>95%	RV	RV	<5%	7.14
Caucasian Female	>95%	17.86	20.54	28.57	33.04
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	12.75	19.61	31.37	36.27
Caucasian Female Non-English Learner	>95%	17.86	20.54	28.57	33.04
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	12.75	19.61	31.37	36.27
Caucasian Male	>95%	21.32	23.53	23.53	31.62
Caucasian Male with Disability	>95%	RV	RV	<5%	11.11
Caucasian Male without Disability	>95%	12.71	25.42	27.12	34.75
Caucasian Male Non-English Learner	>95%	21.32	23.53	23.53	31.62
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	11.11
Caucasian Male Non-English Learner without Disability	>95%	12.71	25.42	27.12	34.75
Caucasian Student without Disability	>95%	12.73	22.73	29.09	35.45
Caucasian Non-English Learner	>95%	19.76	22.18	25.81	32.26
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disability	>95%	12.73	22.73	29.09	35.45
Student with Disability	>95%	RV	RV	<5%	6.9
Female	>95%	16.8	20	31.2	32
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	12.17	19.13	33.91	34.78
Female Non-English Learner	>95%	16.8	20	31.2	32
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	12.17	19.13	33.91	34.78
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	21.09	23.13	23.13	32.65
Male Student with Disability	>95%	RV	RV	<5%	10.53
Male Student without Disability	>95%	12.5	25	26.56	35.94
Male Non-English Learner	>95%	21.09	23.13	23.13	32.65
Male Non-English Learner with Disability	>95%	RV	RV	<5%	10.53
Male Non-English Learner without Disability	>95%	12.5	25	26.56	35.94
Student without Disability	>95%	12.35	22.22	30.04	35.39
Non-English Learner	>95%	19.12	21.09	26.84	32.35
Non-English Learner Student with Disability	>95%	RV	RV	<5%	6.9
Non-English Learner Student without Disability	>95%	12.35	22.22	30.04	35.39



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Salem School District - 2502000

Salem Elementary School - 2502005

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	88.96	87.39	88.18	83.33	N=10	--
Caucasian	89.21	87.38	88.3	83.14	N=10	--
Caucasian Student with Disability	89.1	83.12	86.11	79.71	N=10	--
Caucasian Female	91.39	87.21	89.3	83.77	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	91.5	87.24	89.37	83.96	N=10	--
Caucasian Female Non-English Learner	91.39	87.21	89.3	83.77	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	91.5	87.24	89.37	83.96	N=10	--
Caucasian Male	87.35	87.53	87.44	82.55	N=10	--
Caucasian Male with Disability	88.35	80.55	84.45	N=10	N=10	--
Caucasian Male without Disability	87.23	88.32	87.78	83.03	N=10	--
Caucasian Male Non-English Learner	87.35	87.53	87.44	82.55	N=10	--
Caucasian Male Non-English Learner with Disability	88.35	80.55	84.45	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	87.23	88.32	87.78	83.03	N=10	--
Caucasian Student without Disability	89.23	87.82	88.52	83.48	N=10	--
Caucasian Non-English Learner	89.21	87.38	88.3	83.14	N=10	--
Caucasian Non-English Learner with Disability	89.1	83.12	86.11	79.71	N=10	--
Caucasian Non-English Learner without Disability	89.23	87.82	88.52	83.48	N=10	--
Student with Disability	89.15	83.66	86.4	80.05	N=10	--
Female	90.98	87.34	89.16	83.77	N=10	--
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	91.05	87.37	89.21	83.94	N=10	--
Female Non-English Learner	90.98	87.34	89.16	83.77	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	91.05	87.37	89.21	83.94	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	87.16	87.44	87.3	82.89	N=10	--
Male Student with Disability	88.48	81.6	85.04	N=10	N=10	--
Male Student without Disability	87.01	88.11	87.56	83.33	N=10	--
Male Non-English Learner	87.16	87.44	87.3	82.89	N=10	--
Male Non-English Learner with Disability	88.48	81.6	85.04	N=10	N=10	--
Male Non-English Learner without Disability	87.01	88.11	87.56	83.33	N=10	--
Student without Disability	88.94	87.76	88.35	83.63	N=10	--
Non-English Learner	88.96	87.39	88.18	83.33	N=10	--
Non-English Learner Student with Disability	89.15	83.66	86.4	80.05	N=10	--
Non-English Learner Student without Disability	88.94	87.76	88.35	83.63	N=10	--