



District Report Card 2017-2018 313 Highway 62 East | Salem, AR 72576 870-895-2516







The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	>95%	26.98	20.63	15.87	36.51	52.38	41.54
All Students Number of Students		17	13	10	23	33	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	>95%	24.59	21.31	16.39	37.70	54.10	48.56
Economically Disadvantaged	>95%	31.71	RV	RV	36.59	48.78	33.15
Non-Economically Disadvantaged	>95%	RV	RV	22.73	36.36	59.09	58.99
Students with Disabilities	>95%	RV	RV	10.00	30.00	40.00	15.27
Students without Disabilities	>95%	RV	22.64	RV	37.74	54.72	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	'					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.98	20.63	15.87	36.51	52.38	42.57
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.87
Female Students	>95%	RV	RV	8.33	41.67	50.00	46.86
Male Students	>95%	28.21	RV	RV	33.33	53.85	36.57
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	RV	RV	RV	31.75	34.92	66.67	59.28
All Students Number of Students		RV	RV	20	22	42	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	RV	RV	RV	31.15	36.07	67.21	66.72
Economically Disadvantaged	>95%	RV	31.71	31.71	RV	60.98	51.51
Non-Economically Disadvantaged	>95%	RV	RV	31.82	45.45	77.27	75.45
Students with Disabilities	>95%	RV	RV	20.00	30.00	50.00	24.30
Students without Disabilities	RV	RV	RV	33.96	35.85	69.81	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	31.75	34.92	66.67	60.30
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.39
Female Students	>95%	RV	RV	41.67	33.33	75.00	60.42
Male Students	>95%	RV	33.33	RV	35.90	61.54	58.21
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	20.45	17.05	23.86	38.64	62.50	42.39
All Students Number of Students		18	15	21	34	55	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	21.95	17.07	24.39	36.59	60.98	50.43
Economically Disadvantaged	>95%	25.45	21.82	18.18	34.55	52.73	32.78
Non-Economically Disadvantaged	>95%	RV	RV	33.33	45.45	78.79	62.54
Students with Disabilities	>95%	RV	RV	9.09	9.09	18.18	12.80
Students without Disabilities	>95%	14.29	16.88	25.97	42.86	68.83	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	'					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.45	17.05	23.86	38.64	62.50	43.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Female Students	>95%	RV	RV	22.22	50.00	72.22	48.08
Male Students	>95%	25.00	19.23	25.00	30.77	55.77	36.95
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	RV	RV	RV	51.14	23.86	75.00	52.34
All Students Number of Students		RV	RV	45	21	66	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	RV	RV	RV	51.22	24.39	75.61	60.81
Economically Disadvantaged	>95%	RV	25.45	49.09	RV	69.09	43.04
Non-Economically Disadvantaged	>95%	RV	RV	54.55	30.30	84.85	71.85
Students with Disabilities	>95%	RV	RV	27.27	9.09	36.36	20.27
Students without Disabilities	RV	RV	RV	54.55	25.97	80.52	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	51.14	23.86	75.00	53.01
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		'					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	41.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.25
Female Students	>95%	RV	RV	52.78	27.78	80.56	53.15
Male Students	RV	RV	25.00	50.00	RV	71.15	51.57
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	RV	RV	RV	21.88	56.25	78.13	41.00
All Students Number of Students		RV	RV	14	36	50	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	>95%	RV	RV	23.64	56.36	80.00	49.31
Economically Disadvantaged	>95%	RV	RV	23.91	52.17	76.09	31.77
Non-Economically Disadvantaged	>95%	RV	RV	16.67	66.67	83.33	59.73
Students with Disabilities	>95%	RV	RV	20.00	10.00	30.00	11.76
Students without Disabilities	>95%	RV	RV	22.22	64.81	87.04	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	21.88	56.25	78.13	42.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.26
Female Students	>95%	RV	RV	15.63	59.38	75.00	46.25
Male Students	>95%	RV	RV	28.13	53.13	81.25	35.95
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics	·						
All Students Percentage of Students	RV	RV	RV	43.75	40.63	84.38	49.99
All Students Number of Students		RV	RV	28	26	54	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	>95%	RV	RV	41.82	41.82	83.64	57.98
Economically Disadvantaged	>95%	RV	RV	52.17	32.61	84.78	41.12
Non-Economically Disadvantaged	>95%	RV	RV	22.22	61.11	83.33	67.99
Students with Disabilities	>95%	RV	RV	20.00	20.00	40.00	18.64
Students without Disabilities	>95%	RV	RV	48.15	44.44	92.59	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	43.75	40.63	84.38	50.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.97
Female Students	>95%	RV	RV	46.88	37.50	84.38	50.87
Male Students	>95%	RV	RV	40.63	43.75	84.38	49.14
Migrant							



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	RV	RV	22.73	57.58	80.30	46.77
All Students Number of Students		RV	RV	15	38	53	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	RV	RV	22.03	57.63	79.66	54.85
Economically Disadvantaged	>95%	RV	RV	28.26	50.00	78.26	37.09
Non-Economically Disadvantaged	>95%	RV	RV	10.00	75.00	85.00	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities	>95%	RV	RV	22.03	64.41	86.44	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	57.58	80.30	48.19
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.51
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.40
Female Students	>95%	RV	RV	11.43	71.43	82.86	53.76
Male Students	>95%	RV	RV	35.48	41.94	77.42	40.15
Migrant							



		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	34.85	53.03	87.88	56.42	
All Students Number of Students		RV	RV	23	35	RV		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.59	
Caucasian	>95%	RV	RV	35.59	52.54	88.14	64.46	
Economically Disadvantaged	>95%	RV	RV	32.61	52.17	84.78	47.30	
Non-Economically Disadvantaged	>95%	RV	RV	40.00	55.00	95.00	73.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.50	
Students without Disabilities	>95%	RV	RV	37.29	55.93	93.22	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	34.85	53.03	87.88	56.74	
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	37.93	
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.39	
Female Students	>95%	RV	RV	40.00	54.29	94.29	58.69	
Male Students	>95%	RV	RV	29.03	51.61	80.65	54.28	
Migrant								



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	22.06	17.65	27.94	32.35	60.29	44.59
All Students Number of Students		15	12	19	22	41	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Caucasian	>95%	18.03	16.39	31.15	34.43	65.57	52.08
Economically Disadvantaged	>95%	RV	RV	28.57	26.53	55.10	34.31
Non-Economically Disadvantaged	>95%	RV	RV	26.32	47.37	73.68	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.81
Students without Disabilities	>95%	RV	RV	30.00	36.67	66.67	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.70	18.18	28.79	33.33	62.12	45.83
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.14
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.94
Female Students	>95%	RV	RV	35.48	35.48	70.97	52.78
Male Students	>95%	27.03	RV	RV	29.73	51.35	36.82
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
7th Grade Mathematics									
All Students Percentage of Students	>95%	RV	28.99	42.03	RV	60.87	47.38		
All Students Number of Students		RV	20	29	RV	42			
African American									
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.14		
Caucasian	>95%	RV	25.81	43.55	RV	64.52	55.54		
Economically Disadvantaged	>95%	RV	28.00	46.00	RV	58.00	36.76		
Non-Economically Disadvantaged	>95%	RV	RV	31.58	36.84	68.42	65.78		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.18		
Students without Disabilities	RV	RV	29.51	44.26	RV	65.57	52.54		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.36	43.28	RV	62.69	48.56		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.86		
Children with Parent on Active Military Duty									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.18		
Female Students	>95%	RV	32.26	48.39	RV	64.52	50.53		
Male Students	>95%	RV	26.32	36.84	RV	57.89	44.40		
Migrant									



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy	·						
All Students Percentage of Students	>95%	17.19	15.63	18.75	48.44	67.19	48.13
All Students Number of Students		11	10	12	31	43	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	>95%	RV	RV	21.05	49.12	70.18	56.33
Economically Disadvantaged	>95%	RV	RV	20.93	46.51	67.44	37.17
Non-Economically Disadvantaged	>95%	RV	RV	14.29	52.38	66.67	65.88
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	10.83
Students without Disabilities	>95%	RV	RV	22.64	56.60	79.25	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.87	15.87	19.05	49.21	68.25	49.81
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.92
Female Students	>95%	RV	RV	15.63	68.75	84.38	56.13
Male Students	>95%	31.25	RV	RV	28.13	50.00	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.69



		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	26.56	42.19	68.75	46.48	
All Students Number of Students		RV	RV	17	27	44		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.80	
Caucasian	>95%	RV	RV	26.32	43.86	70.18	55.30	
Economically Disadvantaged	>95%	RV	RV	25.58	39.53	65.12	35.49	
Non-Economically Disadvantaged	>95%	RV	RV	28.57	47.62	76.19	64.28	
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	11.12	
Students without Disabilities	>95%	RV	RV	32.08	49.06	81.13	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.98	42.86	69.84	48.07	
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	38.28	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.29	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.37	
Female Students	>95%	RV	RV	28.13	53.13	81.25	48.39	
Male Students	>95%	RV	RV	25.00	31.25	56.25	44.64	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.72	



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Literacy									
All Students Percentage of Students	>95%	20.00	29.23	23.08	27.69	50.77	44.06		
All Students Number of Students		13	19	15	18	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.66		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.53		
Caucasian	>95%	18.64	32.20	20.34	28.81	49.15	52.83		
Economically Disadvantaged	>95%	25.64	35.90	RV	RV	38.46	32.74		
Non-Economically Disadvantaged	>95%	RV	RV	34.62	34.62	69.23	61.69		
Students with Disabilities	90.91	RV	RV	10.00	10.00	20.00	4.58		
Students without Disabilities	>95%	RV	29.09	RV	30.91	56.36	48.60		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.00	29.23	23.08	27.69	50.77	46.02		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.96		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	57.91		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.23		
Female Students	>95%	RV	RV	24.14	37.93	62.07	52.70		
Male Students	>95%	27.78	30.56	RV	RV	41.67	35.99		
Migrant									



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Literacy									
All Students Percentage of Students	>95%	18.52	25.93	18.52	37.04	55.56	43.58		
All Students Number of Students		10	14	10	20	30			
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.25		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97		
Caucasian	>95%	RV	27.45	RV	35.29	52.94	52.41		
Economically Disadvantaged	>95%	RV	RV	22.58	25.81	48.39	32.14		
Non-Economically Disadvantaged	>95%	RV	RV	13.04	52.17	65.22	59.73		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51		
Students without Disabilities	>95%	RV	25.00	RV	41.67	62.50	47.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.52	25.93	18.52	37.04	55.56	45.66		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.13		
Children with Parent on Active Military Duty									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.29		
Female Students	>95%	RV	RV	12.50	45.83	58.33	51.39		
Male Students	>95%	RV	RV	23.33	30.00	53.33	36.00		
Migrant									



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	27.27	22.73	30.30	19.70	50.00	33.75
All Students Number of Students		18	15	20	13	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.80
Caucasian	>95%	28.33	21.67	31.67	18.33	50.00	41.66
Economically Disadvantaged	>95%	35.00	27.50	RV	RV	37.50	22.88
Non-Economically Disadvantaged	>95%	RV	RV	42.31	26.92	69.23	50.70
Students with Disabilities	90.91	RV	RV	<5%	10.00	10.00	3.77
Students without Disabilities	>95%	17.86	25.00	35.71	21.43	57.14	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	22.73	30.30	19.70	50.00	35.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	14.07
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.14
Female Students	>95%	RV	RV	24.14	27.59	51.72	35.44
Male Students	>95%	27.03	RV	35.14	RV	48.65	32.17
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Mathematics									
All Students Percentage of Students	>95%	27.78	27.78	22.22	22.22	44.44	28.97		
All Students Number of Students		15	15	12	12	24			
African American	N<10	N<10	N<10	N<10	N<10	N<10	10.25		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96		
Caucasian	>95%	29.41	27.45	21.57	21.57	43.14	35.98		
Economically Disadvantaged	>95%	RV	RV	25.81	19.35	45.16	18.60		
Non-Economically Disadvantaged	>95%	RV	RV	17.39	26.09	43.48	43.64		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.66		
Students without Disabilities	>95%	20.83	29.17	25.00	25.00	50.00	31.46		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.78	27.78	22.22	22.22	44.44	30.28		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.31		
Children with Parent on Active Military Duty									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	71.23		
Female Students	>95%	RV	RV	33.33	16.67	50.00	29.51		
Male Students	>95%	RV	RV	13.33	26.67	40.00	28.45		
Migrant									



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
3rd Grade Science									
All Students Percentage of Students	>95%	36.67	RV	RV	28.33	43.33	38.61		
All Students Number of Students		22	RV	RV	17	26			
African American									
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49		
Caucasian	>95%	36.21	RV	RV	29.31	44.83	47.05		
Economically Disadvantaged	>95%	42.50	RV	RV	22.50	42.50	30.11		
Non-Economically Disadvantaged	>95%	RV	RV	5.00	40.00	45.00	56.15		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.89		
Students without Disabilities	>95%	32.08	RV	RV	28.30	45.28	42.59		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.67	RV	RV	28.33	43.33	40.12		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78		
Children in Foster Care									
Children with Parent on Active Military Duty									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.93		
Female Students	>95%	RV	RV	13.04	30.43	43.48	38.35		
Male Students	>95%	35.14	RV	RV	27.03	43.24	38.86		
Migrant									



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	18.07	24.10	31.33	26.51	57.83	42.17
All Students Number of Students		15	20	26	22	48	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	18.18	24.68	29.87	27.27	57.14	51.24
Economically Disadvantaged	>95%	22.00	28.00	26.00	24.00	50.00	32.82
Non-Economically Disadvantaged	>95%	RV	RV	39.39	30.30	69.70	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	>95%	12.99	24.68	33.77	28.57	62.34	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.07	24.10	31.33	26.51	57.83	43.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.79
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.12
Female Students	>95%	RV	RV	37.14	31.43	68.57	41.85
Male Students	>95%	20.83	29.17	27.08	22.92	50.00	42.48
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Science									
All Students Percentage of Students	>95%	RV	RV	25.00	37.50	62.50	41.01		
All Students Number of Students		RV	RV	16	24	40			
African American									
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.62		
Caucasian	>95%	RV	RV	23.64	36.36	60.00	49.72		
Economically Disadvantaged	>95%	RV	RV	26.09	34.78	60.87	32.22		
Non-Economically Disadvantaged	>95%	RV	RV	22.22	44.44	66.67	58.85		
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	15.24		
Students without Disabilities	RV	RV	RV	29.63	44.44	74.07	45.04		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.00	37.50	62.50	42.06		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.93		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.63		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.05		
Female Students	>95%	RV	RV	31.25	25.00	56.25	40.38		
Male Students	>95%	RV	RV	18.75	50.00	68.75	41.63		
Migrant									



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
6th Grade Science									
All Students Percentage of Students	>95%	RV	RV	33.85	38.46	72.31	45.94		
All Students Number of Students		RV	RV	22	25	47			
African American									
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06		
Caucasian	>95%	RV	RV	32.76	37.93	70.69	55.00		
Economically Disadvantaged	>95%	RV	RV	28.89	37.78	66.67	35.87		
Non-Economically Disadvantaged	>95%	RV	RV	45.00	40.00	85.00	64.56		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.77		
Students without Disabilities	RV	RV	RV	37.29	42.37	79.66	50.93		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	33.85	38.46	72.31	47.18		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.99		
Children with Parent on Active Military Duty									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.31		
Female Students	>95%	RV	RV	37.14	40.00	77.14	46.80		
Male Students	>95%	RV	RV	30.00	36.67	66.67	45.10		
Migrant									



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	32.35	23.53	17.65	26.47	44.12	42.94
All Students Number of Students		22	16	12	18	30	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	>95%	29.51	22.95	19.67	27.87	47.54	51.63
Economically Disadvantaged	>95%	34.69	26.53	RV	RV	38.78	32.16
Non-Economically Disadvantaged	>95%	RV	RV	10.53	47.37	57.89	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	>95%	25.00	25.00	20.00	30.00	50.00	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	24.24	18.18	27.27	45.45	44.42
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.48
Female Students	>95%	35.48	RV	RV	22.58	41.94	45.15
Male Students	>95%	29.73	RV	RV	29.73	45.95	40.85
Migrant							



SECTION. ACHIEVEMENT							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	RV	RV	25.40	39.68	65.08	42.23
All Students Number of Students		RV	RV	16	25	41	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	>95%	RV	RV	23.21	42.86	66.07	50.77
Economically Disadvantaged	>95%	RV	RV	23.81	38.10	61.90	31.36
Non-Economically Disadvantaged	>95%	RV	RV	28.57	42.86	71.43	59.72
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	6.81
Students without Disabilities	>95%	RV	RV	28.30	47.17	75.47	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.81	40.32	66.13	43.78
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	27.42
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.70
Female Students	>95%	RV	RV	22.58	45.16	67.74	44.60
Male Students	>95%	RV	RV	28.13	34.38	62.50	39.93
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Science									
All Students Percentage of Students	>95%	30.30	19.70	31.82	18.18	50.00	32.78		
All Students Number of Students		20	13	21	12	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.45		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.61		
Caucasian	>95%	30.00	21.67	30.00	18.33	48.33	40.76		
Economically Disadvantaged	>95%	35.00	RV	27.50	RV	40.00	22.27		
Non-Economically Disadvantaged	>95%	RV	RV	38.46	26.92	65.38	49.16		
Students with Disabilities	90.91	RV	RV	<5%	<5%	<5%	4.17		
Students without Disabilities	>95%	19.64	21.43	37.50	21.43	58.93	36.07		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	19.70	31.82	18.18	50.00	34.43		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	15.56		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	42.90		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.51		
Female Students	>95%	RV	RV	27.59	20.69	48.28	35.26		
Male Students	>95%	35.14	RV	35.14	RV	51.35	30.46		
Migrant									



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Science									
All Students Percentage of Students	>95%	31.48	RV	31.48	RV	48.15	33.29		
All Students Number of Students		17	RV	17	RV	26			
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.16		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18		
Caucasian	>95%	33.33	RV	29.41	RV	47.06	41.46		
Economically Disadvantaged	>95%	41.94	RV	RV	16.13	38.71	23.10		
Non-Economically Disadvantaged	>95%	RV	RV	43.48	17.39	60.87	47.82		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.04		
Students without Disabilities	>95%	25.00	RV	35.42	RV	54.17	35.70		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.48	RV	31.48	RV	48.15	34.99		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.81		
Children with Parent on Active Military Duty									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.07		
Female Students	>95%	RV	RV	41.67	12.50	54.17	35.31		
Male Students	>95%	33.33	RV	RV	20.00	43.33	31.34		
Migrant									



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	84.3452	86.3886	85.3669	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	84.3025	86.7481	85.5253	N<10	N<10	
Economically Disadvantaged	81.8436	86.2382	84.0409	N<10	N<10	
Non-Economically Disadvantaged	89.0982	86.6743	87.8863	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.8529	86.7046	85.7787	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3452	86.3886	85.3669	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	86.7653	86.2100	86.4876	N<10	N<10	
Male Students	82.7548	86.5059	84.6304	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4	ELA	Math	Content	Science	ELP	
Grade 4 All Students	ELA 87.6567	Math 84.8338	86.2453	Science 81.2413	ELP N<10	
			_			with ELP
All Students	87.6567	84.8338	86.2453	81.2413	N<10	with ELP
All Students African-American	87.6567 	84.8338	86.2453	81.2413	N<10 	with ELP
All Students African-American Hispanic	87.6567 N<10	84.8338 N<10	86.2453 N<10	81.2413 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	87.6567 N<10 88.4232	84.8338 N<10 84.4676	86.2453 N<10 86.4454	81.2413 N<10 80.9100	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	87.6567 N<10 88.4232 86.2729	84.8338 N<10 84.4676 84.0229	86.2453 N<10 86.4454 85.1479	81.2413 N<10 80.9100 80.3586	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	87.6567 N<10 88.4232 86.2729 89.6694	84.8338 N<10 84.4676 84.0229 86.0133	86.2453 N<10 86.4454 85.1479 87.8414	81.2413 N<10 80.9100 80.3586 82.4985	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	87.6567 N<10 88.4232 86.2729 89.6694 N<10	84.8338 N<10 84.4676 84.0229 86.0133 N<10	86.2453 N<10 86.4454 85.1479 87.8414 N<10	81.2413 N<10 80.9100 80.3586 82.4985 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422 87.6567	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814 84.8338	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118 86.2453	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226 81.2413	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422 87.6567	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814 84.8338	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118 86.2453	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226 81.2413	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422 87.6567 N<10	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814 84.8338 N<10	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118 86.2453 N<10	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226 81.2413 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422 87.6567 N<10 N<10	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814 84.8338 N<10 N<10	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118 86.2453 N<10 N<10	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226 81.2413 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422 87.6567 N<10 N<10	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814 84.8338 N<10 N<10 N<10	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118 86.2453 N<10 N<10	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226 81.2413 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422 87.6567 N<10 N<10 N<10 N<10	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814 84.8338 N<10 N<10 N<10 N<10	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118 86.2453 N<10 N<10 N<10 N<10	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226 81.2413 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	87.6567 N<10 88.4232 86.2729 89.6694 N<10 87.3422 87.6567 N<10 N<10 N<10 N<10 89.7546	84.8338 N<10 84.4676 84.0229 86.0133 N<10 85.8814 84.8338 N<10 N<10 N<10 N<10 86.2638	86.2453 N<10 86.4454 85.1479 87.8414 N<10 86.6118 86.2453 N<10 N<10 N<10 88.0092	81.2413 N<10 80.9100 80.3586 82.4985 N<10 81.5226 81.2413 N<10 N<10 N<10 82.0653	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	98.2760	94.3526	96.3143	87.8686	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	98.0250	95.2072	96.6161	87.8758	N<10	
Economically Disadvantaged	96.6624	94.5087	95.5856	89.5194	N<10	
Non-Economically Disadvantaged	102.5117	93.9429	98.2273	83.5355	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	99.0964	95.1322	97.1143	88.8893	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	98.2760	94.3526	96.3143	87.8686	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	101.2574	94.0146	97.6360	87.6923	N<10	
Male Students	94.8529	94.7408	94.7968	88.0712	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6	ELA	Math	Content	Science	ELP	
Grade 6 All Students	ELA 86.2677	Math 85.1613	85.7145	Science 81.7702	ELP N<10	
			_			with ELP
All Students	86.2677	85.1613	85.7145	81.7702	N<10	with ELP
All Students African-American	86.2677 	85.1613	85.7145 	81.7702	N<10 	with ELP
All Students African-American Hispanic	86.2677 N<10	85.1613 N<10	85.7145 N<10	81.7702 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	86.2677 N<10 87.2820	85.1613 N<10 84.8839	85.7145 N<10 86.0829	81.7702 N<10 81.8358	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	86.2677 N<10 87.2820 86.2127	85.1613 N<10 84.8839 86.2565	85.7145 N<10 86.0829 86.2346	81.7702 N<10 81.8358 82.8670	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	86.2677 N<10 87.2820 86.2127 86.3832	85.1613 N<10 84.8839 86.2565 82.8612	85.7145 N<10 86.0829 86.2346 84.6222	81.7702 N<10 81.8358 82.8670 79.4669	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	86.2677 N<10 87.2820 86.2127 86.3832 N<10	85.1613 N<10 84.8839 86.2565 82.8612 N<10	85.7145 N<10 86.0829 86.2346 84.6222 N<10	81.7702 N<10 81.8358 82.8670 79.4669 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503 86.2677	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372 85.1613	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937 85.7145	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995 81.7702	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503 86.2677	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372 85.1613	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937 85.7145	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995 81.7702	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503 86.2677 N<10	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372 85.1613 N<10	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937 85.7145 N<10	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995 81.7702 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503 86.2677 N<10 N<10	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372 85.1613 N<10 N<10	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937 85.7145 N<10 N<10	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995 81.7702 N<10 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503 86.2677 N<10 N<10	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372 85.1613 N<10 N<10	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937 85.7145 N<10 N<10	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995 81.7702 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503 86.2677 N<10 N<10 N<10	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372 85.1613 N<10 N<10 N<10	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937 85.7145 N<10 N<10 N<10	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995 81.7702 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	86.2677 N<10 87.2820 86.2127 86.3832 N<10 85.7503 86.2677 N<10 N<10 N<10 85.5809	85.1613 N<10 84.8839 86.2565 82.8612 N<10 84.6372 85.1613 N<10 N<10 N<10 82.9814	85.7145 N<10 86.0829 86.2346 84.6222 N<10 85.1937 85.7145 N<10 N<10 N<10 84.2811	81.7702 N<10 81.8358 82.8670 79.4669 N<10 81.6995 81.7702 N<10 N<10 N<10 81.9081	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	73.5619	77.9548	75.7584	75.1743	N<10	75.7320
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	73.0059	77.8958	75.4508	74.9807	N<10	
Economically Disadvantaged	74.7380	78.9987	76.8684	74.1502	N<10	76.8070
Non-Economically Disadvantaged	70.7764	75.4824	73.1294	77.5459	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.1365	77.4646	75.3006	75.5920	N<10	75.2793
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.5619	77.9548	75.7584	75.1743	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	75.3533	79.8332	77.5933	76.3354	N<10	
Male Students	72.0776	76.3985	74.2380	74.1840	N<10	74.2326
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
Grade 8 All Students	81.5574	77.9041	79.7307	81.0075	N<10	79.9912
	81.5574 	77.9041	79.7307	81.0075	N<10	79.9912
All Students						
All Students African-American						
All Students African-American Hispanic	 N<10	 N<10	 N<10	 N<10	 N<10	
All Students African-American Hispanic Caucasian	 N<10 82.0573	 N<10 77.8192	 N<10 79.9382	N<10 80.1950	N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged	 N<10 82.0573 80.4215	N<10 77.8192 78.6097	N<10 79.9382 79.5156	N<10 80.1950 79.4394	N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 82.0573 80.4215 83.7753	N<10 77.8192 78.6097 76.5263	N<10 79.9382 79.5156 80.1508	N<10 80.1950 79.4394 84.0692	N<10 N<10 N<10 N<10	 80.8775
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 82.0573 80.4215 83.7753 70.6712	N<10 77.8192 78.6097 76.5263 73.9982	N<10 79.9382 79.5156 80.1508 72.3347	N<10 80.1950 79.4394 84.0692 76.1292	N<10 N<10 N<10 N<10 N<10	 80.8775
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 82.0573 80.4215 83.7753 70.6712 83.6510	N<10 77.8192 78.6097 76.5263 73.9982 78.6552	N<10 79.9382 79.5156 80.1508 72.3347 81.1531	N<10 80.1950 79.4394 84.0692 76.1292 81.9457	N<10 N<10 N<10 N<10 N<10 N<10 N<10	 80.8775 81.4358
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10	N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10	N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 80.8775 81.4358 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084	N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601	N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8775 81.4358 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084	N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601	N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 80.8775 81.4358 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084 N<10	N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601 N<10	N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842 N<10	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8775 81.4358 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students withous bisabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084 N<10 N<10	N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601 N<10 N<10	N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842 N<10 N<10	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 80.8775 81.4358 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084 N<10 N<10 N<10	N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601 N<10 N<10 N<10	N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842 N<10 N<10 N<10	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 80.8775 81.4358 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 82.0573 80.4215 83.7753 70.6712 83.6510 N<10 81.7084 N<10 N<10 N<10 N<10	N<10 77.8192 78.6097 76.5263 73.9982 78.6552 N<10 77.8601 N<10 N<10 N<10 N<10	N<10 79.9382 79.5156 80.1508 72.3347 81.1531 N<10 79.7842 N<10 N<10 N<10 N<10	N<10 80.1950 79.4394 84.0692 76.1292 81.9457 N<10 80.5538 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8775 81.4358 N<10



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	83.7316	80.5398	82.1357	86.1108	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.6040	80.9313	82.2677	86.3120	N<10	
Economically Disadvantaged	84.0935	80.5029	82.2982	85.2794	N<10	
Non-Economically Disadvantaged	83.2106	80.5928	81.9017	87.3082	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.0970	79.8937	81.4953	87.0452	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7316	80.5398	82.1357	86.1108	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	84.9395	80.9606	82.9501	88.4367	N<10	
Male Students	82.7724	80.2056	81.4890	84.2639	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10	ELA	Math	Content	Science	ELP	
Grade 10 All Students	ELA 77.9587	Math 81.2637	79.6112	Science 82.5669	ELP N<10	
			_			with ELP
All Students	77.9587	81.2637	79.6112	82.5669	N<10	with ELP
All Students African-American	77.9587 N<10	81.2637 N<10	79.6112 N<10	82.5669 N<10	N<10 N<10	with ELP
All Students African-American Hispanic	77.9587 N<10 N<10	81.2637 N<10 N<10	79.6112 N<10 N<10	82.5669 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	77.9587 N<10 N<10 78.0510	81.2637 N<10 N<10 80.8676	79.6112 N<10 N<10 79.4593	82.5669 N<10 N<10 82.6075	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	77.9587 N<10 N<10 78.0510 78.5756	81.2637 N<10 N<10 80.8676 79.8490	79.6112 N<10 N<10 79.4593 79.2123	82.5669 N<10 N<10 82.6075 79.9569	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.9587 N<10 N<10 78.0510 78.5756 77.0480	81.2637 N<10 N<10 80.8676 79.8490 83.3521	79.6112 N<10 N<10 79.4593 79.2123 80.2001	82.5669 N<10 N<10 82.6075 79.9569 86.4198	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472 79.6112	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 82.5669	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052 77.9587	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891 81.2637	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472 79.6112	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 82.5669	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052 77.9587 N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891 81.2637 N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472 79.6112 N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 82.5669 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052 77.9587 N<10 N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891 81.2637 N<10 N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472 79.6112 N<10 N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 82.5669 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052 77.9587 N<10 N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891 81.2637 N<10 N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472 79.6112 N<10 N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 82.5669 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052 77.9587 N<10 N<10 N<10	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891 81.2637 N<10 N<10	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472 79.6112 N<10 N<10 N<10	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 82.5669 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	77.9587 N<10 N<10 78.0510 78.5756 77.0480 N<10 78.4052 77.9587 N<10 N<10 N<10 78.4052	81.2637 N<10 N<10 80.8676 79.8490 83.3521 N<10 81.0891 81.2637 N<10 N<10 N<10 80.5905	79.6112 N<10 N<10 79.4593 79.2123 80.2001 N<10 79.7472 79.6112 N<10 N<10 79.7813	82.5669 N<10 N<10 82.6075 79.9569 86.4198 N<10 82.5056 82.5669 N<10 N<10 N<10 83.6199	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	84.2707	83.5187	83.8947	82.1236	N<10	83.8995
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	80.0219	83.6936	81.8577	85.9891	N<10	
Caucasian	84.3544	83.5000	83.9272	81.9217	N<10	
Economically Disadvantaged	83.7635	83.7575	83.7605	81.5740	N<10	83.7305
Non-Economically Disadvantaged	85.2069	83.0781	84.1425	83.1271	N<10	84.2107
Students with Disabilities	82.5357	81.7462	82.1409	78.6895	N<10	
Students without Disabilities	84.4817	83.7343	84.1080	82.5364	N<10	84.1124
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.2947	83.5246	83.9097	82.0628	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	80.5540	82.1621	81.3580	79.4178	N<10	
Children in Foster Care	91.1815	91.4903	91.3359	77.6907	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.3874	82.6915	83.5394	83.1315	N<10	
Female Students	85.9008	84.0307	84.9657	82.6214	N<10	
Male Students	82.8604	83.0758	82.9681	81.6734	N<10	82.9839
Migrant						



SECTION: English Language Proficiency for ELL

	2015-2016				2016-2017		2017-2018			
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
African-American												
Hispanic												
Caucasian	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Students without Disabilities	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
fale Students	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
ligrant												
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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	75.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.18
Economically Disadvantaged	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Non-Economically Disadvantaged	91.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30
Students with Disabilities	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Students without Disabilities	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	75.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Male Students	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
figrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 2												
All Students	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Non-Economically Disadvantaged	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00
Students with Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Students without Disabilities	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Sifted and Talented												
Female Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Male Students	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15
/ligrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 3												
All Students	73.08	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.02	47.06	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Economically Disadvantaged	70.73	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.14
Non-Economically Disadvantaged	77.08	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.59
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	71.82	46.81	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	73.08	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	64.58	47.62	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30
Male Students	78.05	43.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Migrant												



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 4												
All Students	67.78	60.76	62.03	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.05	60.27	60.27	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.30
Economically Disadvantaged	62.73	53.19	59.57	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47
Non-Economically Disadvantaged	75.71	71.88	65.63	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.94
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Students without Disabilities	67.50	64.86	64.86	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.67
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	67.78	60.76	62.03	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.28	68.57	71.43	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.31
Male Students	69.44	54.55	54.55	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15
Migrant												

	Student	Science	Reading	Science	ACT	High School	Community	Computer	On-Time	ACT	AP/IB/CC	Tota
	Engagement	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Science Credits	Credits	Benchmark Readiness	Credits	
Grade 5												
All Students	73.08	63.33	63.79	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.21	61.54	62.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.02
Economically Disadvantaged	68.48	61.90	58.54	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79
Ion-Economically Disadvantaged	84.21	66.67	76.47	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Students without Disabilities	73.15	74.51	70.59	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.71
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	73.08	63.33	63.79	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
Former English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	79.69	56.25	59.38	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.96
lale Students	66.67	71.43	69.23	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Aigrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 6												
All Students	75.71	75.41	70.49	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.19	74.55	69.09	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.11
Economically Disadvantaged	70.83	70.73	65.85	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Non-Economically Disadvantaged	86.36	85.00	80.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.39	82.14	76.79	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.49
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 vears)	75.71	75.41	70.49	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.27	84.38	84.38	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Male Students	81.82	65.52	55.17	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55
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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	70.55	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.66	50.00	66.67	39.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Economically Disadvantaged	70.19	42.50	56.41	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37
Non-Economically Disadvantaged	71.43	58.82	76.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	54.00	70.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.72	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.70	44.44	65.38	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80
Male Students	71.25	50.00	60.00	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20
Migrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	71.32	66.67	65.00	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.36
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.31	66.67	64.81	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06
Economically Disadvantaged	69.57	63.41	63.41	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Non-Economically Disadvantaged	75.00	73.68	68.42	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.99
Students with Disabilities	63.64	10.00	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.49
Students without Disabilities	72.81	78.00	76.00	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.90	67.80	66.10	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.58
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	68.97	86.21	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.08
Male Students	75.00	64.52	45.16	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 9												
All Students	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.03	49.15	43.10	62.50	N<10	N<10	N<10	N<10	89.83	N<10	N<10	64.97
Economically Disadvantaged	76.32	37.84	33.33	61.43	N<10	N<10	N<10	N<10	94.74	N<10	N<10	61.14
Ion-Economically Disadvantaged	83.33	70.37	55.56	61.54	N<10	N<10	N<10	N<10	85.19	N<10	N<10	71.53
Students with Disabilities	81.82	0.00	20.00	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	50.98
Students without Disabilities	78.95	61.11	47.17	62.50	N<10	N<10	N<10	N<10	90.74	N<10	N<10	68.33
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
Former English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	78.13	50.00	50.00	68.52	N<10	N<10	N<10	N<10	82.76	N<10	N<10	66.32
fale Students	80.56	52.78	37.14	55.88	N<10	N<10	N<10	N<10	97.22	N<10	N<10	64.97
figrant												
Migrant												



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.93	50.00	41.67	63.04	N<10	N<10	N<10	N<10	93.88	N<10	N<10	65.31
Economically Disadvantaged	70.00	44.44	25.93	57.41	N<10	N<10	N<10	N<10	96.30	N<10	N<10	59.06
Non-Economically Disadvantaged	85.19	58.33	62.50	70.45	N<10	N<10	N<10	N<10	92.00	N<10	N<10	74.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.00	55.32	46.81	62.22	N<10	N<10	N<10	N<10	93.75	N<10	N<10	67.30
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.00	59.09	45.45	71.43	N<10	N<10	N<10	N<10	91.30	N<10	N<10	66.81
Male Students	85.94	44.83	41.38	57.14	N<10	N<10	N<10	N<10	96.55	N<10	N<10	65.65
/ligrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.07	N<10	N<10	78.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.45	N<10	N<10	79.31
Economically Disadvantaged	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	71.93
Non-Economically Disadvantaged	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	84.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	79.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	79.17
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	78.57
Male Students	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	78.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	68.63	74.51	0.00	11.76	N<10	64.71	78.43	49.67
Economically Disadvantaged	N<10	N<10	N<10	N<10	63.64	72.73	0.00	15.15	N<10	60.61	72.73	47.47
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	81.82	0.00	4.55	N<10	68.18	81.82	51.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	75.51	77.55	0.00	12.24	N<10	71.43	81.63	53.06
current English Learners (EL)												
on-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
Former English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children in Foster Care												
children with Parent on Active Military Duty												
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	N<10	N<10	N<10	N<10	70.37	88.89	0.00	0.00	N<10	70.37	74.07	50.62
fale Students	N<10	N<10	N<10	N<10	64.29	64.29	0.00	21.43	N<10	57.14	78.57	47.62
ligrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	72.33	58.14	57.59	55.77	67.27	76.36	0.00	10.91	91.91	63.64	76.36	62.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.31	64.71	58.82	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Caucasian	72.77	57.66	57.27	55.70	68.63	74.51	0.00	11.76	91.93	64.71	78.43	63.07
Economically Disadvantaged	67.74	53.25	52.79	54.36	63.64	72.73	0.00	15.15	93.41	60.61	72.73	59.19
Non-Economically Disadvantaged	79.84	66.67	65.91	58.22	72.73	81.82	0.00	4.55	90.24	68.18	81.82	69.14
Students with Disabilities	71.07	5.36	11.32	43.18	N<10	N<10	N<10	N<10	90.00	N<10	N<10	41.82
Students without Disabilities	72.55	65.03	63.32	57.26	75.51	77.55	0.00	12.24	92.16	71.43	81.63	65.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	58.26	57.71	55.66	67.27	76.36	0.00	10.91	92.44	63.64	76.36	62.99
Former English Learner (Monitored 1-4 years)												
Homeless	51.09	34.62	38.46	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59
Children in Foster Care	76.09	27.27	36.36	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.29	96.43	96.43	59.26	N<10	N<10	N<10	N<10	93.33	N<10	N<10	83.61
Female Students	70.16	61.06	65.78	57.79	70.37	88.89	0.00	0.00	89.16	70.37	74.07	64.60
Male Students	74.29	55.60	50.39	53.92	64.29	64.29	0.00	21.43	94.44	57.14	78.57	61.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57



SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37



SECTION: Achievement - National Public NAEP Results

All Students 33.34 % 31.22 % 26.62 % 8.82 % 35.44 % African American 50.21 % 30.67 % 16.41 % 2.70 % 19.11 % Hispanic 46.28 % 31.74 % 18.35 % 3.63 % 21.98 % 20.00 minus 19.00	OLOTION. Achievement - National Labite MALI Results					
All Students 33.34 % 31.22 % 26.62 % 8.82 % 35.44 % African American 50.21 % 30.67 % 16.41 % 2.70 % 19.11 % Hispanic 46.28 % 31.74 % 18.35 % 3.63 % 21.98 % Caucasian 22.27 % 31.81 % 33.60 % 12.32 % 45.92 % 26.60 % 12.32 % 45.92 % 26.60 % 10.75 % 26.60 % 10.75 % 26.60 % 20.66 % 10.75 % 26.60 % 20.66 % 10.75 % 26.60 % 20.66 % 10.75 % 26.60 % 20.66 % 10.75 % 26.60 % 20.66 % 10.75 % 26.60 % 20.66 %						
All Students 33.34 % 31.22 % 26.62 % 8.82 % 35.44 % African American 50.21 % 30.67 % 16.41 % 2.70 % 19.11 % Hispanic 46.28 % 31.74 % 18.35 % 3.63 % 21.98 % 20.00 minus 19.00		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
African American 50.21% 30.67% 16.41% 2.70% 19.11% 18.35mile 18.35 % 3.63 % 21.98 % 21.98 % 31.74 % 18.35 % 3.60 % 12.32 % 45.92 % 31.81 % 33.60 % 12.32 % 45.92 % 31.81 % 33.60 % 12.32 % 45.92 % 31.81 % 33.60 % 18.34 % 3.39 % 21.73 % 31.81 % 33.60 % 18.34 % 3.39 % 21.73 % 31.81 % 33.60 % 31.81 % 33.90 % 31.81	4th Grade Literacy					
Hispanic	All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
Caucasian 22.27 % 31.81 % 33.60 % 12.32 % 45.92 % Economically Disadvantaged 46.19 % 32.08 % 18.34 % 3.39 % 21.73 % Students with Disabilities 70.92 % 18.33 % 8.69 % 2.06 % 10.75 % English Learners 68.48 % 22.91 % 7.85 % 0.76 % 8.61 % With Grade Mathematics All Students 21.01 % 39.44 % 31.52 % 8.03 % 39.55 % African American 37.26 % 43.96 % 17.20 % 1.58 % 18.78 % Hispanic 29.71 % 44.19 % 22.91 % 3.19 % 26.10 % Caucasian 12.21 % 36.74 % 40.08 % 10.97 % 51.05 % Economically Disadvantaged 30.79 % 44.43 % 22.04 % 2.74 % 24.78 % Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
A6.19 % 32.08 % 18.34 % 3.39 % 21.73 %	Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Students with Disabilities 70.92 % 18.33 % 8.69 % 2.06 % 10.75 % English Learners 68.48 % 22.91 % 7.85 % 0.76 % 8.61 % Students with Disabilities 70.92 % 18.33 % 39.44 % 31.52 % 8.03 % 39.55 % All Students African American 37.26 % 43.96 % 17.20 % 1.58 % 18.78 % Hispanic 29.71 % 44.19 % 22.91 % 3.19 % 26.10 % Caucasian 12.21 % 36.74 % 40.08 % 10.97 % 51.05 % Economically Disadvantaged 30.79 % 44.43 % 22.04 % 2.74 % 24.78 % Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
English Learners 68.48 22.91 % 7.85 % 0.76 % 8.61 % 14th Grade Mathematics All Students 21.01 % 39.44 % 31.52 % 8.03 % 39.55 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 18.78 % 16.720 % 1.58 % 12.21 % 10.97	Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
All Students 21.01 % 39.44 % 31.52 % 8.03 % 39.55 % African American 37.26 % 43.96 % 17.20 % 1.58 % 18.78 % dispanic 29.71 % 44.19 % 22.91 % 3.19 % 26.10 % Caucasian 12.21 % 36.74 % 40.08 % 10.97 % 51.05 % Economically Disadvantaged 30.79 % 44.43 % 22.04 % 2.74 % 24.78 % Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
All Students 21.01 % 39.44 % 31.52 % 8.03 % 39.55 % African American 37.26 % 43.96 % 17.20 % 1.58 % 18.78 % Hispanic 29.71 % 44.19 % 22.91 % 3.19 % 26.10 % Caucasian 12.21 % 36.74 % 40.08 % 10.97 % 51.05 % Economically Disadvantaged 30.79 % 44.43 % 22.04 % 2.74 % 24.78 % Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
African American 37.26 % 43.96 % 17.20 % 1.58 % 18.78 % 18.78 % 18.79 % 22.91 % 3.19 % 26.10 % 29.71 % 44.19 % 22.91 % 3.19 % 26.10 % 20.00 %	4th Grade Mathematics					
Hispanic 29.71 % 44.19 % 22.91 % 3.19 % 26.10 % Caucasian 12.21 % 36.74 % 40.08 % 10.97 % 51.05 % Economically Disadvantaged 30.79 % 44.43 % 22.04 % 2.74 % 24.78 % Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
Caucasian 12.21 % 36.74 % 40.08 % 10.97 % 51.05 % Economically Disadvantaged 30.79 % 44.43 % 22.04 % 2.74 % 24.78 % Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Economically Disadvantaged 30.79 % 44.43 % 22.04 % 2.74 % 24.78 % Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Students with Disabilities 55.03 % 30.67 % 12.05 % 2.25 % 14.30 %	Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
	Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
English Learners 46.57 % 39.23 % 12.62 % 1.58 % 14.20 %	Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
	English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26



SECTION: Achievement - National Public NAEP Results

SECTION: Achievement - National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43



SECTION: Graduation Rates

		2017-2018	
	Dist	rict S	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>98	i% 89	9.2
Four-Year Graduation Rate African-American	N<	10 85	5.6
Four-Year Graduation Rate Hispanic	N<	10 85	5.8
Four-Year Graduation Rate Caucasian	>98	j% 91	1.2
Four-Year Graduation Rate Economically Disadvantaged	>95	;% 86	86.8
Four-Year Graduation Rate Non-Economically Disadvantaged	N	A	N/A
Four-Year Graduation Rate Students with Disabilities	N<	10 84	4.6
Four-Year Graduation Rate Students without Disabilities	N	A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<	10 82	32.7
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N	A	N/A
Four-Year Graduation Rate Homeless	N<	10 81	1.3
Four-Year Graduation Rate Children in Foster Care	N<	10 73	3.5
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<	10 94	4.3
Four-Year Graduation Rate Gifted and Talented	N<	10 97	7.8
Four-Year Graduation Rate Female Students	100.	0 % 92	2.0
Four-Year Graduation Rate Male Students	100.	0 % 86	6.6
Four-Year Graduation Rate Migrant	N<	10 82	32.8

	2017	-2018
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	97.1 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



SECTION: College Readiness

	2017	7-2018
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	61	31,425
District Provided Remediation for Students Taking ACT		
lumber of Students Taking ACT in Grades 9-11	83	40,561
lumber of Graduates that have taken ACT in High School	53	29,421
CT Reading Average	21.25	20.32
CT English Average	21.09	19.44
CT Math Average	20.45	19.12
CT Science Average	21.47	19.95
CT Composite Average	21.17	19.86
AT® by College Board		
umber of Students Taking SAT College Admission Test	1	1,388
AT Critical Reading Mean	410	589
AT Math Mean	540	569
AT Writing Mean		
dvanced Placement Courses (AP)		
umber of Students Taking Advanced Placement (AP) Courses	14	29,031
umber of AP Exams Taken	16	45,874
umber of AP Exams Scored 3, 4, or 5	4	15,869
ternational Baccalaureate Courses		
umber of Students Taking International Baccalaureate Courses		460
ollege Going Rates		
Il Students	53.5 %	49.1 %
rican-American	RV	45.0 %
spanic	50.0 %	38.9 %
aucasian	55.6 %	52.4 %
conomically Disadvantaged	52.9 %	41.3 %
tudents with Disabilities	0.0 %	15.1 %
urrent English Learners (EL)	0.0 %	24.0 %
omeless	66.7 %	33.7 %
hildren in Foster Care	0.0 %	40.9 %
hildren with Parent on Active Military Duty	0.0 %	58.9 %
ifted and Talented	87.5 %	69.8 %
ollege Credit Accumulation Rates		
Il Students	57.1 %	54.1 %
frican-American	RV	37.9 %
spanic	0.0 %	49.7 %
aucasian	57.1 %	58.9 %
conomically Disadvantaged	33.3 %	42.9 %
udents with Disabilities	0.0 %	30.2 %
urrent English Learners (EL)	0.0 %	32.5 %
omeless	0.0 %	35.0 %
hildren in Foster Care	100.0 %	51.6 %
nildren with Parent on Active Military Duty	0.0 %	60.8 %
fted and Talented	0.0 %	76.5 %
med and Talerited	0.0 %	10.07

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

	201	7-2018
	District	State
2018 School Performance Rating		
Count of Schools with Rating = A	2	152
Count of Schools with Rating = B	0	313
Count of Schools with Rating = C	0	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	2	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	94.63 %	93.92 %
Attendance Rate African American	N<10	93.83 %
Attendance Rate Hispanic	95.36 %	93.95 %
Attendance Rate Caucasian	94.65 %	93.53 %
Attendance Rate Economically Disadvantaged	94.15 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.84 %	93.63 %
Attendance Rate Students with Disabilities	94.54 %	93.8 %
Attendance Rate Students without Disabilities	94.66 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.64 %
Attendance Rate Homeless	91.54 %	90.32 %
Attendance Rate Children in Foster Care	95.29 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %
Attendance Rate Gifted and Talented	97.37 %	95.79 %
Attendance Rate Female Students	94.53 %	93.83 %
Attendance Rate Male Students	94.75 %	93.96 %
Attendance Rate Migrant	N<10	92.07 %
Dropout Rate		
Dropout Rate	0.26 %	2.36 %
College Remediation Rate		
College Remediation Rate	50.9 %	62.8 %
Enrollment		
October 1 Enrollment	830	479,258



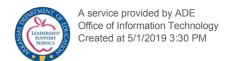
SECTION: School Environment

		2017-2018
	Distric	t State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	2	979
Weapons Incidents		840
Staff Assaults		852
Student Assaults		3,339
Referrals to Law Enforcement		66
School-related Arrests		10



SECTION: Retention

	2017	-2018
	District	State
Number of Students Retained at Grade 1	1	1,085
Percent of Students Retained at Grade 1	1.79 %	2.95 %
Number of Students Retained at Grade 2	0	369
Percent of Students Retained at Grade 2	0.00 %	1.00 %
Number of Students Retained at Grade 3	3	158
Percent of Students Retained at Grade 3	5.08 %	0.42 %
Number of Students Retained at Grade 4	2	86
Percent of Students Retained at Grade 4	2.27 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	1	209
Percent of Students Retained at Grade 7	1.52 %	0.57 %
Number of Students Retained at Grade 8	0	222
Percent of Students Retained at Grade 8	0.00 %	0.61 %

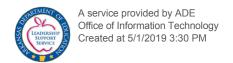




SECTION: Teacher Quality

	2017-	2018
	District	State
6 Teachers Completely Certified (Licensed)	100.0 %	96.8 9
Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
Teachers with Bachelor's Degree	38.0 %	53.0 %
Teachers with Master's Degree	62.0 %	42.0 9
Teachers with Advanced Degree	0.0 %	1.0 %
Il Economic Levels (All Quartiles All Schools)		
	District	State
umber of Teachers (Certified Teachers)	74	41,83
umber of Teachers Evaluated this year under Teacher Excellence and Support System	55	8,03
umber of Teachers Proficient or Above under Teacher Excellence and Support System	54	7,84
umber Certified by National Board for Professional Teaching Standards	5	2,28
umber of Teachers Teaching with Emergency/Provisional Credentials	0	765
ercentage Teaching with Emergency/Provisional Credentials	0.0 %	1.8 %
umber of Teachers Teaching Out-of-field	1	1,45
ercentage of Teachers Teaching Out-of-field	1.4 %	3.5 %
umber of Inexperienced Teachers	7	7,13
ercentage of Teachers who are Inexperienced	9.5 %	17.1
umber of Teachers, Principals, and Assistant Principals	76	43,66
umber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
	I WA	1307
gh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)	District	Stat
umber of Teachers (Certified Teachers)		9,07
Imber of Teachers Evaluated this year under Teacher Excellence and Support System		1,32
Imber of Teachers Proficient or Above under Teacher Excellence and Support System		1,26
Imber Certified by National Board for Professional Teaching Standards		339
umber of Teachers Teaching with Emergency/Provisional Credentials		281
ercentage Teaching with Emergency/Provisional Credentials		3.1 9
Imber of Teachers Teaching Out-of-field		380
ercentage of Teachers Teaching Out-of-field		4.2
umber of Inexperienced Teachers		1,74
ercentage of Teachers who are Inexperienced		19.2
umber of Teachers, Principals, and Assistant Principals		9,50
umber of Inexperienced Teachers, Principals, and Assistant Principals		N/A
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	Stat
umber of Teachers (Certified Teachers)		12,4
umber of Teachers Evaluated this year under Teacher Excellence and Support System		2,50
ımber of Teachers Proficient or Above under Teacher Excellence and Support System		2,46
umber Certified by National Board for Professional Teaching Standards		877
mber of Teachers Teaching with Emergency/Provisional Credentials		154
rcentage Teaching with Emergency/Provisional Credentials		1.2
mber of Teachers Teaching Out-of-field		341
rcentage of Teachers Teaching Out-of-field		2.7
mber of Inexperienced Teachers		1,92
rcentage of Teachers who are Inexperienced		15.5
		12,9
mber of Teachers, Principals, and Assistant Principals		,0
mber of Inexperienced Teachers, Principals, and Assistant Principals		N/A
mber of Inexperienced Teachers, Principals, and Assistant Principals rcentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
umber of Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced chool Board Members		N/A N/A rs of Tra
Imber of Inexperienced Teachers, Principals, and Assistant Principals Incentage of Teachers, Principals, and Assistant Principals who are Inexperienced Inchool Board Members Inton Yarnell		N/A
mber of Inexperienced Teachers, Principals, and Assistant Principals rcentage of Teachers, Principals, and Assitant Principals who are Inexperienced hool Board Members rton Yarnell ry Smith		N/A
mber of Inexperienced Teachers, Principals, and Assistant Principals rcentage of Teachers, Principals, and Assitant Principals who are Inexperienced hool Board Members rton Yarnell		N/A

State





Salem School District - 2502000

SECTION: School Expenditures

Black and Lace Expenditures District Line Control Question Sponsor Line Control \$2,23,000 \$20,000 Support services, centructional staff \$13,000 \$13,000 Support services, sentructional staff \$13,000 \$13,000 Support services, sentructional staff \$13,000 \$10,000 Support services, subsenti transportation \$13,000 \$10,000 Support services, subsenti stamptoration and maintenance plant \$13,000 \$10,000 Support services, subsenti transportation \$13,000 \$10,000 Support services, subsenti stamptoration \$10,000 \$10,000 Support services, subsenti support services \$10,000 \$10,000 Support services, subsenti support services \$10,000 \$10,000 Support services, subsenti support services \$10,000 \$10,000 Support services, subsenti subsenti support services							
Instruction Residency Residency Support services, persplica 823,03 820,04 Support services, persplical services (persplical services) 823,00 820,00 Support services, persplical administration 813,00 820,00 Support services, persplical administration 813,00 820,00 Support services, persplical administration 826,00 820,00 Support services, persplical administration 826,00 820,00 Support services, persplical administration 826,00 820,00 Support services, school administration 92,00 820,00 Support services, school administration 820,00 820,00 Stefancial Support services 820,00 820,00 Support services, school administration 820,00 820,00 Support services, school administration 820,00 820,00 Support services, school administration	State and Local Expenditures						
Intertuction Sal 2006 Section 1 Support services, pupils 620,002 37,000 Support services, pishtructional staff 617,002 57,000 Support services, seneral administration 617,012 622,224 Support services, speneal administration 626,003 617,012 Support services, subsent transportation 626,003 611,002 Support services, subsent transportation 627,003 611,002 Support services, subsent transportation 617,003 618,003 Fortice 91,000 619,003 619,003 Support services, subsent transportation 91,000 619,003 619,003 Grad Total 51,000 51,000 619,000 619,000 619,000 Support services propertions 51,000 61,000 62,000 62,000 62,000 62,000 62,000 62,000			District			State	
Support services, pupils \$20,002 \$7,000 Support services, instructional staff \$15,000 \$17,000 Support services, instructional staff \$15,000 \$26,225,40 Support services, school administration \$26,200 \$15,000 Support services, school administration \$25,000 \$25,000 Support services, school administration \$25,000 \$25,000 Support services, school administration \$10,000 \$25,000 Support services, school administration \$10,000 \$25,000 Support services, school administration \$10,000 \$20,000 Support services, school administration \$10,000 \$20,000 Check \$20,000 \$20,000 Check \$20,000 \$20,000 Check \$20,000 \$20,000 Check \$20,000		Personnel *		Total	Personnel *	Non- Personnel *	Total
Support services, instructional staff \$138,308 \$74,775 Support services, general administration \$167,132 \$62,254 Support services, spearation and maintenance of plant \$26,764 \$11,466 Support services, spearation and maintenance of plant \$255,533 \$49,606 Support services, septation and maintenance of plant \$255,633 \$49,606 Support services, student transportation \$226,405 \$111,427 Business/scentral/other support services \$78,003 \$30,707 Food services \$78,003 \$30,707 Food services \$78,003 \$30,700 Other \$30 \$9,000 Grant Total \$6,255 \$2,000 State and Local Per-pupil Expenditures \$6,000 \$78,000 Instruction \$471,529 \$75,000 Support services, supplis \$9,000 \$20,000 Support services, supplis \$1,000 \$20,000 Support services, supplied services, support services \$1,000 \$20,000 Support services, support services, support services \$3,000 \$30,000	Instruction	\$3,233,092	\$500,945	\$3,734,037	\$1,846,546,023	\$285,439,315	\$2,131,985,3
Support services, general administration \$167,122 \$26,224 Support services, general administration \$246,748 \$11,246 Support services, subcol administration \$255,638 \$498,806 Support services, subcord administration \$255,638 \$498,806 Support services, subcord administration \$167,758 \$34,433 Business/central/other support services \$79,000 \$300 Food services \$79,000 \$300 Chertonice \$0 \$9,410 Other \$30 \$9,410 State and Load Per-pupil Expenditures \$5,50 \$200 State and Load Per-pupil Expenditures \$15,50 \$200 Instruction \$75,50 \$80,200 Support services, pupils \$47,550 \$80,200 Support services, pupils \$11,146 \$42,124 Support services, pupils \$31,170 \$42,124 Support services, subcol administration \$31,170 \$0 Support services, sperated administration \$3,00 \$0 Support services, sperated administration \$3	Support services, pupils	\$202,022	\$7,600	\$209,622	\$160,069,101	\$8,503,839	\$168,572,94
Support services, school administration \$246,748 \$11,246 Support services, operation and maintenance of plant \$255,233 \$498,686 Support services, operation and maintenance of plant \$226,403 \$111,427 Support services, subcolar transportation \$161,775 \$34,493 Food services \$79,803 \$390,757 Enterprise operations \$0 \$69,410 Other \$5,605 \$17,756,000 Grand Total \$4,714,529 \$1,751,600 State and Local Per-pupil Expenditures \$5,65 \$2,000 Federal Expenditures \$5,65 \$2,000 Instruction \$473,567 \$88,927 Support services, pupils \$473,567 \$88,927 Support services, pupils \$0 \$26,110 Support services, pupils \$111,468 \$41,124 Support services, pupils \$0 \$26,110 Support services, pupils \$1 \$0 Support services, pupils \$1 \$0 Support services, operation administration \$1 \$0	Support services, instructional staff	\$136,308	\$74,775	\$211,083	\$166,475,200	\$70,344,838	\$236,820,03
Support services, operation and maintenance of plant \$255.63 \$498,698 desirable Support services, student transportation \$226.405 \$111.427 Business/central/other support services \$167.756 \$34.403 Food services \$9.00 \$80.757 Enterprise operations \$0 \$9.410 Other \$0 \$0.70 Grand Total \$1,714,520 \$1.750 State and Local Per-pupil Expenditures \$5.00 \$1.00 Federal Expenditures \$1.00 \$1.00 Instruction \$473,567 \$88,927 Support services, pupils \$0 \$0 Support services, support services, instructional staff \$111.40 \$42,124 Support services, general administration \$3.181 \$0 Support services, subnord administration \$0 \$0 Support services, subnord administration \$0 <td< td=""><td>Support services, general administration</td><td>\$167,132</td><td>\$62,254</td><td>\$229,386</td><td>\$74,567,573</td><td>\$26,093,991</td><td>\$100,661,56</td></td<>	Support services, general administration	\$167,132	\$62,254	\$229,386	\$74,567,573	\$26,093,991	\$100,661,56
Support services, student transportation \$226,405 \$111,427 Business/central/other support services \$167,756 \$34,493 Food services \$79,803 \$380,767 Enterprise operations \$0 \$864,10 Chert \$0 \$0 State and Local Per-pupil Expenditures \$5,205 \$175,1603 Federal Expenditures Instruction \$7,357 \$89,207 Instruction \$473,567 \$89,207 Support services, pupils \$111,462 \$473,567 \$89,207 Support services, instructional staff \$111,462 \$4,20 \$4 Support services, serviced administration \$31,817 \$0 \$0 Support services, subcoladministration \$3 \$0 \$0 <t< td=""><td>Support services, school administration</td><td>\$246,748</td><td>\$11,246</td><td>\$257,995</td><td>\$238,663,133</td><td>\$8,760,219</td><td>\$247,423,35</td></t<>	Support services, school administration	\$246,748	\$11,246	\$257,995	\$238,663,133	\$8,760,219	\$247,423,35
Business/central/other support services \$167,765 \$34,493 Food services \$79,803 \$380,757 Enterpise operations \$0 \$69,410 Other \$0 \$1,715,003 Grand Total \$5,625 \$2,090 Federal Expenditures ************************************	Support services, operation and maintenance of plant	\$255,263	\$498,696	\$753,959	\$176,640,009	\$310,699,332	\$487,339,34
Food services \$79,803 \$380,757 Enterprise operations \$0 \$69,410 Other \$0 \$1 Grand Total \$47,415,29 \$1,751,800 State and Local Per-pupil Expenditures ************************************	Support services, student transportation	\$226,405	\$111,427	\$337,832	\$111,117,482	\$63,133,720	\$174,251,20
Enterprise operations \$0 \$69,410 Other \$0 \$1,751,603 Grand Total \$5,625 \$1,751,603 State and Local Per-pupil Expenditures "District English Expenditures "Personnel" District Instruction \$473,567 \$89,927 Support services, pupils \$0 \$26,110 Support services, instructional staff \$111,468 \$42,124 Support services, instructional staff \$111,468 \$42,124 Support services, school administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, school administration \$0 \$0 Support services, school administrat	Business/central/other support services	\$167,756	\$34,493	\$202,248	\$79,763,690	\$51,636,647	\$131,400,33
Other \$0 \$0 Grand Total \$1,714,529 \$1,751,603 State and Local Per-pupil Expenditures \$5,625 \$2,090 Foderal Expenditures Personnel ** District Personnel ** Personnel ** Non-personnel ** Non-personnel ** Non-personnel ** Non-personnel ** Personnel ** Non-personnel **	Food services	\$79,803	\$380,757	\$460,561	\$98,105,725	\$160,750,493	\$258,856,21
Grand Total \$4,714,529 \$1,751,603 State and Local Per-pupil Expenditures \$5,625 \$2,090 Federal Expenditures Personnel* District Instruction Personnel* Non-personnel* Support services, pupils \$0 \$26,610 Support services, instructional staff \$111,468 \$42,124 Support services, general administration \$0 \$0 Support services, school administration \$0 \$0 Support services, peralized mand maintenance of plant \$0 \$0 Support services, student transportation \$0 \$0 Business/central/Jother support services \$0 \$0 Enterprise operations \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,889	Enterprise operations	\$0	\$69,410	\$69,410	\$40,418	\$2,666,844	\$2,707,263
State and Local Per-pupil Expenditures \$5,625 \$2,090 Federal Expenditures District Instruction \$473,567 \$88,927 Support services, pupils \$0 \$26,110 Support services, pupils \$111,468 \$42,124 Support services, general administration \$10 \$1 Support services, general administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$0 Business/central/other support services \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$17,488	Other	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,73
Federal Expenditures District Description Non-personnel* Instruction \$473,567 \$88,927 Support services, pupils \$0 \$26,110 Support services, instructional staff \$111,468 \$42,124 Support services, school administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$0 Business/central/other support services \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,888	Grand Total	\$4,714,529	\$1,751,603	\$6,466,132	\$2,960,908,776	\$990,242,548	\$3,951,151,3
Personnel District Personnel Non-Personnel Instruction \$473,567 \$88,927 Support services, pupils \$0 \$26,110 Support services, instructional staff \$111,468 \$42,124 Support services, school administration \$0 \$0 Support services, school administrat	State and Local Per-pupil Expenditures	\$5,625	\$2,090	\$7,715	\$6,231	\$2,084	\$8,315
Personnel Personnel Instruction 4747,567 \$88,927 Support services, pupils 50 \$26,110 Support services, instructional staff \$111,468 \$42,124 Support services, sechoal administration \$31,817 \$0 Support services, school administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$17,02 Subjects-student transportation \$0 \$17,02 Food services \$0 \$0 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$16,862 \$17,888	Federal Expenditures						
Personnel ** Instruction \$473,567 \$88,927 Support services, pupils \$0 \$26,110 Support services, pupils \$111,46 \$42,124 Support services, general administration \$13,817 \$0 Support services, school administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$0 Business/central/other support services \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$618,852 \$174,888			District			State	
Support services, pupils 50 \$26,110 Support services, instructional staff \$111,468 \$42,124 Support services, general administration \$31,817 \$0 Support services, school administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, subdent transportation \$0 \$0 Support services, subdent transportation \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$16,862 \$17,889 Grand Total \$618,862 \$17,889		Personnel *		Total	Personnel *	Non- Personnel *	Total
Support services, instructional staff \$111,468 \$42,124 Support services, general administration \$31,817 \$0 Support services, school administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$17,702 Business/central/other support services \$0 \$0 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$16,852 \$17,889 Grand Total \$616,852 \$174,889	Instruction	\$473,567	\$88,927	\$562,493	\$465,591,792	\$60,997,050	\$526,588,8
Support services, general administration \$31,817 \$0 Support services, school administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$0 Business/central/lother support services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,889	Support services, pupils	\$0	\$26,110	\$26,110	\$43,263,291	\$33,247,903	\$76,511,19
Support services, chool administration \$0 \$0 Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$0 Business/central/other support services \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,889	Support services, instructional staff	\$111,468	\$42,124	\$153,592	\$76,162,766	\$39,296,794	\$115,459,56
Support services, operation and maintenance of plant \$0 \$0 Support services, student transportation \$0 \$1 Business/central/other support services \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$16,852 \$174,889 Grand Total \$616,852 \$174,889	Support services, general administration	\$31,817	\$0	\$31,817	\$8,536,892	\$4,085,874	\$12,622,76
Support services, student transportation \$0 \$0 Business/central/other support services \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,889	Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Business/central/other support services \$0 \$17,702 Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,889	Support services, operation and maintenance of plant	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,93
Food services \$0 \$0 Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,889	Support services, student transportation	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Enterprise operations \$0 \$0 Other \$0 \$26 Grand Total \$616,852 \$174,889	Business/central/other support services	\$0	\$17,702	\$17,702	\$1,182,327	\$8,688,164	\$9,870,49
Other \$0 \$26 Grand Total \$616,852 \$174,889	Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Grand Total \$616,852 \$174,889	Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
	Other	\$0	\$26	\$26	\$5,189,656	\$1,639,119	\$6,828,775
	Grand Total	\$616,852	\$174,889	\$791,741	\$608,514,045	\$151,320,564	\$759,834,6
Federal Per-pupil Expenditures \$736 \$209	Federal Per-pupil Expenditures	\$736	\$209	\$945	\$1,281	\$318	\$1,599

	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,706,659	\$589,871	\$4,296,530	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$202,022	\$33,709	\$235,732	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$247,776	\$116,899	\$364,675	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$198,949	\$62,254	\$261,203	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$246,748	\$11,246	\$257,995	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$255,263	\$498,696	\$753,959	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$226,405	\$111,427	\$337,832	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$167,756	\$52,195	\$219,950	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$79,803	\$380,757	\$460,561	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$69,410	\$69,410	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$26	\$26	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$5,331,381	\$1,926,492	\$7,257,872	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,361	\$2,298	\$8,659	\$7,511	\$2,402	\$9,914

District

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Trent ordering Experience of the Comment Experience of Comment Exp		
	District	State
Mills Voted	31.5	38.4
Average Teacher Salary	\$48,654	\$49,840
Extracurricular Expenditures	\$404,933	\$187,202,332
Capital Expenditures	\$90,680	\$573,071,733
Debt Service Expenditures	\$0	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	62.9 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

[†] Source: FNS National databank.

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Mathematics						
African-American						
African-American Female						
African-American Female without Disability African-American Female Non-English Learner						
Anticas American entires Non-English Learner Afficias American Entire Non-English Learner Without Disability						
Princial Private Heal Testings in American State (Institute Health State Health Sta						
African-American Non-English Learner						
African-American Non-English Learner without Disability						
All	RV	RV	RV	31.75	34.92	
Caucistian	RV	RV	RV	31.15	36.07	
Caucasian Student with Deability	>95%	RV	RV	20	30	
Caucasian Female	>95%	RV	RV	39.13	34.78	
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale without Disability	>95%	RV	RV	38.1	33.33	
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	34.78	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernaie Non-English Learner without Disability	>95%	RV	RV	38.1	33.33	
Caucasian Male	>95% N<10	RV N<10	31.58 N<10	RV N<10	36.84 N<10	
Caucasion Male with Disability Caucasion Male without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 30	N<10 40	
Caucasian Male Winou Likaseky Caucasian Male Winou English Learner	>95%	RV	31.58	RV RV	36.84	
Caucasian Make You Fight Learner WD Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male (on Engine Learner was Localisty)	>95%	RV	RV	30	40	
Caucasian Student without Disability	RV	RV	RV	33.33	37.25	
Caucasian Non-English Learner	RV	RV	RV	31.15	36.07	
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	30	
Caucasian Non-English Learner without Disability	RV	RV	RV	33.33	37.25	
Student with Disability	>95%	RV	RV	20	30	
English Learner						
English Learner Student without Disability						
Female	>95%	RV	RV	41.67	33.33	
Fermale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability						
remase England Learner without Lisabuty Fernier England Learner without Lisabuty	>95%	RV RV	RV RV	40.91	31.82	
Fernale Non-English Learner	>95%	RV	RV	41.67	33.33	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	RV	40.91	31.82	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female						
Hispanic Female with Disability						
Hispanic Female without Disability						
Hispanic Female Nor-English Learner						
Hispanic Female Non-English Learner with Disability						
Hispanic Female Non-English Learner without Disability						
Hispanic Male Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability Hispanic Male with Disability Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
respons Note without Leasning Heiganic Mode Profits (Fight) Learner Heiganic Mode Profits (Fight) Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respars, was restricting at terms of the state of the sta						
Insparie Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Suludent without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability						
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	RV	33.33	RV	35.9	
Male Student with Dreability	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male English Learner without Disability						
Male Student without Disability	>95%	RV	32.26	RV	38.71	
Male Non-English Learner	>95% N<10	RV N<10	33.33 N<10	RV N<10	35.9 N<10	
Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 32.26	N<10 RV	N<10 38.71	
Nate Not-Inglini Learner without Leadardy Subdest Windows Leadardy Subdest Windows Leadardy Subdest Windows Leadardy	>95% RV	RV	32.26 RV	33.96	36.71	
Success whose to security Non-English Learner	RV	RV	RV	31.75	34.92	
INVESTIGATION LEarners Non-English Learners Student with Disability	>95%	RV	RV	20	30	
Non-English Learner Student without Disability	RV	RV	RV	33.96	35.85	



·							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 4 Mathematics		****		•			
vrace a waterematics African-American							
Aftern-American Female							
Aftern-American Female without Disability				***			
Adicas-American Femile Non English Learner							
Aftican-American Femile Nor-Engine Learner without Disability							
African-American Student without Desbilly							
African-American Non-English Learner				***			
African-American Non-English Learner without Disability							
All	RV	RV	RV	51.14	23.86		
Caucasian	RV	RV	RV	51.22	24.39		
Caucasian Student with Disability	>95%	RV	RV	27.27	9.09		
Caucasian Female	>95%	RV	RV	54.84	29.03		
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fende without Disability	>95%	RV	RV	55.17	31.03		
Caucasian Fernale Non-English Learner	>95%	RV	RV	54.84	29.03		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	55.17	31.03		
Caucasian Male	RV	RV	25.49	49.02	RV		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	RV	RV	54.76	23.81		
Caucasian Male Non-English Learner	RV	RV	25.49	49.02	RV		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	54.76	23.81		
Caucasian Student without Disability	RV	RV	RV	54.93	26.76		
Caucasian Non-English Learner	RV	RV	RV	51.22	24.39		
Caucasian Non-English Learner with Disability	>95%	RV	RV	27.27	9.09		
Caucasian Non-English Learner without Disability	RV	RV	RV	54.93	26.76		
Student with Disability	>95%	RV	RV	27.27	9.09		
English Learner							
English Learner Student without Disability							
Fende	>95%	RV	RV	52.78	27.78		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner							
Female English Learner without Disability							
Female Student without Disability	>95%	RV	RV	52.94	29.41		
Female Non-English Learner	>95%	RV	RV	52.78	27.78		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	RV	52.94	29.41		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability							
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability							
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Nor-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disability							
Hispanic Female Nor-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanie Male	N<10	N<10	N<10	N<10	N<10		
Hispanin Male with Disability							
Hispanin-Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanin Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanio Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	RV	RV	25	50	RV		
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male English Learner without Disability							
Male Student without Disability	>95%	RV	RV	55.81	23.26		
Male Non-English Learner	RV	RV	25	50	RV		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	RV	RV	55.81	23.26		
Student without Disability	RV	RV	RV	54.55	25.97		
Non-English Leamer	RV	RV	RV	51.14	23.86		
Non-English Learner Student with Disability	>95%	RV	RV	27.27	9.09		
Non-English Learner Student without Disability	RV	RV	RV	54.55	25.97		



			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 Mathematics						
African-American						
African-American Female						
African-American Female without Disability African-American Female Non-Enolish Learner						
Anticas American entires Non-English Learner Afficias American Entire Non-English Learner Without Disability						
Princial Private Heal Testings in American State (Institute Health State Health Sta						
African-American Non-English Learner African-American Non-English Learner						
African-American Non-English Learner without Disability						
All	RV	RV	RV	43.75	40.63	
Caudellan	>95%	RV	RV	41.82	41.82	
Caucasian Student with Disability	>95%	RV	RV	20	20	
Caucasian Female	>95%	RV	RV	46.43	39.29	
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernate without Disability	>95%	RV	RV	54.55	45.45	
Caucasian Female Non-English Learner	>95%	RV	RV	46.43	39.29	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	54.55	45.45	
Caucasian Male	>95%	RV	RV	37.04	44.44	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV RV	RV RV	39.13 37.04	47.83 44.44	
Cauciasian Make Non-English Learner Cauciasian Make Non-English Learner with Disability	>95% N<10	N<10	N<10	37.04 N<10	44.44 N<10	
Cauciasin Male Noti-English Learner with Disability Cauciasin Male Noti-English Learner With Disability Cauciasin Male Noti-English Learner With Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 39.13	N<10 47.83	
Lauceann Make rich English Learner windou Lissoniy Caucasian Saker Windou Disability Caucasian Saker Windou Disability	>95%	RV	RV	46.67	46.67	
Caucasian Suder in Wilder Cadarity Caucasian Suder in Wilder Cadarity Caucasian NoCadarity Caucasian NoCadarity Cadarity Cada	>95%	RV	RV	41.82	41.82	
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	20	
Caucasian Non-English Learner without Disability	>95%	RV	RV	48.67	46.67	
Student with Disability	>95%	RV	RV	20	20	
English Learner						
English Learner Student without Disability						
Femile	>95%	RV	RV	46.88	37.5	
Fernale Student with Deability	N<10	N<10	N<10	N<10	N<10	
Female English Learner						
Female English Learner without Disability						
Fernale Student without Disability	>95%	RV	RV	53.85	42.31	
Female Non-English Learner	>95%	RV	RV	46.88	37.5	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	RV	53.85	42.31	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability Hispanic Female	N<10	N<10	N<10	N<10	N<10	
respective remake with Disabelly	N<10	N-10	N-10	N<10	N-IU	
respons results disability Higharis Femilie With Call Bability Higharis Femilie With Call Bability	N<10	N<10	N<10	N<10	N<10	
respons reside window classified	N<10	N<10	N<10	N<10	N<10	
Inspance Female Non-English Learner with Disability						
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability						
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability						
Hispanic Mate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability						
Hispanio Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Make	>95% N<10	RV N<10	RV	40.63 N<10	43.75 North	
Make States with Disability Make States and Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner Male English Learner						
Male English Learner without Disability Male Student without Disability	>95%	RV	RV	42.86	46.43	
nae subers wordu leatenty Mak No-English Learner	>95%	RV	RV	42.80	43.75	
Nate Yor-English Learner Mak Non-English Learner with Disability	>90% N<10	N<10	N<10	40.63 N<10	43.75 N<10	
Mak Non-English Learner without Disability	>95%	RV	RV	42.86	46.43	
Nucleit without listed between the control of the c	>95%	RV	RV	48.15	44.44	
Non-English Learner	RV	RV	RV	43.75	40.63	
Non-English Learner Student with Disability	>95%	RV	RV	20	20	
Non-English Learner Student without Disability	>95%	RV	RV	48.15	44.44	



***	2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 6 Mathematics				•				
varior to statementalis								
Adicia-America Can Female								
Addition-American Testings Addition-American Tes								
Aftican American Femile Non-English Learner								
Auto-American Periode Noting Gail Learner Mout Disability Aftion-American Periode Noting Gail Learner Whout Disability								
Auto-arvinence revises notice grant ceater window teaching African-American Subdert Window Deballiy								
Antican-interface in subscine was to become								
Affician-American Ros-Right Learner without Disability								
All All	>95%	RV	RV	34.85	53.03			
Counciliatin	>95%	RV	RV	35.59	52.54			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Concession Female	>95%	RV	RV	40.63	53.13			
Coluciant Faller Coluciant Fa	N<10	N<10	N<10	N<10	N<10			
Calculation Ferrice Was Loadways Calcul	>95%	RV	RV	40	58.67			
Caucasian Ferniew walk (ON-English Learner Caucasian Ferniew walk (ON-English Learner	>95%	RV	RV	40.63	53.13			
Caucasian Frenian Front-English Leavener With Disability	N<10	N<10	N<10	N<10	N<10			
Caucisain Femilie Work-right Learner with Usasiziny Caucisain Femilie Work-right Learner with Usasiziny	>95%	RV RV	RV RV	40	58.67			
Caucasian Female Non-Englan Learner wimout Deaponity Caucasian Female Non-Englan Learner wimout Deaponity Caucasian Make	>95%	RV	RV	29.63	51.85			
Caucasian Male Caucasian Male With Disabelity	>95% N<10	RV N<10	RV N<10	29.63 N<10	51.85 N<10			
Cauciasi Male without Disability Cauciasi Male without Disability	>95%	RV RV	RV	34.78 29.63	52.17 51.85			
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disability	>95% N<10	N<10	N<10	29.63 N<10	N<10			
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	>95%	RV RV	RV RV	34.78 37.74	52.17 54.72			
Caucisien Non-Religion Learner Caucisien Non-Religion Learner	>95%	RV	RV	35.59	52.54			
Caucisian Non-Firght Learner with Disability Caucisian Non-Firght Learner with Disability	>95% N<10	N<10	N<10	35.59 N<10	52.54 N<10			
Caucasian Non-Englan Learner wint Usabuny Caucasian Non-Englan Learner wint Obability Caucasian Non-Englan Learner wint Obability	>95%	RV RV	RV RV	37.74	54.72			
Calculation Invaringuis Leaning without Indianaly Student with Delabatility Indianal Calculation Calc	N<10	N<10	N<10	N<10	N<10			
Subort war Leadany English Learner	N<10	N-10	N-10	N<10	N-10			
English Learner Student without Disability Female	>95%	RV	RV	40	54.29			
Frame Student with Disability	N<10	N<10	N<10	N<10	N<10			
retries south view Leasury Femile Signific Hearner	N<10	N-10		N<10	N-10			
Femile English Learner without Disability								
remore trigon Learner wordou Lisasony Femilia English Learner wordou Lisasony Femilia Sudani Mandou Sabality	>95%	RV	RV	39.39	57.58			
France Louising Wood, Usabony France Louising Louising	>95%	RV	RV	40	54.29			
remae wor-criginal Learner with Disability	>90% N<10	N<10	N<10	N<10	N<10			
Femilia Principal Learner Wind Labasility Femilia Principal Learner Wind Dashility	>95%	RV	RV	39.39	57.58			
remaie work-region Learner without Leadouty Helpanic	>90% N<10	N<10	N<10	N<10	N<10			
respons. Higgonic Student with Disability	14-10	14-10						
response. Solutions were Lucians								
response; remake								
response. The relative was Lincolative (Higher Paris) and the relative transport of the relative	***	***		***	***			
Trapate in Patrice Wash. Usakaniya Hapateri Fermia Mon-Drigitah Learner Hapateri Fermia Mon-Drigitah Learner								
Hapanir emile Nor-ingajia Learier Hapanir emile Salating Hapanir emile Nor-ingajia Hapanir emile								
Happine Femile Not-English Learner will Leading Happine Femile Note Happine Femile Note Happine Femile Note Happine Ha								
Happine Person Non-English Learner without Usabately Happine Male	N<10	N<10	N<10	N<10	N<10			
respons usee	N<10	N-10	N=10	N<10				
Happini Male with Dasbolly Happini Male with Dasbolly Happini Male with Dasbolly	N<10	N<10	N<10	N<10	N<10			
respects, how wrote Linearing Highpart Make No. Progiable Learner Highpart Make No. Progiable Learner	N<10	N<10	N<10	N<10	N<10			
Hapanic Nake Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
respects (see Not-English Learner with Usabellay) Highapite Made Not-English Learner with Osbodily Highapite Made Not-English Learner without Osbodily	N<10	N<10	N<10	N<10	N<10			
respect is use Not-engint Learner without beautiny Higheric Subart Hoot Disability Higheric Subart Hoot Disability	N<10	N<10	N<10	N<10	N<10			
Haganic Subset without Leading Haganic Subset Hagan	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10			
Happare Non-English Learner W Disability Happare Non-English Learner w Disability		N-10	11-10					
respects convergent Learner with Unstatility Hagainer Non-Federal Learner without Disability Hagainer Non-Federal Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Happarie Not-Inglass Learner without Disabelity Male	N<10 >95%	N<10 RV	N<1U RV	N<10 29.03	N<10 51.61			
Note: Made Student with Disability	>95% N<10	N<10	N<10	29:03 N<10	N<10			
Male Studies Washington Washingto		N-10	N<10	N<10				
wate crigin Learner without Disability				-	-			
Male Explan Learner without Disastey Male Subdert Wildow Disastey Male Subdert Wildow Disastey	>95%	RV	RV	34.62	53.85			
was such windu Leadury Mak Hon Engin Learner	>95%	RV	RV	29.03	51.61			
Make Non-Englan Learner Make Non-Englan Hammer With Disability	>95% N<10	N<10	N<10	29.03 N<10	N<10			
		N<10 RV	N<1U RV	N<10 34.62	N<10 53.85			
Male Non-English Learner without Disability Student without Disability	>95%	RV	RV	34.62	53.85			
Student without Disability Non-English Learner	>95%	RV RV	RV	37.29	55.93			
Non-Engish Learner Non-Engish Learner Student with Deability Non-Engish Learner Student with Deability	>95% N<10	RV N<10	N<10	34.85 N<10	53.03 N<10			
	N<10 >95%	N<10 RV	N<10 RV	N<10 37.29	N<10 55.93			
Non-English Learner Student without Disability	>95%	RV	KV	37.29	bb.93			



·	007.000						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Mathematics							
Value / materials							
Aftern-American Female							
Aftern-American Female without Disability				***			
Adicas-American Femile Non English Learner							
Aftican-American Femile Nor-Engine Learner without Disability							
African-American Student without Desbilly							
African-American Non-English Learner				***			
African-American Non-English Learner without Disability							
All	>95%	RV	28.99	42.03	RV		
Caucasian	>95%	RV	25.81	43.55	RV		
Coucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale	>95%	RV	RV	51.72	17.24		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	RV	RV	50	19.23		
Caucasian Female Non-English Learner	>95%	RV	RV	51.72	17.24		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	50	19.23		
Calcuster Frieder Notificial (sea ret will book lockshory) Calcuster Note (sea ret will book lockshory) Calcuster Note (sea ret will book lockshory)	>95%	RV	RV	36.36	24.24		
Caucasion Name Caucasion Name (Caucasion Name (Caucasio Name (Caucasio Name (Caucasio Name (Caucasio Name (Cau	N<10	N<10	N<10	30.30 N<10	N<10		
Caucasin face with Lindonity Caucasin Make World Classifity Caucasin Make World Classifity	>95%	RV	RV	41.38	27.59		
Caucasian Mate windou Linsonia	>95%	RV	RV	36.36	24.24		
Caucasian Make rest-crigate; somer	>90% N<10	N<10	N<10	30.30 N<10	2424 N<10		
Caucaian Mae Non-Englan Learner win Leasnity Caucaian Mae Non-Englan Learner win Leasnity Acacaian Mae Non-Englan Learner win Leasnity Marchael Mae Non-Englan Learner win Leasnity Marchael Mae Non-Englan Learner win Leasnity Marchael Mae Non-Englan Learner win Lear	N<10 >95%	N<1U RV	N<10 RV	N<10 41.38	N<10 27.59		
Caucies in Mark Most Hope Care Care Care Care Care Care Care Car	>95% RV	RV	27.27	41.38	27:59 RV		
Caucisin Sudert without Disability Caucisin Non-Fighthia Learner Caucisin Non-Fighthia Learner	RV >95%	RV RV	27.27	45.45	RV		
Caucasian Non-region Learner with Disability Caucasian Non-Region Learner with Disability	N<10	N<10	N<10	43.50 N<10	N<10		
Cauciain Non-Engin Learner with Disability Cauciain Non-Engin Learner with Disability Cauciain Non-Engin Learner with Disability	N<10 RV	N<10	N<10 27.27	N<10 45.45	N<10 RV		
	N<10	N<10		45.45 N<10	N<10		
Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
English Learner							
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	RV	32.26	48.39	RV		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	RV RV	35.71 RV	46.43	RV 16.67		
Female Non-English Learner	>95% N<10	RV N<10	RV N<10	50 N<10	16.67 N<10		
Female Non-English Learner with Disability			N<10 RV		N<10 18.52		
Female Non-English Learner without Disability	>95% N<10	RV N<10	N<10	48.15 N<10	18.52 N<10		
Hispanic							
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale							
Hispanic Female with Disability							
Hispanic Fernale without Disability							
Hispanic Female Nos-English Learner							
Hispanic Female Non-English Learner with Disability							
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Make Will Disability Hispanic Make Will Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
Hispanic Male with Disability Hispanic Male with Disability Hispanic Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hepairs Wale winds Leading	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
Haparic Male Non-English Learner Haparic Male Non-English Learner Haparic Male Non-English Learner Haparic Male Non-English Learner with Deskillity	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Happini Make Non-Englan Learner wan Lisasiany Happini Make Non-Englan Learner wan Lisasiany Happini Make Non-Englan Learner wan Lisasiany Happini Make Non-Englani Learner Wan Lisasiany Happini Mandri Make Non-Englani Learner Wan Lisasiany Happini Make Non-Engl	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
Hapanic Male Non-English Learner without Disability Hapanic Male Non-English Learner without Disability Hapanic Student Much Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Happine Subert without Disastery Happine Subert without Disastery Happine Subert without Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
Hepanic Non-English Learner with Disability Managarian Control	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
Hispanic Non-English Learner without Disability Male		N<10 RV			N<10 RV		
	>95%	RV N<10	26.32	36.84 N<10	N<10		
Male Student with Disability Male Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Male English Learner							
Male Englah Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Deability	>95%	RV	RV	42.42	24.24		
Male Non-English Learner	>95%	RV	27.03	37.84	RV		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	RV	RV	43.75	25		
Student without Disability	RV	RV	29.51	44.26	RV		
Non-English Learner	>95%	RV	28.36	43.28	RV		
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Student without Disability	RV	RV	28.81	45.76	RV		



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 8 Mathematics								
vrane a waterematics African-American								
Allica-Armician Female African American Female								
Antico-Arrican Fernisa Willow Losability After-Arrican Fernisa Willow Losability								
Adicas-American Femile Non English Learner								
Aftican-American Femile Nor-English Learner without Disability								
African-American Student without Deshilly								
African-American Non-English Learner								
African-American Non-English Learner without Disability								
All	>95%	RV	RV	26.56	42.19			
Caucasian	>95%	RV	RV	26.32	43.86			
Caucasian Student with Disability	>95%	RV	RV	<5%	10			
Caucasian Female	>95%	RV	RV	25.93	55.56			
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fende without Disability	>95%	RV	RV	28	56			
Caucasian Fernale Non-English Learner	>95%	RV	RV	25.93	55.56			
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28	56			
Caucasian Male	>95%	RV	RV	26.67	33.33			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	>95%	RV	RV	36.36	45.45			
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	33.33			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Gaucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	45.45			
Caucasian Student without Disability	>95%	RV	RV	31.91	51.06			
Caucasian Non-English Learner	>95%	RV	RV	26.32	43.86			
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10			
Caucasian Non-English Learner without Disability	>95%	RV	RV	31.91	51.06			
Student with Disability	>95%	RV	RV	<5%	9.09			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	>95%	RV	RV	28.13	53.13			
Female Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner								
Female English Learner without Disability								
Female Student without Disability	>95%	RV	RV	31.03	55.17			
Female Non-English Learner	>95%	RV	RV	28.13	53.13			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	31.03	55.17			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability								
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability								
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disability								
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability								
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hisparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability								
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	RV	RV	25	31.25			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male Student without Disability	>95%	RV	RV	33.33	41.67			
Male Non-English Learner	>95%	RV	RV	25.81	32.26			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	RV	34.78	43.48			
Student without Disability	>95%	RV	RV	32.08	49.06			
Non-English Learner	>95%	RV	RV	26.98	42.86			
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09			
Non-English Learner Student without Disability	>95%	RV	RV	32.69	50			



		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Ancon-American Female Non-English Learner Minor District Marcan American Female Non-English Learner Willows District Non-American Female Non-English Learner Willows District Non-American Female Non-English Learner Willows	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Auto-anvienced revised working place to the substitute of the subs	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.27	22.73	30.3	19.7
Caucasian	>95%	28.33	21.67	31.67	18.33
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	26.92	23.08
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	33.33	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	>95%	RV	RV	33.33	23.81
Caucasian Male Caucasian Male with Disability	>95% N<10	RV N<10	RV N<10	35.29 N<10	14.71 N<10
Caucisian Nate with Distinctly Caucisian Nate with Distinctly Caucisian Nate with Distinctly	N<10 >95%	N<10 RV	N<10 RV	N<10 41.38	N<10 17.24
Lab.com Mare Norticu Lineatory Cacasian Mare Norticu Engine Learner	>95%	RV	RV	35.29	14.71
Caucasian Make TonGight Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	17.24
Caucasian Student without Disability	>95%	RV	24	38	RV
Caucasian Non-English Learner	>95%	28.33	21.67	31.67	18.33
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	24	38	RV
Student with Disability	90.91	RV	RV	<5%	10
English Learner					
English Leismer Student without Disability					
Female	>95%	RV	RV	24.14	27.59
Female Student with Disability Female English Learner	N<10	N<10	N<10	N<10	N<10
residencinguil Learner Female English namer without Disability					
Femile Student and Use about 1990	>95%	RV	RV	29.17	29.17
Female Non English Learner	>95%	RV	RV	24.14	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.17	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernále Non-English Learner Hispanic Fernále Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapain Fernale Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response hon-englan Learner without Deathory Response Female Non-englan Learner without Deathory Response Response Female Non-englan Learner Response Female Response Fema	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
respons, water					
respons, note that Lindon's	N<10	N<10	N<10	N<10	N<10
Hispanir Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.03	RV	35.14	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner					
Male English Learner without Disability Male Student without Disability	>95%	RV	RV	40.63	15.63
Naes States without Islandsity Make Non-English Learner	>95%	27.03	RV	40.63 35.14	15.63 RV
Nate York-right Learner Mak Non-English Learner with Disability	>90% N<10	N<10	N<10	35.14 N<10	N<10
Mak Non-English Learner without Disability	>95%	RV	RV	40.63	15.63
Student without Disability	>95%	17.86	25	35.71	21.43
Non-English Learner	>95%	27.27	22.73	30.3	19.7
Non-English Learner Student with Disability	90.91	RV	RV	<5%	10
Non-English Learner Student without Disability	>95%	17.86	25	35.71	21.43



		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.78	27.78	22.22	22.22
Caucasian	>95%	29.41	27.45	21.57	21.57
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV N<10	31.82	18.18 N<10
Caucasian Female with Disability Caucasian Female without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 35	N<10
Caucisian remote without businery Caucisian remote without businery Caucisian remote without businery	>95%	RV	RV	31.82	18.18
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35	20
Cauciasin Female Not- argin1 Learner without Laudeinty Cauciasin Male	>95%	RV	RV	13.79	20 24.14
Caucisim Male Ca	>95% N<10	N<10	N<10	13.79 N<10	24.14 N<10
Caccionin Nate with Jesseliny Caccionin Make Word Disability Caccionin Make Word Disability	N<10 >95%	RV RV	RV	16	28
Caucasin Nate Non-Digital Learner Caucasin Nate Non-Digital Learner	>95%	RV	RV	13.79	24.14
Caucasin Index Pour Egint Learner with Disability Caucasin Mark Pour Egint Learner with Disability	N<10	N<10	N<10	N<10	N<10
Calcussin like Non-Figini Learner with Justicity Caucasin Male Non-Figini Learner With Usationty Caucasin Male Non-Figini Learner With Calculity Caucasin Male Non-Figini Learner With Calculity	N<10 >95%	RV RV	RV	16	28
Cauciain There is a result of the case of	>95%	22.22	28.89	24.44	24.44
Caucasian Non-English Learner	>95%	29.41	27.45	21.57	21.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	28.89	24.44	24.44
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Female	>95%	RV	RV	33.33	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Fernale Student without Disability	>95%	RV	RV	36.36	18.18
Pemale Non-English Learner	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	36.36	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hapanin: Budert with Disability					
Hispanir Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale with Disability					
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Female Nor-Englini Learner Haparic Female Nor-Englini Learner	N=10	N<10	N<10	N<10	N<10
response remains Non-bright Learner with Usasabity Happanic Fermals Non-English Learner with Usasabity Happanic Fermals Non-English Learner with Usasabity Happanic Fermals Non-English Learner with Usasabity	N<10	N<10	N<10	N<10	N<10
Hapanic Pemale Non-Inglan Learner without Disability Hapanic Pemale Non-Inglan Learner without Disability Hapanic Male	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
repair, wate					N<10
reports, more was Localismy	N<10	N<10	N<10	N<10	N<10
respons, note without Lessanger Happanic Males Note (Fight Learner Happanic Males Note (Fight Learner	N<10	N<10	N<10	N<10	N<10
respons, was reviewed public and reviewed the reviewed th					
Hispanic Male Non-English Learner Window Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	13.33	26.67
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	15.38	30.77
Male Non-English Learner	>95%	RV	RV	13.33	26.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15.38	30.77
Student without Disability	>95%	20.83	29.17	25	25
Non-English Learner	>95%	27.78	27.78	22.22	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	20.83	29.17	25	25



		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
All Grades Mathematics		****		•				
As Unders Mannermanics Affician-Americanics	N<10	N<10	N<10	N<10	N<10			
Allica-Armician Female Aftican American Female	N<10	N<10	N<10	N<10	N<10			
Anticas-American Fernale without Disability Afticas-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
Anticon-American Ferniste multi-colonialy Affician-American Ferniste Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Auto-anvience in Entire North English Leating Aftica-American English North English Learner Without Disability	N<10	N<10	N<10	N<10	N<10			
Antica-American Subserts without Desire minious Usedawy Africa-American Subserts without Desire Minious Usedawy Africa-American Subserts without Desire Minious Usedawy	N<10	N<10	N<10	N<10	N<10			
Ancademic subsets in such constants Ancademic subsets in such constants	N<10	N<10	N<10	N<10	N<10			
African American Not-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>97%	10.86	21.16	36.33	31.65			
Caucasian	>97%	11.09	20.53	36.34	32.03			
Caucasian Student with Disability	>95%	40	31.43	14.29	1429			
Courselin France Course	>95%	826	16.97	40.37	34.4			
Caucasian Franke With Disability	>95%	8V	RV	25	16.67			
Councidant Fermi was without Disability	>95%	5.67	15.46	42.27	36.6			
Caucasian Familie Non-English Learner	>95%	826	16.97	40.37	34.4			
Caucasin Femile Non-English Learner with Disability	>95%	RV	RV	25	16.67			
Calcusted Femiliar Non-Eight Learner without Disability Caucasian Femiliar Non-Eight Learner without Disability	>95%	5.67	15.46	42.27	36.6			
Caccioni retime roth origin Learner wireful Leadauty Caccioni Male Caccioni Male	>95%	13.38	23.42	33.09	30.11			
Caucisim Male Ca	>95%	13.38	32.61	33.09 RV	30.11 RV			
Cauciasm Male with Usasieity Cauciasm Male with Disability Cauciasm Male with Disability	>95%	6.73	21.52	38.12	33.63			
Cauciasi Male without Dealbilly Cauciasi Male Who Prigint Lutimer	>95%	6.73	21.52	38.12	33.63			
Caucaisin Male Non-English Learner Caucaisin Male Non-English Learner Caucaisin Male Non-English Learner with Disability	>95%	13.38	23.42	33.09 RV	30.11 RV			
Caucasion Male Non-English Learner with Disability		45.65 6.73	32.61	RV 38.12	RV 33.63			
	>95%							
Caucasian Student without Disability	>97%	6.24	18.71	40.06	35.01			
Caucasian Non-English Learner	>97%	11.09	20.53	36.34	32.03			
Caucasian Non-English Learner with Disability	>95%	40	31.43	14.29	14.29			
Caucasian Non-English Learner Without Disability	>97%	6.24	18.71	40.05	35.01			
Student with Disability	>95%	39.73	32.88	13.7	13.7			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	>95%	7.82	18.11	39.92	34.16			
Fernale Student with Disability	>95%	RV	RV	24	16			
Fernale English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fernale Student without Disability	>95%	5.05	16.97	41.74	36.24			
Female Non-English Learner	>95%	7.85	17.77	40.08	34.3			
Fernale Non-English Learner with Disability	>95%	RV	RV	24	16			
Female Non-English Learner without Disability	>95%	5.07	16.59	41.94	36.41			
Hispanic	96	RV	RV	52.63	15.79			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Nor-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Nor-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanin Male	>95%	RV	RV	45.45	18.18			
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability	>95%	RV	RV	50	20			
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	18.18			
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	50	20			
Hispanic Student without Disability	>95%	RV	RV	55.56	16.67			
Hispanio Non-English Learner	96	RV	RV	52.63	15.79			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	>95%	RV	RV	55.56	16.67			
Male	>95%	13.4	23.71	33.33	29.55			
Male Student with Disability	>95%	43.75	35.42	RV	RV			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male Student without Disability	>95%	7.41	21.4	38.27	32.92			
Male Non-English Learner	>95%	12.8	23.88	33.56	29.76			
Male Non-English Learner with Disability	>95%	43.75	35.42	RV	RV			
Male Non-English Learner without Disability	>95%	6.64	21.58	38.59	33.2			
Student without Disability	>97%	6.29	19.31	39.91	34.49			
Non-English Learner	>97%	10.55	21.09	36.53	31.83			
Non-English Learner Student with Disability	>95%	39.73	32.88	13.7	13.7			
Non-English Learner Student without Disability	>97%	5.9	19.21	40.17	34.72			



		2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Literacy							
African-American							
African-American Female							
African-American Female without Disability African-American Female Non-English Learner							
Anticas American entires Non-English Learner Afficias American entires Non-English Learner Without Disability							
Princial Private Heal Testing to American State Office Of							
African-American Non-English Learner							
African-American Non-English Learner without Disability							
All	>95%	26.98	20.63	15.87	36.51		
Caudation	>95%	24.59	21.31	16.39	37.7		
Caucasian Student with Deability	>95%	RV	RV	10	30		
Caucasian Female	>95%	RV	RV	8.7	43.48		
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale without Disability	>95%	RV	RV	9.52	42.86		
Caucasian Female Non-English Learner	>95%	RV	RV	8.7	43.48		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	9.52	42.86		
Caucasian Male	>95% N<10	26.32 N<10	RV	RV N<10	34.21 N<10		
Caucasian Male with Disability			N<10				
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV 26.32	RV RV	23.33 RV	36.67 34.21		
- Vaucasian Make Not-crigati Learner Caucasian Make Not-Grigati Learner with Disability	>90% N<10	N<10	N<10	N<10	N<10		
Caucasian Make Noti-Enginit Learner with Usakistiy Caucasian Make Noti-Enginit Learner With Usakistiy Caucasian Make Noti-Enginit Learner With Calability	N<10 >95%	N<10 RV	N<1U RV	N<10 23.33	N<10 36.67		
Laccasian State of the Control of th	>95%	RV	23.53	23.33 RV	39.22		
Cast.casian Student wire four traderity Cast.casian Student wire four traderity Cast.casian No.Cast.casian No.C	>95%	24.59	21.31	16.39	37.7		
Caucasian Not-English Learner with Disability	>95%	RV	RV	10	30		
Caucasian Non-English Learner without Disability	>95%	RV	23.53	RV	39.22		
Student with Desability	>95%	RV	RV	10	30		
English Learner							
English Learner Student without Disability							
Female	>95%	RV	RV	8.33	41.67		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner							
Female English Learner without Disability							
Female Student without Disability	>95%	RV	RV	9.09	40.91		
Fernale Non-English Learner	>95%	RV	RV	8.33	41.67		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95% N<10	RV N<10	RV N<10	9.09 N<10	40.91 N<10		
Hispanic	N<10				N<10		
Hispanic Student with Disability Hispanic Female							
regues. resuses							
regues retired was designed.							
Hispanic Female Non-English Learner							
respons remote waverupus Leanes Heppan Female Mon-English Leaner with Disability Heppan Female Mon-English Leaner with Disability							
Hispanic Female Non-English Learner without Disability							
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	28.21	RV	RV	33.33		
Main Student with Disability	N<10	N<10	N<10	N<10	N<10		
Make English Learner							
Make English Learner without Disability Mich Scholder of Disability Mich Scholder of Disability		RV	RV	22.58	35.48		
Male Student without Disability Male Non-English Learner	>95%	28.21	RV	22.58 RV	35.48		
Nate Nich-right Learner Make Nich-right Learner with Disability	>95% N<10	28.21 N<10	N<10	N<10	33.33 N<10		
Nate Not-English Learner with Usakoniy Make Not-English Learner without Disability Make Not-English Learner without Disability	>95%	RV	RV	22.58	35.48		
Nate Not-rigidat Learner Windlu Lindauley Subdet Windlu Classibily Subdet Windlu Classibily	>95%	RV	22.64	22:06 RV	37.74		
Non-Endight learner	>95%	26.98	20.63	15.87	36.51		
Non-English Learner Shiderit with Disability	>95%	RV	RV	10	30		
Non-English Learner Student without Disability	>95%	RV	22.64	RV	37.74		



		2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 4 Literacy							
African-American							
African-American Female							
African-American Female without Disability African-American Female Non-Enolish Learner							
Anticas American entires Non-English Learner Afficias American entires Non-English Learner Without Disability							
Princial Private Heal Testing to American State Office Of							
African-American Non-English Learner							
African-American Non-English Learner without Disability							
All	>95%	20.45	17.05	23.86	38.64		
Caucadian	>95%	21.95	17.07	24.39	36.59		
Caucasian Student with Deability	>95%	RV	RV	9.09	9.09		
Caucasian Female	>95%	RV	RV	22.58	48.39		
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale without Disability	>95%	RV	RV	24.14	51.72		
Caucasian Female Non-English Learner	>95%	RV	RV	22.58	48.39		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24.14	51.72		
Caucasian Male	>95% N<10	25.49 N<10	19.61 N<10	25.49 N<10	29.41 N<10		
Caucasian Male with Disability							
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV 25.49	RV 19.61	28.57 25.49	33.33		
Caucasian Make Noti-Erginit Learner Caucasian Make Noti-Erginit Learner with Disability	>95% N<10	25.49 N<10	19.61 N<10	25.49 N<10	29.41 N<10		
Cauciasin Male Noti-English Learner with Disability Cauciasin Male Noti-English Learner With Disability Cauciasin Male Noti-English Learner With Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 28.57	N<10 33.33		
Laccasian State of the Control of th	>95%	15.49	16.9	26.76	40.85		
Cast.casian Student wire four traderity Cast.casian Student wire four traderity Cast.casian No.Cast.casian No.C	>95%	21.95	17.07	24.39	36.59		
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.09	9.09		
Caucasian Non-English Learner without Disability	>95%	15.49	16.9	26.76	40.85		
Student with Disability	>95%	RV	RV	9.09	9.09		
English Learner							
English Learner Student without Disability							
Female	>95%	RV	RV	22.22	50		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner							
Female English Learner without Disability							
Fernale Student without Disability	>95%	RV	RV	23.53	52.94		
Female Non-English Learner	>95%	RV	RV	22.22	50		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability Hispanic	>95% N<10	RV N<10	RV N<10	23.53 N<10	52.94 N<10		
response. Higgenic Student with Disability	N<10	N=10	N-10	N<10	N-IU		
respons source on the transmitted	N<10	N<10	N<10	N<10	N<10		
Regards Centure with Deablity							
Regards Female State Use Use Use Use Use Use Use Use Use Us	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disability							
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanin Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10 25	N<10 19.23	N<10 25	N<10 30.77		
Make	>95% N<10			25 N<10			
Male Student with Disastatity Male Student with Disastatity	N<10	N<10	N<10	N<10	N<10		
Male English Learner Male Engl							
Male English Learner without Disability Male Student without Disability	>95%	RV	RV	27.91	34.88		
nee subcers words. Ineatony Mak Non-English Learner	>95%	25	19.23	25	30.77		
Nate No-English Learner Mark Non-English Learner with Disability	>90% N<10	N<10	N<10	N<10	N<10		
Make Non-English Learner without Debathly	>95%	RV	RV	27.91	34.88		
Student without Disability	>95%	14.29	16.88	25.97	42.86		
Non-English Learner	>95%	20.45	17.06	23.86	38.64		
Non-English Learner Student with Disability	>95%	RV	RV	9.09	9.09		
Non-English Learner Student without Disability	>95%	14.29	16.88	25.97	42.86		



		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American					
African-American Female					
African-American Female without Disability					
Addicas-American Ferniek Nos-English Learner Addicas-American Fern					
Antica-American - emile Non-ingrian Learner without Leasning Antica-American - emile work-ingrian Learner without Leasning Antica-American - emile work-ingrian Learner without Leasning Antica-American - decided without Dassible Visit Antica-American - decided with D					
Aftican-American Supra United States					
Aftican-American Non-English Learner without Disability Aftican-American State of the Control o					
Al	RV	RV	RV	21.88	58.25
Caucasian	>95%	RV	RV	23.64	56.36
Caucasian Student with Disability	>95%	RV	RV	20	10
Caucasian Fernsle	>95%	RV	RV	17.86	57.14
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.18	72.73
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	57.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	72.73
Caucasian Male	>95%	RV	RV	29.63	55.56
Caucasion Male with Disability	N<10 >95%	N<10	N<10 RV	N<10 30.43	N<10 60.87
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV RV	RV	30.43 29.63	60.87 55.56
Caucasim Nate Pro-Prigial Learner with Disability Caucasim Make Pro-Prigial Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasin false from Figini Learner with Joseph Caucasin false from Figini Learner with Joseph Caucasin false from Figini Learner with Calcability	>95%	RV	RV RV	30.43	60.87
Caucasian Sukra Wand Disability	>95%	RV	RV	24.44	66.67
Caucasian Non-English Learner	>95%	RV	RV	23.64	56.36
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	24.44	66.67
Student with Disability	>95%	RV	RV	20	10
English Learner					
English Learner Student without Disability					
Fende	>95%	RV	RV	15.63	59.38
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner willrout Disability Female Student willrout Disability	>95%	RV RV	RV RV	15.38	73.08
retrue DUDENT WIDOU LOSSINY Female NOT-ENGINE Lossiner	>95%	RV	RV	15.83	73.08
remate non-regular Leaner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-Englah Learner without Disability	>95%	RV	RV	15.38	73.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanin-Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mole	N<10	N<10	N<10	N<10	N<10
Hispanic Alda with Dashality Hispanic Make with Dashality Hispanic Make with Dashality	N<10	N<10	 N<10	N<10	 Ne10
Hipparic Make Whota Disability Hipparic Make Nota Crighti Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Make Not-English Learner with Disability Hapanic Make Not-English Learner with Disability					
respects, used externel gainst clear the was Lindschiller (Fig. 1) and the second seco	N<10	N<10	N<10	N<10	N<10
Algoritic Student without Disability Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.13	53.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	28.57	57.14
Male Non-English Learner	>95%	RV	RV	28.13	53.13
Male Nor-English Learner with Disability	N<10	N<10 RV	N<10 RV	N<10 28.57	N<10 57.14
Male Non-English Learner without Disability Student without Disability	>95%	RV RV	RV	28.57	57.14 64.81
Superi winout bestray Non-Enright Learner	>95% RV	RV	RV	21.88	64.81 56.25
Non-Engial Learner Non-Engial Learner Non-Engial Learner	×95%	RV	RV	21.88	10
reconstigues teams of Subert with out Unabelity Non-English Leafer Subert without Olabelity Non-English Leafer Subert without Olabelity	>95%	RV	RV	22.22	64.81
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		2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 6 Literacy							
African-American							
African-American Female							
African-American Female without Disability African-American Female Non-Enolish Learner							
Anticas American entires Non-English Learner Afficias American entires Non-English Learner Without Disability							
Princial Private Heal Testing to American State Office Of							
African-American Non-English Learner							
African-American Non-English Learner without Disability							
All	>95%	RV	RV	22.73	57.58		
Caucadian	>95%	RV	RV	22.03	57.63		
Caucasian Student with Deability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	RV	RV	12.5	68.75		
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale without Disability	>95%	RV	RV	13.33	73.33		
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	68.75		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	13.33	73.33		
Caucasian Male	>95% N<10	RV N<10	RV	33.33 N<10	44.44 N<10		
Caucasian Male with Disability			N<10				
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV RV	RV RV	30.43	52.17 44.44		
Caucasian Make Noti-Erginit Learner Caucasian Make Noti-Erginit Learner with Disability	>95% N<10	N<10	N<10	33.33 N<10	44.44 N<10		
Caucasian Make Noti-Enginit Learner with Usakistiy Caucasian Make Noti-Enginit Learner With Usakistiy Caucasian Make Noti-Enginit Learner With Calability	N<10 >95%	N<10 RV	N<1U RV	N<10 30.43	N<10 52.17		
Laccasian State of the Control of th	>95%	RV	RV	20.75	64.15		
Lascream Student works. Lascrey Cascream Student works. Lascrey Cascrey Cascre	>95%	RV	RV	22.03	57.63		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	>95%	RV	RV	20.75	64.15		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner							
English Learner Student without Disability							
Female	>95%	RV	RV	11.43	71.43		
Fernale Student with Deability	N<10	N<10	N<10	N<10	N<10		
Female English Learner							
Female English Learner without Disability							
Fernale Student without Disability	>95%	RV	RV	12.12	75.76		
Female Non-English Learner	>95%	RV	RV	11.43	71.43		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	RV	12.12	75.76		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability Hispanic Female							
respuin - terrace Integrant - Ferrace with Disabelly							
reports - Female with Destately Hejsanic Female with Callsality Hejsanic Female with Callsality							
regues reside was Au Coulomb (
response remains non-engine Learner Hispanse Female Non-Engine Learner with Disability Hispanse Female Non-Engine Learner with Disability							
response reviewer waver-regions Leavine was usedaming the response reviewer and the response representation of the response							
Higher trade to the control of the c	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	RV	RV	35.48	41.94		
Make Student with Disability	N<10	N<10	N<10	N<10	N<10		
Make English Learner							
Make English Learner without Disability							
Male Skudent without Disability	>95%	RV	RV	34.62	50		
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	35.48 N<10	41.94 N<10		
Ause Not-Ingelia Learner with Luddelity Make Not-Ingelia Learner without Doublity Make Not-Ingelia Learner without Doublity	N<10 >95%	N<10 RV	N<1U RV	N<10 34.62	N<10		
Nate Not-rigidat Learner Windlu Lindauley Subdet Windlu Classibily Subdet Windlu Classibily	>95%	RV	RV	22.03	64.41		
SLOPE WHOCH CERCITY NON-Endish Learner	>95%	RV	RV	22.73	57.58		
TWO-English Learner Skildert with Disability	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Student without Dashilly	>95%	RV	RV	22.03	64.41		
				**			



		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 7 Literacy								
African-American								
African-American Female								
African-American Female without Disability African-American Female Non-English Learner								
Anton-American Perale Non-English Learner Anton-American Perale Non-English Learner Wilsou Disability								
PILLE APPLIED AND TENDER VENT CONTROL LOS OF WINDOWS AND								
African-Americana Non-English Learner African-Americana Non-English Learner								
African-American Non-English Learner without Disability								
All	>95%	22.06	17.65	27.94	32.35			
Caucistian	>95%	18.03	16.39	31.15	34.43			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	>95%	RV	RV	37.93	37.93			
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	>95%	RV	RV	38.46	42.31			
Caucasian Female Non-English Learner	>95%	RV	RV	37.93	37.93			
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale Non-English Learner without Disability	>95%	RV	RV	38.46	42.31			
Caucasian Male	>95% N<10	RV N<10	RV N<10	25 N<10	31.25 N<10			
Caucasian Male with Disability Caucasian Male without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 28.57	N<10 35.71			
Caucisian Make wWo.CL Usacisity Caucisian Make PWD.CL Usacisity Caucisian Make WWo.CL Usacisity	>95%	RV	RV	28.57	35.71			
Cacasian Make Polit English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	35.71			
Caucasian Student without Disability	>95%	RV	RV	33.33	38.89			
Caucasian Non-English Learner	>95%	18.03	16.39	31.15	34.43			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	38.89			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	>95%	RV	RV	35.48	35.48			
Fernele Student with Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Female English Learner Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
remae rugen Leerne witch Liesauty Femae Rugen House Liesauty Femae Student Mouto Disabity	>95%	RV	RV	35.71	39.29			
renies suitent worker Liebeling	>95%	RV	RV	36.67	36.67			
Fensie Not-Fenjish Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	37.04	40.74			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female								
Hispanic Female with Disability								
Hispanic Fernale without Disability								
Hispanic Female Non-English Learner								
Hispanic Female Non-English Learner with Disability								
Hispanic Female Non-English Learner without Disability								
Hispanic Male Hispanic Male will Dashills	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic Male with Deability Hispanic Male with Deability Hispanic Male with Chasbility	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Happine Male without Lisasility Happine Male without Lisasility Happine Male Nortical Ha	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respants was even-tergens exame with Deabelity Happinic Made Novi Ergelin Learner with Deabelity	N<10	N<10	N<10	N<10	N<10			
Aleganic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	27.03	RV	RV	29.73			
Male Sludent with Deability	N<10	N<10	N<10	N<10	N<10			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Mate Student without Disability	>95%	RV	RV	25	34.38			
Male Non-English Learner	>95% N<10	RV N<10	RV N<10	22.22 N<10	30.56 N<10			
Male Non-English Learner with Disability Male Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 25.81	N<10 35.48			
Nae Not-Ingell Learner without basisity Student whood Delability	>95%	RV	RV	25.81	36.67			
SLOPE WHOLL INSERTY NON-ENGEL LEARNER	>95%	19.7	18.18	28.79	33.33			
rownerpail Leaner Non-English Leaner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Leader Sudent Without Disability	>95%	RV	RV	31.03	37.93			



•		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 8 Library								
urane a latency Arican-American								
Anticas Americana Anticas Americana Fensale								
Antica-Arrical Testines Afteria-Arrical Testines	***				**			
Antica-Arrival call Testing entitled Audicidently Aftica-Arrival call Testing entitled Audicidently Aftica-Arrival call Testing entitled Audicidently Aftica-Arrival call Testing entitled Non-English Learner Aftica-Arrival call Testing entitled Audicidently Aftica-Arrival call Testing entitle Audicidently Aftic Arrival call Call Testing entities Aftic Arrival call Call Call Call Call Call Call Ca								
Auto-anvironment remails how register learner without Disability Aftican-American remails how register learner without Disability								
Anica-America Dudent Wilsou Disability Anica-America Dudent Wilsou Disability								
Anican/merican-outcome without reading								
Aftican-American Non-English Learner without Disability								
All All	>95%	17.19	15.63	18.75	48.44			
Caucasian	>95%	RV	RV	21.05	49.12			
Caucasian Student with Disability	>95%	RV	RV	<5%	10			
Courselin France Course	>95%	RV	RV	18.52	70.37			
Coucasian Fernale with Disability	Ns10	N<10	N<10	N<10	N<10			
Caucasian Femile without Disability	>95%	RV	RV	20	72			
Concession France Non-English Learner	>95%	RV	RV	18.52	70.37			
Coucasion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	72			
Calcuster Frieder Note Egipta Less ret will bold Unbedung	>95%	RV	RV	23.33	30			
Caucasion Nate With Disability	N<10	N<10	N<10	N<10	N<10			
Caucasin face with Lindonity Caucasin Make World Disability Caucasin Make World Disability	>95%	RV	RV	31.82	40.91			
Cauciasin Make without Usasinity Cauciasin Make Perford Usasinity Cauciasin Make Perford Usasinity	>95%	RV	RV	23.33	40.91			
Caucasian Make rest-crigate; somer	N<10	N<10	N<10	23.33 N<10	N<10			
Caucasian Male Non-English Learner with Disability Gaucasian Male Non-English Learner with Disability Managain Male Non-English Learner with Disability	N<10 >95%	N<1U RV	N<10 RV	N<10 31.82	N<10 40.91			
Caucies in Mark Most Hope Care Care Care Care Care Care Care Car	>95%	RV	RV	31.82 25.53	40.91 57.45			
Cauciasi hautert werood tusientry Cauciasi have finglish Learner	>95%	RV	RV	25.53	49.12			
Caucasian Non-ruyani Learner with Disability Caucasian Non-riginal Learner with Disability	>95%	RV	RV	<5%	10			
Caucasian Non-region Learner with Usassiny	>95%	RV	RV	25.53	57.45			
Calculation from Figure Learning without regulately Student with Distributibility Student with Distributibility	>95%	RV	RV	<5%	9.09			
student may Londony English Learner	N<10	N<10	N<10	N<10	N<10			
argueri centres Engight Learners	N<10	N<10	N<10	N<10	N<10			
English Learner Student was Au Chabanny Fernile Fernile	>95%	RV	RV	15.63	68.75			
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner								
- Create Criginal Casimir without Disability								
- create Capture Captu	>95%	RV	RV	17.24	72.41			
Female Non-English Learner	>95%	RV	RV	15.63	68.75			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	17.24	72.41			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability								
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability								
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disability								
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability								
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispenic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability								
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	31.25	RV	RV	28.13			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Make English Learner	N<10	N<10	N<10	N<10	N<10			
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male Student without Disability	>95%	RV	RV	29.17	37.5			
Male Non-English Learner	>95%	RV	RV	22.58	29.03			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	RV	30.43	39.13			
Student without Disability	>95%	RV	RV	22.64	56.6			
Non-English Learner	>95%	15.87	15.87	19.06	49.21			
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09			
Non-English Learner Student without Disability	>95%	RV	RV	23.08	57.69			



		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Anton-American Persile Non-English Learner Anton-American Persile No	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
PILLE APPLIED AND PERSON AND AND AND AND AND AND AND AND AND AN	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner willhout Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	29.23	23.08	27.69
Caucistian	>95%	18.64	32.2	20.34	28.81
Caucasian Student with Disability	>95%	RV	RV	10	10
Caucasian Female	>95%	RV	RV	19.23	38.46
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV	RV	19.05	42.86
Caucasian Female Non-English Leamer	>95%	RV	RV	19.23	38.46
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	19.06	42.86
Caucasian Male	>95% N<10	RV N<10	33.33 N<10	RV N<10	21.21 N<10
Caucasian Male with Disability Caucasian Male without Disability	N<10 >95%	N<10 RV	N<10 35.71	N<10 RV	N<10 25
Caucisian Make without Usatiety Caucisian Make Program Learner	>95%	RV	35.71	RV	2121
Cacasian Make Tour Eight Learner with Disability	N<10	N<10	N<10	N<10	N<10
Lead-uses frame revir-signits, cleaning with Lindowing Cacasian Make Ann-Eight Learner Without Disability Cacasian Make Ann-Eight Learner Without Disability	>95%	RV	35.71	RV	25
Caucasian Student without Disability	>95%	RV	32.65	RV	32.65
Caucasian Non-English Learner	>95%	18.64	32.2	20.34	28.81
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disability	>95%	RV	32.65	RV	32.65
Student with Disability	90.91	RV	RV	10	10
English Learner					
English Learner Student without Disability					
Fernsle	>95%	RV	RV	24.14	37.93
Female Student with Deability	N<10	N<10	N<10	N<10	N<10
Female English Learner Female English Learner without Disability					
remae rugan Learne wiroto Lisasury Femae Rugan Houser House Rugan House	>95%	RV	RV	25	41.67
Female Note English Learner	>95%	RV	RV	24.14	37.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hepanic Fernale Nov-English Learner without Disability Hepanic Fernale Nov-English Learner without Disability Hepanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
HISPARTO MANE HI	N-10	nr- 10	N-10	14~10	145-10
respons was war Usasaniy Hespons Wase war Usasaniy	N<10	N<10	N<10	N<10	N<10
respons, note with Audu Arcademys Happans Make Note Rightly Learner Happans Make Note Arguitht Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.78	30.56	RV	RV
Maire Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability Mich English Chapter United The Chapter Chapt	>95%	RV	32.26	RV	22.58
Male Student without Disability Male Non-English Learner	>95%	RV 27.78	32.26	RV	22.58 RV
Male Not-English Leinner Make Not-English Leinner with Disability	>95% N<10	27.78 N<10	30.56 N<10	N<10	N<10
nate river-ligital Learner with Judgestry Make Non-English Learner without Deskilly Make Non-English Learner without Deskilly	>95%	RV	32.26	RV	22.58
Nate via English Center Will National Visionity Student Willows (I Studieth Willows (I Studieth) Student Willows (I Studieth)	>95%	RV	29.09	RV	30.91
Non-English Learner	>95%	20	29.23	23.08	27.69
Non-Englini Learner Student with Disability	90.91	RV	RV	10	10
Non-English Learner Student without Disability	>95%	RV	29.09	RV	30.91



		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Ferrale Non-English Learner African-American Ferrale Non-English Learner African-American Ferrale Non-English Learner Whood Dashaliby	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Aftica-American Femile Non-Engine Learner without Leasney Aftica-American Femile Non-Engine Learner without Leasney Aftica-American Subdert Without Designation Aftica-American Subdert Without Designat	N<10	N<10	N<10 N<10	N<10 N<10	N<10
Artican-Artican's Submit Windows (Artican's Artican's Ar	N<10	N<10	N<10 N<10	N<10 N<10	N<10
Affician-American Fright Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.52	25.93	18.52	37.04
Caucasian	>95%	RV	27.45	RV	35.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.64	40.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	15	45
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	40.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Not-English Learner without Disability	>95%	RV	RV	15	45
Caucasian Male	>95%	RV	RV	20.69	31.03
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV RV	RV RV	24 20.69	36 31.03
Cacciasin Male Not-Prigin Learner WD Disability Cacciasin Male Not-Prigin Learner with Disability	>95% N<10	N<10	N<10	20.89 N<10	31.03 N<10
Caucasin false from Figini Learner with Joseph Caucasin false from Figini Learner with Joseph Caucasin false from Figini Learner with Calcability	>95%	RV	RV	24	36
Caucasian Student Caucasian Caucasian Caucasian Caucasian Caucasian Student Caucasia	>95%	RV	26.67	RV	40
Caucasian Non-English Learner	>95%	RV	27.45	RV	35.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26.67	RV	40
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Female	>95%	RV	RV	12.5	45.83
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner Female English Learner without Disability			***	***	
Femule Eugent Learner windout Lisasity Femule Eugent Learner windout Disasity Femule Statest Whood Disasitity	>95%	RV RV	RV RV	13.64	50
Fernale Non-English Learner	>95%	RV	RV	12.5	45.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.64	50
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability			***		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Heparic Male will Daville	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Dashilly Hispanic Male with Dashilly Hispanic Male with Dashilly Hispanic Male with Dashilly	N<10	N<10	N<10	N<10	N<10
Happen Make without Lussanity Happen Make Nortical Lussanity Happen Make Nortical Lussanity	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons, use even-crigate seamer. Helpanic Males No-Ergish Learner with Disability Helpanic Males No-Ergish Learner with Disability					
Haganic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	23.33	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	26.92	34.62
Male Non-English Learner	>95%	RV N<10	RV N<10	23.33 N<10	30 N<10
Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 26.92	N<10 34.62
Nae Not-rigian Leinner without Leasnity Student without Disability Student without Disability	>95%	RV	25	26.92 RV	34.62 41.67
Substitutional Unional Visional Visiona	>95%	18.52	25.93	18.52	37.04
reconstiguist Leatine Non-English Leatener Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-Engish Learner Student without Disability	>95%	RV	25	RV	41.67
•	-				



***	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
Automose Leeracy Michael American	N<10	N<10	N<10	N<10	N<10
Allica-Nerican Allica-Nerican Fende	N<10	N<10 N<10	N<10	N<10	N<10
Antico-Arrican Testinate without Disability Aftico-Arrican Arrican Arr	N<10	N<10	N<10	N<10	N<10
Anticon-American Ferniste multi-crisistenty Affician-American Fernistent Non-English Learner Affician-American Fernistent Non-English Learner	N<10	N<10	N<10	N<10	N<10
Antico-Armicolar Tennier Nort English Listeries Aftico-Armicolar Tennier Nort English Listeries Aftico-Armicolar Tennier Nort English Listeries Aftico-Armicolar Tennier Nort English Listeries Wilder Listeries Aftico-Armicolar Tennier Nort English Aftico-Armicolar Tennier Nort English Aftico-Armicolar Tennier Nort English Aftico-Armicolar Tennier Nort English Aftic	N<10	N<10	N<10	N<10	N<10
Antica-Arrival cut in Entire near-regign Legater window Lesationy Aftern Arrival near-regign Legater window Lesationy Aftern Arrival near-regign Legater window Lesationy Aftern Arrival near-regign Legater window Lesationy	N<10	N<10	N<10	N<10	N<10
Antica-American Suderin Warson Leading Antica-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Not-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	17.29	19.17	21.8	41.73
Courselin	>97%	16.7	19.38	22.27	41.65
Caucasian Student with Disability	>95%	5429	24.29	RV	RV
Courseign Formide	>95%	11.01	18.35	19.27	51.38
Coucasian Fernale with Disability	>95%	RV	RV	12.5	12.5
Concession Female without Disability	>95%	7.73	15.98	20.1	56.19
Calcusiani Freniet wux.lut (Josephur) Caucasini Freniet wux.lut (Josephur) Caucasini Freniet Wox.Fugishi Lamer	>95%	11.01	18.35	19.27	51.38
Caucasin Femile Non-English Learner with Disability	>95%	RV	RV	12.5	12.5
Calcusted in Femiliar Non-Eight Learner without Disability Calcustation Femiliar Non-Eight Learner without Disability	>95%	7.73	15.98	20.1	56.19
Caccioni retime roth origini Learner wireful Leadany Caccioni Male	>95%	21.35	20.22	24.72	33.71
Cauciesin Male Cauciesin Male Cauciesin Male	>95%	21.35 63.04	20.22 RV	24.72 RV	8.7
Caucies Make with Usasiety Caucies Make Word Disability	>95%	12.67	20.81	27.6	38.91
Caucaisin Male without Dealbilly Caucaisin Male without Dealbilly Caucaisin Male Who Prigital Lutimer	>95%	12.67	20.81	27.6	38.91
Caucaisin Male Not-English Learner Caucaisin Male Not-English Learner	>95%	21.35	20.22 RV	24.72 RV	8.7
Caucasin Male Non-English Learner with Disability		63.04	RV 20.81	RV 27.6	38.91
	>95%				
Caucasian Student will rout Disability	>97%	10.36	18.55	24.1	46.99
Caucasian Non-English Learner	>97%	16.7	19.38	22.27	41.65
Caucasian Non-English Learner with Disability	>95%	54.29	24.29	RV	RV
Caucasian Non-English Learner without Disability	>97%	10.36	18.55	24.1	46.99
Student with Disability	>95%	56.16	23.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	11.11	18.11	18.52	52.26
Fernale Student with Disability	>95%	40	RV	RV	12
Fernale English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	>95%	7.8	16.06	19.27	56.88
Female Non-English Learner	>95%	10.74	18.18	18.6	52.48
Female Non-English Learner with Disability	>95%	40	RV	RV	12
Female Non-English Learner without Disability	>95%	7.37	16.13	19.35	57.14
Hispanic	95	RV	RV	31.58	31.58
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	27 27
Hispanin Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanin Male without Disability	>95%	RV	RV	30	30
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	27 27
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	30	30
Hispanic Student without Disability	>95%	RV	RV	33.33	33.33
Hispanic Non-English Learner	96	RV	RV	31.58	31.58
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	33.33	33.33
Male	>95%	22.49	20.07	24.57	32.87
Male Student with Disability	>95%	64.58	RV	RV	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	14.11	20.75	27.39	37.76
Male Non-English Learner	>95%	21.95	20.21	24.74	33.1
Male Non-English Learner with Disability	>95%	64.58	RV	RV	8.33
Male Non-English Learner without Disability	>95%	13.39	20.92	27.62	38.08
Student without Disability	>97%	11.11	18.52	23.53	46.84
Non-English Learner	>97%	16.82	19.28	21.93	41.97
Non-English Learner Student with Disability	>95%	56.16	23.29	RV	RV
Non-English Learner Student without Disability	>97%	10.53	18.64	23.68	47.15



	2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Science							
African-American							
African-American Female							
African-American Female without Disability African-American Female Non-Enalish Learner							
Altican-American Femile Non-English Learner Affician-American Femile Non-English Learner Affician-American Femile Non-English Learner Affician-American Femile Non-English Learner Affician-American Femile Non-English Learner Wirout Disability							
Antican/micros revises forms grain cealers without resource Aftern American Suckers without Desirability Aftern American Suckers with Desirability Aftern American Sucker							
African-American Non-English Learner							
African-American Non-English Learner without Disability							
All	>95%	36.67	RV	RV	28.33		
Caucasian	>95%	36.21	RV	RV	29.31		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	RV	RV	13.64	31.82		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	RV	RV	14.29	33.33		
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	31.82		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non English Learner without Disability	>95%	RV	RV	14.29	33.33		
Caucasian Male Caucasian Male with Disability	>95% N<10	33.33 N<10	RV N<10	RV N<10	27.78 N<10		
Caccisin Male with Usadatily Caccisin Male WOL Bability	N<10 >95%	N<10 RV	RV RV	N<10	N<10 26.67		
Cauciasi Make NPDX Libaditys Caucia	>95%	33.33	RV	20 RV	25.67		
Caucasin Make Proficial teamine with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Make Nor-Gright Learner without Disability	>95%	RV	RV	20	26.67		
Caucasian Student without Disability	>95%	31.37	RV	RV	29.41		
Caucasian Non-English Learner	>95%	36.21	RV	RV	29.31		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	>95%	31.37	RV	RV	29.41		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner							
English Learner Student without Disability							
Female	>95%	RV	RV	13.04	30.43		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner Female English Learner without Disability							
remae Englant Learner Window Learnery Female Student Month Classify Female Student Month Classify	>95%	RV RV	RV RV	13.64	31.82		
Fernale Non-English Learner	>95%	RV	RV	13.04	30.43		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	RV	13.64	31.82		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability							
Hispanic Female							
Hispanic Female with Disability							
Hispanic Female without Disability							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disability							
Hispanic Female Non-English Learner without Disability							
Heparic Male will Daville	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Deability Hispanic Male with Deability Hispanic Male with Deability	N<10	N<10	N<10	N<10	N<10		
resports was writted Liseasity Happarit Male No. Fighth earner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
respons, use even-crigate seamer. Helpanic Males No-Ergish Learner with Disability Helpanic Males No-Ergish Learner with Disability	N-10						
Haganic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	35.14	RV	RV	27.03		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male English Learner without Disability							
Male Student without Disability	>95%	RV	RV	19.35	25.81		
Male Non-English Learner	>95%	35.14	RV N<10	RV N<10	27.03 N<10		
Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 19.35	N<10 25.81		
Male Not-Englant Learner without Jasanity Student without Desirity Student without Desirity	>95%	32.08	RV	19.36 RV	28.3		
Substitutional Unional Visional Visiona	>95%	36.67	RV	RV	28.33		
TWO FEIGHT Learner Student with Disability Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Non-Engine Learner Student without Disability	>95%	32.08	RV	RV	28.3		
·							



	2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 4 Science								
African-American								
African-American Female								
African-American Female without Disability								
African-American Female Non-English Learner								
African-American Female Non-English Learner without Disability African-American Student without Disability								
Africa-American Subdent without Lessang Africa-American Subdent without Lessang Africa-American Subdent without Lessang								
Antica-American Perginal Learner without Disability Aftica-American Perginal Learner without Disability								
All	>95%	18.07	24.1	31.33	26.51			
Caucasian	>95%	18.18	24.68	29.87	27.27			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	>95%	RV	RV	33.33	33.33			
Caucasian Fernsle with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale without Disability	>95%	RV	RV	34.48	34.48			
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	33.33			
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.48	34.48			
Caucasian Male	>95%	21.28	27.66	27.66	23.4			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	>95%	RV	28.57	30.95	RV			
Caucasion Male Nov-English Learner	>95%	21.28	27.66	27.66	23.4			
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 28.57	N<10 30.95	N<10 RV			
Cauciasin Nake Not-English Learner without Disability Cauciasin Nake Not-English Learner without Disability	>95%	RV	28.57 RV	30.95	29.58			
Caucisain Non-Existing Memory Louisiday	>95%	18.18	24.68	29.87	27.27			
Coucasian Non-Eganian Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	>95%	RV	RV	32.39	29.58			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner								
English Learner Student without Disability								
Female	>95%	RV	RV	37.14	31.43			
Female Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner								
Female English Learner without Disability								
Fernile Student without Disability	>95%	RV RV	RV	38.24	32.35			
Female Non-English Learner Female Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	37.14 N<10	31.43 N<10			
remark non-crigant Learner with Labsalty Female Non-fine Learner without Disability	N<10 >95%	RV RV	RV	N<10 38.24	32.35			
retired marking at Leating window Deading. Hagain's Haga	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability								
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability								
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disability								
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanin Male with Disability								
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Alake Mon-English Learner without Disability Hispanic Alaker Monot Disability Hispanic Subard without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
resports. Subsert works Useasiny Helpanic Note-Fight Learner Helpanic Note-Fight Learner	N<10	N<10	N<10	N<10	N<10			
respons, non-region teamer with Disability Happanic Non-Fight Learner with Disability								
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	20.83	29.17	27.08	22.92			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner								
Male English Learner without Disability								
Male Student without Disability	>95%	RV	30.23	30.23	RV			
Male Non-English Learner	>95%	20.83	29.17	27.08	22.92			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	30.23	30.23	RV			
Student without Disability	>95%	12.99	24.68	33.77	28.57			
Non-English Learner	>95%	18.07	24.1	31.33	26.51			
Non-English Learner Student with Desability	N<10 >95%	N<10 12.99	N<10 24.68	N<10 33.77	N<10 28.57			
Non-English Learner Student without Disability	>95%	1299	24.68	33.//	20.b/			



* 1						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 Science				•		
urane socience African-American African-American						
Anticas-/revision Fernale	***					
Antico-American Testinate without Disability Aftico-American Testinate without Disability					**	
Anticon American Ferniste multi-colonialy Affician American Ferniste Non-English Learner						
Antico-Armicolar Tensier over regign Learner Aftico-Armicolar Demails Non English Learner Without Disability Aftico-Armicolar Demails Non English Learner Without Disability						
Anica-Armica Suderh Who (Disable Wick-Edish)						
Anicar/metical spaces was Locality African-American Spaces was Locality						
Aftican-American Non-English Learner without Disability				***		
All	>95%	RV	RV	25	37.5	
Caucasian	>95%	RV	RV	23.64	36.36	
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%	
Courselin France Course	>95%	RV	RV	28.57	25	
Coucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Femile without Disability	>95%	RV	RV	36.36	31.82	
Caucasian Familie Non-English Learner	>95%	RV	RV	28.57	25	
Coucasion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucisin retine for Ergini Learner will Lisasing Caucisin Femilie for Ergini Learner Will Lisasing Caucisin Femilie for Ergini Learner Will Disability	>95%	RV	RV RV	36.36	31.82	
Caucasin retine ron ergion centre viroui lastinity Caucasin ribine	>95%	RV	RV	18.52	48.15	
Caucasin Male Caucasin Male with Disability	>95% N<10	N<10	N<10	18.52 N<10	48.15 N<10	
Caucasin face with Liseasiny Caucasin Make World Disability	>95%	RV	RV	21.74	58.52	
Cauciasin Make without Usasitry Cauciasin Make Perford Usasitry Cauciasin Make Perford Usasitry	>95%	RV	RV	18.52	48.15	
Cade.death inside revince/gain_totaline Cade.d	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disability Gaucasian Male Non-English Learner with Disability Managain Male Non-English Learner with Disability	N<10 >95%	N<1U RV	N<10 RV	N<10 21.74	N<10 58.52	
	290% RV	RV	RV	28.89	44.44	
Cauciasis Subert without Disability Cauciasis Non-English Learner	×95%	RV	RV	28.89	36.36	
•	>95%	RV	RV	<5%	<5%	
Caucasian Non-English Learner with Disability	290% RV	RV	RV	28.89	44.44	
Caucasian Non-English Learner willhout Disability Student with Disability	>95%	RV	RV	<5%	<5%	
Sucert were Unicationy English Learner	290%	RV	RV	<0%	<0%	
crigati. Learners Engiat Learners Robert without Disability						
trigon Learner Student wirrout Leaentry Female	>95%	RV	RV	31.25	25	
Ferror Eudert with Disability	>95% N<10	N<10	N<10	N<10	N<10	
retries businest wit loaditivity Femile English Learner Femile English Learner	N<10					
remote English Leature Female English amen without Disability						
remae Enjant Learner Windon Lisasiny Female Student Month Disability Female Student Month Disability	>95%	RV	RV	38.46	30.77	
remete solution would reducing	>95%	RV	RV	31.25	25	
Female Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
relies for an Englan Learner Without Deabilty	>95%	RV	RV	38.46	30.77	
remain notificial tealine willow to be coming. Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	14-10					
respons, student was undestancy Hispanic Fernale Hispanic Fernale	N<10	N<10	N<10	N<10	N<10	
ringuist. Feature Hispanic Feature with Disability	14-10	145.10				
response. Testimes mis Localismy Hispanic Fermis Mino Classifility Hispanic Fermis Mino Classifility	N<10	N<10	N<10	N<10	N<10	
respent: retrace watout leadangery Helpanic Fermis Ro-Figlian Learner Helpanic Fermis Ro-Figlian Learner	N<10	N<10	N<10	N<10	N<10	
responce remain knot-trigent Learner Hepponc Fermal knot-trigent Learner with Disability	N<10	N<10	N<10	N<10	N<10	
respect refine rose-trigent Learner was tuescoly Helpanic Female Rose-Ergilan Learner Wash Usescoly Helpanic Female Rose-Ergilan Learner Wash Dashilly	N<10	N<10	N<10	N<10	N<10	
Happine - Hemae Non-Englain Learner without Lisasiany Happine - Hemae Non-Englain Learner without Lisasiany Happine - Male - Hemae - Non-Englain Learner - Hemae - Non-Englain Learner - Non-Englain L	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10	
respars, Make will Deability Helpans Make will Deability		N<10	N=10	N-10	N-10	
Happine Make with Districtly Happine Make Wit	N<10	N<10	N<10	N<10	N<10	
respons, rose wereout usedowy Helioaric Malle No-Broilsh Learner	N<10	N<10	N<10	N<10	N<10	
respars, water voto-crigient Learner Historiac Made Not-Crigient Learner with Disability	N<10		N<10	N<10	N<10	
respect, were root-engined used to describe the second of	N<10	N<10	N<10	N<10	N<10	
Haspain Male Non-Inglant Learner without basisity Haspain Male Non-Inglant Learner without basisity Haspain Suberf Windon Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
resperts. Askers wood, Usedany Haganic Not-Feight Learner Haganic Not-Feight Learner	N<10	N<10	N<10	N<10	N<10	
Happinc Not-Englan Learner W Disability Happinc Not-Englan Learner W Disability		100		14510		
respons for neighbor Learner with classify Heppins for neighbor Learner with classify Heppins for neighbor Learner with classifity	N<10	N<10	N<10	N<10	N<10	
Hepanic Non-Englan Learner without Usabelity Male	N<10 >95%	N<1U RV	N<10 RV	N<10 18.75	N<10 50	
Nase Mike Studert with Disability	>95% N<10	N<10	N<10	N<10	N<10	
Note States with Usacinity Make English Learner	14510	14510		N<10		
Make Engini Learner Make Engini Learner without Disability						
Male English Learner without Disability Male Substet without Disability Male Substet without Disability	>95%	RV	RV	21.43	57.14	
	>95%	RV	RV	21.43	57.14	
Male Non-Ergish Learner Make Non-Ergish Learner with Disabelity	>95% N<10	RV N<10	RV N<10	18.75 N<10	50 N<10	
			N<10 RV		N<10 57.14	
Male Non-English Learner WithOut Dasbitly Student WinOut Dasbitly Student WinOut Dasbitly	>95% RV	RV RV	RV	21.43	57.14	
Non-English Learner	>95%	RV	RV	25	37.5	
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%	
Non-English Learner Student without Disability	RV	RV	RV	29.63	44.44	



·			2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 6 Science		****		•			
urane e science Afficia-American							
Afficiary-American Fernale							
Afficiary-American Ferniles without Disability							
African-American Female Non-English Learner							
Affican-American Female Non-English Learner without Disability							
African-American Student without Disability							
African-American Non-English Learner							
African-American Non English Learner without Disability							
All	>95%	RV	RV	33.85	38.46		
Caucasian	>95%	RV	RV	32.76	37.93		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	RV	RV	34.38	40.63		
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	RV	RV	36.67	43.33		
Caucasian Female Non-English Learner	>95%	RV	RV	34.38	40.63		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.67	43.33		
Caucasian Male	>95%	RV	RV	30.77	34.62		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	RV	RV	34.78	39.13		
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	34.62		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	34.78	39.13		
Caucasian Student will rout Disability	RV	RV	RV	35.85	41.51		
Caucasian Non-English Learner	>95%	RV	RV	32.76	37.93		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	RV	RV	RV	35.85	41.51		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner							
English Learner Student without Disability							
Female	>95%	RV	RV	37.14	40		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner							
Female English Learner without Disability							
Female Student without Disability	>95%	RV	RV	39.39	42.42		
Female Non-English Learner	>95%	RV	RV	37.14	40		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	RV	39.39	42.42		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability							
Hispanic Female							
Hispanic Female with Disability							
Hispanir-Eensale without Disability							
Hispanic Female Non-English Learner							
Hispanic Fernale Non-English Learner with Disability							
Hispanic Fernale Non-English Learner without Disability							
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	RV	RV	30	36.67		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male English Learner without Disability							
Male Student without Disability	>95%	RV	RV	34.62	42.31		
Male Not-English Learner	>95%	RV	RV	30	36.67		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	RV	RV	34.62	42.31		
Student without Disability	RV	RV	RV	37.29	42.37		
Non-English Learner	>95%	RV	RV	33.85	38.46		
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Student without Disability	RV	RV	RV	37.29	42.37		



			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American					
African-American Female					
African-American Female without Disability African-American Female Non-Enolish Learner					
Anton American Fernies Nos-Englist Learner African American Fernies Nos-Englist Learner Mould Disability					
Princial Private Heal Testing to American State Office Of					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	32.35	23.53	17.65	26.47
Caucadian	>95%	29.51	22.95	19.67	27.87
Caucasian Student with Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20.69	24.14
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.08	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	24.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.08	26.92
Caucasian Male	>95%	RV	RV	18.75	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV RV	RV RV	21.43	35.71 31.25
Caucesian Male Not-English Learner Caucesian Male Not-English Learner will Disability	>95% N<10	RV N<10	RV N<10	18.75 N<10	31.25 N<10
Cauciasin Male Noti-English Learner with Disability Cauciasin Male Noti-English Learner With Disability Cauciasin Male Noti-English Learner With Disability	N<10 >95%	N<10 RV	N<1U RV	N<10 21.43	N<10 35.71
Caucisin Mare Not-Engini Lenter without basisty Caucisin Mare Not-Engini Lenter without basisty Caucisin Subset Whole Debit Whole Debit William Caucising Caucisin Subset Whole Debit Whole Debit William Caucising Caucisin Subset Whole Debit Whole Debit Whole Caucising Caucisin Subset Whole Debit Whole Debit Whole Caucising Caucising Subset Whole Debit Whole Caucising Caucising Subset Whole Debit Whole Caucising Caucising Subset Whole Caucising Caucising Subset Whole Debit Whole Caucising Caucising Subset Whole Cauci	>95%	22.22	24.07	21.43	35.71
Lascassian Subert winduit Linsahily Caucassian Non-Proplatible berner	>95%	29.51	22.95	19.67	27.87
Caucasian Note Taggids Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	24.07	22.22	31.48
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Femile	>95%	35.48	RV	RV	22.58
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Ferrale Student without Disability	>95%	RV	RV	21.43	25
Female Non-English Learner	>95%	33.33	RV	RV	23.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.22	25.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale					
Hispanic Fernale with Disability Hispanic Fernale without Disability					
respense retracte worked. Leadnersy Helganic Fermitten Originals Learner Helganic Fermitten Originals Learner					
respons - termes Not-ingrish Learner Happani - Female Not-ingrish Learner Happani - Female Not-Rigish Learner with Disability Happani - Female Not-Rigish Learner with Disability					
respons resident waterstages. Leading was consistently respons resident waterstages. Hoparia Female No-Frigish Learner what Obsobility Hoparia Female No-Frigish Learner what Obsobility					
reguent retinion materialistic Losarion was dud.	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	29.73	RV	RV	29.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.75	34.38
Male Non-English Learner	>95%	27.78	RV	RV	30.56
Male Non-English Learner with Dissibility	N<10	N<10	N<10 RV	N<10	N<10
Male Non-English Learner without Disability Student without Disability	>95%	RV 25	RV 25	19.35	35.48
Student winout Unabody Non-Entailst Learner	>95%	303	24.24	18.18	27.27
roon-enginal Learner Student with Disability	>90% N<10	30.3 N<10	24.24 N<10	N<10	N<10
reversing at Learner subsets with trademy Non-Frigish Learner Subset Without Debalthy Non-Frigish Learner Subset Without Debalthy	>95%	22.41	25.86	20.69	31.03



			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American					
African-American Female					
African-American Female without Disability African-American Female Non-Enolish Learner					
Anticas American entires Non-English Learner Afficias American Entire Non-English Learner Without Disability					
Princial Private Heal Testings in American State (Institute Health State Health Sta					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	RV	RV	25.4	39.68
Caudation	>95%	RV	RV	23.21	42.86
Caucasian Student with Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	19.23	50
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV	RV	20	52
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernaie Non-English Learner without Disability	>95%	RV	RV	20	52
Caucasian Male	>95% N<10	RV N<10	RV N<10	26.67 N<10	36.67 N<10
Caucasion Male with Disability Caucasion Male without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 31.82	N<10 50
Caucasian Male Winou Likaseky Caucasian Male Winou English Learner	>95%	RV	RV	26.67	36.67
Caucasian Make You Fight Learner WD Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male (on Engine Learner was Localisty)	>95%	RV	RV	31.82	50
Caucasian Student without Disability	>95%	RV	RV	25.53	51.06
Caucasian Non-English Learner	>95%	RV	RV	23.21	42.86
Caucesian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25.53	51.06
Student with Disability	>95%	RV	RV	10	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	22.58	45.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability					
Female English Learner without Dashalty Female English Learner without Dashalty Female Stated without Dashalty	>95%	RV	RV RV	24.14	48.28
remas subsent workout usebuny Fernale Note-Enable the service of t	>95%	RV	RV	24.14	45.16
reliate Notificial Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	24.14	48.28
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hi	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability Hispanic Male with Disability Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
respons Note without Leasning Heiganic Mode Profits (Fight) Learner Heiganic Mode Profits (Fight) Learner	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
respars, was restricting at terms of the state of the sta					
Insparie Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.13	34.38
Male Student with Dreability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	45.83
Male Non-English Learner	>95% N<10	RV N<10	RV Notes	29.03 N<10	35.48 N<10
Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 34.78	N<10 47.83
Nate Not-Inglini Learner without Leadardy Subset Windows Learner Learner without Leadardy Subset Windows Learner Learner without Learner Lea	>95%	RV	RV	28.3	47.83
Subject without usedaily Not-Endish Learner	>95%	RV	RV	25.81	47.17
INVESTIGATION LEarners Non-English Learners Student with Disability	>95%	RV	RV	10	<5%
Non-English Learner Student without Disability	>95%	RV	RV	28.85	48.08
				**	



·								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 9 Science		****		•				
Grade 9 Selence Military American	N<10	N<10	N<10	N<10	N<10			
rational review and in the control of the control o	N<10	N<10	N<10	N<10	N<10			
African-American Fernále without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	30.3	19.7	31.82	18.18			
Caucasian	>95%	30	21.67	30	18.33			
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%			
Caucasian Female	>95%	RV	RV	23.08	19.23			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	>95%	RV	RV	28.57	23.81			
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	19.23			
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	23.81			
Caucasian Male	>95%	32.35	RV	35.29	RV			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	>95%	RV	RV	41.38	20.69			
Caucasian Male Non-English Learner	>95%	32.35	RV	35.29	RV			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-Engish Learner without Disability	>95%	RV	RV	41.38	20.69			
Caucasian Student without Disability	>95%	RV	24	36	RV			
Caucasian Non-English Learner	>95%	30	21.67	30	18.33			
Caucasian Non English Learner with Disability	>95%	RV	RV	<5%	<5%			
Caucasian Non-English Learner without Disability	>95%	RV	24	36	RV			
Student with Disability	90.91	RV	RV	<5%	<5%			
English Learner								
English Learner Student without Disability								
Female	>95%	RV	RV	27.59	20.69			
Fermile Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner								
Female English Learner without Disability								
Fernsie Student without Disability	>95%	RV	RV	33.33	25			
Female Non-English Learner	>95%	RV	RV	27.59	20.69			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	33.33	25			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Deability								
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hapenic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	35.14	RV	35.14	RV			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Mate English Learner								
Male English Learner without Disability								
Male Student without Disability	>95%	RV	RV	40.63	18.75			
Male Non-English Learner	>95%	35.14	RV	35.14	RV			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	RV	40.63	18.75			
Student without Disability	>95%	19.64	21.43	37.5	21.43			
Non-English Learner	>95%	30.3	19.7	31.82	18.18			
Non-English Learner Student with Disability	90.91	RV	RV	<5%	<5%			
Non-English Learner Student without Disability	>95%	19.64	21.43	37.5	21.43			



	2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 19 Science				•				
urase vi science African-American	N<10	N<10	N<10	N<10	N<10			
Afficiary Americani Female	N<10	N<10	N<10	N<10	N<10			
Antican-American Fernise Without Disability Aftican-American Fernise Without Disability	N<10	N<10	N<10	N<10	N<10			
Anticon-American Ferniste multi-colonialy Affician-American Ferniste Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Antico-Armicolar Tensier over regign Learner Aftico-Armicolar Demis Non English Learner Without Disability Aftico-Armicolar Demis Non English Learner Without Disability	N<10	N<10	N<10	N<10	N<10			
Anica-Armica Suderh Who (Disable Wilder)	N<10	N<10	N<10	N<10	N<10			
Antica-American Suderin Warson Leading Antica-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Aftican American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	31.48	RV	31.48	RV			
Caucasian	>95%	33.33	RV	29.41	RV			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Courselin France	>95%	RV	RV	36.36	13.64			
Coucasian Fernale with Disability	N<10	Ne10	N<10	N<10	N<10			
Councidant Fermine without Disability	>95%	RV	RV	40	15			
Caucasian Familie Non-English Learner	>95%	RV	RV	36.36	13.64			
Caucasin Femile Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Calcusted Femiliar Non-Eight Learner without Disability Caucasian Femiliar Non-Eight Learner without Disability	>95%	RV	RV	40	15			
Caccioni retime roth origin Learner wireful Leadauty Caccioni Male Caccioni Male	>95%	34.48	RV	RV RV	20.69			
Caucisim Male Ca	>95% N<10	34.48 N<10	N<10	N<10	N<10			
Caucies Make with Usaciety Caucies Make Word Disability	N<10 >95%	N<10 RV	N<1U RV	N<10 28	24			
Cauciasi Male without Dealiby Cauciasi Male Who Prigint Lutimer	>95%	RV 34.48	RV	28 RV	20.69			
Caucaisin Male Non-English Learner Caucaisin Male Non-English Learner Caucaisin Male Non-English Learner with Disability	>95% N<10	34.48 N<10	RV N<10	RV N<10	20.69 N<10			
Caucasion Male Non-English Learner with Disability		N<10 RV	N<10 RV	N<10 28	N<10			
	>95%							
Caucasian Student without Disability	>95%	26.67	RV RV	33.33	RV			
Caucasian Nov-English Learner	>95%	33.33		29.41	RV			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner Without Disability	>95%	26.67	RV	33.33	RV			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner								
English Learner Student without Disability								
Female	>95%	RV	RV	41.67	12.5			
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner								
Female English Learner without Disability								
Fernale Student without Disability	>95%	RV	RV	45.45	13.64			
Female Non-English Learner	>95%	RV	RV	41.67	12.5			
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	45.45	13.64			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability								
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability								
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Nor-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disability								
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanin Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability								
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability								
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	33.33	RV	RV	20			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner								
Male English Learner without Disability								
Male Student without Disability	>95%	RV	RV	26.92	23.08			
Male Non-English Learner	>95%	33.33	RV	RV	20			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	RV	26.92	23.08			
Student without Disability	>95%	25	RV	35.42	RV			
Non-English Learner	>95%	31.48	RV	31.48	RV			
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Student without Disability	>95%	25	RV	35.42	RV			



•	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All Grandes Science Affician-American Affician-American	N<10	N<10	N<10	N<10	N<10
Aftica-American Female	N<10	N<10	N<10	N<10	N<10
Anima American Fernia without Disability African-American Fernia without Disability	N<10	N<10	N<10	N<10	N<10
Afticas-American between Non-English Learner	N<10	N<10	N<10	N<10	N<10
Aftion-American Femile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Aftiran American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-Endish Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	23.71	20.65	26.58	29.06
Caucasian	>97%	23.74	21.01	25.63	29.62
Caucasian Student with Disability	>95%	80	RV	RV	<5%
Caucasian Female	>95%	21.4	21.86	26.51	30.23
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	15.46	21.65	29.38	33.51
Caucasian Female Non-English Learner	>95%	21.4	21.86	26.51	30.23
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	15.46	21.65	29.38	33.51
Cauciesion Male	>95%	25.67	20.31	24.9	29.12
Caucasian Male with Disability	>95%	RV	RV	<5%	5.13
Caucasian Male without Disability	>95%	15.77	22.07	28.83	33.33
Caucasian Male Non-English Learner	>95%	25.67	20.31	24.9	29.12
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.13
Caucasian Male Non-English Learner without Disability	>95%	15.77	22.07	28.83	33.33
Caucasian Student without Disability	>97%	15.63	21.88	29.09	33.41
Caucasian Non-English Learner	>97%	23.74	21.01	25.63	29.62
Caucasian Non-English Learner with Disability	>95%	80	RV	RV	<5%
Caucasian Non-English Learner without Disability	>97%	15.63	21.88	29.09	33.41
Student with Disability	>95%	80.95	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student wthout Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	20.83	20.83	29.17	29.17
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Femsels Student without Disability	>95%	15.14	20.64	32.11	32.11
Female Non-English Learner	>95%	20.5	20.92	29.29	29.29
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	14.75	20.74	32.26	32.26
Hispanic	95	RV	RV	36.84	21.05
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.09	36.36
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	10	40
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	36.36
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	10	40
Hispanic Student without Disability	>95%	RV	RV	38.89	22.22
Hispanic Non-English Learner	96	RV	RV	36.84	21.05
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	38.89	22.22
Male	>95%	26.15	20.49	24.38	28.98
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	16.53	22.31	28.1	33.06
Male Non-English Learner	>95%	25.62	20.64	24.58	29.18
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	15.83	22.5	28.33	33.33
Student without Disability	>97%	15.87	21.52	30	32.61
Non-English Learner	>97%	23.27	20.77	26.73	29.23
Non-English Learner Student with Disability	>95%	80.95	RV	RV	<5%
Non-English Learner Student without Disability	>97%	15.32	21.66	30.2	32.82



SECTION: Crosstab - Graduation Rates

Cases 450 Cases from 600 600 Cases from 600 </th <th></th> <th>Four Year Graduation Rates</th>		Four Year Graduation Rates
Some of the control		Graduation Rate
Some Probability of Some Proba	All	>95%
Classed from stort s	Caucasian	>95%
Class of Invasion Michael (Same Same Same Same Same Same Same Same	Caucasian Student with Disability	N<10
Class invitational control stational control stati	Caucasian Female	>95%
Abort anniversity of support anniversity of s	Caucasian Female with Disability	N<10
Class infrienderfolds (interfolds)[876]Class (interfolds)(1876)Class (interfolds) <td< td=""><td>Caucasian Female without Disability</td><td>>95%</td></td<>	Caucasian Female without Disability	>95%
Casean Meramentangkan parkang makang kang makang kang makang kang makang kang makang kang makang kang kang makang k	Caucasian Female Non-English Learner	>95%
Classell Mellon Michal Month (Classell Mellon Michal Month (Classell Mellon Michal Month (Classell Mellon Michal Mellon Michael Mellon	Caucasian Female Non-English Learner with Disability	N<10
Cisacita international 1878 Cisacita international 1878 <t< td=""><td>Caucasian Female Non-English Learner without Disability</td><td>>95%</td></t<>	Caucasian Female Non-English Learner without Disability	>95%
Scale Michanish Carlog Michanish 496. Classe Michanish Carlog Michanish 496.	Caucasian Male	>95%
Disable Michangha Lamer Shalaha (Michangha Michangha (Michangha Michangha Michangha (Michangha Michangha Michangha (Michangha Michangha Michangha (Michangha Michangha Michangha Michangha Michangha (Michangha Michangha Micha	Caucasian Male with Disability	N<10
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Scan Salach Sa	Caucasian Male Non-English Learner	>95%
Scan Salach Sa		N<10
Scanse before broke		
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Higheric Not Eright Learner 18.10 Higheric Note Eright Learner without Disability 8-10 Mail 18.00 Mail Subsert without Disability 8-10 Maile Student will Disability 8-10 Maile Note Figight Learner 9-10 Maile Note Figight Learner without Disability 9-10 Make Note Figight Learner without Disability 9-10 Make Note Figight Learner without Disability 9-10 Note-Figight Learner without Disability 9-10 Note-Figight Learner Student with Disability 9-10 Note-Figight Learner Student with Disability 9-10	Hispanic Male Non-English Learner without Disability	N<10
Note English Learner without Disability Act Male Acter with Disability Act Male Subsert without Disability Act Male Note Right Learner Act Male Note Right Learner without Disability Act Male Note Right Learner without Disability Act Male Note Right Learner without Disability Act Note Note April Learner without Disability Act Note Taiglish Learner without Disability Act	Hispanic Student without Disability	N<10
Mail 95% Mail Subdert will Diabibility 810 Mail Subdert will Audrity 95% Mail Note Figifal Learner will Diabibility 95% Mail Note English Learner will Diabibility 95% Mail Note English Learner will Diabibility 95% Mail Note English Learner will Diabibility 95% Mail-Or English Learner will Diabibility 95% Note-English Learner will Diabibility 95% Note-English Learner südert will Diabibility 95%	Hispanic Non-English Learner	N<10
Mais Student with Disability Act of Student with Disability Mais Note regiral Learner with Disability Act of Student with Disability Make Note Figilal Learner with Disability Act of Student with Disability Make Note Figilal Learner without Disability Act of Student with Disability Note-Rigidal Learner without Disability Act of Student with Disability Note-Rigidal Learner student with Disability Act of Student with Disability Note-Rigidal Learner Student with Disability Act of Student with Disability	Hispanic Non-English Learner without Disability	N<10
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Male Non-English Learner 56% Male Non-English Learner with Diabsility 57% Male Non-English Learner with out Diabsility 59% Subdert without Diabsility 59% Non-English Learner Subdert with Diabsility 59% Non-English Learner Subdert with Diabsility 59% Non-English Learner Subdert with Diabsility 59%	Male Student with Disability	N<10
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Male Non English Learner without Disability 95% Student without Disability 95% Non-English Learner Student with Disability 95% Non-English Learner Student with Disability 95%	Male Non-English Learner	>95%
Student without Disability 595% Non-English Learner 95% Non-English Learner Student with Disability No-10	Male Non-English Learner with Disability	N<10
Student without Disability 595% Non-English Learner 95% Non-English Learner Student with Disability No-10	Male Non-English Learner without Disability	>95%
Non-English Learner Non-English Learner Student with Disability Not-		>95%
Non-English Learner Student with Disability		



SECTION: Crosstab - Graduation Rates

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Scale of the Command		Graduation Rate
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Momente montant format forma	Caudelian	>95%
Souther show 1000 stores with 1000 stores	Cauceian Student with Disability	N<10
Scan from the midentife of the midentife	Caucasian Fernale	>95%
Soon brokerbordsondersonde	Caucasian Fernale with Disability	N<10
Scannich reconstructions of such substances1,500Cancilan from the substances1,500Cancilan from the substances1,500Cancilan from substances1,500	Caucasian Ferrale without Disability	>95%
Scannish diputame antibulay48.Casana Iranghi18.0Casana Iranghi18.0<	Caucasian Fernale Non-Engish Learner	>95%
Scannic Monther Schools (1968) 1968 Cleans March Schools (1968) 1968 Schools (1968) 1968 March School (1968) 1968 March School (1968) 1968	Caucasian Fernale Non-English Learner with Disability	N<10
ClassificationInvolClassification6.00Clas	Caucasian Fernale Non-English Learner without Disability	>95%
Scanner Michander Micha	Caucasian Male	>95%
Scale Michangha and Boaldhy 6.000 Chasam Michangha and Boaldhy 6.000 Chasam Michangha and Boaldhy 6.000 Chasam Michangha (aman dhail) 6.000 Chasam Michangha (aman dhail) 6.000 Chasam Andread (aman dhail) 6.000 Chasam Andread (aman dhail) 6.000 Chasam Andread (aman dhail) 6.000 Sawar Andread (aman dhail)	Caucasian Male with Disability	N<10
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Scans the Display and will boils 8x8 Fire 8xx	Cauciasian Male Non-English Learner without Disability	>95%
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Nispanic Non-English Learner without Disability Nit Alse School Train Disability 50% Male Subdert with Disability 50% Male Non-English Learner 50% Male Non-English Learner without Disability 50% Male Non-English Learner without Disability 50% Male Non-English Learner without Disability 50%		
Male 56% Male Subdert will Disability 8410 Male Subdert will Disability 56% Male Non-English Learner will Disability 56% Male Non-English Learner will Disability 8410 Male Non-English Learner will Disability 56% Subdert will Disability 56% Non-English Learner Subdert will Disability 56%		
Mole Subert with Disability 84-10 Mole Subert with Disability 95% Mole No. English Learner will Disability 95% Make No. English Learner will Disability 95% Make No. English Learner will Disability 95% Subert without Disability 95% No. English Learner will Disability 95% No. English Learner will Disability 95% No. English Learner Student will Disability 95% No. English Learner Student will Disability 95%		
Make Non-English Learner 595% Make Non-English Learner will Duskabiliy 695% Make Non-English Learner will Duskabiliy 615 Make Non-English Learner will Duskabiliy 695% Subert will Duskabiliy 695% Non-English Learner 595% Non		
Male Non-English Learner 595% Male Non-English Learner will Disability 81-10 Male Non-English Learner willoud Disability 595% Subert without Disability 595% Non-English Learner will Disability 595% Non-English Learner Student will Disability 595% Non-English Learner Student will Disability 595%		
Male Non-English Learner with Disability Nrt10 Male Non-English Learner with Disability 595% Subcriting Learner 195% Non-English Learner 595% Non-English Learner 595% Non-English Learner Student with Disability 875		
Male Non-English Learner without Dasbilly 595% Sudert winout Dasbilly 295% Non-English Learner Student with Dasbilly 195% Non-English Learner Student with Dasbilly 1950		
Student without Disability Non-English Learner Non-English Learner Student with Disability Non-English Learner Student with Disability Non-English Learner Student with Disability		
Non-English Learner Non-English Learner Student with Disability Non-English Learner Student with Disability		
Non-English Learner Student with Disability N=10		
Non-English Learner Student without Disability		
	Non-English Learner Student without Disability	>95%



SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
	Muali mauli VAS	MUSII ELA VAS	Mean Content VAS	mean ocurice VAS	MMIII ELF VAO	Mean Content WELF VAS
All Grades Mircan American	N<10	Ne10	Ne10	Ne10	N<10	_
African-American Female	N<10	N<10	N<10	N<10	N<10	_
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	_
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
All	84.27	83.52	83.89	82.12	N<10	83.9
Caucasian	84.35	83.5	83.93	81.92	N<10	-
Caucasian Student with Disability Caucasian Female	82.47	81.42 83.95	81.94 85.04	78.59 82.38	N<10 N<10	_
Lucicasin Female with Disability Causasian Female with Disability	86.14	85.93	85.04	82.38	N<10 N<10	_
Causaian Femilia Without Disability	86.27	83.76	85.02	82.46	N<10	_
Caucasian Female Non-English Learner	86.14	83.95	85.04	82.38	N<10	_
Caucasian Female Non-English Learner with Disability	84.73	85.93	85.33	81.63	N<10	-
Caucasian Female Non-English Learner without Disability	86.27	83.76	85.02	82.46	N<10	-
Caucadan Male	82.86	83.12	82.99	81.52	N<10	-
Caucasian Male with Disability	81.23	78.96	80.09	76.68	N<10	-
Caucasian Male without Disability	83.11	83.76	83.44	82.23	N<10	-
Caucasian Male Non-English Learner	82.86	83.12	82.99	81.52	N<10	-
Caucasian Male Non-English Learner with Disability	81.23	78.96	80.09	76.68	N<10	-
Caucasian Male Non-English Lazmer without Disability	83.11	83.76	83.44	82.23 82.34	N<10	-
Caucasian Student without Disability Caucasian Non-English Learner	84.59 84.35	83.76	84.18	82.34 81.92	N<10 N<10	_
Laucani Not-English Learner WTD Diability Caucanian Not-English Learner WTD Diability	82.47	81.42	81.94	78.59	N<10 N<10	_
Causasian Note Inglini Learner with United Disability	84.59	83.76	84.18	82.34	N<10	_
Student with Disability	82.54	81.75	82.14	78.69	N<10	-
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female	85.9	84.03	84.97	82.62	N<10	-
Female Student with Disability	83.92	85.78	84.85	81.69	N<10	-
Female Student without Disability	86.08	83.87	84.98	82.71	N<10	-
Female Non-English Learner	85.9	84.03	84.97	82.62	N<10	-
Female Non-English Learner with Disability	83.92	85.78	84.85	81.69	N<10	-
Female Non-English Learner without Disability Hispanic	86.08	83.87	84.98	82.71 85.99	N<10 N<10	
rispanic Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	_
Hippanic Fenale Hippanic Fenale	N<10	N<10	N<10	N<10	N<10	_
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male	74.31	82.56	78.43	N<10	N<10	-
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner	74.31	82.56	78.43	N<10	N<10	-
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner without Disability	N<10	N<10 83.7	N<10 81.52	N<10 86.85	N<10 N<10	_
Hispanic Student without Disability Hispanic Non-English Learner	79.34 80.02	83.7	81.52	86.85 85.99	N<10 N<10	
respans, rown-engine Learner with Disability Happans (Non-Engine) Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Higanic Non-Engine Learner with Disability Higanic Non-Engine Learner with Disability	79.34	83.7	81.52	86.85	N<10	
Mule	82.86	83.08	82.97	81.67	N<10	82.98
Male Student with Disability	81.78	79.55	80.67	76.83	N<10	-
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	83.02	83.61	83.32	82.37	N<10	83.33
Male Non-English Learner	82.9	83.09	82.99	81.56	N<10	-
Male Non-English Learner with Disability	81.78	79.55	80.67	76.83	N<10	-
Male Non-English Learner without Disability	83.07	83.62	83.34	82.24	N<10	-
Student without Disability Non-English Learner	84.48 84.29	83.73 83.52	84.11	82.54 82.06	N<10 N<10	84.11
Non-English Learner Non-English Learner Student with Disability	84.29 82.54	83.52	83.91	82.06 78.69	N<10 N<10	_
NO-E-rigital tearner student with obtainity No-E-rigital tearner Student without Disability	84.51	83.74	84.13	78.69 82.47	N<10 N<10	_