



Salem School District

District Report Card 2017-2018
313 Highway 62 East | Salem, AR 72576
870-895-2516

Superintendent

Gregory Guiltner

District Characteristics

Enrollment	830
Avg. Class Size	14
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$8,659
• State avg.	\$9,914

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
0.4% Asian
0.4% African American
0.0% Hawaiian/Pacific Islander
3.1% Hispanic/Latino
92.5% White
3.3% Two or More Races

Other Demographics

English Learners

0 %

Low-income

63 %

Students eligible to receive special education

14 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	>95%	26.98	20.63	15.87	36.51	52.38	41.54
All Students Number of Students		17	13	10	23	33	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	>95%	24.59	21.31	16.39	37.70	54.10	48.56
Economically Disadvantaged	>95%	31.71	RV	RV	36.59	48.78	33.15
Non-Economically Disadvantaged	>95%	RV	RV	22.73	36.36	59.09	58.99
Students with Disabilities	>95%	RV	RV	10.00	30.00	40.00	15.27
Students without Disabilities	>95%	RV	22.64	RV	37.74	54.72	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.98	20.63	15.87	36.51	52.38	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.87
Female Students	>95%	RV	RV	8.33	41.67	50.00	46.86
Male Students	>95%	28.21	RV	RV	33.33	53.85	36.57
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	RV	RV	RV	31.75	34.92	66.67	59.28
All Students Number of Students		RV	RV	20	22	42	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	RV	RV	RV	31.15	36.07	67.21	66.72
Economically Disadvantaged	>95%	RV	31.71	31.71	RV	60.98	51.51
Non-Economically Disadvantaged	>95%	RV	RV	31.82	45.45	77.27	75.45
Students with Disabilities	>95%	RV	RV	20.00	30.00	50.00	24.30
Students without Disabilities	RV	RV	RV	33.96	35.85	69.81	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	31.75	34.92	66.67	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.39
Female Students	>95%	RV	RV	41.67	33.33	75.00	60.42
Male Students	>95%	RV	33.33	RV	35.90	61.54	58.21
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	20.45	17.05	23.86	38.64	62.50	42.39
All Students Number of Students		18	15	21	34	55	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	21.95	17.07	24.39	36.59	60.98	50.43
Economically Disadvantaged	>95%	25.45	21.82	18.18	34.55	52.73	32.78
Non-Economically Disadvantaged	>95%	RV	RV	33.33	45.45	78.79	62.54
Students with Disabilities	>95%	RV	RV	9.09	9.09	18.18	12.80
Students without Disabilities	>95%	14.29	16.88	25.97	42.86	68.83	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.45	17.05	23.86	38.64	62.50	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Female Students	>95%	RV	RV	22.22	50.00	72.22	48.08
Male Students	>95%	25.00	19.23	25.00	30.77	55.77	36.95
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	RV	RV	RV	51.14	23.86	75.00	52.34
All Students Number of Students		RV	RV	45	21	66	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	RV	RV	RV	51.22	24.39	75.61	60.81
Economically Disadvantaged	>95%	RV	25.45	49.09	RV	69.09	43.04
Non-Economically Disadvantaged	>95%	RV	RV	54.55	30.30	84.85	71.85
Students with Disabilities	>95%	RV	RV	27.27	9.09	36.36	20.27
Students without Disabilities	RV	RV	RV	54.55	25.97	80.52	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	51.14	23.86	75.00	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	41.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.25
Female Students	>95%	RV	RV	52.78	27.78	80.56	53.15
Male Students	RV	RV	25.00	50.00	RV	71.15	51.57
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	RV	RV	RV	21.88	56.25	78.13	41.00
All Students Number of Students		RV	RV	14	36	50	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	>95%	RV	RV	23.64	56.36	80.00	49.31
Economically Disadvantaged	>95%	RV	RV	23.91	52.17	76.09	31.77
Non-Economically Disadvantaged	>95%	RV	RV	16.67	66.67	83.33	59.73
Students with Disabilities	>95%	RV	RV	20.00	10.00	30.00	11.76
Students without Disabilities	>95%	RV	RV	22.22	64.81	87.04	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	21.88	56.25	78.13	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.26
Female Students	>95%	RV	RV	15.63	59.38	75.00	46.25
Male Students	>95%	RV	RV	28.13	53.13	81.25	35.95
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
	% Tested						
5th Grade Mathematics							
All Students Percentage of Students	RV	RV	RV	43.75	40.63	84.38	49.99
All Students Number of Students		RV	RV	28	26	54	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	>95%	RV	RV	41.82	41.82	83.64	57.98
Economically Disadvantaged	>95%	RV	RV	52.17	32.61	84.78	41.12
Non-Economically Disadvantaged	>95%	RV	RV	22.22	61.11	83.33	67.99
Students with Disabilities	>95%	RV	RV	20.00	20.00	40.00	18.64
Students without Disabilities	>95%	RV	RV	48.15	44.44	92.59	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	43.75	40.63	84.38	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.97
Female Students	>95%	RV	RV	46.88	37.50	84.38	50.87
Male Students	>95%	RV	RV	40.63	43.75	84.38	49.14
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	RV	RV	22.73	57.58	80.30	46.77
All Students Number of Students		RV	RV	15	38	53	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	RV	RV	22.03	57.63	79.66	54.85
Economically Disadvantaged	>95%	RV	RV	28.26	50.00	78.26	37.09
Non-Economically Disadvantaged	>95%	RV	RV	10.00	75.00	85.00	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities	>95%	RV	RV	22.03	64.41	86.44	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	57.58	80.30	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.51
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.40
Female Students	>95%	RV	RV	11.43	71.43	82.86	53.76
Male Students	>95%	RV	RV	35.48	41.94	77.42	40.15
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	34.85	53.03	87.88	56.42
All Students Number of Students		RV	RV	23	35	RV	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	>95%	RV	RV	35.59	52.54	88.14	64.46
Economically Disadvantaged	>95%	RV	RV	32.61	52.17	84.78	47.30
Non-Economically Disadvantaged	>95%	RV	RV	40.00	55.00	95.00	73.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.50
Students without Disabilities	>95%	RV	RV	37.29	55.93	93.22	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	34.85	53.03	87.88	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.39
Female Students	>95%	RV	RV	40.00	54.29	94.29	58.69
Male Students	>95%	RV	RV	29.03	51.61	80.65	54.28
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	22.06	17.65	27.94	32.35	60.29	44.59
All Students Number of Students		15	12	19	22	41	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Caucasian	>95%	18.03	16.39	31.15	34.43	65.57	52.08
Economically Disadvantaged	>95%	RV	RV	28.57	26.53	55.10	34.31
Non-Economically Disadvantaged	>95%	RV	RV	26.32	47.37	73.68	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.81
Students without Disabilities	>95%	RV	RV	30.00	36.67	66.67	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.70	18.18	28.79	33.33	62.12	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.14
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.94
Female Students	>95%	RV	RV	35.48	35.48	70.97	52.78
Male Students	>95%	27.03	RV	RV	29.73	51.35	36.82
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	RV	28.99	42.03	RV	60.87	47.38
All Students Number of Students		RV	20	29	RV	42	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian	>95%	RV	25.81	43.55	RV	64.52	55.54
Economically Disadvantaged	>95%	RV	28.00	46.00	RV	58.00	36.76
Non-Economically Disadvantaged	>95%	RV	RV	31.58	36.84	68.42	65.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.18
Students without Disabilities	RV	RV	29.51	44.26	RV	65.57	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.36	43.28	RV	62.69	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.86
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.18
Female Students	>95%	RV	32.26	48.39	RV	64.52	50.53
Male Students	>95%	RV	26.32	36.84	RV	57.89	44.40
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	17.19	15.63	18.75	48.44	67.19	48.13
All Students Number of Students		11	10	12	31	43	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	>95%	RV	RV	21.05	49.12	70.18	56.33
Economically Disadvantaged	>95%	RV	RV	20.93	46.51	67.44	37.17
Non-Economically Disadvantaged	>95%	RV	RV	14.29	52.38	66.67	65.88
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	10.83
Students without Disabilities	>95%	RV	RV	22.64	56.60	79.25	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.87	15.87	19.05	49.21	68.25	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.92
Female Students	>95%	RV	RV	15.63	68.75	84.38	56.13
Male Students	>95%	31.25	RV	RV	28.13	50.00	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.69



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	26.56	42.19	68.75	46.48
All Students Number of Students		RV	RV	17	27	44	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.80
Caucasian	>95%	RV	RV	26.32	43.86	70.18	55.30
Economically Disadvantaged	>95%	RV	RV	25.58	39.53	65.12	35.49
Non-Economically Disadvantaged	>95%	RV	RV	28.57	47.62	76.19	64.28
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	11.12
Students without Disabilities	>95%	RV	RV	32.08	49.06	81.13	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.98	42.86	69.84	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.29
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.37
Female Students	>95%	RV	RV	28.13	53.13	81.25	48.39
Male Students	>95%	RV	RV	25.00	31.25	56.25	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.72



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	20.00	29.23	23.08	27.69	50.77	44.06
All Students Number of Students		13	19	15	18	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.53
Caucasian	>95%	18.64	32.20	20.34	28.81	49.15	52.83
Economically Disadvantaged	>95%	25.64	35.90	RV	RV	38.46	32.74
Non-Economically Disadvantaged	>95%	RV	RV	34.62	34.62	69.23	61.69
Students with Disabilities	90.91	RV	RV	10.00	10.00	20.00	4.58
Students without Disabilities	>95%	RV	29.09	RV	30.91	56.36	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.00	29.23	23.08	27.69	50.77	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.96
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.23
Female Students	>95%	RV	RV	24.14	37.93	62.07	52.70
Male Students	>95%	27.78	30.56	RV	RV	41.67	35.99
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	18.52	25.93	18.52	37.04	55.56	43.58
All Students Number of Students		10	14	10	20	30	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	>95%	RV	27.45	RV	35.29	52.94	52.41
Economically Disadvantaged	>95%	RV	RV	22.58	25.81	48.39	32.14
Non-Economically Disadvantaged	>95%	RV	RV	13.04	52.17	65.22	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	RV	25.00	RV	41.67	62.50	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.52	25.93	18.52	37.04	55.56	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.29
Female Students	>95%	RV	RV	12.50	45.83	58.33	51.39
Male Students	>95%	RV	RV	23.33	30.00	53.33	36.00
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	27.27	22.73	30.30	19.70	50.00	33.75
All Students Number of Students		18	15	20	13	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.80
Caucasian	>95%	28.33	21.67	31.67	18.33	50.00	41.66
Economically Disadvantaged	>95%	35.00	27.50	RV	RV	37.50	22.88
Non-Economically Disadvantaged	>95%	RV	RV	42.31	26.92	69.23	50.70
Students with Disabilities	90.91	RV	RV	<5%	10.00	10.00	3.77
Students without Disabilities	>95%	17.86	25.00	35.71	21.43	57.14	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	22.73	30.30	19.70	50.00	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	14.07
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.14
Female Students	>95%	RV	RV	24.14	27.59	51.72	35.44
Male Students	>95%	27.03	RV	35.14	RV	48.65	32.17
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	27.78	27.78	22.22	22.22	44.44	28.97
All Students Number of Students		15	15	12	12	24	
African American	N<10	N<10	N<10	N<10	N<10	N<10	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	>95%	29.41	27.45	21.57	21.57	43.14	35.98
Economically Disadvantaged	>95%	RV	RV	25.81	19.35	45.16	18.60
Non-Economically Disadvantaged	>95%	RV	RV	17.39	26.09	43.48	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	>95%	20.83	29.17	25.00	25.00	50.00	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.78	27.78	22.22	22.22	44.44	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.31
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	71.23
Female Students	>95%	RV	RV	33.33	16.67	50.00	29.51
Male Students	>95%	RV	RV	13.33	26.67	40.00	28.45
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	36.67	RV	RV	28.33	43.33	38.61
All Students Number of Students		22	RV	RV	17	26	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Caucasian	>95%	36.21	RV	RV	29.31	44.83	47.05
Economically Disadvantaged	>95%	42.50	RV	RV	22.50	42.50	30.11
Non-Economically Disadvantaged	>95%	RV	RV	5.00	40.00	45.00	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.89
Students without Disabilities	>95%	32.08	RV	RV	28.30	45.28	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.67	RV	RV	28.33	43.33	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.93
Female Students	>95%	RV	RV	13.04	30.43	43.48	38.35
Male Students	>95%	35.14	RV	RV	27.03	43.24	38.86
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	18.07	24.10	31.33	26.51	57.83	42.17
All Students Number of Students		15	20	26	22	48	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	18.18	24.68	29.87	27.27	57.14	51.24
Economically Disadvantaged	>95%	22.00	28.00	26.00	24.00	50.00	32.82
Non-Economically Disadvantaged	>95%	RV	RV	39.39	30.30	69.70	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	>95%	12.99	24.68	33.77	28.57	62.34	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.07	24.10	31.33	26.51	57.83	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.79
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.12
Female Students	>95%	RV	RV	37.14	31.43	68.57	41.85
Male Students	>95%	20.83	29.17	27.08	22.92	50.00	42.48
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	RV	RV	25.00	37.50	62.50	41.01
All Students Number of Students		RV	RV	16	24	40	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.62
Caucasian	>95%	RV	RV	23.64	36.36	60.00	49.72
Economically Disadvantaged	>95%	RV	RV	26.09	34.78	60.87	32.22
Non-Economically Disadvantaged	>95%	RV	RV	22.22	44.44	66.67	58.85
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	15.24
Students without Disabilities	RV	RV	RV	29.63	44.44	74.07	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.00	37.50	62.50	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.05
Female Students	>95%	RV	RV	31.25	25.00	56.25	40.38
Male Students	>95%	RV	RV	18.75	50.00	68.75	41.63
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	RV	RV	33.85	38.46	72.31	45.94
All Students Number of Students		RV	RV	22	25	47	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	>95%	RV	RV	32.76	37.93	70.69	55.00
Economically Disadvantaged	>95%	RV	RV	28.89	37.78	66.67	35.87
Non-Economically Disadvantaged	>95%	RV	RV	45.00	40.00	85.00	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Students without Disabilities	RV	RV	RV	37.29	42.37	79.66	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	33.85	38.46	72.31	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.99
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.31
Female Students	>95%	RV	RV	37.14	40.00	77.14	46.80
Male Students	>95%	RV	RV	30.00	36.67	66.67	45.10
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	32.35	23.53	17.65	26.47	44.12	42.94
All Students Number of Students		22	16	12	18	30	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	>95%	29.51	22.95	19.67	27.87	47.54	51.63
Economically Disadvantaged	>95%	34.69	26.53	RV	RV	38.78	32.16
Non-Economically Disadvantaged	>95%	RV	RV	10.53	47.37	57.89	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	>95%	25.00	25.00	20.00	30.00	50.00	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	24.24	18.18	27.27	45.45	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.48
Female Students	>95%	35.48	RV	RV	22.58	41.94	45.15
Male Students	>95%	29.73	RV	RV	29.73	45.95	40.85
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	RV	RV	25.40	39.68	65.08	42.23
All Students Number of Students		RV	RV	16	25	41	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	>95%	RV	RV	23.21	42.86	66.07	50.77
Economically Disadvantaged	>95%	RV	RV	23.81	38.10	61.90	31.36
Non-Economically Disadvantaged	>95%	RV	RV	28.57	42.86	71.43	59.72
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	6.81
Students without Disabilities	>95%	RV	RV	28.30	47.17	75.47	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.81	40.32	66.13	43.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	27.42
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.70
Female Students	>95%	RV	RV	22.58	45.16	67.74	44.60
Male Students	>95%	RV	RV	28.13	34.38	62.50	39.93
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	30.30	19.70	31.82	18.18	50.00	32.78
All Students Number of Students		20	13	21	12	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Caucasian	>95%	30.00	21.67	30.00	18.33	48.33	40.76
Economically Disadvantaged	>95%	35.00	RV	27.50	RV	40.00	22.27
Non-Economically Disadvantaged	>95%	RV	RV	38.46	26.92	65.38	49.16
Students with Disabilities	90.91	RV	RV	<5%	<5%	<5%	4.17
Students without Disabilities	>95%	19.64	21.43	37.50	21.43	58.93	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	19.70	31.82	18.18	50.00	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	15.56
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	42.90
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.51
Female Students	>95%	RV	RV	27.59	20.69	48.28	35.26
Male Students	>95%	35.14	RV	35.14	RV	51.35	30.46
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	31.48	RV	31.48	RV	48.15	33.29
All Students Number of Students		17	RV	17	RV	26	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	>95%	33.33	RV	29.41	RV	47.06	41.46
Economically Disadvantaged	>95%	41.94	RV	RV	16.13	38.71	23.10
Non-Economically Disadvantaged	>95%	RV	RV	43.48	17.39	60.87	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	>95%	25.00	RV	35.42	RV	54.17	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.48	RV	31.48	RV	48.15	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.81
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.07
Female Students	>95%	RV	RV	41.67	12.50	54.17	35.31
Male Students	>95%	33.33	RV	RV	20.00	43.33	31.34
Migrant	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	84.3452	86.3886	85.3669	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.3025	86.7481	85.5253	N<10	N<10	---
Economically Disadvantaged	81.8436	86.2382	84.0409	N<10	N<10	---
Non-Economically Disadvantaged	89.0982	86.6743	87.8863	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.8529	86.7046	85.7787	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3452	86.3886	85.3669	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.7653	86.2100	86.4876	N<10	N<10	---
Male Students	82.7548	86.5059	84.6304	N<10	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	87.6567	84.8338	86.2453	81.2413	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.4232	84.4676	86.4454	80.9100	N<10	---
Economically Disadvantaged	86.2729	84.0229	85.1479	80.3586	N<10	---
Non-Economically Disadvantaged	89.6694	86.0133	87.8414	82.4985	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.3422	85.8814	86.6118	81.5226	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.6567	84.8338	86.2453	81.2413	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	89.7546	86.2638	88.0092	82.0653	N<10	---
Male Students	86.0604	83.7459	84.9031	80.6005	N<10	---
Migrant	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	98.2760	94.3526	96.3143	87.8686	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	98.0250	95.2072	96.6161	87.8758	N<10	---
Economically Disadvantaged	96.6624	94.5087	95.5856	89.5194	N<10	---
Non-Economically Disadvantaged	102.5117	93.9429	98.2273	83.5355	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	99.0964	95.1322	97.1143	88.8893	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.2760	94.3526	96.3143	87.8686	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	101.2574	94.0146	97.6360	87.6923	N<10	---
Male Students	94.8529	94.7408	94.7968	88.0712	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	86.2677	85.1613	85.7145	81.7702	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.2820	84.8839	86.0829	81.8358	N<10	---
Economically Disadvantaged	86.2127	86.2565	86.2346	82.8670	N<10	---
Non-Economically Disadvantaged	86.3832	82.8612	84.6222	79.4669	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.7503	84.6372	85.1937	81.6995	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.2677	85.1613	85.7145	81.7702	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.5809	82.9814	84.2811	81.9081	N<10	---
Male Students	87.0491	87.6418	87.3455	81.6132	N<10	---
Migrant	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	73.5619	77.9548	75.7584	75.1743	N<10	75.7320
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.0059	77.8958	75.4508	74.9807	N<10	---
Economically Disadvantaged	74.7380	78.9987	76.8684	74.1502	N<10	76.8070
Non-Economically Disadvantaged	70.7764	75.4824	73.1294	77.5459	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.1365	77.4646	75.3006	75.5920	N<10	75.2793
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.5619	77.9548	75.7584	75.1743	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.3533	79.8332	77.5933	76.3354	N<10	---
Male Students	72.0776	76.3985	74.2380	74.1840	N<10	74.2326
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	81.5574	77.9041	79.7307	81.0075	N<10	79.9912
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.0573	77.8192	79.9382	80.1950	N<10	---
Economically Disadvantaged	80.4215	78.6097	79.5156	79.4394	N<10	---
Non-Economically Disadvantaged	83.7753	76.5263	80.1508	84.0692	N<10	80.8775
Students with Disabilities	70.6712	73.9982	72.3347	76.1292	N<10	---
Students without Disabilities	83.6510	78.6552	81.1531	81.9457	N<10	81.4358
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7084	77.8601	79.7842	80.5538	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.5982	80.0502	80.8242	78.8923	N<10	---
Male Students	81.5192	75.8920	78.7056	82.9906	N<10	79.2339
Migrant	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	83.7316	80.5398	82.1357	86.1108	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.6040	80.9313	82.2677	86.3120	N<10	---
Economically Disadvantaged	84.0935	80.5029	82.2982	85.2794	N<10	---
Non-Economically Disadvantaged	83.2106	80.5928	81.9017	87.3082	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.0970	79.8937	81.4953	87.0452	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7316	80.5398	82.1357	86.1108	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.9395	80.9606	82.9501	88.4367	N<10	---
Male Students	82.7724	80.2056	81.4890	84.2639	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	77.9587	81.2637	79.6112	82.5669	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.0510	80.8676	79.4593	82.6075	N<10	---
Economically Disadvantaged	78.5756	79.8490	79.2123	79.9569	N<10	---
Non-Economically Disadvantaged	77.0480	83.3521	80.2001	86.4198	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.4052	81.0891	79.7472	82.5056	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9587	81.2637	79.6112	82.5669	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9721	80.5905	79.7813	83.6199	N<10	---
Male Students	77.1550	81.7976	79.4763	81.7318	N<10	---
Migrant	---	---	---	---	---	---



Salem School District - 2502000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	84.2707	83.5187	83.8947	82.1236	N<10	83.8995
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.0219	83.6936	81.8577	85.9891	N<10	---
Caucasian	84.3544	83.5000	83.9272	81.9217	N<10	---
Economically Disadvantaged	83.7635	83.7575	83.7605	81.5740	N<10	83.7305
Non-Economically Disadvantaged	85.2069	83.0781	84.1425	83.1271	N<10	84.2107
Students with Disabilities	82.5357	81.7462	82.1409	78.6895	N<10	---
Students without Disabilities	84.4817	83.7343	84.1080	82.5364	N<10	84.1124
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.2947	83.5246	83.9097	82.0628	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	80.5540	82.1621	81.3580	79.4178	N<10	---
Children in Foster Care	91.1815	91.4903	91.3359	77.6907	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.3874	82.6915	83.5394	83.1315	N<10	---
Female Students	85.9008	84.0307	84.9657	82.6214	N<10	---
Male Students	82.8604	83.0758	82.9681	81.6734	N<10	82.9839
Migrant	---	---	---	---	---	---



Salem School District - 2502000

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Students without Disabilities	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Male Students	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	75.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.18
Economically Disadvantaged	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Non-Economically Disadvantaged	91.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30
Students with Disabilities	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Students without Disabilities	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Male Students	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Non-Economically Disadvantaged	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00
Students with Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Students without Disabilities	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Male Students	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	73.08	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.02	47.06	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Economically Disadvantaged	70.73	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.14
Non-Economically Disadvantaged	77.08	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.59
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	71.82	46.81	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.58	47.62	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30
Male Students	78.05	43.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	67.78	60.76	62.03	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.05	60.27	60.27	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.30
Economically Disadvantaged	62.73	53.19	59.57	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47
Non-Economically Disadvantaged	75.71	71.88	65.63	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.94
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Students without Disabilities	67.50	64.86	64.86	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.78	60.76	62.03	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.28	68.57	71.43	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.31
Male Students	69.44	54.55	54.55	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	73.08	63.33	63.79	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.21	61.54	62.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.02
Economically Disadvantaged	68.48	61.90	58.54	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79
Non-Economically Disadvantaged	84.21	66.67	76.47	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Students without Disabilities	73.15	74.51	70.59	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.71
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	63.33	63.79	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.69	56.25	59.38	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.96
Male Students	66.67	71.43	69.23	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	75.71	75.41	70.49	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.19	74.55	69.09	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.11
Economically Disadvantaged	70.83	70.73	65.85	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Non-Economically Disadvantaged	86.36	85.00	80.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.39	82.14	76.79	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.71	75.41	70.49	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.27	84.38	84.38	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Male Students	81.82	65.52	55.17	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	70.55	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.66	50.00	66.67	39.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Economically Disadvantaged	70.19	42.50	56.41	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37
Non-Economically Disadvantaged	71.43	58.82	76.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	54.00	70.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.72	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.70	44.44	65.38	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80
Male Students	71.25	50.00	60.00	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	71.32	66.67	65.00	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.31	66.67	64.81	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06
Economically Disadvantaged	69.57	63.41	63.41	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Non-Economically Disadvantaged	75.00	73.68	68.42	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.99
Students with Disabilities	63.64	10.00	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.49
Students without Disabilities	72.81	78.00	76.00	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.90	67.80	66.10	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	68.97	86.21	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.08
Male Students	75.00	64.52	45.16	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.03	49.15	43.10	62.50	N<10	N<10	N<10	N<10	89.83	N<10	N<10	64.97
Economically Disadvantaged	76.32	37.84	33.33	61.43	N<10	N<10	N<10	N<10	94.74	N<10	N<10	61.14
Non-Economically Disadvantaged	83.33	70.37	55.56	61.54	N<10	N<10	N<10	N<10	85.19	N<10	N<10	71.53
Students with Disabilities	81.82	0.00	20.00	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	50.98
Students without Disabilities	78.95	61.11	47.17	62.50	N<10	N<10	N<10	N<10	90.74	N<10	N<10	68.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.13	50.00	50.00	68.52	N<10	N<10	N<10	N<10	82.76	N<10	N<10	66.32
Male Students	80.56	52.78	37.14	55.88	N<10	N<10	N<10	N<10	97.22	N<10	N<10	64.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.93	50.00	41.67	63.04	N<10	N<10	N<10	N<10	93.88	N<10	N<10	65.31
Economically Disadvantaged	70.00	44.44	25.93	57.41	N<10	N<10	N<10	N<10	96.30	N<10	N<10	59.06
Non-Economically Disadvantaged	85.19	58.33	62.50	70.45	N<10	N<10	N<10	N<10	92.00	N<10	N<10	74.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.00	55.32	46.81	62.22	N<10	N<10	N<10	N<10	93.75	N<10	N<10	67.30
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.00	59.09	45.45	71.43	N<10	N<10	N<10	N<10	91.30	N<10	N<10	66.81
Male Students	85.94	44.83	41.38	57.14	N<10	N<10	N<10	N<10	96.55	N<10	N<10	65.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.07	N<10	N<10	78.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.45	N<10	N<10	79.31
Economically Disadvantaged	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	71.93
Non-Economically Disadvantaged	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	84.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	79.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	79.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	78.57
Male Students	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	78.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	68.63	74.51	0.00	11.76	N<10	64.71	78.43	49.67
Economically Disadvantaged	N<10	N<10	N<10	N<10	63.64	72.73	0.00	15.15	N<10	60.61	72.73	47.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	81.82	0.00	4.55	N<10	68.18	81.82	51.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	75.51	77.55	0.00	12.24	N<10	71.43	81.63	53.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	70.37	88.89	0.00	0.00	N<10	70.37	74.07	50.62
Male Students	N<10	N<10	N<10	N<10	64.29	64.29	0.00	21.43	N<10	57.14	78.57	47.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	72.33	58.14	57.59	55.77	67.27	76.36	0.00	10.91	91.91	63.64	76.36	62.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.31	64.71	58.82	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Caucasian	72.77	57.66	57.27	55.70	68.63	74.51	0.00	11.76	91.93	64.71	78.43	63.07
Economically Disadvantaged	67.74	53.25	52.79	54.36	63.64	72.73	0.00	15.15	93.41	60.61	72.73	59.19
Non-Economically Disadvantaged	79.84	66.67	65.91	58.22	72.73	81.82	0.00	4.55	90.24	68.18	81.82	69.14
Students with Disabilities	71.07	5.36	11.32	43.18	N<10	N<10	N<10	N<10	90.00	N<10	N<10	41.82
Students without Disabilities	72.55	65.03	63.32	57.26	75.51	77.55	0.00	12.24	92.16	71.43	81.63	65.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	58.26	57.71	55.66	67.27	76.36	0.00	10.91	92.44	63.64	76.36	62.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	51.09	34.62	38.46	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59
Children in Foster Care	76.09	27.27	36.36	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.29	96.43	96.43	59.26	N<10	N<10	N<10	N<10	93.33	N<10	N<10	83.61
Female Students	70.16	61.06	65.78	57.79	70.37	88.89	0.00	0.00	89.16	70.37	74.07	64.60
Male Students	74.29	55.60	50.39	53.92	64.29	64.29	0.00	21.43	94.44	57.14	78.57	61.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58
English Learners (Literacy) = 97.68
Students with Disabilities (Mathematics) = 88.50
English Learners (Mathematics) = 96.57



Salem School District - 2502000

SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16
English Learners (Literacy) = 93.28
Students with Disabilities (Mathematics) = 84.67
English Learners (Mathematics) = 93.37



Salem School District - 2502000

SECTION: Achievement - National Public NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30
English Learners (Literacy) = 92.40
Students with Disabilities (Mathematics) = 88.62
English Learners (Mathematics) = 93.26



Salem School District - 2502000

SECTION: Achievement - National Public NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76
English Learners (Literacy) = 88.92
Students with Disabilities (Mathematics) = 88.73
English Learners (Mathematics) = 90.43



Salem School District - 2502000

SECTION: Graduation Rates

2017-2018		
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	100.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.8 %

2017-2018		
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	97.1 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



Salem School District - 2502000

SECTION: College Readiness

	2017-2018	
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	61	31,425
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	83	40,561
Number of Graduates that have taken ACT in High School	53	29,421
ACT Reading Average	21.25	20.32
ACT English Average	21.09	19.44
ACT Math Average	20.45	19.12
ACT Science Average	21.47	19.95
ACT Composite Average	21.17	19.86
SAT® by College Board		
Number of Students Taking SAT College Admission Test	1	1,388
SAT Critical Reading Mean	410	589
SAT Math Mean	540	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	14	29,031
Number of AP Exams Taken	16	45,874
Number of AP Exams Scored 3, 4, or 5	4	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	460
College Going Rates		
All Students	53.5 %	49.1 %
African-American	RV	45.0 %
Hispanic	50.0 %	38.9 %
Caucasian	55.6 %	52.4 %
Economically Disadvantaged	52.9 %	41.3 %
Students with Disabilities	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	24.0 %
Homeless	66.7 %	33.7 %
Children in Foster Care	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	58.9 %
Gifted and Talented	87.5 %	69.8 %
College Credit Accumulation Rates		
All Students	57.1 %	54.1 %
African-American	RV	37.9 %
Hispanic	0.0 %	49.7 %
Caucasian	57.1 %	58.9 %
Economically Disadvantaged	33.3 %	42.9 %
Students with Disabilities	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	32.5 %
Homeless	0.0 %	35.0 %
Children in Foster Care	100.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	60.8 %
Gifted and Talented	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

SECTION: School Performance

	2017-2018	
	District	State
2018 School Performance Rating	---	
Count of Schools with Rating = A	2	152
Count of Schools with Rating = B	0	313
Count of Schools with Rating = C	0	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	2	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	94.63 %	93.92 %
Attendance Rate African American	N<10	93.83 %
Attendance Rate Hispanic	95.36 %	93.95 %
Attendance Rate Caucasian	94.65 %	93.53 %
Attendance Rate Economically Disadvantaged	94.15 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.84 %	93.63 %
Attendance Rate Students with Disabilities	94.54 %	93.8 %
Attendance Rate Students without Disabilities	94.66 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.64 %
Attendance Rate Homeless	91.54 %	90.32 %
Attendance Rate Children in Foster Care	95.29 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %
Attendance Rate Gifted and Talented	97.37 %	95.79 %
Attendance Rate Female Students	94.53 %	93.83 %
Attendance Rate Male Students	94.75 %	93.96 %
Attendance Rate Migrant	N<10	92.07 %
Dropout Rate		
Dropout Rate	0.26 %	2.36 %
College Remediation Rate		
College Remediation Rate	50.9 %	62.8 %
Enrollment		
October 1 Enrollment	830	479,258



Salem School District - 2502000
SECTION: School Environment

2017-2018		
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	2	979
Weapons Incidents		840
Staff Assaults		852
Student Assaults		3,339
Referrals to Law Enforcement		66
School-related Arrests		10



Salem School District - 2502000

SECTION: Retention

	2017-2018	
	District	State
Number of Students Retained at Grade 1	1	1,085
Percent of Students Retained at Grade 1	1.79 %	2.95 %
Number of Students Retained at Grade 2	0	369
Percent of Students Retained at Grade 2	0.00 %	1.00 %
Number of Students Retained at Grade 3	3	158
Percent of Students Retained at Grade 3	5.08 %	0.42 %
Number of Students Retained at Grade 4	2	86
Percent of Students Retained at Grade 4	2.27 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	1	209
Percent of Students Retained at Grade 7	1.52 %	0.57 %
Number of Students Retained at Grade 8	0	222
Percent of Students Retained at Grade 8	0.00 %	0.61 %



Salem School District - 2502000

SECTION: Teacher Quality

	2017-2018	
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
% Teachers with Bachelor's Degree	38.0 %	53.0 %
% Teachers with Master's Degree	62.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)		
	District	State
Number of Teachers (Certified Teachers)	74	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	55	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	54	7,845
Number Certified by National Board for Professional Teaching Standards	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	1	1,459
Percentage of Teachers Teaching Out-of-field	1.4 %	3.5 %
Number of Inexperienced Teachers	7	7,134
Percentage of Teachers who are Inexperienced	9.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	76	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %
Number of Teachers Teaching Out-of-field	---	380
Percentage of Teachers Teaching Out-of-field	---	4.2 %
Number of Inexperienced Teachers	---	1,747
Percentage of Teachers who are Inexperienced	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	1.2 %
Number of Teachers Teaching Out-of-field	---	341
Percentage of Teachers Teaching Out-of-field	---	2.7 %
Number of Inexperienced Teachers	---	1,926
Percentage of Teachers who are Inexperienced	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A
School Board Members		
	Hours of Training	
Burton Yarnell	9.00	
Guy Smith	9.00	
Jason Miller	9.00	
Joey Hall	9.00	
Karen Coffman	9.00	



Salem School District - 2502000

SECTION: School Expenditures

2017-2018						
State and Local Expenditures						
	District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$3,233,092	\$500,945	\$3,734,037	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$202,022	\$7,600	\$209,622	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$136,308	\$74,775	\$211,083	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$167,132	\$62,254	\$229,386	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$246,748	\$11,246	\$257,995	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$255,263	\$498,696	\$753,959	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$226,405	\$111,427	\$337,832	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$167,756	\$34,493	\$202,248	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$79,803	\$380,757	\$460,561	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$69,410	\$69,410	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$4,714,529	\$1,751,603	\$6,466,132	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,625	\$2,090	\$7,715	\$6,231	\$2,084	\$8,315

Federal Expenditures						
	District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$473,567	\$88,927	\$562,493	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$26,110	\$26,110	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$111,468	\$42,124	\$153,592	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$31,817	\$0	\$31,817	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$17,702	\$17,702	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$26	\$26	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$616,852	\$174,889	\$791,741	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$736	\$209	\$945	\$1,281	\$318	\$1,599

Total Expenditures						
	District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$3,706,659	\$589,871	\$4,296,530	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$202,022	\$33,709	\$235,732	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$247,776	\$116,899	\$364,675	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$198,949	\$62,254	\$261,203	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$246,748	\$11,246	\$257,995	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$255,263	\$498,696	\$753,959	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$226,405	\$111,427	\$337,832	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$167,756	\$52,195	\$219,950	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$79,803	\$380,757	\$460,561	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$69,410	\$69,410	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$26	\$26	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$5,331,381	\$1,926,492	\$7,257,872	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,361	\$2,298	\$8,659	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018		
	District	State
Mills Voted	31.5	38.4
Average Teacher Salary	\$48,654	\$49,840
Extracurricular Expenditures	\$404,933	\$187,202,332
Capital Expenditures	\$90,680	\$573,071,733
Debt Service Expenditures	\$0	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	62.9 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000
SECTION: Alternatively Tested

2017-2018			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	RV	RV	RV	31.75	34.92
Caucasian	RV	RV	RV	31.15	36.07
Caucasian Student with Disability	>95%	RV	RV	20	30
Caucasian Female	>95%	RV	RV	39.13	34.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.1	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	34.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.1	33.33
Caucasian Male	>95%	RV	31.58	RV	36.84
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	40
Caucasian Male Non-English Learner	>95%	RV	31.58	RV	36.84
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	40
Caucasian Student without Disability	RV	RV	RV	33.33	37.25
Caucasian Non-English Learner	RV	RV	RV	31.15	36.07
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	30
Caucasian Non-English Learner without Disability	RV	RV	RV	33.33	37.25
Student with Disability	>95%	RV	RV	20	30
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	41.67	33.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	40.91	31.82
Female Non-English Learner	>95%	RV	RV	41.67	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	40.91	31.82
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	33.33	RV	35.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	32.26	RV	38.71
Male Non-English Learner	>95%	RV	33.33	RV	35.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	32.26	RV	38.71
Student without Disability	RV	RV	RV	33.96	35.85
Non-English Learner	RV	RV	RV	31.75	34.92
Non-English Learner Student with Disability	>95%	RV	RV	20	30
Non-English Learner Student without Disability	RV	RV	RV	33.96	35.85



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	RV	RV	RV	51.14	23.86
Caucasian	RV	RV	RV	51.22	24.39
Caucasian Student with Disability	>95%	RV	RV	27.27	9.09
Caucasian Female	>95%	RV	RV	54.84	29.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	55.17	31.03
Caucasian Female Non-English Learner	>95%	RV	RV	54.84	29.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	55.17	31.03
Caucasian Male	RV	RV	25.49	49.02	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	54.76	23.81
Caucasian Male Non-English Learner	RV	RV	25.49	49.02	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	54.76	23.81
Caucasian Student without Disability	RV	RV	RV	54.93	26.76
Caucasian Non-English Learner	RV	RV	RV	51.22	24.39
Caucasian Non-English Learner with Disability	>95%	RV	RV	27.27	9.09
Caucasian Non-English Learner without Disability	RV	RV	RV	54.93	26.76
Student with Disability	>95%	RV	RV	27.27	9.09
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	52.78	27.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	52.94	29.41
Female Non-English Learner	>95%	RV	RV	52.78	27.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	52.94	29.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	RV	25	50	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	55.81	23.28
Male Non-English Learner	RV	RV	25	50	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	55.81	23.28
Student without Disability	RV	RV	RV	54.55	25.97
Non-English Learner	RV	RV	RV	51.14	23.86
Non-English Learner Student with Disability	>95%	RV	RV	27.27	9.09
Non-English Learner Student without Disability	RV	RV	RV	54.55	25.97



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	RV	RV	RV	43.75	40.63
Caucasian	>95%	RV	RV	41.82	41.82
Caucasian Student with Disability	>95%	RV	RV	20	20
Caucasian Female	>95%	RV	RV	46.43	39.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	54.55	45.45
Caucasian Female Non-English Learner	>95%	RV	RV	46.43	39.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	54.55	45.45
Caucasian Male	>95%	RV	RV	37.04	44.44
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	39.13	47.83
Caucasian Male Non-English Learner	>95%	RV	RV	37.04	44.44
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	39.13	47.83
Caucasian Student without Disability	>95%	RV	RV	46.67	46.67
Caucasian Non-English Learner	>95%	RV	RV	41.82	41.82
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	20
Caucasian Non-English Learner without Disability	>95%	RV	RV	46.67	46.67
Student with Disability	>95%	RV	RV	20	20
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	46.88	37.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	53.85	42.31
Female Non-English Learner	>95%	RV	RV	46.88	37.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	53.85	42.31
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40.63	43.75
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	42.86	46.43
Male Non-English Learner	>95%	RV	RV	40.63	43.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	42.86	46.43
Student without Disability	>95%	RV	RV	48.15	44.44
Non-English Learner	RV	RV	RV	43.75	40.63
Non-English Learner Student with Disability	>95%	RV	RV	20	20
Non-English Learner Student without Disability	>95%	RV	RV	48.15	44.44



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	34.85	53.03
Caucasian	>95%	RV	RV	35.59	52.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	40.63	53.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	40	56.67
Caucasian Female Non-English Learner	>95%	RV	RV	40.63	53.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	40	56.67
Caucasian Male	>95%	RV	RV	29.63	51.85
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	34.78	52.17
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	51.85
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	34.78	52.17
Caucasian Student without Disability	>95%	RV	RV	37.74	54.72
Caucasian Non-English Learner	>95%	RV	RV	35.59	52.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	37.74	54.72
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	40	54.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	39.39	57.58
Female Non-English Learner	>95%	RV	RV	40	54.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.39	57.58
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	29.03	51.61
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	34.62	53.85
Male Non-English Learner	>95%	RV	RV	29.03	51.61
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.62	53.85
Student without Disability	>95%	RV	RV	37.29	55.93
Non-English Learner	>95%	RV	RV	34.85	53.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	37.29	55.93



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	28.99	42.03	RV
Caucasian	>95%	RV	25.81	43.55	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	51.72	17.24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	50	19.23
Caucasian Female Non-English Learner	>95%	RV	RV	51.72	17.24
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	50	19.23
Caucasian Male	>95%	RV	RV	36.36	24.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.38	27.59
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	24.24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	27.59
Caucasian Student without Disability	RV	RV	27.27	45.45	RV
Caucasian Non-English Learner	>95%	RV	25.81	43.55	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	27.27	45.45	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	32.26	48.39	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	35.71	46.43	RV
Female Non-English Learner	>95%	RV	RV	50	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	48.15	18.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	26.32	36.84	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	42.42	24.24
Male Non-English Learner	>95%	RV	27.03	37.84	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	43.75	25
Student without Disability	RV	RV	29.51	44.26	RV
Non-English Learner	>95%	RV	28.36	43.28	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	28.81	45.76	RV



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	26.56	42.19
Caucasian	>95%	RV	RV	26.32	43.86
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	25.93	55.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26	56
Caucasian Female Non-English Learner	>95%	RV	RV	25.93	55.56
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26	56
Caucasian Male	>95%	RV	RV	26.67	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	36.36	45.45
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	45.45
Caucasian Student without Disability	>95%	RV	RV	31.91	51.06
Caucasian Non-English Learner	>95%	RV	RV	26.32	43.86
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	31.91	51.06
Student with Disability	>95%	RV	RV	<5%	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	28.13	53.13
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	31.03	55.17
Female Non-English Learner	>95%	RV	RV	28.13	53.13
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.03	55.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	25	31.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	41.67
Male Non-English Learner	>95%	RV	RV	25.81	32.26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.78	43.48
Student without Disability	>95%	RV	RV	32.08	49.08
Non-English Learner	>95%	RV	RV	26.98	42.86
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-English Learner Student without Disability	>95%	RV	RV	32.69	50



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.27	22.73	30.3	19.7
Caucasian	>95%	28.33	21.67	31.67	18.33
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	26.92	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	33.33	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	23.81
Caucasian Male	>95%	RV	RV	35.29	14.71
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.38	17.24
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	14.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	17.24
Caucasian Student without Disability	>95%	RV	24	38	RV
Caucasian Non-English Learner	>95%	28.33	21.67	31.67	18.33
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	24	38	RV
Student with Disability	90.91	RV	RV	<5%	10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	24.14	27.59
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	29.17	29.17
Female Non-English Learner	>95%	RV	RV	24.14	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.17	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.03	RV	35.14	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	40.63	15.63
Male Non-English Learner	>95%	27.03	RV	35.14	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	40.63	15.63
Student without Disability	>95%	17.86	25	35.71	21.43
Non-English Learner	>95%	27.27	22.73	30.3	19.7
Non-English Learner Student with Disability	90.91	RV	RV	<5%	10
Non-English Learner Student without Disability	>95%	17.86	25	35.71	21.43



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.78	27.78	22.22	22.22
Caucasian	>95%	29.41	27.45	21.57	21.57
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	31.82	18.18
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	35	20
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	18.18
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35	20
Caucasian Male	>95%	RV	RV	13.79	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	16	28
Caucasian Male Non-English Learner	>95%	RV	RV	13.79	24.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	16	28
Caucasian Student without Disability	>95%	22.22	28.89	24.44	24.44
Caucasian Non-English Learner	>95%	29.41	27.45	21.57	21.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	28.89	24.44	24.44
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	33.33	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	36.36	18.18
Female Non-English Learner	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	36.36	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	13.33	26.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	15.38	30.77
Male Non-English Learner	>95%	RV	RV	13.33	26.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15.38	30.77
Student without Disability	>95%	20.83	29.17	25	25
Non-English Learner	>95%	27.78	27.78	22.22	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	20.83	29.17	25	25



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	10.86	21.16	36.33	31.65
Caucasian	>97%	11.09	20.53	36.34	32.03
Caucasian Student with Disability	>95%	40	31.43	14.29	14.29
Caucasian Female	>95%	8.26	16.97	40.37	34.4
Caucasian Female with Disability	>95%	RV	RV	25	16.67
Caucasian Female without Disability	>95%	5.67	15.46	42.27	36.6
Caucasian Female Non-English Learner	>95%	8.26	16.97	40.37	34.4
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner without Disability	>95%	5.67	15.46	42.27	36.6
Caucasian Male	>95%	13.38	23.42	33.09	30.11
Caucasian Male with Disability	>95%	45.65	32.61	RV	RV
Caucasian Male without Disability	>95%	6.73	21.52	38.12	33.63
Caucasian Male Non-English Learner	>95%	13.38	23.42	33.09	30.11
Caucasian Male Non-English Learner with Disability	>95%	45.65	32.61	RV	RV
Caucasian Male Non-English Learner without Disability	>95%	6.73	21.52	38.12	33.63
Caucasian Student without Disability	>97%	6.24	18.71	40.05	35.01
Caucasian Non-English Learner	>97%	11.09	20.53	36.34	32.03
Caucasian Non-English Learner with Disability	>95%	40	31.43	14.29	14.29
Caucasian Non-English Learner without Disability	>97%	6.24	18.71	40.05	35.01
Student with Disability	>95%	39.73	32.88	13.7	13.7
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	7.82	18.11	39.92	34.16
Female Student with Disability	>95%	RV	RV	24	16
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	5.05	16.97	41.74	36.24
Female Non-English Learner	>95%	7.85	17.77	40.08	34.3
Female Non-English Learner with Disability	>95%	RV	RV	24	16
Female Non-English Learner without Disability	>95%	5.07	16.59	41.94	36.41
Hispanic	95	RV	RV	52.63	15.79
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	45.45	18.18
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	50	20
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	18.18
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	50	20
Hispanic Student without Disability	>95%	RV	RV	55.56	16.67
Hispanic Non-English Learner	95	RV	RV	52.63	15.79
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	55.56	16.67
Male	>95%	13.4	23.71	33.33	26.55
Male Student with Disability	>95%	43.75	35.42	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	7.41	21.4	38.27	32.92
Male Non-English Learner	>95%	12.8	23.88	33.56	29.76
Male Non-English Learner with Disability	>95%	43.75	35.42	RV	RV
Male Non-English Learner without Disability	>95%	6.64	21.58	38.59	33.2
Student without Disability	>97%	6.29	19.31	39.91	34.49
Non-English Learner	>97%	10.55	21.09	36.53	31.83
Non-English Learner Student with Disability	>95%	39.73	32.88	13.7	13.7
Non-English Learner Student without Disability	>97%	5.9	19.21	40.17	34.72



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	26.98	20.63	15.87	36.51
Caucasian	>95%	24.59	21.31	16.39	37.7
Caucasian Student with Disability	>95%	RV	RV	10	30
Caucasian Female	>95%	RV	RV	8.7	43.48
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	9.52	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	8.7	43.48
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	9.52	42.86
Caucasian Male	>95%	26.32	RV	RV	34.21
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	23.33	36.67
Caucasian Male Non-English Learner	>95%	26.32	RV	RV	34.21
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	23.33	36.67
Caucasian Student without Disability	>95%	RV	23.53	RV	36.22
Caucasian Non-English Learner	>95%	24.59	21.31	16.39	37.7
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	30
Caucasian Non-English Learner without Disability	>95%	RV	23.53	RV	36.22
Student with Disability	>95%	RV	RV	10	30
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	6.33	41.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	9.09	40.91
Female Non-English Learner	>95%	RV	RV	8.33	41.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	9.09	40.91
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	28.21	RV	RV	33.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	22.58	35.48
Male Non-English Learner	>95%	28.21	RV	RV	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	22.58	35.48
Student without Disability	>95%	RV	22.64	RV	37.74
Non-English Learner	>95%	26.98	20.63	15.87	36.51
Non-English Learner Student with Disability	>95%	RV	RV	10	30
Non-English Learner Student without Disability	>95%	RV	22.64	RV	37.74



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	20.45	17.05	23.86	38.64
Caucasian	>95%	21.95	17.07	24.39	36.59
Caucasian Student with Disability	>95%	RV	RV	9.09	9.09
Caucasian Female	>95%	RV	RV	22.58	48.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	24.14	51.72
Caucasian Female Non-English Learner	>95%	RV	RV	22.58	48.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24.14	51.72
Caucasian Male	>95%	25.49	19.61	25.49	29.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	33.33
Caucasian Male Non-English Learner	>95%	25.49	19.61	25.49	29.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	33.33
Caucasian Student without Disability	>95%	15.49	16.9	26.76	40.85
Caucasian Non-English Learner	>95%	21.95	17.07	24.39	36.59
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disability	>95%	15.49	16.9	26.76	40.85
Student with Disability	>95%	RV	RV	9.09	9.09
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	22.22	50
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	23.53	52.94
Female Non-English Learner	>95%	RV	RV	22.22	50
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	23.53	52.94
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	25	19.23	25	30.77
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	27.91	34.88
Male Non-English Learner	>95%	25	19.23	25	30.77
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	27.91	34.88
Student without Disability	>95%	14.29	16.88	25.97	42.86
Non-English Learner	>95%	20.45	17.05	23.86	38.64
Non-English Learner Student with Disability	>95%	RV	RV	9.09	9.09
Non-English Learner Student without Disability	>95%	14.29	16.88	25.97	42.86



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	RV	RV	RV	21.88	56.25
Caucasian	>95%	RV	RV	23.64	56.36
Caucasian Student with Disability	>95%	RV	RV	20	10
Caucasian Female	>95%	RV	RV	17.86	57.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.18	72.73
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	57.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	72.73
Caucasian Male	>95%	RV	RV	29.63	55.56
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.43	60.87
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	55.56
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.43	60.87
Caucasian Student without Disability	>95%	RV	RV	24.44	66.67
Caucasian Non-English Learner	>95%	RV	RV	23.64	56.36
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	24.44	66.67
Student with Disability	>95%	RV	RV	20	10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	15.63	59.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	15.38	73.08
Female Non-English Learner	>95%	RV	RV	15.63	59.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	15.38	73.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.13	53.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	28.57	57.14
Male Non-English Learner	>95%	RV	RV	28.13	53.13
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	28.57	57.14
Student without Disability	>95%	RV	RV	22.22	64.81
Non-English Learner	RV	RV	RV	21.88	56.25
Non-English Learner Student with Disability	>95%	RV	RV	20	10
Non-English Learner Student without Disability	>95%	RV	RV	22.22	64.81



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	22.73	57.58
Caucasian	>95%	RV	RV	22.03	57.83
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	12.5	68.75
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	13.33	73.33
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	68.75
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	13.33	73.33
Caucasian Male	>95%	RV	RV	33.33	44.44
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.43	52.17
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	44.44
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.43	52.17
Caucasian Student without Disability	>95%	RV	RV	20.75	64.15
Caucasian Non-English Learner	>95%	RV	RV	22.03	57.83
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	20.75	64.15
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	11.43	71.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	12.12	75.76
Female Non-English Learner	>95%	RV	RV	11.43	71.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	12.12	75.76
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	35.48	41.94
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	34.62	50
Male Non-English Learner	>95%	RV	RV	35.48	41.94
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.62	50
Student without Disability	>95%	RV	RV	22.03	64.41
Non-English Learner	>95%	RV	RV	22.73	57.58
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	22.03	64.41



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	22.06	17.65	27.94	32.35
Caucasian	>95%	18.03	16.39	31.15	34.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	37.93	37.93
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.46	42.31
Caucasian Female Non-English Learner	>95%	RV	RV	37.93	37.93
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.46	42.31
Caucasian Male	>95%	RV	RV	25	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	35.71
Caucasian Male Non-English Learner	>95%	RV	RV	25	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	35.71
Caucasian Student without Disability	>95%	RV	RV	33.33	38.89
Caucasian Non-English Learner	>95%	18.03	16.39	31.15	34.43
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	38.89
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.48	35.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.71	39.29
Female Non-English Learner	>95%	RV	RV	36.67	36.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	37.04	40.74
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.03	RV	RV	29.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	34.38
Male Non-English Learner	>95%	RV	RV	22.22	30.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25.81	35.48
Student without Disability	>95%	RV	RV	30	36.67
Non-English Learner	>95%	19.7	18.18	28.79	33.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	31.03	37.93



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	17.19	15.63	18.75	48.44
Caucasian	>95%	RV	RV	21.05	48.12
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	18.52	70.37
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	72
Caucasian Female Non-English Learner	>95%	RV	RV	18.52	70.37
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	72
Caucasian Male	>95%	RV	RV	23.33	30
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	40.91
Caucasian Male Non-English Learner	>95%	RV	RV	23.33	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	40.91
Caucasian Student without Disability	>95%	RV	RV	25.53	57.45
Caucasian Non-English Learner	>95%	RV	RV	21.05	48.12
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25.53	57.45
Student with Disability	>95%	RV	RV	<5%	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	15.63	68.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	17.24	72.41
Female Non-English Learner	>95%	RV	RV	15.63	68.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	17.24	72.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	31.25	RV	RV	28.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.17	37.5
Male Non-English Learner	>95%	RV	RV	22.58	29.03
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30.43	38.13
Student without Disability	>95%	RV	RV	22.64	56.6
Non-English Learner	>95%	15.87	15.87	19.05	49.21
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-English Learner Student without Disability	>95%	RV	RV	23.08	57.89



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	29.23	23.08	27.69
Caucasian	>95%	18.64	32.2	20.34	28.81
Caucasian Student with Disability	>95%	RV	RV	10	10
Caucasian Female	>95%	RV	RV	19.23	38.46
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	19.05	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	38.46
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	19.05	42.86
Caucasian Male	>95%	RV	33.33	RV	21.21
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	35.71	RV	25
Caucasian Male Non-English Learner	>95%	RV	33.33	RV	21.21
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	35.71	RV	25
Caucasian Student without Disability	>95%	RV	32.65	RV	32.65
Caucasian Non-English Learner	>95%	18.64	32.2	20.34	28.81
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disability	>95%	RV	32.65	RV	32.65
Student with Disability	90.91	RV	RV	10	10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	24.14	37.93
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	25	41.67
Female Non-English Learner	>95%	RV	RV	24.14	37.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.78	30.56	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	32.26	RV	22.58
Male Non-English Learner	>95%	27.78	30.56	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	32.26	RV	22.58
Student without Disability	>95%	RV	29.09	RV	30.91
Non-English Learner	>95%	20	29.23	23.08	27.69
Non-English Learner Student with Disability	90.91	RV	RV	10	10
Non-English Learner Student without Disability	>95%	RV	29.09	RV	30.91



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.52	25.93	18.52	37.04
Caucasian	>95%	RV	27.45	RV	35.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.64	40.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	15	45
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	40.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	15	45
Caucasian Male	>95%	RV	RV	20.69	31.03
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	24	36
Caucasian Male Non-English Learner	>95%	RV	RV	20.69	31.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	24	36
Caucasian Student without Disability	>95%	RV	26.67	RV	40
Caucasian Non-English Learner	>95%	RV	27.45	RV	35.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26.67	RV	40
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	12.5	45.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	13.64	50
Female Non-English Learner	>95%	RV	RV	12.5	45.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.64	50
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	23.33	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	26.92	34.62
Male Non-English Learner	>95%	RV	RV	23.33	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.92	34.62
Student without Disability	>95%	RV	25	RV	41.67
Non-English Learner	>95%	18.52	25.93	18.52	37.04
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	25	RV	41.67



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	17.29	19.17	21.8	41.73
Caucasian	>97%	16.7	19.38	22.27	41.65
Caucasian Student with Disability	>95%	54.29	24.29	RV	RV
Caucasian Female	>95%	11.01	18.35	19.27	51.38
Caucasian Female with Disability	>95%	RV	RV	12.5	12.5
Caucasian Female without Disability	>95%	7.73	15.98	20.1	56.19
Caucasian Female Non-English Learner	>95%	11.01	18.35	19.27	51.38
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner without Disability	>95%	7.73	15.98	20.1	56.19
Caucasian Male	>95%	21.35	20.22	24.72	33.71
Caucasian Male with Disability	>95%	63.04	RV	RV	8.7
Caucasian Male without Disability	>95%	12.67	20.81	27.6	38.91
Caucasian Male Non-English Learner	>95%	21.35	20.22	24.72	33.71
Caucasian Male Non-English Learner with Disability	>95%	63.04	RV	RV	8.7
Caucasian Male Non-English Learner without Disability	>95%	12.67	20.81	27.6	38.91
Caucasian Student without Disability	>97%	10.36	18.55	24.1	46.99
Caucasian Non-English Learner	>97%	16.7	19.38	22.27	41.65
Caucasian Non-English Learner with Disability	>95%	54.29	24.29	RV	RV
Caucasian Non-English Learner without Disability	>97%	10.36	18.55	24.1	46.99
Student with Disability	>95%	56.16	23.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	11.11	18.11	18.52	52.26
Female Student with Disability	>95%	40	RV	RV	12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	7.8	16.06	19.27	56.88
Female Non-English Learner	>95%	10.74	18.18	18.6	52.48
Female Non-English Learner with Disability	>95%	40	RV	RV	12
Female Non-English Learner without Disability	>95%	7.37	16.13	19.35	57.14
Hispanic	95	RV	RV	31.58	31.58
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	>95%	RV	RV	27.27	27.27
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	30	30
Hispanic Student without Disability	>95%	RV	RV	33.33	33.33
Hispanic Non-English Learner	95	RV	RV	31.58	31.58
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	33.33	33.33
Male	>95%	22.49	20.07	24.57	32.87
Male Student with Disability	>95%	64.58	RV	RV	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	14.11	20.75	27.39	37.76
Male Non-English Learner	>95%	21.95	20.21	24.74	33.1
Male Non-English Learner with Disability	>95%	64.58	RV	RV	8.33
Male Non-English Learner without Disability	>95%	13.39	20.92	27.62	38.08
Student without Disability	>97%	11.11	18.52	23.63	46.94
Non-English Learner	>97%	16.62	19.28	21.93	41.97
Non-English Learner Student with Disability	>95%	56.16	23.29	RV	RV
Non-English Learner Student without Disability	>97%	10.53	18.64	23.68	47.15



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	36.67	RV	RV	28.33
Caucasian	>95%	36.21	RV	RV	29.31
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.64	31.82
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	14.29	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	31.82
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	14.29	33.33
Caucasian Male	>95%	33.33	RV	RV	27.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	27.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	26.67
Caucasian Student without Disability	>95%	31.37	RV	RV	29.41
Caucasian Non-English Learner	>95%	36.21	RV	RV	29.31
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.37	RV	RV	29.41
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	13.04	30.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	13.64	31.82
Female Non-English Learner	>95%	RV	RV	13.04	30.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.64	31.82
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.14	RV	RV	27.03
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	19.35	25.81
Male Non-English Learner	>95%	35.14	RV	RV	27.03
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	19.35	25.81
Student without Disability	>95%	32.08	RV	RV	28.3
Non-English Learner	>95%	36.67	RV	RV	28.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32.08	RV	RV	28.3



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	18.07	24.1	31.33	26.51
Caucasian	>95%	18.18	24.68	29.87	27.27
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	33.33	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	34.48	34.48
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.48	34.48
Caucasian Male	>95%	21.28	27.66	27.66	23.4
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	26.57	30.95	RV
Caucasian Male Non-English Learner	>95%	21.28	27.66	27.66	23.4
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	26.57	30.95	RV
Caucasian Student without Disability	>95%	RV	RV	32.39	29.58
Caucasian Non-English Learner	>95%	18.18	24.68	29.87	27.27
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	32.39	29.58
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	37.14	31.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	38.24	32.35
Female Non-English Learner	>95%	RV	RV	37.14	31.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	38.24	32.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	20.83	29.17	27.08	22.92
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	30.23	30.23	RV
Male Non-English Learner	>95%	20.83	29.17	27.08	22.92
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	30.23	30.23	RV
Student without Disability	>95%	12.99	24.68	33.77	26.57
Non-English Learner	>95%	18.07	24.1	31.33	26.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	12.99	24.68	33.77	26.57



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	25	37.5
Caucasian	>95%	RV	RV	23.64	36.36
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	28.57	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36.36	31.82
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.36	31.82
Caucasian Male	>95%	RV	RV	18.52	48.15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	21.74	56.52
Caucasian Male Non-English Learner	>95%	RV	RV	18.52	48.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.74	56.52
Caucasian Student without Disability	RV	RV	RV	28.89	44.44
Caucasian Non-English Learner	>95%	RV	RV	23.64	36.36
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	RV	RV	RV	28.89	44.44
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	31.25	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	38.46	30.77
Female Non-English Learner	>95%	RV	RV	31.25	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	38.46	30.77
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.75	50
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	21.43	57.14
Male Non-English Learner	>95%	RV	RV	18.75	50
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	21.43	57.14
Student without Disability	RV	RV	RV	29.63	44.44
Non-English Learner	>95%	RV	RV	25	37.5
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	RV	RV	RV	29.63	44.44



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	33.85	38.46
Caucasian	>95%	RV	RV	32.76	37.93
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.38	40.63
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36.67	43.33
Caucasian Female Non-English Learner	>95%	RV	RV	34.38	40.63
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.67	43.33
Caucasian Male	>95%	RV	RV	30.77	34.62
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	34.78	39.13
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	34.62
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	34.78	39.13
Caucasian Student without Disability	RV	RV	RV	35.85	41.51
Caucasian Non-English Learner	>95%	RV	RV	32.76	37.93
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	RV	35.85	41.51
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	37.14	40
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	39.39	42.42
Female Non-English Learner	>95%	RV	RV	37.14	40
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.39	42.42
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	30	36.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	34.62	42.31
Male Non-English Learner	>95%	RV	RV	30	36.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.62	42.31
Student without Disability	RV	RV	RV	37.29	42.37
Non-English Learner	>95%	RV	RV	33.85	38.46
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	RV	37.29	42.37



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	32.35	23.53	17.65	26.47
Caucasian	>95%	29.51	22.95	19.67	27.87
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20.69	24.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.08	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	24.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.08	26.92
Caucasian Male	>95%	RV	RV	18.75	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	21.43	35.71
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.43	35.71
Caucasian Student without Disability	>95%	22.22	24.07	22.22	31.48
Caucasian Non-English Learner	>95%	29.51	22.95	19.67	27.87
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	24.07	22.22	31.48
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	35.48	RV	RV	22.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.43	25
Female Non-English Learner	>95%	33.33	RV	RV	23.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.22	25.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	29.73	RV	RV	29.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.75	34.38
Male Non-English Learner	>95%	27.78	RV	RV	30.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	19.35	35.48
Student without Disability	>95%	25	25	20	30
Non-English Learner	>95%	30.3	24.24	18.18	27.27
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.41	25.96	20.69	31.03



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	25.4	39.68
Caucasian	>95%	RV	RV	23.21	42.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	19.23	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	52
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	52
Caucasian Male	>95%	RV	RV	26.67	36.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	50
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	36.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	50
Caucasian Student without Disability	>95%	RV	RV	25.53	51.06
Caucasian Non-English Learner	>95%	RV	RV	23.21	42.86
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25.53	51.06
Student with Disability	>95%	RV	RV	10	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	22.58	45.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	24.14	48.28
Female Non-English Learner	>95%	RV	RV	22.58	45.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	24.14	48.28
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.13	34.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	45.83
Male Non-English Learner	>95%	RV	RV	29.03	35.48
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.78	47.83
Student without Disability	>95%	RV	RV	28.3	47.17
Non-English Learner	>95%	RV	RV	25.81	40.32
Non-English Learner Student with Disability	>95%	RV	RV	10	<5%
Non-English Learner Student without Disability	>95%	RV	RV	28.85	48.08



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.3	19.7	31.82	18.18
Caucasian	>95%	30	21.67	30	18.33
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	23.08	19.23
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28.57	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	19.23
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	23.81
Caucasian Male	>95%	32.35	RV	35.29	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.38	20.69
Caucasian Male Non-English Learner	>95%	32.35	RV	35.29	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	20.69
Caucasian Student without Disability	>95%	RV	24	36	RV
Caucasian Non-English Learner	>95%	30	21.67	30	18.33
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	RV	24	36	RV
Student with Disability	90.91	RV	RV	<5%	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	27.59	20.69
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	33.33	25
Female Non-English Learner	>95%	RV	RV	27.59	20.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.14	RV	35.14	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	40.63	18.75
Male Non-English Learner	>95%	35.14	RV	35.14	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	40.63	18.75
Student without Disability	>95%	19.64	21.43	37.5	21.43
Non-English Learner	>95%	30.3	19.7	31.82	18.18
Non-English Learner Student with Disability	90.91	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	19.64	21.43	37.5	21.43



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.48	RV	31.48	RV
Caucasian	>95%	33.33	RV	29.41	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	36.36	13.64
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	40	15
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	13.64
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	40	15
Caucasian Male	>95%	34.48	RV	RV	20.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28	24
Caucasian Male Non-English Learner	>95%	34.48	RV	RV	20.69
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28	24
Caucasian Student without Disability	>95%	26.67	RV	33.33	RV
Caucasian Non-English Learner	>95%	33.33	RV	29.41	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.67	RV	33.33	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	41.67	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	45.45	13.64
Female Non-English Learner	>95%	RV	RV	41.67	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	45.45	13.64
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.33	RV	RV	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	26.92	23.08
Male Non-English Learner	>95%	33.33	RV	RV	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.92	23.08
Student without Disability	>95%	25	RV	35.42	RV
Non-English Learner	>95%	31.48	RV	31.48	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25	RV	35.42	RV



Salem School District - 2502000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	23.71	20.65	26.58	29.06
Caucasian	>97%	23.74	21.01	25.63	29.62
Caucasian Student with Disability	>95%	80	RV	RV	<5%
Caucasian Female	>95%	21.4	21.86	26.51	30.23
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	15.46	21.65	29.38	33.51
Caucasian Female Non-English Learner	>95%	21.4	21.86	26.51	30.23
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	15.46	21.65	29.38	33.51
Caucasian Male	>95%	25.67	20.31	24.9	29.12
Caucasian Male with Disability	>95%	RV	RV	<5%	5.13
Caucasian Male without Disability	>95%	15.77	22.07	28.63	33.33
Caucasian Male Non-English Learner	>95%	25.67	20.31	24.9	29.12
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.13
Caucasian Male Non-English Learner without Disability	>95%	15.77	22.07	28.63	33.33
Caucasian Student without Disability	>97%	15.63	21.88	29.09	33.41
Caucasian Non-English Learner	>97%	23.74	21.01	25.63	29.62
Caucasian Non-English Learner with Disability	>95%	80	RV	RV	<5%
Caucasian Non-English Learner without Disability	>97%	15.63	21.88	29.09	33.41
Student with Disability	>95%	80.95	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	20.83	20.83	29.17	29.17
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	15.14	20.64	32.11	32.11
Female Non-English Learner	>95%	20.5	20.92	29.29	29.29
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	14.75	20.74	32.26	32.26
Hispanic	95	RV	RV	36.84	21.05
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	>95%	RV	RV	9.09	36.36
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	36.36
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	10	40
Hispanic Student without Disability	>95%	RV	RV	38.89	22.22
Hispanic Non-English Learner	95	RV	RV	36.84	21.05
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	38.89	22.22
Male	>95%	26.15	20.49	24.38	26.98
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	16.53	22.31	28.1	33.06
Male Non-English Learner	>95%	25.62	20.64	24.56	29.18
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	15.83	22.5	28.33	33.33
Student without Disability	>97%	15.67	21.52	30	32.61
Non-English Learner	>97%	23.27	20.77	26.73	29.23
Non-English Learner Student with Disability	>95%	80.95	RV	RV	<5%
Non-English Learner Student without Disability	>97%	15.32	21.66	30.2	32.82



Salem School District - 2502000
SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



Salem School District - 2502000
SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates	
	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Student with Disability	N<10
Hispanic Female	N<10
Hispanic Female with Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



Salem School District - 2502000

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	84.27	83.52	83.89	82.12	N=10	83.9
Caucasian	84.35	83.5	83.93	81.92	N=10	--
Caucasian Student with Disability	82.47	81.42	81.94	78.59	N=10	--
Caucasian Female	86.14	83.95	85.04	82.38	N=10	--
Caucasian Female with Disability	84.73	85.93	85.33	81.63	N=10	--
Caucasian Female without Disability	86.27	83.76	85.02	82.46	N=10	--
Caucasian Female Non-English Learner	86.14	83.95	85.04	82.38	N=10	--
Caucasian Female Non-English Learner with Disability	84.73	85.93	85.33	81.63	N=10	--
Caucasian Female Non-English Learner without Disability	86.27	83.76	85.02	82.46	N=10	--
Caucasian Male	82.86	83.12	82.99	81.52	N=10	--
Caucasian Male with Disability	81.23	78.96	80.09	76.68	N=10	--
Caucasian Male without Disability	83.11	83.76	83.44	82.23	N=10	--
Caucasian Male Non-English Learner	82.86	83.12	82.99	81.52	N=10	--
Caucasian Male Non-English Learner with Disability	81.23	78.96	80.09	76.68	N=10	--
Caucasian Male Non-English Learner without Disability	83.11	83.76	83.44	82.23	N=10	--
Caucasian Student without Disability	84.59	83.76	84.18	82.34	N=10	--
Caucasian Non-English Learner	84.35	83.5	83.93	81.92	N=10	--
Caucasian Non-English Learner with Disability	82.47	81.42	81.94	78.59	N=10	--
Caucasian Non-English Learner without Disability	84.59	83.76	84.18	82.34	N=10	--
Student with Disability	82.54	81.75	82.14	78.69	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	85.9	84.03	84.97	82.62	N=10	--
Female Student with Disability	83.92	85.78	84.85	81.69	N=10	--
Female Student without Disability	86.08	83.87	84.98	82.71	N=10	--
Female Non-English Learner	85.9	84.03	84.97	82.62	N=10	--
Female Non-English Learner with Disability	83.92	85.78	84.85	81.69	N=10	--
Female Non-English Learner without Disability	86.08	83.87	84.98	82.71	N=10	--
Hispanic	80.02	83.69	81.86	85.99	N=10	--
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	74.31	82.56	78.43	N=10	N=10	--
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	74.31	82.56	78.43	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	79.34	83.7	81.52	86.85	N=10	--
Hispanic Non-English Learner	80.02	83.69	81.86	85.99	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	79.34	83.7	81.52	86.85	N=10	--
Male	82.86	83.08	82.97	81.67	N=10	82.98
Male Student with Disability	81.78	79.55	80.67	76.83	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	83.02	83.61	83.32	82.37	N=10	83.33
Male Non-English Learner	82.9	83.09	82.99	81.56	N=10	--
Male Non-English Learner with Disability	81.78	79.55	80.67	76.83	N=10	--
Male Non-English Learner without Disability	83.07	83.62	83.34	82.24	N=10	--
Student without Disability	84.48	83.73	84.11	82.54	N=10	84.11
Non-English Learner	84.29	83.52	83.91	82.06	N=10	--
Non-English Learner Student with Disability	82.54	81.75	82.14	78.69	N=10	--
Non-English Learner Student without Disability	84.51	83.74	84.13	82.47	N=10	--