



Salem High School

School Report Card 2022-2023
313 Hwy 62 E, Suite #2 | Salem, AR 72576
870-895-3293

Principal
Superintendent

Heath Curtis
Gregory Guiltner

School Characteristics

Enrollment	425
Avg. Class Size	10
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$10,721
• State avg.	\$12,267
School Letter Grade	B
Overall Score	72.37

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
1.2% Asian
0.5% African American
0.0% Hawaiian/Pacific Islander
2.4% Hispanic/Latino
92.5% White
3.1% Two or More Races

Other Demographics

English Learners	0%
Low-income	56%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>).

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svvWZkjeZOMhfjnfGGbTe96pTHk2rWj8/edit>).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>).

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary





Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	23.76	25.53	32.98	17.73	50.71	47.98	39.01
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	23.61	18.06	30.56	27.78	58.33	58.33	38.53
All Students Number of Students			17	13	22	20	42		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.38
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.08
Caucasian	>95%	<5%	20.59	19.12	30.88	29.41	60.29	60.29	46.03
Economically Disadvantaged	>95%	<5%	34.88	RV	RV	25.58	46.51	46.51	29.18
Non-Economically Disadvantaged	>95%	<5%	RV	RV	44.83	31.03	75.86	75.86	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09	9.09	9.09	5.49
Students without Disabilities	>95%	<5%	RV	RV	36.07	31.15	67.21	67.21	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.94	18.31	30.99	26.76	57.75	57.75	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.57
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.67
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18
Female Students	>95%	<5%	RV	RV	33.33	44.44	77.78	77.78	44.77
Male Students	>95%	<5%	38.89	RV	27.78	RV	38.89	38.89	32.63
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	22.22	22.22	22.22	33.33	55.56	55.56	39.40
All Students Number of Students			16	16	16	24	40		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.41
Caucasian	>95%	<5%	22.06	20.59	22.06	35.29	57.35	57.35	48.38
Economically Disadvantaged	>95%	<5%	30.23	RV	RV	25.58	46.51	46.51	29.45
Non-Economically Disadvantaged	>95%	<5%	RV	RV	24.14	44.83	68.97	68.97	58.45
Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09	9.09	9.09	5.88
Students without Disabilities	>95%	<5%	RV	RV	26.23	37.70	63.93	63.93	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.54	22.54	22.54	32.39	54.93	54.93	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.37
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.37
Female Students	>95%	<5%	RV	RV	30.56	30.56	61.11	61.11	39.97
Male Students	>95%	<5%	30.56	RV	RV	36.11	50.00	50.00	38.86
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science									
All Students Percentage of Students	>95%	<5%	18.06	18.06	29.17	34.72	63.89	63.89	38.34
All Students Number of Students			13	13	21	25	46		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.03
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.14
Caucasian	>95%	<5%	16.18	16.18	30.88	36.76	67.65	67.65	47.40
Economically Disadvantaged	>95%	<5%	RV	RV	30.23	27.91	58.14	58.14	29.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.59	44.83	72.41	72.41	55.90
Students with Disabilities	>95%	<5%	RV	RV	<5%	18.18	18.18	18.18	8.20
Students without Disabilities	>95%	<5%	RV	RV	34.43	37.70	72.13	72.13	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.31	18.31	29.58	33.80	63.38	63.38	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.85
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.62
Female Students	>95%	<5%	RV	RV	38.89	27.78	66.67	66.67	37.69
Male Students	>95%	<5%	30.56	RV	RV	41.67	61.11	61.11	38.96
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	26.32	19.74	28.95	25.00	53.95	53.95	43.17
All Students Number of Students			20	15	22	19	41		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	26.67	18.67	29.33	25.33	54.67	54.67	51.08
Economically Disadvantaged	>95%	<5%	35.42	RV	25.00	RV	43.75	43.75	33.28
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.71	35.71	71.43	71.43	61.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	5.90
Students without Disabilities	>95%	<5%	20.90	19.40	32.84	26.87	59.70	59.70	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	20.00	28.00	25.33	53.33	53.33	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.51
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.93
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.99
Female Students	>95%	<5%	RV	RV	40.00	33.33	73.33	73.33	50.29
Male Students	>95%	<5%	39.13	RV	21.74	RV	41.30	41.30	36.51
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	28.95	23.68	28.95	18.42	47.37	47.37	37.71
All Students Number of Students			22	18	22	14	36		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	29.33	22.67	29.33	18.67	48.00	48.00	46.67
Economically Disadvantaged	>95%	<5%	39.58	RV	27.08	RV	35.42	35.42	27.67
Non-Economically Disadvantaged	>95%	<5%	RV	RV	32.14	35.71	67.86	67.86	56.04
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.46
Students without Disabilities	>95%	<5%	20.90	25.37	32.84	20.90	53.73	53.73	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.33	24.00	29.33	17.33	46.67	46.67	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	20.02
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.88
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.79
Female Students	>95%	<5%	RV	RV	30.00	23.33	53.33	53.33	37.54
Male Students	>95%	<5%	34.78	RV	28.26	RV	43.48	43.48	37.87
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
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Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science									
All Students Percentage of Students	>95%	<5%	35.53	23.68	14.47	26.32	40.79	40.79	36.14
All Students Number of Students			27	18	11	20	31		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	36.00	24.00	13.33	26.67	40.00	40.00	44.93
Economically Disadvantaged	>95%	<5%	56.25	RV	RV	18.75	25.00	25.00	26.73
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	39.29	67.86	67.86	53.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	7.06
Students without Disabilities	>95%	<5%	31.34	23.88	14.93	29.85	44.78	44.78	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.00	24.00	14.67	25.33	40.00	40.00	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.04
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.93
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	82.20
Female Students	>95%	<5%	33.33	RV	RV	26.67	43.33	43.33	36.37
Male Students	>95%	<5%	36.96	RV	RV	26.09	39.13	39.13	35.92
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
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Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	28.75	21.25	16.25	33.75	50.00	50.00	42.59
All Students Number of Students			23	17	13	27	40		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.54
Caucasian	>95%	<5%	29.33	21.33	17.33	32.00	49.33	49.33	51.26
Economically Disadvantaged	>95%	<5%	45.24	RV	RV	23.81	38.10	38.10	32.03
Non-Economically Disadvantaged	>95%	<5%	RV	26.32	RV	44.74	63.16	63.16	60.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.90
Students without Disabilities	>95%	<5%	21.13	22.54	18.31	38.03	56.34	56.34	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.75	21.25	16.25	33.75	50.00	50.00	45.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.73
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.54
Female Students	>95%	<5%	RV	RV	20.00	42.86	62.86	62.86	50.28
Male Students	>95%	<5%	33.33	RV	RV	26.67	40.00	40.00	35.23
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	35.00	26.25	23.75	15.00	38.75	38.75	26.51
All Students Number of Students			28	21	19	12	31		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.26
Caucasian	>95%	<5%	36.00	25.33	22.67	16.00	38.67	38.67	33.92
Economically Disadvantaged	>95%	<5%	40.48	30.95	RV	RV	28.57	28.57	16.97
Non-Economically Disadvantaged	>95%	<5%	28.95	RV	28.95	RV	50.00	50.00	42.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	3.66
Students without Disabilities	>95%	<5%	32.39	25.35	25.35	16.90	42.25	42.25	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.00	26.25	23.75	15.00	38.75	38.75	28.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.84
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.82
Female Students	>95%	<5%	37.14	RV	RV	14.29	37.14	37.14	25.99
Male Students	>95%	<5%	33.33	26.67	RV	RV	40.00	40.00	27.00
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	25.00	31.25	26.25	17.50	43.75	43.75	31.82
All Students Number of Students			20	25	21	14	35		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.50
Caucasian	>95%	<5%	25.33	32.00	24.00	18.67	42.67	42.67	40.36
Economically Disadvantaged	>95%	<5%	38.10	28.57	RV	RV	33.33	33.33	22.33
Non-Economically Disadvantaged	>95%	<5%	RV	34.21	34.21	RV	55.26	55.26	47.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	5.10
Students without Disabilities	>95%	<5%	21.13	32.39	28.17	18.31	46.48	46.48	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.00	31.25	26.25	17.50	43.75	43.75	34.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.11
Female Students	>95%	<5%	RV	34.29	31.43	RV	45.71	45.71	32.46
Male Students	>95%	<5%	28.89	28.89	RV	RV	42.22	42.22	31.22
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	RV	RV	26.23	36.07	62.30	62.30	40.83
All Students Number of Students			RV	RV	16	22	38		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.79
Caucasian	>95%	<5%	RV	RV	26.42	33.96	60.38	60.38	49.63
Economically Disadvantaged	>95%	<5%	RV	RV	22.86	34.29	57.14	57.14	30.55
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.77	38.46	69.23	69.23	56.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	4.34
Students without Disabilities	RV	RV	RV	RV	28.85	42.31	71.15	71.15	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	26.67	36.67	63.33	63.33	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.91
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.74
Female Students	>95%	<5%	RV	RV	25.00	42.86	67.86	67.86	48.02
Male Students	>95%	<5%	RV	RV	27.27	30.30	57.58	57.58	33.95
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	40.98	RV	29.51	RV	37.70	37.70	20.39
All Students Number of Students			25	RV	18	RV	23		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	13.78
Caucasian	>95%	<5%	39.62	RV	26.42	RV	35.85	35.85	26.67
Economically Disadvantaged	>95%	<5%	51.43	RV	RV	5.71	28.57	28.57	12.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	38.46	11.54	50.00	50.00	33.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	3.00
Students without Disabilities	>95%	<5%	38.46	RV	32.69	RV	42.31	42.31	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.00	RV	30.00	RV	38.33	38.33	21.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.58
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	59.73
Female Students	>95%	<5%	42.86	RV	RV	7.14	32.14	32.14	19.20
Male Students	>95%	<5%	39.39	RV	33.33	RV	42.42	42.42	21.53
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem High School - 2502006

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science									
All Students Percentage of Students	>95%	<5%	26.23	24.59	22.95	26.23	49.18	49.18	28.52
All Students Number of Students			16	15	14	16	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.85
Caucasian	>95%	<5%	26.42	24.53	24.53	24.53	49.06	49.06	36.91
Economically Disadvantaged	>95%	<5%	28.57	31.43	RV	RV	40.00	40.00	19.42
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.62	26.92	61.54	61.54	42.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	4.77
Students without Disabilities	>95%	<5%	19.23	28.85	25.00	26.92	51.92	51.92	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.00	25.00	23.33	26.67	50.00	50.00	30.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.16
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.68
Female Students	>95%	<5%	RV	RV	25.00	14.29	39.29	39.29	28.63
Male Students	>95%	<5%	RV	RV	21.21	36.36	57.58	57.58	28.42
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Growth

Salem High School - 2502006

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	76.5262	75.3995	75.9628	81.6608	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.7597	75.1893	75.9745	81.9082	N<10	---
Economically Disadvantaged	77.1531	76.5958	76.8744	81.8522	N<10	---
Non-Economically Disadvantaged	75.6206	73.6715	74.6461	81.3914	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.5863	76.2840	76.4351	81.9212	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4312	75.4854	75.9583	81.5008	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.7783	76.4260	77.1022	78.9449	N<10	---
Male Students	75.2740	74.3730	74.8235	84.2944	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	78.3038	77.4949	77.8993	77.4853	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	78.3038	77.4949	77.8993	77.4853	N<10	---
Economically Disadvantaged	78.3815	76.9118	77.6467	74.8863	N<10	---
Non-Economically Disadvantaged	78.1692	78.5040	78.3366	81.9837	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.6528	76.4296	77.5412	77.5584	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5003	77.5454	78.0229	77.4787	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.5364	78.5666	79.5515	77.4678	N<10	---
Male Students	76.7622	76.7549	76.7585	77.4975	N<10	---
Migrant	---	---	---	---	---	---
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Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	78.3078	78.6053	78.4566	78.6827	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.2381	78.6187	78.4284	78.6312	N<10	---
Economically Disadvantaged	79.1726	80.5747	79.8736	78.9689	N<10	---
Non-Economically Disadvantaged	77.4430	76.6359	77.0395	78.3966	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.8493	78.2143	78.0318	78.0545	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3078	78.6053	78.4566	78.6827	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.2491	77.5644	78.4067	80.1900	N<10	---
Male Students	77.5114	79.4861	78.4987	77.4073	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.5395	74.1013	76.8204	82.4764	N<10	76.9540
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.2565	74.0240	76.6403	82.6430	N<10	---
Economically Disadvantaged	80.6779	74.1081	77.3930	82.4911	N<10	---
Non-Economically Disadvantaged	78.0367	74.0923	76.0645	82.4569	N<10	76.3968
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.8378	73.0545	75.9461	81.9928	N<10	76.1145
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4836	74.1356	76.8096	82.6443	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.3561	74.0432	76.1997	81.4426	N<10	76.4929
Male Students	80.6440	74.1555	77.3997	83.4412	N<10	---
Migrant	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.1339	76.5392	77.3365	79.9180	N<10	77.4695
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.0942	76.5314	77.3128	79.9214	N<10	---
Economically Disadvantaged	78.7498	77.0884	77.9191	79.2458	N<10	---
Non-Economically Disadvantaged	77.3072	75.8021	76.5547	80.8144	N<10	76.8765
Students with Disabilities	79.4972	79.6479	79.5726	81.9855	N<10	---
Students without Disabilities	77.9742	76.1750	77.0746	79.6748	N<10	77.2252
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1507	76.5911	77.3709	79.9066	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	78.7263	75.2624	76.9943	78.6770	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.1129	75.5334	77.3231	78.4508	N<10	---
Female Students	78.9547	76.6937	77.8242	79.5038	N<10	77.8797
Male Students	77.4327	76.4072	76.9200	80.2690	N<10	77.1187
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Salem School District - 2502000

Salem High School - 2502006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Salem School District - 2502000
MODULE: SQSS

Salem High School - 2502006

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	58.55	65.22	50.00	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.03	69.23	51.56	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Economically Disadvantaged	43.62	60.98	50.00	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41
Non-Economically Disadvantaged	82.76	71.43	50.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.18
Students with Disabilities	45.45	18.18	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Students without Disabilities	60.77	74.14	56.90	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	58.00	64.71	50.75	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.11	70.59	61.76	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Male Students	58.97	60.00	38.24	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	53.21	40.28	60.56	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	53.33	39.44	60.00	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30
Economically Disadvantaged	45.10	24.44	51.11	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.46
Non-Economically Disadvantaged	68.52	66.67	76.92	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	53.57	44.44	65.08	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	52.60	39.44	60.00	44.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	55.00	41.38	72.41	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
Male Students	52.08	39.53	52.38	45.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000
MODULE: SQSS

Salem High School - 2502006

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	59.64	44.30	44.74	45.77	N<10	N<10	N<10	N<10	98.72	N<10	N<10	58.91
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.09	43.24	43.66	45.59	N<10	N<10	N<10	N<10	98.63	N<10	N<10	58.26
Economically Disadvantaged	51.09	34.15	28.95	47.14	N<10	N<10	N<10	N<10	97.56	N<10	N<10	52.24
Non-Economically Disadvantaged	70.27	55.26	60.53	44.44	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.84	47.14	48.57	44.70	N<10	N<10	N<10	N<10	98.55	N<10	N<10	60.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.64	44.30	44.74	45.77	N<10	N<10	N<10	N<10	98.72	N<10	N<10	58.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.51	47.06	55.88	51.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.53
Male Students	56.52	42.22	35.71	41.03	N<10	N<10	N<10	N<10	97.78	N<10	N<10	55.30
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	65.87	49.15	51.72	58.77	N<10	N<10	N<10	N<10	95.08	N<10	N<10	64.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.45	48.08	49.02	58.82	N<10	N<10	N<10	N<10	96.23	N<10	N<10	63.74
Economically Disadvantaged	56.76	38.24	50.00	60.61	N<10	N<10	N<10	N<10	94.29	N<10	N<10	60.12
Non-Economically Disadvantaged	78.85	64.00	54.17	56.25	N<10	N<10	N<10	N<10	96.15	N<10	N<10	70.40
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.74	52.94	58.82	57.00	N<10	N<10	N<10	N<10	94.34	N<10	N<10	66.02
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.32	49.15	51.72	58.77	N<10	N<10	N<10	N<10	95.00	N<10	N<10	64.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.69	40.74	55.56	53.70	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.75
Male Students	61.76	56.25	48.39	63.33	N<10	N<10	N<10	N<10	90.63	N<10	N<10	64.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000
MODULE: SQSS

Salem High School - 2502006

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	56.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.31	N<10	N<10	74.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	74.79
Economically Disadvantaged	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	72.30
Non-Economically Disadvantaged	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	77.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.83	N<10	N<10	74.59
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.31	N<10	N<10	74.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.53
Male Students	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	76.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	57.69	82.69	7.69	15.38	N<10	48.08	59.62	45.19
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	60.42	81.25	8.33	12.50	N<10	52.08	62.50	46.18
Economically Disadvantaged	N<10	N<10	N<10	N<10	46.67	76.67	6.67	16.67	N<10	28.33	46.67	36.94
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	90.91	9.09	13.64	N<10	75.00	77.27	56.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	60.42	81.25	6.25	16.67	N<10	52.08	62.50	46.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	60.00	82.00	8.00	14.00	N<10	50.00	60.00	45.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	36.36	63.64	0.00	18.18	N<10	22.73	45.45	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	60.00	88.00	12.00	0.00	N<10	50.00	64.00	45.67
Male Students	N<10	N<10	N<10	N<10	55.56	77.78	3.70	29.63	N<10	46.30	55.56	44.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000
MODULE: SQSS

Salem High School - 2502006

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	58.49	49.46	51.65	50.76	57.69	82.69	7.69	15.38	96.55	48.08	59.62	56.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32
Caucasian	58.45	49.62	51.17	50.80	60.42	81.25	8.33	12.50	96.72	52.08	62.50	56.79
Economically Disadvantaged	49.55	39.13	45.22	49.33	46.67	76.67	6.67	16.67	95.45	28.33	46.67	49.95
Non-Economically Disadvantaged	71.67	63.56	60.34	52.65	72.73	90.91	9.09	13.64	97.85	75.00	77.27	66.14
Students with Disabilities	50.00	18.92	9.68	55.36	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.44
Students without Disabilities	59.63	54.13	57.02	50.21	60.42	81.25	6.25	16.67	96.11	52.08	62.50	58.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.15	49.10	51.66	50.57	60.00	82.00	8.00	14.00	96.53	50.00	60.00	56.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	37.84	21.74	31.58	39.47	36.36	63.64	0.00	18.18	100.00	22.73	45.45	39.01
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	95.24	95.24	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.93
Female Students	59.17	50.81	61.29	49.17	60.00	88.00	12.00	0.00	100.00	50.00	64.00	58.96
Male Students	57.92	48.39	43.62	52.10	55.56	77.78	3.70	29.63	93.58	46.30	55.56	55.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.0%
Four-Year Graduation Rate African-American	N<10	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	94.4%	94.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	96.0%	96.0%	91.1%
Four-Year Graduation Rate Male Students	96.4%	96.4%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	82.9%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	89.6%
Five-Year Graduation Rate African-American	N<10	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	100.0%	100.0%	91.6%
Five-Year Graduation Rate Male Students	100.0%	100.0%	87.7%
Five-Year Graduation Rate Migrant	N<10	N<10	83.6%



Salem School District - 2502000

Salem High School - 2502006

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	69	69	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11	87	87	36,845
Number of Graduates that have taken ACT in High School	49	49	27,783
ACT Reading Average	20.82	20.82	19.48
ACT English Average	19.71	19.71	18.23
ACT Math Average	18.92	18.92	18.00
ACT Science Average	20.55	20.55	19.31
ACT Composite Average	20.10	20.10	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			532
SAT Critical Reading Mean			613
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	1	1	27,457
Number of AP Exams Taken	1	1	42,965
Number of AP Exams Scored 3, 4, or 5	1	1	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	38.5%	38.5%	41.2%
African-American	RV	RV	34.0%
Hispanic	RV	0.0%	34.5%
Caucasian	41.7%	41.7%	45.3%
Economically Disadvantaged	30.0%	30.0%	34.6%
Students with Disabilities	25.0%	25.0%	15.8%
Current English Learners (EL)	0.0%	0.0%	17.8%
Homeless	9.1%	9.1%	24.0%
Children in Foster Care	100.0%	100.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	43.9%
Gifted and Talented	0.0%	0.0%	66.4%
College Credit Accumulation Rates			
All Students	69.4%	69.4%	45.4%
African-American	RV	RV	25.6%
Hispanic	RV	0.0%	38.7%
Caucasian	70.6%	70.6%	51.2%
Economically Disadvantaged	50.0%	50.0%	38.7%
Students with Disabilities	0.0%	0.0%	22.1%
Current English Learners (EL)	0.0%	0.0%	26.8%
Homeless	11.1%	11.1%	25.6%
Children in Foster Care	100.0%	100.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	43.4%
Gifted and Talented	100.0%	100.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	72.37	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		2	202
Count of Schools with Rating = C		0	419
Count of Schools with Rating = D		0	255
Count of Schools with Rating = F		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	0	0	12,857
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	0	50,180
Student Primary Learning Device Away from School is a Chromebook	404	841	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731
Student Does not use a Learning Device Away from School	0	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	66,447
Student Primary Learning Device Away from School is Not Shared	404	841	345,261
Student Primary Learning Device is a Personal Device	0	0	108,765
Student Primary Learning Device is Provided by the School	404	841	317,349
Student Internet Access is Available in Primary Residence	389	781	420,035
Student Internet Access is Not Available in Primary Residence	4	8	11,125
Student Internet Access is Not Affordable in Primary Residence	0	3	15,827
Student Internet Access in Residence is Residential Broadband	333	672	242,239
Student Internet Access in Residence is Cellular Network	18	30	36,772
Student Internet Access in Residence is Hot Spot	7	11	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	11	23	14,842
Student Internet Access in Residence is Satellite	12	19	10,896
Student Internet Access in Residence is Dial-up	0	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	1	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	38	75	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	350	705	329,695
Annual Accreditation Status			
Accredited	Y	2	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	91.44 %	91.92 %	92.87 %
Attendance Rate African American	91.18 %	93.3 %	92.04 %
Attendance Rate Hispanic	89.14 %	86.78 %	92.94 %
Attendance Rate Caucasian	91.69 %	92.13 %	93.16 %
Attendance Rate Economically Disadvantaged	90.34 %	91.13 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	93.86 %	93.75 %	94.16 %
Attendance Rate Students with Disabilities	91.22 %	92.89 %	92.75 %
Attendance Rate Students without Disabilities	91.48 %	91.65 %	92.9 %
Attendance Rate English Learners (EL)	97.47 %	97.47 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.17 %	97.17 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	97 %	97 %	94.74 %
Attendance Rate Homeless	87.61 %	89.24 %	89.58 %
Attendance Rate Children in Foster Care	96.21 %	88.38 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	82.8 %	84.49 %	94.09 %



Attendance Rate Gifted and Talented	95.27 %	94.87 %	95.17 %
Attendance Rate Female Students	90.86 %	91.45 %	92.8 %
Attendance Rate Male Students	92 %	92.37 %	92.93 %
Attendance Rate Migrant	%	62.5 %	91.29 %
Dropout Rate			
Dropout Rate	0.24 %	0.24 %	2.25 %
College Remediation Rate			
College Remediation Rate	13.9 %	13.9 %	36.8 %
Enrollment			
October 1 Enrollment	425	876	476,579



Salem School District - 2502000

Salem High School - 2502006

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions	1	1	1,049
Weapons Incidents		1	1,167
Staff Assaults			1,263
Student Assaults			6,374
Referrals to Law Enforcement			76
School-related Arrests			9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	66	RV	54	RV	RV	64	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	11	RV	---	RV	RV
Caucasian	59	RV	32	RV	---	62	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	20	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	41	RV	32	RV	---	42	RV
Female	25	RV	22	RV	---	22	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	12	RV	58	16.55%
African-American	RV	0.00%	RV	RV	RV	0.24%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	12	RV	57	16.31%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	28	7.80%
Female	RV	0.00%	RV	RV	30	8.75%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Salem School District - 2502000
MODULE: Retention

Salem High School - 2502006

	School	District	State
Number of Students Retained at Grade 1	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.79%
Number of Students Retained at Grade 2	0	0	246
Percent of Students Retained at Grade 2	0.00%	0.00%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	162
Percent of Students Retained at Grade 8	0.00%	0.00%	0.42%



Salem School District - 2502000

Salem High School - 2502006

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	63.0 %	59.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	32	58	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	9	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	9	6,876
Number Certified by National Board for Professional Teaching Standards	0	3	1,146
Number of Teachers Teaching with Provisional License	0	0	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	4	32	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	12.5%	55.2%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	1	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.1%	1.7%	4.7%
Number of Inexperienced Teachers ^^	1	5	6,068
Percentage of Teachers who are Inexperienced ^^	3.1%	8.6%	18.6%
Number of Teachers, Principals, and Assistant Principals	33	60	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	1	5	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	3.0%	8.3%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	211
Number of Teachers Teaching with Provisional License	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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District		
School Board Training		
School Board Member	Hours of Training	
Karen Coffman	6.00	
Joey Hall	6.00	
Jason Miller	6.00	
Guy Smith	6.00	
Burton Yarnell	6.00	



	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$3,116,520	\$5,615,224	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,220,835	\$2,238,866	\$1,279,554,881
State and Local Grand Total Expenditures	\$4,337,356	\$7,854,090	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,494	\$6,550	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,936	\$2,612	\$2,703
State and Local Per-pupil Expenditures	\$10,429	\$9,162	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$503,115	\$1,072,985	\$566,390,373
Federal Non-Personnel Expenditures	\$93,831	\$263,705	\$281,620,920
Federal Grand Total Expenditures	\$596,946	\$1,336,689	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,210	\$1,252	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$226	\$308	\$595
Federal Per-pupil Expenditures	\$1,435	\$1,559	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$3,619,635	\$6,688,209	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,314,666	\$2,502,570	\$1,561,175,801
Total Grand Total Expenditures	\$4,934,302	\$9,190,779	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,704	\$7,802	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,161	\$2,919	\$3,298
Total Per-pupil Expenditures	\$11,865	\$10,721	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		31.5	38.9
Average Teacher Salary		\$57,961	\$55,156
Extracurricular Expenditures		\$979,502	\$242,780,990
Capital Expenditures		\$1,036,224	\$814,651,252
Debt Service Expenditures		\$0	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	55.8%	61.1%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000
MODULE: Alternatively Tested

Salem High School - 2502006

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	23.61	18.06	30.56	27.78
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	RV	RV	36.07	31.15
English Learner	---	---	---	---	---
Non-English Learner	>95%	23.61	18.06	30.56	27.78
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	RV	RV	36.07	31.15
Female	>95%	RV	RV	33.33	44.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.29	42.86
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	44.44
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.29	42.86
Male	>95%	38.89	RV	27.78	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	38.46	15.38
Male Non-English Learner	>95%	38.89	RV	27.78	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.59	19.12	30.88	29.41
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	RV	RV	36.21	32.76
Caucasian Non-English Learner	>95%	20.59	19.12	30.88	29.41
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.21	32.76
Caucasian Female	>95%	RV	RV	32.35	47.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	45.45
Caucasian Female Non-English Learner	>95%	RV	RV	32.35	47.06
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	45.45
Caucasian Male	>95%	35.29	RV	29.41	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	16
Caucasian Male Non-English Learner	>95%	35.29	RV	29.41	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	16



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	22.22	22.22	22.22	33.33
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	RV	RV	26.23	37.7
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.22	22.22	22.22	33.33
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	RV	RV	26.23	37.7
Female	>95%	RV	RV	30.56	30.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.43	28.57
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.56	30.56
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	28.57
Male	>95%	30.56	RV	RV	36.11
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	19.23	50
Male Non-English Learner	>95%	30.56	RV	RV	36.11
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	50
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.06	20.59	22.06	35.29
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	RV	RV	25.86	39.66
Caucasian Non-English Learner	>95%	22.06	20.59	22.06	35.29
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.86	39.66
Caucasian Female	>95%	RV	RV	29.41	32.35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.3	30.3
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	32.35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.3	30.3
Caucasian Male	>95%	29.41	RV	RV	38.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	52
Caucasian Male Non-English Learner	>95%	29.41	RV	RV	38.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	52



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	18.06	18.06	29.17	34.72
Students with Disabilities	>95%	RV	RV	<5%	18.18
Students without Disabilities	>95%	RV	RV	34.43	37.7
English Learner	---	---	---	---	---
Non-English Learner	>95%	18.06	18.06	29.17	34.72
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	18.18
Non-English Learner Students without Disabilities	>95%	RV	RV	34.43	37.7
Female	>95%	RV	RV	38.89	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.57	40	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	38.89	27.78
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.57	40	RV
Male	>95%	30.56	RV	RV	41.67
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	RV	RV	26.92	53.85
Male Non-English Learner	>95%	30.56	RV	RV	41.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	53.85
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.18	16.18	30.88	36.76
Caucasian Students with Disabilities	>95%	RV	RV	<5%	20
Caucasian Students without Disabilities	>95%	RV	RV	36.21	39.66
Caucasian Non-English Learner	>95%	16.18	16.18	30.88	36.76
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.21	39.66
Caucasian Female	>95%	RV	RV	41.18	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.42	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.42	27.27
Caucasian Male	>95%	29.41	RV	RV	44.12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28	56
Caucasian Male Non-English Learner	>95%	29.41	RV	RV	44.12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28	56



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	26.32	19.74	28.95	25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20.9	19.4	32.84	26.87
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.32	19.74	28.95	25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.9	19.4	32.84	26.87
Female	>95%	RV	RV	40	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.86	35.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	40	33.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	35.71
Male	>95%	39.13	RV	21.74	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.9	RV	25.64	RV
Male Non-English Learner	>95%	39.13	RV	21.74	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.9	RV	25.64	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.67	18.67	29.33	25.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.9	19.4	32.84	26.87
Caucasian Non-English Learner	>95%	26.67	18.67	29.33	25.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.9	19.4	32.84	26.87
Caucasian Female	>95%	RV	RV	40	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	40	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	35.71
Caucasian Male	>95%	40	RV	22.22	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.9	RV	25.64	RV
Caucasian Male Non-English Learner	>95%	40	RV	22.22	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	RV	25.64	RV



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	28.95	23.68	28.95	18.42
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20.9	25.37	32.84	20.9
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.95	23.68	28.95	18.42
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.9	25.37	32.84	20.9
Female	>95%	RV	RV	30	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.14	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30	23.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	25
Male	>95%	34.78	RV	28.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	25.64	RV	33.33	RV
Male Non-English Learner	>95%	34.78	RV	28.26	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	25.64	RV	33.33	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.33	22.67	29.33	18.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.9	25.37	32.84	20.9
Caucasian Non-English Learner	>95%	29.33	22.67	29.33	18.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.9	25.37	32.84	20.9
Caucasian Female	>95%	RV	RV	30	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.14	25
Caucasian Female Non-English Learner	>95%	RV	RV	30	23.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	25
Caucasian Male	>95%	35.56	RV	28.89	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25.64	RV	33.33	RV
Caucasian Male Non-English Learner	>95%	35.56	RV	28.89	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25.64	RV	33.33	RV



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	35.53	23.68	14.47	26.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.34	23.88	14.93	29.85
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.53	23.68	14.47	26.32
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.34	23.88	14.93	29.85
Female	>95%	33.33	RV	RV	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.86	28.57
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	33.33	RV	RV	26.67
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	28.57
Male	>95%	36.96	RV	RV	26.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	RV	RV	30.77
Male Non-English Learner	>95%	36.96	RV	RV	26.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	30.77
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36	24	13.33	26.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.34	23.88	14.93	29.85
Caucasian Non-English Learner	>95%	36	24	13.33	26.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.34	23.88	14.93	29.85
Caucasian Female	>95%	33.33	RV	RV	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.86	28.57
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	28.57
Caucasian Male	>95%	37.78	RV	RV	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	RV	RV	30.77
Caucasian Male Non-English Learner	>95%	37.78	RV	RV	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	30.77



Salem School District - 2502000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	28.75	21.25	16.25	33.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.13	22.54	18.31	38.03
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.75	21.25	16.25	33.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.13	22.54	18.31	38.03
Female	>95%	RV	RV	20	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.21	45.45
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.21	45.45
Male	>95%	33.33	RV	RV	26.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.95	RV	31.58
Male Non-English Learner	>95%	33.33	RV	RV	26.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	28.95	RV	31.58
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.33	21.33	17.33	32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.39	22.39	19.4	35.82
Caucasian Non-English Learner	>95%	29.33	21.33	17.33	32
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.39	22.39	19.4	35.82
Caucasian Female	>95%	RV	RV	23.33	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian Female Non-English Learner	>95%	RV	RV	23.33	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian Male	>95%	33.33	RV	RV	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.95	RV	31.58
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.95	RV	31.58



Salem School District - 2502000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	35	26.25	23.75	15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.39	25.35	25.35	16.9
English Learner	---	---	---	---	---
Non-English Learner	>95%	35	26.25	23.75	15
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.39	25.35	25.35	16.9
Female	>95%	37.14	RV	RV	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	RV	RV	15.15
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.14	RV	RV	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	RV	RV	15.15
Male	>95%	33.33	26.67	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	RV	26.32	RV
Male Non-English Learner	>95%	33.33	26.67	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.58	RV	26.32	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36	25.33	22.67	16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.33	23.88	23.88	17.91
Caucasian Non-English Learner	>95%	36	25.33	22.67	16
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.33	23.88	23.88	17.91
Caucasian Female	>95%	40	RV	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.93	RV	RV	17.24
Caucasian Female Non-English Learner	>95%	40	RV	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.93	RV	RV	17.24
Caucasian Male	>95%	33.33	26.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.58	RV	26.32	RV
Caucasian Male Non-English Learner	>95%	33.33	26.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.58	RV	26.32	RV



Salem School District - 2502000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	25	31.25	26.25	17.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.13	32.39	28.17	18.31
English Learner	---	---	---	---	---
Non-English Learner	>95%	25	31.25	26.25	17.5
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.13	32.39	28.17	18.31
Female	>95%	RV	34.29	31.43	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.36	33.33	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	34.29	31.43	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.36	33.33	RV
Male	>95%	28.89	28.89	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	26.32	28.95	RV	RV
Male Non-English Learner	>95%	28.89	28.89	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	26.32	28.95	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.33	32	24	18.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.39	32.84	25.37	19.4
Caucasian Non-English Learner	>95%	25.33	32	24	18.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.39	32.84	25.37	19.4
Caucasian Female	>95%	RV	36.67	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.93	RV	17.24
Caucasian Female Non-English Learner	>95%	RV	36.67	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.93	RV	17.24
Caucasian Male	>95%	28.89	28.89	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	26.32	28.95	RV	RV
Caucasian Male Non-English Learner	>95%	28.89	28.89	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	26.32	28.95	RV	RV



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	RV	RV	26.23	36.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	28.85	42.31
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	26.67	36.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	29.41	43.14
Female	>95%	RV	RV	25	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28	48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25.93	44.44
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	50
Male	>95%	RV	RV	27.27	30.3
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.63	37.04
Male Non-English Learner	>95%	RV	RV	27.27	30.3
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.63	37.04
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.42	33.96
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	31.11	40
Caucasian Non-English Learner	>95%	RV	RV	26.42	33.96
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	31.11	40
Caucasian Female	>95%	RV	RV	28	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.82	45.45
Caucasian Female Non-English Learner	>95%	RV	RV	28	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	45.45
Caucasian Male	>95%	RV	RV	25	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.43	34.78
Caucasian Male Non-English Learner	>95%	RV	RV	25	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	34.78



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	40.98	RV	29.51	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.46	RV	32.69	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40	RV	30	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.25	RV	33.33	RV
Female	>95%	42.86	RV	RV	7.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	RV	RV	8
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.74	RV	RV	7.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	8.33
Male	>95%	39.39	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.04	RV	37.04	RV
Male Non-English Learner	>95%	39.39	RV	33.33	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.04	RV	37.04	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.62	RV	26.42	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.56	RV	31.11	RV
Caucasian Non-English Learner	>95%	39.62	RV	26.42	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.56	RV	31.11	RV
Caucasian Female	>95%	40	RV	RV	8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female Non-English Learner	>95%	40	RV	RV	8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Male	>95%	39.29	RV	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	10.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04



Salem School District - 2502000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	26.23	24.59	22.95	26.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.23	28.85	25	26.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25	25	23.33	26.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	29.41	RV	27.45
Female	>95%	RV	RV	25	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28	16
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25.93	14.81
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	16.67
Male	>95%	RV	RV	21.21	36.36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.22	37.04
Male Non-English Learner	>95%	RV	RV	21.21	36.36
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	37.04
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.42	24.53	24.53	24.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.89	RV	26.67
Caucasian Non-English Learner	>95%	26.42	24.53	24.53	24.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.89	RV	26.67
Caucasian Female	>95%	RV	RV	24	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	24	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male	>95%	RV	RV	25	32.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	34.78
Caucasian Male Non-English Learner	>95%	RV	RV	25	32.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	34.78



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	23.88	20.42	25.26	30.45
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	15.54	21.51	28.69	34.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.96	20.14	25.35	30.56
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	15.6	21.2	28.8	34.4
Female	>95%	13.18	16.28	29.46	41.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	9.09	16.53	31.4	42.98
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.28	15.63	29.69	41.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	9.17	15.83	31.67	43.33
Male	>95%	32.5	23.75	21.88	21.88
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	21.54	26.15	26.15	26.15
Male Non-English Learner	>95%	32.5	23.75	21.88	21.88
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	21.54	26.15	26.15	26.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.99	20.3	25.83	29.89
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Students without Disabilities	>95%	15.61	21.52	29.54	33.33
Caucasian Non-English Learner	>95%	23.99	20.3	25.83	29.89
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Non-English Learner without Disabilities	>95%	15.61	21.52	29.54	33.33
Caucasian Female	>95%	12.61	15.97	31.09	40.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	8.93	16.07	33.04	41.96
Caucasian Female Non-English Learner	>95%	12.61	15.97	31.09	40.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	8.93	16.07	33.04	41.96
Caucasian Male	>95%	32.89	23.68	21.71	21.71
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	21.6	26.4	26.4	25.6
Caucasian Male Non-English Learner	>95%	32.89	23.68	21.71	21.71
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	21.6	26.4	26.4	25.6



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	31.49	23.53	25.95	19.03
Students with Disabilities	>95%	73.68	RV	RV	<5%
Students without Disabilities	>95%	25.1	24.3	29.08	21.51
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.25	23.61	26.04	19.1
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	73.68	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	24.8	24.4	29.2	21.6
Female	>95%	27.91	25.58	27.13	19.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.79	26.45	28.93	19.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.34	25.78	27.34	19.53
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.17	26.67	29.17	20
Male	>95%	34.38	21.88	25	18.75
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	25.38	22.31	29.23	23.08
Male Non-English Learner	>95%	34.38	21.88	25	18.75
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	25.38	22.31	29.23	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.37	23.25	25.09	20.3
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.89	24.05	28.27	22.78
Caucasian Non-English Learner	>95%	31.37	23.25	25.09	20.3
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.89	24.05	28.27	22.78
Caucasian Female	>95%	27.73	25.21	26.05	21.01
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25	25.89	27.68	21.43
Caucasian Female Non-English Learner	>95%	27.73	25.21	26.05	21.01
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25	25.89	27.68	21.43
Caucasian Male	>95%	34.21	21.71	24.34	19.74
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	24.8	22.4	28.8	24
Caucasian Male Non-English Learner	>95%	34.21	21.71	24.34	19.74
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.8	22.4	28.8	24



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	26.3	24.57	23.18	25.95
Students with Disabilities	>95%	68.42	RV	RV	13.16
Students without Disabilities	>95%	19.92	26.69	25.5	27.89
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.04	24.65	23.26	26.04
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	68.42	RV	RV	13.16
Non-English Learner Students without Disabilities	>95%	19.6	26.8	25.6	28
Female	>95%	21.71	28.68	28.68	20.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.36	30.58	30.58	21.49
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.09	28.91	28.91	21.09
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.67	30.83	30.83	21.67
Male	>95%	30	21.25	18.75	30
Male Students with Disabilities	>95%	63.33	RV	RV	13.33
Male Students without Disabilities	>95%	22.31	23.08	20.77	33.85
Male Non-English Learner	>95%	30	21.25	18.75	30
Male Non-English Learner with Disabilities	>95%	63.33	RV	RV	13.33
Male Non-English Learner without Disabilities	>95%	22.31	23.08	20.77	33.85
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.2	24.35	22.88	26.57
Caucasian Students with Disabilities	>95%	70.59	RV	RV	11.76
Caucasian Students without Disabilities	>95%	19.83	26.16	25.32	28.69
Caucasian Non-English Learner	>95%	26.2	24.35	22.88	26.57
Caucasian Non-English Learner with Disabilities	>95%	70.59	RV	RV	11.76
Caucasian Non-English Learner without Disabilities	>95%	19.83	26.16	25.32	28.69
Caucasian Female	>95%	21.01	28.57	27.73	22.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	16.96	30.36	29.46	23.21
Caucasian Female Non-English Learner	>95%	21.01	28.57	27.73	22.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.96	30.36	29.46	23.21
Caucasian Male	>95%	30.26	21.05	19.08	29.61
Caucasian Male with Disabilities	>95%	RV	RV	7.41	11.11
Caucasian Male without Disabilities	>95%	22.4	22.4	21.6	33.6
Caucasian Male Non-English Learner	>95%	30.26	21.05	19.08	29.61
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.41	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	22.4	22.4	21.6	33.6



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MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	95.00%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	95.00%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	95.00%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	75.4	76.53	75.96	81.66	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.28	76.59	76.44	81.92	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	75.4	76.53	75.96	81.66	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.28	76.59	76.44	81.92	N<10	---
Female	76.43	77.78	77.1	78.94	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.48	77.27	76.88	78.71	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.43	77.78	77.1	78.94	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.48	77.27	76.88	78.71	N<10	---
Male	74.37	75.27	74.82	84.29	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.03	75.71	75.87	85.9	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.37	75.27	74.82	84.29	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.03	75.71	75.87	85.9	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.19	76.76	75.97	81.91	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.09	76.86	76.48	82.23	N<10	---
Caucasian Non-English Learner	75.19	76.76	75.97	81.91	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.09	76.86	76.48	82.23	N<10	---
Caucasian Female	75.84	78.33	77.09	79.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.88	77.81	76.85	79.73	N<10	---
Caucasian Female Non-English Learner	75.84	78.33	77.09	79.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.88	77.81	76.85	79.73	N<10	---
Caucasian Male	74.56	75.24	74.9	83.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.34	75.68	76.01	85.24	N<10	---



Caucasian Male Non-English Learner	74.56	75.24	74.9	83.75	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.34	75.68	76.01	85.24	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.49	78.3	77.9	77.49	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.43	78.65	77.54	77.56	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.49	78.3	77.9	77.49	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.43	78.65	77.54	77.56	N<10	---
Female	78.57	80.54	79.55	77.47	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.92	80.63	79.27	77.28	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.57	80.54	79.55	77.47	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.92	80.63	79.27	77.28	N<10	---
Male	76.75	76.76	76.76	77.5	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.34	77.21	76.28	77.76	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	76.75	76.76	76.76	77.5	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.34	77.21	76.28	77.76	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.49	78.3	77.9	77.49	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.43	78.65	77.54	77.56	N<10	---
Caucasian Non-English Learner	77.49	78.3	77.9	77.49	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.43	78.65	77.54	77.56	N<10	---
Caucasian Female	78.57	80.54	79.55	77.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.92	80.63	79.27	77.28	N<10	---
Caucasian Female Non-English Learner	78.57	80.54	79.55	77.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.92	80.63	79.27	77.28	N<10	---
Caucasian Male	76.75	76.76	76.76	77.5	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male without Disabilities	75.34	77.21	76.28	77.76	N<10	---
Caucasian Male Non-English Learner	76.75	76.76	76.76	77.5	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.34	77.21	76.28	77.76	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.61	78.31	78.46	78.68	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.21	77.85	78.03	78.05	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.61	78.31	78.46	78.68	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.21	77.85	78.03	78.05	N<10	---
Female	77.56	79.25	78.41	80.19	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.57	78.97	78.27	80.34	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.56	79.25	78.41	80.19	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.57	78.97	78.27	80.34	N<10	---
Male	79.49	77.51	78.5	77.41	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.81	76.82	77.81	75.97	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.49	77.51	78.5	77.41	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.81	76.82	77.81	75.97	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.62	78.24	78.43	78.63	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.21	77.75	77.98	77.97	N<10	---
Caucasian Non-English Learner	78.62	78.24	78.43	78.63	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.21	77.75	77.98	77.97	N<10	---
Caucasian Female	77.49	79.18	78.34	80.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.49	78.87	78.18	80.39	N<10	---
Caucasian Female Non-English Learner	77.49	79.18	78.34	80.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.49	78.87	78.18	80.39	N<10	---
Caucasian Male	79.49	77.51	78.5	77.41	N<10	---



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.81	76.82	77.81	75.97	N<10	---
Caucasian Male Non-English Learner	79.49	77.51	78.5	77.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.81	76.82	77.81	75.97	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	74.1	79.54	76.82	82.48	N<10	76.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.05	78.84	75.95	81.99	N<10	76.11
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.14	79.48	76.81	82.64	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.07	78.76	75.92	82.17	N<10	---
Female	74.04	78.36	76.2	81.44	N<10	76.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.57	77.67	74.62	81.76	N<10	75.01
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	74.11	78.19	76.15	81.76	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.55	77.46	74.5	82.13	N<10	---
Male	74.16	80.64	77.4	83.44	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.48	79.96	77.22	82.22	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.16	80.64	77.4	83.44	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.48	79.96	77.22	82.22	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.02	79.26	76.64	82.64	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.79	78.39	75.59	82.39	N<10	---
Caucasian Non-English Learner	74.02	79.26	76.64	82.64	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.79	78.39	75.59	82.39	N<10	---
Caucasian Female	74.97	77.98	76.47	82.54	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.28	77.15	74.72	83.05	N<10	---
Caucasian Female Non-English Learner	74.97	77.98	76.47	82.54	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.28	77.15	74.72	83.05	N<10	---



Caucasian Male	73.12	80.48	76.8	82.74	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.27	79.57	76.42	81.75	N<10	---
Caucasian Male Non-English Learner	73.12	80.48	76.8	82.74	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.27	79.57	76.42	81.75	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.54	78.13	77.34	79.92	N<10	77.47
Students with Disabilities	79.65	79.5	79.57	81.99	N<10	---
Students without Disabilities	76.18	77.97	77.07	79.67	N<10	77.23
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.56	78.12	77.34	79.94	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.65	79.5	79.57	81.99	N<10	---
Non-English Learner Students without Disabilities	76.19	77.95	77.07	79.7	N<10	---
Female	76.69	78.95	77.82	79.5	N<10	77.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.06	78.61	77.33	79.49	N<10	77.4
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.73	78.92	77.83	79.56	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.09	78.57	77.33	79.55	N<10	---
Male	76.41	77.43	76.92	80.27	N<10	77.12
Male Students with Disabilities	77.12	77.76	77.44	82.75	N<10	---
Male Students without Disabilities	76.28	77.38	76.83	79.85	N<10	77.06
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.41	77.43	76.92	80.27	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	77.12	77.76	77.44	82.75	N<10	---
Male Non-English Learner without Disabilities	76.28	77.38	76.83	79.85	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.53	78.09	77.31	79.92	N<10	---
Caucasian Students with Disabilities	79.92	79.56	79.74	81.52	N<10	---
Caucasian Students without Disabilities	76.13	77.92	77.02	79.73	N<10	---
Caucasian Non-English Learner	76.53	78.09	77.31	79.92	N<10	---
Caucasian Non-English Learner with Disabilities	79.92	79.56	79.74	81.52	N<10	---
Caucasian Non-English Learner without Disabilities	76.13	77.92	77.02	79.73	N<10	---
Caucasian Female	76.77	79.03	77.9	79.96	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.09	78.67	77.38	79.97	N<10	---
Caucasian Female Non-English Learner	76.77	79.03	77.9	79.96	N<10	---



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.09	78.67	77.38	79.97	N<10	---
Caucasian Male	76.33	77.32	76.83	79.89	N<10	---
Caucasian Male with Disabilities	77.37	77.76	77.56	82.16	N<10	---
Caucasian Male without Disabilities	76.16	77.24	76.7	79.51	N<10	---
Caucasian Male Non-English Learner	76.33	77.32	76.83	79.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.37	77.76	77.56	82.16	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.16	77.24	76.7	79.51	N<10	---