



Salem Elementary School

School Report Card 2022-2023
313 Hwy 62 E, Suite #4 | Salem, AR 72576
870-895-2456

Principal
Superintendent

Lindsey Wiseman
Gregory Guiltner

School Characteristics		Student Demographics	
Enrollment	451	Race/Ethnicity Statistics	Other Demographics
Avg. Class Size	18		English Learners
Avg. years teaching Experience	13		N/D
Per pupil spending			Low-income
• District avg.	\$10,721		66%
• State avg.	\$12,267		Students eligible to receive special education
School Letter Grade	B		17%
Overall Score	75.02		

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svvWZkjezOMhfjnfGGbTe96pThk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary





Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	32.64	22.59	25.94	18.83	44.77	47.98	39.01
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	32.31	RV	RV	33.85	53.85	53.85	33.93
All Students Number of Students			21	RV	RV	22	35		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.20
Caucasian	>95%	<5%	33.87	RV	RV	32.26	53.23	53.23	40.36
Economically Disadvantaged	>95%	<5%	30.23	RV	RV	32.56	58.14	58.14	25.39
Non-Economically Disadvantaged	>95%	<5%	RV	RV	9.09	36.36	45.45	45.45	51.74
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%	16.67	16.67	11.03
Students without Disabilities	>95%	<5%	RV	RV	21.28	46.81	68.09	68.09	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.31	RV	RV	33.85	53.85	53.85	34.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	16.76
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.03
Female Students	>95%	<5%	RV	RV	27.03	37.84	64.86	64.86	37.53
Male Students	>95%	<5%	50.00	RV	RV	28.57	39.29	39.29	30.48
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZS6fdnEV9h1I/view>)



Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	RV	44.62	27.69	72.31	72.31	54.04
All Students Number of Students			RV	RV	29	18	47		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.92
Caucasian	>95%	<5%	RV	RV	43.55	27.42	70.97	70.97	63.25
Economically Disadvantaged	>95%	<5%	RV	RV	37.21	30.23	67.44	67.44	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	59.09	22.73	81.82	81.82	73.07
Students with Disabilities	>95%	<5%	RV	RV	33.33	5.56	38.89	38.89	20.68
Students without Disabilities	>95%	<5%	RV	RV	48.94	36.17	85.11	85.11	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	44.62	27.69	72.31	72.31	55.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	36.56
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	RV	45.95	27.03	72.97	72.97	53.99
Male Students	>95%	<5%	RV	RV	42.86	28.57	71.43	71.43	54.09
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	35.38	18.46	21.54	24.62	46.15	46.15	34.94
All Students Number of Students			23	12	14	16	30		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.20
Caucasian	>95%	<5%	37.10	17.74	22.58	22.58	45.16	45.16	43.60
Economically Disadvantaged	>95%	<5%	37.21	RV	RV	23.26	41.86	41.86	26.03
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.27	27.27	54.55	54.55	53.55
Students with Disabilities	>95%	<5%	RV	RV	16.67	11.11	27.78	27.78	13.37
Students without Disabilities	>95%	<5%	23.40	23.40	23.40	29.79	53.19	53.19	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.38	18.46	21.54	24.62	46.15	46.15	36.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37
Female Students	>95%	<5%	32.43	RV	RV	24.32	45.95	45.95	33.37
Male Students	>95%	<5%	39.29	RV	RV	25.00	46.43	46.43	36.45
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	55.17	RV	22.41	RV	27.59	27.59	35.27
All Students Number of Students			32	RV	13	RV	16		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	58.18	RV	21.82	RV	27.27	27.27	42.39
Economically Disadvantaged	>95%	<5%	61.90	RV	RV	7.14	23.81	23.81	26.13
Non-Economically Disadvantaged	>95%	<5%	RV	RV	37.50	<5%	37.50	37.50	53.87
Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25	12.50	12.50	9.87
Students without Disabilities	RV	RV	42.86	RV	28.57	RV	33.33	33.33	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.17	RV	22.41	RV	27.59	27.59	36.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.02
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.93
Female Students	>95%	<5%	59.26	RV	RV	<5%	25.93	25.93	38.32
Male Students	>95%	<5%	51.61	RV	RV	6.45	29.03	29.03	32.37
Migrant	---	---	---	---	---	---	---	---	---

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Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	41.38	39.66	RV	48.28	48.28	48.32
All Students Number of Students			RV	24	23	RV	28		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.82	40.00	RV	47.27	47.27	56.27
Economically Disadvantaged	>95%	<5%	RV	47.62	35.71	RV	42.86	42.86	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	50.00	12.50	62.50	62.50	66.84
Students with Disabilities	>95%	<5%	RV	RV	25.00	<5%	25.00	25.00	17.70
Students without Disabilities	>95%	<5%	RV	35.71	45.24	RV	57.14	57.14	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	41.38	39.66	RV	48.28	48.28	48.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.86
Female Students	>95%	<5%	RV	44.44	40.74	RV	44.44	44.44	46.34
Male Students	>95%	<5%	RV	38.71	38.71	RV	51.61	51.61	50.20
Migrant	---	---	---	---	---	---	---	---	---

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4th Grade Science									
All Students Percentage of Students	>95%	<5%	41.38	32.76	RV	RV	25.86	25.86	38.32
All Students Number of Students			24	19	RV	RV	15		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	41.82	32.73	RV	RV	25.45	25.45	46.89
Economically Disadvantaged	>95%	<5%	50.00	30.95	RV	RV	19.05	19.05	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.25	12.50	43.75	43.75	56.41
Students with Disabilities	>95%	<5%	RV	RV	12.50	<5%	12.50	12.50	12.36
Students without Disabilities	>95%	<5%	35.71	33.33	RV	RV	30.95	30.95	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	32.76	RV	RV	25.86	25.86	39.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.97
Female Students	>95%	<5%	40.74	40.74	RV	RV	18.52	18.52	36.13
Male Students	>95%	<5%	41.94	RV	RV	16.13	32.26	32.26	40.41
Migrant	---	---	---	---	---	---	---	---	---

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5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	RV	RV	28.85	36.54	65.38	65.38	38.62
All Students Number of Students			RV	RV	15	19	34		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.23
Caucasian	>95%	<5%	RV	RV	28.00	38.00	66.00	66.00	45.88
Economically Disadvantaged	>95%	<5%	RV	RV	34.29	34.29	68.57	68.57	29.63
Non-Economically Disadvantaged	>95%	<5%	RV	RV	17.65	41.18	58.82	58.82	56.95
Students with Disabilities	>95%	<5%	RV	RV	25.00	8.33	33.33	33.33	8.99
Students without Disabilities	>95%	<5%	RV	RV	30.00	45.00	75.00	75.00	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	28.85	36.54	65.38	65.38	40.16
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.23
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.57
Female Students	>95%	<5%	RV	RV	28.57	42.86	71.43	71.43	43.87
Male Students	>95%	<5%	RV	RV	28.95	34.21	63.16	63.16	33.77
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	34.62	42.31	RV	61.54	61.54	40.41
All Students Number of Students			RV	18	22	RV	32		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.21
Caucasian	RV	RV	RV	34.00	42.00	RV	62.00	62.00	48.30
Economically Disadvantaged	>95%	<5%	RV	37.14	45.71	RV	60.00	60.00	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.29	29.41	64.71	64.71	59.43
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	9.25
Students without Disabilities	>95%	<5%	RV	RV	52.50	25.00	77.50	77.50	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	34.62	42.31	RV	61.54	61.54	41.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.34
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.22
Female Students	>95%	<5%	RV	RV	50.00	14.29	64.29	64.29	40.08
Male Students	>95%	<5%	RV	39.47	39.47	RV	60.53	60.53	40.71
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	RV	30.77	38.46	RV	57.69	57.69	34.50
All Students Number of Students			RV	16	20	RV	30		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.20
Caucasian	>95%	<5%	RV	30.00	38.00	RV	58.00	58.00	43.26
Economically Disadvantaged	>95%	<5%	RV	31.43	40.00	RV	54.29	54.29	25.69
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.29	29.41	64.71	64.71	52.47
Students with Disabilities	>95%	<5%	RV	RV	25.00	<5%	25.00	25.00	10.26
Students without Disabilities	RV	RV	RV	30.00	42.50	RV	67.50	67.50	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	30.77	38.46	RV	57.69	57.69	36.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.50
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	>95%	<5%	RV	RV	42.86	14.29	57.14	57.14	32.83
Male Students	>95%	<5%	RV	26.32	36.84	RV	57.89	57.89	36.04
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	14.93	19.40	25.37	40.30	65.67	65.67	38.94
All Students Number of Students			10	13	17	27	44		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.26
Caucasian	>95%	<5%	RV	RV	26.98	41.27	68.25	68.25	47.48
Economically Disadvantaged	>95%	<5%	21.28	25.53	21.28	31.91	53.19	53.19	29.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.00	60.00	95.00	95.00	57.40
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	9.09	6.80
Students without Disabilities	>95%	<5%	RV	RV	28.57	48.21	76.79	76.79	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.93	19.40	25.37	40.30	65.67	65.67	41.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.26
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.61
Female Students	>95%	<5%	RV	RV	26.47	47.06	73.53	73.53	44.12
Male Students	>95%	<5%	RV	RV	24.24	33.33	57.58	57.58	34.03
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Achievement

Salem Elementary School - 2502005

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	RV	32.84	28.36	61.19	61.19	46.64
All Students Number of Students			RV	RV	22	19	41		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.61
Caucasian	>95%	<5%	RV	RV	31.75	30.16	61.90	61.90	55.94
Economically Disadvantaged	>95%	<5%	RV	34.04	29.79	RV	48.94	48.94	36.93
Non-Economically Disadvantaged	>95%	<5%	RV	RV	40.00	50.00	90.00	90.00	65.33
Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%	18.18	18.18	11.11
Students without Disabilities	>95%	<5%	RV	RV	35.71	33.93	69.64	69.64	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	32.84	28.36	61.19	61.19	48.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	30.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.48
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.69
Female Students	>95%	<5%	RV	RV	41.18	23.53	64.71	64.71	46.83
Male Students	>95%	<5%	RV	RV	24.24	33.33	57.58	57.58	46.46
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	22.39	16.42	32.84	28.36	61.19	61.19	40.11
All Students Number of Students			15	11	22	19	41		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.57
Caucasian	>95%	<5%	22.22	17.46	31.75	28.57	60.32	60.32	50.13
Economically Disadvantaged	>95%	<5%	29.79	RV	34.04	RV	51.06	51.06	30.24
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.00	55.00	85.00	85.00	59.08
Students with Disabilities	>95%	<5%	RV	RV	<5%	18.18	18.18	18.18	9.55
Students without Disabilities	>95%	<5%	RV	RV	39.29	30.36	69.64	69.64	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.39	16.42	32.84	28.36	61.19	61.19	42.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.62
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.20
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.01
Female Students	>95%	<5%	RV	RV	47.06	14.71	61.76	61.76	38.21
Male Students	>95%	<5%	RV	RV	18.18	42.42	60.61	60.61	41.91
Migrant	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Growth

Salem Elementary School - 2502005

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	85.0001	84.6755	84.8378	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.1454	84.4272	84.7863	N<10	N<10	---
Economically Disadvantaged	86.5462	86.3390	86.4426	N<10	N<10	---
Non-Economically Disadvantaged	82.3999	81.8778	82.1389	N<10	N<10	---
Students with Disabilities	65.6709	75.8924	70.7817	N<10	N<10	---
Students without Disabilities	92.8238	88.2306	90.5272	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0001	84.6755	84.8378	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	91.0691	89.6045	90.3368	N<10	N<10	---
Male Students	76.7462	77.9721	77.3591	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	77.4901	81.2515	79.3708	80.5306	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.1509	81.0410	79.0960	80.2374	N<10	---
Economically Disadvantaged	77.3827	82.9521	80.1674	80.5365	N<10	---
Non-Economically Disadvantaged	77.7767	76.7166	77.2466	80.5153	N<10	---
Students with Disabilities	74.1356	79.3523	76.7439	77.4358	N<10	---
Students without Disabilities	78.6356	81.9000	80.2678	81.5119	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4901	81.2515	79.3708	80.5306	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.7174	83.9653	81.3414	81.7591	N<10	---
Male Students	76.4674	78.9900	77.7287	79.4716	N<10	---
Migrant	---	---	---	---	---	---
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Salem School District - 2502000
MODULE: Growth

Salem Elementary School - 2502005

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	89.8249	89.8007	89.8128	90.5110	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	89.7308	90.0590	89.8949	89.7821	N<10	---
Economically Disadvantaged	91.7480	87.2469	89.4974	90.3952	N<10	---
Non-Economically Disadvantaged	86.2050	94.6078	90.4064	90.7222	N<10	---
Students with Disabilities	84.4790	78.3931	81.4360	84.6173	N<10	---
Students without Disabilities	91.3724	93.1029	92.2376	92.2632	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.8249	89.8007	89.8128	90.5110	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	92.4742	92.0852	92.2797	97.4449	N<10	---
Male Students	88.7652	88.8869	88.8260	87.6559	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	84.3181	80.9616	82.6398	84.1141	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.3492	80.9228	82.6360	84.1895	N<10	---
Economically Disadvantaged	84.1844	78.0276	81.1060	83.4170	N<10	---
Non-Economically Disadvantaged	84.5790	86.6828	85.6309	85.4387	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.7371	82.2165	83.9768	84.9067	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3181	80.9616	82.6398	84.1141	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.1931	82.9138	84.0535	87.5538	N<10	---
Male Students	83.2812	78.6477	80.9644	80.1649	N<10	---
Migrant	---	---	---	---	---	---

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Salem School District - 2502000
MODULE: Growth

Salem Elementary School - 2502005

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	84.0232	83.9714	83.9973	84.8238	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.9887	83.8890	83.9388	84.5512	N<10	---
Economically Disadvantaged	84.5719	83.4298	84.0008	84.3798	N<10	---
Non-Economically Disadvantaged	82.9258	85.0547	83.9903	85.7458	N<10	---
Students with Disabilities	73.9507	77.0458	75.4982	80.4742	N<10	---
Students without Disabilities	87.0273	86.0369	86.5321	85.9540	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0232	83.9714	83.9973	84.8238	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	81.0660	83.2886	82.1773	83.1387	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	91.3228	98.8506	95.0867	N<10	N<10	---
Female Students	86.5248	86.5536	86.5392	87.4625	N<10	---
Male Students	81.7782	81.6541	81.7162	82.7714	N<10	---
Migrant	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
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Salem School District - 2502000
MODULE: SQSS

Salem Elementary School - 2502005

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.41
Economically Disadvantaged	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.23
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Male Students	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Economically Disadvantaged	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Non-Economically Disadvantaged	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Students with Disabilities	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Students without Disabilities	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61
Male Students	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000
MODULE: SQSS

Salem Elementary School - 2502005

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.86
Economically Disadvantaged	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Non-Economically Disadvantaged	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.15
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Students without Disabilities	57.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Male Students	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	63.57	46.15	32.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.64	45.16	31.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09
Economically Disadvantaged	66.67	41.86	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.87
Non-Economically Disadvantaged	56.82	54.55	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Students with Disabilities	47.22	27.78	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.36
Students without Disabilities	69.23	53.19	42.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.57	46.15	32.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.50	45.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Male Students	65.00	46.43	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000
MODULE: SQSS

Salem Elementary School - 2502005

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	60.17	26.32	36.84	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.25
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	59.82	25.93	35.19	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.46
Economically Disadvantaged	60.47	19.05	30.95	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.66
Non-Economically Disadvantaged	59.38	46.67	53.33	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Students with Disabilities	50.00	12.50	12.50	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.69
Students without Disabilities	63.95	31.71	46.34	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.17	26.32	36.84	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.93	18.52	33.33	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06
Male Students	61.29	33.33	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	60.71	56.86	52.00	78.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.11	58.00	53.06	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.31
Economically Disadvantaged	56.58	52.94	48.48	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.52
Non-Economically Disadvantaged	69.44	64.71	58.82	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12
Students with Disabilities	69.23	25.00	27.27	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.87
Students without Disabilities	58.14	66.67	58.97	81.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.92
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.71	56.86	52.00	78.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	53.13	53.85	46.15	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Male Students	63.75	57.89	54.05	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000
MODULE: SQSS

Salem Elementary School - 2502005

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	66.67	60.00	60.94	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.74	59.68	61.29	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.35
Economically Disadvantaged	61.96	48.89	45.45	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.89
Non-Economically Disadvantaged	77.50	85.00	95.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.88
Students with Disabilities	63.64	18.18	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59
Students without Disabilities	67.27	68.52	68.52	63.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.98
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	60.00	60.94	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.73	60.61	63.64	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.92
Male Students	60.61	59.38	58.06	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	62.53	47.48	45.53	63.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.05	47.37	45.13	63.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Economically Disadvantaged	60.54	40.24	39.75	60.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Non-Economically Disadvantaged	66.90	63.51	58.11	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.66
Students with Disabilities	59.24	21.05	14.81	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.77
Students without Disabilities	63.36	55.80	54.70	66.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.41
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.67	47.48	45.53	63.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	51.39	26.09	13.04	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	63.64	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.25
Female Students	63.26	44.55	44.04	70.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96
Male Students	61.88	50.00	46.83	58.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.0%
Four-Year Graduation Rate African-American	---	N<10	85.2%
Four-Year Graduation Rate Asian	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	94.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	96.0%	91.1%
Four-Year Graduation Rate Male Students	---	96.4%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	82.9%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	89.6%
Five-Year Graduation Rate African-American	---	N<10	86.6%
Five-Year Graduation Rate Asian	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	>95%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.2%
Five-Year Graduation Rate Native American	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	100.0%	91.6%
Five-Year Graduation Rate Male Students	---	100.0%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.6%



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		69	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11		87	36,845
Number of Graduates that have taken ACT in High School		49	27,783
ACT Reading Average		20.82	19.48
ACT English Average		19.71	18.23
ACT Math Average		18.92	18.00
ACT Science Average		20.55	19.31
ACT Composite Average		20.10	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			532
SAT Critical Reading Mean			613
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1	27,457
Number of AP Exams Taken		1	42,965
Number of AP Exams Scored 3, 4, or 5		1	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	---	38.5%	41.2%
African-American	---	RV	34.0%
Hispanic	---	0.0%	34.5%
Caucasian	---	41.7%	45.3%
Economically Disadvantaged	---	30.0%	34.6%
Students with Disabilities	---	25.0%	15.8%
Current English Learners (EL)	---	0.0%	17.8%
Homeless	---	9.1%	24.0%
Children in Foster Care	---	100.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	43.9%
Gifted and Talented	---	0.0%	66.4%
College Credit Accumulation Rates			
All Students	---	69.4%	45.4%
African-American	---	RV	25.6%
Hispanic	---	0.0%	38.7%
Caucasian	---	70.6%	51.2%
Economically Disadvantaged	---	50.0%	38.7%
Students with Disabilities	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	26.8%
Homeless	---	11.1%	25.6%
Children in Foster Care	---	100.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	43.4%
Gifted and Talented	---	100.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	75.02	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		2	202
Count of Schools with Rating = C		0	419
Count of Schools with Rating = D		0	255
Count of Schools with Rating = F		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	0	0	12,857
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	0	50,180
Student Primary Learning Device Away from School is a Chromebook	437	841	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731
Student Does not use a Learning Device Away from School	0	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	66,447
Student Primary Learning Device Away from School is Not Shared	437	841	345,261
Student Primary Learning Device is a Personal Device	0	0	108,765
Student Primary Learning Device is Provided by the School	437	841	317,349
Student Internet Access is Available in Primary Residence	392	781	420,035
Student Internet Access is Not Available in Primary Residence	4	8	11,125
Student Internet Access is Not Affordable in Primary Residence	3	3	15,827
Student Internet Access in Residence is Residential Broadband	339	672	242,239
Student Internet Access in Residence is Cellular Network	12	30	36,772
Student Internet Access in Residence is Hot Spot	4	11	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	12	23	14,842
Student Internet Access in Residence is Satellite	7	19	10,896
Student Internet Access in Residence is Dial-up	0	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	1	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	37	75	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	355	705	329,695
Annual Accreditation Status			
Accredited	Y	2	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	92.43 %	91.92 %	92.87 %
Attendance Rate African American	98.6 %	93.3 %	92.04 %
Attendance Rate Hispanic	82.86 %	86.78 %	92.94 %
Attendance Rate Caucasian	92.57 %	92.13 %	93.16 %
Attendance Rate Economically Disadvantaged	91.94 %	91.13 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	93.62 %	93.75 %	94.16 %
Attendance Rate Students with Disabilities	93.96 %	92.89 %	92.75 %
Attendance Rate Students without Disabilities	91.84 %	91.65 %	92.9 %
Attendance Rate English Learners (EL)	%	97.47 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	%	97.17 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	%	97 %	94.74 %
Attendance Rate Homeless	90.95 %	89.24 %	89.58 %
Attendance Rate Children in Foster Care	37.5 %	88.38 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	88.71 %	84.49 %	94.09 %



Attendance Rate Gifted and Talented	94.05 %	94.87 %	95.17 %
Attendance Rate Female Students	92.08 %	91.45 %	92.8 %
Attendance Rate Male Students	92.75 %	92.37 %	92.93 %
Attendance Rate Migrant	62.5 %	62.5 %	91.29 %
Dropout Rate			
Dropout Rate		0.24 %	2.25 %
College Remediation Rate			
College Remediation Rate		13.9 %	36.8 %
Enrollment			
October 1 Enrollment	451	876	476,579



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions		1	1,049
Weapons Incidents	1	1	1,167
Staff Assaults			1,263
Student Assaults			6,374
Referrals to Law Enforcement			76
School-related Arrests			9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	50	RV	RV	RV	11	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	48	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	20	RV	RV	RV	---	RV	RV
Female	30	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Salem School District - 2502000
MODULE: Retention

Salem Elementary School - 2502005

	School	District	State
Number of Students Retained at Grade 1	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.79%
Number of Students Retained at Grade 2	0	0	246
Percent of Students Retained at Grade 2	0.00%	0.00%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	162
Percent of Students Retained at Grade 8	0.00%	0.00%	0.42%



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	59.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	27	58	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	9	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	9	6,876
Number Certified by National Board for Professional Teaching Standards	3	3	1,146
Number of Teachers Teaching with Provisional License	0	0	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	32	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	55.2%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.7%	4.7%
Number of Inexperienced Teachers ^^	4	5	6,068
Percentage of Teachers who are Inexperienced ^^	14.8%	8.6%	18.6%
Number of Teachers, Principals, and Assistant Principals	28	60	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	5	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.3%	8.3%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	211
Number of Teachers Teaching with Provisional License	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District			
School Board Training			
	School Board Member	Hours of Training	
	Karen Coffman		6.00
	Joey Hall		6.00
	Jason Miller		6.00
	Guy Smith		6.00
	Burton Yarnell		6.00



	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,498,704	\$5,615,224	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,018,030	\$2,238,866	\$1,279,554,881
State and Local Grand Total Expenditures	\$3,516,734	\$7,854,090	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$5,661	\$6,550	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,306	\$2,612	\$2,703
State and Local Per-pupil Expenditures	\$7,967	\$9,162	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$569,869	\$1,072,985	\$566,390,373
Federal Non-Personnel Expenditures	\$169,874	\$263,705	\$281,620,920
Federal Grand Total Expenditures	\$739,743	\$1,336,689	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,291	\$1,252	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$385	\$308	\$595
Federal Per-pupil Expenditures	\$1,676	\$1,559	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$3,068,573	\$6,688,209	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,187,904	\$2,502,570	\$1,561,175,801
Total Grand Total Expenditures	\$4,256,477	\$9,190,779	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,952	\$7,802	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,691	\$2,919	\$3,298
Total Per-pupil Expenditures	\$9,643	\$10,721	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		31.5	38.9
Average Teacher Salary		\$57,961	\$55,156
Extracurricular Expenditures		\$979,502	\$242,780,990
Capital Expenditures		\$1,036,224	\$814,651,252
Debt Service Expenditures		\$0	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	66.1%	61.1%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000
MODULE: Alternatively Tested

Salem Elementary School - 2502005

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	32.31	RV	RV	33.85
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	RV	RV	21.28	46.81
Non-English Learner	>95%	32.31	RV	RV	33.85
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	21.28	46.81
Female	>95%	RV	RV	27.03	37.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	46.67
Female Non-English Learner	>95%	RV	RV	27.03	37.84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	46.67
Male	>95%	50	RV	RV	28.57
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	11.76	47.06
Male Non-English Learner	>95%	50	RV	RV	28.57
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	47.06
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.87	RV	RV	32.26
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	RV	RV	22.73	45.45
Caucasian Non-English Learner	>95%	33.87	RV	RV	32.26
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.73	45.45
Caucasian Female	>95%	RV	RV	28.57	37.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	28.57	46.43
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	37.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	46.43
Caucasian Male	>95%	51.85	RV	RV	25.93
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	12.5	43.75
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	25.93
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	43.75



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	44.62	27.69
Students with Disabilities	>95%	RV	RV	33.33	5.56
Students without Disabilities	>95%	RV	RV	48.94	36.17
Non-English Learner	>95%	RV	RV	44.62	27.69
Non-English Learner Students with Disabilities	>95%	RV	RV	33.33	5.56
Non-English Learner Students without Disabilities	>95%	RV	RV	48.94	36.17
Female	>95%	RV	RV	45.95	27.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	33.33
Female Non-English Learner	>95%	RV	RV	45.95	27.03
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Male	>95%	RV	RV	42.86	28.57
Male Students with Disabilities	>95%	RV	RV	36.36	9.09
Male Students without Disabilities	>95%	RV	RV	47.06	41.18
Male Non-English Learner	>95%	RV	RV	42.86	28.57
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	41.18
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	43.55	27.42
Caucasian Students with Disabilities	>95%	RV	RV	33.33	5.56
Caucasian Students without Disabilities	>95%	RV	RV	47.73	36.36
Caucasian Non-English Learner	>95%	RV	RV	43.55	27.42
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	33.33	5.56
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.73	36.36
Caucasian Female	>95%	RV	RV	45.71	25.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	50	32.14
Caucasian Female Non-English Learner	>95%	RV	RV	45.71	25.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	32.14
Caucasian Male	>95%	RV	RV	40.74	29.63
Caucasian Male with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male without Disabilities	>95%	RV	RV	43.75	43.75
Caucasian Male Non-English Learner	>95%	RV	RV	40.74	29.63
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.75	43.75



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	35.38	18.46	21.54	24.62
Students with Disabilities	>95%	RV	RV	16.67	11.11
Students without Disabilities	>95%	23.4	23.4	23.4	29.79
Non-English Learner	>95%	35.38	18.46	21.54	24.62
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	11.11
Non-English Learner Students without Disabilities	>95%	23.4	23.4	23.4	29.79
Female	>95%	32.43	RV	RV	24.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	30
Female Non-English Learner	>95%	32.43	RV	RV	24.32
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	30
Male	>95%	39.29	RV	RV	25
Male Students with Disabilities	>95%	RV	RV	9.09	18.18
Male Students without Disabilities	>95%	RV	RV	29.41	29.41
Male Non-English Learner	>95%	39.29	RV	RV	25
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	29.41
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.1	17.74	22.58	22.58
Caucasian Students with Disabilities	>95%	RV	RV	16.67	11.11
Caucasian Students without Disabilities	>95%	25	22.73	25	27.27
Caucasian Non-English Learner	>95%	37.1	17.74	22.58	22.58
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	11.11
Caucasian Non-English Learner without Disabilities	>95%	25	22.73	25	27.27
Caucasian Female	>95%	34.29	RV	RV	22.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Female Non-English Learner	>95%	34.29	RV	RV	22.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Male	>95%	40.74	RV	RV	22.22
Caucasian Male with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male without Disabilities	>95%	RV	RV	31.25	25
Caucasian Male Non-English Learner	>95%	40.74	RV	RV	22.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	25



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	55.17	RV	22.41	RV
Students with Disabilities	>95%	RV	RV	6.25	6.25
Students without Disabilities	RV	42.86	RV	28.57	RV
Non-English Learner	>95%	55.17	RV	22.41	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	6.25
Non-English Learner Students without Disabilities	RV	42.86	RV	28.57	RV
Female	>95%	59.26	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.58	5.26
Female Non-English Learner	>95%	59.26	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Male	>95%	51.61	RV	RV	6.45
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.48	RV	RV	<5%
Male Non-English Learner	>95%	51.61	RV	RV	6.45
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	58.18	RV	21.82	RV
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Students without Disabilities	>95%	46.15	RV	28.21	RV
Caucasian Non-English Learner	>95%	58.18	RV	21.82	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	46.15	RV	28.21	RV
Caucasian Female	>95%	59.26	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	31.58	5.26
Caucasian Female Non-English Learner	>95%	59.26	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Caucasian Male	>95%	57.14	RV	RV	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	5
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	7.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	5



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	41.38	39.66	RV
Students with Disabilities	>95%	RV	RV	25	<5%
Students without Disabilities	>95%	RV	35.71	45.24	RV
Non-English Learner	>95%	RV	41.38	39.66	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	>95%	RV	35.71	45.24	RV
Female	>95%	RV	44.44	40.74	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.37	5.26
Female Non-English Learner	>95%	RV	44.44	40.74	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	5.26
Male	>95%	RV	38.71	38.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	43.48	17.39
Male Non-English Learner	>95%	RV	38.71	38.71	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	17.39
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	41.82	40	RV
Caucasian Students with Disabilities	>95%	RV	RV	25	<5%
Caucasian Students without Disabilities	>95%	RV	35.9	46.15	RV
Caucasian Non-English Learner	>95%	RV	41.82	40	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	35.9	46.15	RV
Caucasian Female	>95%	RV	44.44	40.74	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	47.37	5.26
Caucasian Female Non-English Learner	>95%	RV	44.44	40.74	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	5.26
Caucasian Male	>95%	RV	39.29	39.29	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45	15
Caucasian Male Non-English Learner	>95%	RV	39.29	39.29	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45	15



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	41.38	32.76	RV	RV
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	35.71	33.33	RV	RV
Non-English Learner	>95%	41.38	32.76	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	35.71	33.33	RV	RV
Female	>95%	40.74	40.74	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.32	<5%
Female Non-English Learner	>95%	40.74	40.74	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Male	>95%	41.94	RV	RV	16.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	13.04	21.74
Male Non-English Learner	>95%	41.94	RV	RV	16.13
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	21.74
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.82	32.73	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Students without Disabilities	>95%	35.9	33.33	RV	RV
Caucasian Non-English Learner	>95%	41.82	32.73	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.9	33.33	RV	RV
Caucasian Female	>95%	40.74	40.74	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	26.32	<5%
Caucasian Female Non-English Learner	>95%	40.74	40.74	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Caucasian Male	>95%	42.86	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15	20
Caucasian Male Non-English Learner	>95%	42.86	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15	20



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	28.85	36.54
Students with Disabilities	>95%	RV	RV	25	8.33
Students without Disabilities	>95%	RV	RV	30	45
Non-English Learner	>95%	RV	RV	28.85	36.54
Non-English Learner Students with Disabilities	>95%	RV	RV	25	8.33
Non-English Learner Students without Disabilities	>95%	RV	RV	30	45
Female	>95%	RV	RV	28.57	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	45.45
Female Non-English Learner	>95%	RV	RV	28.57	42.86
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	45.45
Male	>95%	RV	RV	28.95	34.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.59	44.83
Male Non-English Learner	>95%	RV	RV	28.95	34.21
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.59	44.83
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28	38
Caucasian Students with Disabilities	>95%	RV	RV	25	8.33
Caucasian Students without Disabilities	>95%	RV	RV	28.95	47.37
Caucasian Non-English Learner	>95%	RV	RV	28	38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.95	47.37
Caucasian Female	>95%	RV	RV	23.08	46.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	30	50
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	46.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	50
Caucasian Male	>95%	RV	RV	29.73	35.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	46.43
Caucasian Male Non-English Learner	>95%	RV	RV	29.73	35.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	46.43



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	34.62	42.31	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	RV	52.5	25
Non-English Learner	RV	RV	34.62	42.31	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	52.5	25
Female	>95%	RV	RV	50	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	63.64	18.18
Female Non-English Learner	>95%	RV	RV	50	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	18.18
Male	>95%	RV	39.47	39.47	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	48.28	27.59
Male Non-English Learner	>95%	RV	39.47	39.47	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	48.28	27.59
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	34	42	RV
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	RV	RV	52.63	26.32
Caucasian Non-English Learner	RV	RV	34	42	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.63	26.32
Caucasian Female	>95%	RV	RV	46.15	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	60	20
Caucasian Female Non-English Learner	>95%	RV	RV	46.15	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	60	20
Caucasian Male	>95%	RV	37.84	40.54	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	28.57
Caucasian Male Non-English Learner	>95%	RV	37.84	40.54	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	28.57



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	30.77	38.46	RV
Students with Disabilities	>95%	RV	RV	25	<5%
Students without Disabilities	RV	RV	30	42.5	RV
Non-English Learner	>95%	RV	30.77	38.46	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	RV	RV	30	42.5	RV
Female	>95%	RV	RV	42.86	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	18.18
Female Non-English Learner	>95%	RV	RV	42.86	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Male	>95%	RV	26.32	36.84	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.38	27.59
Male Non-English Learner	>95%	RV	26.32	36.84	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.38	27.59
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30	38	RV
Caucasian Students with Disabilities	>95%	RV	RV	25	<5%
Caucasian Students without Disabilities	RV	RV	28.95	42.11	RV
Caucasian Non-English Learner	>95%	RV	30	38	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	28.95	42.11	RV
Caucasian Female	>95%	RV	RV	38.46	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	40	20
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian Male	>95%	RV	RV	37.84	21.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian Male Non-English Learner	>95%	RV	RV	37.84	21.62
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	14.93	19.4	25.37	40.3
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	RV	RV	28.57	48.21
Non-English Learner	>95%	14.93	19.4	25.37	40.3
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	28.57	48.21
Female	>95%	RV	RV	26.47	47.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.03	55.17
Female Non-English Learner	>95%	RV	RV	26.47	47.06
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	55.17
Male	>95%	RV	RV	24.24	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25.93	40.74
Male Non-English Learner	>95%	RV	RV	24.24	33.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25.93	40.74
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.98	41.27
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	RV	RV	RV	30.19	49.06
Caucasian Non-English Learner	>95%	RV	RV	26.98	41.27
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	30.19	49.06
Caucasian Female	>95%	RV	RV	27.27	45.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	32.14	53.57
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	45.45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	53.57
Caucasian Male	>95%	RV	RV	26.67	36.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28	44
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	36.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28	44



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	32.84	28.36
Students with Disabilities	>95%	RV	RV	18.18	<5%
Students without Disabilities	>95%	RV	RV	35.71	33.93
Non-English Learner	>95%	RV	RV	32.84	28.36
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	35.71	33.93
Female	>95%	RV	RV	41.18	23.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.28	27.59
Female Non-English Learner	>95%	RV	RV	41.18	23.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48.28	27.59
Male	>95%	RV	RV	24.24	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.22	40.74
Male Non-English Learner	>95%	RV	RV	24.24	33.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	40.74
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.75	30.16
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	RV	RV	35.85	35.85
Caucasian Non-English Learner	>95%	RV	RV	31.75	30.16
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.85	35.85
Caucasian Female	>95%	RV	RV	39.39	24.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	46.43	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	39.39	24.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.43	28.57
Caucasian Male	>95%	RV	RV	23.33	36.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24	44
Caucasian Male Non-English Learner	>95%	RV	RV	23.33	36.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	44



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	22.39	16.42	32.84	28.36
Students with Disabilities	>95%	RV	RV	<5%	18.18
Students without Disabilities	>95%	RV	RV	39.29	30.36
Non-English Learner	>95%	22.39	16.42	32.84	28.36
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	18.18
Non-English Learner Students without Disabilities	>95%	RV	RV	39.29	30.36
Female	>95%	RV	RV	47.06	14.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	55.17	17.24
Female Non-English Learner	>95%	RV	RV	47.06	14.71
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	55.17	17.24
Male	>95%	RV	RV	18.18	42.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.22	44.44
Male Non-English Learner	>95%	RV	RV	18.18	42.42
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	44.44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.22	17.46	31.75	28.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	RV	RV	37.74	32.08
Caucasian Non-English Learner	>95%	22.22	17.46	31.75	28.57
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.74	32.08
Caucasian Female	>95%	RV	RV	45.45	15.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	53.57	17.86
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	15.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	53.57	17.86
Caucasian Male	>95%	RV	RV	16.67	43.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	48
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	43.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	48



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	28.93	17.77	23.97	29.34
Students with Disabilities	>95%	71.93	RV	RV	<5%
Students without Disabilities	>95%	15.68	20	27.03	37.3
Non-English Learner	>95%	28.93	17.77	23.97	29.34
Non-English Learner Students with Disabilities	>95%	71.93	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	15.68	20	27.03	37.3
Female	>95%	25	16.07	25.89	33.04
Female Students with Disabilities	>95%	RV	RV	8.7	<5%
Female Students without Disabilities	>95%	11.24	17.98	30.34	40.45
Female Non-English Learner	>95%	25	16.07	25.89	33.04
Female Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner without Disabilities	>95%	11.24	17.98	30.34	40.45
Male	>95%	32.31	19.23	22.31	26.15
Male Students with Disabilities	>95%	67.65	RV	RV	<5%
Male Students without Disabilities	>95%	19.79	21.88	23.96	34.38
Male Non-English Learner	>95%	32.31	19.23	22.31	26.15
Male Non-English Learner with Disabilities	>95%	67.65	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	19.79	21.88	23.96	34.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.13	16.96	24.35	29.57
Caucasian Students with Disabilities	>95%	73.21	RV	RV	<5%
Caucasian Students without Disabilities	>95%	14.94	19.54	27.59	37.93
Caucasian Non-English Learner	>95%	29.13	16.96	24.35	29.57
Caucasian Non-English Learner with Disabilities	>95%	73.21	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	14.94	19.54	27.59	37.93
Caucasian Female	>95%	25.93	15.74	25.93	32.41
Caucasian Female with Disabilities	>95%	RV	RV	8.7	<5%



Caucasian Female without Disabilities	>95%	11.76	17.65	30.59	40
Caucasian Female Non-English Learner	>95%	25.93	15.74	25.93	32.41
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	11.76	17.65	30.59	40
Caucasian Male	>95%	31.97	18.03	22.95	27.05
Caucasian Male with Disabilities	>95%	69.7	RV	RV	<5%
Caucasian Male without Disabilities	>95%	17.98	21.35	24.72	35.96
Caucasian Male Non-English Learner	>95%	31.97	18.03	22.95	27.05
Caucasian Male Non-English Learner with Disabilities	>95%	69.7	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.98	21.35	24.72	35.96



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	10.74	28.1	39.67	21.49
Students with Disabilities	RV	33.33	42.11	RV	RV
Students without Disabilities	RV	RV	RV	44.86	27.57
Non-English Learner	>95%	10.74	28.1	39.67	21.49
Non-English Learner Students with Disabilities	RV	33.33	42.11	RV	RV
Non-English Learner Students without Disabilities	RV	RV	RV	44.86	27.57
Female	>95%	11.61	25.89	43.75	18.75
Female Students with Disabilities	>95%	43.48	RV	RV	<5%
Female Students without Disabilities	RV	RV	RV	50.56	23.6
Female Non-English Learner	>95%	11.61	25.89	43.75	18.75
Female Non-English Learner with Disabilities	>95%	43.48	RV	RV	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	50.56	23.6
Male	>95%	10	30	36.15	23.85
Male Students with Disabilities	>95%	RV	44.12	RV	<5%
Male Students without Disabilities	RV	RV	RV	39.58	31.25
Male Non-English Learner	>95%	10	30	36.15	23.85
Male Non-English Learner with Disabilities	>95%	RV	44.12	RV	<5%
Male Non-English Learner without Disabilities	RV	RV	RV	39.58	31.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.3	27.83	39.13	21.74
Caucasian Students with Disabilities	RV	33.93	42.86	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	44.83	28.16
Caucasian Non-English Learner	>95%	11.3	27.83	39.13	21.74
Caucasian Non-English Learner with Disabilities	RV	33.93	42.86	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.83	28.16
Caucasian Female	>95%	12.04	26.85	42.59	18.52
Caucasian Female with Disabilities	>95%	43.48	RV	RV	<5%



Caucasian Female without Disabilities	RV	RV	RV	49.41	23.53
Caucasian Female Non-English Learner	>95%	12.04	26.85	42.59	18.52
Caucasian Female Non-English Learner with Disabilities	>95%	43.48	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	49.41	23.53
Caucasian Male	>95%	10.66	28.69	36.07	24.59
Caucasian Male with Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Male without Disabilities	RV	RV	RV	40.45	32.58
Caucasian Male Non-English Learner	>95%	10.66	28.69	36.07	24.59
Caucasian Male Non-English Learner with Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	40.45	32.58



Salem School District - 2502000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	28.1	23.97	27.27	20.66
Students with Disabilities	>95%	57.89	21.05	RV	RV
Students without Disabilities	>95%	18.92	24.86	31.35	24.86
Non-English Learner	>95%	28.1	23.97	27.27	20.66
Non-English Learner Students with Disabilities	>95%	57.89	21.05	RV	RV
Non-English Learner Students without Disabilities	>95%	18.92	24.86	31.35	24.86
Female	>95%	25.89	28.57	31.25	14.29
Female Students with Disabilities	>95%	56.52	RV	RV	<5%
Female Students without Disabilities	>95%	17.98	28.09	35.96	17.98
Female Non-English Learner	>95%	25.89	28.57	31.25	14.29
Female Non-English Learner with Disabilities	>95%	56.52	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	17.98	28.09	35.96	17.98
Male	>95%	30	20	23.85	26.15
Male Students with Disabilities	>95%	58.82	RV	RV	11.76
Male Students without Disabilities	>95%	19.79	21.88	27.08	31.25
Male Non-English Learner	>95%	30	20	23.85	26.15
Male Non-English Learner with Disabilities	>95%	58.82	RV	RV	11.76
Male Non-English Learner without Disabilities	>95%	19.79	21.88	27.08	31.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.7	23.91	27.39	20
Caucasian Students with Disabilities	>95%	58.93	21.43	RV	RV
Caucasian Students without Disabilities	>95%	18.97	24.71	31.61	24.71
Caucasian Non-English Learner	>95%	28.7	23.91	27.39	20
Caucasian Non-English Learner with Disabilities	>95%	58.93	21.43	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	18.97	24.71	31.61	24.71
Caucasian Female	>95%	26.85	28.7	30.56	13.89
Caucasian Female with Disabilities	>95%	56.52	RV	RV	<5%



Caucasian Female without Disabilities	>95%	18.82	28.24	35.29	17.65
Caucasian Female Non-English Learner	>95%	26.85	28.7	30.56	13.89
Caucasian Female Non-English Learner with Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.82	28.24	35.29	17.65
Caucasian Male	>95%	30.33	19.67	24.59	25.41
Caucasian Male with Disabilities	>95%	60.61	RV	RV	9.09
Caucasian Male without Disabilities	>95%	19.1	21.35	28.09	31.46
Caucasian Male Non-English Learner	>95%	30.33	19.67	24.59	25.41
Caucasian Male Non-English Learner with Disabilities	>95%	60.61	RV	RV	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	19.1	21.35	28.09	31.46



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates
Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates
Five Year Graduation Rates are not available.



Salem School District - 2502000

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MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	84.68	85	84.84	N<10	N<10	---
Students with Disabilities	75.89	65.67	70.78	N<10	N<10	---
Students without Disabilities	88.23	92.82	90.53	N<10	N<10	---
Non-English Learner	84.68	85	84.84	N<10	N<10	---
Non-English Learner Students with Disabilities	75.89	65.67	70.78	N<10	N<10	---
Non-English Learner Students without Disabilities	88.23	92.82	90.53	N<10	N<10	---
Female	89.6	91.07	90.34	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	91.11	96.49	93.8	N<10	N<10	---
Female Non-English Learner	89.6	91.07	90.34	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	91.11	96.49	93.8	N<10	N<10	---
Male	77.97	76.75	77.36	N<10	N<10	---
Male Students with Disabilities	72.23	65.63	68.93	N<10	N<10	---
Male Students without Disabilities	82.48	85.48	83.98	N<10	N<10	---
Male Non-English Learner	77.97	76.75	77.36	N<10	N<10	---
Male Non-English Learner with Disabilities	72.23	65.63	68.93	N<10	N<10	---
Male Non-English Learner without Disabilities	82.48	85.48	83.98	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	84.43	85.15	84.79	N<10	N<10	---
Caucasian Students with Disabilities	75.89	65.67	70.78	N<10	N<10	---
Caucasian Students without Disabilities	88.15	93.63	90.89	N<10	N<10	---
Caucasian Non-English Learner	84.43	85.15	84.79	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	75.89	65.67	70.78	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.15	93.63	90.89	N<10	N<10	---
Caucasian Female	88.51	91.06	89.78	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.87	96.9	93.39	N<10	N<10	---
Caucasian Female Non-English Learner	88.51	91.06	89.78	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.87	96.9	93.39	N<10	N<10	---
Caucasian Male	78.98	77.26	78.12	N<10	N<10	---
Caucasian Male with Disabilities	72.23	65.63	68.93	N<10	N<10	---
Caucasian Male without Disabilities	84.69	87.11	85.9	N<10	N<10	---
Caucasian Male Non-English Learner	78.98	77.26	78.12	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	72.23	65.63	68.93	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.69	87.11	85.9	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	81.25	77.49	79.37	80.53	N<10	---
Students with Disabilities	79.35	74.14	76.74	77.44	N<10	---
Students without Disabilities	81.9	78.64	80.27	81.51	N<10	---
Non-English Learner	81.25	77.49	79.37	80.53	N<10	---
Non-English Learner Students with Disabilities	79.35	74.14	76.74	77.44	N<10	---
Non-English Learner Students without Disabilities	81.9	78.64	80.27	81.51	N<10	---
Female	83.97	78.72	81.34	81.76	N<10	---



Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.58	79.72	82.65	83.09	N<10	---
Female Non-English Learner	83.97	78.72	81.34	81.76	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.58	79.72	82.65	83.09	N<10	---
Male	78.99	76.47	77.73	79.47	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.02	77.79	78.41	80.27	N<10	---
Male Non-English Learner	78.99	76.47	77.73	79.47	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.02	77.79	78.41	80.27	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.04	77.15	79.1	80.24	N<10	---
Caucasian Students with Disabilities	79.35	74.14	76.74	77.44	N<10	---
Caucasian Students without Disabilities	81.66	78.26	79.96	81.2	N<10	---
Caucasian Non-English Learner	81.04	77.15	79.1	80.24	N<10	---
Caucasian Non-English Learner with Disabilities	79.35	74.14	76.74	77.44	N<10	---
Caucasian Non-English Learner without Disabilities	81.66	78.26	79.96	81.2	N<10	---
Caucasian Female	83.97	78.72	81.34	81.76	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.58	79.72	82.65	83.09	N<10	---
Caucasian Female Non-English Learner	83.97	78.72	81.34	81.76	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.58	79.72	82.65	83.09	N<10	---
Caucasian Male	78.33	75.7	77.02	78.77	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.14	76.95	77.55	79.49	N<10	---
Caucasian Male Non-English Learner	78.33	75.7	77.02	78.77	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.14	76.95	77.55	79.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 5

All	89.8	89.82	89.81	90.51	N<10	---
Students with Disabilities	78.39	84.48	81.44	84.62	N<10	---
Students without Disabilities	93.1	91.37	92.24	92.26	N<10	---
Non-English Learner	89.8	89.82	89.81	90.51	N<10	---
Non-English Learner Students with Disabilities	78.39	84.48	81.44	84.62	N<10	---
Non-English Learner Students without Disabilities	93.1	91.37	92.24	92.26	N<10	---
Female	92.09	92.47	92.28	97.44	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	95.35	92.15	93.75	95.61	N<10	---
Female Non-English Learner	92.09	92.47	92.28	97.44	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	95.35	92.15	93.75	95.61	N<10	---
Male	88.89	88.77	88.83	87.66	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	92.19	91.06	91.62	90.85	N<10	---
Male Non-English Learner	88.89	88.77	88.83	87.66	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	92.19	91.06	91.62	90.85	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	90.06	89.73	89.89	89.78	N<10	---
Caucasian Students with Disabilities	78.39	84.48	81.44	84.62	N<10	---
Caucasian Students without Disabilities	93.62	91.34	92.48	91.41	N<10	---
Caucasian Non-English Learner	90.06	89.73	89.89	89.78	N<10	---
Caucasian Non-English Learner with Disabilities	78.39	84.48	81.44	84.62	N<10	---
Caucasian Non-English Learner without Disabilities	93.62	91.34	92.48	91.41	N<10	---
Caucasian Female	92.65	92.89	92.77	96.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	96.41	92.66	94.53	94.13	N<10	---
Caucasian Female Non-English Learner	92.65	92.89	92.77	96.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	96.41	92.66	94.53	94.13	N<10	---
Caucasian Male	89.07	88.52	88.8	87.16	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	92.55	90.83	91.69	90.32	N<10	---
Caucasian Male Non-English Learner	89.07	88.52	88.8	87.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	92.55	90.83	91.69	90.32	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	80.96	84.32	82.64	84.11	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.22	85.74	83.98	84.91	N<10	---
Non-English Learner	80.96	84.32	82.64	84.11	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.22	85.74	83.98	84.91	N<10	---
Female	82.91	85.19	84.05	87.55	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.92	86.61	85.27	88.71	N<10	---
Female Non-English Learner	82.91	85.19	84.05	87.55	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.92	86.61	85.27	88.71	N<10	---
Male	78.65	83.28	80.96	80.16	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.04	84.62	82.33	80.24	N<10	---
Male Non-English Learner	78.65	83.28	80.96	80.16	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.04	84.62	82.33	80.24	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.92	84.35	82.64	84.19	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.2	85.8	84	85.01	N<10	---



Caucasian Non-English Learner	80.92	84.35	82.64	84.19	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.2	85.8	84	85.01	N<10	---
Caucasian Female	82.9	85.28	84.09	87.81	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.95	86.76	85.36	89.05	N<10	---
Caucasian Female Non-English Learner	82.9	85.28	84.09	87.81	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.95	86.76	85.36	89.05	N<10	---
Caucasian Male	78.65	83.28	80.96	80.16	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.04	84.62	82.33	80.24	N<10	---
Caucasian Male Non-English Learner	78.65	83.28	80.96	80.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.04	84.62	82.33	80.24	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.97	84.02	84	84.82	N<10	---
Students with Disabilities	77.05	73.95	75.5	80.47	N<10	---
Students without Disabilities	86.04	87.03	86.53	85.95	N<10	---
Non-English Learner	83.97	84.02	84	84.82	N<10	---
Non-English Learner Students with Disabilities	77.05	73.95	75.5	80.47	N<10	---
Non-English Learner Students without Disabilities	86.04	87.03	86.53	85.95	N<10	---
Female	86.55	86.52	86.54	87.46	N<10	---
Female Students with Disabilities	79.9	75.48	77.69	84.27	N<10	---
Female Students without Disabilities	88.12	89.12	88.62	88.26	N<10	---
Female Non-English Learner	86.55	86.52	86.54	87.46	N<10	---
Female Non-English Learner with Disabilities	79.9	75.48	77.69	84.27	N<10	---
Female Non-English Learner without Disabilities	88.12	89.12	88.62	88.26	N<10	---
Male	81.65	81.78	81.72	82.77	N<10	---
Male Students with Disabilities	75.2	72.96	74.08	77.68	N<10	---
Male Students without Disabilities	83.98	84.96	84.47	84.13	N<10	---
Male Non-English Learner	81.65	81.78	81.72	82.77	N<10	---
Male Non-English Learner with Disabilities	75.2	72.96	74.08	77.68	N<10	---
Male Non-English Learner without Disabilities	83.98	84.96	84.47	84.13	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.89	83.99	83.94	84.55	N<10	---
Caucasian Students with Disabilities	77.05	73.95	75.5	80.47	N<10	---
Caucasian Students without Disabilities	86.04	87.15	86.6	85.66	N<10	---
Caucasian Non-English Learner	83.89	83.99	83.94	84.55	N<10	---
Caucasian Non-English Learner with Disabilities	77.05	73.95	75.5	80.47	N<10	---
Caucasian Non-English Learner without Disabilities	86.04	87.15	86.6	85.66	N<10	---
Caucasian Female	86.2	86.47	86.33	87.24	N<10	---
Caucasian Female with Disabilities	79.9	75.48	77.69	84.27	N<10	---
Caucasian Female without Disabilities	87.75	89.18	88.46	88.01	N<10	---
Caucasian Female Non-English Learner	86.2	86.47	86.33	87.24	N<10	---
Caucasian Female Non-English Learner with Disabilities	79.9	75.48	77.69	84.27	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.75	89.18	88.46	88.01	N<10	---
Caucasian Male	81.81	81.76	81.78	82.43	N<10	---
Caucasian Male with Disabilities	75.2	72.96	74.08	77.68	N<10	---
Caucasian Male without Disabilities	84.33	85.12	84.73	83.77	N<10	---
Caucasian Male Non-English Learner	81.81	81.76	81.78	82.43	N<10	---



Caucasian Male Non-English Learner with Disabilities	75.2	72.96	74.08	77.68	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.33	85.12	84.73	83.77	N<10	---