



Salem High School

School Report Card 2021-2022
313 Hwy 62 E, Suite #2 | Salem, AR 72576
870-895-3293

Principal
Superintendent

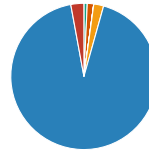
Heath Curtis
Gregory Guiltner

School Characteristics

Enrollment	415
Avg. Class Size	10
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,180
• State avg.	\$11,620
School Letter Grade	B
Overall Score	72.97

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	1%
Low-income	60%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020				2020-2021					2021-2022									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	27.24	22.58	30.82	19.35	50.18	50.00	36.29	26.43	20.71	34.29	18.57	52.86	50.10	38.44
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	24.10	25.30	20.48	30.12	50.60	50.60	39.18	25.71	20.00	21.43	32.86	54.29	54.29	41.93
All Students Number of Students			CV	CV	CV	CV	CV	20	21	17	25	42			18	14	15	23	38		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	CV	CV	CV	CV	CV	0.00	0.00	100.00	0.00	100.00	100.00	34.29	---	---	---	---	---	---	---
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	25.32	26.58	17.72	30.38	48.10	48.10	46.55	25.71	20.00	21.43	32.86	54.29	54.29	49.38
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	34.09	27.27	22.73	15.91	38.64	38.64	29.43	33.33	18.75	16.67	31.25	47.92	47.92	32.65
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	12.82	23.08	17.95	46.15	64.10	64.10	56.05	9.09	22.73	31.82	36.36	68.18	68.18	59.47
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	77.78	22.22	0.00	0.00	0.00	0.00	4.91	70.00	10.00	20.00	0.00	20.00	20.00	5.81
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	17.57	25.68	22.97	33.78	56.76	56.76	44.42	18.33	21.67	21.67	38.33	60.00	60.00	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	24.10	25.30	20.48	30.12	50.60	50.60	40.71	26.09	20.29	21.74	31.88	53.62	53.62	43.79
Former English Learner (Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	0.00	0.00	100.00	100.00	100.00	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																					
Homeless	100.00	0.00	CV	CV	CV	CV	CV	50.00	50.00	0.00	0.00	0.00	0.00	21.33	55.56	0.00	22.22	22.22	44.44	44.44	26.04
Children in Foster Care	---	---	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	24.47	---	---	---	---	---	---	---



	2019-2020							2020-2021						2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	41.09	100.00	0.00	0.00	0.00	0.00	0.00	52.45
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	86.43	0.00	0.00	16.67	83.33	100.00	100.00	87.35
Female Students	100.00	0.00	CV	CV	CV	CV	CV	12.12	12.12	27.27	48.48	75.76	75.76	47.26	21.43	17.86	17.86	42.86	60.71	60.71	49.83
Male Students	100.00	0.00	CV	CV	CV	CV	CV	32.00	34.00	16.00	18.00	34.00	34.00	31.47	28.57	21.43	23.81	26.19	50.00	50.00	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	15.66	32.53	30.12	21.69	51.81	51.81	37.22	17.14	30.00	24.29	28.57	52.86	52.86	35.99	
All Students Number of Students			CV	CV	CV	CV	CV	13	27	25	18	43			12	21	17	20	37			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	CV	CV	CV	CV	CV	0.00	50.00	0.00	50.00	50.00	50.00	32.90	---	---	---	---	---	---	---	
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	16.46	32.91	30.38	20.25	50.63	50.63	45.37	17.14	30.00	24.29	28.57	52.86	52.86	44.00	
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	22.73	38.64	29.55	9.09	38.64	38.64	27.12	22.92	33.33	20.83	22.92	43.75	43.75	26.47	
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	7.69	25.64	30.77	35.90	66.67	66.67	54.72	4.55	22.73	31.82	40.91	72.73	72.73	54.00	
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	88.89	11.11	0.00	0.00	0.00	0.00	4.98	80.00	10.00	0.00	10.00	10.00	10.00	5.02	
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	6.76	35.14	33.78	24.32	58.11	58.11	42.16	6.67	33.33	28.33	31.67	60.00	60.00	41.11	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							2 (2.41 %)							0 (0.00 %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	15.66	32.53	30.12	21.69	51.81	51.81	38.56	17.39	30.43	24.64	27.54	52.17	52.17	37.64	
Former English Learner (Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	0.00	0.00	100.00	100.00	100.00	48.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	0 (0.00 %)							0 (0.00 %)	
Homeless	100.00	0.00	CV	CV	CV	CV	CV	50.00	33.33	16.67	0.00	16.67	16.67	22.05	33.33	33.33	22.22	11.11	33.33	33.33	19.92	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	50.00	50.00	0.00	0.00	0.00	0.00	17.02	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	100.00	0.00	100.00	100.00	43.44	100.00	0.00	0.00	0.00	0.00	0.00	46.23	



	2019-2020							2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	16.67	0.00	83.33	83.33	83.33	80.71	0.00	0.00	33.33	66.67	100.00	100.00	80.61
Female Students	100.00	0.00	CV	CV	CV	CV	CV	6.06	27.27	30.30	36.36	66.67	66.67	38.60	10.71	32.14	21.43	35.71	57.14	57.14	37.74
Male Students	100.00	0.00	CV	CV	CV	CV	CV	22.00	36.00	30.00	12.00	42.00	42.00	35.91	21.43	28.57	26.19	23.81	50.00	50.00	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	25.30	19.28	28.92	26.51	55.42	55.42	38.35	30.00	22.86	18.57	28.57	47.14	47.14	35.91
All Students Number of Students			CV	CV	CV	CV	CV	21	16	24	22	46			21	16	13	20	33		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	CV	CV	CV	CV	CV	0.00	0.00	100.00	0.00	100.00	100.00	33.15	---	---	---	---	---	---	---
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	26.58	20.25	26.58	26.58	53.16	53.16	46.79	30.00	22.86	18.57	28.57	47.14	47.14	43.68
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	36.36	22.73	27.27	13.64	40.91	40.91	28.71	39.58	20.83	16.67	22.92	39.58	39.58	27.29
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	12.82	15.38	30.77	41.03	71.79	71.79	55.05	9.09	27.27	22.73	40.91	63.64	63.64	52.23
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	77.78	11.11	11.11	0.00	11.11	11.11	7.20	70.00	10.00	10.00	10.00	20.00	20.00	7.75
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	18.92	20.27	31.08	29.73	60.81	60.81	43.12	23.33	25.00	20.00	31.67	51.67	51.67	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							2 (2.41 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	25.30	19.28	28.92	26.51	55.42	55.42	39.82	30.43	23.19	18.84	27.54	46.38	46.38	37.58
Former English Learner (Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	0.00	0.00	100.00	100.00	100.00	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)						0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	33.33	33.33	33.33	0.00	33.33	33.33	24.51	55.56	22.22	11.11	11.11	22.22	22.22	22.08
Children in Foster Care	---	---	CV	CV	CV	CV	CV	50.00	50.00	0.00	0.00	0.00	0.00	19.68	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	41.81	100.00	0.00	0.00	0.00	0.00	0.00	43.02



	2019-2020							2020-2021					2021-2022								
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Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	83.95	0.00	0.00	16.67	83.33	100.00	100.00	81.27
Female Students	100.00	0.00	CV	CV	CV	CV	CV	15.15	15.15	33.33	36.36	69.70	69.70	38.83	21.43	28.57	14.29	35.71	50.00	50.00	36.15
Male Students	100.00	0.00	CV	CV	CV	CV	CV	32.00	22.00	26.00	20.00	46.00	46.00	37.89	35.71	19.05	21.43	23.81	45.24	45.24	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	16.67	16.67	27.27	39.39	66.67	66.67	42.90	28.75	12.50	20.00	38.75	58.75	58.75	46.27
All Students Number of Students			CV	CV	CV	CV	CV	11	11	18	26	44			23	10	16	31	47		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	50.00	50.00	100.00	100.00	35.42	50.00	0.00	0.00	50.00	50.00	50.00	40.96
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	18.97	17.24	27.59	36.21	63.79	63.79	51.31	28.95	13.16	19.74	38.16	57.89	57.89	54.30
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	20.51	23.08	23.08	33.33	56.41	56.41	32.93	36.96	13.04	19.57	30.43	50.00	50.00	36.66
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	11.11	7.41	33.33	48.15	81.48	81.48	59.33	17.65	11.76	20.59	50.00	70.59	70.59	63.50
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	80.00	10.00	0.00	10.00	10.00	10.00	5.10	88.89	11.11	0.00	0.00	0.00	0.00	6.06
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	5.36	17.86	32.14	44.64	76.79	76.79	48.44	21.13	12.68	22.54	43.66	66.20	66.20	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.52 %)							3 (3.75 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	16.67	16.67	27.27	39.39	66.67	66.67	44.89	28.75	12.50	20.00	38.75	58.75	58.75	48.26
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	25.00	50.00	0.00	25.00	25.00	25.00	27.29	42.86	42.86	14.29	0.00	14.29	14.29	31.54
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	100.00	0.00	100.00	100.00	22.81	100.00	0.00	0.00	0.00	0.00	0.00	29.65
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	52.90	100.00	0.00	0.00	0.00	0.00	0.00	49.13



	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	14.29	85.71	100.00	100.00	88.10	0.00	0.00	0.00	100.00	100.00	100.00	90.14
Female Students	100.00	0.00	CV	CV	CV	CV	CV	17.14	20.00	20.00	42.86	62.86	62.86	50.40	12.50	9.38	15.63	62.50	78.13	78.13	53.87
Male Students	100.00	0.00	CV	CV	CV	CV	CV	16.13	12.90	35.48	35.48	70.97	70.97	35.68	39.58	14.58	22.92	22.92	45.83	45.83	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	18.18	18.18	27.27	36.36	63.64	63.64	36.02	27.50	32.50	11.25	28.75	40.00	40.00	38.35
All Students Number of Students			CV	CV	CV	CV	CV	12	12	18	24	42			22	26	9	23	32		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	50.00	50.00	100.00	100.00	29.91	0.00	50.00	50.00	0.00	50.00	50.00	32.24
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	18.97	18.97	27.59	34.48	62.07	62.07	44.79	28.95	32.89	9.21	28.95	38.16	38.16	47.19
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	23.08	23.08	30.77	23.08	53.85	53.85	25.68	34.78	34.78	13.04	17.39	30.43	30.43	28.25
Non- Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	11.11	11.11	22.22	55.56	77.78	77.78	53.14	17.65	29.41	8.82	44.12	52.94	52.94	56.49
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	70.00	20.00	0.00	10.00	10.00	10.00	4.05	77.78	22.22	0.00	0.00	0.00	0.00	4.78
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	8.93	17.86	32.14	41.07	73.21	73.21	40.72	21.13	33.80	12.68	32.39	45.07	45.07	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.52 %)							3 (3.75 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	18.18	18.18	27.27	36.36	63.64	63.64	37.59	27.50	32.50	11.25	28.75	40.00	40.00	40.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	50.00	0.00	50.00	50.00	18.48	57.14	28.57	14.29	0.00	14.29	14.29	23.18
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	100.00	0.00	100.00	100.00	16.37	100.00	0.00	0.00	0.00	0.00	0.00	19.40
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	100.00	0.00	100.00	100.00	47.77	0.00	0.00	0.00	100.00	100.00	100.00	45.17



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	14.29	85.71	100.00	100.00	78.68	0.00	0.00	0.00	100.00	100.00	100.00	81.57
Female Students	100.00	0.00	CV	CV	CV	CV	CV	20.00	14.29	37.14	28.57	65.71	65.71	36.43	15.63	34.38	18.75	31.25	50.00	50.00	38.57
Male Students	100.00	0.00	CV	CV	CV	CV	CV	16.13	22.58	16.13	45.16	61.29	61.29	35.63	35.42	31.25	6.25	27.08	33.33	33.33	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	31.82	18.18	24.24	25.76	50.00	50.00	35.96	26.25	21.25	27.50	25.00	52.50	52.50	39.11
All Students Number of Students			CV	CV	CV	CV	CV	21	12	16	17	33			21	17	22	20	42		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	0.00	50.00	50.00	50.00	29.02	50.00	0.00	50.00	0.00	50.00	50.00	32.92
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	34.48	18.97	20.69	25.86	46.55	46.55	44.64	26.32	22.37	26.32	25.00	51.32	51.32	47.55
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	38.46	17.95	20.51	23.08	43.59	43.59	26.63	34.78	26.09	26.09	13.04	39.13	39.13	29.76
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	22.22	18.52	29.63	29.63	59.26	59.26	51.37	14.71	14.71	29.41	41.18	70.59	70.59	55.87
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	90.00	0.00	10.00	0.00	10.00	10.00	6.59	66.67	22.22	11.11	0.00	11.11	11.11	6.54
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	21.43	21.43	26.79	30.36	57.14	57.14	40.27	21.13	21.13	29.58	28.17	57.75	57.75	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.52 %)							3 (3.75 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	31.82	18.18	24.24	25.76	50.00	50.00	37.73	26.25	21.25	27.50	25.00	52.50	52.50	40.98
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	50.00	50.00	0.00	0.00	0.00	0.00	19.59	42.86	28.57	28.57	0.00	28.57	28.57	24.25
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	16.86	100.00	0.00	0.00	0.00	0.00	0.00	21.89
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	47.03	0.00	0.00	100.00	0.00	100.00	100.00	43.44



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	42.86	57.14	100.00	100.00	80.64	0.00	0.00	0.00	100.00	100.00	100.00	85.09
Female Students	100.00	0.00	CV	CV	CV	CV	CV	40.00	25.71	17.14	17.14	34.29	34.29	36.82	18.75	15.63	34.38	31.25	65.63	65.63	40.48
Male Students	100.00	0.00	CV	CV	CV	CV	CV	22.58	9.68	32.26	35.48	67.74	67.74	35.12	31.25	25.00	22.92	20.83	43.75	43.75	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	30.56	11.11	27.78	30.56	58.33	58.33	38.05	18.46	23.08	13.85	44.62	58.46	58.46	39.67
All Students Number of Students			CV	CV	CV	CV	CV	22	8	20	22	42			12	15	9	29	38		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	50.00	0.00	0.00	50.00	50.00	50.00	30.93	0.00	0.00	0.00	100.00	100.00	100.00	29.78
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	26.98	12.70	28.57	31.75	60.32	60.32	45.70	20.69	22.41	15.52	41.38	56.90	56.90	49.07
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	35.14	16.22	24.32	24.32	48.65	48.65	28.18	23.08	23.08	12.82	41.03	53.85	53.85	29.75
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	25.71	5.71	31.43	37.14	68.57	68.57	52.57	11.54	23.08	15.38	50.00	65.38	65.38	56.45
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	4.38	66.67	33.33	0.00	0.00	0.00	0.00	4.34
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	24.24	12.12	30.30	33.33	63.64	63.64	43.04	10.71	21.43	16.07	51.79	67.86	67.86	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							0 (0.00 %)							2 (3.08 %)
Current English Learners (EL)	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	30.56	11.11	27.78	30.56	58.33	58.33	40.02	18.75	21.88	14.06	45.31	59.38	59.38	42.31
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	0 (0.00 %)						1 (1.69 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	20.00	20.00	40.00	20.00	60.00	60.00	24.83	25.00	50.00	0.00	25.00	25.00	25.00	22.28
Children in Foster Care	---	---	CV	CV	CV	CV	CV	33.33	0.00	0.00	66.67	66.67	66.67	19.08	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	52.09	0.00	100.00	0.00	0.00	0.00	0.00	49.74



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	33.33	66.67	100.00	100.00	84.01	0.00	0.00	0.00	100.00	100.00	100.00	85.58
Female Students	100.00	0.00	CV	CV	CV	CV	CV	12.12	6.06	39.39	42.42	81.82	81.82	45.24	13.33	23.33	13.33	50.00	63.33	63.33	45.46
Male Students	100.00	0.00	CV	CV	CV	CV	CV	46.15	15.38	17.95	20.51	38.46	38.46	31.19	22.86	22.86	14.29	40.00	54.29	54.29	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021						2021-2022							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	31.94	25.00	31.94	11.11	43.06	43.06	26.71	26.15	15.38	21.54	36.92	58.46	58.46	27.43
All Students Number of Students			CV	CV	CV	CV	CV	23	18	23	8	31			17	10	14	24	38		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	50.00	50.00	100.00	100.00	20.63	0.00	0.00	100.00	0.00	100.00	100.00	19.65
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	31.75	25.40	33.33	9.52	42.86	42.86	33.49	27.59	15.52	18.97	37.93	56.90	56.90	35.15
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	43.24	21.62	29.73	5.41	35.14	35.14	17.51	38.46	20.51	17.95	23.08	41.03	41.03	18.68
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	20.00	28.57	34.29	17.14	51.43	51.43	40.31	7.69	7.69	26.92	57.69	84.62	84.62	42.28
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	3.89	66.67	11.11	11.11	11.11	22.22	22.22	3.15
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	25.76	27.27	34.85	12.12	46.97	46.97	30.10	19.64	16.07	23.21	41.07	64.29	64.29	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							0 (0.00 %)							2 (3.08 %)
Current English Learners (EL)	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	31.94	25.00	31.94	11.11	43.06	43.06	28.24	26.56	14.06	21.88	37.50	59.38	59.38	29.17
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	0 (0.00 %)						1 (1.69 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	20.00	40.00	40.00	0.00	40.00	40.00	13.31	50.00	50.00	0.00	0.00	0.00	0.00	13.03
Children in Foster Care	---	---	CV	CV	CV	CV	CV	33.33	33.33	33.33	0.00	33.33	33.33	12.82	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	41.56	0.00	100.00	0.00	0.00	0.00	0.00	37.35



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	16.67	16.67	16.67	50.00	66.67	66.67	70.07	0.00	0.00	0.00	100.00	100.00	100.00	71.62
Female Students	100.00	0.00	CV	CV	CV	CV	CV	24.24	33.33	30.30	12.12	42.42	42.42	26.80	23.33	23.33	20.00	33.33	53.33	53.33	27.58
Male Students	100.00	0.00	CV	CV	CV	CV	CV	38.46	17.95	33.33	10.26	43.59	43.59	26.62	28.57	8.57	22.86	40.00	62.86	62.86	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	33.33	19.44	29.17	18.06	47.22	47.22	31.27	23.44	28.13	23.44	25.00	48.44	48.44	30.53
All Students Number of Students			CV	CV	CV	CV	CV	24	14	21	13	34			15	18	15	16	31		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	0.00	50.00	50.00	50.00	23.26	0.00	0.00	0.00	100.00	100.00	100.00	21.21
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	33.33	19.05	28.57	19.05	47.62	47.62	39.00	26.32	29.82	21.05	22.81	43.86	43.86	38.90
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	40.54	24.32	18.92	16.22	35.14	35.14	21.78	31.58	34.21	10.53	23.68	34.21	34.21	21.89
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	25.71	14.29	40.00	20.00	60.00	60.00	45.31	11.54	19.23	42.31	26.92	69.23	69.23	45.19
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	5.70	77.78	11.11	11.11	0.00	11.11	11.11	4.26
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	27.27	21.21	31.82	19.70	51.52	51.52	35.06	14.55	30.91	25.45	29.09	54.55	54.55	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							0 (0.00 %)							1 (1.56 %)
Current English Learners (EL)	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	33.33	19.44	29.17	18.06	47.22	47.22	33.04	23.81	26.98	23.81	25.40	49.21	49.21	32.59
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	0 (0.00 %)						1 (1.72 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	20.00	60.00	0.00	20.00	20.00	20.00	16.87	50.00	50.00	0.00	0.00	0.00	0.00	15.15
Children in Foster Care	---	---	CV	CV	CV	CV	CV	33.33	0.00	33.33	33.33	66.67	66.67	13.46	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	44.88	0.00	100.00	0.00	0.00	0.00	0.00	37.35



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	83.33	16.67	100.00	100.00	74.96	0.00	0.00	16.67	83.33	100.00	100.00	74.83
Female Students	100.00	0.00	CV	CV	CV	CV	CV	15.15	18.18	51.52	15.15	66.67	66.67	32.27	23.33	30.00	30.00	16.67	46.67	46.67	31.77
Male Students	100.00	0.00	CV	CV	CV	CV	CV	48.72	20.51	10.26	20.51	30.77	30.77	30.32	23.53	26.47	17.65	32.35	50.00	50.00	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	36.51	19.05	22.22	22.22	44.44	44.44	36.55	32.86	14.29	27.14	25.71	52.86	52.86	37.51
All Students Number of Students			CV	CV	CV	CV	CV	23	12	14	14	28			23	10	19	18	37		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	66.67	0.00	33.33	0.00	33.33	33.33	29.01	0.00	50.00	0.00	50.00	50.00	50.00	27.27
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	33.33	19.30	22.81	24.56	47.37	47.37	44.03	32.26	14.52	27.42	25.81	53.23	53.23	46.16
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	52.94	11.76	26.47	8.82	35.29	35.29	26.36	40.00	17.50	22.50	20.00	42.50	42.50	27.34
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	17.24	27.59	17.24	37.93	55.17	55.17	50.24	23.33	10.00	33.33	33.33	66.67	66.67	52.73
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	83.33	16.67	0.00	0.00	0.00	0.00	3.58	100.00	0.00	0.00	0.00	0.00	0.00	4.44
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	31.58	19.30	24.56	24.56	49.12	49.12	41.01	25.40	15.87	30.16	28.57	58.73	58.73	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							2 (3.17 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	66.67	33.33	0.00	0.00	0.00	0.00	17.59	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	35.00	18.33	23.33	23.33	46.67	46.67	38.69	32.86	14.29	27.14	25.71	52.86	52.86	40.13
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	43.73	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														1 (1.67 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	80.00	0.00	20.00	0.00	20.00	20.00	19.78	66.67	16.67	0.00	16.67	16.67	16.67	21.22
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	17.86	25.00	25.00	0.00	50.00	50.00	50.00	14.72
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	0.00	50.23



	2019-2020							2020-2021					2021-2022								
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	50.00	0.00	50.00	50.00	81.59	0.00	0.00	50.00	50.00	100.00	100.00	83.14
Female Students	100.00	0.00	CV	CV	CV	CV	CV	32.00	16.00	28.00	24.00	52.00	52.00	43.52	15.15	12.12	36.36	36.36	72.73	72.73	43.40
Male Students	100.00	0.00	CV	CV	CV	CV	CV	39.47	21.05	18.42	21.05	39.47	39.47	29.81	48.65	16.22	18.92	16.22	35.14	35.14	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	42.86	26.98	23.81	6.35	30.16	30.16	21.56	51.43	22.86	15.71	10.00	25.71	25.71	25.90
All Students Number of Students			CV	CV	CV	CV	CV	27	17	15	4	19			36	16	11	7	18		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	33.33	33.33	33.33	0.00	33.33	33.33	14.60	50.00	0.00	0.00	50.00	50.00	50.00	18.90
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	40.35	28.07	24.56	7.02	31.58	31.58	27.35	51.61	22.58	16.13	9.68	25.81	25.81	32.53
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	50.00	38.24	8.82	2.94	11.76	11.76	12.75	65.00	15.00	15.00	5.00	20.00	20.00	16.50
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	34.48	13.79	41.38	10.34	51.72	51.72	33.44	33.33	33.33	16.67	16.67	33.33	33.33	39.99
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	66.67	33.33	0.00	0.00	0.00	0.00	2.73	100.00	0.00	0.00	0.00	0.00	0.00	2.72
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	40.35	26.32	26.32	7.02	33.33	33.33	24.13	46.03	25.40	17.46	11.11	28.57	28.57	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							2 (3.17 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	9.10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	40.00	28.33	25.00	6.67	31.67	31.67	22.96	51.43	22.86	15.71	10.00	25.71	25.71	27.69
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	22.49	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							1 (1.67 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	80.00	20.00	0.00	0.00	0.00	0.00	8.83	100.00	0.00	0.00	0.00	0.00	0.00	12.56
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	4.76	75.00	0.00	25.00	0.00	25.00	25.00	7.93
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	0.00	38.72



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	50.00	0.00	50.00	50.00	61.05	16.67	16.67	16.67	50.00	66.67	66.67	69.13
Female Students	100.00	0.00	CV	CV	CV	CV	CV	60.00	16.00	20.00	4.00	24.00	24.00	21.18	45.45	24.24	18.18	12.12	30.30	30.30	26.03
Male Students	100.00	0.00	CV	CV	CV	CV	CV	31.58	34.21	26.32	7.89	34.21	34.21	21.93	56.76	21.62	13.51	8.11	21.62	21.62	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	34.92	34.92	17.46	12.70	30.16	30.16	28.36	42.86	20.00	20.00	17.14	37.14	37.14	29.91
All Students Number of Students			CV	CV	CV	CV	CV	22	22	11	8	19			30	14	14	12	26		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	33.33	66.67	0.00	0.00	0.00	0.00	20.09	0.00	0.00	50.00	50.00	100.00	100.00	19.73
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	33.33	33.33	19.30	14.04	33.33	33.33	35.50	41.94	22.58	17.74	17.74	35.48	35.48	37.82
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	47.06	35.29	11.76	5.88	17.65	17.65	19.19	47.50	17.50	22.50	12.50	35.00	35.00	21.06
Non- Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	20.69	34.48	24.14	20.69	44.83	44.83	40.73	36.67	23.33	16.67	23.33	40.00	40.00	43.17
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	66.67	33.33	0.00	0.00	0.00	0.00	4.11	100.00	0.00	0.00	0.00	0.00	0.00	4.56
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	31.58	35.09	19.30	14.04	33.33	33.33	31.66	36.51	22.22	22.22	19.05	41.27	41.27	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							2 (3.17 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	33.33	66.67	0.00	0.00	0.00	0.00	11.86	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	35.00	33.33	18.33	13.33	31.67	31.67	30.22	42.86	20.00	20.00	17.14	37.14	37.14	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	29.94	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							1 (1.67 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	60.00	40.00	0.00	0.00	0.00	0.00	15.99	66.67	16.67	16.67	0.00	16.67	16.67	17.68
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	10.06	50.00	25.00	0.00	25.00	25.00	25.00	12.05
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	0.00	44.87



	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	71.19	0.00	16.67	50.00	33.33	83.33	83.33	73.28
Female Students	100.00	0.00	CV	CV	CV	CV	CV	32.00	36.00	28.00	4.00	32.00	32.00	29.37	30.30	21.21	30.30	18.18	48.48	48.48	31.56
Male Students	100.00	0.00	CV	CV	CV	CV	CV	36.84	34.21	10.53	18.42	28.95	28.95	27.39	54.05	18.92	10.81	16.22	27.03	27.03	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	---	---	79.2996	81.1834	80.2415	82.7796	---	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	77.6780	78.7053	78.1917	84.1666	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	76.4935	78.3859	77.4397	79.0227	---	---	79.2996	81.1834	80.2415	82.7796	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.0594	76.4772	75.7683	77.5875	---	---	80.8352	82.4799	81.6576	83.0749	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.0997	80.5601	79.3299	81.2477	---	---	76.0188	78.4137	77.2162	82.1488	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	74.7284	70.4893	72.6089	64.0557	---	---	77.9329	79.7665	78.8497	81.5513	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.6915	79.1311	77.9113	80.6469	---	---	79.5312	81.4236	80.4774	82.9878	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	---	---	79.2416	80.9760	80.1088	82.7420	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	---	---	83.2427	95.2895	89.2661	85.3382	---	---	
Homeless	CV	CV	CV	CV	CV	CV	74.8127	75.9740	75.3933	77.9393	---	---	82.7564	82.3032	82.5298	79.3587	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	86.1572	82.9949	84.5760	96.7955	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	70.4864	74.0908	72.2886	57.0507	---	---	79.9116	80.2220	80.0668	75.7096	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.5863	81.9782	79.7822	84.5676	---	---	76.5333	83.1600	79.8466	84.4577	---	---	
Female Students	CV	CV	CV	CV	CV	CV	78.6054	81.5129	80.0592	82.2150	---	---	81.7629	83.8377	82.8003	85.4973	---	---	
Male Students	CV	CV	CV	CV	CV	CV	75.1041	76.3470	75.7256	77.3920	---	---	77.6173	79.3708	78.4940	80.9236	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	---	---	77.5195	73.3534	75.4364	81.0171	---	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	84.4197	86.8094	85.6145	77.6088	---	---	81.2362	71.9632	76.6097	83.1151	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	76.3446	75.2629	75.8037	76.0335	---	---	77.5841	73.0636	75.3238	80.9773	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.9412	75.9244	75.9328	76.5347	---	---	79.3233	72.5139	75.9186	79.4141	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.8887	76.4280	77.6583	76.6700	---	---	75.2911	74.3905	74.8408	82.9974	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	81.0385	77.8502	79.4444	82.5150	---	---	77.1041	76.5327	76.8184	86.7037	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.5622	75.8713	76.2167	75.6958	---	---	77.5550	73.0809	75.3180	80.5297	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	---	---	77.5195	73.3534	75.4364	81.0171	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	77.4043	79.2586	78.3449	67.6200	---	---	76.5914	70.0168	73.3041	70.7601	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	73.9232	76.8346	75.3789	67.4775	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	73.9868	74.8725	74.4297	45.1906	---	---	59.6966	86.5616	73.1291	88.5435	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	75.8710	76.0018	75.9364	81.4197	---	---	75.3218	81.9486	78.6352	84.6469	---	---	
Female Students	CV	CV	CV	CV	CV	CV	76.6461	73.4499	75.0480	72.7452	---	---	77.5643	74.7955	76.1799	82.3215	---	---	
Male Students	CV	CV	CV	CV	CV	CV	77.6691	78.9010	78.2850	80.5633	---	---	77.4885	72.3600	74.9243	80.1186	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	---	---	78.9422	80.7660	79.8541	82.2724	---	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	71.9661	82.8828	77.4244	76.1701	---	---	86.7459	83.2691	85.0075	88.8569	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	77.0656	78.2529	77.6592	77.7564	---	---	79.0059	80.6545	79.8302	81.6045	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.4051	76.0984	76.2517	76.2691	---	---	80.4766	78.4687	79.4727	81.3820	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.6887	79.4649	78.0768	78.6512	---	---	76.5766	84.3076	80.4421	83.6451	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.3425	78.7886	81.0656	87.2090	---	---	84.4949	84.3236	84.4092	87.7830	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	75.8974	77.6590	76.7782	76.5128	---	---	78.1040	80.2290	79.1665	81.4406	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	---	---	78.9422	80.7660	79.8541	82.2724	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	79.0040	81.0771	80.0406	78.8404	---	---	76.0406	66.0940	71.0673	70.6470	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	81.3825	79.5963	80.4894	79.5996	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	79.8835	94.7716	87.3275	70.1943	---	---	78.7825	76.8066	77.7946	83.0966	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.9958	77.3756	77.6857	84.7116	---	---	73.5767	80.5583	77.0675	91.4919	---	---	
Female Students	CV	CV	CV	CV	CV	CV	75.3829	75.9802	75.6816	79.7086	---	---	78.5327	78.7294	78.6311	83.4043	---	---	
Male Students	CV	CV	CV	CV	CV	CV	77.6100	79.3862	78.4981	75.3660	---	---	79.3132	82.6116	80.9624	81.2467	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	77.7104	78.8036	78.2570	77.1515	87.0650	78.4063	78.8106	75.7823	77.2964	78.3312	---	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	77.2311	78.0353	77.6332	72.4047	---	---	76.7837	70.1736	73.4786	89.8958	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	77.4661	78.8826	78.1744	77.1541	---	---	79.0962	75.7932	77.4447	78.5575	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.3249	80.3090	78.8170	75.9001	---	---	79.7735	75.1898	77.4817	78.5640	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.1529	77.0750	77.6140	78.5883	87.0650	77.9515	77.5268	76.5722	77.0495	78.0207	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.2924	82.4644	82.8784	73.3445	---	---	86.1570	77.3456	81.7513	77.9473	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.2969	78.5324	77.9146	77.4335	87.0650	78.0810	77.9944	75.6086	78.8015	78.3738	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.6164	76.6961	78.6563	83.8293	87.0650	82.8606	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.6594	78.8405	78.2500	77.0343	---	---	78.8106	75.7823	77.2964	78.3312	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.7104	78.8036	78.2570	77.1515	87.0650	78.4063	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	75.1996	75.6880	75.4438	75.9769	---	---	82.7396	76.2472	79.4934	79.8992	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	88.7090	92.1046	90.4068	75.0319	---	---	78.9160	81.6728	80.2944	79.6170	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	69.7197	79.3028	74.5113	61.7823	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	64.0181	75.3651	69.6916	61.1452	---	---	73.1507	77.4282	75.2895	82.0919	---	---	
Female Students	CV	CV	CV	CV	CV	CV	79.4045	78.9170	79.1608	78.2135	---	---	78.8565	76.9383	77.8974	78.5977	---	---	
Male Students	CV	CV	CV	CV	CV	CV	76.7489	78.7392	77.7440	76.5487	87.0650	77.9893	78.7697	74.7512	76.7605	78.0934	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	87.2347	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	87.2347	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	87.2347	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	87.2347	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	87.2347	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	87.2347	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	76.9363	77.8203	77.3783	77.7491	87.0650	77.4146	78.6064	77.5652	78.0858	81.0540	87.2347	78.1188	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	77.7579	81.2112	79.4846	77.0117	---	---	80.5571	73.5165	77.0368	86.9757	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	76.8178	77.7721	77.2949	77.6364	---	---	78.7094	77.5093	78.1094	81.0115	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.1092	77.0802	76.5947	76.6273	---	---	80.1169	77.3077	78.7123	80.6844	87.2347	78.7633	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.8835	78.6679	78.2757	79.0338	87.0650	78.3460	76.3269	77.9539	77.1404	81.6117	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.4127	77.0136	78.7131	77.5453	---	---	81.3230	79.7700	80.5465	83.3429	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.5916	77.9003	77.2460	77.7693	87.0650	77.2864	80.2627	77.2863	77.7745	80.7643	87.2347	77.8129	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.6164	76.6961	78.6563	83.8293	87.0650	82.8606	---	---	---	---	87.2347	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.9224	77.8246	77.3735	77.7261	---	---	78.5895	77.5008	78.0452	81.0384	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.9363	77.8203	77.3783	77.7491	87.0650	77.4146	83.2427	95.2895	89.2661	85.3382	87.2347	88.2504	
Homeless	CV	CV	CV	CV	CV	CV	76.7462	78.1868	77.4665	75.3145	---	---	80.2438	75.2334	77.7386	76.1154	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	82.1562	81.7872	81.9717	79.6839	---	---	78.9160	81.6728	80.2944	79.6170	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	74.7856	81.2449	78.0152	57.4785	---	---	72.0276	80.7233	76.3755	77.2830	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	75.8377	78.1432	76.9905	81.3242	---	---	74.6162	80.7227	77.6695	85.7167	---	---	
Female Students	CV	CV	CV	CV	CV	CV	77.3208	77.3501	77.3355	78.2807	---	---	79.1204	78.4151	78.7678	82.3003	---	---	
Male Students	CV	CV	CV	CV	CV	CV	76.6344	78.1895	77.4120	77.3316	87.0650	77.4763	78.2051	76.9017	77.5534	80.0810	87.2347	77.6155	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Salem School District - 2502000

Salem High School - 2502006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	3	1	33.33 %	4	0	.00 %	3	0	.00 %
Grade 07	---	---	---	---	---	---	---	---	---
Grade 08	---	---	---	---	---	---	---	---	---
Grade 09	2	1	50.00 %	1	0	.00 %	1	0	.00 %
Grade 10	1	0	.00 %	2	0	.00 %	---	---	---
Grade 11	---	---	---	1	0	.00 %	1	0	.00 %
Grade 12	---	---	---	---	---	---	1	0	.00 %



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	77.38	56.96	54.55	49.32	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.03	50.00	48.48	54.55	60.77	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.37
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	50.00	100.00	50.00	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.67	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00
Caucasian	77.85	55.26	54.05	47.89	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.17	50.72	48.48	54.55	60.77	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.57
Economically Disadvantaged	71.59	42.50	39.47	44.44	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.32	45.74	42.22	48.89	63.64	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Non-Economically Disadvantaged	83.75	71.79	69.23	53.95	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.87	58.70	61.90	66.67	54.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.47
Students with Disabilities	55.56	11.11	0.00	16.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22.58	31.82	22.22	11.11	61.11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31.58
Students without Disabilities	80.00	62.86	60.00	52.21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.13	53.39	52.63	61.40	60.71	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.99
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.38	56.96	54.55	49.32	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.03	50.00	47.69	53.85	60.94	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	50.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Homeless	50.00	33.33	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.33	38.89	25.00	50.00	57.14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	42.19
Children in Foster Care	50.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00	0.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12.50
Gifted and Talented	100.00	100.00	100.00	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.67	70.00	100.00	100.00	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.78
Female Students	85.29	70.97	77.42	56.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.02	48.33	51.85	62.96	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.21
Male Students	72.00	47.92	39.13	44.32	N/A	N/A	N/A	N/A	N/A	N/A	N/A	51.33	51.25	46.15	48.72	56.58	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.64
Migrant	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	78.99	51.56	60.32	44.17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.38	48.86	56.76	67.61	52.11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.92
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	66.67	50.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.67	25.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.00
Caucasian	80.83	48.21	56.36	43.27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.85	50.00	54.93	66.18	52.21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.52



Economically Disadvantaged	73.08	45.95	54.05	42.86	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.39	40.63	45.00	59.46	44.59	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.91
Non-Economically Disadvantaged	86.67	59.26	69.23	46.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.20	58.75	70.59	76.47	60.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.20
Students with Disabilities	83.33	10.00	11.11	56.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.89	44.44	12.50	0.00	60.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	29.63
Students without Disabilities	78.33	59.26	68.52	42.31	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.73	49.37	62.12	72.73	51.52	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.99	51.56	60.32	44.17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.38	48.86	56.76	67.61	52.11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	87.50	0.00	50.00	12.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.50	43.75	28.57	40.00	30.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	36.00
Children in Foster Care	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00
Children with Parent that is Military Connected	100.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00	100.00	100.00	0.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Gifted and Talented	92.86	100.00	100.00	58.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.89	80.00	100.00	100.00	60.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.00
Female Students	79.73	36.36	57.58	33.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.01	43.24	72.41	82.76	55.17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.10
Male Students	78.13	67.74	63.33	55.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.26	52.94	46.67	57.14	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	51.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	73.65	46.15	50.77	43.75	N/A	N/A	N/A	89.06	N/A	N/A	60.99	56.06	52.63	64.29	59.82	N/A	N/A	N/A	N/A	N/A	94.74	N/A	N/A	65.24
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	50.00	50.00	50.00	25.00	N/A	N/A	N/A	100.00	N/A	N/A	54.55	50.00	100.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	0.00	N/A	N/A	70.00
Caucasian	74.22	45.76	50.85	44.83	N/A	N/A	N/A	87.93	N/A	N/A	60.91	56.78	47.06	62.00	57.00	N/A	N/A	N/A	N/A	N/A	96.00	N/A	N/A	63.46
Economically Disadvantaged	63.51	32.26	32.26	40.00	N/A	N/A	N/A	84.38	N/A	N/A	51.24	43.59	39.39	63.64	57.58	N/A	N/A	N/A	N/A	N/A	96.88	N/A	N/A	59.41
Non-Economically Disadvantaged	83.78	58.82	67.65	47.06	N/A	N/A	N/A	93.75	N/A	N/A	70.18	74.07	70.83	65.22	63.04	N/A	N/A	N/A	N/A	N/A	92.00	N/A	N/A	73.36
Students with Disabilities	83.33	0.00	0.00	58.33	N/A	N/A	N/A	100.00	N/A	N/A	48.33	65.00	12.50	0.00	78.57	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	52.50
Students without Disabilities	72.79	50.85	55.93	42.24	N/A	N/A	N/A	87.93	N/A	N/A	62.25	54.46	59.18	73.47	57.14	N/A	N/A	N/A	N/A	N/A	93.88	N/A	N/A	67.26
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	73.65	46.15	50.77	43.75	N/A	N/A	N/A	89.06	N/A	N/A	60.99	56.15	52.63	64.29	59.82	N/A	N/A	N/A	N/A	N/A	94.64	N/A	N/A	65.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	0.00	25.00	37.50	N/A	N/A	N/A	75.00	N/A	N/A	38.10	62.50	0.00	50.00	12.50	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	45.00
Children in Foster Care	66.67	100.00	100.00	75.00	N/A	N/A	N/A	100.00	N/A	N/A	86.36	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	0.00	0.00	0.00	0.00	N/A	N/A	N/A	100.00	N/A	N/A	20.00	100.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	50.00
Gifted and Talented	91.67	100.00	83.33	66.67	N/A	N/A	N/A	100.00	N/A	N/A	88.33	83.33	100.00	83.33	91.67	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	91.67
Female Students	72.22	63.33	70.00	46.67	N/A	N/A	N/A	93.55	N/A	N/A	69.43	53.03	50.00	64.29	62.50	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	65.75
Male Students	75.00	31.43	34.29	41.18	N/A	N/A	N/A	84.85	N/A	N/A	53.43	59.09	55.17	64.29	57.14	N/A	N/A	N/A	N/A	N/A	89.29	N/A	N/A	64.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	58.46	32.20	37.93	41.96	N/A	N/A	N/A	100.00	N/A	N/A	54.53	43.92	37.31	34.33	49.25	N/A	N/A	N/A	N/A	N/A	93.94	N/A	N/A	51.47
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	66.67	0.00	33.33	33.33	N/A	N/A	N/A	100.00	N/A	N/A	46.67	25.00	100.00	50.00	100.00	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	75.00
Caucasian	57.63	35.85	40.38	42.00	N/A	N/A	N/A	100.00	N/A	N/A	55.60	45.45	35.59	35.59	49.15	N/A	N/A	N/A	N/A	N/A	93.10	N/A	N/A	51.50



Economically Disadvantaged	54.55	18.75	25.81	35.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	47.15	38.10	35.14	27.03	51.35	N/A	N/A	N/A	N/A	94.59	N/A	N/A	48.95
Non-Economically Disadvantaged	62.50	48.15	51.85	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	62.86	51.56	40.00	43.33	46.67	N/A	N/A	N/A	N/A	93.10	N/A	N/A	54.64
Students with Disabilities	80.00	0.00	0.00	37.50	N/A	N/A	N/A	N/A	100.00	N/A	N/A	45.65	35.71	0.00	0.00	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	37.14
Students without Disabilities	56.67	35.19	40.74	42.31	N/A	N/A	N/A	N/A	100.00	N/A	N/A	55.27	44.78	41.67	38.33	49.17	N/A	N/A	N/A	N/A	93.22	N/A	N/A	53.10
Current English Learners (EL)	100.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	64.29	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	57.14	32.76	38.60	41.82	N/A	N/A	N/A	N/A	100.00	N/A	N/A	54.30	43.92	37.31	34.33	49.25	N/A	N/A	N/A	N/A	93.94	N/A	N/A	51.47
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	100.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	60.00	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	60.00	0.00	0.00	16.67	N/A	N/A	N/A	N/A	100.00	N/A	N/A	39.47	14.29	16.67	16.67	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	38.71
Children in Foster Care	100.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	50.00	40.00	33.33	66.67	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	55.88
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	0.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	20.00
Gifted and Talented	75.00	0.00	50.00	0.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	45.00	91.67	83.33	50.00	58.33	N/A	N/A	N/A	N/A	100.00	N/A	N/A	76.67
Female Students	62.96	36.36	38.10	45.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	57.52	38.89	48.39	51.61	48.39	N/A	N/A	N/A	N/A	96.67	N/A	N/A	55.97
Male Students	55.26	29.73	37.84	40.28	N/A	N/A	N/A	N/A	100.00	N/A	N/A	52.70	48.68	27.78	19.44	50.00	N/A	N/A	N/A	N/A	91.67	N/A	N/A	47.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	71.05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.18	N/A	N/A	84.38	32.46	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	64.35
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	75.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	75.00
Caucasian	71.30	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.08	N/A	N/A	84.43	30.77	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	63.64
Economically Disadvantaged	63.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.55	N/A	N/A	79.66	29.03	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	62.71
Non-Economically Disadvantaged	79.63	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	89.62	36.54	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	66.33
Students with Disabilities	91.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	95.83	60.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	80.00
Students without Disabilities	68.63	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.96	N/A	N/A	83.00	29.81	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	62.76
Current English Learners (EL)	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	100.00
Non-English Learners (includes Former EL Monitored 1-4 years)	70.54	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.15	N/A	N/A	84.09	30.91	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	63.46
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	75.00
Homeless	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00	N/A	N/A	60.00	35.71	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	65.38
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	50.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	95.83	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	87.50
Female Students	68.97	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	83.93	28.57	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	61.54
Male Students	73.21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.43	N/A	N/A	84.82	36.21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	66.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N/A	N/A	N/A	N/A	48.44	70.31	0.00	4.69	N/A	38.28	62.50	37.37	N/A	N/A	N/A	N/A	57.63	77.97	20.34	6.78	N/A	59.32	69.49	48.59	
African-American	N/A	N/A	N/A	N/A	100.00	100.00	0.00	0.00	N/A	100.00	100.00	66.67	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	0.00	50.00	0.00	0.00	N/A	0.00	0.00	8.33	N/A	N/A	N/A	N/A	0.00	0.00	0.00	0.00	N/A	0.00	0.00	0.00	
Caucasian	N/A	N/A	N/A	N/A	49.15	71.19	0.00	5.08	N/A	37.29	64.41	37.85	N/A	N/A	N/A	N/A	58.18	78.18	21.82	7.27	N/A	63.64	70.91	50.00	



Economically Disadvantaged	N/A	N/A	N/A	N/A	38.89	63.89	0.00	8.33	N/A	22.22	52.78	31.02	N/A	N/A	N/A	N/A	50.00	78.13	12.50	6.25	N/A	56.25	62.50	44.27
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	60.71	78.57	0.00	0.00	N/A	58.93	75.00	45.54	N/A	N/A	N/A	N/A	66.67	77.78	29.63	7.41	N/A	62.96	77.78	53.70
Students with Disabilities	N/A	N/A	N/A	N/A	14.29	42.86	0.00	0.00	N/A	7.14	28.57	15.48	N/A	N/A	N/A	N/A	0.00	20.00	0.00	20.00	N/A	0.00	40.00	13.33
Students without Disabilities	N/A	N/A	N/A	N/A	52.63	73.68	0.00	5.26	N/A	42.11	66.67	40.06	N/A	N/A	N/A	N/A	62.96	83.33	22.22	5.56	N/A	64.81	72.22	51.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N/A	N/A	N/A	N/A	0.00	100.00	0.00	0.00	N/A	0.00	0.00	16.67
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	48.44	70.31	0.00	4.69	N/A	38.28	62.50	37.37	N/A	N/A	N/A	N/A	58.62	77.59	20.69	6.90	N/A	60.34	70.69	49.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	0.00	33.33	0.00	0.00	N/A	0.00	66.67	16.67	N/A	N/A	N/A	N/A	20.00	80.00	0.00	0.00	N/A	20.00	40.00	26.67
Children in Foster Care	N/A	N/A	N/A	N/A	100.00	100.00	0.00	0.00	N/A	0.00	0.00	33.33	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	100.00	100.00	0.00	0.00	N/A	125.00	100.00	70.83	N/A	N/A	N/A	N/A	100.00	100.00	80.00	0.00	N/A	110.00	100.00	81.67
Female Students	N/A	N/A	N/A	N/A	60.71	89.29	0.00	7.14	N/A	37.50	60.71	42.56	N/A	N/A	N/A	N/A	75.00	96.43	32.14	0.00	N/A	75.00	78.57	59.52
Male Students	N/A	N/A	N/A	N/A	38.89	55.56	0.00	2.78	N/A	38.89	63.89	33.33	N/A	N/A	N/A	N/A	41.94	61.29	9.68	12.90	N/A	45.16	61.29	38.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	72.35	47.57	51.33	45.08	48.44	70.31	0.00	4.69	95.53	38.28	62.50	55.63	46.76	48.86	55.00	55.21	57.63	77.97	20.34	6.78	95.98	59.32	69.49	55.22	
African-American	N/A	N/A	N/A	N/A	100.00	100.00	0.00	0.00	N/A	100.00	100.00	66.67	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	57.69	44.44	55.56	44.44	0.00	50.00	0.00	0.00	100.00	0.00	0.00	47.41	31.25	100.00	75.00	87.50	0.00	0.00	0.00	0.00	80.00	0.00	0.00	54.84	
Caucasian	72.78	47.13	50.83	44.81	49.15	71.19	0.00	5.08	95.12	37.29	64.41	55.55	47.42	46.96	54.73	54.75	58.18	78.18	21.82	7.27	96.13	63.64	70.91	55.08	
Economically Disadvantaged	65.85	35.71	38.69	40.84	38.89	63.89	0.00	8.33	93.55	22.22	52.78	47.89	40.10	40.65	49.34	54.64	50.00	78.13	12.50	6.25	96.91	56.25	62.50	50.58	
Non-Economically Disadvantaged	79.52	60.63	65.08	49.59	60.71	78.57	0.00	0.00	97.67	58.93	75.00	64.38	56.08	60.55	62.96	56.02	66.67	77.78	29.63	7.41	94.81	62.96	77.78	61.45	
Students with Disabilities	77.14	6.67	3.85	43.75	14.29	42.86	0.00	0.00	100.00	7.14	28.57	36.78	46.43	12.50	3.57	62.50	0.00	20.00	0.00	20.00	100.00	0.00	40.00	36.67	
Students without Disabilities	71.82	52.74	56.54	45.22	52.63	73.68	0.00	5.26	95.06	42.11	66.67	57.79	46.81	53.88	61.21	54.33	62.96	83.33	22.22	5.56	95.45	64.81	72.22	57.47	
Current English Learners (EL)	100.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	72.22	75.00	N/A	N/A	N/A	0.00	100.00	0.00	0.00	100.00	0.00	0.00	45.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.11	47.74	51.53	45.06	48.44	70.31	0.00	4.69	95.45	38.28	62.50	55.54	46.58	48.67	54.83	55.23	58.62	77.59	20.69	6.90	95.91	60.34	70.69	55.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	100.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	60.00	50.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	75.00	
Homeless	60.87	11.11	18.75	30.00	0.00	33.33	0.00	0.00	80.00	0.00	66.67	34.50	37.14	20.00	39.13	40.91	20.00	80.00	0.00	0.00	100.00	20.00	40.00	39.74	
Children in Foster Care	75.00	50.00	66.67	66.67	100.00	100.00	0.00	0.00	100.00	0.00	0.00	62.00	20.00	25.00	66.67	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	46.00	
Children with Parent that is Military Connected	66.67	0.00	0.00	0.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	23.08	50.00	25.00	0.00	50.00	N/A	N/A	N/A	N/A	100.00	N/A	N/A	38.89	
Gifted and Talented	92.59	90.48	90.48	57.50	100.00	100.00	0.00	0.00	100.00	125.00	100.00	83.07	81.25	95.65	82.61	69.57	100.00	100.00	80.00	0.00	100.00	110.00	100.00	83.94	
Female Students	74.54	52.59	62.61	45.45	60.71	89.29	0.00	7.14	97.53	37.50	60.71	60.42	42.68	55.65	65.22	57.83	75.00	96.43	32.14	0.00	98.80	75.00	78.57	60.20	
Male Students	70.43	43.71	42.57	44.79	38.89	55.56	0.00	2.78	93.88	38.89	63.89	51.80	50.26	43.62	46.90	53.13	41.94	61.29	9.68	12.90	93.41	45.16	61.29	51.05	
Migrant	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00	---	---	---	---	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	100.0%	100.0%	88.8%	100.0%	100.0%	88.5%	100.0%	100.0%	88.2%
Four-Year Graduation Rate African-American	100.0%	100.0%	84.5%	100.0%	100.0%	84.5%	---	---	84.7%
Four-Year Graduation Rate Asian	---	---	93.6%	---	---	93.7%	---	---	95.1%
Four-Year Graduation Rate Caucasian	100.0%	100.0%	90.9%	100.0%	100.0%	90.1%	100.0%	100.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	---	70.5%	---	---	77.8%	---	---	74.2%
Four-Year Graduation Rate Hispanic	100.0%	100.0%	86.8%	100.0%	100.0%	87.5%	100.0%	100.0%	86.8%
Four-Year Graduation Rate Native American	---	---	88.7%	---	---	85.4%	100.0%	100.0%	83.9%
Four-Year Graduation Rate Two or More Races	---	---	85.8%	100.0%	100.0%	86.2%	100.0%	100.0%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	100.0%	100.0%	86.3%	100.0%	100.0%	85.8%	100.0%	100.0%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	100.0%	100.0%	84.1%	100.0%	100.0%	83.0%	100.0%	100.0%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	---	84.5%	---	---	84.0%	---	---	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	100.0%	100.0%	77.6%	100.0%	100.0%	76.3%	100.0%	100.0%	77.7%
Four-Year Graduation Rate Children in Foster Care	100.0%	100.0%	64.6%	100.0%	100.0%	64.5%	100.0%	100.0%	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	100.0%	100.0%	94.9%	100.0%	100.0%	92.2%	100.0%	100.0%	94.8%
Four-Year Graduation Rate Gifted and Talented	100.0%	100.0%	97.9%	100.0%	100.0%	97.2%	100.0%	100.0%	97.5%
Four-Year Graduation Rate Female Students	100.0%	100.0%	91.3%	100.0%	100.0%	91.3%	100.0%	100.0%	90.1%
Four-Year Graduation Rate Male Students	100.0%	100.0%	86.4%	100.0%	100.0%	85.8%	100.0%	100.0%	86.4%
Four-Year Graduation Rate Migrant	---	---	81.1%	---	---	77.4%	---	---	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	96.8%	96.8%	89.0%	98.1%	98.1%	90.2%	100.0%	100.0%	89.9%
Five-Year Graduation Rate African-American	100.0%	100.0%	85.1%	100.0%	100.0%	86.7%	100.0%	100.0%	86.5%
Five-Year Graduation Rate Asian	100.0%	100.0%	95.5%	---	---	95.9%	---	---	95.8%
Five-Year Graduation Rate Caucasian	96.5%	96.5%	90.8%	98.0%	98.0%	91.8%	100.0%	100.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	---	79.2%	---	---	73.8%	---	---	80.4%
Five-Year Graduation Rate Hispanic	100.0%	100.0%	86.8%	100.0%	100.0%	88.7%	100.0%	100.0%	89.0%
Five-Year Graduation Rate Native American	---	---	82.7%	---	---	90.3%	---	---	88.0%
Five-Year Graduation Rate Two or More Races	---	---	88.2%	---	---	86.3%	100.0%	100.0%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	97.7%	97.7%	86.4%	96.8%	96.8%	87.7%	100.0%	100.0%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	100.0%	100.0%	85.2%	100.0%	100.0%	86.4%	100.0%	100.0%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	50.0%	50.0%	85.2%	---	---	86.9%	---	---	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	100.0%	100.0%	77.9%	100.0%	100.0%	79.4%	100.0%	100.0%	78.5%
Five-Year Graduation Rate Children in Foster Care	100.0%	100.0%	68.5%	100.0%	100.0%	67.1%	100.0%	100.0%	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	---	96.2%	100.0%	100.0%	95.6%	100.0%	100.0%	92.5%
Five-Year Graduation Rate Gifted and Talented	100.0%	100.0%	97.6%	100.0%	100.0%	98.5%	100.0%	100.0%	97.7%
Five-Year Graduation Rate Female Students	94.3%	94.3%	91.2%	100.0%	100.0%	92.5%	100.0%	100.0%	92.4%
Five-Year Graduation Rate Male Students	100.0%	100.0%	86.9%	96.9%	96.9%	88.0%	100.0%	100.0%	87.5%
Five-Year Graduation Rate Migrant	100.0%	100.0%	83.7%	---	---	83.2%	---	---	79.5%



Salem School District - 2502000

Salem High School - 2502006

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	66	66	28,617	50	50	27,779	53	53	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11	77	77	34,978	83	83	34,243	75	75	35,209
Number of Graduates that have taken ACT in High School	49	49	29,972	62	62	28,543	55	55	26,985
ACT Reading Average	20.10	20.10	20.01	19.52	19.52	19.75	21.15	21.15	19.52
ACT English Average	20.69	20.69	18.96	18.79	18.79	18.82	20.71	20.71	18.42
ACT Math Average	18.82	18.82	18.56	18.52	18.52	18.48	19.93	19.93	18.18
ACT Science Average	19.92	19.92	19.57	19.32	19.32	19.64	20.82	20.82	19.41
ACT Composite Average	20.04	20.04	19.42	19.21	19.21	19.32	20.82	20.82	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	916	1	1	680			525
SAT Critical Reading Mean	710	710	592	680	680	611			609
SAT Math Mean	680	680	573	570	570	586			583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	24	24	28,690	2	2	27,806	2	2	27,061
Number of AP Exams Taken	23	23	37,118	11	11	40,443	12	12	41,280
Number of AP Exams Scored 3, 4, or 5	7	7	16,885	11	11	14,527	11	11	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	47.2%	47.2%	44.3%	47.7%	47.7%	41.2%	59.0%	59.0%	41.3%
African-American	0.0%	0.0%	38.9%	100.0%	100.0%	34.7%	0.0%	0.0%	33.6%
Hispanic	0.0%	0.0%	35.7%	0.0%	0.0%	33.0%	0.0%	0.0%	34.5%
Caucasian	50.0%	50.0%	48.0%	48.3%	48.3%	45.2%	58.6%	58.6%	45.4%
Economically Disadvantaged	24.0%	24.0%	36.9%	46.0%	46.0%	34.1%	45.7%	45.7%	34.5%
Students with Disabilities	0.0%	0.0%	20.2%	40.0%	40.0%	20.2%	14.3%	14.3%	15.0%
Current English Learners (EL)	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%	0.0%	0.0%	19.2%
Homeless	0.0%	0.0%	26.5%	33.3%	33.3%	25.9%	11.1%	11.1%	25.0%
Children in Foster Care	0.0%	0.0%	29.8%	100.0%	100.0%	29.6%	100.0%	100.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%	0.0%	0.0%	43.1%
Gifted and Talented	83.3%	83.3%	67.1%	100.0%	100.0%	63.6%	100.0%	100.0%	65.3%
College Credit Accumulation Rates									



All Students	41.9%	41.9%	53.9%	66.7%	66.7%	52.6%	63.3%	63.3%	51.0%
African-American	0.0%	0.0%	37.8%	0.0%	0.0%	34.7%	100.0%	100.0%	34.4%
Hispanic	100.0%	100.0%	48.1%	0.0%	0.0%	47.3%	0.0%	0.0%	45.8%
Caucasian	42.9%	42.9%	58.7%	66.7%	66.7%	57.5%	64.3%	64.3%	55.4%
Economically Disadvantaged	42.9%	42.9%	43.8%	50.0%	50.0%	42.1%	43.8%	43.8%	43.9%
Students with Disabilities	0.0%	0.0%	31.9%	0.0%	0.0%	32.1%	50.0%	50.0%	22.5%
Current English Learners (EL)	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%	0.0%	0.0%	33.6%
Homeless	20.0%	20.0%	33.7%	50.0%	50.0%	29.1%	33.3%	33.3%	25.6%
Children in Foster Care	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%	100.0%	100.0%	30.8%
Children with Parent that is Military Connected	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%	0.0%	0.0%	48.6%
Gifted and Talented	85.7%	85.7%	73.2%	83.3%	83.3%	69.4%	100.0%	100.0%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

Salem High School - 2502006

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	72.97	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		0	415
Count of Schools with Rating = D		CV	CV		0	0		0	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
<p>CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	0	0	40,574
Student Primary Learning Device Away from School is a Chromebook	393	826	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	393	826	363,542
Student Primary Learning Device is a Personal Device	1	1	91,048
Student Primary Learning Device is Provided by the School	392	825	340,684
Student Internet Access is Available in Primary Residence	379	751	412,336



Student Internet Access is Not Available in Primary Residence	0	4	9,298
Student Internet Access is Not Affordable in Primary Residence	0	5	17,339
Student Internet Access in Residence is Residential Broadband	331	634	223,900
Student Internet Access in Residence is Cellular Network	21	34	38,515
Student Internet Access in Residence is Hot Spot	8	16	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	1	17	13,842
Student Internet Access in Residence is Satellite	12	27	10,822
Student Internet Access in Residence is Dial-up	0	0	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	1	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	45	91	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	333	659	321,360						
Annual Accreditation Status									
Accredited	Y	2	1,045	Y	2	1,041	Y	2	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.02 %	94.23 %	94.03 %	94.1 %	94.26 %	94.72 %	88.29 %	89.09 %	92.61 %
Attendance Rate African American	94.6 %	85.55 %	93.57 %	87.9 %	87.9 %	93.63 %			91.47 %
Attendance Rate Hispanic	95.35 %	95.72 %	94.33 %	93.6 %	91.52 %	94.66 %	82.57 %	84.45 %	92.7 %
Attendance Rate Caucasian	93.75 %	94.12 %	93.76 %	94.33 %	94.4 %	95.15 %	88.84 %	89.48 %	92.98 %
Attendance Rate Economically Disadvantaged	93.16 %	93.75 %	93.73 %	92.98 %	93.24 %	94.24 %	87.48 %	88.24 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	95.73 %	95.2 %	93.72 %	96.51 %	96.53 %	95.89 %	90.09 %	91.11 %	93.91 %
Attendance Rate Students with Disabilities	94.15 %	94.66 %	93.8 %	95.35 %	94.8 %	94.51 %	89.76 %	90.11 %	92.56 %
Attendance Rate Students without Disabilities	93.99 %	94.1 %	94.06 %	93.88 %	94.13 %	94.77 %	87.99 %	88.83 %	92.62 %
Attendance Rate English Learners (EL)	97.93 %	97.93 %	94.42 %	99.04 %	99.04 %	94.01 %	94.8 %	94.8 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.93 %	95.8 %	94.84 %	99.12 %	97.82 %	94.87 %	93.88 %	93.66 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	%	93.67 %	95.78 %	99.44 %	96.21 %	96.15 %	92.05 %	92.14 %	94.52 %
Attendance Rate Homeless	90.84 %	91.89 %	89.74 %	91.74 %	88.21 %	91.9 %	83.36 %	83.87 %	88.9 %
Attendance Rate Children in Foster Care	91.52 %	93.01 %	92.7 %	95.93 %	95.95 %	94.03 %	86.83 %	86.8 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	99.47 %	97.07 %	95.18 %	96.12 %	90.51 %	95.56 %	69.74 %	76.48 %	93.76 %
Attendance Rate Gifted and Talented	96.65 %	97.02 %	95.94 %	97.26 %	97.27 %	96.52 %	94.49 %	93.38 %	94.98 %
Attendance Rate Female Students	93.66 %	93.94 %	93.99 %	94.3 %	94.5 %	94.81 %	86.6 %	88.33 %	92.52 %
Attendance Rate Male Students	94.33 %	94.48 %	94.05 %	93.9 %	94.04 %	94.64 %	89.79 %	89.77 %	92.68 %
Attendance Rate Migrant	%	%	91.49 %			92.78 %	99.43 %	89.05 %	90.34 %
Dropout Rate									
Dropout Rate	0.00 %	0.00 %	1.31 %	0.24 %	0.24 %	2.22 %	0.00 %	0.00 %	2.21 %
College Remediation Rate									
College Remediation Rate	61.2 %	61.2 %	67.1 %	67.7 %	67.7 %	68.0 %	47.3 %	47.3 %	70.1 %
Enrollment									
October 1 Enrollment	399	841	479,432	423	850	473,004	415	850	473,861



Salem School District - 2502000

Salem High School - 2502006

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212	1	1	844
Weapons Incidents			660			598			999
Staff Assaults			687			356			813
Student Assaults			3,112			1,498			4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	174	17	46	1	0	23	2
African-American	0	0	0	0	0	0	0
Hispanic	5	0	4	0	0	3	0
Caucasian	163	17	40	1	0	19	1
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	20	4	6	0	0	2	0
English Learner	0	0	0	0	0	0	0
Male	85	15	29	1	0	13	1
Female	89	2	17	0	0	10	0



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	0	0.00%	1	0	55	13.49%
African-American	0	0.00%	0	0	0	0.00%
Hispanic	0	0.00%	0	0	0	0.00%
Caucasian	0	0.00%	1	0	53	13.01%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	0	0.00%	0	0	3	0.72%
English Learner	0	0.00%	0	0	0	0.00%
Male	0	0.00%	1	0	23	5.54%
Female	0	0.00%	0	0	32	7.95%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	1	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	1.52%	1.87%
Number of Students Retained at Grade 2	0	2	239	0	2	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	3.51%	0.66%	0.00%	3.51%	1.17%	0.00%	1.61%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	1	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	1.43%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	1	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	1.45%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	1	1	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	1.37%	1.37%	1.15%	0.00%	0.00%	0.53%



Salem School District - 2502000

Salem High School - 2502006

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.9 %	98.7 %	93.1 %	96.4 %	97.5 %	92.9 %	93.2 %	95.5 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	37.0 %	51.0 %	40.0 %	36.0 %	50.0 %	35.0 %	38.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	63.0 %	44.0 %	60.0 %	64.0 %	45.0 %	65.0 %	62.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	47	72	43,029	53	77	45,402	59	87	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	18	27	5,362	18	27	5,105	18	27	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	18	27	5,156	18	27	4,944	18	27	7,502
Number Certified by National Board for Professional Teaching Standards	1	5	2,179	1	4	2,179	1	5	1,412
Number of Teachers Teaching with Provisional License	0	0	532	0	0	393	0	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%	0.0%	0.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,272	0	0	1,185	0	0	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	1.7%	0.0%	0.0%	2.6%	0.0%	0.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	2	4	1,606	4	8	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	3.8%	5.2%	3.5%	6.8%	9.2%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	2	2,063	0	0	2,115	0	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.1%	2.8%	4.8%	0.0%	0.0%	4.7%	0.0%	0.0%	3.0%
Number of Inexperienced Teachers ^^	21	21	13,902	24	24	15,008	28	31	9,104
Percentage of Teachers who are Inexperienced ^^	44.7%	29.2%	32.3%	45.3%	31.2%	33.1%	47.5%	35.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	49	76	45,458	55	81	47,904	60	89	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	21	21	14,024	24	24	15,138	28	31	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	42.9%	27.6%	30.9%	43.6%	31.2%	31.6%	46.7%	35.6%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Coffman	0.00	Karen Coffman	6.00	Karen Coffman	6.00
Joey Hall	0.00	Joey Hall	6.00	Joey Hall	6.00
Jason Miller	0.00	Jason Miller	6.00	Jason Miller	6.00
Guy Smith	0.00	Guy Smith	6.00	Guy Smith	6.00
Burton Yarnell	0.00	Burton Yarnell	6.00	Burton Yarnell	6.00



Salem School District - 2502000

Salem High School - 2502006

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,430,838	\$4,786,894	\$3,057,685,304	\$2,820,788	\$5,296,644	\$3,417,194,950	\$1,017,296	\$1,857,312	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$938,871	\$1,668,640	\$973,723,400	\$911,328	\$1,594,099	\$974,156,345	\$504,888	\$1,225,269	\$819,276,750
State and Local Grand Total Expenditures	\$3,369,709	\$6,455,534	\$4,031,408,703	\$3,732,116	\$6,890,743	\$4,391,351,295	\$3,951,471	\$7,375,211	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,210	\$5,742	\$6,419	\$6,827	\$6,326	\$7,276	\$2,490	\$2,198	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$2,398	\$2,001	\$2,044	\$2,206	\$1,904	\$2,074	\$1,236	\$1,450	\$1,738
State and Local Per-pupil Expenditures	\$8,608	\$7,743	\$8,463	\$9,032	\$8,229	\$9,350	\$9,673	\$8,730	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$209,530	\$571,753	\$630,872,733	\$226,553	\$506,851	\$415,314,714	\$351,507	\$770,234	\$486,740,584
Federal Non-Personnel Expenditures	\$113,341	\$226,307	\$152,961,414	\$247,748	\$534,098	\$274,984,145	\$153,381	\$455,035	\$332,536,167
Federal Grand Total Expenditures	\$322,871	\$798,060	\$783,834,148	\$474,301	\$1,040,950	\$690,298,859	\$2,934,175	\$5,517,899	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$535	\$686	\$1,324	\$548	\$605	\$884	\$860	\$912	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$290	\$271	\$321	\$600	\$638	\$585	\$375	\$539	\$705
Federal Per-pupil Expenditures	\$825	\$957	\$1,646	\$1,148	\$1,243	\$1,470	\$7,183	\$6,531	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$2,640,368	\$5,358,647	\$3,688,558,037	\$3,047,341	\$5,803,495	\$3,832,509,664	\$3,285,682	\$6,288,133	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,052,211	\$1,894,948	\$1,126,684,814	\$1,159,077	\$2,128,197	\$1,249,140,490	\$1,170,677	\$2,312,347	\$1,475,244,144



Total Grand Total Expenditures	\$3,692,579	\$7,253,595	\$4,815,242,851	\$4,206,418	\$7,931,693	\$5,081,650,154	\$4,456,359	\$8,600,480	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,745	\$6,427	\$7,744	\$7,375	\$6,931	\$8,160	\$8,043	\$7,443	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,688	\$2,273	\$2,365	\$2,805	\$2,542	\$2,660	\$2,866	\$2,737	\$3,130
Total Per-pupil Expenditures	\$9,433	\$8,700	\$10,109	\$10,180	\$9,472	\$10,820	\$10,909	\$10,180	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.5	38.8		31.5	38.8		31.5	38.9
Average Teacher Salary		\$49,346	\$51,336		\$48,988	\$52,552		\$52,167	\$53,416
Extracurricular Expenditures		\$378,957	\$201,696,124		\$416,860	\$189,738,811		\$565,115	\$229,886,043
Capital Expenditures		\$1,103,843	\$728,645,955		\$767,735	\$661,642,529		\$1,026,885	\$685,229,336
Debt Service Expenditures		\$0	\$312,921,645		\$0	\$311,189,045		\$0	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	58.9%	63.5%	60.2%	58.6%	63.8%	65.6%	59.5%	66.0%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	CV	CV	CV	2.41%	2.41%	2.41%	0.00%	0.00%	0.00%	
Grade 8	CV	CV	CV	1.52%	1.52%	1.52%	3.75%	3.75%	3.75%	
Grade 9	CV	CV	CV	0.00%	0.00%	0.00%	3.08%	3.08%	1.56%	
Grade 10	CV	CV	CV	3.17%	3.17%	3.17%	0.00%	0.00%	0.00%	



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	100	25.71	20	21.43	32.86
Students with Disabilities	100	70	10	20	0
Students without Disabilities	100	18.33	21.67	21.67	38.33
English Learner	---	---	---	---	---
Non-English Learner	100	25.71	20	21.43	32.86
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	70	10	20	0
Non-English Learner Students without Disabilities	100	18.33	21.67	21.67	38.33
Female	100	21.43	17.86	17.86	42.86
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	16	16	20	48
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	21.43	17.86	17.86	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	16	16	20	48
Male	100	28.57	21.43	23.81	26.19
Male Students with Disabilities	100	71.43	0	28.57	0
Male Students without Disabilities	100	20	25.71	22.86	31.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	28.57	21.43	23.81	26.19
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	71.43	0	28.57	0
Male Non-English Learner without Disabilities	100	20	25.71	22.86	31.43
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	25.71	20	21.43	32.86
Caucasian Students with Disabilities	100	70	10	20	0
Caucasian Students without Disabilities	100	18.33	21.67	21.67	38.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	25.71	20	21.43	32.86
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	70	10	20	0
Caucasian Non-English Learner without Disabilities	100	18.33	21.67	21.67	38.33
Caucasian Female	100	21.43	17.86	17.86	42.86
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	16	16	20	48
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	21.43	17.86	17.86	42.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	16	16	20	48
Caucasian Male	100	28.57	21.43	23.81	26.19
Caucasian Male with Disabilities	100	71.43	0	28.57	0
Caucasian Male without Disabilities	100	20	25.71	22.86	31.43
Caucasian Male Non-English Learner	100	28.57	21.43	23.81	26.19
Caucasian Male Non-English Learner with Disabilities	100	71.43	0	28.57	0
Caucasian Male Non-English Learner without Disabilities	100	20	25.71	22.86	31.43



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	100	17.14	30	24.29	28.57
Students with Disabilities	100	80	10	0	10
Students without Disabilities	100	6.67	33.33	28.33	31.67
English Learner	---	---	---	---	---
Non-English Learner	100	17.14	30	24.29	28.57
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	80	10	0	10
Non-English Learner Students without Disabilities	100	6.67	33.33	28.33	31.67
Female	100	10.71	32.14	21.43	35.71
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	4	32	24	40
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	10.71	32.14	21.43	35.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	4	32	24	40
Male	100	21.43	28.57	26.19	23.81
Male Students with Disabilities	100	85.71	0	0	14.29
Male Students without Disabilities	100	8.57	34.29	31.43	25.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	21.43	28.57	26.19	23.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	85.71	0	0	14.29
Male Non-English Learner without Disabilities	100	8.57	34.29	31.43	25.71
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	17.14	30	24.29	28.57
Caucasian Students with Disabilities	100	80	10	0	10
Caucasian Students without Disabilities	100	6.67	33.33	28.33	31.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	17.14	30	24.29	28.57
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	80	10	0	10
Caucasian Non-English Learner without Disabilities	100	6.67	33.33	28.33	31.67
Caucasian Female	100	10.71	32.14	21.43	35.71
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	4	32	24	40
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	10.71	32.14	21.43	35.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	4	32	24	40
Caucasian Male	100	21.43	28.57	26.19	23.81
Caucasian Male with Disabilities	100	85.71	0	0	14.29
Caucasian Male without Disabilities	100	8.57	34.29	31.43	25.71
Caucasian Male Non-English Learner	100	21.43	28.57	26.19	23.81
Caucasian Male Non-English Learner with Disabilities	100	85.71	0	0	14.29
Caucasian Male Non-English Learner without Disabilities	100	8.57	34.29	31.43	25.71



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	100	30	22.86	18.57	28.57
Students with Disabilities	100	70	10	10	10
Students without Disabilities	100	23.33	25	20	31.67
English Learner	---	---	---	---	---
Non-English Learner	100	30	22.86	18.57	28.57
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	70	10	10	10
Non-English Learner Students without Disabilities	100	23.33	25	20	31.67
Female	100	21.43	28.57	14.29	35.71
Female Students with Disabilities	100	66.67	0	33.33	0
Female Students without Disabilities	100	16	32	12	40
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	21.43	28.57	14.29	35.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Female Non-English Learner without Disabilities	100	16	32	12	40
Male	100	35.71	19.05	21.43	23.81
Male Students with Disabilities	100	71.43	14.29	0	14.29
Male Students without Disabilities	100	28.57	20	25.71	25.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	35.71	19.05	21.43	23.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	71.43	14.29	0	14.29
Male Non-English Learner without Disabilities	100	28.57	20	25.71	25.71
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	30	22.86	18.57	28.57
Caucasian Students with Disabilities	100	70	10	10	10
Caucasian Students without Disabilities	100	23.33	25	20	31.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	30	22.86	18.57	28.57
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	70	10	10	10
Caucasian Non-English Learner without Disabilities	100	23.33	25	20	31.67
Caucasian Female	100	21.43	28.57	14.29	35.71
Caucasian Female with Disabilities	100	66.67	0	33.33	0
Caucasian Female without Disabilities	100	16	32	12	40
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	21.43	28.57	14.29	35.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	16	32	12	40
Caucasian Male	100	35.71	19.05	21.43	23.81
Caucasian Male with Disabilities	100	71.43	14.29	0	14.29
Caucasian Male without Disabilities	100	28.57	20	25.71	25.71
Caucasian Male Non-English Learner	100	35.71	19.05	21.43	23.81
Caucasian Male Non-English Learner with Disabilities	100	71.43	14.29	0	14.29
Caucasian Male Non-English Learner without Disabilities	100	28.57	20	25.71	25.71



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	100	28.75	12.5	20	38.75
Students with Disabilities	100	88.89	11.11	0	0
Students without Disabilities	100	21.13	12.68	22.54	43.66
English Learner	---	---	---	---	---
Non-English Learner	100	28.75	12.5	20	38.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	88.89	11.11	0	0
Non-English Learner Students without Disabilities	100	21.13	12.68	22.54	43.66
Female	100	12.5	9.38	15.63	62.5
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	9.68	9.68	16.13	64.52
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	12.5	9.38	15.63	62.5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	9.68	9.68	16.13	64.52
Male	100	39.58	14.58	22.92	22.92
Male Students with Disabilities	100	87.5	12.5	0	0
Male Students without Disabilities	100	30	15	27.5	27.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	39.58	14.58	22.92	22.92
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	87.5	12.5	0	0
Male Non-English Learner without Disabilities	100	30	15	27.5	27.5
Hispanic	100	50	0	0	50
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	50	0	0	50
Hispanic Non-English Learner	100	50	0	0	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	50	0	0	50
Hispanic Female	100	50	0	0	50
Hispanic Female without Disabilities	100	50	0	0	50
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female Non-English Learner without Disabilities	100	50	0	0	50
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	28.95	13.16	19.74	38.16
Caucasian Students with Disabilities	100	88.89	11.11	0	0
Caucasian Students without Disabilities	100	20.9	13.43	22.39	43.28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	28.95	13.16	19.74	38.16
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	88.89	11.11	0	0
Caucasian Non-English Learner without Disabilities	100	20.9	13.43	22.39	43.28
Caucasian Female	100	10.71	10.71	14.29	64.29
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	7.41	11.11	14.81	66.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	10.71	10.71	14.29	64.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.41	11.11	14.81	66.67
Caucasian Male	100	39.58	14.58	22.92	22.92
Caucasian Male with Disabilities	100	87.5	12.5	0	0
Caucasian Male without Disabilities	100	30	15	27.5	27.5
Caucasian Male Non-English Learner	100	39.58	14.58	22.92	22.92
Caucasian Male Non-English Learner with Disabilities	100	87.5	12.5	0	0
Caucasian Male Non-English Learner without Disabilities	100	30	15	27.5	27.5



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	100	27.5	32.5	11.25	28.75
Students with Disabilities	100	77.78	22.22	0	0
Students without Disabilities	100	21.13	33.8	12.68	32.39
English Learner	---	---	---	---	---
Non-English Learner	100	27.5	32.5	11.25	28.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	77.78	22.22	0	0
Non-English Learner Students without Disabilities	100	21.13	33.8	12.68	32.39
Female	100	15.63	34.38	18.75	31.25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	12.9	35.48	19.35	32.26
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	15.63	34.38	18.75	31.25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	12.9	35.48	19.35	32.26
Male	100	35.42	31.25	6.25	27.08
Male Students with Disabilities	100	75	25	0	0
Male Students without Disabilities	100	27.5	32.5	7.5	32.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	35.42	31.25	6.25	27.08
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	75	25	0	0
Male Non-English Learner without Disabilities	100	27.5	32.5	7.5	32.5
Hispanic	100	0	50	50	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	50	50	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Female	100	0	50	50	0
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	28.95	32.89	9.21	28.95
Caucasian Students with Disabilities	100	77.78	22.22	0	0
Caucasian Students without Disabilities	100	22.39	34.33	10.45	32.84
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	28.95	32.89	9.21	28.95
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	77.78	22.22	0	0
Caucasian Non-English Learner without Disabilities	100	22.39	34.33	10.45	32.84
Caucasian Female	100	17.86	35.71	14.29	32.14
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	14.81	37.04	14.81	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	17.86	35.71	14.29	32.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	14.81	37.04	14.81	33.33
Caucasian Male	100	35.42	31.25	6.25	27.08
Caucasian Male with Disabilities	100	75	25	0	0
Caucasian Male without Disabilities	100	27.5	32.5	7.5	32.5
Caucasian Male Non-English Learner	100	35.42	31.25	6.25	27.08
Caucasian Male Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Male Non-English Learner without Disabilities	100	27.5	32.5	7.5	32.5



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	100	26.25	21.25	27.5	25
Students with Disabilities	100	66.67	22.22	11.11	0
Students without Disabilities	100	21.13	21.13	29.58	28.17
English Learner	---	---	---	---	---
Non-English Learner	100	26.25	21.25	27.5	25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	66.67	22.22	11.11	0
Non-English Learner Students without Disabilities	100	21.13	21.13	29.58	28.17
Female	100	18.75	15.63	34.38	31.25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	16.13	16.13	35.48	32.26
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	18.75	15.63	34.38	31.25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	16.13	16.13	35.48	32.26
Male	100	31.25	25	22.92	20.83
Male Students with Disabilities	100	62.5	25	12.5	0
Male Students without Disabilities	100	25	25	25	25
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	31.25	25	22.92	20.83
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	62.5	25	12.5	0
Male Non-English Learner without Disabilities	100	25	25	25	25
Hispanic	100	50	0	50	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	50	0	50	0
Hispanic Non-English Learner	100	50	0	50	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Female	100	50	0	50	0
Hispanic Female without Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	26.32	22.37	26.32	25
Caucasian Students with Disabilities	100	66.67	22.22	11.11	0
Caucasian Students without Disabilities	100	20.9	22.39	28.36	28.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	26.32	22.37	26.32	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	66.67	22.22	11.11	0
Caucasian Non-English Learner without Disabilities	100	20.9	22.39	28.36	28.36
Caucasian Female	100	17.86	17.86	32.14	32.14
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	14.81	18.52	33.33	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	17.86	17.86	32.14	32.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	14.81	18.52	33.33	33.33
Caucasian Male	100	31.25	25	22.92	20.83
Caucasian Male with Disabilities	100	62.5	25	12.5	0
Caucasian Male without Disabilities	100	25	25	25	25
Caucasian Male Non-English Learner	100	31.25	25	22.92	20.83
Caucasian Male Non-English Learner with Disabilities	100	62.5	25	12.5	0
Caucasian Male Non-English Learner without Disabilities	100	25	25	25	25



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	100	18.46	23.08	13.85	44.62
Students with Disabilities	100	66.67	33.33	0	0
Students without Disabilities	100	10.71	21.43	16.07	51.79
English Learner	100	0	100	0	0
Non-English Learner	100	18.75	21.88	14.06	45.31
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	66.67	33.33	0	0
Non-English Learner Students without Disabilities	100	10.91	20	16.36	52.73
Female	100	13.33	23.33	13.33	50
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	100	3.85	23.08	15.38	57.69
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	13.79	20.69	13.79	51.72
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	4	20	16	60
Male	100	22.86	22.86	14.29	40
Male Students with Disabilities	100	60	40	0	0
Male Students without Disabilities	100	16.67	20	16.67	46.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	22.86	22.86	14.29	40
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	60	40	0	0
Male Non-English Learner without Disabilities	100	16.67	20	16.67	46.67
Hispanic	100	0	0	0	100
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic Non-English Learner	100	0	0	0	100
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	0	100
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male Non-English Learner	100	0	0	0	100



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	20.69	22.41	15.52	41.38
Caucasian Students with Disabilities	100	75	25	0	0
Caucasian Students without Disabilities	100	12	22	18	48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	20.69	22.41	15.52	41.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Non-English Learner without Disabilities	100	12	22	18	48
Caucasian Female	100	14.81	22.22	14.81	48.15
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	100	4.35	21.74	17.39	56.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	14.81	22.22	14.81	48.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	100	4.35	21.74	17.39	56.52
Caucasian Male	100	25.81	22.58	16.13	35.48
Caucasian Male with Disabilities	100	75	25	0	0
Caucasian Male without Disabilities	100	18.52	22.22	18.52	40.74
Caucasian Male Non-English Learner	100	25.81	22.58	16.13	35.48
Caucasian Male Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Male Non-English Learner without Disabilities	100	18.52	22.22	18.52	40.74



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	100	26.15	15.38	21.54	36.92
Students with Disabilities	100	66.67	11.11	11.11	11.11
Students without Disabilities	100	19.64	16.07	23.21	41.07
English Learner	100	0	100	0	0
Non-English Learner	100	26.56	14.06	21.88	37.5
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	66.67	11.11	11.11	11.11
Non-English Learner Students without Disabilities	100	20	14.55	23.64	41.82
Female	100	23.33	23.33	20	33.33
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	100	15.38	23.08	23.08	38.46
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	24.14	20.69	20.69	34.48
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	16	20	24	40
Male	100	28.57	8.57	22.86	40
Male Students with Disabilities	100	60	0	20	20
Male Students without Disabilities	100	23.33	10	23.33	43.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	28.57	8.57	22.86	40
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	60	0	20	20
Male Non-English Learner without Disabilities	100	23.33	10	23.33	43.33
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	27.59	15.52	18.97	37.93
Caucasian Students with Disabilities	100	75	12.5	12.5	0
Caucasian Students without Disabilities	100	20	16	20	44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	27.59	15.52	18.97	37.93
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	75	12.5	12.5	0
Caucasian Non-English Learner without Disabilities	100	20	16	20	44
Caucasian Female	100	25.93	22.22	18.52	33.33
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	100	17.39	21.74	21.74	39.13
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	25.93	22.22	18.52	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	100	17.39	21.74	21.74	39.13
Caucasian Male	100	29.03	9.68	19.35	41.94
Caucasian Male with Disabilities	100	75	0	25	0
Caucasian Male without Disabilities	100	22.22	11.11	18.52	48.15
Caucasian Male Non-English Learner	100	29.03	9.68	19.35	41.94
Caucasian Male Non-English Learner with Disabilities	100	75	0	25	0
Caucasian Male Non-English Learner without Disabilities	100	22.22	11.11	18.52	48.15



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	100	23.44	28.13	23.44	25
Students with Disabilities	100	77.78	11.11	11.11	0
Students without Disabilities	100	14.55	30.91	25.45	29.09
English Learner	100	0	100	0	0
Non-English Learner	100	23.81	26.98	23.81	25.4
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	77.78	11.11	11.11	0
Non-English Learner Students without Disabilities	100	14.81	29.63	25.93	29.63
Female	100	23.33	30	30	16.67
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	100	15.38	30.77	34.62	19.23
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	24.14	27.59	31.03	17.24
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	16	28	36	20
Male	100	23.53	26.47	17.65	32.35
Male Students with Disabilities	100	80	0	20	0
Male Students without Disabilities	100	13.79	31.03	17.24	37.93
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	23.53	26.47	17.65	32.35
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	80	0	20	0
Male Non-English Learner without Disabilities	100	13.79	31.03	17.24	37.93
Hispanic	100	0	0	0	100
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic Non-English Learner	100	0	0	0	100
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	0	100
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male Non-English Learner	100	0	0	0	100



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	26.32	29.82	21.05	22.81
Caucasian Students with Disabilities	100	87.5	12.5	0	0
Caucasian Students without Disabilities	100	16.33	32.65	24.49	26.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	26.32	29.82	21.05	22.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	87.5	12.5	0	0
Caucasian Non-English Learner without Disabilities	100	16.33	32.65	24.49	26.53
Caucasian Female	100	25.93	29.63	29.63	14.81
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	100	17.39	30.43	34.78	17.39
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	25.93	29.63	29.63	14.81
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	100	17.39	30.43	34.78	17.39
Caucasian Male	100	26.67	30	13.33	30
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	15.38	34.62	15.38	34.62
Caucasian Male Non-English Learner	100	26.67	30	13.33	30
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	15.38	34.62	15.38	34.62



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	100	32.86	14.29	27.14	25.71
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	25.4	15.87	30.16	28.57
English Learner	---	---	---	---	---
Non-English Learner	100	32.86	14.29	27.14	25.71
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	25.4	15.87	30.16	28.57
Female	100	15.15	12.12	36.36	36.36
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	12.5	12.5	37.5	37.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	15.15	12.12	36.36	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	12.5	12.5	37.5	37.5
Male	100	48.65	16.22	18.92	16.22
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	38.71	19.35	22.58	19.35
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	48.65	16.22	18.92	16.22
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	38.71	19.35	22.58	19.35
Hispanic	100	0	50	0	50
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	50	0	50
Hispanic Non-English Learner	100	0	50	0	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	50	0	50
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	50	0	50
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	50	0	50
Hispanic Male Non-English Learner	100	0	50	0	50



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	50	0	50
Caucasian	100	32.26	14.52	27.42	25.81
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	26.32	15.79	29.82	28.07
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	32.26	14.52	27.42	25.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	26.32	15.79	29.82	28.07
Caucasian Female	100	16.67	13.33	33.33	36.67
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	13.79	13.79	34.48	37.93
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	16.67	13.33	33.33	36.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	13.79	13.79	34.48	37.93
Caucasian Male	100	46.88	15.63	21.88	15.63
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	39.29	17.86	25	17.86
Caucasian Male Non-English Learner	100	46.88	15.63	21.88	15.63
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	39.29	17.86	25	17.86



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	100	51.43	22.86	15.71	10
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	46.03	25.4	17.46	11.11
English Learner	---	---	---	---	---
Non-English Learner	100	51.43	22.86	15.71	10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	46.03	25.4	17.46	11.11
Female	100	45.45	24.24	18.18	12.12
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	43.75	25	18.75	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	45.45	24.24	18.18	12.12
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	43.75	25	18.75	12.5
Male	100	56.76	21.62	13.51	8.11
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	48.39	25.81	16.13	9.68
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	56.76	21.62	13.51	8.11
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	48.39	25.81	16.13	9.68
Hispanic	100	50	0	0	50
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	50	0	0	50
Hispanic Non-English Learner	100	50	0	0	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	50	0	0	50
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	50	0	0	50
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	50	0	0	50
Hispanic Male Non-English Learner	100	50	0	0	50



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	50	0	0	50
Caucasian	100	51.61	22.58	16.13	9.68
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	47.37	24.56	17.54	10.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	51.61	22.58	16.13	9.68
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	47.37	24.56	17.54	10.53
Caucasian Female	100	46.67	23.33	16.67	13.33
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	44.83	24.14	17.24	13.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	46.67	23.33	16.67	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	44.83	24.14	17.24	13.79
Caucasian Male	100	56.25	21.88	15.63	6.25
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	50	25	17.86	7.14
Caucasian Male Non-English Learner	100	56.25	21.88	15.63	6.25
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	50	25	17.86	7.14



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	100	42.86	20	20	17.14
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	36.51	22.22	22.22	19.05
English Learner	---	---	---	---	---
Non-English Learner	100	42.86	20	20	17.14
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	36.51	22.22	22.22	19.05
Female	100	30.3	21.21	30.3	18.18
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	28.13	21.88	31.25	18.75
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	30.3	21.21	30.3	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	28.13	21.88	31.25	18.75
Male	100	54.05	18.92	10.81	16.22
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	45.16	22.58	12.9	19.35
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	54.05	18.92	10.81	16.22
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	45.16	22.58	12.9	19.35
Hispanic	100	0	0	50	50
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	50	50
Hispanic Non-English Learner	100	0	0	50	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	50	50
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	50	50
Hispanic Male Non-English Learner	100	0	0	50	50



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	100	41.94	22.58	17.74	17.74
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	36.84	24.56	19.3	19.3
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	41.94	22.58	17.74	17.74
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	36.84	24.56	19.3	19.3
Caucasian Female	100	30	23.33	26.67	20
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	27.59	24.14	27.59	20.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	30	23.33	26.67	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	27.59	24.14	27.59	20.69
Caucasian Male	100	53.13	21.88	9.38	15.63
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	46.43	25	10.71	17.86
Caucasian Male Non-English Learner	100	53.13	21.88	9.38	15.63
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	46.43	25	10.71	17.86



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	26.67	17.19	20.7	35.44
Students with Disabilities	100	80	14.29	5.71	0
Students without Disabilities	100	19.2	17.6	22.8	40.4
English Learner	100	0	100	0	0
Non-English Learner	100	26.76	16.9	20.77	35.56
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	80	14.29	5.71	0
Non-English Learner Students without Disabilities	100	19.28	17.27	22.89	40.56
Female	100	15.45	15.45	21.14	47.97
Female Students with Disabilities	100	77.78	22.22	0	0
Female Students without Disabilities	100	10.53	14.91	22.81	51.75
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	15.57	14.75	21.31	48.36
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	77.78	22.22	0	0
Female Non-English Learner without Disabilities	100	10.62	14.16	23.01	52.21
Male	100	35.19	18.52	20.37	25.93
Male Students with Disabilities	100	80.77	11.54	7.69	0
Male Students without Disabilities	100	26.47	19.85	22.79	30.88
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	35.19	18.52	20.37	25.93
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	80.77	11.54	7.69	0
Male Non-English Learner without Disabilities	100	26.47	19.85	22.79	30.88
Hispanic	100	20	20	0	60
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	20	20	0	60
Hispanic Non-English Learner	100	20	20	0	60
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	20	20	0	60
Hispanic Female	100	50	0	0	50
Hispanic Female without Disabilities	100	50	0	0	50
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female Non-English Learner without Disabilities	100	50	0	0	50
Hispanic Male	100	0	33.33	0	66.67
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	33.33	0	66.67
Hispanic Male Non-English Learner	100	0	33.33	0	66.67



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	33.33	0	66.67
Caucasian	100	27.07	17.29	21.05	34.59
Caucasian Students with Disabilities	100	81.25	12.5	6.25	0
Caucasian Students without Disabilities	100	19.66	17.95	23.08	39.32
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	27.07	17.29	21.05	34.59
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	81.25	12.5	6.25	0
Caucasian Non-English Learner without Disabilities	100	19.66	17.95	23.08	39.32
Caucasian Female	100	15.93	15.93	20.35	47.79
Caucasian Female with Disabilities	100	77.78	22.22	0	0
Caucasian Female without Disabilities	100	10.58	15.38	22.12	51.92
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	15.93	15.93	20.35	47.79
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	77.78	22.22	0	0
Caucasian Female Non-English Learner without Disabilities	100	10.58	15.38	22.12	51.92
Caucasian Male	100	35.29	18.3	21.57	24.84
Caucasian Male with Disabilities	100	82.61	8.7	8.7	0
Caucasian Male without Disabilities	100	26.92	20	23.85	29.23
Caucasian Male Non-English Learner	100	35.29	18.3	21.57	24.84
Caucasian Male Non-English Learner with Disabilities	100	82.61	8.7	8.7	0
Caucasian Male Non-English Learner without Disabilities	100	26.92	20	23.85	29.23



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	30.53	25.61	17.89	25.96
Students with Disabilities	100	80	11.43	2.86	5.71
Students without Disabilities	100	23.6	27.6	20	28.8
English Learner	100	0	100	0	0
Non-English Learner	100	30.63	25.35	17.96	26.06
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	80	11.43	2.86	5.71
Non-English Learner Students without Disabilities	100	23.69	27.31	20.08	28.92
Female	100	24.39	28.46	19.51	27.64
Female Students with Disabilities	100	77.78	22.22	0	0
Female Students without Disabilities	100	20.18	28.95	21.05	29.82
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	24.59	27.87	19.67	27.87
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	77.78	22.22	0	0
Female Non-English Learner without Disabilities	100	20.35	28.32	21.24	30.09
Male	100	35.19	23.46	16.67	24.69
Male Students with Disabilities	100	80.77	7.69	3.85	7.69
Male Students without Disabilities	100	26.47	26.47	19.12	27.94
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	35.19	23.46	16.67	24.69
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	80.77	7.69	3.85	7.69
Male Non-English Learner without Disabilities	100	26.47	26.47	19.12	27.94
Hispanic	100	20	20	40	20
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	20	20	40	20
Hispanic Non-English Learner	100	20	20	40	20
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	20	20	40	20
Hispanic Female	100	0	50	50	0
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Male	100	33.33	0	33.33	33.33
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	33.33	0	33.33	33.33
Hispanic Male Non-English Learner	100	33.33	0	33.33	33.33



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	33.33	0	33.33	33.33
Caucasian	100	30.83	25.94	16.92	26.32
Caucasian Students with Disabilities	100	81.25	12.5	3.13	3.13
Caucasian Students without Disabilities	100	23.93	27.78	18.8	29.49
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	30.83	25.94	16.92	26.32
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	81.25	12.5	3.13	3.13
Caucasian Non-English Learner without Disabilities	100	23.93	27.78	18.8	29.49
Caucasian Female	100	25.66	28.32	17.7	28.32
Caucasian Female with Disabilities	100	77.78	22.22	0	0
Caucasian Female without Disabilities	100	21.15	28.85	19.23	30.77
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	25.66	28.32	17.7	28.32
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	77.78	22.22	0	0
Caucasian Female Non-English Learner without Disabilities	100	21.15	28.85	19.23	30.77
Caucasian Male	100	34.64	24.18	16.34	24.84
Caucasian Male with Disabilities	100	82.61	8.7	4.35	4.35
Caucasian Male without Disabilities	100	26.15	26.92	18.46	28.46
Caucasian Male Non-English Learner	100	34.64	24.18	16.34	24.84
Caucasian Male Non-English Learner with Disabilities	100	82.61	8.7	4.35	4.35
Caucasian Male Non-English Learner without Disabilities	100	26.15	26.92	18.46	28.46



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	30.63	22.89	22.54	23.94
Students with Disabilities	100	77.14	11.43	8.57	2.86
Students without Disabilities	100	24.1	24.5	24.5	26.91
English Learner	100	0	100	0	0
Non-English Learner	100	30.74	22.61	22.61	24.03
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	77.14	11.43	8.57	2.86
Non-English Learner Students without Disabilities	100	24.19	24.19	24.6	27.02
Female	100	23.58	23.58	27.64	25.2
Female Students with Disabilities	100	77.78	11.11	11.11	0
Female Students without Disabilities	100	19.3	24.56	28.95	27.19
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	23.77	22.95	27.87	25.41
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Female Non-English Learner without Disabilities	100	19.47	23.89	29.2	27.43
Male	100	36.02	22.36	18.63	22.98
Male Students with Disabilities	100	76.92	11.54	7.69	3.85
Male Students without Disabilities	100	28.15	24.44	20.74	26.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	36.02	22.36	18.63	22.98
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	76.92	11.54	7.69	3.85
Male Non-English Learner without Disabilities	100	28.15	24.44	20.74	26.67
Hispanic	100	20	0	40	40
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	20	0	40	40
Hispanic Non-English Learner	100	20	0	40	40
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	20	0	40	40
Hispanic Female	100	50	0	50	0
Hispanic Female without Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	100	0	0	33.33	66.67
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	33.33	66.67
Hispanic Male Non-English Learner	100	0	0	33.33	66.67



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	33.33	66.67
Caucasian	100	30.94	24.15	21.13	23.77
Caucasian Students with Disabilities	100	78.13	12.5	6.25	3.13
Caucasian Students without Disabilities	100	24.46	25.75	23.18	26.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	30.94	24.15	21.13	23.77
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	78.13	12.5	6.25	3.13
Caucasian Non-English Learner without Disabilities	100	24.46	25.75	23.18	26.61
Caucasian Female	100	23.89	24.78	25.66	25.66
Caucasian Female with Disabilities	100	77.78	11.11	11.11	0
Caucasian Female without Disabilities	100	19.23	25.96	26.92	27.88
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	23.89	24.78	25.66	25.66
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Female Non-English Learner without Disabilities	100	19.23	25.96	26.92	27.88
Caucasian Male	100	36.18	23.68	17.76	22.37
Caucasian Male with Disabilities	100	78.26	13.04	4.35	4.35
Caucasian Male without Disabilities	100	28.68	25.58	20.16	25.58
Caucasian Male Non-English Learner	100	36.18	23.68	17.76	22.37
Caucasian Male Non-English Learner with Disabilities	100	78.26	13.04	4.35	4.35
Caucasian Male Non-English Learner without Disabilities	100	28.68	25.58	20.16	25.58



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
All	100.00%
Students with Disabilities	100.00%
Students without Disabilities	100.00%
Non-English Learner	100.00%
Non-English Learner Students with Disabilities	100.00%
Non-English Learner Students without Disabilities	100.00%
Female	100.00%
Female Students with Disabilities	100.00%
Female Students without Disabilities	100.00%
Female Non-English Learner	100.00%
Female Non-English Learner with Disabilities	100.00%
Female Non-English Learner without Disabilities	100.00%
Male	100.00%
Male Students with Disabilities	100.00%
Male Students without Disabilities	100.00%
Male Non-English Learner	100.00%
Male Non-English Learner with Disabilities	100.00%
Male Non-English Learner without Disabilities	100.00%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	100.00%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	100.00%
Hispanic Non-English Learner	100.00%
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	100.00%
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	100.00%
Hispanic Male without Disabilities	100.00%



	2021-2022
Hispanic Male Non-English Learner	100.00%
Hispanic Male Non-English Learner without Disabilities	100.00%
Caucasian	100.00%
Caucasian Students with Disabilities	100.00%
Caucasian Students without Disabilities	100.00%
Caucasian Non-English Learner	100.00%
Caucasian Non-English Learner with Disabilities	100.00%
Caucasian Non-English Learner without Disabilities	100.00%
Caucasian Female	100.00%
Caucasian Female with Disabilities	100.00%
Caucasian Female without Disabilities	100.00%
Caucasian Female Non-English Learner	100.00%
Caucasian Female Non-English Learner with Disabilities	100.00%
Caucasian Female Non-English Learner without Disabilities	100.00%
Caucasian Male	100.00%
Caucasian Male with Disabilities	100.00%
Caucasian Male without Disabilities	100.00%
Caucasian Male Non-English Learner	100.00%
Caucasian Male Non-English Learner with Disabilities	100.00%
Caucasian Male Non-English Learner without Disabilities	100.00%



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	100.00%
Students with Disabilities	100.00%
Students without Disabilities	100.00%
English Learner	---
Non-English Learner	100.00%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	100.00%
Non-English Learner Students without Disabilities	100.00%
Female	100.00%
Female Students with Disabilities	100.00%
Female Students without Disabilities	100.00%
Female English Learner	---
Female Non-English Learner	100.00%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	100.00%
Female Non-English Learner without Disabilities	100.00%
Male	100.00%
Male Students with Disabilities	100.00%
Male Students without Disabilities	100.00%
Male Non-English Learner	100.00%
Male Non-English Learner with Disabilities	100.00%
Male Non-English Learner without Disabilities	100.00%
African-American	100.00%
African-American Students without Disabilities	100.00%
African-American Non-English Learner	100.00%
African-American Non-English Learner without Disabilities	100.00%
African-American Female	100.00%
African-American Female without Disabilities	100.00%
African-American Female Non-English Learner	100.00%
African-American Female Non-English Learner without Disabilities	100.00%
Hispanic	100.00%
Hispanic Students with Disabilities	100.00%
Hispanic Students without Disabilities	100.00%
Hispanic English Learner	---
Hispanic Non-English Learner	100.00%
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	100.00%
Hispanic Non-English Learner without Disabilities	100.00%
Hispanic Female	100.00%
Hispanic Female with Disabilities	100.00%



	2021-2022
Hispanic Female without Disabilities	100.00%
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	100.00%
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner with Disabilities	100.00%
Hispanic Female Non-English Learner without Disabilities	100.00%
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	100.00%
Caucasian Students with Disabilities	100.00%
Caucasian Students without Disabilities	100.00%
Caucasian English Learner	---
Caucasian Non-English Learner	100.00%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	100.00%
Caucasian Non-English Learner without Disabilities	100.00%
Caucasian Female	100.00%
Caucasian Female with Disabilities	100.00%
Caucasian Female without Disabilities	100.00%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	100.00%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	100.00%
Caucasian Female Non-English Learner without Disabilities	100.00%
Caucasian Male	100.00%
Caucasian Male with Disabilities	100.00%
Caucasian Male without Disabilities	100.00%
Caucasian Male Non-English Learner	100.00%
Caucasian Male Non-English Learner with Disabilities	100.00%
Caucasian Male Non-English Learner without Disabilities	100.00%



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	81.18	79.3	80.24	82.78	---	---
Students with Disabilities	79.77	77.93	78.85	81.55	---	---
Students without Disabilities	81.42	79.53	80.48	82.99	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.18	79.3	80.24	82.78	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	79.77	77.93	78.85	81.55	---	---
Non-English Learner Students without Disabilities	81.42	79.53	80.48	82.99	---	---
Female	83.84	81.76	82.8	85.5	---	---
Female Students with Disabilities	79.57	81.39	80.48	84.84	---	---
Female Students without Disabilities	84.35	81.81	83.08	85.58	---	---
Female Non-English Learner	83.84	81.76	82.8	85.5	---	---
Female Non-English Learner with Disabilities	79.57	81.39	80.48	84.84	---	---
Female Non-English Learner without Disabilities	84.35	81.81	83.08	85.58	---	---
Male	79.37	77.62	78.49	80.92	---	---
Male Students with Disabilities	79.85	76.45	78.15	80.14	---	---
Male Students without Disabilities	79.27	77.86	78.56	81.08	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.37	77.62	78.49	80.92	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	79.85	76.45	78.15	80.14	---	---
Male Non-English Learner without Disabilities	79.27	77.86	78.56	81.08	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.18	79.3	80.24	82.78	---	---
Caucasian Students with Disabilities	79.77	77.93	78.85	81.55	---	---
Caucasian Students without Disabilities	81.42	79.53	80.48	82.99	---	---
Caucasian Non-English Learner	81.18	79.3	80.24	82.78	---	---
Caucasian Non-English Learner with Disabilities	79.77	77.93	78.85	81.55	---	---
Caucasian Non-English Learner without Disabilities	81.42	79.53	80.48	82.99	---	---
Caucasian Female	83.84	81.76	82.8	85.5	---	---
Caucasian Female with Disabilities	79.57	81.39	80.48	84.84	---	---
Caucasian Female without Disabilities	84.35	81.81	83.08	85.58	---	---
Caucasian Female Non-English Learner	83.84	81.76	82.8	85.5	---	---
Caucasian Female Non-English Learner with Disabilities	79.57	81.39	80.48	84.84	---	---
Caucasian Female Non-English Learner without Disabilities	84.35	81.81	83.08	85.58	---	---
Caucasian Male	79.37	77.62	78.49	80.92	---	---
Caucasian Male with Disabilities	79.85	76.45	78.15	80.14	---	---
Caucasian Male without Disabilities	79.27	77.86	78.56	81.08	---	---
Caucasian Male Non-English Learner	79.37	77.62	78.49	80.92	---	---
Caucasian Male Non-English Learner with Disabilities	79.85	76.45	78.15	80.14	---	---
Caucasian Male Non-English Learner without Disabilities	79.27	77.86	78.56	81.08	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	73.35	77.52	75.44	81.02	---	---
Students with Disabilities	76.53	77.1	76.82	86.7	---	---
Students without Disabilities	73.08	77.56	75.32	80.53	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	73.35	77.52	75.44	81.02	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	76.53	77.1	76.82	86.7	---	---
Non-English Learner Students without Disabilities	73.08	77.56	75.32	80.53	---	---
Female	74.8	77.56	76.18	82.32	---	---
Female Students with Disabilities	75.34	75.62	75.48	92.63	---	---
Female Students without Disabilities	74.78	77.63	76.2	81.98	---	---
Female Non-English Learner	74.8	77.56	76.18	82.32	---	---
Female Non-English Learner with Disabilities	75.34	75.62	75.48	92.63	---	---
Female Non-English Learner without Disabilities	74.78	77.63	76.2	81.98	---	---
Male	72.36	77.49	74.92	80.12	---	---
Male Students with Disabilities	76.77	77.4	77.09	85.52	---	---
Male Students without Disabilities	71.81	77.5	74.65	79.44	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	72.36	77.49	74.92	80.12	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	76.77	77.4	77.09	85.52	---	---



	2021-2022					
Male Non-English Learner without Disabilities	71.81	77.5	74.65	79.44	---	---
Hispanic	71.98	81.24	76.61	83.12	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	71.98	81.24	76.61	83.12	---	---
Hispanic Non-English Learner	71.98	81.24	76.61	83.12	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	71.98	81.24	76.61	83.12	---	---
Hispanic Female	71.98	81.24	76.61	83.12	---	---
Hispanic Female without Disabilities	71.98	81.24	76.61	83.12	---	---
Hispanic Female Non-English Learner	71.98	81.24	76.61	83.12	---	---
Hispanic Female Non-English Learner without Disabilities	71.98	81.24	76.61	83.12	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.06	77.58	75.32	80.98	---	---
Caucasian Students with Disabilities	76.53	77.1	76.82	86.7	---	---
Caucasian Students without Disabilities	72.75	77.63	75.19	80.46	---	---
Caucasian Non-English Learner	73.06	77.58	75.32	80.98	---	---
Caucasian Non-English Learner with Disabilities	76.53	77.1	76.82	86.7	---	---
Caucasian Non-English Learner without Disabilities	72.75	77.63	75.19	80.46	---	---
Caucasian Female	74.24	77.74	75.99	82.41	---	---
Caucasian Female with Disabilities	75.34	75.62	75.48	92.63	---	---
Caucasian Female without Disabilities	74.19	77.82	76.01	82.02	---	---
Caucasian Female Non-English Learner	74.24	77.74	75.99	82.41	---	---
Caucasian Female Non-English Learner with Disabilities	75.34	75.62	75.48	92.63	---	---
Caucasian Female Non-English Learner without Disabilities	74.19	77.82	76.01	82.02	---	---
Caucasian Male	72.36	77.49	74.92	80.12	---	---
Caucasian Male with Disabilities	76.77	77.4	77.09	85.52	---	---
Caucasian Male without Disabilities	71.81	77.5	74.65	79.44	---	---
Caucasian Male Non-English Learner	72.36	77.49	74.92	80.12	---	---
Caucasian Male Non-English Learner with Disabilities	76.77	77.4	77.09	85.52	---	---
Caucasian Male Non-English Learner without Disabilities	71.81	77.5	74.65	79.44	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.77	78.94	79.85	82.27	---	---
Students with Disabilities	84.32	84.49	84.41	87.78	---	---
Students without Disabilities	80.23	78.1	79.17	81.44	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.77	78.94	79.85	82.27	---	---



	2021-2022					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	84.32	84.49	84.41	87.78	---	---
Non-English Learner Students without Disabilities	80.23	78.1	79.17	81.44	---	---
Female	78.73	78.53	78.63	83.4	---	---
Female Students with Disabilities	80.07	84.19	82.13	85.57	---	---
Female Students without Disabilities	78.51	77.63	78.07	83.06	---	---
Female Non-English Learner	78.73	78.53	78.63	83.4	---	---
Female Non-English Learner with Disabilities	80.07	84.19	82.13	85.57	---	---
Female Non-English Learner without Disabilities	78.51	77.63	78.07	83.06	---	---
Male	82.61	79.31	80.96	81.25	---	---
Male Students with Disabilities	88.58	84.8	86.69	90	---	---
Male Students without Disabilities	81.76	78.53	80.14	80	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.61	79.31	80.96	81.25	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	88.58	84.8	86.69	90	---	---
Male Non-English Learner without Disabilities	81.76	78.53	80.14	80	---	---
Hispanic	83.27	86.75	85.01	88.86	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	83.27	86.75	85.01	88.86	---	---
Hispanic Non-English Learner	83.27	86.75	85.01	88.86	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83.27	86.75	85.01	88.86	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	83.27	86.75	85.01	88.86	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	83.27	86.75	85.01	88.86	---	---
Hispanic Male Non-English Learner	83.27	86.75	85.01	88.86	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	83.27	86.75	85.01	88.86	---	---
Caucasian	80.65	79.01	79.83	81.6	---	---
Caucasian Students with Disabilities	82	86.09	84.04	87.34	---	---
Caucasian Students without Disabilities	80.46	77.97	79.22	80.77	---	---
Caucasian Non-English Learner	80.65	79.01	79.83	81.6	---	---
Caucasian Non-English Learner with Disabilities	82	86.09	84.04	87.34	---	---
Caucasian Non-English Learner without Disabilities	80.46	77.97	79.22	80.77	---	---
Caucasian Female	78.46	78.84	78.65	83.28	---	---
Caucasian Female with Disabilities	80.07	84.19	82.13	85.57	---	---
Caucasian Female without Disabilities	78.18	77.91	78.05	82.88	---	---
Caucasian Female Non-English Learner	78.46	78.84	78.65	83.28	---	---
Caucasian Female Non-English Learner with Disabilities	80.07	84.19	82.13	85.57	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities	78.18	77.91	78.05	82.88	---	---
Caucasian Male	82.77	79.16	80.97	79.99	---	---
Caucasian Male with Disabilities	84.56	88.62	86.59	89.71	---	---
Caucasian Male without Disabilities	82.55	78.03	80.29	78.83	---	---
Caucasian Male Non-English Learner	82.77	79.16	80.97	79.99	---	---
Caucasian Male Non-English Learner with Disabilities	84.56	88.62	86.59	89.71	---	---
Caucasian Male Non-English Learner without Disabilities	82.55	78.03	80.29	78.83	---	---
Grade 10						
All	75.78	78.81	77.3	78.33	---	---
Students with Disabilities	77.35	86.16	81.75	77.95	---	---
Students without Disabilities	75.61	77.99	76.8	78.37	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	75.78	78.81	77.3	78.33	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	77.35	86.16	81.75	77.95	---	---
Non-English Learner Students without Disabilities	75.61	77.99	76.8	78.37	---	---
Female	76.94	78.86	77.9	78.6	---	---
Female Students with Disabilities	74.46	99.95	87.2	83.13	---	---
Female Students without Disabilities	77.02	78.2	77.61	78.46	---	---
Female Non-English Learner	76.94	78.86	77.9	78.6	---	---
Female Non-English Learner with Disabilities	74.46	99.95	87.2	83.13	---	---
Female Non-English Learner without Disabilities	77.02	78.2	77.61	78.46	---	---
Male	74.75	78.77	76.76	78.09	---	---
Male Students with Disabilities	77.83	83.86	80.84	77.08	---	---
Male Students without Disabilities	74.16	77.78	75.97	78.29	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.75	78.77	76.76	78.09	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	77.83	83.86	80.84	77.08	---	---
Male Non-English Learner without Disabilities	74.16	77.78	75.97	78.29	---	---
Hispanic	70.17	76.78	73.48	89.9	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	70.17	76.78	73.48	89.9	---	---
Hispanic Non-English Learner	70.17	76.78	73.48	89.9	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	70.17	76.78	73.48	89.9	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	70.17	76.78	73.48	89.9	---	---



	2021-2022					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	70.17	76.78	73.48	89.9	---	---
Hispanic Male Non-English Learner	70.17	76.78	73.48	89.9	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	70.17	76.78	73.48	89.9	---	---
Caucasian	75.79	79.1	77.44	78.56	---	---
Caucasian Students with Disabilities	77.09	89.25	83.17	76.63	---	---
Caucasian Students without Disabilities	75.68	78.21	76.94	78.73	---	---
Caucasian Non-English Learner	75.79	79.1	77.44	78.56	---	---
Caucasian Non-English Learner with Disabilities	77.09	89.25	83.17	76.63	---	---
Caucasian Non-English Learner without Disabilities	75.68	78.21	76.94	78.73	---	---
Caucasian Female	77.27	78.75	78.01	79.13	---	---
Caucasian Female with Disabilities	74.46	99.95	87.2	83.13	---	---
Caucasian Female without Disabilities	77.37	78.02	77.69	78.99	---	---
Caucasian Female Non-English Learner	77.27	78.75	78.01	79.13	---	---
Caucasian Female Non-English Learner with Disabilities	74.46	99.95	87.2	83.13	---	---
Caucasian Female Non-English Learner without Disabilities	77.37	78.02	77.69	78.99	---	---
Caucasian Male	74.41	79.42	76.92	78.02	---	---
Caucasian Male with Disabilities	77.75	86.58	82.16	75.01	---	---
Caucasian Male without Disabilities	73.93	78.4	76.17	78.45	---	---
Caucasian Male Non-English Learner	74.41	79.42	76.92	78.02	---	---
Caucasian Male Non-English Learner with Disabilities	77.75	86.58	82.16	75.01	---	---
Caucasian Male Non-English Learner without Disabilities	73.93	78.4	76.17	78.45	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	---	---	---	---	87.23	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	87.23	---
English Learner	---	---	---	---	87.23	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	87.23	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	87.23	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	87.23	---



	2021-2022					
Male English Learner	---	---	---	---	87.23	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	87.23	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.57	78.61	78.09	81.05	87.23	78.12



	2021-2022					
Students with Disabilities	79.77	81.32	80.55	83.34	---	---
Students without Disabilities	77.29	78.26	77.77	80.76	87.23	77.81
English Learner	---	---	---	---	87.23	---
Non-English Learner	77.57	78.61	78.09	81.05	---	---
English Learner Students without Disabilities	---	---	---	---	87.23	---
Non-English Learner Students with Disabilities	79.77	81.32	80.55	83.34	---	---
Non-English Learner Students without Disabilities	77.29	78.26	77.77	80.76	---	---
Female	78.42	79.12	78.77	82.3	---	---
Female Students with Disabilities	78.75	84.05	81.4	85.84	---	---
Female Students without Disabilities	78.39	78.72	78.56	82.02	---	---
Female Non-English Learner	78.42	79.12	78.77	82.3	---	---
Female Non-English Learner with Disabilities	78.75	84.05	81.4	85.84	---	---
Female Non-English Learner without Disabilities	78.39	78.72	78.56	82.02	---	---
Male	76.9	78.21	77.55	80.08	87.23	77.62
Male Students with Disabilities	80.19	80.21	80.2	82.32	---	---
Male Students without Disabilities	76.36	77.87	77.12	79.71	87.23	77.19
Male English Learner	---	---	---	---	87.23	---
Male Non-English Learner	76.9	78.21	77.55	80.08	---	---
Male English Learner without Disabilities	---	---	---	---	87.23	---
Male Non-English Learner with Disabilities	80.19	80.21	80.2	82.32	---	---
Male Non-English Learner without Disabilities	76.36	77.87	77.12	79.71	---	---
Hispanic	73.52	80.56	77.04	86.98	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	73.52	80.56	77.04	86.98	---	---
Hispanic Non-English Learner	73.52	80.56	77.04	86.98	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	73.52	80.56	77.04	86.98	---	---
Hispanic Female	71.98	81.24	76.61	83.12	---	---
Hispanic Female without Disabilities	71.98	81.24	76.61	83.12	---	---
Hispanic Female Non-English Learner	71.98	81.24	76.61	83.12	---	---
Hispanic Female Non-English Learner without Disabilities	71.98	81.24	76.61	83.12	---	---
Hispanic Male	74.54	80.1	77.32	89.55	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	74.54	80.1	77.32	89.55	---	---
Hispanic Male Non-English Learner	74.54	80.1	77.32	89.55	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	74.54	80.1	77.32	89.55	---	---
Caucasian	77.51	78.71	78.11	81.01	---	---
Caucasian Students with Disabilities	79.15	81.82	80.48	83.23	---	---
Caucasian Students without Disabilities	77.31	78.33	77.82	80.74	---	---
Caucasian Non-English Learner	77.51	78.71	78.11	81.01	---	---
Caucasian Non-English Learner with Disabilities	79.15	81.82	80.48	83.23	---	---
Caucasian Non-English Learner without Disabilities	77.31	78.33	77.82	80.74	---	---
Caucasian Female	78.47	79.28	78.87	82.51	---	---



	2021-2022					
Caucasian Female with Disabilities	78.75	84.05	81.4	85.84	---	---
Caucasian Female without Disabilities	78.44	78.87	78.65	82.22	---	---
Caucasian Female Non-English Learner	78.47	79.28	78.87	82.51	---	---
Caucasian Female Non-English Learner with Disabilities	78.75	84.05	81.4	85.84	---	---
Caucasian Female Non-English Learner without Disabilities	78.44	78.87	78.65	82.22	---	---
Caucasian Male	76.77	78.27	77.52	79.86	---	---
Caucasian Male with Disabilities	79.34	80.75	80.05	81.99	---	---
Caucasian Male without Disabilities	76.39	77.9	77.14	79.54	---	---
Caucasian Male Non-English Learner	76.77	78.27	77.52	79.86	---	---
Caucasian Male Non-English Learner with Disabilities	79.34	80.75	80.05	81.99	---	---
Caucasian Male Non-English Learner without Disabilities	76.39	77.9	77.14	79.54	---	---



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