



Salem Elementary School

School Report Card 2021-2022
313 Hwy 62 E, Suite #4 | Salem, AR 72576
870-895-2456

Principal
Superintendent

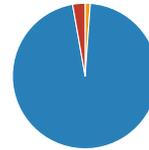
Matthew Johnson
Gregory Guiltner

School Characteristics

Enrollment	435
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,180
• State avg.	\$11,620
School Letter Grade	B
Overall Score	73.24

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	72%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	34.02	16.18	24.07	25.73	49.79	50.00	36.29	30.96	22.18	24.27	22.59	46.86	50.10	38.44
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	42.31	21.15	15.38	21.15	36.54	36.54	30.22	52.63	19.30	15.79	12.28	28.07	28.07	34.65
All Students Number of Students			CV	CV	CV	CV	CV	22	11	8	11	19			30	11	9	7	16		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	24.26	---	---	---	---	---	---	---
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	38.78	22.45	16.33	22.45	38.78	38.78	36.83	53.70	18.52	14.81	12.96	27.78	27.78	40.92
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	44.44	27.78	11.11	16.67	27.78	27.78	21.71	61.36	20.45	9.09	9.09	18.18	18.18	26.08
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	37.50	6.25	25.00	31.25	56.25	56.25	47.05	23.08	15.38	38.46	23.08	61.54	61.54	52.64
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	60.00	6.67	26.67	6.67	33.33	33.33	10.00	93.33	0.00	6.67	0.00	6.67	6.67	10.36
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	35.14	27.03	10.81	27.03	37.84	37.84	33.92	38.10	26.19	19.05	16.67	35.71	35.71	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.92 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	42.31	21.15	15.38	21.15	36.54	36.54	31.14	52.63	19.30	15.79	12.28	28.07	28.07	35.23
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	0 (0.00 %)						0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	16.43	66.67	33.33	0.00	0.00	0.00	0.00	21.99
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	21.38	100.00	0.00	0.00	0.00	0.00	0.00	17.92



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	50.00	0.00	50.00	0.00	50.00	50.00	42.74	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	82.65	0.00	0.00	100.00	0.00	100.00	100.00	86.77
Female Students	100.00	0.00	CV	CV	CV	CV	CV	42.11	15.79	21.05	21.05	42.11	42.11	34.76	57.69	15.38	11.54	15.38	26.92	26.92	38.13
Male Students	100.00	0.00	CV	CV	CV	CV	CV	42.42	24.24	12.12	21.21	33.33	33.33	26.02	48.39	22.58	19.35	9.68	29.03	29.03	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020				2020-2021					2021-2022									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	19.23	32.69	32.69	15.38	48.08	48.08	48.37	17.54	43.86	28.07	10.53	38.60	38.60	51.97
All Students Number of Students			CV	CV	CV	CV	CV	10	17	17	8	25			10	25	16	6	22		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	40.28	---	---	---	---	---	---	---
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	16.33	34.69	32.65	16.33	48.98	48.98	57.79	16.67	46.30	27.78	9.26	37.04	37.04	60.40
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	22.22	30.56	33.33	13.89	47.22	47.22	38.64	20.45	50.00	20.45	9.09	29.55	29.55	43.15
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	12.50	37.50	31.25	18.75	50.00	50.00	67.63	7.69	23.08	53.85	15.38	69.23	69.23	70.49
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	26.67	40.00	20.00	13.33	33.33	33.33	17.21	40.00	46.67	6.67	6.67	13.33	13.33	20.77
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	16.22	29.73	37.84	16.22	54.05	54.05	54.08	9.52	42.86	35.71	11.90	47.62	47.62	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.92 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	19.23	32.69	32.69	15.38	48.08	48.08	49.56	17.54	43.86	28.07	10.53	38.60	38.60	52.42
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	31.99	0.00	83.33	16.67	0.00	16.67	16.67	37.61
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	35.85	100.00	0.00	0.00	0.00	0.00	0.00	31.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	50.00	0.00	50.00	0.00	50.00	50.00	64.43	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	50.00	50.00	100.00	100.00	93.97	0.00	50.00	0.00	50.00	50.00	50.00	95.02
Female Students	100.00	0.00	CV	CV	CV	CV	CV	21.05	26.32	42.11	10.53	52.63	52.63	48.87	19.23	57.69	23.08	0.00	23.08	23.08	50.74
Male Students	100.00	0.00	CV	CV	CV	CV	CV	18.18	36.36	27.27	18.18	45.45	45.45	47.91	16.13	32.26	32.26	19.35	51.61	51.61	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	44.23	21.15	15.38	19.23	34.62	34.62	31.63	52.63	29.82	5.26	12.28	17.54	17.54	31.05	
All Students Number of Students			CV	CV	CV	CV	CV	23	11	8	10	18			30	17	3	7	10			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	21.77	---	---	---	---	---	---	---	
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	40.82	22.45	16.33	20.41	36.73	36.73	40.42	53.70	29.63	3.70	12.96	16.67	16.67	38.48	
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	47.22	25.00	8.33	19.44	27.78	27.78	22.87	61.36	27.27	4.55	6.82	11.36	11.36	23.07	
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	37.50	12.50	31.25	18.75	50.00	50.00	48.94	23.08	38.46	7.69	30.77	38.46	38.46	47.84	
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	53.33	26.67	6.67	13.33	20.00	20.00	11.17	86.67	6.67	6.67	0.00	6.67	6.67	11.30	
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	40.54	18.92	18.92	21.62	40.54	40.54	35.37	40.48	38.10	4.76	16.67	21.43	21.43	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.92 %)							0 (0.00 %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	44.23	21.15	15.38	19.23	34.62	34.62	33.24	52.63	29.82	5.26	12.28	17.54	17.54	32.11	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	0 (0.00 %)							0 (0.00 %)	
Homeless	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	18.54	66.67	33.33	0.00	0.00	0.00	0.00	19.05	
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	20.25	100.00	0.00	0.00	0.00	0.00	0.00	15.61	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	50.00	0.00	50.00	0.00	50.00	50.00	45.73	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	84.43	50.00	0.00	0.00	50.00	50.00	50.00	82.65
Female Students	100.00	0.00	CV	CV	CV	CV	CV	42.11	21.05	26.32	10.53	36.84	36.84	31.03	69.23	19.23	3.85	7.69	11.54	11.54	30.30
Male Students	100.00	0.00	CV	CV	CV	CV	CV	45.45	21.21	9.09	24.24	33.33	33.33	32.19	38.71	38.71	6.45	16.13	22.58	22.58	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	24.59	22.95	14.75	37.70	52.46	52.46	36.18	37.04	14.81	27.78	20.37	48.15	48.15	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	15	14	9	23	32		20	8	15	11	26				
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	29.11	100.00	0.00	0.00	0.00	0.00	0.00	29.13	
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	24.14	24.14	15.52	36.21	51.72	51.72	44.56	36.54	15.38	28.85	19.23	48.08	48.08	45.55	
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	30.95	28.57	11.90	28.57	40.48	40.48	26.52	38.46	12.82	25.64	23.08	48.72	48.72	28.71	
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	10.53	10.53	21.05	57.89	78.95	78.95	54.90	33.33	20.00	33.33	13.33	46.67	46.67	56.22	
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	69.23	15.38	0.00	15.38	15.38	15.38	8.09	50.00	7.14	28.57	14.29	42.86	42.86	10.34	
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	12.50	25.00	18.75	43.75	62.50	62.50	41.16	32.50	17.50	27.50	22.50	50.00	50.00	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							0 (0.00 %)							1 (1.85 %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	24.59	22.95	14.75	37.70	52.46	52.46	37.65	37.04	14.81	27.78	20.37	48.15	48.15	39.34	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	0 (0.00 %)							0 (0.00 %)	
Homeless	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	0.00	50.00	50.00	50.00	22.18	100.00	0.00	0.00	0.00	0.00	0.00	20.46	
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	0.00	0.00	100.00	100.00	100.00	26.22	
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	50.00	0.00	50.00	0.00	50.00	50.00	51.53	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	84.87	0.00	0.00	0.00	100.00	100.00	100.00	88.09
Female Students	100.00	0.00	CV	CV	CV	CV	CV	16.13	25.81	12.90	45.16	58.06	58.06	40.72	30.00	20.00	35.00	15.00	50.00	50.00	42.00
Male Students	100.00	0.00	CV	CV	CV	CV	CV	33.33	20.00	16.67	30.00	46.67	46.67	31.85	41.18	11.76	23.53	23.53	47.06	47.06	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	8.20	34.43	40.98	16.39	57.38	57.38	42.78	11.11	35.19	40.74	12.96	53.70	53.70	41.73
All Students Number of Students			CV	CV	CV	CV	CV	5	21	25	10	35			6	19	22	7	29		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	100.00	0.00	100.00	100.00	39.99	100.00	0.00	0.00	0.00	0.00	0.00	35.17
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	6.90	36.21	39.66	17.24	56.90	56.90	51.81	9.62	36.54	40.38	13.46	53.85	53.85	50.51
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	11.90	40.48	35.71	11.90	47.62	47.62	32.80	15.38	28.21	43.59	12.82	56.41	56.41	32.34
Non- Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	0.00	21.05	52.63	26.32	78.95	78.95	62.14	0.00	53.33	33.33	13.33	46.67	46.67	60.96
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	30.77	46.15	15.38	7.69	23.08	23.08	14.08	21.43	42.86	28.57	7.14	35.71	35.71	13.63
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	2.08	31.25	47.92	18.75	66.67	66.67	47.87	7.50	32.50	45.00	15.00	60.00	60.00	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							0 (0.00 %)							1 (1.85 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	8.20	34.43	40.98	16.39	57.38	57.38	43.39	11.11	35.19	40.74	12.96	53.70	53.70	42.83
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	0 (0.00 %)						0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	0.00	50.00	50.00	50.00	30.80	25.00	75.00	0.00	0.00	0.00	0.00	23.57
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	0.00	100.00	0.00	100.00	100.00	26.67
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	50.00	50.00	0.00	50.00	50.00	58.78



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	50.00	50.00	100.00	100.00	86.22	0.00	0.00	50.00	50.00	100.00	100.00	88.39
Female Students	100.00	0.00	CV	CV	CV	CV	CV	3.23	32.26	54.84	9.68	64.52	64.52	41.41	5.00	40.00	45.00	10.00	55.00	55.00	40.16
Male Students	100.00	0.00	CV	CV	CV	CV	CV	13.33	36.67	26.67	23.33	50.00	50.00	44.09	14.71	32.35	38.24	14.71	52.94	52.94	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	29.51	22.95	31.15	16.39	47.54	47.54	36.33	27.78	25.93	25.93	20.37	46.30	46.30	40.53
All Students Number of Students			CV	CV	CV	CV	CV	18	14	19	10	29			15	14	14	11	25		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	50.00	50.00	0.00	50.00	50.00	27.72	100.00	0.00	0.00	0.00	0.00	0.00	32.75
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	29.31	22.41	31.03	17.24	48.28	48.28	45.81	26.92	25.00	26.92	21.15	48.08	48.08	49.25
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	42.86	19.05	26.19	11.90	38.10	38.10	26.79	25.64	23.08	25.64	25.64	51.28	51.28	31.96
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	0.00	31.58	42.11	26.32	68.42	68.42	54.82	33.33	33.33	26.67	6.67	33.33	33.33	58.08
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	69.23	15.38	7.69	7.69	15.38	15.38	9.47	42.86	21.43	21.43	14.29	35.71	35.71	13.58
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	18.75	25.00	37.50	18.75	56.25	56.25	41.09	22.50	27.50	27.50	22.50	50.00	50.00	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							0 (0.00 %)							1 (1.85 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	29.51	22.95	31.15	16.39	47.54	47.54	38.03	27.78	25.93	25.93	20.37	46.30	46.30	42.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	0 (0.00 %)						0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	50.00	0.00	0.00	50.00	50.00	50.00	24.18	50.00	25.00	25.00	0.00	25.00	25.00	24.49
Children in Foster Care	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	31.71
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	50.00	50.00	0.00	0.00	0.00	0.00	54.22



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	50.00	50.00	100.00	100.00	84.65	0.00	0.00	50.00	50.00	100.00	100.00	89.11
Female Students	100.00	0.00	CV	CV	CV	CV	CV	29.03	25.81	32.26	12.90	45.16	45.16	35.36	30.00	40.00	20.00	10.00	30.00	30.00	38.93
Male Students	100.00	0.00	CV	CV	CV	CV	CV	30.00	20.00	30.00	20.00	50.00	50.00	37.25	26.47	17.65	29.41	26.47	55.88	55.88	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	17.65	10.29	29.41	42.65	72.06	72.06	33.85	18.03	13.11	22.95	45.90	68.85	68.85	39.79
All Students Number of Students			CV	CV	CV	CV	CV	12	7	20	29	49			11	8	14	28	42		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	50.00	0.00	50.00	0.00	50.00	50.00	27.86	0.00	0.00	50.00	50.00	100.00	100.00	32.74
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	15.87	11.11	26.98	46.03	73.02	73.02	41.19	17.24	13.79	22.41	46.55	68.97	68.97	47.99
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	20.45	13.64	31.82	34.09	65.91	65.91	25.27	25.58	11.63	32.56	30.23	62.79	62.79	30.04
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	12.50	4.17	25.00	58.33	83.33	83.33	50.43	0.00	16.67	0.00	83.33	83.33	83.33	59.12
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	61.54	15.38	15.38	7.69	23.08	23.08	7.82	72.73	0.00	18.18	9.09	27.27	27.27	7.78
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	7.27	9.09	32.73	50.91	83.64	83.64	38.38	6.00	16.00	24.00	54.00	78.00	78.00	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.47 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	25.74	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	17.91	10.45	29.85	41.79	71.64	71.64	35.01	18.03	13.11	22.95	45.90	68.85	68.85	41.33
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	53.61	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	33.33	33.33	0.00	33.33	33.33	33.33	18.79	33.33	33.33	33.33	0.00	33.33	33.33	28.78
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	50.00	50.00	0.00	0.00	0.00	0.00	43.08	0.00	0.00	100.00	0.00	100.00	100.00	47.54



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	83.97	0.00	0.00	0.00	100.00	100.00	100.00	87.02
Female Students	100.00	0.00	CV	CV	CV	CV	CV	11.11	8.33	27.78	52.78	80.56	80.56	38.83	12.50	9.38	25.00	53.13	78.13	78.13	45.57
Male Students	100.00	0.00	CV	CV	CV	CV	CV	25.00	12.50	31.25	31.25	62.50	62.50	29.14	24.14	17.24	20.69	37.93	58.62	58.62	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	10.29	22.06	48.53	19.12	67.65	67.65	34.42	9.84	34.43	34.43	21.31	55.74	55.74	40.50
All Students Number of Students			CV	CV	CV	CV	CV	7	15	33	13	46			6	21	21	13	34		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	29.09	0.00	0.00	100.00	0.00	100.00	100.00	34.74
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	11.11	17.46	50.79	20.63	71.43	71.43	42.49	8.62	36.21	32.76	22.41	55.17	55.17	49.62
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	13.64	29.55	50.00	6.82	56.82	56.82	25.58	13.95	44.19	27.91	13.95	41.86	41.86	30.31
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	4.17	8.33	45.83	41.67	87.50	87.50	51.48	0.00	11.11	50.00	38.89	88.89	88.89	60.73
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	38.46	38.46	7.69	15.38	23.08	23.08	7.70	45.45	45.45	0.00	9.09	9.09	9.09	7.83
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	3.64	18.18	58.18	20.00	78.18	78.18	39.06	2.00	32.00	42.00	24.00	66.00	66.00	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.47 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	27.89	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	10.45	22.39	49.25	17.91	67.16	67.16	35.35	9.84	34.43	34.43	21.31	55.74	55.74	41.77
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	53.61	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	66.67	0.00	33.33	0.00	33.33	33.33	20.47	33.33	66.67	0.00	0.00	0.00	0.00	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	50.00	0.00	50.00	0.00	50.00	50.00	46.84	0.00	100.00	0.00	0.00	0.00	0.00	52.64



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	33.33	66.67	100.00	100.00	78.13	0.00	0.00	0.00	100.00	100.00	100.00	86.41
Female Students	100.00	0.00	CV	CV	CV	CV	CV	5.56	19.44	55.56	19.44	75.00	75.00	33.83	9.38	31.25	46.88	12.50	59.38	59.38	39.71
Male Students	100.00	0.00	CV	CV	CV	CV	CV	15.63	25.00	40.63	18.75	59.38	59.38	34.98	10.34	37.93	20.69	31.03	51.72	51.72	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	23.53	19.12	32.35	25.00	57.35	57.35	32.19	21.31	26.23	32.79	19.67	52.46	52.46	36.67
All Students Number of Students			CV	CV	CV	CV	CV	16	13	22	17	39			13	16	20	12	32		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	50.00	0.00	50.00	0.00	50.00	50.00	23.44	0.00	50.00	50.00	0.00	50.00	50.00	28.94
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	22.22	19.05	31.75	26.98	58.73	58.73	41.14	20.69	25.86	32.76	20.69	53.45	53.45	45.92
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	27.27	22.73	38.64	11.36	50.00	50.00	23.36	30.23	25.58	30.23	13.95	44.19	44.19	27.56
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	16.67	12.50	20.83	50.00	70.83	70.83	49.24	0.00	27.78	38.89	33.33	72.22	72.22	54.74
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	76.92	7.69	7.69	7.69	15.38	15.38	9.26	63.64	18.18	9.09	9.09	18.18	18.18	10.66
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	10.91	21.82	38.18	29.09	67.27	67.27	36.17	12.00	28.00	38.00	22.00	60.00	60.00	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.47 %)							0 (0.00 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	21.72	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	23.88	19.40	32.84	23.88	56.72	56.72	33.68	21.31	26.23	32.79	19.67	52.46	52.46	38.21
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	43.04	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	66.67	0.00	0.00	33.33	33.33	33.33	20.39	66.67	33.33	0.00	0.00	0.00	0.00	24.98
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	50.00	50.00	0.00	0.00	0.00	0.00	41.11	0.00	100.00	0.00	0.00	0.00	0.00	47.91



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	81.14	0.00	0.00	50.00	50.00	100.00	100.00	84.08
Female Students	100.00	0.00	CV	CV	CV	CV	CV	22.22	22.22	27.78	27.78	55.56	55.56	30.84	21.88	28.13	40.63	9.38	50.00	50.00	33.31
Male Students	100.00	0.00	CV	CV	CV	CV	CV	25.00	15.63	37.50	21.88	59.38	59.38	33.48	20.69	24.14	24.14	31.03	55.17	55.17	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	23.81	25.40	15.87	34.92	50.79	50.79	37.56	15.94	14.49	34.78	34.78	69.57	69.57	40.88	
All Students Number of Students			CV	CV	CV	CV	CV	15	16	10	22	32			11	10	24	24	48			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	0.00	32.37	
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	23.81	25.40	15.87	34.92	50.79	50.79	45.60	13.85	13.85	36.92	35.38	72.31	72.31	49.43	
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	29.27	26.83	14.63	29.27	43.90	43.90	28.14	19.57	17.39	34.78	28.26	63.04	63.04	31.80	
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	13.64	22.73	18.18	45.45	63.64	63.64	54.76	8.70	8.70	34.78	47.83	82.61	82.61	58.86	
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	55.56	33.33	11.11	0.00	11.11	11.11	6.20	70.00	10.00	10.00	10.00	20.00	20.00	7.01	
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	18.52	24.07	16.67	40.74	57.41	57.41	42.81	6.78	15.25	38.98	38.98	77.97	77.97	46.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.59 %)							1 (1.45 %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	25.77	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	24.19	25.81	16.13	33.87	50.00	50.00	39.23	16.18	14.71	35.29	33.82	69.12	69.12	42.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	51.08	0.00	0.00	0.00	100.00	100.00	100.00	55.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---	---	0 (0.00 %)							0 (0.00 %)	
Homeless	100.00	0.00	CV	CV	CV	CV	CV	57.14	0.00	28.57	14.29	42.86	42.86	22.27	0.00	66.67	33.33	0.00	33.33	33.33	26.51	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	46.87	0.00	0.00	100.00	0.00	100.00	100.00	57.07	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	83.80	0.00	0.00	25.00	75.00	100.00	100.00	88.84
Female Students	100.00	0.00	CV	CV	CV	CV	CV	23.33	16.67	16.67	43.33	60.00	60.00	43.26	2.86	14.29	34.29	48.57	82.86	82.86	46.33
Male Students	100.00	0.00	CV	CV	CV	CV	CV	24.24	33.33	15.15	27.27	42.42	42.42	32.21	29.41	14.71	35.29	20.59	55.88	55.88	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	11.11	30.16	36.51	22.22	58.73	58.73	41.44	7.25	21.74	39.13	31.88	71.01	71.01	45.29
All Students Number of Students			CV	CV	CV	CV	CV	7	19	23	14	37			5	15	27	22	49		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	38.35
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	11.11	30.16	36.51	22.22	58.73	58.73	50.06	7.69	18.46	40.00	33.85	73.85	73.85	55.25
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	12.20	41.46	31.71	14.63	46.34	46.34	32.22	8.70	23.91	45.65	21.74	67.39	67.39	36.16
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	9.09	9.09	45.45	36.36	81.82	81.82	58.31	4.35	17.39	26.09	52.17	78.26	78.26	63.35
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	55.56	33.33	0.00	11.11	11.11	11.11	9.26	40.00	40.00	10.00	10.00	20.00	20.00	11.76
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	3.70	29.63	42.59	24.07	66.67	66.67	46.84	1.69	18.64	44.07	35.59	79.66	79.66	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.59 %)							1 (1.45 %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	33.59	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	11.29	30.65	37.10	20.97	58.06	58.06	42.55	7.35	22.06	39.71	30.88	70.59	70.59	46.82
Former English Learner (Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	55.78	0.00	0.00	0.00	100.00	100.00	100.00	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)						0 (0.00 %)							0 (0.00 %)
Homeless	100.00	0.00	CV	CV	CV	CV	CV	14.29	71.43	14.29	0.00	14.29	14.29	26.55	33.33	33.33	33.33	0.00	33.33	33.33	31.82
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	0.00	100.00	0.00	0.00	0.00	0.00	49.39	0.00	0.00	0.00	100.00	100.00	100.00	61.09



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	82.82	0.00	0.00	25.00	75.00	100.00	100.00	88.16
Female Students	100.00	0.00	CV	CV	CV	CV	CV	6.67	40.00	30.00	23.33	53.33	53.33	42.21	0.00	22.86	34.29	42.86	77.14	77.14	45.04
Male Students	100.00	0.00	CV	CV	CV	CV	CV	15.15	21.21	42.42	21.21	63.64	63.64	40.72	14.71	20.59	44.12	20.59	64.71	64.71	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					District Avg		2021-2022					District Avg		
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
6th Grade Science																						
All Students Percentage of Students	100.00	0.00	CV	CV	CV	CV	CV	28.57	14.29	26.98	30.16	57.14	57.14	38.66	18.84	11.59	44.93	24.64	69.57	69.57	40.73	
All Students Number of Students			CV	CV	CV	CV	CV	18	9	17	19	36			13	8	31	17	48			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	0.00	31.41	
Caucasian	100.00	0.00	CV	CV	CV	CV	CV	28.57	14.29	26.98	30.16	57.14	57.14	47.73	15.38	10.77	47.69	26.15	73.85	73.85	50.35	
Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	34.15	19.51	19.51	26.83	46.34	46.34	29.30	21.74	15.22	43.48	19.57	63.04	63.04	31.74	
Non-Economically Disadvantaged	100.00	0.00	CV	CV	CV	CV	CV	18.18	4.55	40.91	36.36	77.27	77.27	55.79	13.04	4.35	47.83	34.78	82.61	82.61	58.52	
Students with Disabilities	100.00	0.00	CV	CV	CV	CV	CV	66.67	22.22	0.00	11.11	11.11	11.11	9.05	70.00	0.00	10.00	20.00	30.00	30.00	9.51	
Students without Disabilities	100.00	0.00	CV	CV	CV	CV	CV	22.22	12.96	31.48	33.33	64.81	64.81	43.62	10.17	13.56	50.85	25.42	76.27	76.27	46.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							1 (1.59 %)							1 (1.45 %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	26.26	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	29.03	14.52	27.42	29.03	56.45	56.45	40.41	19.12	11.76	44.12	25.00	69.12	69.12	42.87	
Former English Learner (Monitored 1-4 years)	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	50.89	0.00	0.00	100.00	0.00	100.00	100.00	50.74	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	0 (0.00 %)							0 (0.00 %)	
Homeless	100.00	0.00	CV	CV	CV	CV	CV	71.43	14.29	0.00	14.29	14.29	14.29	23.80	33.33	0.00	33.33	33.33	66.67	66.67	27.84	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	100.00	0.00	CV	CV	CV	CV	CV	100.00	0.00	0.00	0.00	0.00	0.00	48.89	0.00	0.00	100.00	0.00	100.00	100.00	54.63	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	100.00	0.00	CV	CV	CV	CV	CV	0.00	0.00	0.00	100.00	100.00	100.00	84.53	0.00	0.00	0.00	100.00	100.00	100.00	88.84
Female Students	100.00	0.00	CV	CV	CV	CV	CV	33.33	10.00	26.67	30.00	56.67	56.67	38.13	11.43	14.29	45.71	28.57	74.29	74.29	39.22
Male Students	100.00	0.00	CV	CV	CV	CV	CV	24.24	18.18	27.27	30.30	57.58	57.58	39.16	26.47	8.82	44.12	20.59	64.71	64.71	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	---	---	---	79.6012	74.6855	77.1434	---	---	---
African-American	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	CV	CV	60.5423	77.5075	69.0249	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	N/A	CV	CV	84.9624	78.6937	81.8713	---	---	---	79.5407	73.9820	76.7613	---	---	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	82.5422	76.1515	79.2631	---	---	---	77.5392	72.5774	75.0583	---	---	---
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	86.9586	79.8396	83.3991	---	---	---	86.2631	81.4962	83.8796	---	---	---
Students with Disabilities	CV	CV	CV	N/A	CV	CV	83.0816	77.6950	80.3647	---	---	---	71.1872	72.3431	71.7651	---	---	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	84.4987	77.3267	80.7669	---	---	---	82.7564	75.5639	79.1602	---	---	---
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	---	---	---	79.6012	74.6855	77.1434	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	78.4779	75.5696	77.0238	---	---	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	98.7111	92.8380	95.7746	---	---	---	73.3756	71.0257	72.2007	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	72.9022	66.7749	69.8385	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	95.3830	118.5242	106.9536	---	---	---	79.0031	76.7241	77.8636	---	---	---
Female Students	CV	CV	CV	N/A	CV	CV	87.4600	76.6228	81.4927	---	---	---	79.8729	74.3078	77.0904	---	---	---
Male Students	CV	CV	CV	N/A	CV	CV	82.0980	77.9711	80.1252	---	---	---	79.3576	75.0241	77.1909	---	---	---
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	---	---	---	82.9285	83.1903	83.0594	84.1002	---	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	82.5651	105.1052	93.8351	---	---	---	67.1658	68.8459	68.0058	83.2760	---	---
Caucasian	CV	CV	CV	CV	CV	CV	80.7503	88.1779	84.7356	---	---	---	82.8811	83.6301	83.2556	83.9767	---	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2949	86.6387	83.8634	---	---	---	83.6947	82.8593	83.2770	86.1296	---	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.7738	91.8717	86.8227	---	---	---	81.0385	84.0067	82.5226	79.0945	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.1422	82.9585	80.3340	---	---	---	81.7058	80.2965	81.0012	82.2848	---	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.1820	89.6315	85.9099	---	---	---	83.3361	84.1549	83.7455	84.7054	---	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	---	---	---	82.9285	83.1903	83.0594	84.1002	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	84.0530	92.5475	88.3002	---	---	---	75.7011	78.1020	76.9016	82.8737	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	101.0591	75.5430	88.3011	91.1027	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	81.3737	93.2762	87.3249	78.2052	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	83.9577	91.3247	87.6412	---	---	---	80.5555	88.8897	84.7226	90.2483	---	---
Female Students	CV	CV	CV	CV	CV	CV	81.3539	88.6038	84.9189	---	---	---	84.1793	83.8866	84.0329	81.7691	---	---
Male Students	CV	CV	CV	CV	CV	CV	80.1736	87.9941	84.6943	---	---	---	82.1467	82.7551	82.4509	85.5572	---	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	---	---	88.4057	85.4771	86.9414	84.7927	---	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	89.3716	86.0728	87.7222	91.4957	---	---	87.0777	81.1397	84.1087	79.3911	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	88.4823	95.2607	91.8715	87.7533	---	---	88.8639	85.7830	87.3235	85.3708	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	88.8276	90.1464	89.4870	85.6845	---	---	86.7357	82.9316	84.8337	84.4302	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	88.9904	104.3389	96.6646	91.3296	---	---	92.3953	91.5579	91.9766	85.6883	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.8987	91.1500	85.5243	77.3019	---	---	76.2337	78.4297	77.3317	77.3124	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	90.9230	96.3460	93.6345	89.9806	---	---	91.0836	87.0275	89.0555	86.3193	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	---	---	88.4057	85.4771	86.9414	84.7927	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	71.6422	65.8489	68.7456	95.6568	---	---	79.6538	77.8366	78.7452	85.2405	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	67.3406	61.2376	64.2891	80.7460	---	---	92.4122	68.1151	80.2636	104.1372	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	90.9258	131.2665	111.0962	105.6843	---	---	93.3890	101.2974	97.3432	86.1171	---	---	
Female Students	CV	CV	CV	CV	CV	CV	89.9704	96.4399	93.2051	86.2786	---	---	90.5420	83.9618	87.2519	85.3853	---	---	
Male Students	CV	CV	CV	CV	CV	CV	87.6246	94.1580	90.8913	89.6393	---	---	86.0484	87.1491	86.5988	84.1797	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	---	---	81.3587	84.1190	82.7389	82.3422	---	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	80.6409	60.1676	70.4042	48.7585	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	---	---	81.0802	84.9718	83.0260	83.5296	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.0567	87.4468	86.2517	86.0050	---	---	82.2315	84.4620	83.3468	83.4111	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	86.5264	96.1971	91.3618	87.4409	---	---	79.7270	83.4777	81.6023	80.3438	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.9462	89.1272	84.0367	75.6460	---	---	74.9238	84.2246	79.5742	75.7198	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	86.4718	90.6476	88.5597	88.0009	---	---	82.3748	84.1023	83.2385	83.3878	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	---	---	81.4027	84.1429	82.7728	82.4129	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	---	---	78.4992	82.5653	80.5323	77.7452	---	---	
Homeless	CV	CV	CV	CV	CV	CV	86.2721	87.9070	87.0895	78.3107	---	---	77.7690	83.1713	80.4701	84.0720	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	71.8601	109.3763	90.6182	65.1453	---	---	88.0102	103.4668	95.7385	86.6739	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.0585	99.9583	89.5084	87.6397	---	---	74.1295	76.5368	75.3331	82.5445	---	---	
Female Students	CV	CV	CV	CV	CV	CV	86.5322	91.0145	88.7734	84.7240	---	---	82.1338	83.0652	82.5995	82.4271	---	---	
Male Students	CV	CV	CV	CV	CV	CV	84.6593	89.9504	87.3049	88.0673	---	---	80.4837	85.3087	82.8962	82.2464	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	85.0943	88.8417	86.9295	87.1806	---	---	83.1315	82.0494	82.5904	83.6755	---	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	80.8831	91.9727	86.4279	91.4957	---	---	80.4905	72.8232	76.6569	72.7042	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	85.1312	89.0224	87.0736	87.1294	---	---	83.1588	82.3074	82.7331	84.2764	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.4625	85.8172	85.1104	85.8406	---	---	82.5390	80.6786	81.6088	84.5864	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	86.2676	94.5371	90.4024	89.6113	---	---	84.5483	85.3272	84.9378	81.6550	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.6040	84.6574	82.3484	76.6579	---	---	75.8931	78.1198	77.0064	78.8845	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	86.1851	89.8468	88.0494	89.0196	---	---	84.9995	83.0635	84.0315	84.7329	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	85.0943	88.8417	86.9295	87.1806	---	---	83.1514	82.0472	82.5993	83.7092	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	85.0943	88.8417	86.9295	87.1806	---	---	78.4992	82.5653	80.5323	77.7452	---	---	
Homeless	CV	CV	CV	CV	CV	CV	82.5278	84.0364	83.2821	83.2667	---	---	77.8781	77.7119	77.7950	83.9289	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	98.7111	92.8380	95.7746	---	---	---	82.6034	72.5315	77.5675	91.1027	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	69.8609	74.6566	72.2587	75.5457	---	---	85.7924	89.5335	87.6630	86.8054	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	85.2310	109.4806	97.3558	95.3731	---	---	80.2413	83.9970	82.1191	85.3636	---	---	
Female Students	CV	CV	CV	CV	CV	CV	86.4405	89.8591	88.0071	85.6016	---	---	84.3567	81.4495	82.9031	83.3163	---	---	
Male Students	CV	CV	CV	CV	CV	CV	83.8195	87.8424	85.8898	88.8400	---	---	81.9873	82.6096	82.2984	84.0074	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Salem School District - 2502000

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	76.92	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.92	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Caucasian	76.19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.19	50.82	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.82
Economically Disadvantaged	77.91	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.91	47.87	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.87
Non-Economically Disadvantaged	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00	56.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.25
Students with Disabilities	90.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Students without Disabilities	75.83	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.83	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.92	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.93	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.93	55.88	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.88
Male Students	71.62	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.62	43.10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.10
Migrant	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	80.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.00	45.77	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.77
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	79.66	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.66	44.85	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	44.85



Economically Disadvantaged	78.21	N/A	78.21	41.11	N/A	41.11																		
Non-Economically Disadvantaged	83.33	N/A	83.33	53.85	N/A	53.85																		
Students with Disabilities	70.00	N/A	70.00	37.50	N/A	37.50																		
Students without Disabilities	82.00	N/A	82.00	46.27	N/A	46.27																		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	N/A	80.00	45.77	N/A	45.77																		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	75.00	N/A	75.00	0.00	N/A	0.00																		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	N/A	0.00									
Children with Parent that is Military Connected	100.00	N/A	100.00	---	---	---	---	---	---	---	---	---	---	---	---									
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.32	N/A	74.32	54.05	N/A	54.05																		
Male Students	89.13	N/A	89.13	36.76	N/A	36.76																		
Migrant	50.00	N/A	50.00	25.00	N/A	25.00																		



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	77.59	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.59	53.85	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.85
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	79.09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.09	53.91	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.91
Economically Disadvantaged	76.19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.19	53.41	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.41
Non-Economically Disadvantaged	81.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.25	54.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.76
Students with Disabilities	71.88	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.88	60.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.00
Students without Disabilities	79.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.76	52.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.59	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.59	53.85	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	83.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33	37.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.78	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.78	51.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	51.25
Male Students	77.42	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.42	58.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	76.85	34.00	34.69	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49.35	46.49	18.18	23.64	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	29.64
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	50.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16.67	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	76.47	36.17	36.96	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.69	45.45	17.31	23.08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28.93



Economically Disadvantaged	75.68	26.47	27.27	N/A	44.23	47.62	11.90	19.05	N/A	26.19														
Non-Economically Disadvantaged	79.41	50.00	50.00	N/A	60.20	43.33	38.46	38.46	N/A	40.24														
Students with Disabilities	86.67	20.00	21.43	N/A	43.18	50.00	7.14	7.14	N/A	21.43														
Students without Disabilities	73.08	40.00	40.00	N/A	51.83	45.35	21.95	29.27	N/A	32.40														
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.85	34.00	34.69	N/A	49.35	46.49	18.18	23.64	N/A	29.64														
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	0.00	0.00	N/A	16.67	58.33	0.00	0.00	N/A	21.88														
Children in Foster Care	100.00	100.00	100.00	N/A	100.00	0.00	0.00	0.00	N/A	0.00														
Children with Parent that is Military Connected	100.00	50.00	50.00	N/A	66.67	---	---	---	---	---	---	---	---	---	---	---	---							
Gifted and Talented	75.00	100.00	100.00	N/A	91.67	0.00	50.00	50.00	N/A	33.33														
Female Students	72.50	36.84	31.58	N/A	47.41	42.31	12.00	24.00	N/A	26.32														
Male Students	79.41	32.26	36.67	N/A	50.53	50.00	23.33	23.33	N/A	32.42														
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	75.81	50.00	53.45	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.11	31.48	44.90	41.67	60.42	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	44.22
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	50.00	50.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00	0.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12.50
Caucasian	76.27	50.91	54.55	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.95	30.77	45.83	42.55	60.64	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	44.59
Economically Disadvantaged	68.75	41.03	41.03	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.42	32.05	50.00	42.42	65.15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.76
Non-Economically Disadvantaged	88.64	68.42	78.95	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.17	30.00	33.33	40.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.33
Students with Disabilities	66.67	15.38	23.08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	34.21	33.33	35.71	30.77	61.54	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.00
Students without Disabilities	78.00	60.00	62.22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	67.14	30.77	48.57	45.71	60.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.81	50.00	53.45	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.11	31.48	44.90	41.67	60.42	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	44.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	100.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.33	33.33	0.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22.22
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	25.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	18.75
Gifted and Talented	100.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	25.00	100.00	100.00	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Female Students	74.24	46.67	60.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.75	31.58	29.41	29.41	55.88	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	36.43
Male Students	77.59	53.57	46.43	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.41	31.43	53.13	48.39	62.90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	48.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	76.71	57.58	56.92	68.55	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.23	45.97	55.17	53.45	61.61	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.85
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	50.00	0.00	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.25	50.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.00
Caucasian	75.74	59.02	60.00	68.42	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.06	46.61	55.36	53.57	62.96	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.44



Economically Disadvantaged	70.65	50.00	51.22	61.84	N/A	58.68	45.35	47.50	40.00	61.54	N/A	48.46												
Non-Economically Disadvantaged	87.04	70.83	66.67	79.17	N/A	76.26	47.37	72.22	83.33	61.76	N/A	65.97												
Students with Disabilities	76.92	15.38	16.67	45.45	N/A	38.78	40.91	20.00	20.00	55.56	N/A	33.75												
Students without Disabilities	76.67	67.92	66.04	73.53	N/A	71.20	47.06	62.50	60.42	62.77	N/A	57.99												
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.71	57.58	56.92	68.55	N/A	65.23	45.97	55.17	53.45	61.61	N/A	53.85												
Former English Learner (Monitored 1-4 years)	50.00	100.00	100.00	100.00	N/A	87.50	---	---	---	---	---	---	---	---	---	---	---	---						
Homeless	25.00	33.33	50.00	75.00	N/A	40.91	33.33	0.00	0.00	66.67	N/A	25.00												
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00
Children with Parent that is Military Connected	50.00	0.00	0.00	50.00	N/A	25.00	0.00	0.00	0.00	100.00	N/A	25.00												
Gifted and Talented	75.00	100.00	100.00	100.00	N/A	92.31	50.00	100.00	100.00	50.00	N/A	75.00												
Female Students	71.79	57.14	65.71	63.24	N/A	64.69	59.09	50.00	50.00	61.67	N/A	55.12												
Male Students	82.35	58.06	46.67	75.00	N/A	65.85	31.03	61.54	57.69	61.54	N/A	52.34												
Migrant	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	76.92	57.63	53.45	66.36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.92	50.72	70.77	67.19	56.45	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	50.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12.50	
Caucasian	76.92	57.63	53.45	66.36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.92	51.54	75.41	70.00	58.62	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.73	
Economically Disadvantaged	77.38	47.37	51.35	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.11	38.89	64.29	60.98	58.97	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.39	
Non-Economically Disadvantaged	76.09	76.19	57.14	65.79	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.05	72.92	82.61	78.26	52.17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.51	
Students with Disabilities	61.11	11.11	25.00	42.86	N/A	N/A	N/A	N/A	N/A	N/A	N/A	34.85	60.00	30.00	22.22	44.44	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39.47	
Students without Disabilities	79.46	66.00	58.00	69.79	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.63	49.15	78.18	74.55	58.49	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.86	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	57.63	53.45	66.36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.92	50.74	70.31	66.67	56.56	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.94	
Former English Learner (Monitored 1-4 years)	100.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.50	50.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00	
Homeless	85.71	0.00	0.00	25.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.33	33.33	66.67	100.00	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	100.00	0.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00	50.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00	
Gifted and Talented	87.50	100.00	100.00	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.63	62.50	100.00	100.00	62.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.25	
Female Students	72.58	57.14	46.43	63.46	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.18	54.29	76.47	79.41	57.35	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.79	
Male Students	80.88	58.06	60.00	68.97	N/A	N/A	N/A	N/A	N/A	N/A	N/A	67.34	47.06	64.52	53.33	55.36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.88	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	77.23	50.64	50.43	67.52	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.96	46.71	48.46	47.56	59.34	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49.24	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	70.00	40.00	20.00	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.06	40.00	33.33	33.33	33.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.71	
Caucasian	77.14	51.80	52.05	67.41	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.59	46.70	49.77	48.37	60.69	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49.90	



Economically Disadvantaged	74.91	41.83	43.33	64.19	N/A	59.01	43.93	43.04	40.38	61.71	N/A	45.68												
Non-Economically Disadvantaged	81.76	67.50	63.75	73.26	N/A	73.36	52.94	60.87	63.77	54.55	N/A	57.14												
Students with Disabilities	74.38	16.00	21.28	44.44	N/A	43.85	47.89	22.92	19.57	54.84	N/A	36.22												
Students without Disabilities	77.87	60.11	57.92	71.72	N/A	68.73	46.49	55.31	54.75	60.37	N/A	52.20												
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.23	50.64	50.43	67.52	N/A	63.96	46.70	48.23	47.32	59.39	N/A	49.15												
Former English Learner (Monitored 1-4 years)	75.00	100.00	100.00	75.00	N/A	87.50	50.00	100.00	100.00	50.00	N/A	75.00												
Homeless	68.42	10.00	11.11	41.67	N/A	39.77	37.50	15.38	16.67	64.29	N/A	31.25												
Children in Foster Care	100.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	33.33	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00
Children with Parent that is Military Connected	83.33	20.00	20.00	33.33	N/A	42.11	30.00	25.00	25.00	62.50	N/A	35.29												
Gifted and Talented	83.33	100.00	100.00	85.71	N/A	92.68	40.00	90.00	90.00	62.50	N/A	71.05												
Female Students	75.12	50.89	53.57	63.33	N/A	63.43	51.34	46.30	50.00	58.64	N/A	51.15												
Male Students	79.28	50.41	47.46	71.93	N/A	64.48	41.94	50.42	45.30	60.00	N/A	47.40												
Migrant	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00	16.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16.67



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	100.0%	88.8%	---	100.0%	88.5%	---	100.0%	88.2%
Four-Year Graduation Rate African-American	---	100.0%	84.5%	---	100.0%	84.5%	---	---	84.7%
Four-Year Graduation Rate Asian	---	---	93.6%	---	---	93.7%	---	---	95.1%
Four-Year Graduation Rate Caucasian	---	100.0%	90.9%	---	100.0%	90.1%	---	100.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	---	70.5%	---	---	77.8%	---	---	74.2%
Four-Year Graduation Rate Hispanic	---	100.0%	86.8%	---	100.0%	87.5%	---	100.0%	86.8%
Four-Year Graduation Rate Native American	---	---	88.7%	---	---	85.4%	---	100.0%	83.9%
Four-Year Graduation Rate Two or More Races	---	---	85.8%	---	100.0%	86.2%	---	100.0%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	100.0%	86.3%	---	100.0%	85.8%	---	100.0%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	100.0%	84.1%	---	100.0%	83.0%	---	100.0%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	---	84.5%	---	---	84.0%	---	---	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	100.0%	77.6%	---	100.0%	76.3%	---	100.0%	77.7%
Four-Year Graduation Rate Children in Foster Care	---	100.0%	64.6%	---	100.0%	64.5%	---	100.0%	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	100.0%	94.9%	---	100.0%	92.2%	---	100.0%	94.8%
Four-Year Graduation Rate Gifted and Talented	---	100.0%	97.9%	---	100.0%	97.2%	---	100.0%	97.5%
Four-Year Graduation Rate Female Students	---	100.0%	91.3%	---	100.0%	91.3%	---	100.0%	90.1%
Four-Year Graduation Rate Male Students	---	100.0%	86.4%	---	100.0%	85.8%	---	100.0%	86.4%
Four-Year Graduation Rate Migrant	---	---	81.1%	---	---	77.4%	---	---	82.2%
	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	96.8%	89.0%	---	98.1%	90.2%	---	100.0%	89.9%
Five-Year Graduation Rate African-American	---	100.0%	85.1%	---	100.0%	86.7%	---	100.0%	86.5%
Five-Year Graduation Rate Asian	---	100.0%	95.5%	---	---	95.9%	---	---	95.8%
Five-Year Graduation Rate Caucasian	---	96.5%	90.8%	---	98.0%	91.8%	---	100.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	---	79.2%	---	---	73.8%	---	---	80.4%
Five-Year Graduation Rate Hispanic	---	100.0%	86.8%	---	100.0%	88.7%	---	100.0%	89.0%
Five-Year Graduation Rate Native American	---	---	82.7%	---	---	90.3%	---	---	88.0%
Five-Year Graduation Rate Two or More Races	---	---	88.2%	---	---	86.3%	---	100.0%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	97.7%	86.4%	---	96.8%	87.7%	---	100.0%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	100.0%	85.2%	---	100.0%	86.4%	---	100.0%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	50.0%	85.2%	---	---	86.9%	---	---	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	100.0%	77.9%	---	100.0%	79.4%	---	100.0%	78.5%
Five-Year Graduation Rate Children in Foster Care	---	100.0%	68.5%	---	100.0%	67.1%	---	100.0%	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	---	96.2%	---	100.0%	95.6%	---	100.0%	92.5%
Five-Year Graduation Rate Gifted and Talented	---	100.0%	97.6%	---	100.0%	98.5%	---	100.0%	97.7%
Five-Year Graduation Rate Female Students	---	94.3%	91.2%	---	100.0%	92.5%	---	100.0%	92.4%
Five-Year Graduation Rate Male Students	---	100.0%	86.9%	---	96.9%	88.0%	---	100.0%	87.5%
Five-Year Graduation Rate Migrant	---	100.0%	83.7%	---	---	83.2%	---	---	79.5%



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		66	28,617	50	27,779		53	28,962	
District Provided Remediation for Students Taking ACT		Y	237	Y	236		Y	236	
Number of Students Taking ACT in Grades 9-11		77	34,978	83	34,243		75	35,209	
Number of Graduates that have taken ACT in High School		49	29,972	62	28,543		55	26,985	
ACT Reading Average		20.10	20.01	19.52	19.75		21.15	19.52	
ACT English Average		20.69	18.96	18.79	18.82		20.71	18.42	
ACT Math Average		18.82	18.56	18.52	18.48		19.93	18.18	
ACT Science Average		19.92	19.57	19.32	19.64		20.82	19.41	
ACT Composite Average		20.04	19.42	19.21	19.32		20.82	19.03	
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	916	1	680			525	
SAT Critical Reading Mean		710	592	680	611			609	
SAT Math Mean		680	573	570	586			583	
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		24	28,690	2	27,806		2	27,061	
Number of AP Exams Taken		23	37,118	11	40,443		12	41,280	
Number of AP Exams Scored 3, 4, or 5		7	16,885	11	14,527		11	17,425	
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	47.2%	44.3%	---	47.7%	41.2%	---	59.0%	41.3%
African-American	---	0.0%	38.9%	---	100.0%	34.7%	---	0.0%	33.6%
Hispanic	---	0.0%	35.7%	---	0.0%	33.0%	---	0.0%	34.5%
Caucasian	---	50.0%	48.0%	---	48.3%	45.2%	---	58.6%	45.4%
Economically Disadvantaged	---	24.0%	36.9%	---	46.0%	34.1%	---	45.7%	34.5%
Students with Disabilities	---	0.0%	20.2%	---	40.0%	20.2%	---	14.3%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	0.0%	19.2%
Homeless	---	0.0%	26.5%	---	33.3%	25.9%	---	11.1%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	100.0%	29.6%	---	100.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	0.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	83.3%	67.1%	---	100.0%	63.6%	---	100.0%	65.3%
College Credit Accumulation Rates									



All Students	---	41.9%	53.9%	---	66.7%	52.6%	---	63.3%	51.0%
African-American	---	0.0%	37.8%	---	0.0%	34.7%	---	100.0%	34.4%
Hispanic	---	100.0%	48.1%	---	0.0%	47.3%	---	0.0%	45.8%
Caucasian	---	42.9%	58.7%	---	66.7%	57.5%	---	64.3%	55.4%
Economically Disadvantaged	---	42.9%	43.8%	---	50.0%	42.1%	---	43.8%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	0.0%	32.1%	---	50.0%	22.5%
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	0.0%	33.6%
Homeless	---	20.0%	33.7%	---	50.0%	29.1%	---	33.3%	25.6%
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	100.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	0.0%	48.6%
Gifted and Talented	---	85.7%	73.2%	---	83.3%	69.4%	---	100.0%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	73.24	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		0	415
Count of Schools with Rating = D		CV	CV		0	0		0	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
<p>CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	0	0	40,574
Student Primary Learning Device Away from School is a Chromebook	433	826	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	433	826	363,542
Student Primary Learning Device is a Personal Device	0	1	91,048
Student Primary Learning Device is Provided by the School	433	825	340,684
Student Internet Access is Available in Primary Residence	372	751	412,336



Student Internet Access is Not Available in Primary Residence	4	4	9,298
Student Internet Access is Not Affordable in Primary Residence	5	5	17,339
Student Internet Access in Residence is Residential Broadband	303	634	223,900
Student Internet Access in Residence is Cellular Network	13	34	38,515
Student Internet Access in Residence is Hot Spot	8	16	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	16	17	13,842
Student Internet Access in Residence is Satellite	15	27	10,822
Student Internet Access in Residence is Dial-up	0	0	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	1	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	46	91	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	326	659	321,360						
Annual Accreditation Status									
Accredited	Y	2	1,045	Y	2	1,041	Y	2	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.44 %	94.23 %	94.03 %	94.44 %	94.26 %	94.72 %	89.93 %	89.09 %	92.61 %
Attendance Rate African American	76.51 %	85.55 %	93.57 %		87.9 %	93.63 %			91.47 %
Attendance Rate Hispanic	96.08 %	95.72 %	94.33 %	87 %	91.52 %	94.66 %	87.84 %	84.45 %	92.7 %
Attendance Rate Caucasian	94.48 %	94.12 %	93.76 %	94.48 %	94.4 %	95.15 %	90.12 %	89.48 %	92.98 %
Attendance Rate Economically Disadvantaged	94.34 %	93.75 %	93.73 %	93.51 %	93.24 %	94.24 %	89.02 %	88.24 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.67 %	95.2 %	93.72 %	96.56 %	96.53 %	95.89 %	92.31 %	91.11 %	93.91 %
Attendance Rate Students with Disabilities	95.18 %	94.66 %	93.8 %	94.47 %	94.8 %	94.51 %	90.37 %	90.11 %	92.56 %
Attendance Rate Students without Disabilities	94.21 %	94.1 %	94.06 %	94.43 %	94.13 %	94.77 %	89.8 %	88.83 %	92.62 %
Attendance Rate English Learners (EL)	%	97.93 %	94.42 %		99.04 %	94.01 %		94.8 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.67 %	95.8 %	94.84 %	94.59 %	97.82 %	94.87 %	92.33 %	93.66 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	93.67 %	93.67 %	95.78 %	94.59 %	96.21 %	96.15 %	92.33 %	92.14 %	94.52 %
Attendance Rate Homeless	92.94 %	91.89 %	89.74 %	81.85 %	88.21 %	91.9 %	84.68 %	83.87 %	88.9 %
Attendance Rate Children in Foster Care	94.5 %	93.01 %	92.7 %	96.12 %	95.95 %	94.03 %	86.74 %	86.8 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	94.66 %	97.07 %	95.18 %	88.11 %	90.51 %	95.56 %	81.88 %	76.48 %	93.76 %
Attendance Rate Gifted and Talented	97.38 %	97.02 %	95.94 %	97.31 %	97.27 %	96.52 %	90.29 %	93.38 %	94.98 %
Attendance Rate Female Students	94.23 %	93.94 %	93.99 %	94.72 %	94.5 %	94.81 %	90.14 %	88.33 %	92.52 %
Attendance Rate Male Students	94.64 %	94.48 %	94.05 %	94.18 %	94.04 %	94.64 %	89.74 %	89.77 %	92.68 %
Attendance Rate Migrant	%	%	91.49 %			92.78 %	83.86 %	89.05 %	90.34 %
Dropout Rate									
Dropout Rate		0.00 %	1.31 %		0.24 %	2.22 %		0.00 %	2.21 %
College Remediation Rate									
College Remediation Rate		61.2 %	67.1 %		67.7 %	68.0 %		47.3 %	70.1 %
Enrollment									
October 1 Enrollment	442	841	479,432	427	850	473,004	435	850	473,861



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212		1	844
Weapons Incidents			660			598			999
Staff Assaults			687			356			813
Student Assaults			3,112			1,498			4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	161	0	1	0	0	0	0
African-American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0
Caucasian	156	0	1	0	0	0	0
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Male	78	0	0	0	0	0	0
Female	83	0	1	0	0	0	0



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	0	0.00%	0	0	0	0.00%
African-American	0	0.00%	0	0	0	0.00%
Hispanic	0	0.00%	0	0	0	0.00%
Caucasian	0	0.00%	0	0	0	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	0	0.00%	0	0	0	0.00%
English Learner	0	0.00%	0	0	0	0.00%
Male	0	0.00%	0	0	0	0.00%
Female	0	0.00%	0	0	0	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	1	1	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	1.52%	1.52%	1.87%
Number of Students Retained at Grade 2	2	2	239	2	2	417	1	1	286
Percent of Students Retained at Grade 2	3.51%	3.51%	0.66%	3.51%	3.51%	1.17%	1.61%	1.61%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	1	1	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	1.43%	1.43%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	1	1	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	1.45%	1.45%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	1	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	1.37%	1.15%	0.00%	0.00%	0.53%



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.7 %	93.1 %	100.0 %	97.5 %	92.9 %	100.0 %	95.5 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	31.0 %	37.0 %	51.0 %	31.0 %	36.0 %	50.0 %	40.0 %	38.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	69.0 %	63.0 %	44.0 %	69.0 %	64.0 %	45.0 %	60.0 %	62.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	26	72	43,029	26	77	45,402	30	87	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	27	5,362	9	27	5,105	9	27	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	27	5,156	9	27	4,944	9	27	7,502
Number Certified by National Board for Professional Teaching Standards	4	5	2,179	4	4	2,179	4	5	1,412
Number of Teachers Teaching with Provisional License	0	0	532	0	0	393	0	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%	0.0%	0.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,272	0	0	1,185	0	0	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	1.7%	0.0%	0.0%	2.6%	0.0%	0.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	4	1,606	0	8	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	5.2%	3.5%	0.0%	9.2%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	2	2,063	0	0	2,115	0	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	2.8%	4.8%	0.0%	0.0%	4.7%	0.0%	0.0%	3.0%
Number of Inexperienced Teachers ^^	0	21	13,902	0	24	15,008	3	31	9,104
Percentage of Teachers who are Inexperienced ^^	0.0%	29.2%	32.3%	0.0%	31.2%	33.1%	10.0%	35.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	28	76	45,458	28	81	47,904	31	89	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	0	21	14,024	0	24	15,138	3	31	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	0.0%	27.6%	30.9%	0.0%	31.2%	31.6%	9.7%	35.6%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Coffman	0.00	Karen Coffman	6.00	Karen Coffman	6.00
Joey Hall	0.00	Joey Hall	6.00	Joey Hall	6.00
Jason Miller	0.00	Jason Miller	6.00	Jason Miller	6.00
Guy Smith	0.00	Guy Smith	6.00	Guy Smith	6.00
Burton Yarnell	0.00	Burton Yarnell	6.00	Burton Yarnell	6.00



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,356,056	\$4,786,894	\$3,057,685,304	\$2,475,856	\$5,296,644	\$3,417,194,950	\$840,016	\$1,857,312	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$729,770	\$1,668,640	\$973,723,400	\$682,771	\$1,594,099	\$974,156,345	\$720,381	\$1,225,269	\$819,276,750
State and Local Grand Total Expenditures	\$3,085,826	\$6,455,534	\$4,031,408,703	\$3,158,627	\$6,890,743	\$4,391,351,295	\$3,423,740	\$7,375,211	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,327	\$5,742	\$6,419	\$5,837	\$6,326	\$7,276	\$1,925	\$2,198	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,650	\$2,001	\$2,044	\$1,610	\$1,904	\$2,074	\$1,651	\$1,450	\$1,738
State and Local Per-pupil Expenditures	\$6,977	\$7,743	\$8,463	\$7,447	\$8,229	\$9,350	\$7,847	\$8,730	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$362,223	\$571,753	\$630,872,733	\$280,298	\$506,851	\$415,314,714	\$418,727	\$770,234	\$486,740,584
Federal Non-Personnel Expenditures	\$112,967	\$226,307	\$152,961,414	\$286,350	\$534,098	\$274,984,145	\$301,654	\$455,035	\$332,536,167
Federal Grand Total Expenditures	\$475,190	\$798,060	\$783,834,148	\$566,648	\$1,040,950	\$690,298,859	\$2,583,724	\$5,517,899	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$819	\$686	\$1,324	\$661	\$605	\$884	\$960	\$912	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$255	\$271	\$321	\$675	\$638	\$585	\$691	\$539	\$705
Federal Per-pupil Expenditures	\$1,074	\$957	\$1,646	\$1,336	\$1,243	\$1,470	\$5,922	\$6,531	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$2,718,279	\$5,358,647	\$3,688,558,037	\$2,756,154	\$5,803,495	\$3,832,509,664	\$3,002,450	\$6,288,133	\$4,001,764,642
Total Non-Personnel Expenditures	\$842,737	\$1,894,948	\$1,126,684,814	\$969,121	\$2,128,197	\$1,249,140,490	\$1,141,670	\$2,312,347	\$1,475,244,144



Total Grand Total Expenditures	\$3,561,016	\$7,253,595	\$4,815,242,851	\$3,725,275	\$7,931,693	\$5,081,650,154	\$4,144,121	\$8,600,480	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,146	\$6,427	\$7,744	\$6,498	\$6,931	\$8,160	\$6,881	\$7,443	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,906	\$2,273	\$2,365	\$2,285	\$2,542	\$2,660	\$2,617	\$2,737	\$3,130
Total Per-pupil Expenditures	\$8,052	\$8,700	\$10,109	\$8,783	\$9,472	\$10,820	\$9,498	\$10,180	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.5	38.8	31.5	38.8		31.5	38.9	
Average Teacher Salary		\$49,346	\$51,336	\$48,988	\$52,552		\$52,167	\$53,416	
Extracurricular Expenditures		\$378,957	\$201,696,124	\$416,860	\$189,738,811		\$565,115	\$229,886,043	
Capital Expenditures		\$1,103,843	\$728,645,955	\$767,735	\$661,642,529		\$1,026,885	\$685,229,336	
Debt Service Expenditures		\$0	\$312,921,645	\$0	\$311,189,045		\$0	\$302,936,284	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	67.7%	63.5%	60.2%	68.9%	63.8%	65.6%	72.2%	66.0%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	1.92%	1.92%	1.92%	0.00%	0.00%	0.00%	
Grade 4	CV	CV	CV	0.00%	0.00%	0.00%	1.85%	1.85%	1.85%	
Grade 5	CV	CV	CV	1.47%	1.47%	1.47%	0.00%	0.00%	0.00%	
Grade 6	CV	CV	CV	1.59%	1.59%	1.59%	1.45%	1.45%	1.45%	



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	52.63	19.3	15.79	12.28
Students with Disabilities	100	93.33	0	6.67	0
Students without Disabilities	100	38.1	26.19	19.05	16.67
English Learner	---	---	---	---	---
Non-English Learner	100	52.63	19.3	15.79	12.28
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	93.33	0	6.67	0
Non-English Learner Students without Disabilities	100	38.1	26.19	19.05	16.67
Female	100	57.69	15.38	11.54	15.38
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	35.29	23.53	17.65	23.53
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	57.69	15.38	11.54	15.38
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	35.29	23.53	17.65	23.53
Male	100	48.39	22.58	19.35	9.68
Male Students with Disabilities	100	83.33	0	16.67	0
Male Students without Disabilities	100	40	28	20	12
Male Non-English Learner	100	48.39	22.58	19.35	9.68
Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Male Non-English Learner without Disabilities	100	40	28	20	12
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	53.7	18.52	14.81	12.96
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	37.5	25	20	17.5
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	53.7	18.52	14.81	12.96
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	37.5	25	20	17.5
Caucasian Female	100	57.69	15.38	11.54	15.38
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	35.29	23.53	17.65	23.53
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	57.69	15.38	11.54	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	35.29	23.53	17.65	23.53
Caucasian Male	100	50	21.43	17.86	10.71
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	39.13	26.09	21.74	13.04
Caucasian Male Non-English Learner	100	50	21.43	17.86	10.71
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	39.13	26.09	21.74	13.04



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	17.54	43.86	28.07	10.53
Students with Disabilities	100	40	46.67	6.67	6.67
Students without Disabilities	100	9.52	42.86	35.71	11.9
English Learner	---	---	---	---	---
Non-English Learner	100	17.54	43.86	28.07	10.53
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	40	46.67	6.67	6.67
Non-English Learner Students without Disabilities	100	9.52	42.86	35.71	11.9
Female	100	19.23	57.69	23.08	0
Female Students with Disabilities	100	33.33	55.56	11.11	0
Female Students without Disabilities	100	11.76	58.82	29.41	0
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	19.23	57.69	23.08	0
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	33.33	55.56	11.11	0
Female Non-English Learner without Disabilities	100	11.76	58.82	29.41	0
Male	100	16.13	32.26	32.26	19.35
Male Students with Disabilities	100	50	33.33	0	16.67
Male Students without Disabilities	100	8	32	40	20
Male Non-English Learner	100	16.13	32.26	32.26	19.35
Male Non-English Learner with Disabilities	100	50	33.33	0	16.67
Male Non-English Learner without Disabilities	100	8	32	40	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	16.67	46.3	27.78	9.26
Caucasian Students with Disabilities	100	42.86	50	7.14	0
Caucasian Students without Disabilities	100	7.5	45	35	12.5
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	16.67	46.3	27.78	9.26
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	42.86	50	7.14	0
Caucasian Non-English Learner without Disabilities	100	7.5	45	35	12.5
Caucasian Female	100	19.23	57.69	23.08	0
Caucasian Female with Disabilities	100	33.33	55.56	11.11	0
Caucasian Female without Disabilities	100	11.76	58.82	29.41	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	19.23	57.69	23.08	0
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	33.33	55.56	11.11	0
Caucasian Female Non-English Learner without Disabilities	100	11.76	58.82	29.41	0
Caucasian Male	100	14.29	35.71	32.14	17.86
Caucasian Male with Disabilities	100	60	40	0	0
Caucasian Male without Disabilities	100	4.35	34.78	39.13	21.74
Caucasian Male Non-English Learner	100	14.29	35.71	32.14	17.86
Caucasian Male Non-English Learner with Disabilities	100	60	40	0	0
Caucasian Male Non-English Learner without Disabilities	100	4.35	34.78	39.13	21.74



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	52.63	29.82	5.26	12.28
Students with Disabilities	100	86.67	6.67	6.67	0
Students without Disabilities	100	40.48	38.1	4.76	16.67
English Learner	---	---	---	---	---
Non-English Learner	100	52.63	29.82	5.26	12.28
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	86.67	6.67	6.67	0
Non-English Learner Students without Disabilities	100	40.48	38.1	4.76	16.67
Female	100	69.23	19.23	3.85	7.69
Female Students with Disabilities	100	88.89	11.11	0	0
Female Students without Disabilities	100	58.82	23.53	5.88	11.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	69.23	19.23	3.85	7.69
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	88.89	11.11	0	0
Female Non-English Learner without Disabilities	100	58.82	23.53	5.88	11.76
Male	100	38.71	38.71	6.45	16.13
Male Students with Disabilities	100	83.33	0	16.67	0
Male Students without Disabilities	100	28	48	4	20
Male Non-English Learner	100	38.71	38.71	6.45	16.13
Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Male Non-English Learner without Disabilities	100	28	48	4	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	53.7	29.63	3.7	12.96
Caucasian Students with Disabilities	100	92.86	7.14	0	0
Caucasian Students without Disabilities	100	40	37.5	5	17.5
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	53.7	29.63	3.7	12.96
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	92.86	7.14	0	0
Caucasian Non-English Learner without Disabilities	100	40	37.5	5	17.5
Caucasian Female	100	69.23	19.23	3.85	7.69
Caucasian Female with Disabilities	100	88.89	11.11	0	0
Caucasian Female without Disabilities	100	58.82	23.53	5.88	11.76
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	69.23	19.23	3.85	7.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	88.89	11.11	0	0
Caucasian Female Non-English Learner without Disabilities	100	58.82	23.53	5.88	11.76
Caucasian Male	100	39.29	39.29	3.57	17.86
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	26.09	47.83	4.35	21.74
Caucasian Male Non-English Learner	100	39.29	39.29	3.57	17.86
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	26.09	47.83	4.35	21.74



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	37.04	14.81	27.78	20.37
Students with Disabilities	100	50	7.14	28.57	14.29
Students without Disabilities	100	32.5	17.5	27.5	22.5
English Learner	---	---	---	---	---
Non-English Learner	100	37.04	14.81	27.78	20.37
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	50	7.14	28.57	14.29
Non-English Learner Students without Disabilities	100	32.5	17.5	27.5	22.5
Female	100	30	20	35	15
Female Students with Disabilities	100	66.67	0	33.33	0
Female Students without Disabilities	100	23.53	23.53	35.29	17.65
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	30	20	35	15
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Female Non-English Learner without Disabilities	100	23.53	23.53	35.29	17.65
Male	100	41.18	11.76	23.53	23.53
Male Students with Disabilities	100	45.45	9.09	27.27	18.18
Male Students without Disabilities	100	39.13	13.04	21.74	26.09
Male Non-English Learner	100	41.18	11.76	23.53	23.53
Male Non-English Learner with Disabilities	100	45.45	9.09	27.27	18.18
Male Non-English Learner without Disabilities	100	39.13	13.04	21.74	26.09
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	36.54	15.38	28.85	19.23
Caucasian Students with Disabilities	100	50	7.14	28.57	14.29
Caucasian Students without Disabilities	100	31.58	18.42	28.95	21.05
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	36.54	15.38	28.85	19.23
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	50	7.14	28.57	14.29
Caucasian Non-English Learner without Disabilities	100	31.58	18.42	28.95	21.05
Caucasian Female	100	31.58	21.05	36.84	10.53
Caucasian Female with Disabilities	100	66.67	0	33.33	0
Caucasian Female without Disabilities	100	25	25	37.5	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	31.58	21.05	36.84	10.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	25	25	37.5	12.5
Caucasian Male	100	39.39	12.12	24.24	24.24
Caucasian Male with Disabilities	100	45.45	9.09	27.27	18.18
Caucasian Male without Disabilities	100	36.36	13.64	22.73	27.27
Caucasian Male Non-English Learner	100	39.39	12.12	24.24	24.24
Caucasian Male Non-English Learner with Disabilities	100	45.45	9.09	27.27	18.18
Caucasian Male Non-English Learner without Disabilities	100	36.36	13.64	22.73	27.27



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	11.11	35.19	40.74	12.96
Students with Disabilities	100	21.43	42.86	28.57	7.14
Students without Disabilities	100	7.5	32.5	45	15
English Learner	---	---	---	---	---
Non-English Learner	100	11.11	35.19	40.74	12.96
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	21.43	42.86	28.57	7.14
Non-English Learner Students without Disabilities	100	7.5	32.5	45	15
Female	100	5	40	45	10
Female Students with Disabilities	100	33.33	66.67	0	0
Female Students without Disabilities	100	0	35.29	52.94	11.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	5	40	45	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	33.33	66.67	0	0
Female Non-English Learner without Disabilities	100	0	35.29	52.94	11.76
Male	100	14.71	32.35	38.24	14.71
Male Students with Disabilities	100	18.18	36.36	36.36	9.09
Male Students without Disabilities	100	13.04	30.43	39.13	17.39
Male Non-English Learner	100	14.71	32.35	38.24	14.71
Male Non-English Learner with Disabilities	100	18.18	36.36	36.36	9.09
Male Non-English Learner without Disabilities	100	13.04	30.43	39.13	17.39
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	9.62	36.54	40.38	13.46
Caucasian Students with Disabilities	100	21.43	42.86	28.57	7.14
Caucasian Students without Disabilities	100	5.26	34.21	44.74	15.79
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	9.62	36.54	40.38	13.46
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	21.43	42.86	28.57	7.14
Caucasian Non-English Learner without Disabilities	100	5.26	34.21	44.74	15.79
Caucasian Female	100	5.26	42.11	42.11	10.53
Caucasian Female with Disabilities	100	33.33	66.67	0	0
Caucasian Female without Disabilities	100	0	37.5	50	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	5.26	42.11	42.11	10.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	33.33	66.67	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	37.5	50	12.5
Caucasian Male	100	12.12	33.33	39.39	15.15
Caucasian Male with Disabilities	100	18.18	36.36	36.36	9.09
Caucasian Male without Disabilities	100	9.09	31.82	40.91	18.18
Caucasian Male Non-English Learner	100	12.12	33.33	39.39	15.15
Caucasian Male Non-English Learner with Disabilities	100	18.18	36.36	36.36	9.09
Caucasian Male Non-English Learner without Disabilities	100	9.09	31.82	40.91	18.18



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	27.78	25.93	25.93	20.37
Students with Disabilities	100	42.86	21.43	21.43	14.29
Students without Disabilities	100	22.5	27.5	27.5	22.5
English Learner	---	---	---	---	---
Non-English Learner	100	27.78	25.93	25.93	20.37
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	42.86	21.43	21.43	14.29
Non-English Learner Students without Disabilities	100	22.5	27.5	27.5	22.5
Female	100	30	40	20	10
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	23.53	41.18	23.53	11.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	30	40	20	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	23.53	41.18	23.53	11.76
Male	100	26.47	17.65	29.41	26.47
Male Students with Disabilities	100	36.36	18.18	27.27	18.18
Male Students without Disabilities	100	21.74	17.39	30.43	30.43
Male Non-English Learner	100	26.47	17.65	29.41	26.47
Male Non-English Learner with Disabilities	100	36.36	18.18	27.27	18.18
Male Non-English Learner without Disabilities	100	21.74	17.39	30.43	30.43
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	26.92	25	26.92	21.15
Caucasian Students with Disabilities	100	42.86	21.43	21.43	14.29
Caucasian Students without Disabilities	100	21.05	26.32	28.95	23.68
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	26.92	25	26.92	21.15
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	42.86	21.43	21.43	14.29
Caucasian Non-English Learner without Disabilities	100	21.05	26.32	28.95	23.68
Caucasian Female	100	31.58	36.84	21.05	10.53
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	25	37.5	25	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	31.58	36.84	21.05	10.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	25	37.5	25	12.5
Caucasian Male	100	24.24	18.18	30.3	27.27
Caucasian Male with Disabilities	100	36.36	18.18	27.27	18.18
Caucasian Male without Disabilities	100	18.18	18.18	31.82	31.82
Caucasian Male Non-English Learner	100	24.24	18.18	30.3	27.27
Caucasian Male Non-English Learner with Disabilities	100	36.36	18.18	27.27	18.18
Caucasian Male Non-English Learner without Disabilities	100	18.18	18.18	31.82	31.82



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	100	18.03	13.11	22.95	45.9
Students with Disabilities	100	72.73	0	18.18	9.09
Students without Disabilities	100	6	16	24	54
English Learner	---	---	---	---	---
Non-English Learner	100	18.03	13.11	22.95	45.9
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	72.73	0	18.18	9.09
Non-English Learner Students without Disabilities	100	6	16	24	54
Female	100	12.5	9.38	25	53.13
Female Students with Disabilities	100	75	0	25	0
Female Students without Disabilities	100	3.57	10.71	25	60.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	12.5	9.38	25	53.13
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	75	0	25	0
Female Non-English Learner without Disabilities	100	3.57	10.71	25	60.71
Male	100	24.14	17.24	20.69	37.93
Male Students with Disabilities	100	71.43	0	14.29	14.29
Male Students without Disabilities	100	9.09	22.73	22.73	45.45
Male Non-English Learner	100	24.14	17.24	20.69	37.93
Male Non-English Learner with Disabilities	100	71.43	0	14.29	14.29
Male Non-English Learner without Disabilities	100	9.09	22.73	22.73	45.45
Hispanic	100	0	0	50	50
Hispanic Students without Disabilities	100	0	0	50	50
Hispanic Non-English Learner	100	0	0	50	50
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	17.24	13.79	22.41	46.55
Caucasian Students with Disabilities	100	70	0	20	10
Caucasian Students without Disabilities	100	6.25	16.67	22.92	54.17
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	17.24	13.79	22.41	46.55
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	70	0	20	10
Caucasian Non-English Learner without Disabilities	100	6.25	16.67	22.92	54.17
Caucasian Female	100	12.9	9.68	25.81	51.61
Caucasian Female with Disabilities	100	75	0	25	0
Caucasian Female without Disabilities	100	3.7	11.11	25.93	59.26
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	12.9	9.68	25.81	51.61
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	75	0	25	0
Caucasian Female Non-English Learner without Disabilities	100	3.7	11.11	25.93	59.26
Caucasian Male	100	22.22	18.52	18.52	40.74
Caucasian Male with Disabilities	100	66.67	0	16.67	16.67
Caucasian Male without Disabilities	100	9.52	23.81	19.05	47.62
Caucasian Male Non-English Learner	100	22.22	18.52	18.52	40.74
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	16.67	16.67
Caucasian Male Non-English Learner without Disabilities	100	9.52	23.81	19.05	47.62



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	9.84	34.43	34.43	21.31
Students with Disabilities	100	45.45	45.45	0	9.09
Students without Disabilities	100	2	32	42	24
English Learner	---	---	---	---	---
Non-English Learner	100	9.84	34.43	34.43	21.31
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	45.45	45.45	0	9.09
Non-English Learner Students without Disabilities	100	2	32	42	24
Female	100	9.38	31.25	46.88	12.5
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	100	0	32.14	53.57	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	9.38	31.25	46.88	12.5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	0	32.14	53.57	14.29
Male	100	10.34	37.93	20.69	31.03
Male Students with Disabilities	100	28.57	57.14	0	14.29
Male Students without Disabilities	100	4.55	31.82	27.27	36.36
Male Non-English Learner	100	10.34	37.93	20.69	31.03
Male Non-English Learner with Disabilities	100	28.57	57.14	0	14.29
Male Non-English Learner without Disabilities	100	4.55	31.82	27.27	36.36
Hispanic	100	0	0	100	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	8.62	36.21	32.76	22.41
Caucasian Students with Disabilities	100	40	50	0	10
Caucasian Students without Disabilities	100	2.08	33.33	39.58	25
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	8.62	36.21	32.76	22.41
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	40	50	0	10
Caucasian Non-English Learner without Disabilities	100	2.08	33.33	39.58	25
Caucasian Female	100	9.68	32.26	45.16	12.9
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	100	0	33.33	51.85	14.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	9.68	32.26	45.16	12.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	33.33	51.85	14.81
Caucasian Male	100	7.41	40.74	18.52	33.33
Caucasian Male with Disabilities	100	16.67	66.67	0	16.67
Caucasian Male without Disabilities	100	4.76	33.33	23.81	38.1
Caucasian Male Non-English Learner	100	7.41	40.74	18.52	33.33
Caucasian Male Non-English Learner with Disabilities	100	16.67	66.67	0	16.67
Caucasian Male Non-English Learner without Disabilities	100	4.76	33.33	23.81	38.1



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	100	21.31	26.23	32.79	19.67
Students with Disabilities	100	63.64	18.18	9.09	9.09
Students without Disabilities	100	12	28	38	22
English Learner	---	---	---	---	---
Non-English Learner	100	21.31	26.23	32.79	19.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	63.64	18.18	9.09	9.09
Non-English Learner Students without Disabilities	100	12	28	38	22
Female	100	21.88	28.13	40.63	9.38
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	100	14.29	28.57	46.43	10.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	21.88	28.13	40.63	9.38
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	14.29	28.57	46.43	10.71
Male	100	20.69	24.14	24.14	31.03
Male Students with Disabilities	100	57.14	14.29	14.29	14.29
Male Students without Disabilities	100	9.09	27.27	27.27	36.36
Male Non-English Learner	100	20.69	24.14	24.14	31.03
Male Non-English Learner with Disabilities	100	57.14	14.29	14.29	14.29
Male Non-English Learner without Disabilities	100	9.09	27.27	27.27	36.36
Hispanic	100	0	50	50	0
Hispanic Students without Disabilities	100	0	50	50	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	20.69	25.86	32.76	20.69
Caucasian Students with Disabilities	100	60	20	10	10
Caucasian Students without Disabilities	100	12.5	27.08	37.5	22.92
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	20.69	25.86	32.76	20.69
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	60	20	10	10
Caucasian Non-English Learner without Disabilities	100	12.5	27.08	37.5	22.92
Caucasian Female	100	22.58	29.03	38.71	9.68
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	100	14.81	29.63	44.44	11.11
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	22.58	29.03	38.71	9.68
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	100	14.81	29.63	44.44	11.11
Caucasian Male	100	18.52	22.22	25.93	33.33
Caucasian Male with Disabilities	100	50	16.67	16.67	16.67
Caucasian Male without Disabilities	100	9.52	23.81	28.57	38.1
Caucasian Male Non-English Learner	100	18.52	22.22	25.93	33.33
Caucasian Male Non-English Learner with Disabilities	100	50	16.67	16.67	16.67
Caucasian Male Non-English Learner without Disabilities	100	9.52	23.81	28.57	38.1



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	15.94	14.49	34.78	34.78
Students with Disabilities	100	70	10	10	10
Students without Disabilities	100	6.78	15.25	38.98	38.98
English Learner	---	---	---	---	---
Non-English Learner	100	15.94	14.49	34.78	34.78
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	70	10	10	10
Non-English Learner Students without Disabilities	100	6.78	15.25	38.98	38.98
Female	100	2.86	14.29	34.29	48.57
Female Students with Disabilities	100	50	0	0	50
Female Students without Disabilities	100	0	15.15	36.36	48.48
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	2.86	14.29	34.29	48.57
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	50	0	0	50
Female Non-English Learner without Disabilities	100	0	15.15	36.36	48.48
Male	100	29.41	14.71	35.29	20.59
Male Students with Disabilities	100	75	12.5	12.5	0
Male Students without Disabilities	100	15.38	15.38	42.31	26.92
Male Non-English Learner	100	29.41	14.71	35.29	20.59
Male Non-English Learner with Disabilities	100	75	12.5	12.5	0
Male Non-English Learner without Disabilities	100	15.38	15.38	42.31	26.92
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	13.85	13.85	36.92	35.38
Caucasian Students with Disabilities	100	66.67	11.11	11.11	11.11
Caucasian Students without Disabilities	100	5.36	14.29	41.07	39.29
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	13.85	13.85	36.92	35.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	66.67	11.11	11.11	11.11
Caucasian Non-English Learner without Disabilities	100	5.36	14.29	41.07	39.29
Caucasian Female	100	3.03	12.12	36.36	48.48
Caucasian Female with Disabilities	100	50	0	0	50
Caucasian Female without Disabilities	100	0	12.9	38.71	48.39
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	3.03	12.12	36.36	48.48
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	50	0	0	50
Caucasian Female Non-English Learner without Disabilities	100	0	12.9	38.71	48.39
Caucasian Male	100	25	15.63	37.5	21.88
Caucasian Male with Disabilities	100	71.43	14.29	14.29	0
Caucasian Male without Disabilities	100	12	16	44	28
Caucasian Male Non-English Learner	100	25	15.63	37.5	21.88
Caucasian Male Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	12	16	44	28



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	7.25	21.74	39.13	31.88
Students with Disabilities	100	40	40	10	10
Students without Disabilities	100	1.69	18.64	44.07	35.59
English Learner	---	---	---	---	---
Non-English Learner	100	7.25	21.74	39.13	31.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	40	40	10	10
Non-English Learner Students without Disabilities	100	1.69	18.64	44.07	35.59
Female	100	0	22.86	34.29	42.86
Female Students with Disabilities	100	0	50	0	50
Female Students without Disabilities	100	0	21.21	36.36	42.42
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	0	22.86	34.29	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	0	50	0	50
Female Non-English Learner without Disabilities	100	0	21.21	36.36	42.42
Male	100	14.71	20.59	44.12	20.59
Male Students with Disabilities	100	50	37.5	12.5	0
Male Students without Disabilities	100	3.85	15.38	53.85	26.92
Male Non-English Learner	100	14.71	20.59	44.12	20.59
Male Non-English Learner with Disabilities	100	50	37.5	12.5	0
Male Non-English Learner without Disabilities	100	3.85	15.38	53.85	26.92
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	7.69	18.46	40	33.85
Caucasian Students with Disabilities	100	44.44	33.33	11.11	11.11
Caucasian Students without Disabilities	100	1.79	16.07	44.64	37.5
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	7.69	18.46	40	33.85
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	44.44	33.33	11.11	11.11
Caucasian Non-English Learner without Disabilities	100	1.79	16.07	44.64	37.5
Caucasian Female	100	0	21.21	33.33	45.45
Caucasian Female with Disabilities	100	0	50	0	50
Caucasian Female without Disabilities	100	0	19.35	35.48	45.16
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	0	21.21	33.33	45.45
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	0	50	0	50
Caucasian Female Non-English Learner without Disabilities	100	0	19.35	35.48	45.16
Caucasian Male	100	15.63	15.63	46.88	21.88
Caucasian Male with Disabilities	100	57.14	28.57	14.29	0
Caucasian Male without Disabilities	100	4	12	56	28
Caucasian Male Non-English Learner	100	15.63	15.63	46.88	21.88
Caucasian Male Non-English Learner with Disabilities	100	57.14	28.57	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	4	12	56	28



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	18.84	11.59	44.93	24.64
Students with Disabilities	100	70	0	10	20
Students without Disabilities	100	10.17	13.56	50.85	25.42
English Learner	---	---	---	---	---
Non-English Learner	100	18.84	11.59	44.93	24.64
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	70	0	10	20
Non-English Learner Students without Disabilities	100	10.17	13.56	50.85	25.42
Female	100	11.43	14.29	45.71	28.57
Female Students with Disabilities	100	50	0	0	50
Female Students without Disabilities	100	9.09	15.15	48.48	27.27
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	11.43	14.29	45.71	28.57
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	50	0	0	50
Female Non-English Learner without Disabilities	100	9.09	15.15	48.48	27.27
Male	100	26.47	8.82	44.12	20.59
Male Students with Disabilities	100	75	0	12.5	12.5
Male Students without Disabilities	100	11.54	11.54	53.85	23.08
Male Non-English Learner	100	26.47	8.82	44.12	20.59
Male Non-English Learner with Disabilities	100	75	0	12.5	12.5
Male Non-English Learner without Disabilities	100	11.54	11.54	53.85	23.08
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	15.38	10.77	47.69	26.15
Caucasian Students with Disabilities	100	66.67	0	11.11	22.22
Caucasian Students without Disabilities	100	7.14	12.5	53.57	26.79
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	15.38	10.77	47.69	26.15
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	66.67	0	11.11	22.22
Caucasian Non-English Learner without Disabilities	100	7.14	12.5	53.57	26.79
Caucasian Female	100	9.09	12.12	48.48	30.3
Caucasian Female with Disabilities	100	50	0	0	50
Caucasian Female without Disabilities	100	6.45	12.9	51.61	29.03
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	9.09	12.12	48.48	30.3
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	50	0	0	50
Caucasian Female Non-English Learner without Disabilities	100	6.45	12.9	51.61	29.03
Caucasian Male	100	21.88	9.38	46.88	21.88
Caucasian Male with Disabilities	100	71.43	0	14.29	14.29
Caucasian Male without Disabilities	100	8	12	56	24
Caucasian Male Non-English Learner	100	21.88	9.38	46.88	21.88
Caucasian Male Non-English Learner with Disabilities	100	71.43	0	14.29	14.29
Caucasian Male Non-English Learner without Disabilities	100	8	12	56	24



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	29.88	15.35	25.73	29.05
Students with Disabilities	100	72	4	16	8
Students without Disabilities	100	18.85	18.32	28.27	34.55
English Learner	---	---	---	---	---
Non-English Learner	100	29.88	15.35	25.73	29.05
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	72	4	16	8
Non-English Learner Students without Disabilities	100	18.85	18.32	28.27	34.55
Female	100	23.01	14.16	26.55	36.28
Female Students with Disabilities	100	83.33	0	11.11	5.56
Female Students without Disabilities	100	11.58	16.84	29.47	42.11
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	23.01	14.16	26.55	36.28
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	83.33	0	11.11	5.56
Female Non-English Learner without Disabilities	100	11.58	16.84	29.47	42.11
Male	100	35.94	16.41	25	22.66
Male Students with Disabilities	100	65.63	6.25	18.75	9.38
Male Students without Disabilities	100	26.04	19.79	27.08	27.08
Male Non-English Learner	100	35.94	16.41	25	22.66
Male Non-English Learner with Disabilities	100	65.63	6.25	18.75	9.38
Male Non-English Learner without Disabilities	100	26.04	19.79	27.08	27.08
Hispanic	100	50	0	25	25
Hispanic Students without Disabilities	100	50	0	25	25
Hispanic Non-English Learner	100	50	0	25	25
Hispanic Non-English Learner without Disabilities	100	50	0	25	25
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	66.67	0	33.33	0
Hispanic Male without Disabilities	100	66.67	0	33.33	0
Hispanic Male Non-English Learner	100	66.67	0	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	66.67	0	33.33	0
Caucasian	100	29.26	15.28	26.2	29.26
Caucasian Students with Disabilities	100	72.34	4.26	14.89	8.51
Caucasian Students without Disabilities	100	18.13	18.13	29.12	34.62
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	29.26	15.28	26.2	29.26
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	72.34	4.26	14.89	8.51
Caucasian Non-English Learner without Disabilities	100	18.13	18.13	29.12	34.62
Caucasian Female	100	23.85	13.76	27.52	34.86
Caucasian Female with Disabilities	100	83.33	0	11.11	5.56
Caucasian Female without Disabilities	100	12.09	16.48	30.77	40.66
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	23.85	13.76	27.52	34.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	83.33	0	11.11	5.56
Caucasian Female Non-English Learner without Disabilities	100	12.09	16.48	30.77	40.66
Caucasian Male	100	34.17	16.67	25	24.17
Caucasian Male with Disabilities	100	65.52	6.9	17.24	10.34
Caucasian Male without Disabilities	100	24.18	19.78	27.47	28.57
Caucasian Male Non-English Learner	100	34.17	16.67	25	24.17
Caucasian Male Non-English Learner with Disabilities	100	65.52	6.9	17.24	10.34
Caucasian Male Non-English Learner without Disabilities	100	24.18	19.78	27.47	28.57



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	11.2	33.2	35.68	19.92
Students with Disabilities	100	36	44	12	8
Students without Disabilities	100	4.71	30.37	41.88	23.04
English Learner	---	---	---	---	---
Non-English Learner	100	11.2	33.2	35.68	19.92
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	36	44	12	8
Non-English Learner Students without Disabilities	100	4.71	30.37	41.88	23.04
Female	100	7.96	36.28	37.17	18.58
Female Students with Disabilities	100	38.89	50	5.56	5.56
Female Students without Disabilities	100	2.11	33.68	43.16	21.05
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	7.96	36.28	37.17	18.58
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	38.89	50	5.56	5.56
Female Non-English Learner without Disabilities	100	2.11	33.68	43.16	21.05
Male	100	14.06	30.47	34.38	21.09
Male Students with Disabilities	100	34.38	40.63	15.63	9.38
Male Students without Disabilities	100	7.29	27.08	40.63	25
Male Non-English Learner	100	14.06	30.47	34.38	21.09
Male Non-English Learner with Disabilities	100	34.38	40.63	15.63	9.38
Male Non-English Learner without Disabilities	100	7.29	27.08	40.63	25
Hispanic	100	25	25	50	0
Hispanic Students without Disabilities	100	25	25	50	0
Hispanic Non-English Learner	100	25	25	50	0
Hispanic Non-English Learner without Disabilities	100	25	25	50	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	33.33	33.33	33.33	0
Hispanic Male without Disabilities	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
Caucasian	100	10.48	33.62	35.37	20.52
Caucasian Students with Disabilities	100	36.17	44.68	12.77	6.38
Caucasian Students without Disabilities	100	3.85	30.77	41.21	24.18
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	10.48	33.62	35.37	20.52
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	36.17	44.68	12.77	6.38
Caucasian Non-English Learner without Disabilities	100	3.85	30.77	41.21	24.18
Caucasian Female	100	8.26	36.7	35.78	19.27
Caucasian Female with Disabilities	100	38.89	50	5.56	5.56
Caucasian Female without Disabilities	100	2.2	34.07	41.76	21.98
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	8.26	36.7	35.78	19.27
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	38.89	50	5.56	5.56
Caucasian Female Non-English Learner without Disabilities	100	2.2	34.07	41.76	21.98
Caucasian Male	100	12.5	30.83	35	21.67
Caucasian Male with Disabilities	100	34.48	41.38	17.24	6.9
Caucasian Male without Disabilities	100	5.49	27.47	40.66	26.37
Caucasian Male Non-English Learner	100	12.5	30.83	35	21.67
Caucasian Male Non-English Learner with Disabilities	100	34.48	41.38	17.24	6.9
Caucasian Male Non-English Learner without Disabilities	100	5.49	27.47	40.66	26.37



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	29.46	22.82	28.22	19.5
Students with Disabilities	100	66	12	12	10
Students without Disabilities	100	19.9	25.65	32.46	21.99
English Learner	---	---	---	---	---
Non-English Learner	100	29.46	22.82	28.22	19.5
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	66	12	12	10
Non-English Learner Students without Disabilities	100	19.9	25.65	32.46	21.99
Female	100	30.97	23.89	30.09	15.04
Female Students with Disabilities	100	77.78	16.67	0	5.56
Female Students without Disabilities	100	22.11	25.26	35.79	16.84
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	30.97	23.89	30.09	15.04
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	77.78	16.67	0	5.56
Female Non-English Learner without Disabilities	100	22.11	25.26	35.79	16.84
Male	100	28.13	21.88	26.56	23.44
Male Students with Disabilities	100	59.38	9.38	18.75	12.5
Male Students without Disabilities	100	17.71	26.04	29.17	27.08
Male Non-English Learner	100	28.13	21.88	26.56	23.44
Male Non-English Learner with Disabilities	100	59.38	9.38	18.75	12.5
Male Non-English Learner without Disabilities	100	17.71	26.04	29.17	27.08
Hispanic	100	50	25	25	0
Hispanic Students without Disabilities	100	50	25	25	0
Hispanic Non-English Learner	100	50	25	25	0
Hispanic Non-English Learner without Disabilities	100	50	25	25	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	66.67	33.33	0	0
Hispanic Male without Disabilities	100	66.67	33.33	0	0
Hispanic Male Non-English Learner	100	66.67	33.33	0	0
Hispanic Male Non-English Learner without Disabilities	100	66.67	33.33	0	0
Caucasian	100	28.38	22.27	28.82	20.52
Caucasian Students with Disabilities	100	65.96	12.77	10.64	10.64
Caucasian Students without Disabilities	100	18.68	24.73	33.52	23.08
Caucasian English Learner	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner	100	28.38	22.27	28.82	20.52
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	65.96	12.77	10.64	10.64
Caucasian Non-English Learner without Disabilities	100	18.68	24.73	33.52	23.08
Caucasian Female	100	31.19	22.94	30.28	15.6
Caucasian Female with Disabilities	100	77.78	16.67	0	5.56
Caucasian Female without Disabilities	100	21.98	24.18	36.26	17.58
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	31.19	22.94	30.28	15.6
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	77.78	16.67	0	5.56
Caucasian Female Non-English Learner without Disabilities	100	21.98	24.18	36.26	17.58
Caucasian Male	100	25.83	21.67	27.5	25
Caucasian Male with Disabilities	100	58.62	10.34	17.24	13.79
Caucasian Male without Disabilities	100	15.38	25.27	30.77	28.57
Caucasian Male Non-English Learner	100	25.83	21.67	27.5	25
Caucasian Male Non-English Learner with Disabilities	100	58.62	10.34	17.24	13.79
Caucasian Male Non-English Learner without Disabilities	100	15.38	25.27	30.77	28.57



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	74.69	79.6	77.14	---	---	---
Students with Disabilities	72.34	71.19	71.77	---	---	---
Students without Disabilities	75.56	82.76	79.16	---	---	---
Non-English Learner	74.69	79.6	77.14	---	---	---
Non-English Learner Students with Disabilities	72.34	71.19	71.77	---	---	---
Non-English Learner Students without Disabilities	75.56	82.76	79.16	---	---	---
Female	74.31	79.87	77.09	---	---	---
Female Students with Disabilities	72.09	69.54	70.82	---	---	---
Female Students without Disabilities	75.48	85.34	80.41	---	---	---
Female Non-English Learner	74.31	79.87	77.09	---	---	---
Female Non-English Learner with Disabilities	72.09	69.54	70.82	---	---	---
Female Non-English Learner without Disabilities	75.48	85.34	80.41	---	---	---
Male	75.02	79.36	77.19	---	---	---
Male Students with Disabilities	72.73	73.65	73.19	---	---	---
Male Students without Disabilities	75.62	80.85	78.23	---	---	---
Male Non-English Learner	75.02	79.36	77.19	---	---	---
Male Non-English Learner with Disabilities	72.73	73.65	73.19	---	---	---
Male Non-English Learner without Disabilities	75.62	80.85	78.23	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.98	79.54	76.76	---	---	---
Caucasian Students with Disabilities	70.39	70.42	70.4	---	---	---
Caucasian Students without Disabilities	75.31	82.9	79.1	---	---	---
Caucasian Non-English Learner	73.98	79.54	76.76	---	---	---
Caucasian Non-English Learner with Disabilities	70.39	70.42	70.4	---	---	---
Caucasian Non-English Learner without Disabilities	75.31	82.9	79.1	---	---	---
Caucasian Female	74.31	79.87	77.09	---	---	---



	2021-2022					
Caucasian Female with Disabilities	72.09	69.54	70.82	---	---	---
Caucasian Female without Disabilities	75.48	85.34	80.41	---	---	---
Caucasian Female Non-English Learner	74.31	79.87	77.09	---	---	---
Caucasian Female Non-English Learner with Disabilities	72.09	69.54	70.82	---	---	---
Caucasian Female Non-English Learner without Disabilities	75.48	85.34	80.41	---	---	---
Caucasian Male	73.66	79.21	76.43	---	---	---
Caucasian Male with Disabilities	67.33	71.99	69.66	---	---	---
Caucasian Male without Disabilities	75.16	80.93	78.04	---	---	---
Caucasian Male Non-English Learner	73.66	79.21	76.43	---	---	---
Caucasian Male Non-English Learner with Disabilities	67.33	71.99	69.66	---	---	---
Caucasian Male Non-English Learner without Disabilities	75.16	80.93	78.04	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	83.19	82.93	83.06	84.1	---	---
Students with Disabilities	80.3	81.71	81	82.28	---	---
Students without Disabilities	84.15	83.34	83.75	84.71	---	---
Non-English Learner	83.19	82.93	83.06	84.1	---	---
Non-English Learner Students with Disabilities	80.3	81.71	81	82.28	---	---
Non-English Learner Students without Disabilities	84.15	83.34	83.75	84.71	---	---
Female	83.89	84.18	84.03	81.77	---	---
Female Students with Disabilities	79.69	85.8	82.74	87.07	---	---
Female Students without Disabilities	84.63	83.89	84.26	80.83	---	---
Female Non-English Learner	83.89	84.18	84.03	81.77	---	---
Female Non-English Learner with Disabilities	79.69	85.8	82.74	87.07	---	---
Female Non-English Learner without Disabilities	84.63	83.89	84.26	80.83	---	---
Male	82.76	82.15	82.45	85.56	---	---
Male Students with Disabilities	80.48	80.48	80.48	80.85	---	---
Male Students without Disabilities	83.79	82.91	83.35	87.7	---	---
Male Non-English Learner	82.76	82.15	82.45	85.56	---	---
Male Non-English Learner with Disabilities	80.48	80.48	80.48	80.85	---	---
Male Non-English Learner without Disabilities	83.79	82.91	83.35	87.7	---	---
Hispanic	68.85	67.17	68.01	83.28	---	---
Hispanic Students without Disabilities	68.85	67.17	68.01	83.28	---	---
Hispanic Non-English Learner	68.85	67.17	68.01	83.28	---	---
Hispanic Non-English Learner without Disabilities	68.85	67.17	68.01	83.28	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	68.85	67.17	68.01	83.28	---	---
Hispanic Male without Disabilities	68.85	67.17	68.01	83.28	---	---
Hispanic Male Non-English Learner	68.85	67.17	68.01	83.28	---	---



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	68.85	67.17	68.01	83.28	---	---
Caucasian	83.63	82.88	83.26	83.98	---	---
Caucasian Students with Disabilities	80.3	81.71	81	82.28	---	---
Caucasian Students without Disabilities	84.8	83.29	84.05	84.57	---	---
Caucasian Non-English Learner	83.63	82.88	83.26	83.98	---	---
Caucasian Non-English Learner with Disabilities	80.3	81.71	81	82.28	---	---
Caucasian Non-English Learner without Disabilities	84.8	83.29	84.05	84.57	---	---
Caucasian Female	84.33	83.29	83.81	81.28	---	---
Caucasian Female with Disabilities	79.69	85.8	82.74	87.07	---	---
Caucasian Female without Disabilities	85.2	82.82	84.01	80.19	---	---
Caucasian Female Non-English Learner	84.33	83.29	83.81	81.28	---	---
Caucasian Female Non-English Learner with Disabilities	79.69	85.8	82.74	87.07	---	---
Caucasian Female Non-English Learner without Disabilities	85.2	82.82	84.01	80.19	---	---
Caucasian Male	83.2	82.63	82.92	85.63	---	---
Caucasian Male with Disabilities	80.48	80.48	80.48	80.85	---	---
Caucasian Male without Disabilities	84.5	83.66	84.08	87.91	---	---
Caucasian Male Non-English Learner	83.2	82.63	82.92	85.63	---	---
Caucasian Male Non-English Learner with Disabilities	80.48	80.48	80.48	80.85	---	---
Caucasian Male Non-English Learner without Disabilities	84.5	83.66	84.08	87.91	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	85.48	88.41	86.94	84.79	---	---
Students with Disabilities	78.43	76.23	77.33	77.31	---	---
Students without Disabilities	87.03	91.08	89.06	86.32	---	---
Non-English Learner	85.48	88.41	86.94	84.79	---	---
Non-English Learner Students with Disabilities	78.43	76.23	77.33	77.31	---	---
Non-English Learner Students without Disabilities	87.03	91.08	89.06	86.32	---	---
Female	83.96	90.54	87.25	85.39	---	---
Female Students with Disabilities	69.55	75.03	72.29	87.19	---	---
Female Students without Disabilities	86.02	92.76	89.39	85.18	---	---
Female Non-English Learner	83.96	90.54	87.25	85.39	---	---
Female Non-English Learner with Disabilities	69.55	75.03	72.29	87.19	---	---
Female Non-English Learner without Disabilities	86.02	92.76	89.39	85.18	---	---
Male	87.15	86.05	86.6	84.18	---	---
Male Students with Disabilities	83.5	76.92	80.21	73.08	---	---
Male Students without Disabilities	88.31	88.95	88.63	87.71	---	---
Male Non-English Learner	87.15	86.05	86.6	84.18	---	---
Male Non-English Learner with Disabilities	83.5	76.92	80.21	73.08	---	---
Male Non-English Learner without Disabilities	88.31	88.95	88.63	87.71	---	---
Hispanic	81.14	87.08	84.11	79.39	---	---
Hispanic Students without Disabilities	81.14	87.08	84.11	79.39	---	---
Hispanic Non-English Learner	81.14	87.08	84.11	79.39	---	---



	2021-2022					
Hispanic Non-English Learner without Disabilities	81.14	87.08	84.11	79.39	---	---
Hispanic Female	83.61	88.97	86.29	81.43	---	---
Hispanic Female without Disabilities	83.61	88.97	86.29	81.43	---	---
Hispanic Female Non-English Learner	83.61	88.97	86.29	81.43	---	---
Hispanic Female Non-English Learner without Disabilities	83.61	88.97	86.29	81.43	---	---
Hispanic Male	78.67	85.18	81.92	77.35	---	---
Hispanic Male without Disabilities	78.67	85.18	81.92	77.35	---	---
Hispanic Male Non-English Learner	78.67	85.18	81.92	77.35	---	---
Hispanic Male Non-English Learner without Disabilities	78.67	85.18	81.92	77.35	---	---
Caucasian	85.78	88.86	87.32	85.37	---	---
Caucasian Students with Disabilities	78.63	77.41	78.02	78.88	---	---
Caucasian Students without Disabilities	87.27	91.25	89.26	86.61	---	---
Caucasian Non-English Learner	85.78	88.86	87.32	85.37	---	---
Caucasian Non-English Learner with Disabilities	78.63	77.41	78.02	78.88	---	---
Caucasian Non-English Learner without Disabilities	87.27	91.25	89.26	86.61	---	---
Caucasian Female	83.97	90.59	87.28	85.52	---	---
Caucasian Female with Disabilities	69.55	75.03	72.29	87.19	---	---
Caucasian Female without Disabilities	86.11	92.9	89.5	85.33	---	---
Caucasian Female Non-English Learner	83.97	90.59	87.28	85.52	---	---
Caucasian Female Non-English Learner with Disabilities	69.55	75.03	72.29	87.19	---	---
Caucasian Female Non-English Learner without Disabilities	86.11	92.9	89.5	85.33	---	---
Caucasian Male	87.86	86.88	87.37	85.21	---	---
Caucasian Male with Disabilities	84.68	79	81.84	74.72	---	---
Caucasian Male without Disabilities	88.77	89.13	88.95	88.21	---	---
Caucasian Male Non-English Learner	87.86	86.88	87.37	85.21	---	---
Caucasian Male Non-English Learner with Disabilities	84.68	79	81.84	74.72	---	---
Caucasian Male Non-English Learner without Disabilities	88.77	89.13	88.95	88.21	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	84.12	81.36	82.74	82.34	---	---
Students with Disabilities	84.22	74.92	79.57	75.72	---	---
Students without Disabilities	84.1	82.37	83.24	83.39	---	---
Non-English Learner	84.12	81.36	82.74	82.34	---	---
Non-English Learner Students with Disabilities	84.22	74.92	79.57	75.72	---	---
Non-English Learner Students without Disabilities	84.1	82.37	83.24	83.39	---	---
Female	83.07	82.13	82.6	82.43	---	---
Female Students with Disabilities	85.18	82.24	83.71	81.25	---	---
Female Students without Disabilities	82.94	82.13	82.53	82.5	---	---
Female Non-English Learner	83.07	82.13	82.6	82.43	---	---
Female Non-English Learner with Disabilities	85.18	82.24	83.71	81.25	---	---
Female Non-English Learner without Disabilities	82.94	82.13	82.53	82.5	---	---
Male	85.31	80.48	82.9	82.25	---	---



	2021-2022					
Male Students with Disabilities	83.95	72.83	78.39	74.14	---	---
Male Students without Disabilities	85.7	82.71	84.21	84.61	---	---
Male Non-English Learner	85.31	80.48	82.9	82.25	---	---
Male Non-English Learner with Disabilities	83.95	72.83	78.39	74.14	---	---
Male Non-English Learner without Disabilities	85.7	82.71	84.21	84.61	---	---
Hispanic	60.17	80.64	70.4	48.76	---	---
Hispanic Students without Disabilities	60.17	80.64	70.4	48.76	---	---
Hispanic Non-English Learner	60.17	80.64	70.4	48.76	---	---
Hispanic Non-English Learner without Disabilities	60.17	80.64	70.4	48.76	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	60.17	80.64	70.4	48.76	---	---
Hispanic Male without Disabilities	60.17	80.64	70.4	48.76	---	---
Hispanic Male Non-English Learner	60.17	80.64	70.4	48.76	---	---
Hispanic Male Non-English Learner without Disabilities	60.17	80.64	70.4	48.76	---	---
Caucasian	84.97	81.08	83.03	83.53	---	---
Caucasian Students with Disabilities	85.59	75.34	80.47	78.35	---	---
Caucasian Students without Disabilities	84.88	81.93	83.4	84.3	---	---
Caucasian Non-English Learner	84.97	81.08	83.03	83.53	---	---
Caucasian Non-English Learner with Disabilities	85.59	75.34	80.47	78.35	---	---
Caucasian Non-English Learner without Disabilities	84.88	81.93	83.4	84.3	---	---
Caucasian Female	83.55	81.34	82.44	82.81	---	---
Caucasian Female with Disabilities	85.18	82.24	83.71	81.25	---	---
Caucasian Female without Disabilities	83.44	81.28	82.36	82.91	---	---
Caucasian Female Non-English Learner	83.55	81.34	82.44	82.81	---	---
Caucasian Female Non-English Learner with Disabilities	85.18	82.24	83.71	81.25	---	---
Caucasian Female Non-English Learner without Disabilities	83.44	81.28	82.36	82.91	---	---
Caucasian Male	86.59	80.79	83.69	84.35	---	---
Caucasian Male with Disabilities	85.73	73.05	79.39	77.39	---	---
Caucasian Male without Disabilities	86.81	82.8	84.81	86.17	---	---
Caucasian Male Non-English Learner	86.59	80.79	83.69	84.35	---	---
Caucasian Male Non-English Learner with Disabilities	85.73	73.05	79.39	77.39	---	---
Caucasian Male Non-English Learner without Disabilities	86.81	82.8	84.81	86.17	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.05	83.13	82.59	83.68	---	---
Students with Disabilities	78.12	75.89	77.01	78.88	---	---
Students without Disabilities	83.06	85	84.03	84.73	---	---
Non-English Learner	82.05	83.13	82.59	83.68	---	---
Non-English Learner Students with Disabilities	78.12	75.89	77.01	78.88	---	---



	2021-2022					
Non-English Learner Students without Disabilities	83.06	85	84.03	84.73	---	---
Female	81.45	84.36	82.9	83.32	---	---
Female Students with Disabilities	74.25	74.88	74.56	85.66	---	---
Female Students without Disabilities	82.81	86.15	84.48	83.07	---	---
Female Non-English Learner	81.45	84.36	82.9	83.32	---	---
Female Non-English Learner with Disabilities	74.25	74.88	74.56	85.66	---	---
Female Non-English Learner without Disabilities	82.81	86.15	84.48	83.07	---	---
Male	82.61	81.99	82.3	84.01	---	---
Male Students with Disabilities	80.44	76.5	78.47	76.63	---	---
Male Students without Disabilities	83.32	83.8	83.56	86.61	---	---
Male Non-English Learner	82.61	81.99	82.3	84.01	---	---
Male Non-English Learner with Disabilities	80.44	76.5	78.47	76.63	---	---
Male Non-English Learner without Disabilities	83.32	83.8	83.56	86.61	---	---
Hispanic	72.82	80.49	76.66	72.7	---	---
Hispanic Students without Disabilities	72.82	80.49	76.66	72.7	---	---
Hispanic Non-English Learner	72.82	80.49	76.66	72.7	---	---
Hispanic Non-English Learner without Disabilities	72.82	80.49	76.66	72.7	---	---
Hispanic Female	83.61	88.97	86.29	81.43	---	---
Hispanic Female without Disabilities	83.61	88.97	86.29	81.43	---	---
Hispanic Female Non-English Learner	83.61	88.97	86.29	81.43	---	---
Hispanic Female Non-English Learner without Disabilities	83.61	88.97	86.29	81.43	---	---
Hispanic Male	69.23	77.66	73.45	69.8	---	---
Hispanic Male without Disabilities	69.23	77.66	73.45	69.8	---	---
Hispanic Male Non-English Learner	69.23	77.66	73.45	69.8	---	---
Hispanic Male Non-English Learner without Disabilities	69.23	77.66	73.45	69.8	---	---
Caucasian	82.31	83.16	82.73	84.28	---	---
Caucasian Students with Disabilities	77.79	76.11	76.95	80.21	---	---
Caucasian Students without Disabilities	83.46	84.95	84.2	85.16	---	---
Caucasian Non-English Learner	82.31	83.16	82.73	84.28	---	---
Caucasian Non-English Learner with Disabilities	77.79	76.11	76.95	80.21	---	---
Caucasian Non-English Learner without Disabilities	83.46	84.95	84.2	85.16	---	---
Caucasian Female	81.6	83.96	82.78	83.42	---	---
Caucasian Female with Disabilities	74.25	74.88	74.56	85.66	---	---
Caucasian Female without Disabilities	83.06	85.76	84.41	83.17	---	---
Caucasian Female Non-English Learner	81.6	83.96	82.78	83.42	---	---
Caucasian Female Non-English Learner with Disabilities	74.25	74.88	74.56	85.66	---	---
Caucasian Female Non-English Learner without Disabilities	83.06	85.76	84.41	83.17	---	---
Caucasian Male	82.99	82.38	82.69	85.07	---	---
Caucasian Male with Disabilities	80.15	76.92	78.54	78.23	---	---
Caucasian Male without Disabilities	83.88	84.1	83.99	87.39	---	---
Caucasian Male Non-English Learner	82.99	82.38	82.69	85.07	---	---
Caucasian Male Non-English Learner with Disabilities	80.15	76.92	78.54	78.23	---	---
Caucasian Male Non-English Learner without Disabilities	83.88	84.1	83.99	87.39	---	---



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