



Salem School District

District Report Card 2021-2022
313 Highway 62 East | Salem, AR 72576
870-895-2516

Superintendent

Gregory Guillner

District Characteristics

Enrollment	850
Avg. Class Size	13
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,180
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 0.7% Asian
- 0.0% African American
- 0.0% Hawaiian/Pacific Islander
- 1.6% Hispanic/Latino
- 94.5% White
- 2.8% Two or More Races

Other Demographics

English Learners	0%
Low-income	66%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	---	28.52	21.39	29.67	20.42	50.10	38.44
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	52.63	19.30	RV	RV	28.07	34.65
All Students Number of Students			30	11	RV	RV	16	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	53.70	18.52	RV	RV	27.78	40.92
Economically Disadvantaged	>95%	<5%	61.36	RV	RV	9.09	18.18	26.08
Non-Economically Disadvantaged	>95%	<5%	RV	RV	38.46	23.08	61.54	52.64
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%	6.67	10.36
Students without Disabilities	>95%	<5%	38.10	26.19	RV	RV	35.71	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.63	19.30	RV	RV	28.07	35.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.77
Female Students	>95%	<5%	57.69	RV	RV	15.38	26.92	38.13
Male Students	>95%	<5%	48.39	RV	RV	9.68	29.03	31.32
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	43.86	28.07	RV	38.60	51.97
All Students Number of Students			RV	25	16	RV	22	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	46.30	27.78	RV	37.04	60.40
Economically Disadvantaged	>95%	<5%	RV	50.00	RV	9.09	29.55	43.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	53.85	15.38	69.23	70.49
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67	13.33	20.77
Students without Disabilities	>95%	<5%	RV	42.86	35.71	RV	47.62	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	43.86	28.07	RV	38.60	52.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.02
Female Students	>95%	<5%	RV	57.69	RV	<5%	23.08	50.74
Male Students	>95%	<5%	RV	32.26	32.26	RV	51.61	53.14
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	<5%	52.63	29.82	RV	RV	17.54	31.05
All Students Number of Students			30	17	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	53.70	29.63	RV	RV	16.67	38.48
Economically Disadvantaged	>95%	<5%	61.36	27.27	RV	RV	11.36	23.07
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.69	30.77	38.46	47.84
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%	6.67	11.30
Students without Disabilities	>95%	<5%	40.48	38.10	RV	RV	21.43	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.63	29.82	RV	RV	17.54	32.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	RV	RV	<5%	7.69	11.54	30.30
Male Students	>95%	<5%	38.71	38.71	RV	RV	22.58	31.78
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	37.04	RV	27.78	RV	48.15	37.74
All Students Number of Students			20	RV	15	RV	26	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	36.54	RV	28.85	RV	48.08	45.55
Economically Disadvantaged	>95%	<5%	38.46	RV	25.64	RV	48.72	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	13.33	46.67	56.22
Students with Disabilities	>95%	<5%	RV	RV	28.57	14.29	42.86	10.34
Students without Disabilities	>95%	<5%	32.50	RV	27.50	RV	50.00	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.04	RV	27.78	RV	48.15	39.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.22
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	RV	RV	35.00	15.00	50.00	42.00
Male Students	>95%	<5%	41.18	RV	RV	23.53	47.06	33.78
Migrant	---	---	---	---	---	---	---	---

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4th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	35.19	40.74	RV	53.70	41.73
All Students Number of Students			RV	19	22	RV	29	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	>95%	<5%	RV	36.54	40.38	RV	53.85	50.51
Economically Disadvantaged	>95%	<5%	RV	28.21	43.59	RV	56.41	32.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	13.33	46.67	60.96
Students with Disabilities	>95%	<5%	RV	RV	28.57	7.14	35.71	13.63
Students without Disabilities	>95%	<5%	RV	32.50	45.00	RV	60.00	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	35.19	40.74	RV	53.70	42.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	>95%	<5%	RV	RV	45.00	10.00	55.00	40.16
Male Students	>95%	<5%	RV	32.35	38.24	RV	52.94	43.18
Migrant	---	---	---	---	---	---	---	---

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4th Grade Science								
All Students Percentage of Students	>95%	<5%	27.78	25.93	25.93	20.37	46.30	40.53
All Students Number of Students			15	14	14	11	25	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	26.92	25.00	26.92	21.15	48.08	49.25
Economically Disadvantaged	>95%	<5%	RV	RV	25.64	25.64	51.28	31.96
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.67	6.67	33.33	58.08
Students with Disabilities	>95%	<5%	RV	RV	21.43	14.29	35.71	13.58
Students without Disabilities	>95%	<5%	RV	27.50	27.50	RV	50.00	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.78	25.93	25.93	20.37	46.30	42.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	RV	RV	20.00	10.00	30.00	38.93
Male Students	>95%	<5%	RV	RV	29.41	26.47	55.88	42.01
Migrant	---	---	---	---	---	---	---	---

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5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	RV	RV	22.95	45.90	68.85	39.79
All Students Number of Students			RV	RV	14	28	42	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.74
Caucasian	>95%	<5%	RV	RV	22.41	46.55	68.97	47.99
Economically Disadvantaged	>95%	<5%	RV	RV	32.56	30.23	62.79	30.04
Non-Economically Disadvantaged	>95%	<5%	RV	RV	<5%	83.33	83.33	59.12
Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09	27.27	7.78
Students without Disabilities	>95%	<5%	RV	RV	24.00	54.00	78.00	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	22.95	45.90	68.85	41.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.02
Female Students	>95%	<5%	RV	RV	25.00	53.13	78.13	45.57
Male Students	>95%	<5%	RV	RV	20.69	37.93	58.62	34.26
Migrant	---	---	---	---	---	---	---	---

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5th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	34.43	34.43	RV	55.74	40.50
All Students Number of Students			RV	21	21	RV	34	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.74
Caucasian	>95%	<5%	RV	36.21	32.76	RV	55.17	49.62
Economically Disadvantaged	>95%	<5%	RV	44.19	27.91	RV	41.86	30.31
Non-Economically Disadvantaged	>95%	<5%	RV	RV	50.00	38.89	88.89	60.73
Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09	9.09	7.83
Students without Disabilities	RV	RV	RV	32.00	42.00	RV	66.00	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.43	34.43	RV	55.74	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	>95%	<5%	RV	31.25	46.88	RV	59.38	39.71
Male Students	>95%	<5%	RV	37.93	RV	31.03	51.72	41.26
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	<5%	21.31	26.23	32.79	19.67	52.46	36.67
All Students Number of Students			13	16	20	12	32	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.94
Caucasian	>95%	<5%	20.69	25.86	32.76	20.69	53.45	45.92
Economically Disadvantaged	>95%	<5%	30.23	RV	30.23	RV	44.19	27.56
Non-Economically Disadvantaged	>95%	<5%	RV	RV	38.89	33.33	72.22	54.74
Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09	18.18	10.66
Students without Disabilities	>95%	<5%	RV	28.00	38.00	RV	60.00	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.31	26.23	32.79	19.67	52.46	38.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.08
Female Students	>95%	<5%	RV	RV	40.63	9.38	50.00	33.31
Male Students	>95%	<5%	RV	RV	24.14	31.03	55.17	39.87
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	15.94	14.49	34.78	34.78	69.57	40.88
All Students Number of Students			11	10	24	24	48	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	RV	RV	36.92	35.38	72.31	49.43
Economically Disadvantaged	>95%	<5%	RV	RV	34.78	28.26	63.04	31.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.78	47.83	82.61	58.86
Students with Disabilities	>95%	<5%	RV	RV	10.00	10.00	20.00	7.01
Students without Disabilities	>95%	<5%	RV	RV	38.98	38.98	77.97	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.18	14.71	35.29	33.82	69.12	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	RV	34.29	48.57	82.86	46.33
Male Students	>95%	<5%	29.41	RV	35.29	RV	55.88	35.74
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	RV	39.13	31.88	71.01	45.29
All Students Number of Students			RV	RV	27	22	49	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	>95%	<5%	RV	RV	40.00	33.85	73.85	55.25
Economically Disadvantaged	>95%	<5%	RV	23.91	45.65	RV	67.39	36.16
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.09	52.17	78.26	63.35
Students with Disabilities	>95%	<5%	RV	RV	10.00	10.00	20.00	11.76
Students without Disabilities	RV	RV	RV	RV	44.07	35.59	79.66	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	39.71	30.88	70.59	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.09
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.16
Female Students	>95%	<5%	RV	RV	34.29	42.86	77.14	45.04
Male Students	>95%	<5%	RV	RV	44.12	20.59	64.71	45.52
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	RV	RV	44.93	24.64	69.57	40.73
All Students Number of Students			RV	RV	31	17	48	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	RV	RV	47.69	26.15	73.85	50.35
Economically Disadvantaged	>95%	<5%	21.74	RV	43.48	RV	63.04	31.74
Non-Economically Disadvantaged	>95%	<5%	RV	RV	47.83	34.78	82.61	58.52
Students with Disabilities	>95%	<5%	RV	RV	10.00	20.00	30.00	9.51
Students without Disabilities	>95%	<5%	RV	RV	50.85	25.42	76.27	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	44.12	25.00	69.12	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	RV	45.71	28.57	74.29	39.22
Male Students	>95%	<5%	RV	RV	44.12	20.59	64.71	42.16
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	25.71	20.00	21.43	32.86	54.29	41.93
All Students Number of Students			18	14	15	23	38	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	25.71	20.00	21.43	32.86	54.29	49.38
Economically Disadvantaged	>95%	<5%	33.33	RV	RV	31.25	47.92	32.65
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.82	36.36	68.18	59.47
Students with Disabilities	>95%	<5%	RV	RV	20.00	<5%	20.00	5.81
Students without Disabilities	>95%	<5%	18.33	21.67	21.67	38.33	60.00	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.09	20.29	21.74	31.88	53.62	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.45
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.35
Female Students	>95%	<5%	RV	RV	17.86	42.86	60.71	49.83
Male Students	>95%	<5%	28.57	RV	RV	26.19	50.00	34.54
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	17.14	30.00	24.29	28.57	52.86	35.99
All Students Number of Students			12	21	17	20	37	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	17.14	30.00	24.29	28.57	52.86	44.00
Economically Disadvantaged	>95%	<5%	22.92	33.33	20.83	22.92	43.75	26.47
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.82	40.91	72.73	54.00
Students with Disabilities	>95%	<5%	RV	RV	<5%	10.00	10.00	5.02
Students without Disabilities	>95%	<5%	RV	33.33	RV	31.67	60.00	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.39	30.43	24.64	27.54	52.17	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61
Female Students	>95%	<5%	RV	RV	21.43	35.71	57.14	37.74
Male Students	>95%	<5%	RV	28.57	26.19	RV	50.00	34.36
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	<5%	30.00	22.86	18.57	28.57	47.14	35.91
All Students Number of Students			21	16	13	20	33	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	30.00	22.86	18.57	28.57	47.14	43.68
Economically Disadvantaged	>95%	<5%	39.58	RV	RV	22.92	39.58	27.29
Non-Economically Disadvantaged	>95%	<5%	RV	RV	22.73	40.91	63.64	52.23
Students with Disabilities	>95%	<5%	RV	RV	10.00	10.00	20.00	7.75
Students without Disabilities	>95%	<5%	23.33	25.00	20.00	31.67	51.67	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.43	23.19	18.84	27.54	46.38	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.27
Female Students	>95%	<5%	RV	RV	14.29	35.71	50.00	36.15
Male Students	>95%	<5%	35.71	RV	RV	23.81	45.24	35.70
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	28.75	12.50	20.00	38.75	58.75	46.27
All Students Number of Students			23	10	16	31	47	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	28.95	13.16	19.74	38.16	57.89	54.30
Economically Disadvantaged	>95%	<5%	36.96	RV	RV	30.43	50.00	36.66
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.59	50.00	70.59	63.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.06
Students without Disabilities	>95%	<5%	RV	RV	22.54	43.66	66.20	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.75	12.50	20.00	38.75	58.75	48.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.65
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.14
Female Students	>95%	<5%	RV	RV	15.63	62.50	78.13	53.87
Male Students	>95%	<5%	39.58	RV	RV	22.92	45.83	38.96
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	32.50	RV	28.75	40.00	38.35
All Students Number of Students			RV	26	RV	23	32	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.24
Caucasian	>95%	<5%	RV	32.89	RV	28.95	38.16	47.19
Economically Disadvantaged	>95%	<5%	34.78	34.78	RV	RV	30.43	28.25
Non-Economically Disadvantaged	>95%	<5%	RV	29.41	RV	44.12	52.94	56.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.78
Students without Disabilities	>95%	<5%	RV	33.80	RV	32.39	45.07	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	32.50	RV	28.75	40.00	40.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.40
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.57
Female Students	>95%	<5%	RV	34.38	RV	31.25	50.00	38.57
Male Students	>95%	<5%	35.42	31.25	RV	RV	33.33	38.14
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	26.25	21.25	27.50	25.00	52.50	39.11
All Students Number of Students			21	17	22	20	42	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	26.32	22.37	26.32	25.00	51.32	47.55
Economically Disadvantaged	>95%	<5%	34.78	RV	26.09	RV	39.13	29.76
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.41	41.18	70.59	55.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.54
Students without Disabilities	>95%	<5%	21.13	21.13	29.58	28.17	57.75	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.25	21.25	27.50	25.00	52.50	40.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.89
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.09
Female Students	>95%	<5%	RV	RV	34.38	31.25	65.63	40.48
Male Students	>95%	<5%	31.25	25.00	22.92	20.83	43.75	37.79
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	RV	23.08	RV	44.62	58.46	39.67
All Students Number of Students			RV	15	RV	29	38	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.78
Caucasian	>95%	<5%	RV	22.41	RV	41.38	56.90	49.07
Economically Disadvantaged	>95%	<5%	RV	RV	12.82	41.03	53.85	29.75
Non-Economically Disadvantaged	>95%	<5%	RV	RV	15.38	50.00	65.38	56.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	RV	21.43	RV	51.79	67.86	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	21.88	RV	45.31	59.38	42.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.58
Female Students	>95%	<5%	RV	RV	13.33	50.00	63.33	45.46
Male Students	>95%	<5%	RV	RV	14.29	40.00	54.29	34.16
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	26.15	15.38	21.54	36.92	58.46	27.43
All Students Number of Students			17	10	14	24	38	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.65
Caucasian	>95%	<5%	27.59	RV	RV	37.93	56.90	35.15
Economically Disadvantaged	>95%	<5%	38.46	RV	RV	23.08	41.03	18.68
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.92	57.69	84.62	42.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.15
Students without Disabilities	>95%	<5%	RV	RV	23.21	41.07	64.29	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.56	RV	RV	37.50	59.38	29.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Female Students	>95%	<5%	RV	RV	20.00	33.33	53.33	27.58
Male Students	>95%	<5%	28.57	RV	RV	40.00	62.86	27.29
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	23.44	28.13	23.44	25.00	48.44	30.53
All Students Number of Students			15	18	15	16	31	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21
Caucasian	>95%	<5%	26.32	29.82	21.05	22.81	43.86	38.90
Economically Disadvantaged	>95%	<5%	31.58	34.21	RV	RV	34.21	21.89
Non-Economically Disadvantaged	>95%	<5%	RV	RV	42.31	26.92	69.23	45.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.26
Students without Disabilities	>95%	<5%	RV	30.91	RV	29.09	54.55	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.81	26.98	23.81	25.40	49.21	32.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83
Female Students	>95%	<5%	RV	RV	30.00	16.67	46.67	31.77
Male Students	>95%	<5%	RV	RV	17.65	32.35	50.00	29.35
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	32.86	14.29	27.14	25.71	52.86	37.51
All Students Number of Students			23	10	19	18	37	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	>95%	<5%	32.26	RV	27.42	RV	53.23	46.16
Economically Disadvantaged	>95%	<5%	40.00	RV	RV	20.00	42.50	27.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	33.33	66.67	52.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.44
Students without Disabilities	>95%	<5%	25.40	15.87	30.16	28.57	58.73	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.86	14.29	27.14	25.71	52.86	40.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.72
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.14
Female Students	>95%	<5%	RV	RV	36.36	36.36	72.73	43.40
Male Students	>95%	<5%	48.65	RV	RV	16.22	35.14	31.84
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	51.43	22.86	RV	RV	25.71	25.90
All Students Number of Students			36	16	RV	RV	18	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.90
Caucasian	>95%	<5%	51.61	22.58	RV	RV	25.81	32.53
Economically Disadvantaged	>95%	<5%	65.00	RV	RV	5.00	20.00	16.50
Non-Economically Disadvantaged	>95%	<5%	33.33	33.33	RV	RV	33.33	39.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.72
Students without Disabilities	>95%	<5%	46.03	25.40	RV	RV	28.57	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.43	22.86	RV	RV	25.71	27.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.93
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.13
Female Students	>95%	<5%	45.45	RV	RV	12.12	30.30	26.03
Male Students	>95%	<5%	56.76	RV	RV	8.11	21.62	25.76
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	<5%	42.86	20.00	20.00	17.14	37.14	29.91
All Students Number of Students			30	14	14	12	26	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.73
Caucasian	>95%	<5%	41.94	22.58	17.74	17.74	35.48	37.82
Economically Disadvantaged	>95%	<5%	47.50	RV	RV	12.50	35.00	21.06
Non-Economically Disadvantaged	>95%	<5%	36.67	RV	RV	23.33	40.00	43.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.56
Students without Disabilities	>95%	<5%	36.51	22.22	22.22	19.05	41.27	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.86	20.00	20.00	17.14	37.14	32.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.68
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.05
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28
Female Students	>95%	<5%	30.30	RV	30.30	RV	48.48	31.56
Male Students	>95%	<5%	54.05	RV	RV	16.22	27.03	28.33
Migrant	---	---	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	79.6012	74.6855	77.1434	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	79.5407	73.9820	76.7613	N<10	N<10	---
Economically Disadvantaged	77.5392	72.5774	75.0583	N<10	N<10	---
Non-Economically Disadvantaged	86.2631	81.4962	83.8796	N<10	N<10	---
Students with Disabilities	71.1872	72.3431	71.7651	N<10	N<10	---
Students without Disabilities	82.7564	75.5639	79.1602	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6012	74.6855	77.1434	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.8729	74.3078	77.0904	N<10	N<10	---
Male Students	79.3576	75.0241	77.1909	N<10	N<10	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.9285	83.1903	83.0594	84.1002	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.8811	83.6301	83.2556	83.9767	N<10	---
Economically Disadvantaged	83.6947	82.8593	83.2770	86.1296	N<10	---
Non-Economically Disadvantaged	81.0385	84.0067	82.5226	79.0945	N<10	---
Students with Disabilities	81.7058	80.2965	81.0012	82.2848	N<10	---
Students without Disabilities	83.3361	84.1549	83.7455	84.7054	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9285	83.1903	83.0594	84.1002	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.1793	83.8866	84.0329	81.7691	N<10	---
Male Students	82.1467	82.7551	82.4509	85.5572	N<10	---
Migrant	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	88.4057	85.4771	86.9414	84.7927	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.8639	85.7830	87.3235	85.3708	N<10	---
Economically Disadvantaged	86.7357	82.9316	84.8337	84.4302	N<10	---
Non-Economically Disadvantaged	92.3953	91.5579	91.9766	85.6883	N<10	---
Students with Disabilities	76.2337	78.4297	77.3317	77.3124	N<10	---
Students without Disabilities	91.0836	87.0275	89.0555	86.3193	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.4057	85.4771	86.9414	84.7927	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.5420	83.9618	87.2519	85.3853	N<10	---
Male Students	86.0484	87.1491	86.5988	84.1797	N<10	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	81.3587	84.1190	82.7389	82.3422	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0802	84.9718	83.0260	83.5296	N<10	---
Economically Disadvantaged	82.2315	84.4620	83.3468	83.4111	N<10	---
Non-Economically Disadvantaged	79.7270	83.4777	81.6023	80.3438	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.3748	84.1023	83.2385	83.3878	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4027	84.1429	82.7728	82.4129	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.1338	83.0652	82.5995	82.4271	N<10	---
Male Students	80.4837	85.3087	82.8962	82.2464	N<10	---
Migrant	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	79.2996	81.1834	80.2415	82.7796	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	79.2996	81.1834	80.2415	82.7796	N<10	---
Economically Disadvantaged	80.8352	82.4799	81.6576	83.0749	N<10	---
Non-Economically Disadvantaged	76.0188	78.4137	77.2162	82.1488	N<10	---
Students with Disabilities	77.9329	79.7665	78.8497	81.5513	N<10	---
Students without Disabilities	79.5312	81.4236	80.4774	82.9878	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2416	80.9760	80.1088	82.7420	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.7629	83.8377	82.8003	85.4973	N<10	---
Male Students	77.6173	79.3708	78.4940	80.9236	N<10	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.5195	73.3534	75.4364	81.0171	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.5841	73.0636	75.3238	80.9773	N<10	---
Economically Disadvantaged	79.3233	72.5139	75.9186	79.4141	N<10	---
Non-Economically Disadvantaged	75.2911	74.3905	74.8408	82.9974	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.5550	73.0809	75.3180	80.5297	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.5195	73.3534	75.4364	81.0171	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.5643	74.7955	76.1799	82.3215	N<10	---
Male Students	77.4885	72.3600	74.9243	80.1186	N<10	---
Migrant	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	78.9422	80.7660	79.8541	82.2724	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.0059	80.6545	79.8302	81.6045	N<10	---
Economically Disadvantaged	80.4766	78.4687	79.4727	81.3820	N<10	---
Non-Economically Disadvantaged	76.5766	84.3076	80.4421	83.6451	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.1040	80.2290	79.1665	81.4406	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9422	80.7660	79.8541	82.2724	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.5327	78.7294	78.6311	83.4043	N<10	---
Male Students	79.3132	82.6116	80.9624	81.2467	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	78.8106	75.7823	77.2964	78.3312	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.0962	75.7932	77.4447	78.5575	N<10	---
Economically Disadvantaged	79.7735	75.1898	77.4817	78.5640	N<10	---
Non-Economically Disadvantaged	77.5268	76.5722	77.0495	78.0207	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.9944	75.6086	76.8015	78.3738	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8106	75.7823	77.2964	78.3312	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.8565	76.9383	77.8974	78.5977	N<10	---
Male Students	78.7697	74.7512	76.7605	78.0934	N<10	---
Migrant	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.6826	79.6227	80.1526	82.0783	N<10	80.1665
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.7672	79.7284	80.2478	82.2991	N<10	---
Economically Disadvantaged	81.3243	78.9881	80.1562	82.3373	N<10	80.1775
Non-Economically Disadvantaged	79.4960	80.7961	80.1461	81.6261	N<10	---
Students with Disabilities	78.0238	78.7673	78.3956	81.0783	N<10	---
Students without Disabilities	81.1700	79.7794	80.4747	82.2398	N<10	80.4904
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6819	79.5860	80.1340	82.0807	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	79.3100	76.2118	77.7609	78.3129	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.3208	81.7149	79.0178	85.6256	N<10	---
Female Students	81.6491	79.8805	80.7648	82.7196	N<10	---
Male Students	79.8633	79.4041	79.6337	81.5434	N<10	79.6611
Migrant	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Salem School District - 2502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.82
Economically Disadvantaged	47.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.87
Non-Economically Disadvantaged	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Male Students	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	45.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.77
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	44.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Economically Disadvantaged	41.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11
Non-Economically Disadvantaged	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	46.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	45.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Male Students	36.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Economically Disadvantaged	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41
Non-Economically Disadvantaged	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Male Students	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	46.49	18.18	23.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	45.45	17.31	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.93
Economically Disadvantaged	47.62	11.90	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.19
Non-Economically Disadvantaged	43.33	38.46	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.24
Students with Disabilities	50.00	7.14	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Students without Disabilities	45.35	21.95	29.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.40
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	46.49	18.18	23.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	42.31	12.00	24.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32
Male Students	50.00	23.33	23.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	31.48	44.90	41.67	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	30.77	45.83	42.55	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Economically Disadvantaged	32.05	50.00	42.42	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.76
Non-Economically Disadvantaged	30.00	33.33	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Students with Disabilities	33.33	35.71	30.77	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students without Disabilities	30.77	48.57	45.71	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	31.48	44.90	41.67	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	31.58	29.41	29.41	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.43
Male Students	31.43	53.13	48.39	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	45.97	55.17	53.45	61.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	46.61	55.36	53.57	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44
Economically Disadvantaged	45.35	47.50	40.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.46
Non-Economically Disadvantaged	47.37	72.22	83.33	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97
Students with Disabilities	40.91	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.75
Students without Disabilities	47.06	62.50	60.42	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.99
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	45.97	55.17	53.45	61.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.09	50.00	50.00	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.12
Male Students	31.03	61.54	57.69	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	50.72	70.77	67.19	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.54	75.41	70.00	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.73
Economically Disadvantaged	38.89	64.29	60.98	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.39
Non-Economically Disadvantaged	72.92	82.61	78.26	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.51
Students with Disabilities	60.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.47
Students without Disabilities	49.15	78.18	74.55	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	50.74	70.31	66.67	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.29	76.47	79.41	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.79
Male Students	47.06	64.52	53.33	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	50.00	48.48	54.55	60.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.37
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.72	48.48	54.55	60.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Economically Disadvantaged	45.74	42.22	48.89	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	58.70	61.90	66.67	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47
Students with Disabilities	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58
Students without Disabilities	53.39	52.63	61.40	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	47.69	53.85	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	48.33	51.85	62.96	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Male Students	51.25	46.15	48.72	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	48.86	56.76	67.61	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.00	54.93	66.18	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
Economically Disadvantaged	40.63	45.00	59.46	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.91
Non-Economically Disadvantaged	58.75	70.59	76.47	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	49.37	62.12	72.73	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	48.86	56.76	67.61	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	43.24	72.41	82.76	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10
Male Students	52.94	46.67	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	56.06	52.63	64.29	59.82	N<10	N<10	N<10	N<10	94.74	N<10	N<10	65.24
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.78	47.06	62.00	57.00	N<10	N<10	N<10	N<10	96.00	N<10	N<10	63.46
Economically Disadvantaged	43.59	39.39	63.64	57.58	N<10	N<10	N<10	N<10	96.88	N<10	N<10	59.41
Non-Economically Disadvantaged	74.07	70.83	65.22	63.04	N<10	N<10	N<10	N<10	92.00	N<10	N<10	73.36
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Students without Disabilities	54.46	59.18	73.47	57.14	N<10	N<10	N<10	N<10	93.88	N<10	N<10	67.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.15	52.63	64.29	59.82	N<10	N<10	N<10	N<10	94.64	N<10	N<10	65.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	53.03	50.00	64.29	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.75
Male Students	59.09	55.17	64.29	57.14	N<10	N<10	N<10	N<10	89.29	N<10	N<10	64.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	43.92	37.31	34.33	49.25	N<10	N<10	N<10	N<10	93.94	N<10	N<10	51.47
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	45.45	35.59	35.59	49.15	N<10	N<10	N<10	N<10	93.10	N<10	N<10	51.50
Economically Disadvantaged	38.10	35.14	27.03	51.35	N<10	N<10	N<10	N<10	94.59	N<10	N<10	48.95
Non-Economically Disadvantaged	51.56	40.00	43.33	46.67	N<10	N<10	N<10	N<10	93.10	N<10	N<10	54.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.78	41.67	38.33	49.17	N<10	N<10	N<10	N<10	93.22	N<10	N<10	53.10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	43.92	37.31	34.33	49.25	N<10	N<10	N<10	N<10	93.94	N<10	N<10	51.47
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	38.89	48.39	51.61	48.39	N<10	N<10	N<10	N<10	96.67	N<10	N<10	55.97
Male Students	48.68	27.78	19.44	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	47.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	32.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.35
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.64
Economically Disadvantaged	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.71
Non-Economically Disadvantaged	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	29.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.76
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	30.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.54
Male Students	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	57.63	77.97	20.34	6.78	N<10	59.32	69.49	48.59
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	58.18	78.18	21.82	7.27	N<10	63.64	70.91	50.00
Economically Disadvantaged	N<10	N<10	N<10	N<10	50.00	78.13	12.50	6.25	N<10	56.25	62.50	44.27
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	66.67	77.78	29.63	7.41	N<10	62.96	77.78	53.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	62.96	83.33	22.22	5.56	N<10	64.81	72.22	51.85
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	58.62	77.59	20.69	6.90	N<10	60.34	70.69	49.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	75.00	96.43	32.14	0.00	N<10	75.00	78.57	59.52
Male Students	N<10	N<10	N<10	N<10	41.94	61.29	9.68	12.90	N<10	45.16	61.29	38.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	46.73	48.68	51.55	56.82	57.63	77.97	20.34	6.78	95.98	59.32	69.49	52.90
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89
Caucasian	47.01	48.28	51.75	57.11	58.18	78.18	21.82	7.27	96.13	63.64	70.91	53.03
Economically Disadvantaged	42.38	41.85	44.81	57.63	50.00	78.13	12.50	6.25	96.91	56.25	62.50	48.46
Non-Economically Disadvantaged	54.58	60.67	63.28	55.52	66.67	77.78	29.63	7.41	94.81	62.96	77.78	60.09
Students with Disabilities	47.35	18.75	13.51	58.47	N<10	N<10	N<10	N<10	100.00	N<10	N<10	36.44
Students without Disabilities	46.63	54.50	58.39	56.56	62.96	83.33	22.22	5.56	95.45	64.81	72.22	55.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	46.65	48.47	51.35	56.86	58.62	77.59	20.69	6.90	95.91	60.34	70.69	52.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	37.29	18.42	31.43	46.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	37.44
Children in Foster Care	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	69.12	93.94	84.85	67.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.14
Female Students	47.68	51.12	57.85	58.16	75.00	96.43	32.14	0.00	98.80	75.00	78.57	56.52
Male Students	45.83	46.64	46.18	55.68	41.94	61.29	9.68	12.90	93.41	45.16	61.29	49.69
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Salem School District - 2502000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Salem School District - 2502000

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	>95%	88.2%
Four-Year Graduation Rate African-American	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%
Four-Year Graduation Rate Female Students	100.0%	90.1%
Four-Year Graduation Rate Male Students	100.0%	86.4%
Four-Year Graduation Rate Migrant	N<10	82.2%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	89.9%
Five-Year Graduation Rate African-American	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%
Five-Year Graduation Rate Caucasian	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%
Five-Year Graduation Rate Female Students	100.0%	92.4%
Five-Year Graduation Rate Male Students	100.0%	87.5%
Five-Year Graduation Rate Migrant	N<10	79.5%



Salem School District - 2502000

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	53	28,962
District Provided Remediation for Students Taking ACT	Y	236
Number of Students Taking ACT in Grades 9-11	75	35,209
Number of Graduates that have taken ACT in High School	55	26,985
ACT Reading Average	21.15	19.52
ACT English Average	20.71	18.42
ACT Math Average	19.93	18.18
ACT Science Average	20.82	19.41
ACT Composite Average	20.82	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
SAT® by College Board		
Number of Students Taking SAT College Admission Test		525
SAT Critical Reading Mean		609
SAT Math Mean		583
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	2	27,061
Number of AP Exams Taken	12	41,280
Number of AP Exams Scored 3, 4, or 5	11	17,425
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	411
College Going Rates		
All Students	59.0%	41.3%
African-American	RV	33.6%
Hispanic	0.0%	34.5%
Caucasian	58.6%	45.4%
Economically Disadvantaged	45.7%	34.5%
Students with Disabilities	14.3%	15.0%
Current English Learners (EL)	0.0%	19.2%
Homeless	11.1%	25.0%
Children in Foster Care	100.0%	24.8%
Children with Parent that is Military Connected	0.0%	43.1%
Gifted and Talented	100.0%	65.3%
College Credit Accumulation Rates		
All Students	63.3%	51.0%
African-American	RV	34.4%
Hispanic	0.0%	45.8%
Caucasian	64.3%	55.4%
Economically Disadvantaged	43.8%	43.9%
Students with Disabilities	50.0%	22.5%
Current English Learners (EL)	0.0%	33.6%
Homeless	33.3%	25.6%
Children in Foster Care	100.0%	30.8%
Children with Parent that is Military Connected	0.0%	48.6%
Gifted and Talented	100.0%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

MODULE: School Performance

	District	State
School Performance Rating	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)		
Count of Schools with Rating = A	0	77
Count of Schools with Rating = B	2	205
Count of Schools with Rating = C	0	415
Count of Schools with Rating = D	0	233
Count of Schools with Rating = F	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer	0	61,516
Student Primary Learning Device Away from School is a Tablet	0	40,574
Student Primary Learning Device Away from School is a Chromebook	826	300,653
Student Primary Learning Device Away from School is a Smartphone	0	21,789
Student Does not use a Learning Device Away from School	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	54,053
Student Primary Learning Device Away from School is Not Shared	826	363,542
Student Primary Learning Device is a Personal Device	1	91,048
Student Primary Learning Device is Provided by the School	825	340,684
Student Internet Access is Available in Primary Residence	751	412,336
Student Internet Access is Not Available in Primary Residence	4	9,298
Student Internet Access is Not Affordable in Primary Residence	5	17,339
Student Internet Access in Residence is Residential Broadband	634	223,900
Student Internet Access in Residence is Cellular Network	34	38,515
Student Internet Access in Residence is Hot Spot	16	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	17	13,842
Student Internet Access in Residence is Satellite	27	10,822
Student Internet Access in Residence is Dial-up	0	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	91	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	659	321,360
Annual Accreditation Status		
Accredited	2	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	89.09 %	92.61 %
Attendance Rate African American		91.47 %
Attendance Rate Hispanic	84.45 %	92.7 %
Attendance Rate Caucasian	89.48 %	92.98 %
Attendance Rate Economically Disadvantaged	88.24 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	91.11 %	93.91 %
Attendance Rate Students with Disabilities	90.11 %	92.56 %
Attendance Rate Students without Disabilities	88.83 %	92.62 %
Attendance Rate English Learners (EL)	N<10	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.52 %
Attendance Rate Homeless	83.87 %	88.9 %
Attendance Rate Children in Foster Care	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.76 %
Attendance Rate Gifted and Talented	93.38 %	94.98 %
Attendance Rate Female Students	88.33 %	92.52 %
Attendance Rate Male Students	89.77 %	92.68 %
Attendance Rate Migrant	N<10	90.34 %
Dropout Rate		
Dropout Rate	0.00 %	2.21 %



College Remediation Rate		
College Remediation Rate	47.3 %	70.1 %
Enrollment		
October 1 Enrollment	850	473,861



Salem School District - 2502000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions	1	844
Weapons Incidents		999
Staff Assaults		813
Student Assaults		4,551
Referrals to Law Enforcement		60
School-related Arrests		8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	335	17	47	RV	RV	23	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	319	17	41	RV	RV	19	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	45	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	163	15	29	RV	RV	13	RV
Female	172	RV	18	RV	RV	10	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	55	6.59%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	53	6.35%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.35%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	23	2.71%
Female	RV	0.00%	RV	RV	32	3.88%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Salem School District - 2502000

MODULE: Retention

	District	State
Number of Students Retained at Grade 1	1	662
Percent of Students Retained at Grade 1	1.52%	1.87%
Number of Students Retained at Grade 2	1	286
Percent of Students Retained at Grade 2	1.61%	0.81%
Number of Students Retained at Grade 3	0	107
Percent of Students Retained at Grade 3	0.00%	0.30%
Number of Students Retained at Grade 4	0	60
Percent of Students Retained at Grade 4	0.00%	0.17%
Number of Students Retained at Grade 5	0	61
Percent of Students Retained at Grade 5	0.00%	0.17%
Number of Students Retained at Grade 6	0	91
Percent of Students Retained at Grade 6	0.00%	0.25%
Number of Students Retained at Grade 7	0	195
Percent of Students Retained at Grade 7	0.00%	0.51%
Number of Students Retained at Grade 8	0	206
Percent of Students Retained at Grade 8	0.00%	0.53%



Salem School District - 2502000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	95.5 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	62.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	87	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	27	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	27	7,502
Number Certified by National Board for Professional Teaching Standards	5	1,412
Number of Teachers Teaching with Provisional License	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	8	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	9.2%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%
Number of Inexperienced Teachers ^^	31	9,104
Percentage of Teachers who are Inexperienced ^^	35.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	89	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	31	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	35.6%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	232
Number of Teachers Teaching with Provisional License	---	265
Percentage of Teachers Teaching with Provisional License	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%
Number of Inexperienced Teachers ^^	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)	
Number of Teachers (Certified Teachers)	--- 10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	--- 2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	--- 2,244
Number Certified by National Board for Professional Teaching Standards	--- 526
Number of Teachers Teaching with Provisional License	--- 159
Percentage of Teachers Teaching with Provisional License	--- 1.5%
Number of Teachers Teaching with Emergency Teaching Permit	--- 95
Percentage of Teachers Teaching with Emergency Teaching Permit	--- 0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	--- 254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	--- 2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	--- 263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	--- 2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	--- 277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	--- 2.7%
Number of Inexperienced Teachers ^^	--- 2,394
Percentage of Teachers who are Inexperienced ^^	--- 23.2%
Number of Teachers, Principals, and Assistant Principals	--- 10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	--- 2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	--- 22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards	
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation	
^ In order to be placed on an ALP, a teacher must hold a standard license.	
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.	

District

School Board Training	
School Board Member	Hours of Training
Karen Coffman	6.00
Joey Hall	6.00
Jason Miller	6.00
Guy Smith	6.00
Burton Yamell	6.00



Salem School District - 2502000

MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$1,857,312	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$1,225,269	\$819,276,750
State and Local Grand Total Expenditures	\$7,375,211	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$2,198	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,450	\$1,738
State and Local Per-pupil Expenditures	\$8,730	\$9,882
Federal Expenditures		
Federal Personnel Expenditures	\$770,234	\$486,740,584
Federal Non-Personnel Expenditures	\$455,035	\$332,536,167
Federal Grand Total Expenditures	\$5,517,899	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$912	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$539	\$705
Federal Per-pupil Expenditures	\$6,531	\$7,457
Total Expenditures		
Total Personnel Expenditures	\$6,288,133	\$4,001,764,642
Total Non-Personnel Expenditures	\$2,312,347	\$1,475,244,144
Total Grand Total Expenditures	\$8,600,480	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,443	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,737	\$3,130
Total Per-pupil Expenditures	\$10,180	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	31.5	38.9
Average Teacher Salary	\$52,167	\$53,416
Extracurricular Expenditures	\$565,115	\$229,886,043
Capital Expenditures	\$1,026,885	\$685,229,336
Debt Service Expenditures	\$0	\$302,936,284
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	66.0%	58.8%
State Free and Reduced-Price Meal Rate††		59.3%
National Free and Reduced-Price Meal Rate†		0.0%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000
MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	52.63	19.3	RV	RV
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	38.1	26.19	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	52.63	19.3	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	38.1	26.19	RV	RV
Female	>95%	57.69	RV	RV	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.65	23.53
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	57.69	RV	RV	15.38
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	23.53
Male	>95%	48.39	RV	RV	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	12
Male Non-English Learner	>95%	48.39	RV	RV	9.68
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40	RV	RV	12
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	53.7	18.52	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.5	25	RV	RV
Caucasian Non-English Learner	>95%	53.7	18.52	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.5	25	RV	RV
Caucasian Female	>95%	57.69	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.65	23.53
Caucasian Female Non-English Learner	>95%	57.69	RV	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	23.53
Caucasian Male	>95%	50	RV	RV	10.71



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Male Non-English Learner	>95%	50	RV	RV	10.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	13.04



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	43.86	28.07	RV
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	RV	42.86	35.71	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	43.86	28.07	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	RV	42.86	35.71	RV
Female	>95%	RV	57.69	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.41	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	57.69	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	<5%
Male	>95%	RV	32.26	32.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	20
Male Non-English Learner	>95%	RV	32.26	32.26	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	46.3	27.78	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	45	35	RV
Caucasian Non-English Learner	>95%	RV	46.3	27.78	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	45	35	RV
Caucasian Female	>95%	RV	57.69	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.41	<5%
Caucasian Female Non-English Learner	>95%	RV	57.69	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	<5%
Caucasian Male	>95%	RV	35.71	RV	17.86



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.13	21.74
Caucasian Male Non-English Learner	>95%	RV	35.71	RV	17.86
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	21.74



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	52.63	29.82	RV	RV
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	40.48	38.1	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	52.63	29.82	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	40.48	38.1	RV	RV
Female	>95%	RV	RV	<5%	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	5.88	11.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	<5%	7.69
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	11.76
Male	>95%	38.71	38.71	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	48	RV	20
Male Non-English Learner	>95%	38.71	38.71	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	48	RV	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	53.7	29.63	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40	37.5	RV	RV
Caucasian Non-English Learner	>95%	53.7	29.63	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40	37.5	RV	RV
Caucasian Female	>95%	RV	RV	<5%	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	5.88	11.76
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	11.76
Caucasian Male	>95%	39.29	39.29	RV	RV



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	47.83	RV	21.74
Caucasian Male Non-English Learner	>95%	39.29	39.29	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	47.83	RV	21.74



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	37.04	RV	27.78	RV
Students with Disabilities	>95%	RV	RV	28.57	14.29
Students without Disabilities	>95%	32.5	RV	27.5	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.04	RV	27.78	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	28.57	14.29
Non-English Learner Students without Disabilities	>95%	32.5	RV	27.5	RV
Female	>95%	RV	RV	35	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.29	17.65
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	35	15
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
Male	>95%	41.18	RV	RV	23.53
Male Students with Disabilities	>95%	RV	RV	27.27	18.18
Male Students without Disabilities	>95%	RV	RV	21.74	26.09
Male Non-English Learner	>95%	41.18	RV	RV	23.53
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	26.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.54	RV	28.85	RV
Caucasian Students with Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Students without Disabilities	>95%	31.58	RV	28.95	RV
Caucasian Non-English Learner	>95%	36.54	RV	28.85	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Non-English Learner without Disabilities	>95%	31.58	RV	28.95	RV
Caucasian Female	>95%	RV	RV	36.84	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	10.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Male	>95%	39.39	RV	RV	24.24



Caucasian Male with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male without Disabilities	>95%	RV	RV	22.73	27.27
Caucasian Male Non-English Learner	>95%	39.39	RV	RV	24.24
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	27.27



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	35.19	40.74	RV
Students with Disabilities	>95%	RV	RV	28.57	7.14
Students without Disabilities	>95%	RV	32.5	45	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	35.19	40.74	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	28.57	7.14
Non-English Learner Students without Disabilities	>95%	RV	32.5	45	RV
Female	>95%	RV	RV	45	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.94	11.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	45	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	11.76
Male	>95%	RV	32.35	38.24	RV
Male Students with Disabilities	>95%	RV	RV	36.36	9.09
Male Students without Disabilities	>95%	RV	RV	39.13	17.39
Male Non-English Learner	>95%	RV	32.35	38.24	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.54	40.38	RV
Caucasian Students with Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Students without Disabilities	>95%	RV	34.21	44.74	RV
Caucasian Non-English Learner	>95%	RV	36.54	40.38	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	34.21	44.74	RV
Caucasian Female	>95%	RV	RV	42.11	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	10.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	12.5
Caucasian Male	>95%	RV	33.33	39.39	RV



Caucasian Male with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male without Disabilities	>95%	RV	RV	40.91	18.18
Caucasian Male Non-English Learner	>95%	RV	33.33	39.39	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	18.18



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	27.78	25.93	25.93	20.37
Students with Disabilities	>95%	RV	RV	21.43	14.29
Students without Disabilities	>95%	RV	27.5	27.5	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	27.78	25.93	25.93	20.37
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	14.29
Non-English Learner Students without Disabilities	>95%	RV	27.5	27.5	RV
Female	>95%	RV	RV	20	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	11.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Male	>95%	RV	RV	29.41	26.47
Male Students with Disabilities	>95%	RV	RV	27.27	18.18
Male Students without Disabilities	>95%	RV	RV	30.43	30.43
Male Non-English Learner	>95%	RV	RV	29.41	26.47
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	30.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.92	25	26.92	21.15
Caucasian Students with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Students without Disabilities	>95%	RV	26.32	28.95	RV
Caucasian Non-English Learner	>95%	26.92	25	26.92	21.15
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Non-English Learner without Disabilities	>95%	RV	26.32	28.95	RV
Caucasian Female	>95%	RV	RV	21.05	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	10.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Caucasian Male	>95%	RV	RV	30.3	27.27



Caucasian Male with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male without Disabilities	>95%	RV	RV	31.82	31.82
Caucasian Male Non-English Learner	>95%	RV	RV	30.3	27.27
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	31.82



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	22.95	45.9
Students with Disabilities	>95%	RV	RV	18.18	9.09
Students without Disabilities	>95%	RV	RV	24	54
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	22.95	45.9
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	9.09
Non-English Learner Students without Disabilities	>95%	RV	RV	24	54
Female	>95%	RV	RV	25	53.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	60.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	25	53.13
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	60.71
Male	>95%	RV	RV	20.69	37.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	45.45
Male Non-English Learner	>95%	RV	RV	20.69	37.93
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	45.45
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.41	46.55
Caucasian Students with Disabilities	>95%	RV	RV	20	10
Caucasian Students without Disabilities	>95%	RV	RV	22.92	54.17
Caucasian Non-English Learner	>95%	RV	RV	22.41	46.55
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.92	54.17
Caucasian Female	>95%	RV	RV	25.81	51.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	59.26
Caucasian Female Non-English Learner	>95%	RV	RV	25.81	51.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	59.26
Caucasian Male	>95%	RV	RV	18.52	40.74



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	47.62
Caucasian Male Non-English Learner	>95%	RV	RV	18.52	40.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	47.62



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	34.43	34.43	RV
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	RV	RV	32	42	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	34.43	34.43	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	RV	RV	32	42	RV
Female	>95%	RV	31.25	46.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.57	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	31.25	46.88	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	53.57	14.29
Male	>95%	RV	37.93	RV	31.03
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.27	36.36
Male Non-English Learner	>95%	RV	37.93	RV	31.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.21	32.76	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	RV	RV	33.33	39.58	RV
Caucasian Non-English Learner	>95%	RV	36.21	32.76	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	RV	RV	33.33	39.58	RV
Caucasian Female	>95%	RV	32.26	45.16	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	51.85	14.81
Caucasian Female Non-English Learner	>95%	RV	32.26	45.16	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	14.81
Caucasian Male	>95%	RV	40.74	RV	33.33



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.81	38.1
Caucasian Male Non-English Learner	>95%	RV	40.74	RV	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	38.1



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	21.31	26.23	32.79	19.67
Students with Disabilities	>95%	RV	RV	9.09	9.09
Students without Disabilities	>95%	RV	28	38	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	21.31	26.23	32.79	19.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students without Disabilities	>95%	RV	28	38	RV
Female	>95%	RV	RV	40.63	9.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.43	10.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	40.63	9.38
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.43	10.71
Male	>95%	RV	RV	24.14	31.03
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.27	36.36
Male Non-English Learner	>95%	RV	RV	24.14	31.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.69	25.86	32.76	20.69
Caucasian Students with Disabilities	>95%	RV	RV	10	10
Caucasian Students without Disabilities	>95%	RV	27.08	37.5	RV
Caucasian Non-English Learner	>95%	20.69	25.86	32.76	20.69
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	RV	27.08	37.5	RV
Caucasian Female	>95%	RV	RV	38.71	9.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	11.11
Caucasian Female Non-English Learner	>95%	RV	RV	38.71	9.68
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	11.11
Caucasian Male	>95%	RV	RV	25.93	33.33



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	38.1
Caucasian Male Non-English Learner	>95%	RV	RV	25.93	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	38.1



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	15.94	14.49	34.78	34.78
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	RV	RV	38.98	38.98
English Learner	---	---	---	---	---
Non-English Learner	>95%	15.94	14.49	34.78	34.78
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	RV	38.98	38.98
Female	>95%	RV	RV	34.29	48.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	48.48
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	34.29	48.57
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	48.48
Male	>95%	29.41	RV	35.29	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.31	26.92
Male Non-English Learner	>95%	29.41	RV	35.29	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.92	35.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.07	39.29
Caucasian Non-English Learner	>95%	RV	RV	36.92	35.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.07	39.29
Caucasian Female	>95%	RV	RV	36.36	48.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.71	48.39
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	48.48
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.71	48.39
Caucasian Male	>95%	RV	RV	37.5	21.88



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44	28
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	21.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44	28



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	39.13	31.88
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	RV	RV	RV	44.07	35.59
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	39.13	31.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	RV	RV	RV	44.07	35.59
Female	>95%	RV	RV	34.29	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	42.42
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	34.29	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	42.42
Male	>95%	RV	RV	44.12	20.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	53.85	26.92
Male Non-English Learner	>95%	RV	RV	44.12	20.59
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	40	33.85
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	44.64	37.5
Caucasian Non-English Learner	>95%	RV	RV	40	33.85
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.64	37.5
Caucasian Female	>95%	RV	RV	33.33	45.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.48	45.16
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	45.45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	45.16
Caucasian Male	>95%	RV	RV	46.88	21.88



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	56	28
Caucasian Male Non-English Learner	>95%	RV	RV	46.88	21.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	56	28



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	RV	RV	44.93	24.64
Students with Disabilities	>95%	RV	RV	10	20
Students without Disabilities	>95%	RV	RV	50.85	25.42
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	44.93	24.64
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	20
Non-English Learner Students without Disabilities	>95%	RV	RV	50.85	25.42
Female	>95%	RV	RV	45.71	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.48	27.27
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	45.71	28.57
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48.48	27.27
Male	>95%	RV	RV	44.12	20.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	53.85	23.08
Male Non-English Learner	>95%	RV	RV	44.12	20.59
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	23.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	47.69	26.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	53.57	26.79
Caucasian Non-English Learner	>95%	RV	RV	47.69	26.15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	53.57	26.79
Caucasian Female	>95%	RV	RV	48.48	30.3
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	51.61	29.03
Caucasian Female Non-English Learner	>95%	RV	RV	48.48	30.3
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.61	29.03
Caucasian Male	>95%	RV	RV	46.88	21.88



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	56	24
Caucasian Male Non-English Learner	>95%	RV	RV	46.88	21.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	56	24



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	25.71	20	21.43	32.86
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	18.33	21.67	21.67	38.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	25.71	20	21.43	32.86
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	18.33	21.67	21.67	38.33
Female	>95%	RV	RV	17.86	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	48
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	17.86	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	48
Male	>95%	28.57	RV	RV	26.19
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.86	31.43
Male Non-English Learner	>95%	28.57	RV	RV	26.19
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.86	31.43
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.71	20	21.43	32.86
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	18.33	21.67	21.67	38.33
Caucasian Non-English Learner	>95%	25.71	20	21.43	32.86
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.33	21.67	21.67	38.33
Caucasian Female	>95%	RV	RV	17.86	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	48
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	48
Caucasian Male	>95%	28.57	RV	RV	26.19



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.86	31.43
Caucasian Male Non-English Learner	>95%	28.57	RV	RV	26.19
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.86	31.43



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	17.14	30	24.29	28.57
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	33.33	RV	31.67
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.14	30	24.29	28.57
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	RV	33.33	RV	31.67
Female	>95%	RV	RV	21.43	35.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24	40
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	21.43	35.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24	40
Male	>95%	RV	28.57	26.19	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.29	31.43	RV
Male Non-English Learner	>95%	RV	28.57	26.19	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.29	31.43	RV
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	17.14	30	24.29	28.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	RV	33.33	RV	31.67
Caucasian Non-English Learner	>95%	17.14	30	24.29	28.57
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	RV	31.67
Caucasian Female	>95%	RV	RV	21.43	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24	40
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	35.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24	40
Caucasian Male	>95%	RV	28.57	26.19	RV



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	34.29	31.43	RV
Caucasian Male Non-English Learner	>95%	RV	28.57	26.19	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	34.29	31.43	RV



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	30	22.86	18.57	28.57
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	23.33	25	20	31.67
English Learner	---	---	---	---	---
Non-English Learner	>95%	30	22.86	18.57	28.57
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	23.33	25	20	31.67
Female	>95%	RV	RV	14.29	35.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12	40
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	14.29	35.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12	40
Male	>95%	35.71	RV	RV	23.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	28.57	RV	RV	25.71
Male Non-English Learner	>95%	35.71	RV	RV	23.81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.57	RV	RV	25.71
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30	22.86	18.57	28.57
Caucasian Students with Disabilities	>95%	RV	RV	10	10
Caucasian Students without Disabilities	>95%	23.33	25	20	31.67
Caucasian Non-English Learner	>95%	30	22.86	18.57	28.57
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	23.33	25	20	31.67
Caucasian Female	>95%	RV	RV	14.29	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12	40
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	35.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12	40
Caucasian Male	>95%	35.71	RV	RV	23.81



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.57	RV	RV	25.71
Caucasian Male Non-English Learner	>95%	35.71	RV	RV	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.57	RV	RV	25.71



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	28.75	12.5	20	38.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	22.54	43.66
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.75	12.5	20	38.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	22.54	43.66
Female	>95%	RV	RV	15.63	62.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.13	64.52
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	15.63	62.5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.13	64.52
Male	>95%	39.58	RV	RV	22.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30	RV	RV	27.5
Male Non-English Learner	>95%	39.58	RV	RV	22.92
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30	RV	RV	27.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.95	13.16	19.74	38.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.39	43.28
Caucasian Non-English Learner	>95%	28.95	13.16	19.74	38.16
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.39	43.28
Caucasian Female	>95%	RV	RV	14.29	64.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.81	66.67
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	64.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.81	66.67
Caucasian Male	>95%	39.58	RV	RV	22.92



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30	RV	RV	27.5
Caucasian Male Non-English Learner	>95%	39.58	RV	RV	22.92
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30	RV	RV	27.5



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	32.5	RV	28.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	33.8	RV	32.39
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	32.5	RV	28.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	33.8	RV	32.39
Female	>95%	RV	34.38	RV	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.48	RV	32.26
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	34.38	RV	31.25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.48	RV	32.26
Male	>95%	35.42	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.5	RV	32.5
Male Non-English Learner	>95%	35.42	31.25	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	32.5	RV	32.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	32.89	RV	28.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.33	RV	32.84
Caucasian Non-English Learner	>95%	RV	32.89	RV	28.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.33	RV	32.84
Caucasian Female	>95%	RV	35.71	RV	32.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.04	RV	33.33
Caucasian Female Non-English Learner	>95%	RV	35.71	RV	32.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.04	RV	33.33
Caucasian Male	>95%	35.42	31.25	RV	RV



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.5	RV	32.5
Caucasian Male Non-English Learner	>95%	35.42	31.25	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.5	RV	32.5



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	26.25	21.25	27.5	25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.13	21.13	29.58	28.17
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.25	21.25	27.5	25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.13	21.13	29.58	28.17
Female	>95%	RV	RV	34.38	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.48	32.26
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	34.38	31.25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	32.26
Male	>95%	31.25	25	22.92	20.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	25	25	25	25
Male Non-English Learner	>95%	31.25	25	22.92	20.83
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	25	25	25	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.32	22.37	26.32	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.9	22.39	28.36	28.36
Caucasian Non-English Learner	>95%	26.32	22.37	26.32	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.9	22.39	28.36	28.36
Caucasian Female	>95%	RV	RV	32.14	32.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	32.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Caucasian Male	>95%	31.25	25	22.92	20.83



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25	25	25	25
Caucasian Male Non-English Learner	>95%	31.25	25	22.92	20.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25	25	25	25



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	RV	23.08	RV	44.62
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	21.43	RV	51.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	21.88	RV	45.31
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	20	RV	52.73
Female	>95%	RV	RV	13.33	50
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	57.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	13.79	51.72
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16	60
Male	>95%	RV	RV	14.29	40
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	46.67
Male Non-English Learner	>95%	RV	RV	14.29	40
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	46.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	22.41	RV	41.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	22	RV	48
Caucasian Non-English Learner	>95%	RV	22.41	RV	41.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	22	RV	48
Caucasian Female	>95%	RV	RV	14.81	48.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.39	56.52
Caucasian Female Non-English Learner	>95%	RV	RV	14.81	48.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	56.52
Caucasian Male	>95%	RV	RV	16.13	35.48



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.52	40.74
Caucasian Male Non-English Learner	>95%	RV	RV	16.13	35.48
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.52	40.74



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	26.15	15.38	21.54	36.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	23.21	41.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.56	RV	RV	37.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	23.64	41.82
Female	>95%	RV	RV	20	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	38.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20.69	34.48
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24	40
Male	>95%	28.57	RV	RV	40
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.33	43.33
Male Non-English Learner	>95%	28.57	RV	RV	40
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	43.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.59	RV	RV	37.93
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	44
Caucasian Non-English Learner	>95%	27.59	RV	RV	37.93
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	44
Caucasian Female	>95%	RV	RV	18.52	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	39.13
Caucasian Female Non-English Learner	>95%	RV	RV	18.52	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	39.13
Caucasian Male	>95%	RV	RV	19.35	41.94



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.52	48.15
Caucasian Male Non-English Learner	>95%	RV	RV	19.35	41.94
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.52	48.15



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	23.44	28.13	23.44	25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	30.91	RV	29.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.81	26.98	23.81	25.4
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	29.63	RV	29.63
Female	>95%	RV	RV	30	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.62	19.23
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	31.03	17.24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36	20
Male	>95%	RV	RV	17.65	32.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.24	37.93
Male Non-English Learner	>95%	RV	RV	17.65	32.35
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.24	37.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.32	29.82	21.05	22.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	32.65	RV	26.53
Caucasian Non-English Learner	>95%	26.32	29.82	21.05	22.81
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	32.65	RV	26.53
Caucasian Female	>95%	RV	RV	29.63	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	17.39
Caucasian Female Non-English Learner	>95%	RV	RV	29.63	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	17.39
Caucasian Male	>95%	RV	RV	13.33	30



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	34.62
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	34.62



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	32.86	14.29	27.14	25.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.4	15.87	30.16	28.57
English Learner	---	---	---	---	---
Non-English Learner	>95%	32.86	14.29	27.14	25.71
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.4	15.87	30.16	28.57
Female	>95%	RV	RV	36.36	36.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	37.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	36.36	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
Male	>95%	48.65	RV	RV	16.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.71	RV	RV	19.35
Male Non-English Learner	>95%	48.65	RV	RV	16.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.71	RV	RV	19.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.26	RV	27.42	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.82	28.07
Caucasian Non-English Learner	>95%	32.26	RV	27.42	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.82	28.07
Caucasian Female	>95%	RV	RV	33.33	36.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.48	37.93
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	36.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.48	37.93
Caucasian Male	>95%	46.88	RV	RV	15.63



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.29	RV	RV	17.86
Caucasian Male Non-English Learner	>95%	46.88	RV	RV	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	17.86



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	51.43	22.86	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.03	25.4	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	51.43	22.86	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.03	25.4	RV	RV
Female	>95%	45.45	RV	RV	12.12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.75	RV	RV	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.45	RV	RV	12.12
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.75	RV	RV	12.5
Male	>95%	56.76	RV	RV	8.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.39	RV	RV	9.68
Male Non-English Learner	>95%	56.76	RV	RV	8.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	9.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.61	22.58	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	47.37	24.56	RV	RV
Caucasian Non-English Learner	>95%	51.61	22.58	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	47.37	24.56	RV	RV
Caucasian Female	>95%	46.67	RV	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.83	RV	RV	13.79
Caucasian Female Non-English Learner	>95%	46.67	RV	RV	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.83	RV	RV	13.79
Caucasian Male	>95%	56.25	RV	RV	6.25



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	7.14
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	7.14



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	42.86	20	20	17.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.51	22.22	22.22	19.05
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.86	20	20	17.14
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.51	22.22	22.22	19.05
Female	>95%	30.3	RV	30.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	18.75
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30.3	RV	30.3	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Male	>95%	54.05	RV	RV	16.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.16	RV	RV	19.35
Male Non-English Learner	>95%	54.05	RV	RV	16.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.16	RV	RV	19.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.94	22.58	17.74	17.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.84	24.56	19.3	19.3
Caucasian Non-English Learner	>95%	41.94	22.58	17.74	17.74
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.84	24.56	19.3	19.3
Caucasian Female	>95%	RV	RV	26.67	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.59	20.69
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	20.69
Caucasian Male	>95%	53.13	RV	RV	15.63



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	46.43	RV	RV	17.86
Caucasian Male Non-English Learner	>95%	53.13	RV	RV	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	17.86



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	28.14	16.35	23	32.51
Students with Disabilities	>95%	75.29	RV	11.76	RV
Students without Disabilities	>97%	19.05	17.91	25.17	37.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	28.19	16.19	23.05	32.57
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	75.29	RV	11.76	RV
Non-English Learner Students without Disabilities	>97%	19.09	17.73	25.23	37.95
Female	>95%	19.07	14.83	23.73	42.37
Female Students with Disabilities	>95%	RV	RV	7.41	<5%
Female Students without Disabilities	>95%	11	15.79	25.84	47.37
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.15	14.47	23.83	42.55
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Female Non-English Learner without Disabilities	>95%	11.06	15.38	25.96	47.6
Male	>95%	35.52	17.59	22.41	24.48
Male Students with Disabilities	>95%	72.41	RV	RV	5.17
Male Students without Disabilities	>95%	26.29	19.83	24.57	29.31
Male Non-English Learner	>95%	35.52	17.59	22.41	24.48
Male Non-English Learner with Disabilities	>95%	72.41	RV	RV	5.17
Male Non-English Learner without Disabilities	>95%	26.29	19.83	24.57	29.31
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	28.08	16.36	23.43	32.12
Caucasian Students with Disabilities	>95%	75.95	RV	RV	5.06
Caucasian Students without Disabilities	>97%	18.99	18.03	25.72	37.26
Caucasian Non-English Learner	>97%	28.08	16.36	23.43	32.12
Caucasian Non-English Learner with Disabilities	>95%	75.95	RV	RV	5.06
Caucasian Non-English Learner without Disabilities	>97%	18.99	18.03	25.72	37.26
Caucasian Female	>95%	19.82	14.86	23.87	41.44
Caucasian Female with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Female without Disabilities	>95%	11.28	15.9	26.15	46.67
Caucasian Female Non-English Learner	>95%	19.82	14.86	23.87	41.44
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	11.28	15.9	26.15	46.67
Caucasian Male	>95%	34.8	17.58	23.08	24.54



Caucasian Male with Disabilities	>95%	73.08	RV	RV	5.77
Caucasian Male without Disabilities	>95%	25.79	19.91	25.34	28.96
Caucasian Male Non-English Learner	>95%	34.8	17.58	23.08	24.54
Caucasian Male Non-English Learner with Disabilities	>95%	73.08	RV	RV	5.77
Caucasian Male Non-English Learner without Disabilities	>95%	25.79	19.91	25.34	28.96



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	21.67	29.09	26.05	23.19
Students with Disabilities	>95%	54.12	30.59	RV	RV
Students without Disabilities	>97%	15.42	28.8	29.48	26.3
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	21.71	28.95	26.1	23.24
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.12	30.59	RV	RV
Non-English Learner Students without Disabilities	>97%	15.45	28.64	29.55	26.36
Female	>95%	16.53	32.2	27.97	23.31
Female Students with Disabilities	>95%	51.85	40.74	RV	RV
Female Students without Disabilities	>95%	11.96	31.1	31.1	25.84
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.6	31.91	28.09	23.4
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	51.85	40.74	RV	RV
Female Non-English Learner without Disabilities	>95%	12.02	30.77	31.25	25.96
Male	>95%	25.86	26.55	24.48	23.1
Male Students with Disabilities	>95%	55.17	25.86	RV	RV
Male Students without Disabilities	>95%	18.53	26.72	28.02	26.72
Male Non-English Learner	>95%	25.86	26.55	24.48	23.1
Male Non-English Learner with Disabilities	>95%	55.17	25.86	RV	RV
Male Non-English Learner without Disabilities	>95%	18.53	26.72	28.02	26.72
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	21.41	29.49	25.45	23.64
Caucasian Students with Disabilities	>95%	54.43	31.65	RV	RV
Caucasian Students without Disabilities	>97%	15.14	29.09	28.61	27.16
Caucasian Non-English Learner	>97%	21.41	29.49	25.45	23.64
Caucasian Non-English Learner with Disabilities	>95%	54.43	31.65	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	15.14	29.09	28.61	27.16
Caucasian Female	>95%	17.12	32.43	26.58	23.87
Caucasian Female with Disabilities	>95%	51.85	40.74	RV	RV
Caucasian Female without Disabilities	>95%	12.31	31.28	29.74	26.67
Caucasian Female Non-English Learner	>95%	17.12	32.43	26.58	23.87
Caucasian Female Non-English Learner with Disabilities	>95%	51.85	40.74	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	12.31	31.28	29.74	26.67
Caucasian Male	>95%	24.91	27.11	24.54	23.44



Caucasian Male with Disabilities	>95%	55.77	26.92	RV	RV
Caucasian Male without Disabilities	>95%	17.65	27.15	27.6	27.6
Caucasian Male Non-English Learner	>95%	24.91	27.11	24.54	23.44
Caucasian Male Non-English Learner with Disabilities	>95%	55.77	26.92	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	17.65	27.15	27.6	27.6



Salem School District - 2502000
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	30.1	22.86	25.14	21.9
Students with Disabilities	>95%	70.59	11.76	RV	RV
Students without Disabilities	>97%	22.27	25	27.95	24.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	30.15	22.71	25.19	21.95
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70.59	11.76	RV	RV
Non-English Learner Students without Disabilities	>97%	22.32	24.83	28.02	24.83
Female	>95%	27.12	23.73	28.81	20.34
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	20.57	24.88	32.06	22.49
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.23	23.4	28.94	20.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.67	24.52	32.21	22.6
Male	>95%	32.53	22.15	22.15	23.18
Male Students with Disabilities	>95%	67.24	RV	RV	8.62
Male Students without Disabilities	>95%	23.81	25.11	24.24	26.84
Male Non-English Learner	>95%	32.53	22.15	22.15	23.18
Male Non-English Learner with Disabilities	>95%	67.24	RV	RV	8.62
Male Non-English Learner without Disabilities	>95%	23.81	25.11	24.24	26.84
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	29.76	23.28	24.7	22.27
Caucasian Students with Disabilities	>95%	70.89	12.66	RV	RV
Caucasian Students without Disabilities	>97%	21.93	25.3	27.71	25.06
Caucasian Non-English Learner	>97%	29.76	23.28	24.7	22.27
Caucasian Non-English Learner with Disabilities	>95%	70.89	12.66	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	21.93	25.3	27.71	25.06
Caucasian Female	>95%	27.48	23.87	27.93	20.72
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	20.51	25.13	31.28	23.08
Caucasian Female Non-English Learner	>95%	27.48	23.87	27.93	20.72
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.51	25.13	31.28	23.08
Caucasian Male	>95%	31.62	22.79	22.06	23.53



Caucasian Male with Disabilities	>95%	67.31	RV	RV	9.62
Caucasian Male without Disabilities	>95%	23.18	25.45	24.55	26.82
Caucasian Male Non-English Learner	>95%	31.62	22.79	22.06	23.53
Caucasian Male Non-English Learner with Disabilities	>95%	67.31	RV	RV	9.62
Caucasian Male Non-English Learner without Disabilities	>95%	23.18	25.45	24.55	26.82



Salem School District - 2502000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Salem School District - 2502000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Salem School District - 2502000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	74.69	79.6	77.14	N<10	N<10	---
Students with Disabilities	72.34	71.19	71.77	N<10	N<10	---
Students without Disabilities	75.56	82.76	79.16	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.69	79.6	77.14	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	72.34	71.19	71.77	N<10	N<10	---
Non-English Learner Students without Disabilities	75.56	82.76	79.16	N<10	N<10	---
Female	74.31	79.87	77.09	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.48	85.34	80.41	N<10	N<10	---
Female Non-English Learner	74.31	79.87	77.09	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.48	85.34	80.41	N<10	N<10	---
Male	75.02	79.36	77.19	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.62	80.85	78.23	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.02	79.36	77.19	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.62	80.85	78.23	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.98	79.54	76.76	N<10	N<10	---
Caucasian Students with Disabilities	70.39	70.42	70.4	N<10	N<10	---
Caucasian Students without Disabilities	75.31	82.9	79.1	N<10	N<10	---
Caucasian Non-English Learner	73.98	79.54	76.76	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	70.39	70.42	70.4	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.31	82.9	79.1	N<10	N<10	---
Caucasian Female	74.31	79.87	77.09	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.48	85.34	80.41	N<10	N<10	---
Caucasian Female Non-English Learner	74.31	79.87	77.09	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.48	85.34	80.41	N<10	N<10	---
Caucasian Male	73.66	79.21	76.43	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.16	80.93	78.04	N<10	N<10	---
Caucasian Male Non-English Learner	73.66	79.21	76.43	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.16	80.93	78.04	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 4						
All	83.19	82.93	83.06	84.1	N<10	---
Students with Disabilities	80.3	81.71	81	82.28	N<10	---
Students without Disabilities	84.15	83.34	83.75	84.71	N<10	---



English Learner	---	---	---	---	---	---
Non-English Learner	83.19	82.93	83.06	84.1	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	80.3	81.71	81	82.28	N<10	---
Non-English Learner Students without Disabilities	84.15	83.34	83.75	84.71	N<10	---
Female	83.89	84.18	84.03	81.77	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.63	83.89	84.26	80.83	N<10	---
Female Non-English Learner	83.89	84.18	84.03	81.77	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.63	83.89	84.26	80.83	N<10	---
Male	82.76	82.15	82.45	85.56	N<10	---
Male Students with Disabilities	80.48	80.48	80.48	80.85	N<10	---
Male Students without Disabilities	83.79	82.91	83.35	87.7	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.76	82.15	82.45	85.56	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	80.48	80.48	80.48	80.85	N<10	---
Male Non-English Learner without Disabilities	83.79	82.91	83.35	87.7	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.63	82.88	83.26	83.98	N<10	---
Caucasian Students with Disabilities	80.3	81.71	81	82.28	N<10	---
Caucasian Students without Disabilities	84.8	83.29	84.05	84.57	N<10	---
Caucasian Non-English Learner	83.63	82.88	83.26	83.98	N<10	---
Caucasian Non-English Learner with Disabilities	80.3	81.71	81	82.28	N<10	---
Caucasian Non-English Learner without Disabilities	84.8	83.29	84.05	84.57	N<10	---
Caucasian Female	84.33	83.29	83.81	81.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.2	82.82	84.01	80.19	N<10	---
Caucasian Female Non-English Learner	84.33	83.29	83.81	81.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.2	82.82	84.01	80.19	N<10	---
Caucasian Male	83.2	82.63	82.92	85.63	N<10	---
Caucasian Male with Disabilities	80.48	80.48	80.48	80.85	N<10	---
Caucasian Male without Disabilities	84.5	83.66	84.08	87.91	N<10	---
Caucasian Male Non-English Learner	83.2	82.63	82.92	85.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.48	80.48	80.48	80.85	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.5	83.66	84.08	87.91	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 5

All	85.48	88.41	86.94	84.79	N<10	---
Students with Disabilities	78.43	76.23	77.33	77.31	N<10	---
Students without Disabilities	87.03	91.08	89.06	86.32	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	85.48	88.41	86.94	84.79	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.43	76.23	77.33	77.31	N<10	---
Non-English Learner Students without Disabilities	87.03	91.08	89.06	86.32	N<10	---
Female	83.96	90.54	87.25	85.39	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.02	92.76	89.39	85.18	N<10	---
Female Non-English Learner	83.96	90.54	87.25	85.39	N<10	---



Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.02	92.76	89.39	85.18	N<10	---
Male	87.15	86.05	86.6	84.18	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	88.31	88.95	88.63	87.71	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	87.15	86.05	86.6	84.18	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.31	88.95	88.63	87.71	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.78	88.86	87.32	85.37	N<10	---
Caucasian Students with Disabilities	78.63	77.41	78.02	N<10	N<10	---
Caucasian Students without Disabilities	87.27	91.25	89.26	86.61	N<10	---
Caucasian Non-English Learner	85.78	88.86	87.32	85.37	N<10	---
Caucasian Non-English Learner with Disabilities	78.63	77.41	78.02	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.27	91.25	89.26	86.61	N<10	---
Caucasian Female	83.97	90.59	87.28	85.52	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.11	92.9	89.5	85.33	N<10	---
Caucasian Female Non-English Learner	83.97	90.59	87.28	85.52	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.11	92.9	89.5	85.33	N<10	---
Caucasian Male	87.86	86.88	87.37	85.21	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.77	89.13	88.95	88.21	N<10	---
Caucasian Male Non-English Learner	87.86	86.88	87.37	85.21	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.77	89.13	88.95	88.21	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 6						
All	84.12	81.36	82.74	82.34	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.1	82.37	83.24	83.39	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	84.12	81.36	82.74	82.34	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.1	82.37	83.24	83.39	N<10	---
Female	83.07	82.13	82.6	82.43	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.94	82.13	82.53	82.5	N<10	---
Female Non-English Learner	83.07	82.13	82.6	82.43	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.94	82.13	82.53	82.5	N<10	---
Male	85.31	80.48	82.9	82.25	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.7	82.71	84.21	84.61	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	85.31	80.48	82.9	82.25	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Male Non-English Learner without Disabilities	85.7	82.71	84.21	84.61	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.97	81.08	83.03	83.53	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.88	81.93	83.4	84.3	N<10	---
Caucasian Non-English Learner	84.97	81.08	83.03	83.53	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.88	81.93	83.4	84.3	N<10	---
Caucasian Female	83.55	81.34	82.44	82.81	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.44	81.28	82.36	82.91	N<10	---
Caucasian Female Non-English Learner	83.55	81.34	82.44	82.81	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.44	81.28	82.36	82.91	N<10	---
Caucasian Male	86.59	80.79	83.69	84.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.81	82.8	84.81	86.17	N<10	---
Caucasian Male Non-English Learner	86.59	80.79	83.69	84.35	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.81	82.8	84.81	86.17	N<10	---

Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS

Grade 7

All	81.18	79.3	80.24	82.78	N<10	---
Students with Disabilities	79.77	77.93	78.85	81.55	N<10	---
Students without Disabilities	81.42	79.53	80.48	82.99	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.18	79.3	80.24	82.78	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	79.77	77.93	78.85	81.55	N<10	---
Non-English Learner Students without Disabilities	81.42	79.53	80.48	82.99	N<10	---
Female	83.84	81.76	82.8	85.5	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.35	81.81	83.08	85.58	N<10	---
Female Non-English Learner	83.84	81.76	82.8	85.5	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.35	81.81	83.08	85.58	N<10	---
Male	79.37	77.62	78.49	80.92	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.27	77.86	78.56	81.08	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.37	77.62	78.49	80.92	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.27	77.86	78.56	81.08	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.18	79.3	80.24	82.78	N<10	---
Caucasian Students with Disabilities	79.77	77.93	78.85	81.55	N<10	---
Caucasian Students without Disabilities	81.42	79.53	80.48	82.99	N<10	---
Caucasian Non-English Learner	81.18	79.3	80.24	82.78	N<10	---
Caucasian Non-English Learner with Disabilities	79.77	77.93	78.85	81.55	N<10	---
Caucasian Non-English Learner without Disabilities	81.42	79.53	80.48	82.99	N<10	---
Caucasian Female	83.84	81.76	82.8	85.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.35	81.81	83.08	85.58	N<10	---
Caucasian Female Non-English Learner	83.84	81.76	82.8	85.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.35	81.81	83.08	85.58	N<10	---
Caucasian Male	79.37	77.62	78.49	80.92	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.27	77.86	78.56	81.08	N<10	---
Caucasian Male Non-English Learner	79.37	77.62	78.49	80.92	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.27	77.86	78.56	81.08	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	73.35	77.52	75.44	81.02	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.08	77.56	75.32	80.53	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	73.35	77.52	75.44	81.02	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.08	77.56	75.32	80.53	N<10	---
Female	74.8	77.56	76.18	82.32	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.78	77.63	76.2	81.98	N<10	---
Female Non-English Learner	74.8	77.56	76.18	82.32	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.78	77.63	76.2	81.98	N<10	---
Male	72.36	77.49	74.92	80.12	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.81	77.5	74.65	79.44	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	72.36	77.49	74.92	80.12	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.81	77.5	74.65	79.44	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.06	77.58	75.32	80.98	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.75	77.63	75.19	80.46	N<10	---
Caucasian Non-English Learner	73.06	77.58	75.32	80.98	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Non-English Learner without Disabilities	72.75	77.63	75.19	80.46	N<10	---
Caucasian Female	74.24	77.74	75.99	82.41	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.19	77.82	76.01	82.02	N<10	---
Caucasian Female Non-English Learner	74.24	77.74	75.99	82.41	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.19	77.82	76.01	82.02	N<10	---
Caucasian Male	72.36	77.49	74.92	80.12	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.81	77.5	74.65	79.44	N<10	---
Caucasian Male Non-English Learner	72.36	77.49	74.92	80.12	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.81	77.5	74.65	79.44	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.77	78.94	79.85	82.27	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.23	78.1	79.17	81.44	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.77	78.94	79.85	82.27	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.23	78.1	79.17	81.44	N<10	---
Female	78.73	78.53	78.63	83.4	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.51	77.63	78.07	83.06	N<10	---
Female Non-English Learner	78.73	78.53	78.63	83.4	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.51	77.63	78.07	83.06	N<10	---
Male	82.61	79.31	80.96	81.25	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.76	78.53	80.14	80	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.61	79.31	80.96	81.25	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.76	78.53	80.14	80	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.65	79.01	79.83	81.6	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.46	77.97	79.22	80.77	N<10	---
Caucasian Non-English Learner	80.65	79.01	79.83	81.6	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.46	77.97	79.22	80.77	N<10	---
Caucasian Female	78.46	78.84	78.65	83.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.18	77.91	78.05	82.88	N<10	---
Caucasian Female Non-English Learner	78.46	78.84	78.65	83.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.18	77.91	78.05	82.88	N<10	---
Caucasian Male	82.77	79.16	80.97	79.99	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male without Disabilities	82.55	78.03	80.29	78.83	N<10	---
Caucasian Male Non-English Learner	82.77	79.16	80.97	79.99	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.55	78.03	80.29	78.83	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	75.78	78.81	77.3	78.33	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.61	77.99	76.8	78.37	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	75.78	78.81	77.3	78.33	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.61	77.99	76.8	78.37	N<10	---
Female	76.94	78.86	77.9	78.6	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.02	78.2	77.61	78.46	N<10	---
Female Non-English Learner	76.94	78.86	77.9	78.6	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.02	78.2	77.61	78.46	N<10	---
Male	74.75	78.77	76.76	78.09	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.16	77.78	75.97	78.29	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.75	78.77	76.76	78.09	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.16	77.78	75.97	78.29	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.79	79.1	77.44	78.56	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.68	78.21	76.94	78.73	N<10	---
Caucasian Non-English Learner	75.79	79.1	77.44	78.56	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.68	78.21	76.94	78.73	N<10	---
Caucasian Female	77.27	78.75	78.01	79.13	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.37	78.02	77.69	78.99	N<10	---
Caucasian Female Non-English Learner	77.27	78.75	78.01	79.13	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.37	78.02	77.69	78.99	N<10	---
Caucasian Male	74.41	79.42	76.92	78.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.93	78.4	76.17	78.45	N<10	---
Caucasian Male Non-English Learner	74.41	79.42	76.92	78.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.93	78.4	76.17	78.45	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---



Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.62	80.68	80.15	82.08	N<10	80.17
Students with Disabilities	78.77	78.02	78.4	81.08	N<10	---
Students without Disabilities	79.78	81.17	80.47	82.24	N<10	80.49
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.62	80.68	80.15	82.08	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.77	78.02	78.4	81.08	N<10	---
Non-English Learner Students without Disabilities	79.78	81.17	80.47	82.24	N<10	---
Female	79.88	81.65	80.76	82.72	N<10	---
Female Students with Disabilities	75.75	77.94	76.84	85.76	N<10	---



Female Students without Disabilities	80.42	82.13	81.28	82.45	N<10	---
Female Non-English Learner	79.88	81.65	80.76	82.72	N<10	---
Female Non-English Learner with Disabilities	75.75	77.94	76.84	85.76	N<10	---
Female Non-English Learner without Disabilities	80.42	82.13	81.28	82.45	N<10	---
Male	79.4	79.86	79.63	81.54	N<10	79.66
Male Students with Disabilities	80.34	78.07	79.2	79.35	N<10	---
Male Students without Disabilities	79.19	80.28	79.73	82.05	N<10	79.77
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	79.4	79.86	79.63	81.54	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.34	78.07	79.2	79.35	N<10	---
Male Non-English Learner without Disabilities	79.19	80.28	79.73	82.05	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.73	80.77	80.25	82.3	N<10	---
Caucasian Students with Disabilities	78.31	78.3	78.3	81.67	N<10	---
Caucasian Students without Disabilities	79.98	81.21	80.6	82.4	N<10	---
Caucasian Non-English Learner	79.73	80.77	80.25	82.3	N<10	---
Caucasian Non-English Learner with Disabilities	78.31	78.3	78.3	81.67	N<10	---
Caucasian Non-English Learner without Disabilities	79.98	81.21	80.6	82.4	N<10	---
Caucasian Female	80.01	81.59	80.8	82.89	N<10	---
Caucasian Female with Disabilities	75.75	77.94	76.84	85.76	N<10	---
Caucasian Female without Disabilities	80.61	82.1	81.35	82.62	N<10	---
Caucasian Female Non-English Learner	80.01	81.59	80.8	82.89	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.75	77.94	76.84	85.76	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.61	82.1	81.35	82.62	N<10	---
Caucasian Male	79.49	80.07	79.78	81.81	N<10	---
Caucasian Male with Disabilities	79.81	78.51	79.16	79.97	N<10	---
Caucasian Male without Disabilities	79.41	80.4	79.91	82.2	N<10	---
Caucasian Male Non-English Learner	79.49	80.07	79.78	81.81	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.81	78.51	79.16	79.97	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.41	80.4	79.91	82.2	N<10	---