



Salem School District

District Report Card 2020-2021
313 Highway 62 East | Salem, AR 72576
870-895-2516

Superintendent

Gregory Guiltner

District Characteristics

Enrollment	850
Avg. Class Size	14
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$9,472
• State avg.	\$10,820

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 0.2% Asian
- 0.4% African American
- 0.0% Hawaiian/Pacific Islander
- 2.2% Hispanic/Latino
- 93.8% White
- 3.1% Two or More Races

Other Demographics

English Learners

0%

Low-income

64%

Students eligible to receive special education

12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	20.47	23.73	28.44	27.36	55.80	CV	CV	CV	CV	CV	CV	30.38	19.62	27.69	22.31	50.00	36.29	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	27.03	14.86	14.86	43.24	58.11	CV	CV	CV	CV	CV	CV	42.31	RV	RV	21.15	36.54	30.22	
All Students Number of Students			20	11	11	32	43	CV	CV	CV	CV	CV		22	RV	RV	11	19		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26	
Caucasian	>95%	<5%	26.09	14.49	14.49	44.93	59.42	CV	CV	CV	CV	CV	CV	38.78	RV	RV	22.45	38.78	36.83	
Economically Disadvantaged	>95%	<5%	35.42	RV	RV	29.17	45.83	CV	CV	CV	CV	CV	CV	44.44	27.78	RV	RV	27.78	21.71	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	11.54	69.23	80.77	CV	CV	CV	CV	CV	CV	RV	RV	25.00	31.25	56.25	47.05	
Students with Disabilities	>95%	<5%	RV	RV	18.75	12.50	31.25	CV	CV	CV	CV	CV	CV	RV	RV	26.67	6.67	33.33	10.00	
Students without Disabilities	>95%	<5%	18.97	RV	RV	51.72	65.52	CV	CV	CV	CV	CV	CV	35.14	RV	RV	27.03	37.84	33.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.03	14.86	14.86	43.24	58.11	CV	CV	CV	CV	CV	CV	42.31	RV	RV	21.15	36.54	31.14	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38	



		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	RV	RV	11.11	52.78	63.89	CV	CV	CV	CV	CV	CV	RV	RV	21.05	21.05	42.11	34.76
Male Students	>95%	<5%	34.21	RV	RV	34.21	52.63	CV	CV	CV	CV	CV	CV	42.42	RV	RV	21.21	33.33	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	RV	32.43	40.54	72.97	CV	CV	CV	CV	CV	CV	RV	32.69	32.69	RV	48.08	48.37
All Students Number of Students			RV	RV	24	30	54	CV	CV	CV	CV	CV		RV	17	17	RV	25	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	>95%	<5%	RV	RV	34.78	40.58	75.36	CV	CV	CV	CV	CV	CV	RV	34.69	32.65	RV	48.98	57.79
Economically Disadvantaged	>95%	<5%	RV	RV	35.42	29.17	64.58	CV	CV	CV	CV	CV	CV	RV	30.56	33.33	RV	47.22	38.64
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.92	61.54	88.46	CV	CV	CV	CV	CV	CV	RV	RV	31.25	18.75	50.00	67.63
Students with Disabilities	>95%	<5%	RV	RV	25.00	<5%	25.00	CV	CV	CV	CV	CV	CV	RV	RV	20.00	13.33	33.33	17.21
Students without Disabilities	>95%	<5%	RV	RV	34.48	51.72	86.21	CV	CV	CV	CV	CV	CV	RV	29.73	37.84	RV	54.05	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	32.43	40.54	72.97	CV	CV	CV	CV	CV	CV	RV	32.69	32.69	RV	48.08	49.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	64.43



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97
Female Students	>95%	<5%	RV	RV	30.56	47.22	77.78	CV	CV	CV	CV	CV	CV	RV	RV	42.11	10.53	52.63	48.87
Male Students	>95%	<5%	RV	RV	34.21	34.21	68.42	CV	CV	CV	CV	CV	CV	RV	36.36	RV	18.18	45.45	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	29.73	21.62	13.51	35.14	48.65	CV	CV	CV	CV	CV	CV	44.23	21.15	RV	RV	34.62	31.63
All Students Number of Students			22	16	10	26	36	CV	CV	CV	CV	CV		23	11	RV	RV	18	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77
Caucasian	>95%	<5%	26.09	23.19	14.49	36.23	50.72	CV	CV	CV	CV	CV	CV	40.82	22.45	RV	RV	36.73	40.42
Economically Disadvantaged	>95%	<5%	39.58	RV	RV	31.25	37.50	CV	CV	CV	CV	CV	CV	47.22	RV	RV	19.44	27.78	22.87
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.92	42.31	69.23	CV	CV	CV	CV	CV	CV	RV	RV	31.25	18.75	50.00	48.94
Students with Disabilities	>95%	<5%	RV	RV	6.25	18.75	25.00	CV	CV	CV	CV	CV	CV	RV	RV	6.67	13.33	20.00	11.17
Students without Disabilities	>95%	<5%	RV	25.86	RV	39.66	55.17	CV	CV	CV	CV	CV	CV	40.54	RV	RV	21.62	40.54	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.73	21.62	13.51	35.14	48.65	CV	CV	CV	CV	CV	CV	44.23	21.15	RV	RV	34.62	33.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.73



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43
Female Students	>95%	<5%	RV	27.78	RV	33.33	55.56	CV	CV	CV	CV	CV	CV	RV	RV	26.32	10.53	36.84	31.03
Male Students	>95%	<5%	42.11	RV	RV	36.84	42.11	CV	CV	CV	CV	CV	CV	45.45	RV	RV	24.24	33.33	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	26.67	RV	RV	35.00	50.00	CV	CV	CV	CV	CV	CV	24.59	RV	RV	37.70	52.46	36.18
All Students Number of Students			16	RV	RV	21	30	CV	CV	CV	CV	CV		15	RV	RV	23	32	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	27.12	RV	RV	35.59	50.85	CV	CV	CV	CV	CV	CV	RV	24.14	RV	36.21	51.72	44.56
Economically Disadvantaged	>95%	<5%	30.23	RV	RV	32.56	44.19	CV	CV	CV	CV	CV	CV	30.95	RV	RV	28.57	40.48	26.52
Non- Economically Disadvantaged	>95%	<5%	RV	RV	23.53	41.18	64.71	CV	CV	CV	CV	CV	CV	RV	RV	21.05	57.89	78.95	54.90
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	15.38	15.38	8.09
Students without Disabilities	>95%	<5%	RV	25.49	RV	39.22	54.90	CV	CV	CV	CV	CV	CV	RV	25.00	RV	43.75	62.50	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	RV	RV	35.00	50.00	CV	CV	CV	CV	CV	CV	24.59	RV	RV	37.70	52.46	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.87
Female Students	>95%	<5%	RV	RV	21.74	30.43	52.17	CV	CV	CV	CV	CV	CV	RV	RV	12.90	45.16	58.06	40.72
Male Students	>95%	<5%	35.14	RV	RV	37.84	48.65	CV	CV	CV	CV	CV	CV	33.33	RV	RV	30.00	46.67	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	28.33	48.33	RV	63.33	CV	CV	CV	CV	CV	CV	RV	34.43	40.98	RV	57.38	42.78
All Students Number of Students			RV	17	29	RV	38	CV	CV	CV	CV	CV		RV	21	25	RV	35	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	<5%	RV	27.12	49.15	RV	64.41	CV	CV	CV	CV	CV	CV	RV	36.21	39.66	RV	56.90	51.81
Economically Disadvantaged	>95%	<5%	RV	27.91	53.49	RV	62.79	CV	CV	CV	CV	CV	CV	RV	40.48	35.71	RV	47.62	32.80
Non- Economically Disadvantaged	>95%	<5%	RV	RV	35.29	29.41	64.71	CV	CV	CV	CV	CV	CV	RV	RV	52.63	26.32	78.95	62.14
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	15.38	7.69	23.08	14.08
Students without Disabilities	>95%	<5%	RV	25.49	54.90	RV	72.55	CV	CV	CV	CV	CV	CV	RV	31.25	47.92	RV	66.67	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	28.33	48.33	RV	63.33	CV	CV	CV	CV	CV	CV	RV	34.43	40.98	RV	57.38	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.22
Female Students	>95%	<5%	RV	RV	56.52	8.70	65.22	CV	CV	CV	CV	CV	CV	RV	32.26	54.84	RV	64.52	41.41
Male Students	>95%	<5%	RV	27.03	43.24	RV	62.16	CV	CV	CV	CV	CV	CV	RV	36.67	RV	23.33	50.00	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	26.67	RV	38.33	RV	53.33	CV	CV	CV	CV	CV	CV	29.51	22.95	31.15	16.39	47.54	36.33
All Students Number of Students			16	RV	23	RV	32	CV	CV	CV	CV	CV		18	14	19	10	29	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	>95%	<5%	27.12	RV	38.98	RV	54.24	CV	CV	CV	CV	CV	CV	29.31	22.41	31.03	17.24	48.28	45.81
Economically Disadvantaged	>95%	<5%	30.23	RV	39.53	RV	46.51	CV	CV	CV	CV	CV	CV	42.86	RV	26.19	RV	38.10	26.79
Non- Economically Disadvantaged	>95%	<5%	RV	RV	35.29	35.29	70.59	CV	CV	CV	CV	CV	CV	RV	RV	42.11	26.32	68.42	54.82
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	9.47
Students without Disabilities	>95%	<5%	RV	19.61	43.14	RV	60.78	CV	CV	CV	CV	CV	CV	RV	25.00	37.50	RV	56.25	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	RV	38.33	RV	53.33	CV	CV	CV	CV	CV	CV	29.51	22.95	31.15	16.39	47.54	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.65
Female Students	>95%	<5%	RV	RV	34.78	21.74	56.52	CV	CV	CV	CV	CV	CV	RV	RV	32.26	12.90	45.16	35.36
Male Students	>95%	<5%	35.14	RV	40.54	RV	51.35	CV	CV	CV	CV	CV	CV	RV	RV	30.00	20.00	50.00	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	RV	RV	25.00	51.14	76.14	CV	CV	CV	CV	CV	CV	RV	RV	29.41	42.65	72.06	33.85
All Students Number of Students			RV	RV	22	45	67	CV	CV	CV	CV	CV		RV	RV	20	29	49	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	RV	RV	26.51	49.40	75.90	CV	CV	CV	CV	CV	CV	RV	RV	26.98	46.03	73.02	41.19
Economically Disadvantaged	>95%	<5%	RV	RV	25.45	45.45	70.91	CV	CV	CV	CV	CV	CV	RV	RV	31.82	34.09	65.91	25.27
Non- Economically Disadvantaged	>95%	<5%	RV	RV	24.24	60.61	84.85	CV	CV	CV	CV	CV	CV	RV	RV	25.00	58.33	83.33	50.43
Students with Disabilities	>95%	<5%	RV	RV	36.36	<5%	36.36	CV	CV	CV	CV	CV	CV	RV	RV	15.38	7.69	23.08	7.82
Students without Disabilities	>95%	<5%	RV	RV	23.38	58.44	81.82	CV	CV	CV	CV	CV	CV	RV	RV	32.73	50.91	83.64	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	25.00	51.14	76.14	CV	CV	CV	CV	CV	CV	RV	RV	29.85	41.79	71.64	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.08



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	>95%	<5%	RV	RV	11.76	70.59	82.35	CV	CV	CV	CV	CV	CV	RV	RV	27.78	52.78	80.56	38.83
Male Students	>95%	<5%	RV	RV	33.33	38.89	72.22	CV	CV	CV	CV	CV	CV	RV	RV	31.25	31.25	62.50	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	RV	43.18	37.50	80.68	CV	CV	CV	CV	CV	CV	RV	22.06	48.53	RV	67.65	34.42
All Students Number of Students			RV	RV	38	33	71	CV	CV	CV	CV	CV		RV	15	33	RV	46	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	>95%	<5%	RV	RV	43.37	37.35	80.72	CV	CV	CV	CV	CV	CV	RV	RV	50.79	20.63	71.43	42.49
Economically Disadvantaged	>95%	<5%	RV	RV	41.82	32.73	74.55	CV	CV	CV	CV	CV	CV	RV	29.55	50.00	RV	56.82	25.58
Non- Economically Disadvantaged	>95%	<5%	RV	RV	45.45	45.45	90.91	CV	CV	CV	CV	CV	CV	RV	RV	45.83	41.67	87.50	51.48
Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	CV	RV	RV	7.69	15.38	23.08	7.70
Students without Disabilities	RV	RV	RV	RV	46.75	41.56	88.31	CV	CV	CV	CV	CV	CV	RV	RV	58.18	20.00	78.18	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	43.18	37.50	80.68	CV	CV	CV	CV	CV	CV	RV	22.39	49.25	RV	67.16	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.84



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.13
Female Students	>95%	<5%	RV	RV	38.24	47.06	85.29	CV	CV	CV	CV	CV	CV	RV	RV	55.56	19.44	75.00	33.83
Male Students	>95%	<5%	RV	RV	46.30	31.48	77.78	CV	CV	CV	CV	CV	CV	RV	RV	40.63	18.75	59.38	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	RV	RV	40.91	27.27	68.18	CV	CV	CV	CV	CV	CV	23.53	19.12	32.35	25.00	57.35	32.19
All Students Number of Students			RV	RV	36	24	60	CV	CV	CV	CV	CV		16	13	22	17	39	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	RV	RV	38.55	28.92	67.47	CV	CV	CV	CV	CV	CV	22.22	19.05	31.75	26.98	58.73	41.14
Economically Disadvantaged	>95%	<5%	RV	25.45	40.00	RV	60.00	CV	CV	CV	CV	CV	CV	27.27	RV	38.64	RV	50.00	23.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	42.42	39.39	81.82	CV	CV	CV	CV	CV	CV	RV	RV	20.83	50.00	70.83	49.24
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	9.26
Students without Disabilities	>95%	<5%	RV	RV	45.45	31.17	76.62	CV	CV	CV	CV	CV	CV	RV	RV	38.18	29.09	67.27	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	40.91	27.27	68.18	CV	CV	CV	CV	CV	CV	23.88	19.40	32.84	23.88	56.72	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.11



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.14
Female Students	>95%	<5%	RV	RV	44.12	32.35	76.47	CV	CV	CV	CV	CV	CV	RV	RV	27.78	27.78	55.56	30.84
Male Students	>95%	<5%	RV	27.78	38.89	RV	62.96	CV	CV	CV	CV	CV	CV	RV	RV	37.50	21.88	59.38	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	RV	RV	21.54	52.31	73.85	CV	CV	CV	CV	CV	CV	23.81	25.40	15.87	34.92	50.79	37.56
All Students Number of Students			RV	RV	14	34	48	CV	CV	CV	CV	CV		15	16	10	22	32	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	21.82	49.09	70.91	CV	CV	CV	CV	CV	CV	23.81	25.40	15.87	34.92	50.79	45.60
Economically Disadvantaged	>95%	<5%	RV	RV	24.44	48.89	73.33	CV	CV	CV	CV	CV	CV	29.27	RV	RV	29.27	43.90	28.14
Non- Economically Disadvantaged	>95%	<5%	RV	RV	15.00	60.00	75.00	CV	CV	CV	CV	CV	CV	RV	RV	18.18	45.45	63.64	54.76
Students with Disabilities	N<10	N<10	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.20
Students without Disabilities	>95%	<5%	RV	RV	23.64	60.00	83.64	CV	CV	CV	CV	CV	CV	RV	24.07	RV	40.74	57.41	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	21.54	52.31	73.85	CV	CV	CV	CV	CV	CV	24.19	25.81	16.13	33.87	50.00	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.87



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.80
Female Students	>95%	<5%	RV	RV	13.33	56.67	70.00	CV	CV	CV	CV	CV	CV	RV	RV	16.67	43.33	60.00	43.26
Male Students	>95%	<5%	RV	RV	28.57	48.57	77.14	CV	CV	CV	CV	CV	CV	RV	33.33	RV	27.27	42.42	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	RV	35.38	43.08	78.46	CV	CV	CV	CV	CV	CV	RV	30.16	36.51	RV	58.73	41.44
All Students Number of Students			RV	RV	23	28	51	CV	CV	CV	CV	CV		RV	19	23	RV	37	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	32.73	45.45	78.18	CV	CV	CV	CV	CV	CV	RV	30.16	36.51	RV	58.73	50.06
Economically Disadvantaged	>95%	<5%	RV	RV	40.00	37.78	77.78	CV	CV	CV	CV	CV	CV	RV	41.46	31.71	RV	46.34	32.22
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	55.00	80.00	CV	CV	CV	CV	CV	CV	RV	RV	45.45	36.36	81.82	58.31
Students with Disabilities	N<10	N<10	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	RV	RV	RV	RV	40.00	49.09	89.09	CV	CV	CV	CV	CV	CV	RV	29.63	42.59	RV	66.67	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	35.38	43.08	78.46	CV	CV	CV	CV	CV	CV	RV	30.65	37.10	RV	58.06	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	49.39



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.82
Female Students	>95%	<5%	RV	RV	36.67	46.67	83.33	CV	CV	CV	CV	CV	CV	RV	40.00	RV	23.33	53.33	42.21
Male Students	>95%	<5%	RV	RV	34.29	40.00	74.29	CV	CV	CV	CV	CV	CV	RV	RV	42.42	21.21	63.64	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	RV	RV	38.46	36.92	75.38	CV	CV	CV	CV	CV	CV	28.57	RV	RV	30.16	57.14	38.66
All Students Number of Students			RV	RV	25	24	49	CV	CV	CV	CV	CV		18	RV	RV	19	36	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	40.00	36.36	76.36	CV	CV	CV	CV	CV	CV	28.57	RV	RV	30.16	57.14	47.73
Economically Disadvantaged	>95%	<5%	RV	RV	44.44	33.33	77.78	CV	CV	CV	CV	CV	CV	34.15	RV	RV	26.83	46.34	29.30
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	45.00	70.00	CV	CV	CV	CV	CV	CV	RV	RV	40.91	36.36	77.27	55.79
Students with Disabilities	N<10	N<10	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.05
Students without Disabilities	>95%	<5%	RV	RV	41.82	43.64	85.45	CV	CV	CV	CV	CV	CV	RV	RV	31.48	33.33	64.81	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	38.46	36.92	75.38	CV	CV	CV	CV	CV	CV	29.03	RV	RV	29.03	56.45	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.89



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.53
Female Students	>95%	<5%	RV	RV	33.33	36.67	70.00	CV	CV	CV	CV	CV	CV	33.33	RV	RV	30.00	56.67	38.13
Male Students	>95%	<5%	RV	RV	42.86	37.14	80.00	CV	CV	CV	CV	CV	CV	RV	RV	27.27	30.30	57.58	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	19.72	15.49	18.31	46.48	64.79	CV	CV	CV	CV	CV	CV	24.10	25.30	20.48	30.12	50.60	39.18
All Students Number of Students			14	11	13	33	46	CV	CV	CV	CV	CV		20	21	17	25	42	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	20.31	17.19	15.63	46.88	62.50	CV	CV	CV	CV	CV	CV	25.32	26.58	17.72	30.38	48.10	46.55
Economically Disadvantaged	>95%	<5%	22.45	RV	RV	38.78	57.14	CV	CV	CV	CV	CV	CV	34.09	27.27	RV	RV	38.64	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	18.18	63.64	81.82	CV	CV	CV	CV	CV	CV	RV	RV	17.95	46.15	64.10	56.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.91
Students without Disabilities	>95%	<5%	RV	RV	20.31	51.56	71.88	CV	CV	CV	CV	CV	CV	17.57	25.68	22.97	33.78	56.76	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.72	15.49	18.31	46.48	64.79	CV	CV	CV	CV	CV	CV	24.10	25.30	20.48	30.12	50.60	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	<5%	RV	RV	11.76	64.71	76.47	CV	CV	CV	CV	CV	CV	RV	RV	27.27	48.48	75.76	47.26
Male Students	>95%	<5%	29.73	RV	RV	29.73	54.05	CV	CV	CV	CV	CV	CV	32.00	34.00	RV	RV	34.00	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	30.99	RV	32.39	57.75	CV	CV	CV	CV	CV	CV	15.66	32.53	30.12	21.69	51.81	37.22
All Students Number of Students			RV	22	RV	23	41	CV	CV	CV	CV	CV		13	27	25	18	43	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	>95%	<5%	RV	32.81	RV	31.25	56.25	CV	CV	CV	CV	CV	CV	16.46	32.91	30.38	20.25	50.63	45.37
Economically Disadvantaged	>95%	<5%	RV	32.65	RV	26.53	53.06	CV	CV	CV	CV	CV	CV	RV	38.64	29.55	RV	38.64	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	RV	22.73	45.45	68.18	CV	CV	CV	CV	CV	CV	RV	RV	30.77	35.90	66.67	54.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.98
Students without Disabilities	>95%	<5%	RV	29.69	RV	35.94	64.06	CV	CV	CV	CV	CV	CV	RV	35.14	33.78	RV	58.11	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	30.99	RV	32.39	57.75	CV	CV	CV	CV	CV	CV	15.66	32.53	30.12	21.69	51.81	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.02
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.71
Female Students	>95%	<5%	RV	32.35	RV	38.24	61.76	CV	CV	CV	CV	CV	CV	RV	RV	30.30	36.36	66.67	38.60
Male Students	>95%	<5%	RV	29.73	RV	27.03	54.05	CV	CV	CV	CV	CV	CV	RV	36.00	30.00	RV	42.00	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	25.35	14.08	36.62	23.94	60.56	CV	CV	CV	CV	CV	CV	25.30	19.28	28.92	26.51	55.42	38.35
All Students Number of Students			18	10	26	17	43	CV	CV	CV	CV	CV		21	16	24	22	46	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	26.56	RV	35.94	RV	59.38	CV	CV	CV	CV	CV	CV	26.58	20.25	26.58	26.58	53.16	46.79
Economically Disadvantaged	>95%	<5%	28.57	RV	34.69	RV	53.06	CV	CV	CV	CV	CV	CV	36.36	RV	27.27	RV	40.91	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.91	36.36	77.27	CV	CV	CV	CV	CV	CV	RV	RV	30.77	41.03	71.79	55.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.20
Students without Disabilities	>95%	<5%	RV	RV	40.63	26.56	67.19	CV	CV	CV	CV	CV	CV	18.92	20.27	31.08	29.73	60.81	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.35	14.08	36.62	23.94	60.56	CV	CV	CV	CV	CV	CV	25.30	19.28	28.92	26.51	55.42	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.68
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.95
Female Students	>95%	<5%	RV	RV	38.24	29.41	67.65	CV	CV	CV	CV	CV	CV	RV	RV	33.33	36.36	69.70	38.83
Male Students	>95%	<5%	29.73	RV	35.14	RV	54.05	CV	CV	CV	CV	CV	CV	32.00	22.00	26.00	20.00	46.00	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	RV	RV	26.87	34.33	61.19	CV	CV	CV	CV	CV	CV	16.67	16.67	27.27	39.39	66.67	42.90	
All Students Number of Students			RV	RV	18	23	41	CV	CV	CV	CV	CV		11	11	18	26	44		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42	
Caucasian	>95%	<5%	RV	RV	27.87	36.07	63.93	CV	CV	CV	CV	CV	CV	18.97	17.24	27.59	36.21	63.79	51.31	
Economically Disadvantaged	>95%	<5%	RV	31.82	RV	27.27	50.00	CV	CV	CV	CV	CV	CV	RV	RV	23.08	33.33	56.41	32.93	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	34.78	47.83	82.61	CV	CV	CV	CV	CV	CV	RV	RV	33.33	48.15	81.48	59.33	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	5.10	
Students without Disabilities	>95%	<5%	RV	RV	30.00	38.33	68.33	CV	CV	CV	CV	CV	CV	RV	RV	32.14	44.64	76.79	48.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	27.69	35.38	63.08	CV	CV	CV	CV	CV	CV	16.67	16.67	27.27	39.39	66.67	44.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.10
Female Students	>95%	<5%	RV	RV	23.33	40.00	63.33	CV	CV	CV	CV	CV	CV	RV	RV	20.00	42.86	62.86	50.40
Male Students	>95%	<5%	RV	RV	29.73	29.73	59.46	CV	CV	CV	CV	CV	CV	RV	RV	35.48	35.48	70.97	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students	>95%	<5%	16.42	20.90	31.34	31.34	62.69	CV	CV	CV	CV	CV	CV	18.18	18.18	27.27	36.36	63.64	36.02
Percentage of Students																			
All Students	Number of Students		11	14	21	21	42	CV	CV	CV	CV	CV		12	12	18	24	42	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	RV	RV	31.15	32.79	63.93	CV	CV	CV	CV	CV	CV	18.97	18.97	27.59	34.48	62.07	44.79
Economically Disadvantaged	>95%	<5%	RV	25.00	34.09	RV	54.55	CV	CV	CV	CV	CV	CV	RV	RV	30.77	23.08	53.85	25.68
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.09	52.17	78.26	CV	CV	CV	CV	CV	CV	RV	RV	22.22	55.56	77.78	53.14
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	4.05
Students without Disabilities	>95%	<5%	RV	RV	35.00	35.00	70.00	CV	CV	CV	CV	CV	CV	RV	RV	32.14	41.07	73.21	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.38	21.54	30.77	32.31	63.08	CV	CV	CV	CV	CV	CV	18.18	18.18	27.27	36.36	63.64	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.37
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.68
Female Students	>95%	<5%	RV	RV	40.00	16.67	56.67	CV	CV	CV	CV	CV	CV	RV	RV	37.14	28.57	65.71	36.43
Male Students	>95%	<5%	RV	RV	24.32	43.24	67.57	CV	CV	CV	CV	CV	CV	RV	RV	16.13	45.16	61.29	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	19.40	25.37	26.87	28.36	55.22	CV	CV	CV	CV	CV	CV	31.82	18.18	24.24	25.76	50.00	35.96
All Students Number of Students			13	17	18	19	37	CV	CV	CV	CV	CV		21	12	16	17	33	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	16.39	24.59	27.87	31.15	59.02	CV	CV	CV	CV	CV	CV	34.48	18.97	20.69	25.86	46.55	44.64
Economically Disadvantaged	>95%	<5%	RV	31.82	29.55	RV	47.73	CV	CV	CV	CV	CV	CV	38.46	RV	RV	23.08	43.59	26.63
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.74	47.83	69.57	CV	CV	CV	CV	CV	CV	RV	RV	29.63	29.63	59.26	51.37
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	6.59
Students without Disabilities	>95%	<5%	RV	RV	26.67	31.67	58.33	CV	CV	CV	CV	CV	CV	21.43	21.43	26.79	30.36	57.14	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.92	26.15	27.69	29.23	56.92	CV	CV	CV	CV	CV	CV	31.82	18.18	24.24	25.76	50.00	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.64
Female Students	>95%	<5%	RV	RV	30.00	23.33	53.33	CV	CV	CV	CV	CV	CV	40.00	RV	RV	17.14	34.29	36.82
Male Students	>95%	<5%	RV	27.03	RV	32.43	56.76	CV	CV	CV	CV	CV	CV	RV	RV	32.26	35.48	67.74	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	RV	RV	21.21	53.03	74.24	CV	CV	CV	CV	CV	CV	30.56	RV	RV	30.56	58.33	38.05
All Students Number of Students			RV	RV	14	35	49	CV	CV	CV	CV	CV		22	RV	RV	22	42	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	RV	RV	21.67	53.33	75.00	CV	CV	CV	CV	CV	CV	RV	RV	28.57	31.75	60.32	45.70
Economically Disadvantaged	>95%	<5%	RV	RV	28.21	48.72	76.92	CV	CV	CV	CV	CV	CV	35.14	RV	RV	24.32	48.65	28.18
Non- Economically Disadvantaged	>95%	<5%	RV	RV	11.11	59.26	70.37	CV	CV	CV	CV	CV	CV	RV	RV	31.43	37.14	68.57	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.38
Students without Disabilities	>95%	<5%	RV	RV	22.81	61.40	84.21	CV	CV	CV	CV	CV	CV	RV	RV	30.30	33.33	63.64	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	21.54	53.85	75.38	CV	CV	CV	CV	CV	CV	30.56	RV	RV	30.56	58.33	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.09



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.01
Female Students	>95%	<5%	RV	RV	23.53	64.71	88.24	CV	CV	CV	CV	CV	CV	RV	RV	39.39	42.42	81.82	45.24
Male Students	>95%	<5%	RV	RV	18.75	40.63	59.38	CV	CV	CV	CV	CV	CV	46.15	RV	RV	20.51	38.46	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	19.70	18.18	33.33	28.79	62.12	CV	CV	CV	CV	CV	CV	31.94	RV	31.94	RV	43.06	26.71
All Students Number of Students			13	12	22	19	41	CV	CV	CV	CV	CV		23	RV	23	RV	31	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	>95%	<5%	18.33	18.33	35.00	28.33	63.33	CV	CV	CV	CV	CV	CV	31.75	RV	33.33	RV	42.86	33.49
Economically Disadvantaged	>95%	<5%	RV	RV	38.46	28.21	66.67	CV	CV	CV	CV	CV	CV	43.24	RV	29.73	RV	35.14	17.51
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.93	29.63	55.56	CV	CV	CV	CV	CV	CV	RV	28.57	34.29	RV	51.43	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.89
Students without Disabilities	>95%	<5%	RV	RV	36.84	33.33	70.18	CV	CV	CV	CV	CV	CV	RV	27.27	34.85	RV	46.97	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.46	18.46	33.85	29.23	63.08	CV	CV	CV	CV	CV	CV	31.94	RV	31.94	RV	43.06	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.56



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	70.07
Female Students	>95%	<5%	RV	RV	35.29	35.29	70.59	CV	CV	CV	CV	CV	CV	RV	33.33	30.30	RV	42.42	26.80
Male Students	>95%	<5%	31.25	RV	31.25	RV	53.13	CV	CV	CV	CV	CV	CV	38.46	RV	33.33	RV	43.59	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	RV	27.69	RV	35.38	60.00	CV	CV	CV	CV	CV	CV	33.33	19.44	29.17	18.06	47.22	31.27
All Students Number of Students			RV	18	RV	23	39	CV	CV	CV	CV	CV		24	14	21	13	34	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	RV	27.12	RV	37.29	62.71	CV	CV	CV	CV	CV	CV	33.33	19.05	28.57	19.05	47.62	39.00
Economically Disadvantaged	>95%	<5%	RV	RV	28.95	34.21	63.16	CV	CV	CV	CV	CV	CV	40.54	RV	RV	16.22	35.14	21.78
Non- Economically Disadvantaged	>95%	<5%	RV	RV	18.52	37.04	55.56	CV	CV	CV	CV	CV	CV	RV	RV	40.00	20.00	60.00	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.70
Students without Disabilities	>95%	<5%	RV	29.82	RV	40.35	64.91	CV	CV	CV	CV	CV	CV	27.27	21.21	31.82	19.70	51.52	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	28.13	RV	35.94	60.94	CV	CV	CV	CV	CV	CV	33.33	19.44	29.17	18.06	47.22	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.88



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	74.96
Female Students	>95%	<5%	RV	RV	24.24	45.45	69.70	CV	CV	CV	CV	CV	CV	RV	RV	51.52	15.15	66.67	32.27
Male Students	>95%	<5%	RV	31.25	RV	25.00	50.00	CV	CV	CV	CV	CV	CV	48.72	RV	RV	20.51	30.77	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	23.94	22.54	21.13	32.39	53.52	CV	CV	CV	CV	CV	CV	36.51	19.05	22.22	22.22	44.44	36.55
All Students Number of Students			17	16	15	23	38	CV	CV	CV	CV	CV		23	12	14	14	28	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01
Caucasian	>95%	<5%	24.24	22.73	21.21	31.82	53.03	CV	CV	CV	CV	CV	CV	33.33	19.30	22.81	24.56	47.37	44.03
Economically Disadvantaged	>95%	<5%	30.23	25.58	RV	RV	44.19	CV	CV	CV	CV	CV	CV	52.94	RV	RV	8.82	35.29	26.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.43	46.43	67.86	CV	CV	CV	CV	CV	CV	RV	RV	17.24	37.93	55.17	50.24
Students with Disabilities	N<10	N<10	RV	RV	<5%	18.18	18.18	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58
Students without Disabilities	>95%	<5%	16.67	23.33	25.00	35.00	60.00	CV	CV	CV	CV	CV	CV	31.58	19.30	24.56	24.56	49.12	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.29	22.86	21.43	31.43	52.86	CV	CV	CV	CV	CV	CV	35.00	18.33	23.33	23.33	46.67	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.59
Female Students	>95%	<5%	RV	RV	21.21	45.45	66.67	CV	CV	CV	CV	CV	CV	RV	RV	28.00	24.00	52.00	43.52
Male Students	>95%	<5%	34.21	RV	RV	21.05	42.11	CV	CV	CV	CV	CV	CV	39.47	RV	RV	21.05	39.47	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	30.99	38.03	RV	RV	30.99	CV	CV	CV	CV	CV	CV	42.86	26.98	RV	RV	30.16	21.56
All Students Number of Students			22	27	RV	RV	22	CV	CV	CV	CV	CV		27	17	RV	RV	19	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60
Caucasian	>95%	<5%	31.82	36.36	RV	RV	31.82	CV	CV	CV	CV	CV	CV	40.35	28.07	RV	RV	31.58	27.35
Economically Disadvantaged	>95%	<5%	37.21	39.53	RV	RV	23.26	CV	CV	CV	CV	CV	CV	50.00	38.24	RV	RV	11.76	12.75
Non- Economically Disadvantaged	>95%	<5%	RV	35.71	RV	10.71	42.86	CV	CV	CV	CV	CV	CV	34.48	RV	41.38	RV	51.72	33.44
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73
Students without Disabilities	>95%	<5%	RV	41.67	26.67	RV	36.67	CV	CV	CV	CV	CV	CV	40.35	RV	26.32	RV	33.33	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.43	38.57	RV	RV	30.00	CV	CV	CV	CV	CV	CV	40.00	28.33	RV	RV	31.67	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	61.05
Female Students	>95%	<5%	RV	36.36	RV	15.15	36.36	CV	CV	CV	CV	CV	CV	60.00	RV	RV	<5%	24.00	21.18
Male Students	>95%	<5%	34.21	39.47	RV	RV	26.32	CV	CV	CV	CV	CV	CV	31.58	34.21	RV	RV	34.21	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	>95%	<5%	24.29	35.71	18.57	21.43	40.00	CV	CV	CV	CV	CV	CV	34.92	34.92	RV	RV	30.16	28.36
All Students Number of Students			17	25	13	15	28	CV	CV	CV	CV	CV		22	22	RV	RV	19	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09
Caucasian	>95%	<5%	24.24	36.36	16.67	22.73	39.39	CV	CV	CV	CV	CV	CV	33.33	33.33	RV	RV	33.33	35.50
Economically Disadvantaged	>95%	<5%	28.57	42.86	RV	RV	28.57	CV	CV	CV	CV	CV	CV	47.06	35.29	RV	RV	17.65	19.19
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.43	35.71	57.14	CV	CV	CV	CV	CV	CV	RV	34.48	RV	20.69	44.83	40.73
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11
Students without Disabilities	>95%	<5%	RV	40.00	RV	25.00	46.67	CV	CV	CV	CV	CV	CV	31.58	35.09	RV	RV	33.33	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.64	36.23	18.84	20.29	39.13	CV	CV	CV	CV	CV	CV	35.00	33.33	RV	RV	31.67	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	71.19
Female Students	>95%	<5%	RV	37.50	RV	18.75	40.63	CV	CV	CV	CV	CV	CV	RV	RV	28.00	<5%	32.00	29.37
Male Students	>95%	<5%	26.32	34.21	RV	RV	39.47	CV	CV	CV	CV	CV	CV	36.84	34.21	RV	RV	28.95	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	85.6385	82.9444	84.2929	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	N<10	N<10	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.9017	83.1797	84.0484	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.9624	78.6937	81.8713	N<10	N<10	---
Economically Disadvantaged	83.2779	81.6213	82.4815	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	82.5422	76.1515	79.2631	N<10	N<10	---
Non-Economically Disadvantaged	89.3209	85.0614	87.1911	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	86.9586	79.8396	83.3991	N<10	N<10	---
Students with Disabilities	70.0989	76.9675	73.5332	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	83.0816	77.6950	80.3647	N<10	N<10	---
Students without Disabilities	89.2245	84.2977	86.7291	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.4987	77.3267	80.7669	N<10	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.6385	82.9444	84.2929	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	N<10	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.1363	84.7861	87.3960	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	87.4600	76.6228	81.4927	N<10	N<10	---
Male Students	81.1407	81.0451	81.0929	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	82.0980	77.9711	80.1252	N<10	N<10	---
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	83.4851	82.8915	83.1883	80.0070	N<10	---	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.3522	83.1399	83.2461	79.9765	N<10	---	CV	CV	CV	CV	CV	CV	80.7503	88.1779	84.7356	N<10	N<10	---
Economically Disadvantaged	83.7699	83.1507	83.4603	78.7144	N<10	---	CV	CV	CV	CV	CV	CV	80.2949	86.6387	83.8634	N<10	N<10	---
Non-Economically Disadvantaged	82.7376	82.2110	82.4743	83.1578	N<10	---	CV	CV	CV	CV	CV	CV	81.7738	91.8717	86.8227	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.1422	82.9585	80.3340	N<10	N<10	---
Students without Disabilities	84.2793	83.3363	83.8078	80.7957	N<10	---	CV	CV	CV	CV	CV	CV	81.1820	89.6315	85.9099	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4851	82.8915	83.1883	80.0070	N<10	---	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.7179	84.6826	84.7003	84.5207	N<10	---	CV	CV	CV	CV	CV	CV	81.3539	88.6038	84.9189	N<10	N<10	---
Male Students	82.6750	81.7145	82.1948	76.9978	N<10	---	CV	CV	CV	CV	CV	CV	80.1736	87.9941	84.6943	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	89.8747	98.2110	94.0428	89.5446	N<10	---	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	90.1331	98.2222	94.1776	90.1016	N<10	---	CV	CV	CV	CV	CV	CV	88.4823	95.2607	91.8715	87.7533	N<10	---
Economically Disadvantaged	90.3623	96.0950	93.2287	88.3360	N<10	---	CV	CV	CV	CV	CV	CV	88.8276	90.1464	89.4870	85.6845	N<10	---
Non-Economically Disadvantaged	89.1654	101.2889	95.2271	91.3576	N<10	---	CV	CV	CV	CV	CV	CV	88.9904	104.3389	96.6646	91.3296	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.8987	91.1500	85.5243	77.3019	N<10	---
Students without Disabilities	90.0247	99.0702	94.5474	89.1091	N<10	---	CV	CV	CV	CV	CV	CV	90.9230	96.3460	93.6345	89.9806	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.8747	98.2110	94.0428	89.5446	N<10	---	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.5672	101.3519	95.9596	87.1474	N<10	---	CV	CV	CV	CV	CV	CV	89.9704	96.4399	93.2051	86.2786	N<10	---
Male Students	89.3986	96.0516	92.7251	91.2278	N<10	---	CV	CV	CV	CV	CV	CV	87.6246	94.1580	90.8913	89.6393	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	83.7176	89.3724	86.5450	85.7496	N<10	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	83.3053	90.2734	86.7894	86.5461	N<10	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
Economically Disadvantaged	84.1642	88.4691	86.3166	85.7663	N<10	---	CV	CV	CV	CV	CV	CV	85.0567	87.4468	86.2517	86.0050	N<10	---
Non-Economically Disadvantaged	82.6507	91.5302	87.0905	85.7107	N<10	---	CV	CV	CV	CV	CV	CV	86.5264	96.1971	91.3618	87.4409	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.4380	89.5344	86.4862	85.9950	N<10	---	CV	CV	CV	CV	CV	CV	86.4718	90.6476	88.5597	88.0009	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7176	89.3724	86.5450	85.7496	N<10	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.6433	92.4660	89.0546	87.0904	N<10	---	CV	CV	CV	CV	CV	CV	86.5322	91.0145	88.7734	84.7240	N<10	---
Male Students	81.8540	86.3785	84.1163	84.4089	N<10	---	CV	CV	CV	CV	CV	CV	84.6593	89.9504	87.3049	88.0673	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	76.7863	69.3722	73.0792	74.5698	N<10	---	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.9908	69.2384	73.1146	74.5313	N<10	---	CV	CV	CV	CV	CV	CV	76.4935	78.3859	77.4397	79.0227	N<10	---
Economically Disadvantaged	75.8474	70.2778	73.0626	74.1251	N<10	---	CV	CV	CV	CV	CV	CV	75.0594	76.4772	75.7683	77.5875	N<10	---
Non-Economically Disadvantaged	78.8989	67.3345	73.1167	75.5705	N<10	---	CV	CV	CV	CV	CV	CV	78.0997	80.5601	79.3299	81.2477	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.0144	68.8239	73.4191	75.1377	N<10	---	CV	CV	CV	CV	CV	CV	76.6915	79.1311	77.9113	80.6469	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7863	69.3722	73.0792	74.5698	N<10	---	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.9714	67.3111	72.6412	75.1192	N<10	---	CV	CV	CV	CV	CV	CV	78.6054	81.5129	80.0592	82.2150	N<10	---
Male Students	75.5642	71.4977	73.5309	74.0032	N<10	---	CV	CV	CV	CV	CV	CV	75.1041	76.3470	75.7256	77.3920	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	79.8573	77.7865	78.8219	78.7898	N<10	79.1473	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6506	77.6782	78.6644	78.5704	N<10	---	CV	CV	CV	CV	CV	CV	76.3446	75.2629	75.8037	76.0335	N<10	---
Economically Disadvantaged	78.9748	78.0473	78.5111	79.2910	N<10	78.6799	CV	CV	CV	CV	CV	CV	75.9412	75.9244	75.9328	76.5347	N<10	---
Non-Economically Disadvantaged	81.4688	77.3102	79.3895	77.8746	N<10	79.9849	CV	CV	CV	CV	CV	CV	78.8887	76.4280	77.6583	76.6700	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0141	77.9000	78.4571	78.3204	N<10	78.8326	CV	CV	CV	CV	CV	CV	76.5622	75.8713	76.2167	75.6958	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6558	77.6997	78.6778	78.5626	N<10	---	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.3024	75.5766	78.4395	79.8537	N<10	78.9311	CV	CV	CV	CV	CV	CV	76.6461	73.4499	75.0480	72.7452	N<10	---
Male Students	78.6186	79.6807	79.1497	77.8779	N<10	79.3335	CV	CV	CV	CV	CV	CV	77.6691	78.9010	78.2850	80.5633	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	83.0447	81.8954	82.4700	82.7765	N<10	83.1128	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.8293	81.5232	82.1763	82.8891	N<10	---	CV	CV	CV	CV	CV	CV	77.0656	78.2529	77.6592	77.7564	N<10	---
Economically Disadvantaged	84.7061	84.0696	84.3878	83.3164	N<10	---	CV	CV	CV	CV	CV	CV	76.4051	76.0984	76.2517	76.2691	N<10	---
Non-Economically Disadvantaged	80.5194	78.5906	79.5550	81.9559	N<10	81.2494	CV	CV	CV	CV	CV	CV	76.6887	79.4649	78.0768	78.6512	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.4182	81.9713	82.6947	82.9439	N<10	83.4254	CV	CV	CV	CV	CV	CV	75.8974	77.6590	76.7782	76.5128	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9074	81.8621	82.3848	82.4949	N<10	---	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.3131	81.8107	82.0619	83.7004	N<10	---	CV	CV	CV	CV	CV	CV	75.3829	75.9802	75.6816	79.7086	N<10	---
Male Students	83.7534	81.9773	82.8654	81.8815	N<10	84.1001	CV	CV	CV	CV	CV	CV	77.6100	79.3862	78.4981	75.3660	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	81.2981	77.3941	79.3812	81.5935	N<10	---	CV	CV	CV	CV	CV	CV	77.7104	78.8036	78.2570	77.1515	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.3782	77.8747	79.6632	82.0226	N<10	---	CV	CV	CV	CV	CV	CV	77.4661	78.8826	78.1744	77.1541	N<10	---
Economically Disadvantaged	80.3155	77.4128	78.9345	81.4278	N<10	---	CV	CV	CV	CV	CV	CV	77.3249	80.3090	78.8170	75.9001	N<10	---
Non-Economically Disadvantaged	82.7539	77.3656	80.0597	81.8452	N<10	---	CV	CV	CV	CV	CV	CV	78.1529	77.0750	77.6140	78.5883	N<10	---
Students with Disabilities	81.7000	77.0649	79.3824	81.0815	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.2277	77.4508	79.3810	81.6818	N<10	---	CV	CV	CV	CV	CV	CV	77.2969	78.5324	77.9146	77.4335	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2981	77.3941	79.3812	81.5935	N<10	---	CV	CV	CV	CV	CV	CV	77.6594	78.8405	78.2500	77.0343	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.7104	78.8036	78.2570	77.1515	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4151	77.0643	79.2397	80.2700	N<10	---	CV	CV	CV	CV	CV	CV	79.4045	78.9170	79.1608	78.2135	N<10	---
Male Students	81.1974	77.6703	79.4998	82.7024	N<10	---	CV	CV	CV	CV	CV	CV	76.7489	78.7392	77.7440	76.5487	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	83.1493	82.8772	83.0186	82.1066	N<10	83.1368	CV	CV	CV	CV	CV	CV	80.6292	82.8341	81.7446	80.6980	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	85.0569	86.4339	85.7454	77.7897	N<10	86.0754	CV	CV	CV	CV	CV	CV	78.8741	85.0546	81.9643	79.6451	N<10	---
Caucasian	83.0703	83.0464	83.0643	82.3411	N<10	---	CV	CV	CV	CV	CV	CV	80.6888	83.0239	81.8827	80.7209	N<10	---
Economically Disadvantaged	82.7423	82.5456	82.6534	81.6359	N<10	82.6626	CV	CV	CV	CV	CV	CV	80.3005	81.4944	80.9262	79.8938	N<10	---
Non-Economically Disadvantaged	83.8828	83.4783	83.6806	82.9690	N<10	83.9855	CV	CV	CV	CV	CV	CV	81.0953	84.7471	82.9212	81.7573	N<10	---
Students with Disabilities	78.9916	79.9113	79.4514	80.9965	N<10	---	CV	CV	CV	CV	CV	CV	80.5354	81.9193	81.0653	77.1650	N<10	---
Students without Disabilities	83.7278	83.2881	83.5128	82.2372	N<10	83.6430	CV	CV	CV	CV	CV	CV	80.6442	82.9797	81.8540	81.1281	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1215	82.8842	83.0082	82.0496	N<10	---	CV	CV	CV	CV	CV	CV	80.6292	82.8467	81.7509	80.6899	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.6292	82.8341	81.7446	80.6980	N<10	---
Homeless	82.4577	84.4971	83.4774	84.5133	N<10	---	CV	CV	CV	CV	CV	CV	78.7476	80.2117	79.4796	77.6339	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.1172	84.4680	83.7926	83.3881	N<10	---	CV	CV	CV	CV	CV	CV	78.9688	88.5890	83.7789	84.9665	N<10	---
Female Students	84.2740	83.1063	83.6933	82.4079	N<10	83.7664	CV	CV	CV	CV	CV	CV	81.6771	83.4118	82.5067	80.8165	N<10	---
Male Students	82.1767	82.6790	82.4348	81.8493	N<10	82.5915	CV	CV	CV	CV	CV	CV	79.7333	82.3318	81.0868	80.5960	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	---	---	---	---	---	---	---	---	---
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.83
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.66



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.13
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.09	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.76	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.85	34.00	34.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.47	36.17	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.69



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.68	26.47	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.20
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	20.00	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.85	34.00	34.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.50	36.84	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	32.26	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.81	50.00	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.11	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.27	50.91	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.95	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.75	41.03	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.64	68.42	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	15.38	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.00	60.00	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.81	50.00	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.11	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.24	46.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.59	53.57	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.71	57.58	56.92	68.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.23
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.74	59.02	60.00	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.06



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.65	50.00	51.22	61.84	N<10	N<10	N<10	N<10	N<10	N<10	58.68
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.04	70.83	66.67	79.17	N<10	N<10	N<10	N<10	N<10	N<10	76.26
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	15.38	16.67	45.45	N<10	N<10	N<10	N<10	N<10	N<10	38.78
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.67	67.92	66.04	73.53	N<10	N<10	N<10	N<10	N<10	N<10	71.20
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.71	57.58	56.92	68.55	N<10	N<10	N<10	N<10	N<10	N<10	65.23
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.79	57.14	65.71	63.24	N<10	N<10	N<10	N<10	N<10	N<10	64.69
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.35	58.06	46.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	65.85
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	57.63	53.45	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	57.63	53.45	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.38	47.37	51.35	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.09	76.19	57.14	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.46	66.00	58.00	69.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	57.63	53.45	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.58	57.14	46.43	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.18
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.88	58.06	60.00	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.34
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.38	56.96	54.55	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.85	55.26	54.05	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.17



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.59	42.50	39.47	44.44	N<10	N<10	N<10	N<10	N<10	N<10	50.32
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.75	71.79	69.23	53.95	N<10	N<10	N<10	N<10	N<10	N<10	69.87
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	62.86	60.00	52.21	N<10	N<10	N<10	N<10	N<10	N<10	64.13
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.38	56.96	54.55	49.32	N<10	N<10	N<10	N<10	N<10	N<10	60.03
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.29	70.97	77.42	56.67	N<10	N<10	N<10	N<10	N<10	N<10	73.02
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.00	47.92	39.13	44.32	N<10	N<10	N<10	N<10	N<10	N<10	51.33
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.99	51.56	60.32	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.83	48.21	56.36	43.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	45.95	54.05	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.39
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	59.26	69.23	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.33	59.26	68.52	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.99	51.56	60.32	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.73	36.36	57.58	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.13	67.74	63.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.26
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.72	N/A	N/A	CV	73.65	46.15	50.77	43.75	N<10	N<10	N<10	N<10	89.06	N<10	N<10	N<10	60.99
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.36	N/A	N/A	CV	74.22	45.76	50.85	44.83	N<10	N<10	N<10	N<10	87.93	N<10	N<10	N<10	60.91



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	63.51	32.26	32.26	40.00	N<10	N<10	N<10	84.38	N<10	N<10	51.24
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	83.78	58.82	67.65	47.06	N<10	N<10	N<10	93.75	N<10	N<10	70.18
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.55	N/A	N/A	CV	72.79	50.85	55.93	42.24	N<10	N<10	N<10	87.93	N<10	N<10	62.25
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.61	N/A	N/A	CV	73.65	46.15	50.77	43.75	N<10	N<10	N<10	89.06	N<10	N<10	60.99
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	72.22	63.33	70.00	46.67	N<10	N<10	N<10	93.55	N<10	N<10	69.43
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	75.00	31.43	34.29	41.18	N<10	N<10	N<10	84.85	N<10	N<10	53.43
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	58.46	32.20	37.93	41.96	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.53
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	57.63	35.85	40.38	42.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	55.60
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	54.55	18.75	25.81	35.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	47.15
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	62.50	48.15	51.85	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	62.86
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	56.67	35.19	40.74	42.31	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	55.27
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	57.14	32.76	38.60	41.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.30
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	62.96	36.36	38.10	45.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	57.52
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	55.26	29.73	37.84	40.28	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	52.70
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.24	N/A	N/A	CV	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.18	N<10	N<10	N<10	84.38
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.92	N/A	N/A	CV	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.08	N<10	N<10	N<10	84.43



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.18	N/A	N/A	CV	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.55	N<10	N<10	79.66
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.62
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.36	N/A	N/A	CV	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	83.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.24	N/A	N/A	CV	70.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	84.09
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.15	N/A	N/A	CV	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.93
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.59	N/A	N/A	CV	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	84.82
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

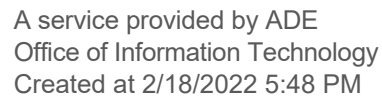
MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	CV	N/A	N/A	N/A	56.25	75.00	0.00	6.25	N/A	47.92	70.83	CV	N<10	N<10	N<10	N<10	48.44	70.31	0.00	4.69	N<10	38.28	62.50	37.37	
African-American	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	55.56	75.56	0.00	4.44	N/A	47.78	73.33	CV	N<10	N<10	N<10	N<10	49.15	71.19	0.00	5.08	N<10	37.29	64.41	37.85	
Economically Disadvantaged	CV	N/A	N/A	N/A	43.48	60.87	0.00	13.04	N/A	34.78	60.87	CV	N<10	N<10	N<10	N<10	38.89	63.89	0.00	8.33	N<10	22.22	52.78	31.02	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	68.00	88.00	0.00	0.00	N/A	60.00	80.00	CV	N<10	N<10	N<10	N<10	60.71	78.57	0.00	0.00	N<10	58.93	75.00	45.54	
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	64.29	83.33	0.00	7.14	N/A	54.76	78.57	CV	N<10	N<10	N<10	N<10	52.63	73.68	0.00	5.26	N<10	42.11	66.67	40.06	
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	56.25	75.00	0.00	6.25	N/A	47.92	70.83	CV	N<10	N<10	N<10	N<10	48.44	70.31	0.00	4.69	N<10	38.28	62.50	37.37	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	N/A	N/A	N/A	70.59	82.35	0.00	5.88	N/A	64.71	76.47	CV	N<10	N<10	N<10	N<10	60.71	89.29	0.00	7.14	N<10	37.50	60.71	42.56	
Male Students	CV	N/A	N/A	N/A	48.39	70.97	0.00	6.45	N/A	38.71	67.74	CV	N<10	N<10	N<10	N<10	38.89	55.56	0.00	2.78	N<10	38.89	63.89	33.33	
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	56.25	75.00	0.00	6.25	97.31	47.92	70.83	CV	75.06	49.00	50.91	52.16	48.44	70.31	0.00	4.69	95.53	38.28	62.50	58.75
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	61.11	42.86	42.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.33
Caucasian	CV	CV	CV	CV	55.56	75.56	0.00	4.44	97.08	47.78	73.33	CV	75.27	49.36	51.42	52.19	49.15	71.19	0.00	5.08	95.12	37.29	64.41	59.04

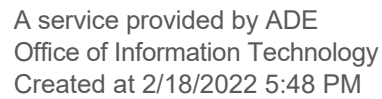


Economically Disadvantaged	CV	CV	CV	CV	43.48	60.87	0.00	13.04	95.28	34.78	60.87	CV	71.40	38.91	41.11	49.27	38.89	63.89	0.00	8.33	93.55	22.22	52.78	52.62
Non-Economically Disadvantaged	CV	CV	CV	CV	68.00	88.00	0.00	0.00	100.00	60.00	80.00	CV	80.57	63.29	64.56	55.72	60.71	78.57	0.00	0.00	97.67	58.93	75.00	67.13
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	94.44	N<10	N<10	CV	75.22	12.50	15.07	44.05	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.51
Students without Disabilities	CV	CV	CV	CV	64.29	83.33	0.00	7.14	97.62	54.76	78.57	CV	75.04	55.95	57.14	53.19	52.63	73.68	0.00	5.26	95.06	42.11	66.67	61.63
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	56.25	75.00	0.00	6.25	97.27	47.92	70.83	CV	74.97	49.10	51.02	52.16	48.44	70.31	0.00	4.69	95.45	38.28	62.50	58.71
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	64.29	10.71	16.00	33.33	N<10	N<10	N<10	N<10	80.00	N<10	N<10	36.11
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	89.74	93.75	93.75	64.81	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.42
Female Students	CV	CV	CV	CV	70.59	82.35	0.00	5.88	98.77	64.71	76.47	CV	74.87	51.75	58.15	51.76	60.71	89.29	0.00	7.14	97.53	37.50	60.71	61.62
Male Students	CV	CV	CV	CV	48.39	70.97	0.00	6.45	96.19	38.71	67.74	CV	75.25	46.69	44.74	52.49	38.89	55.56	0.00	2.78	93.88	38.89	63.89	56.30
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2018-2019						2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80						Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 94.09				
Students with Disabilities (Mathematics) = 92.77 English Learners (Mathematics) = 96.63						Students with Disabilities (Mathematics) = 88.77 English Learners (Mathematics) = 95.19				



MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2018-2019						2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13						Students with Disabilities (Literacy) = 88.85				
English Learners (Literacy) = 95.06						English Learners (Literacy) = 91.81				
Students with Disabilities (Mathematics) = 88.08						Students with Disabilities (Mathematics) = 90.60				
English Learners (Mathematics) = 95.44						English Learners (Mathematics) = 93.40				



Salem School District - 2502000

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	87.6%	>95%	88.8%	>95%	88.5%
Four-Year Graduation Rate African-American	N<10	83.4%	N<10	84.5%	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	>95%	89.6%	>95%	90.9%	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	84.8%	>95%	86.3%	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	82.6%	N<10	84.1%	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	91.7%	90.0%	100.0%	91.3%	100.0%	91.3%
Four-Year Graduation Rate Male Students	100.0%	85.2%	100.0%	86.4%	100.0%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%
	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.2%	>95%	89.0%	>95%	90.2%
Five-Year Graduation Rate African-American	N<10	86.8%	N<10	85.1%	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	91.8%	>95%	90.8%	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.9%	>95%	86.4%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7%	N<10	85.2%	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	92.7%	94.3%	91.2%	100.0%	92.5%
Five-Year Graduation Rate Male Students	100.0%	87.8%	100.0%	86.9%	96.9%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Salem School District - 2502000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	50	31,568	66	28,617	50	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	77	39,377	77	34,978	83	34,243
Number of Graduates that have taken ACT in High School	58	29,631	49	29,972	62	28,543
ACT Reading Average	21.19	20.18	20.10	20.01	19.52	19.75
ACT English Average	21.07	19.28	20.69	18.96	18.79	18.82
ACT Math Average	20.00	18.91	18.82	18.56	18.52	18.48
ACT Science Average	20.60	19.74	19.92	19.57	19.32	19.64
ACT Composite Average	20.84	19.68	20.04	19.42	19.21	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		1,351	1	916	1	680
SAT Critical Reading Mean		591	710	592	680	611
SAT Math Mean		569	680	573	570	586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	15	28,163	24	28,690	2	27,806
Number of AP Exams Taken	17	46,500	23	37,118	11	40,443
Number of AP Exams Scored 3, 4, or 5	5	16,863	7	16,885	11	14,527
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
College Going Rates						
All Students	50.8%	48.8%	47.2%	44.3%	47.7%	41.2%
African-American	RV	43.8%	RV	38.9%	RV	34.7%
Hispanic	33.3%	39.8%	0.0%	35.7%	0.0%	33.0%
Caucasian	50.0%	52.3%	50.0%	48.0%	48.3%	45.2%
Economically Disadvantaged	46.7%	41.2%	24.0%	36.9%	46.0%	34.1%
Students with Disabilities	20.0%	18.3%	0.0%	20.2%	40.0%	20.2%
Current English Learners (EL)	0.0%	25.9%	0.0%	22.6%	0.0%	19.1%
Homeless	20.0%	32.7%	0.0%	26.5%	33.3%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	100.0%	29.6%
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	0.0%	46.7%
Gifted and Talented	85.7%	71.8%	83.3%	67.1%	100.0%	63.6%
College Credit Accumulation Rates						
All Students	65.6%	56.1%	41.9%	53.9%	66.7%	52.6%
African-American	RV	39.4%	RV	37.8%	RV	34.7%
Hispanic	100.0%	47.5%	100.0%	48.1%	0.0%	47.3%
Caucasian	64.5%	61.4%	42.9%	58.7%	66.7%	57.5%



Economically Disadvantaged	57.9%	44.9%	42.9%	43.8%	50.0%	42.1%
Students with Disabilities	0.0%	23.5%	0.0%	31.9%	0.0%	32.1%
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	0.0%	35.1%
Homeless	66.7%	35.5%	20.0%	33.7%	50.0%	29.1%
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	60.8%	0.0%	53.5%	0.0%	55.9%
Gifted and Talented	87.5%	71.2%	85.7%	73.2%	83.3%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	2	169	CV	CV	0	0
Count of Schools with Rating = B	0	311	CV	CV	0	0
Count of Schools with Rating = C	0	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	2	1,053	2	1,045	2	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
Attendance Rate						
Attendance Rate All Students	94.05 %	94.11 %	94.23 %	94.03 %	94.26 %	94.72 %
Attendance Rate African American	N<10	93.87 %	85.55 %	93.57 %	N<10	93.63 %
Attendance Rate Hispanic	95.95 %	94.25 %	95.72 %	94.33 %	91.52 %	94.66 %
Attendance Rate Caucasian	94.07 %	93.68 %	94.12 %	93.76 %	94.4 %	95.15 %
Attendance Rate Economically Disadvantaged	93.31 %	93.83 %	93.75 %	93.73 %	93.24 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.75 %	93.67 %	95.2 %	93.72 %	96.53 %	95.89 %
Attendance Rate Students with Disabilities	94.92 %	93.91 %	94.66 %	93.8 %	94.8 %	94.51 %
Attendance Rate Students without Disabilities	93.84 %	94.16 %	94.1 %	94.06 %	94.13 %	94.77 %
Attendance Rate English Learners (EL)	N<10	94.72 %	97.93 %	94.42 %	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.05 %	95.8 %	94.84 %	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %	93.67 %	95.78 %	N<10	96.15 %
Attendance Rate Homeless	89.63 %	90.33 %	91.89 %	89.74 %	88.21 %	91.9 %
Attendance Rate Children in Foster Care	91.3 %	92.7 %	93.01 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %	97.07 %	95.18 %	90.51 %	95.56 %
Attendance Rate Gifted and Talented	97.34 %	95.95 %	97.02 %	95.94 %	97.27 %	96.52 %
Attendance Rate Female Students	93.65 %	94.06 %	93.94 %	93.99 %	94.5 %	94.81 %
Attendance Rate Male Students	94.41 %	94.15 %	94.48 %	94.05 %	94.04 %	94.64 %
Attendance Rate Migrant		91.92 %	%	91.49 %		92.78 %
Dropout Rate						



Dropout Rate	0.26 %	2.00 %	0.00 %	1.31 %	0.24 %	2.22 %
College Remediation Rate						
College Remediation Rate	50.0 %	64.9 %	61.2 %	67.1 %	67.7 %	68.0 %
Enrollment						
October 1 Enrollment	854	478,318	841	479,432	850	473,004



Salem School District - 2502000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926		617		212
Weapons Incidents		787		660		598
Staff Assaults		744		687		356
Student Assaults		2,761		3,112		1,498
Referrals to Law Enforcement		95		55		13
School-related Arrests		30		9		5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	116	RV	357	RV	RV	204	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	102	RV	RV	RV	RV
Caucasian	107	RV	255	RV	RV	136	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	18	RV	153	RV	RV	68	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	61	RV	204	RV	RV	136	RV
Female	55	RV	153	RV	RV	68	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	118	7.18%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	118	7.18%
Economically Disadvantaged	RV	0.00%	RV	RV	RV	---
Students with Disabilities	RV	0.00%	RV	RV	118	6.94%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.24%
Female	RV	0.00%	RV	RV	RV	0.00%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Salem School District - 2502000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	948	0	597	0	1,018
Percent of Students Retained at Grade 1	4.92%	2.58%	0.00%	1.63%	0.00%	2.86%
Number of Students Retained at Grade 2	0	338	2	239	2	417
Percent of Students Retained at Grade 2	0.00%	0.94%	3.51%	0.66%	3.51%	1.17%
Number of Students Retained at Grade 3	1	133	0	88	0	167
Percent of Students Retained at Grade 3	1.37%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	0	59	1	35	0	147
Percent of Students Retained at Grade 4	0.00%	0.16%	1.43%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	1	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	1.45%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	0	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	1	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	1.37%	1.15%



Salem School District - 2502000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %	98.7 %	93.1 %	97.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	36.0 %	52.0 %	37.0 %	51.0 %	36.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	64.0 %	43.0 %	63.0 %	44.0 %	64.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	68	42,200	72	43,029	77	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	35	6,952	27	5,362	27	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	35	6,731	27	5,156	27	4,944
Number Certified by National Board for Professional Teaching Standards	5	2,377	5	2,179	4	2,179
Number of Teachers Teaching with Provisional License	---	---	0	532	0	393
Percentage of Teachers Teaching with Provisional License	---	---	0.0%	1.2%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	0	1,272	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	0.0%	1.7%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	1,482	4	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	3.4%	5.2%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2	2,063	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.8%	4.8%	0.0%	4.7%
Number of Inexperienced Teachers ^^	5	7,348	21	13,902	24	15,008
Percentage of Teachers who are Inexperienced ^^	7.4%	17.4%	29.2%	32.3%	31.2%	33.1%
Number of Teachers, Principals, and Assistant Principals	70	1,862	76	45,458	81	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	21	14,024	24	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.6%	30.9%	31.2%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	4.7%
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	41.5%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	14,212	---	12,546	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	1,085	---	831	---	742
Number of Teachers Teaching with Provisional License	---	---	---	109	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	---	4.3%
Number of Inexperienced Teachers ^^	---	2,422	---	3,570	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	17.0%	---	28.5%	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	643	---	13,210	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Karen Coffman	6.00	Karen Coffman	0.00	Karen Coffman	6.00
	Joey Hall	6.00	Joey Hall	0.00	Joey Hall	6.00
	Jason Miller	6.00	Jason Miller	0.00	Jason Miller	6.00
	Guy Smith	6.00	Guy Smith	0.00	Guy Smith	6.00
	Burton Yarnell	6.00	Burton Yarnell	0.00	Burton Yarnell	6.00



Salem School District - 2502000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$4,759,732	\$3,000,419,199	\$4,786,894	\$3,057,685,304	\$5,296,644	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$1,545,503	\$1,026,560,444	\$1,668,640	\$973,723,400	\$1,594,099	\$974,156,345
State and Local Grand Total Expenditures	\$6,305,235	\$4,026,979,643	\$6,455,534	\$4,031,408,703	\$6,890,743	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,605	\$6,316	\$5,742	\$6,419	\$6,326	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,820	\$2,161	\$2,001	\$2,044	\$1,904	\$2,074
State and Local Per-pupil Expenditures	\$7,425	\$8,477	\$7,743	\$8,463	\$8,229	\$9,350
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$556,369	\$622,312,827	\$571,753	\$630,872,733	\$506,851	\$415,314,714
Federal Non-Personnel Expenditures	\$246,114	\$157,024,285	\$226,307	\$152,961,414	\$534,098	\$274,984,145
Federal Grand Total Expenditures	\$802,483	\$779,337,112	\$798,060	\$783,834,148	\$1,040,950	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$655	\$1,310	\$686	\$1,324	\$605	\$884
Federal Non-Personnel Per-pupil Expenditures	\$290	\$331	\$271	\$321	\$638	\$585
Federal Per-pupil Expenditures	\$945	\$1,641	\$957	\$1,646	\$1,243	\$1,470
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$5,316,101	\$3,622,732,026	\$5,358,647	\$3,688,558,037	\$5,803,495	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,791,617	\$1,183,584,728	\$1,894,948	\$1,126,684,814	\$2,128,197	\$1,249,140,490
Total Grand Total Expenditures	\$7,107,718	\$4,806,316,754	\$7,253,595	\$4,815,242,851	\$7,931,693	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$6,260	\$7,626	\$6,427	\$7,744	\$6,931	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,110	\$2,491	\$2,273	\$2,365	\$2,542	\$2,660
Total Per-pupil Expenditures	\$8,370	\$10,117	\$8,700	\$10,109	\$9,472	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	31.5	38.5	31.5	38.8	31.5	38.8
Average Teacher Salary	\$49,446	\$50,295	\$49,346	\$51,336	\$48,988	\$52,552
Extracurricular Expenditures	\$379,236	\$188,643,761	\$378,957	\$201,696,124	\$416,860	\$189,738,811
Capital Expenditures	\$163,244	\$728,022,446	\$1,103,843	\$728,645,955	\$767,735	\$661,642,529



Debt Service Expenditures	\$0	\$317,051,272	\$0	\$312,921,645	\$0	\$311,189,045
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	63.6%	59.6%	63.5%	60.2%	63.8%	65.6%
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		60.1%
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	42.31	RV	RV	21.15
Students with Disabilities	>95%	RV	RV	26.67	6.67
Students without Disabilities	>95%	35.14	RV	RV	27.03
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.31	RV	RV	21.15
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	26.67	6.67
Non-English Learner Students without Disabilities	>95%	35.14	RV	RV	27.03
Female	>95%	RV	RV	21.05	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	21.05	21.05
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Male	>95%	42.42	RV	RV	21.21
Male Students with Disabilities	>95%	RV	RV	33.33	8.33
Male Students without Disabilities	>95%	RV	RV	<5%	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	42.42	RV	RV	21.21
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	8.33
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	28.57
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.78	RV	RV	22.45
Caucasian Students with Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Students without Disabilities	>95%	RV	29.41	RV	29.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.78	RV	RV	22.45
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	29.41	RV	29.41
Caucasian Female	>95%	RV	RV	22.22	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	22.22
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Male	>95%	38.71	RV	RV	22.58
Caucasian Male with Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Male without Disabilities	>95%	RV	RV	<5%	31.58
Caucasian Male Non-English Learner	>95%	38.71	RV	RV	22.58
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	31.58



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	32.69	32.69	RV
Students with Disabilities	>95%	RV	RV	20	13.33
Students without Disabilities	>95%	RV	29.73	37.84	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	32.69	32.69	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	13.33
Non-English Learner Students without Disabilities	>95%	RV	29.73	37.84	RV
Female	>95%	RV	RV	42.11	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	42.11	10.53
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	12.5
Male	>95%	RV	36.36	RV	18.18
Male Students with Disabilities	>95%	RV	RV	25	16.67
Male Students without Disabilities	>95%	RV	RV	28.57	19.05
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	36.36	RV	18.18
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	25	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	34.69	32.65	RV
Caucasian Students with Disabilities	>95%	RV	RV	20	13.33
Caucasian Students without Disabilities	>95%	RV	32.35	38.24	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	34.69	32.65	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	13.33
Caucasian Non-English Learner without Disabilities	>95%	RV	32.35	38.24	RV
Caucasian Female	>95%	RV	RV	38.89	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.67	13.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.89	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
Caucasian Male	>95%	RV	38.71	RV	19.35
Caucasian Male with Disabilities	>95%	RV	RV	25	16.67
Caucasian Male without Disabilities	>95%	RV	RV	31.58	21.05
Caucasian Male Non-English Learner	>95%	RV	38.71	RV	19.35
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	21.05



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.23	21.15	RV	RV
Students with Disabilities	>95%	RV	RV	6.67	13.33
Students without Disabilities	>95%	40.54	RV	RV	21.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.23	21.15	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	13.33
Non-English Learner Students without Disabilities	>95%	40.54	RV	RV	21.62
Female	>95%	RV	RV	26.32	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.32	10.53
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	12.5
Male	>95%	45.45	RV	RV	24.24
Male Students with Disabilities	>95%	RV	RV	8.33	16.67
Male Students without Disabilities	>95%	47.62	RV	RV	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	45.45	RV	RV	24.24
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	28.57
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.82	22.45	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Students without Disabilities	>95%	35.29	RV	RV	23.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.82	22.45	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	>95%	35.29	RV	RV	23.53
Caucasian Female	>95%	RV	RV	27.78	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	13.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Caucasian Male	>95%	41.94	RV	RV	25.81
Caucasian Male with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male without Disabilities	>95%	RV	RV	10.53	31.58
Caucasian Male Non-English Learner	>95%	41.94	RV	RV	25.81
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	31.58



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	24.59	RV	RV	37.7
Students with Disabilities	>95%	RV	RV	<5%	15.38
Students without Disabilities	>95%	RV	25	RV	43.75
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.59	RV	RV	37.7
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	15.38
Non-English Learner Students without Disabilities	>95%	RV	25	RV	43.75
Female	>95%	RV	RV	12.9	45.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	50
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	12.9	45.16
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	50
Male	>95%	33.33	RV	RV	30
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	36.36
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	33.33	RV	RV	30
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	36.36
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	24.14	RV	36.21
Caucasian Students with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Students without Disabilities	>95%	RV	26.09	RV	41.3
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	24.14	RV	36.21
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Non-English Learner without Disabilities	>95%	RV	26.09	RV	41.3
Caucasian Female	>95%	RV	RV	13.33	43.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	48
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	43.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	48
Caucasian Male	>95%	RV	RV	17.86	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.81	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	17.86	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	33.33



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	34.43	40.98	RV
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	RV	31.25	47.92	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	34.43	40.98	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	7.69
Non-English Learner Students without Disabilities	>95%	RV	31.25	47.92	RV
Female	>95%	RV	32.26	54.84	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	57.69	11.54
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	32.26	54.84	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	57.69	11.54
Male	>95%	RV	36.67	RV	23.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	27.27
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	36.67	RV	23.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.21	39.66	RV
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	RV	32.61	45.65	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	36.21	39.66	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	32.61	45.65	RV
Caucasian Female	>95%	RV	33.33	53.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	56	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	53.33	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	56	12
Caucasian Male	>95%	RV	39.29	RV	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	28.57
Caucasian Male Non-English Learner	>95%	RV	39.29	RV	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	28.57



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	29.51	22.95	31.15	16.39
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	RV	25	37.5	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.51	22.95	31.15	16.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	RV	25	37.5	RV
Female	>95%	RV	RV	32.26	12.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	15.38
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	32.26	12.9
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male	>95%	RV	RV	30	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	22.73
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	30	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	22.73
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.31	22.41	31.03	17.24
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	23.91	36.96	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.31	22.41	31.03	17.24
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	23.91	36.96	RV
Caucasian Female	>95%	RV	RV	30	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	16
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	16
Caucasian Male	>95%	RV	RV	32.14	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.1	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	32.14	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	23.81



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	29.41	42.65
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	RV	RV	32.73	50.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	29.85	41.79
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	7.69
Non-English Learner Students without Disabilities	>95%	RV	RV	33.33	50
Female	>95%	RV	RV	27.78	52.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	56.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	51.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	54.84
Male	>95%	RV	RV	31.25	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.78	43.48
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	31.25	31.25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	43.48
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.98	46.03
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	RV	RV	29.41	54.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	27.42	45.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	54
Caucasian Female	>95%	RV	RV	23.53	55.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.67	60
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	24.24	54.55
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian Male	>95%	RV	RV	31.03	34.48
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	47.62
Caucasian Male Non-English Learner	>95%	RV	RV	31.03	34.48
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	47.62



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	22.06	48.53	RV
Students with Disabilities	>95%	RV	RV	7.69	15.38
Students without Disabilities	RV	RV	RV	58.18	20
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	22.39	49.25	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	15.38
Non-English Learner Students without Disabilities	RV	RV	RV	59.26	18.52
Female	>95%	RV	RV	55.56	19.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	62.5	18.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	57.14	17.14
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	64.52	16.13
Male	>95%	RV	RV	40.63	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	52.17	21.74
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	40.63	18.75
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52.17	21.74
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	50.79	20.63
Caucasian Students with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Students without Disabilities	>95%	RV	RV	60.78	21.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	51.61	19.35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	62	20
Caucasian Female	>95%	RV	RV	55.88	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.33	20
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	57.58	18.18
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	65.52	17.24
Caucasian Male	>95%	RV	RV	44.83	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	44.83	20.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	23.81



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	23.53	19.12	32.35	25
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	RV	RV	38.18	29.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.88	19.4	32.84	23.88
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	RV	RV	38.89	27.78
Female	>95%	RV	RV	27.78	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	28.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	25.71
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	25.81
Male	>95%	RV	RV	37.5	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.83	30.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	37.5	21.88
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	30.43
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.22	19.05	31.75	26.98
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	RV	37.25	31.37
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.58	19.35	32.26	25.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38	30
Caucasian Female	>95%	RV	RV	26.47	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	30
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	27.27
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	27.59
Caucasian Male	>95%	RV	RV	37.93	24.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.62	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	37.93	24.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	33.33



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	23.81	25.4	15.87	34.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	24.07	RV	40.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.19	25.81	16.13	33.87
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	24.53	RV	39.62
Female	>95%	RV	RV	16.67	43.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.52	48.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	17.24	41.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.23	46.15
Male	>95%	RV	33.33	RV	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	14.81	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	33.33	RV	27.27
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	33.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	23.81	25.4	15.87	34.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.07	RV	40.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.19	25.81	16.13	33.87
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.53	RV	39.62
Caucasian Female	>95%	RV	RV	16.67	43.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	48.15
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	17.24	41.38
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.23	46.15
Caucasian Male	>95%	RV	33.33	RV	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.81	33.33
Caucasian Male Non-English Learner	>95%	RV	33.33	RV	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	33.33



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	30.16	36.51	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	29.63	42.59	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	30.65	37.1	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	30.19	43.4	RV
Female	>95%	RV	40	RV	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.04	RV	25.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.38	RV	20.69
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	23.08
Male	>95%	RV	RV	42.42	21.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	51.85	22.22
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	42.42	21.21
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	51.85	22.22
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	30.16	36.51	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	29.63	42.59	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	30.65	37.1	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	30.19	43.4	RV
Caucasian Female	>95%	RV	40	RV	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.04	RV	25.93
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	41.38	RV	20.69
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	23.08
Caucasian Male	>95%	RV	RV	42.42	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	51.85	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	42.42	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	51.85	22.22



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	28.57	RV	RV	30.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.48	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.03	RV	RV	29.03
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.08	32.08
Female	>95%	33.33	RV	RV	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.63	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.48	RV	RV	27.59
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Male	>95%	RV	RV	27.27	30.3
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	27.27	30.3
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.57	RV	RV	30.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.48	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	29.03	RV	RV	29.03
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.08	32.08
Caucasian Female	>95%	33.33	RV	RV	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	34.48	RV	RV	27.59
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Male	>95%	RV	RV	27.27	30.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	30.3
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	24.1	25.3	20.48	30.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.57	25.68	22.97	33.78
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.1	25.3	20.48	30.12
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	17.57	25.68	22.97	33.78
Female	>95%	RV	RV	27.27	48.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.03	51.61
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.27	48.48
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.03	51.61
Male	>95%	32	34	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.26	37.21	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32	34	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.26	37.21	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.32	26.58	17.72	30.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.57	27.14	20	34.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.32	26.58	17.72	30.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.57	27.14	20	34.29
Caucasian Female	>95%	RV	RV	20.69	51.72
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	51.72
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Male	>95%	32	34	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	23.26	37.21	RV	RV
Caucasian Male Non-English Learner	>95%	32	34	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	23.26	37.21	RV	RV



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	15.66	32.53	30.12	21.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	35.14	33.78	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	15.66	32.53	30.12	21.69
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35.14	33.78	RV
Female	>95%	RV	RV	30.3	36.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.26	38.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.3	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	38.71
Male	>95%	RV	36	30	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.86	34.88	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	36	30	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	41.86	34.88	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	16.46	32.91	30.38	20.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35.71	34.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.46	32.91	30.38	20.25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.71	34.29	RV
Caucasian Female	>95%	RV	RV	31.03	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	34.48
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Male	>95%	RV	36	30	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	41.86	34.88	RV
Caucasian Male Non-English Learner	>95%	RV	36	30	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.86	34.88	RV



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	25.3	19.28	28.92	26.51
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.92	20.27	31.08	29.73
English Learner	---	---	---	---	---
Non-English Learner	>95%	25.3	19.28	28.92	26.51
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.92	20.27	31.08	29.73
Female	>95%	RV	RV	33.33	36.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.48	38.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	38.71
Male	>95%	32	22	26	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.26	25.58	27.91	23.26
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32	22	26	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.26	25.58	27.91	23.26
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.58	20.25	26.58	26.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20	21.43	28.57	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.58	20.25	26.58	26.58
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20	21.43	28.57	30
Caucasian Female	>95%	RV	RV	27.59	37.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	40.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.59	37.93
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	40.74
Caucasian Male	>95%	32	22	26	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	23.26	25.58	27.91	23.26
Caucasian Male Non-English Learner	>95%	32	22	26	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	23.26	25.58	27.91	23.26



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	16.67	16.67	27.27	39.39
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	RV	32.14	44.64
English Learner	---	---	---	---	---
Non-English Learner	>95%	16.67	16.67	27.27	39.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.14	44.64
Female	>95%	RV	RV	20	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.33	50
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.33	50
Male	>95%	RV	RV	35.48	35.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.31	38.46
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	35.48	35.48
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	38.46
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.97	17.24	27.59	36.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.65	42.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.97	17.24	27.59	36.21
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.65	42.86
Caucasian Female	>95%	RV	RV	21.88	40.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	48.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	21.88	40.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	48.15
Caucasian Male	>95%	RV	RV	34.62	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40.91	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	30.77
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	36.36



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	18.18	18.18	27.27	36.36
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	RV	32.14	41.07
English Learner	---	---	---	---	---
Non-English Learner	>95%	18.18	18.18	27.27	36.36
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.14	41.07
Female	>95%	RV	RV	37.14	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.33	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.14	28.57
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.33	33.33
Male	>95%	RV	RV	16.13	45.16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.23	50
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.13	45.16
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	50
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.97	18.97	27.59	34.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.65	40.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.97	18.97	27.59	34.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.65	40.82
Caucasian Female	>95%	RV	RV	37.5	28.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	28.13
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	33.33
Caucasian Male	>95%	RV	RV	15.38	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	50
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	42.31
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	50



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	31.82	18.18	24.24	25.76
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	21.43	21.43	26.79	30.36
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.82	18.18	24.24	25.76
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	21.43	21.43	26.79	30.36
Female	>95%	40	RV	RV	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40	RV	RV	17.14
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Male	>95%	RV	RV	32.26	35.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.62	42.31
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	32.26	35.48
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	42.31
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.48	18.97	20.69	25.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.45	22.45	24.49	30.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.48	18.97	20.69	25.86
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.45	22.45	24.49	30.61
Caucasian Female	>95%	40.63	RV	RV	15.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	18.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.63	RV	RV	15.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	18.52
Caucasian Male	>95%	RV	RV	26.92	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.82	45.45
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	38.46
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	45.45



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	30.56	RV	RV	30.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	30.3	33.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.56	RV	RV	30.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.3	33.33
Female	>95%	RV	RV	39.39	42.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.63	43.75
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	39.39	42.42
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.63	43.75
Male	>95%	46.15	RV	RV	20.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.24	RV	RV	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	46.15	RV	RV	20.51
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.24	RV	RV	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.57	31.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.03	34.48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	28.57	31.75
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	34.48
Caucasian Female	>95%	RV	RV	36.67	43.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.93	44.83
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.67	43.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.93	44.83
Caucasian Male	>95%	39.39	RV	RV	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24.14	24.14
Caucasian Male Non-English Learner	>95%	39.39	RV	RV	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24.14	24.14



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	31.94	RV	31.94	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.27	34.85	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.94	RV	31.94	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.27	34.85	RV
Female	>95%	RV	33.33	30.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.38	31.25	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	33.33	30.3	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.38	31.25	RV
Male	>95%	38.46	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.41	RV	38.24	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.46	RV	33.33	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.41	RV	38.24	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.75	RV	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	27.59	36.21	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.75	RV	33.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	27.59	36.21	RV
Caucasian Female	>95%	RV	RV	30	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.03	13.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	13.79
Caucasian Male	>95%	36.36	RV	36.36	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.38	6.9
Caucasian Male Non-English Learner	>95%	36.36	RV	36.36	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.38	6.9



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	33.33	19.44	29.17	18.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.27	21.21	31.82	19.7
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.33	19.44	29.17	18.06
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.27	21.21	31.82	19.7
Female	>95%	RV	RV	51.52	15.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.13	15.63
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	51.52	15.15
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	53.13	15.63
Male	>95%	48.72	RV	RV	20.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.18	RV	RV	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.72	RV	RV	20.51
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.18	RV	RV	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	19.05	28.57	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.59	20.69	31.03	20.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	19.05	28.57	19.05
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.59	20.69	31.03	20.69
Caucasian Female	>95%	RV	RV	50	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	51.72	17.24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.72	17.24
Caucasian Male	>95%	48.48	RV	RV	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.38	RV	RV	24.14
Caucasian Male Non-English Learner	>95%	48.48	RV	RV	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	41.38	RV	RV	24.14



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	36.51	19.05	22.22	22.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.58	19.3	24.56	24.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35	18.33	23.33	23.33
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.63	18.52	25.93	25.93
Female	>95%	RV	RV	28	24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30.43	26.09
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	31.58
Male	>95%	39.47	RV	RV	21.05
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.11	RV	RV	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.84	RV	RV	21.62
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.29	RV	RV	22.86
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	19.3	22.81	24.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.85	19.23	25	26.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.14	19.64	23.21	25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.45	19.61	25.49	27.45
Caucasian Female	>95%	RV	RV	30.43	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	27.27
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	33.33
Caucasian Male	>95%	35.29	RV	RV	23.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	RV	RV	24.24
Caucasian Male Non-English Learner	>95%	35.29	RV	RV	23.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	24.24



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	42.86	26.98	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.35	RV	26.32	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40	28.33	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.04	RV	27.78	RV
Female	>95%	60	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.52	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	5.26
Male	>95%	31.58	34.21	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	36.11	27.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.73	35.14	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.14	28.57	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.35	28.07	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.46	RV	26.92	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.29	28.57	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.25	RV	27.45	RV
Caucasian Female	>95%	56.52	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	5.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	54.55	RV	RV	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	5.56
Caucasian Male	>95%	29.41	35.29	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.36	RV	9.09
Caucasian Male Non-English Learner	>95%	29.41	35.29	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.36	RV	9.09



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	34.92	34.92	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.58	35.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35	33.33	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.48	33.33	RV	RV
Female	>95%	RV	RV	28	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30.43	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	5.26
Male	>95%	36.84	34.21	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	36.11	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.14	35.14	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.43	37.14	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.77	32.69	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	33.93	32.14	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.37	31.37	RV	RV
Caucasian Female	>95%	RV	RV	30.43	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	5.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	5.56
Caucasian Male	>95%	35.29	32.35	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	33.33	RV	RV
Caucasian Male Non-English Learner	>95%	35.29	32.35	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	33.33	RV	RV



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	26.52	18.94	21.97	32.58
Students with Disabilities	>95%	70.37	14.81	RV	RV
Students without Disabilities	>97%	18.57	19.69	24.38	37.36
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	26.39	18.93	22.18	32.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70.37	14.81	RV	RV
Non-English Learner Students without Disabilities	>97%	18.33	19.68	24.66	37.33
Female	>95%	19.01	14.88	24.38	41.74
Female Students with Disabilities	>95%	RV	RV	<5%	7.41
Female Students without Disabilities	>95%	12.56	13.95	27.44	46.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	18.91	14.71	24.79	41.6
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
Female Non-English Learner without Disabilities	>95%	12.32	13.74	27.96	45.97
Male	>95%	32.87	22.38	19.93	24.83
Male Students with Disabilities	>95%	70.37	RV	RV	5.56
Male Students without Disabilities	>95%	24.14	25	21.55	29.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.63	22.46	20	24.91
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	70.37	RV	RV	5.56
Male Non-English Learner without Disabilities	>95%	23.81	25.11	21.65	29.44
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	35.71	28.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	30.77
Hispanic Non-English Learner	>95%	RV	RV	35.71	28.57
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	30.77
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	27.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	30
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	30
Caucasian	>97%	25.51	20	21.43	33.06
Caucasian Students with Disabilities	>95%	69.74	15.79	RV	RV
Caucasian Students without Disabilities	>97%	17.39	20.77	23.67	38.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	25.46	20.12	21.56	32.85
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	69.74	15.79	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	17.27	20.92	23.84	37.96
Caucasian Female	>95%	19.47	15.04	23.01	42.48
Caucasian Female with Disabilities	>95%	RV	RV	<5%	7.41
Caucasian Female without Disabilities	>95%	12.56	14.07	26.13	47.24
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.28	15.25	23.32	42.15
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
Caucasian Female Non-English Learner without Disabilities	>95%	12.24	14.29	26.53	46.94
Caucasian Male	>95%	30.68	24.24	20.08	25
Caucasian Male with Disabilities	>95%	69.39	RV	RV	<5%
Caucasian Male without Disabilities	>95%	21.86	26.98	21.4	29.77
Caucasian Male Non-English Learner	>95%	30.68	24.24	20.08	25
Caucasian Male Non-English Learner with Disabilities	>95%	69.39	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	21.86	26.98	21.4	29.77



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	19.7	27.65	33.9	18.75
Students with Disabilities	>95%	53.09	30.86	RV	RV
Students without Disabilities	>97%	13.65	27.07	38.7	20.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	19.31	27.92	34.23	18.55
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	53.09	30.86	RV	RV
Non-English Learner Students without Disabilities	>97%	13.12	27.38	39.14	20.36
Female	>95%	16.94	26.03	38.02	19.01
Female Students with Disabilities	>95%	48.15	40.74	RV	RV
Female Students without Disabilities	>95%	13.02	24.19	41.86	20.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.39	26.47	38.66	18.49
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	48.15	40.74	RV	RV
Female Non-English Learner without Disabilities	>95%	12.32	24.64	42.65	20.38
Male	>95%	22.03	29.02	30.42	18.53
Male Students with Disabilities	>95%	55.56	25.93	RV	RV
Male Students without Disabilities	>95%	14.22	29.74	35.78	20.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	21.75	29.12	30.53	18.6
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	55.56	25.93	RV	RV
Male Non-English Learner without Disabilities	>95%	13.85	29.87	35.93	20.35
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	35.71	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	23.08
Hispanic Non-English Learner	>95%	RV	RV	35.71	21.43
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.36	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	20
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	18.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian	>97%	18.98	27.96	34.49	18.57
Caucasian Students with Disabilities	>95%	52.63	31.58	RV	RV
Caucasian Students without Disabilities	>97%	12.8	27.29	39.37	20.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	18.89	28.13	34.7	18.28
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	52.63	31.58	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	12.65	27.49	39.66	20.19
Caucasian Female	>95%	16.81	26.11	38.05	19.03
Caucasian Female with Disabilities	>95%	48.15	40.74	RV	RV
Caucasian Female without Disabilities	>95%	12.56	24.12	42.21	21.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.59	26.46	38.57	18.39
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	48.15	40.74	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	12.24	24.49	42.86	20.41
Caucasian Male	>95%	20.83	29.55	31.44	18.18
Caucasian Male with Disabilities	>95%	55.1	26.53	RV	RV
Caucasian Male without Disabilities	>95%	13.02	30.23	36.74	20
Caucasian Male Non-English Learner	>95%	20.83	29.55	31.44	18.18
Caucasian Male Non-English Learner with Disabilities	>95%	55.1	26.53	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	13.02	30.23	36.74	20



Salem School District - 2502000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	30.87	21.02	26.14	21.97
Students with Disabilities	>95%	72.84	14.81	RV	RV
Students without Disabilities	>97%	23.27	22.15	29.75	24.83
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	30.98	20.84	26.39	21.8
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	72.84	14.81	RV	RV
Non-English Learner Students without Disabilities	>97%	23.3	21.95	30.09	24.66
Female	>95%	27.69	21.49	30.58	20.25
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.86	21.4	34.42	22.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.15	21.01	31.09	19.75
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	22.27	20.85	35.07	21.8
Male	>95%	33.57	20.63	22.38	23.43
Male Students with Disabilities	>95%	72.22	RV	RV	7.41
Male Students without Disabilities	>95%	24.57	22.84	25.43	27.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	20.7	22.46	23.51
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	72.22	RV	RV	7.41
Male Non-English Learner without Disabilities	>95%	24.24	22.94	25.54	27.27
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	28.57	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	15.38
Hispanic Non-English Learner	>95%	RV	RV	28.57	14.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.09	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	20
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	18.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian	>97%	30.61	21.02	25.51	22.86
Caucasian Students with Disabilities	>95%	72.37	15.79	RV	RV
Caucasian Students without Disabilities	>97%	22.95	21.98	29.23	25.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	30.8	20.94	25.67	22.59
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	72.37	15.79	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	23.11	21.9	29.44	25.55
Caucasian Female	>95%	28.32	21.68	29.2	20.8
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.11	21.61	33.17	23.12
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	28.7	21.52	29.6	20.18
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.45	21.43	33.67	22.45
Caucasian Male	>95%	32.58	20.45	22.35	24.62
Caucasian Male with Disabilities	>95%	71.43	RV	RV	8.16
Caucasian Male without Disabilities	>95%	23.72	22.33	25.58	28.37
Caucasian Male Non-English Learner	>95%	32.58	20.45	22.35	24.62
Caucasian Male Non-English Learner with Disabilities	>95%	71.43	RV	RV	8.16
Caucasian Male Non-English Learner without Disabilities	>95%	23.72	22.33	25.58	28.37



Salem School District - 2502000

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	---
Non-English Learner	>95%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10



2020-2021	
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Salem School District - 2502000

MODULE: Crosstab - Graduation Rates

		2020-2021
Five Year Graduation Rates		
All		>95%
Students with Disabilities		N<10
Students without Disabilities		>95%
English Learner		---
Non-English Learner		>95%
English Learner Students without Disabilities		---
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		>95%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		---
Female Non-English Learner		>95%
Female English Learner without Disabilities		---
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male		>95%
Male Students with Disabilities		N<10
Male Students without Disabilities		>95%
Male Non-English Learner		>95%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		>95%
African-American		N<10
African-American Students without Disabilities		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner without Disabilities		N<10
African-American Female		N<10
African-American Female without Disabilities		N<10
African-American Female Non-English Learner		N<10
African-American Female Non-English Learner without Disabilities		N<10
Hispanic		N<10
Hispanic Students without Disabilities		N<10
Hispanic English Learner		---
Hispanic Non-English Learner		N<10
Hispanic English Learner without Disabilities		---
Hispanic Non-English Learner without Disabilities		N<10
Hispanic Female		N<10
Hispanic Female without Disabilities		N<10
Hispanic Female English Learner		---
Hispanic Female Non-English Learner		N<10



2020-2021	
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Salem School District - 2502000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.44	84.05	80.64	N<10	N<10	---
Students with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Students without Disabilities	77.33	84.5	80.77	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.44	84.05	80.64	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Non-English Learner Students without Disabilities	77.33	84.5	80.77	N<10	N<10	---
Female	76.62	87.46	81.49	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.1	89.24	83.44	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.62	87.46	81.49	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.1	89.24	83.44	N<10	N<10	---
Male	77.97	82.1	80.13	N<10	N<10	---
Male Students with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Male Students without Disabilities	75.77	80.87	78.56	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.97	82.1	80.13	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Male Non-English Learner without Disabilities	75.77	80.87	78.56	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.69	84.96	81.87	N<10	N<10	---
Caucasian Students with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Caucasian Students without Disabilities	79.17	85.9	82.62	N<10	N<10	---
Caucasian Non-English Learner	78.69	84.96	81.87	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.17	85.9	82.62	N<10	N<10	---
Caucasian Female	77.11	87.46	82.29	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.9	89.24	84.57	N<10	N<10	---
Caucasian Female Non-English Learner	77.11	87.46	82.29	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.9	89.24	84.57	N<10	N<10	---
Caucasian Male	79.75	83.43	81.62	N<10	N<10	---
Caucasian Male with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Caucasian Male without Disabilities	78.51	83.01	80.94	N<10	N<10	---
Caucasian Male Non-English Learner	79.75	83.43	81.62	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.51	83.01	80.94	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	88.32	80.8	84.81	N<10	N<10	---
Students with Disabilities	82.96	79.14	80.33	N<10	N<10	---
Students without Disabilities	89.63	81.18	85.91	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	88.32	80.8	84.81	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	82.96	79.14	80.33	N<10	N<10	---



	2020-2021					
Non-English Learner Students without Disabilities	89.63	81.18	85.91	N<10	N<10	---
Female	88.6	81.35	84.92	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	89.12	81.61	85.64	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	88.6	81.35	84.92	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.12	81.61	85.64	N<10	N<10	---
Male	87.99	80.17	84.69	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	90.28	80.64	86.24	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	87.99	80.17	84.69	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.28	80.64	86.24	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.18	80.75	84.74	N<10	N<10	---
Caucasian Students with Disabilities	85.02	N<10	81.27	N<10	N<10	---
Caucasian Students without Disabilities	88.91	81.11	85.54	N<10	N<10	---
Caucasian Non-English Learner	88.18	80.75	84.74	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	85.02	N<10	81.27	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.91	81.11	85.54	N<10	N<10	---
Caucasian Female	87.85	81.31	84.52	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.23	81.56	85.19	N<10	N<10	---
Caucasian Female Non-English Learner	87.85	81.31	84.52	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.23	81.56	85.19	N<10	N<10	---
Caucasian Male	88.57	80.1	85	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.78	80.54	85.99	N<10	N<10	---
Caucasian Male Non-English Learner	88.57	80.1	85	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.78	80.54	85.99	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	95.39	88.89	92.14	87.8	N<10	---
Students with Disabilities	91.15	79.9	85.52	77.3	N<10	---
Students without Disabilities	96.35	90.92	93.63	89.98	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	95.39	88.89	92.14	87.8	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	91.15	79.9	85.52	77.3	N<10	---
Non-English Learner Students without Disabilities	96.35	90.92	93.63	89.98	N<10	---
Female	96.44	89.97	93.21	86.28	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	96.5	90.81	93.65	86.95	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	96.44	89.97	93.21	86.28	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	96.5	90.81	93.65	86.95	N<10	---
Male	94.16	87.62	90.89	89.64	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	96.13	91.09	93.61	94.25	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	94.16	87.62	90.89	89.64	N<10	---



	2020-2021					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	96.13	91.09	93.61	94.25	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	95.26	88.48	91.87	87.75	N<10	---
Caucasian Students with Disabilities	90.5	79.47	84.98	76.86	N<10	---
Caucasian Students without Disabilities	96.33	90.51	93.42	89.98	N<10	---
Caucasian Non-English Learner	95.26	88.48	91.87	87.75	N<10	---
Caucasian Non-English Learner with Disabilities	90.5	79.47	84.98	76.86	N<10	---
Caucasian Non-English Learner without Disabilities	96.33	90.51	93.42	89.98	N<10	---
Caucasian Female	95.8	89.2	92.5	86.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	95.77	89.99	92.88	86.84	N<10	---
Caucasian Female Non-English Learner	95.8	89.2	92.5	86.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	95.77	89.99	92.88	86.84	N<10	---
Caucasian Male	94.6	87.61	91.1	89.8	N<10	---



	2020-2021					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	97.14	91.26	94.2	94.52	N<10	---
Caucasian Male Non-English Learner	94.6	87.61	91.1	89.8	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	97.14	91.26	94.2	94.52	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	90.46	85.56	88.01	86.48	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	90.65	86.47	88.56	88	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	90.46	85.56	88.01	86.48	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	90.65	86.47	88.56	88	N<10	---
Female	91.01	86.53	88.77	84.72	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	91.01	86.53	88.77	84.72	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Male	89.95	84.66	87.3	88.07	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	90.55	85.77	88.16	89.71	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	89.95	84.66	87.3	88.07	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.55	85.77	88.16	89.71	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	90.46	85.56	88.01	86.48	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	90.65	86.47	88.56	88	N<10	---
Caucasian Non-English Learner	90.46	85.56	88.01	86.48	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	90.65	86.47	88.56	88	N<10	---
Caucasian Female	91.01	86.53	88.77	84.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Caucasian Female Non-English Learner	91.01	86.53	88.77	84.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Caucasian Male	89.95	84.66	87.3	88.07	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.55	85.77	88.16	89.71	N<10	---
Caucasian Male Non-English Learner	89.95	84.66	87.3	88.07	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.55	85.77	88.16	89.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.47	76.54	77.5	79.37	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.13	76.69	77.91	80.65	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.47	76.54	77.5	79.37	N<10	---



	2020-2021					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.13	76.69	77.91	80.65	N<10	---
Female	81.51	78.61	80.06	82.22	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.83	78.21	80.02	82.75	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.51	78.61	80.06	82.22	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.83	78.21	80.02	82.75	N<10	---
Male	76.35	75.1	75.73	77.39	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.2	75.61	76.41	79.15	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	76.35	75.1	75.73	77.39	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.2	75.61	76.41	79.15	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.39	76.49	77.44	79.02	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.08	76.65	77.87	80.34	N<10	---
Caucasian Non-English Learner	78.39	76.49	77.44	79.02	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.08	76.65	77.87	80.34	N<10	---
Caucasian Female	81.74	78.78	80.26	81.7	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.12	78.33	80.22	82.28	N<10	---
Caucasian Female Non-English Learner	81.74	78.78	80.26	81.7	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.12	78.33	80.22	82.28	N<10	---
Caucasian Male	76.35	75.1	75.73	77.39	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.2	75.61	76.41	79.15	N<10	---
Caucasian Male Non-English Learner	76.35	75.1	75.73	77.39	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.2	75.61	76.41	79.15	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.13	77.15	76.64	76.59	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.87	76.56	76.22	75.7	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.13	77.15	76.64	76.59	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.87	76.56	76.22	75.7	N<10	---
Female	73.45	76.65	75.05	72.75	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.09	76.31	75.2	72.2	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	73.45	76.65	75.05	72.75	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.09	76.31	75.2	72.2	N<10	---
Male	78.9	77.67	78.29	80.56	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.72	76.83	77.27	79.32	N<10	---



	2020-2021					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.9	77.67	78.29	80.56	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.72	76.83	77.27	79.32	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.26	76.34	75.8	76.03	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.33	76.05	75.69	75.36	N<10	---
Caucasian Non-English Learner	75.26	76.34	75.8	76.03	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.33	76.05	75.69	75.36	N<10	---
Caucasian Female	73.24	76.57	74.9	72.18	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.93	76.18	75.05	71.47	N<10	---
Caucasian Female Non-English Learner	73.24	76.57	74.9	72.18	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Female Non-English Learner without Disabilities	73.93	76.18	75.05	71.47	N<10	---
Caucasian Male	77.53	76.09	76.81	80.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.87	75.92	76.39	79.6	N<10	---
Caucasian Male Non-English Learner	77.53	76.09	76.81	80.35	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.87	75.92	76.39	79.6	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.76	76.54	77.15	77.44	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.66	75.9	76.78	76.51	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.76	76.54	77.15	77.44	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.66	75.9	76.78	76.51	N<10	---
Female	75.98	75.38	75.68	79.71	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.07	75.23	75.65	79.59	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	75.98	75.38	75.68	79.71	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.07	75.23	75.65	79.59	N<10	---
Male	79.39	77.61	78.5	75.37	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.3	76.59	77.95	73.33	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.39	77.61	78.5	75.37	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.3	76.59	77.95	73.33	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.25	77.07	77.66	77.76	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.31	76.5	77.4	76.95	N<10	---
Caucasian Non-English Learner	78.25	77.07	77.66	77.76	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.31	76.5	77.4	76.95	N<10	---
Caucasian Female	76.45	75.79	76.12	80.36	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.56	75.63	76.1	80.25	N<10	---
Caucasian Female Non-English Learner	76.45	75.79	76.12	80.36	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.56	75.63	76.1	80.25	N<10	---
Caucasian Male	79.94	78.26	79.1	75.32	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.12	77.4	78.76	73.52	N<10	---
Caucasian Male Non-English Learner	79.94	78.26	79.1	75.32	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.12	77.4	78.76	73.52	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.8	77.71	78.26	77.15	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.53	77.3	77.91	77.43	N<10	---



	2020-2021					
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.84	77.66	78.25	77.03	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.57	77.23	77.9	77.31	N<10	---
Female	78.92	79.4	79.16	78.21	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.75	78.31	78.03	77.6	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.92	79.4	79.16	78.21	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.75	78.31	78.03	77.6	N<10	---
Male	78.74	76.75	77.74	76.55	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.96	76.75	77.85	77.34	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.8	76.64	77.72	76.35	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.02	76.64	77.83	77.15	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.88	77.47	78.17	77.15	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.49	76.95	77.72	77.12	N<10	---
Caucasian Non-English Learner	78.88	77.47	78.17	77.15	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.49	76.95	77.72	77.12	N<10	---
Caucasian Female	78.91	78.99	78.95	77.93	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.61	77.72	77.66	77.22	N<10	---
Caucasian Female Non-English Learner	78.91	78.99	78.95	77.93	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.61	77.72	77.66	77.22	N<10	---
Caucasian Male	78.87	76.59	77.73	76.7	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.96	76.55	77.76	77.06	N<10	---
Caucasian Male Non-English Learner	78.87	76.59	77.73	76.7	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.96	76.55	77.76	77.06	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---



	2020-2021					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.83	80.63	81.74	80.7	N<10	---
Students with Disabilities	81.92	80.54	81.07	77.17	N<10	---
Students without Disabilities	82.98	80.64	81.85	81.13	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	82.85	80.63	81.75	80.69	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	81.92	80.54	81.07	77.17	N<10	---
Non-English Learner Students without Disabilities	82.99	80.64	81.86	81.12	N<10	---
Female	83.41	81.68	82.51	80.82	N<10	---
Female Students with Disabilities	82.18	81.75	81.58	78.11	N<10	---
Female Students without Disabilities	83.56	81.67	82.62	81.08	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.41	81.68	82.51	80.82	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	82.18	81.75	81.58	78.11	N<10	---
Female Non-English Learner without Disabilities	83.56	81.67	82.62	81.08	N<10	---
Male	82.33	79.73	81.09	80.6	N<10	---
Male Students with Disabilities	81.78	79.9	80.78	76.58	N<10	---
Male Students without Disabilities	82.44	79.7	81.15	81.17	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	82.35	79.73	81.1	80.58	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.78	79.9	80.78	76.58	N<10	---
Male Non-English Learner without Disabilities	82.47	79.7	81.16	81.15	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.05	78.87	81.96	79.65	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.9	79.12	82.51	81.61	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	85.05	78.87	81.96	79.65	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.9	79.12	82.51	81.61	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.9	78.75	81.32	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	84.88	79.05	81.97	N<10	N<10	---
Hispanic Male Non-English Learner	83.9	78.75	81.32	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.88	79.05	81.97	N<10	N<10	---
Caucasian	83.02	80.69	81.88	80.72	N<10	---
Caucasian Students with Disabilities	81.78	80.21	80.82	76.69	N<10	---
Caucasian Students without Disabilities	83.22	80.77	82.05	81.2	N<10	---
Caucasian Non-English Learner	83.02	80.69	81.88	80.72	N<10	---
Caucasian Non-English Learner with Disabilities	81.78	80.21	80.82	76.69	N<10	---
Caucasian Non-English Learner without Disabilities	83.22	80.77	82.05	81.2	N<10	---
Caucasian Female	83.52	81.75	82.63	80.79	N<10	---
Caucasian Female with Disabilities	82.18	81.75	81.58	78.11	N<10	---
Caucasian Female without Disabilities	83.7	81.75	82.76	81.08	N<10	---
Caucasian Female Non-English Learner	83.52	81.75	82.63	80.79	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.18	81.75	81.58	78.11	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.7	81.75	82.76	81.08	N<10	---
Caucasian Male	82.59	79.77	81.24	80.66	N<10	---
Caucasian Male with Disabilities	81.52	79.3	80.35	75.65	N<10	---
Caucasian Male without Disabilities	82.79	79.87	81.41	81.31	N<10	---
Caucasian Male Non-English Learner	82.59	79.77	81.24	80.66	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.52	79.3	80.35	75.65	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.79	79.87	81.41	81.31	N<10	---