



Salem Elementary School

School Report Card 2020-2021
313 Hwy 62 E, Suite #4 | Salem, AR 72576
870-895-2456

Principal
Superintendent

Matthew Johnson
Gregory Guiltner

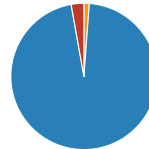
School Characteristics

Enrollment	427
Avg. Class Size	17
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$9,472
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.0% Asian
0.0% African American
0.0% Hawaiian/Pacific Islander
1.2% Hispanic/Latino
96.0% White
2.8% Two or More Races

Other Demographics

English Learners	N/D
Low-income	69%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	22.02	22.38	26.35	29.24	55.60	CV	CV	CV	CV	CV	---	CV	34.02	16.18	24.07	25.73	49.79	50.00	36.29
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	27.03	14.86	14.86	43.24	58.11	CV	CV	CV	CV	CV	---	CV	42.31	RV	RV	21.15	36.54	36.54	30.22
All Students Number of Students			20	11	11	32	43	CV	CV	CV	CV	CV			22	RV	RV	11	19		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.26
Caucasian	>95%	<5%	26.09	14.49	14.49	44.93	59.42	CV	CV	CV	CV	CV	---	CV	38.78	RV	RV	22.45	38.78	38.78	36.83
Economically Disadvantaged	>95%	<5%	35.42	RV	RV	29.17	45.83	CV	CV	CV	CV	CV	---	CV	44.44	27.78	RV	RV	27.78	27.78	21.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	11.54	69.23	80.77	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	31.25	56.25	56.25	47.05
Students with Disabilities	>95%	<5%	RV	RV	18.75	12.50	31.25	CV	CV	CV	CV	CV	---	CV	RV	RV	26.67	6.67	33.33	33.33	10.00
Students without Disabilities	>95%	<5%	18.97	RV	RV	51.72	65.52	CV	CV	CV	CV	CV	---	CV	35.14	RV	RV	27.03	37.84	37.84	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.03	14.86	14.86	43.24	58.11	CV	CV	CV	CV	CV	---	CV	42.31	RV	RV	21.15	36.54	36.54	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	21.38



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	42.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.65
Female Students	>95%	<5%	RV	RV	11.11	52.78	63.89	CV	CV	CV	CV	CV	---	CV	RV	RV	21.05	21.05	42.11	42.11	34.76
Male Students	>95%	<5%	34.21	RV	RV	34.21	52.63	CV	CV	CV	CV	CV	---	CV	42.42	RV	RV	21.21	33.33	33.33	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	RV	32.43	40.54	72.97	CV	CV	CV	CV	CV	---	CV	RV	32.69	32.69	RV	48.08	48.08	48.37
All Students Number of Students			RV	RV	24	30	54	CV	CV	CV	CV	CV			RV	17	17	RV	25		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	40.28
Caucasian	>95%	<5%	RV	RV	34.78	40.58	75.36	CV	CV	CV	CV	CV	---	CV	RV	34.69	32.65	RV	48.98	48.98	57.79
Economically Disadvantaged	>95%	<5%	RV	RV	35.42	29.17	64.58	CV	CV	CV	CV	CV	---	CV	RV	30.56	33.33	RV	47.22	47.22	38.64
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.92	61.54	88.46	CV	CV	CV	CV	CV	---	CV	RV	RV	31.25	18.75	50.00	50.00	67.63
Students with Disabilities	>95%	<5%	RV	RV	25.00	<5%	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	13.33	33.33	33.33	17.21
Students without Disabilities	>95%	<5%	RV	RV	34.48	51.72	86.21	CV	CV	CV	CV	CV	---	CV	RV	29.73	37.84	RV	54.05	54.05	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	32.43	40.54	72.97	CV	CV	CV	CV	CV	---	CV	RV	32.69	32.69	RV	48.08	48.08	49.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	31.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	35.85
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	64.43



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	93.97
Female Students	>95%	<5%	RV	RV	30.56	47.22	77.78	CV	CV	CV	CV	CV	---	CV	RV	RV	42.11	10.53	52.63	52.63	48.87
Male Students	>95%	<5%	RV	RV	34.21	34.21	68.42	CV	CV	CV	CV	CV	---	CV	RV	36.36	RV	18.18	45.45	45.45	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	29.73	21.62	13.51	35.14	48.65	CV	CV	CV	CV	CV	---	CV	44.23	21.15	RV	RV	34.62	34.62	31.63
All Students Number of Students			22	16	10	26	36	CV	CV	CV	CV	CV			23	11	RV	RV	18		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.77
Caucasian	>95%	<5%	26.09	23.19	14.49	36.23	50.72	CV	CV	CV	CV	CV	---	CV	40.82	22.45	RV	RV	36.73	36.73	40.42
Economically Disadvantaged	>95%	<5%	39.58	RV	RV	31.25	37.50	CV	CV	CV	CV	CV	---	CV	47.22	RV	RV	19.44	27.78	27.78	22.87
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.92	42.31	69.23	CV	CV	CV	CV	CV	---	CV	RV	RV	31.25	18.75	50.00	50.00	48.94
Students with Disabilities	>95%	<5%	RV	RV	6.25	18.75	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	13.33	20.00	20.00	11.17
Students without Disabilities	>95%	<5%	RV	25.86	RV	39.66	55.17	CV	CV	CV	CV	CV	---	CV	40.54	RV	RV	21.62	40.54	40.54	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.73	21.62	13.51	35.14	48.65	CV	CV	CV	CV	CV	---	CV	44.23	21.15	RV	RV	34.62	34.62	33.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.25
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	45.73



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.43
Female Students	>95%	<5%	RV	27.78	RV	33.33	55.56	CV	CV	CV	CV	CV	---	CV	RV	RV	26.32	10.53	36.84	36.84	31.03
Male Students	>95%	<5%	42.11	RV	RV	36.84	42.11	CV	CV	CV	CV	CV	---	CV	45.45	RV	RV	24.24	33.33	33.33	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	26.67	RV	RV	35.00	50.00	CV	CV	CV	CV	CV	---	CV	24.59	RV	RV	37.70	52.46	52.46	36.18
All Students Number of Students			16	RV	RV	21	30	CV	CV	CV	CV	CV			15	RV	RV	23	32		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.11
Caucasian	>95%	<5%	27.12	RV	RV	35.59	50.85	CV	CV	CV	CV	CV	---	CV	RV	24.14	RV	36.21	51.72	51.72	44.56
Economically Disadvantaged	>95%	<5%	30.23	RV	RV	32.56	44.19	CV	CV	CV	CV	CV	---	CV	30.95	RV	RV	28.57	40.48	40.48	26.52
Non- Economically Disadvantaged	>95%	<5%	RV	RV	23.53	41.18	64.71	CV	CV	CV	CV	CV	---	CV	RV	RV	21.05	57.89	78.95	78.95	54.90
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	15.38	15.38	15.38	8.09
Students without Disabilities	>95%	<5%	RV	25.49	RV	39.22	54.90	CV	CV	CV	CV	CV	---	CV	RV	25.00	RV	43.75	62.50	62.50	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	RV	RV	35.00	50.00	CV	CV	CV	CV	CV	---	CV	24.59	RV	RV	37.70	52.46	52.46	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	22.18
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.87
Female Students	>95%	<5%	RV	RV	21.74	30.43	52.17	CV	CV	CV	CV	CV	---	CV	RV	RV	12.90	45.16	58.06	58.06	40.72
Male Students	>95%	<5%	35.14	RV	RV	37.84	48.65	CV	CV	CV	CV	CV	---	CV	33.33	RV	RV	30.00	46.67	46.67	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students	>95%	<5%	RV	28.33	48.33	RV	63.33	CV	CV	CV	CV	CV	---	CV	RV	34.43	40.98	RV	57.38	57.38	42.78
Percentage of Students																					
All Students			RV	17	29	RV	38	CV	CV	CV	CV	CV			RV	21	25	RV	35		
Number of Students																					
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	39.99
Caucasian	>95%	<5%	RV	27.12	49.15	RV	64.41	CV	CV	CV	CV	CV	---	CV	RV	36.21	39.66	RV	56.90	56.90	51.81
Economically Disadvantaged	>95%	<5%	RV	27.91	53.49	RV	62.79	CV	CV	CV	CV	CV	---	CV	RV	40.48	35.71	RV	47.62	47.62	32.80
Non- Economically Disadvantaged	>95%	<5%	RV	RV	35.29	29.41	64.71	CV	CV	CV	CV	CV	---	CV	RV	RV	52.63	26.32	78.95	78.95	62.14
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	15.38	7.69	23.08	23.08	14.08
Students without Disabilities	>95%	<5%	RV	25.49	54.90	RV	72.55	CV	CV	CV	CV	CV	---	CV	RV	31.25	47.92	RV	66.67	66.67	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	28.33	48.33	RV	63.33	CV	CV	CV	CV	CV	---	CV	RV	34.43	40.98	RV	57.38	57.38	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	30.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.22
Female Students	>95%	<5%	RV	RV	56.52	8.70	65.22	CV	CV	CV	CV	CV	---	CV	RV	32.26	54.84	RV	64.52	64.52	41.41
Male Students	>95%	<5%	RV	27.03	43.24	RV	62.16	CV	CV	CV	CV	CV	---	CV	RV	36.67	RV	23.33	50.00	50.00	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	26.67	RV	38.33	RV	53.33	CV	CV	CV	CV	CV	---	CV	29.51	22.95	31.15	16.39	47.54	47.54	36.33
All Students Number of Students			16	RV	23	RV	32	CV	CV	CV	CV	CV			18	14	19	10	29		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	27.72
Caucasian	>95%	<5%	27.12	RV	38.98	RV	54.24	CV	CV	CV	CV	CV	---	CV	29.31	22.41	31.03	17.24	48.28	48.28	45.81
Economically Disadvantaged	>95%	<5%	30.23	RV	39.53	RV	46.51	CV	CV	CV	CV	CV	---	CV	42.86	RV	26.19	RV	38.10	38.10	26.79
Non- Economically Disadvantaged	>95%	<5%	RV	RV	35.29	35.29	70.59	CV	CV	CV	CV	CV	---	CV	RV	RV	42.11	26.32	68.42	68.42	54.82
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	7.69	7.69	15.38	15.38	9.47
Students without Disabilities	>95%	<5%	RV	19.61	43.14	RV	60.78	CV	CV	CV	CV	CV	---	CV	RV	25.00	37.50	RV	56.25	56.25	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	RV	38.33	RV	53.33	CV	CV	CV	CV	CV	---	CV	29.51	22.95	31.15	16.39	47.54	47.54	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	24.18
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.65
Female Students	>95%	<5%	RV	RV	34.78	21.74	56.52	CV	CV	CV	CV	CV	---	CV	RV	RV	32.26	12.90	45.16	45.16	35.36
Male Students	>95%	<5%	35.14	RV	40.54	RV	51.35	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	20.00	50.00	50.00	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	RV	RV	25.00	51.14	76.14	CV	CV	CV	CV	CV	---	CV	RV	RV	29.41	42.65	72.06	72.06	33.85	
All Students Number of Students			RV	RV	22	45	67	CV	CV	CV	CV	CV			RV	RV	20	29	49			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	27.86	
Caucasian	>95%	<5%	RV	RV	26.51	49.40	75.90	CV	CV	CV	CV	CV	---	CV	RV	RV	26.98	46.03	73.02	73.02	41.19	
Economically Disadvantaged	>95%	<5%	RV	RV	25.45	45.45	70.91	CV	CV	CV	CV	CV	---	CV	RV	RV	31.82	34.09	65.91	65.91	25.27	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	24.24	60.61	84.85	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	58.33	83.33	83.33	50.43	
Students with Disabilities	>95%	<5%	RV	RV	36.36	<5%	36.36	CV	CV	CV	CV	CV	---	CV	RV	RV	15.38	7.69	23.08	23.08	7.82	
Students without Disabilities	>95%	<5%	RV	RV	23.38	58.44	81.82	CV	CV	CV	CV	CV	---	CV	RV	RV	32.73	50.91	83.64	83.64	38.38	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	25.00	51.14	76.14	CV	CV	CV	CV	CV	---	CV	RV	RV	29.85	41.79	71.64	71.64	35.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							(--- %)	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	18.79	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.08	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.97
Female Students	>95%	<5%	RV	RV	11.76	70.59	82.35	CV	CV	CV	CV	CV	---	CV	RV	RV	27.78	52.78	80.56	80.56	38.83
Male Students	>95%	<5%	RV	RV	33.33	38.89	72.22	CV	CV	CV	CV	CV	---	CV	RV	RV	31.25	31.25	62.50	62.50	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students	>95%	<5%	RV	RV	43.18	37.50	80.68	CV	CV	CV	CV	CV	---	CV	RV	22.06	48.53	RV	67.65	67.65	34.42
Percentage of Students																					
All Students			RV	RV	38	33	71	CV	CV	CV	CV	CV			RV	15	33	RV	46		
Number of Students																					
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.09
Caucasian	>95%	<5%	RV	RV	43.37	37.35	80.72	CV	CV	CV	CV	CV	---	CV	RV	RV	50.79	20.63	71.43	71.43	42.49
Economically Disadvantaged	>95%	<5%	RV	RV	41.82	32.73	74.55	CV	CV	CV	CV	CV	---	CV	RV	29.55	50.00	RV	56.82	56.82	25.58
Non- Economically Disadvantaged	>95%	<5%	RV	RV	45.45	45.45	90.91	CV	CV	CV	CV	CV	---	CV	RV	RV	45.83	41.67	87.50	87.50	51.48
Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	7.69	15.38	23.08	23.08	7.70
Students without Disabilities	RV	RV	RV	RV	46.75	41.56	88.31	CV	CV	CV	CV	CV	---	CV	RV	RV	58.18	20.00	78.18	78.18	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)					RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	43.18	37.50	80.68	CV	CV	CV	CV	CV	---	CV	RV	22.39	49.25	RV	67.16	67.16	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---					RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.47
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.13
Female Students	>95%	<5%	RV	RV	38.24	47.06	85.29	CV	CV	CV	CV	CV	---	CV	RV	RV	55.56	19.44	75.00	75.00	33.83
Male Students	>95%	<5%	RV	RV	46.30	31.48	77.78	CV	CV	CV	CV	CV	---	CV	RV	RV	40.63	18.75	59.38	59.38	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students	>95%	<5%	RV	RV	40.91	27.27	68.18	CV	CV	CV	CV	CV	---	CV	23.53	19.12	32.35	25.00	57.35	57.35	32.19
Percentage of Students																					
All Students			RV	RV	36	24	60	CV	CV	CV	CV	CV			16	13	22	17	39		
Number of Students																					
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	23.44
Caucasian	>95%	<5%	RV	RV	38.55	28.92	67.47	CV	CV	CV	CV	CV	---	CV	22.22	19.05	31.75	26.98	58.73	58.73	41.14
Economically Disadvantaged	>95%	<5%	RV	25.45	40.00	RV	60.00	CV	CV	CV	CV	CV	---	CV	27.27	RV	38.64	RV	50.00	50.00	23.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	42.42	39.39	81.82	CV	CV	CV	CV	CV	---	CV	RV	RV	20.83	50.00	70.83	70.83	49.24
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	---	CV	RV	RV	7.69	7.69	15.38	15.38	9.26
Students without Disabilities	>95%	<5%	RV	RV	45.45	31.17	76.62	CV	CV	CV	CV	CV	---	CV	RV	RV	38.18	29.09	67.27	67.27	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	40.91	27.27	68.18	CV	CV	CV	CV	CV	---	CV	23.88	19.40	32.84	23.88	56.72	56.72	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.39
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.11



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.14
Female Students	>95%	<5%	RV	RV	44.12	32.35	76.47	CV	CV	CV	CV	CV	---	CV	RV	RV	27.78	27.78	55.56	55.56	30.84
Male Students	>95%	<5%	RV	27.78	38.89	RV	62.96	CV	CV	CV	CV	CV	---	CV	RV	RV	37.50	21.88	59.38	59.38	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	RV	RV	21.54	52.31	73.85	CV	CV	CV	CV	CV	---	CV	23.81	25.40	15.87	34.92	50.79	50.79	37.56	
All Students Number of Students			RV	RV	14	34	48	CV	CV	CV	CV	CV			15	16	10	22	32			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	RV	RV	21.82	49.09	70.91	CV	CV	CV	CV	CV	---	CV	23.81	25.40	15.87	34.92	50.79	50.79	45.60	
Economically Disadvantaged	>95%	<5%	RV	RV	24.44	48.89	73.33	CV	CV	CV	CV	CV	---	CV	29.27	RV	RV	29.27	43.90	43.90	28.14	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	15.00	60.00	75.00	CV	CV	CV	CV	CV	---	CV	RV	RV	18.18	45.45	63.64	63.64	54.76	
Students with Disabilities	N<10	N<10	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.11	6.20	
Students without Disabilities	>95%	<5%	RV	RV	23.64	60.00	83.64	CV	CV	CV	CV	CV	---	CV	RV	24.07	RV	40.74	57.41	57.41	42.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	21.54	52.31	73.85	CV	CV	CV	CV	CV	---	CV	24.19	25.81	16.13	33.87	50.00	50.00	39.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	51.08	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.86	22.27	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	46.87	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.80
Female Students	>95%	<5%	RV	RV	13.33	56.67	70.00	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	43.33	60.00	60.00	43.26
Male Students	>95%	<5%	RV	RV	28.57	48.57	77.14	CV	CV	CV	CV	CV	---	CV	RV	33.33	RV	27.27	42.42	42.42	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	RV	35.38	43.08	78.46	CV	CV	CV	CV	CV	---	CV	RV	30.16	36.51	RV	58.73	58.73	41.44	
All Students Number of Students			RV	RV	23	28	51	CV	CV	CV	CV	CV			RV	19	23	RV	37			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	>95%	<5%	RV	RV	32.73	45.45	78.18	CV	CV	CV	CV	CV	---	CV	RV	30.16	36.51	RV	58.73	58.73	50.06	
Economically Disadvantaged	>95%	<5%	RV	RV	40.00	37.78	77.78	CV	CV	CV	CV	CV	---	CV	RV	41.46	31.71	RV	46.34	46.34	32.22	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	55.00	80.00	CV	CV	CV	CV	CV	---	CV	RV	RV	45.45	36.36	81.82	81.82	58.31	
Students with Disabilities	N<10	N<10	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.11	9.26	
Students without Disabilities	RV	RV	RV	RV	40.00	49.09	89.09	CV	CV	CV	CV	CV	---	CV	RV	29.63	42.59	RV	66.67	66.67	46.84	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	35.38	43.08	78.46	CV	CV	CV	CV	CV	---	CV	RV	30.65	37.10	RV	58.06	58.06	42.55	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	55.78	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	14.29	26.55	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	49.39	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.82
Female Students	>95%	<5%	RV	RV	36.67	46.67	83.33	CV	CV	CV	CV	CV	---	CV	RV	40.00	RV	23.33	53.33	53.33	42.21
Male Students	>95%	<5%	RV	RV	34.29	40.00	74.29	CV	CV	CV	CV	CV	---	CV	RV	RV	42.42	21.21	63.64	63.64	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	RV	RV	38.46	36.92	75.38	CV	CV	CV	CV	CV	---	CV	28.57	RV	RV	30.16	57.14	57.14	38.66
All Students Number of Students			RV	RV	25	24	49	CV	CV	CV	CV	CV			18	RV	RV	19	36		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	40.00	36.36	76.36	CV	CV	CV	CV	CV	---	CV	28.57	RV	RV	30.16	57.14	57.14	47.73
Economically Disadvantaged	>95%	<5%	RV	RV	44.44	33.33	77.78	CV	CV	CV	CV	CV	---	CV	34.15	RV	RV	26.83	46.34	46.34	29.30
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	45.00	70.00	CV	CV	CV	CV	CV	---	CV	RV	RV	40.91	36.36	77.27	77.27	55.79
Students with Disabilities	N<10	N<10	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.11	9.05
Students without Disabilities	>95%	<5%	RV	RV	41.82	43.64	85.45	CV	CV	CV	CV	CV	---	CV	RV	RV	31.48	33.33	64.81	64.81	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	38.46	36.92	75.38	CV	CV	CV	CV	CV	---	CV	29.03	RV	RV	29.03	56.45	56.45	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	14.29	23.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	48.89



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	>95%	<5%	RV	RV	33.33	36.67	70.00	CV	CV	CV	CV	CV	---	CV	33.33	RV	RV	30.00	56.67	56.67	38.13
Male Students	>95%	<5%	RV	RV	42.86	37.14	80.00	CV	CV	CV	CV	CV	---	CV	RV	RV	27.27	30.30	57.58	57.58	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	85.6385	82.9444	84.2929	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	N<10	N<10	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.9017	83.1797	84.0484	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.9624	78.6937	81.8713	N<10	N<10	---
Economically Disadvantaged	83.2779	81.6213	82.4815	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	82.5422	76.1515	79.2631	N<10	N<10	---
Non-Economically Disadvantaged	89.3209	85.0614	87.1911	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	86.9586	79.8396	83.3991	N<10	N<10	---
Students with Disabilities	70.0989	76.9675	73.5332	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	83.0816	77.6950	80.3647	N<10	N<10	---
Students without Disabilities	89.2245	84.2977	86.7291	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.4987	77.3267	80.7669	N<10	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.6385	82.9444	84.2929	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	84.0478	77.4381	80.6418	N<10	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.1363	84.7861	87.3960	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	87.4600	76.6228	81.4927	N<10	N<10	---
Male Students	81.1407	81.0451	81.0929	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	82.0980	77.9711	80.1252	N<10	N<10	---
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	83.4851	82.8915	83.1883	80.0070	N<10	---	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.3522	83.1399	83.2461	79.9765	N<10	---	CV	CV	CV	CV	CV	CV	80.7503	88.1779	84.7356	N<10	N<10	---
Economically Disadvantaged	83.7699	83.1507	83.4603	78.7144	N<10	---	CV	CV	CV	CV	CV	CV	80.2949	86.6387	83.8634	N<10	N<10	---
Non-Economically Disadvantaged	82.7376	82.2110	82.4743	83.1578	N<10	---	CV	CV	CV	CV	CV	CV	81.7738	91.8717	86.8227	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.1422	82.9585	80.3340	N<10	N<10	---
Students without Disabilities	84.2793	83.3363	83.8078	80.7957	N<10	---	CV	CV	CV	CV	CV	CV	81.1820	89.6315	85.9099	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4851	82.8915	83.1883	80.0070	N<10	---	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.7972	88.3207	84.8146	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.7179	84.6826	84.7003	84.5207	N<10	---	CV	CV	CV	CV	CV	CV	81.3539	88.6038	84.9189	N<10	N<10	---
Male Students	82.6750	81.7145	82.1948	76.9978	N<10	---	CV	CV	CV	CV	CV	CV	80.1736	87.9941	84.6943	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	89.8747	98.2110	94.0428	89.5446	N<10	---	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	90.1331	98.2222	94.1776	90.1016	N<10	---	CV	CV	CV	CV	CV	CV	88.4823	95.2607	91.8715	87.7533	N<10	---
Economically Disadvantaged	90.3623	96.0950	93.2287	88.3360	N<10	---	CV	CV	CV	CV	CV	CV	88.8276	90.1464	89.4870	85.6845	N<10	---
Non-Economically Disadvantaged	89.1654	101.2889	95.2271	91.3576	N<10	---	CV	CV	CV	CV	CV	CV	88.9904	104.3389	96.6646	91.3296	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.8987	91.1500	85.5243	77.3019	N<10	---
Students without Disabilities	90.0247	99.0702	94.5474	89.1091	N<10	---	CV	CV	CV	CV	CV	CV	90.9230	96.3460	93.6345	89.9806	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.8747	98.2110	94.0428	89.5446	N<10	---	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	88.8877	95.3867	92.1372	87.8014	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.5672	101.3519	95.9596	87.1474	N<10	---	CV	CV	CV	CV	CV	CV	89.9704	96.4399	93.2051	86.2786	N<10	---
Male Students	89.3986	96.0516	92.7251	91.2278	N<10	---	CV	CV	CV	CV	CV	CV	87.6246	94.1580	90.8913	89.6393	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	83.7176	89.3724	86.5450	85.7496	N<10	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	83.3053	90.2734	86.7894	86.5461	N<10	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
Economically Disadvantaged	84.1642	88.4691	86.3166	85.7663	N<10	---	CV	CV	CV	CV	CV	CV	85.0567	87.4468	86.2517	86.0050	N<10	---
Non-Economically Disadvantaged	82.6507	91.5302	87.0905	85.7107	N<10	---	CV	CV	CV	CV	CV	CV	86.5264	96.1971	91.3618	87.4409	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.4380	89.5344	86.4862	85.9950	N<10	---	CV	CV	CV	CV	CV	CV	86.4718	90.6476	88.5597	88.0009	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7176	89.3724	86.5450	85.7496	N<10	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.5635	90.4641	88.0138	86.4836	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.6433	92.4660	89.0546	87.0904	N<10	---	CV	CV	CV	CV	CV	CV	86.5322	91.0145	88.7734	84.7240	N<10	---
Male Students	81.8540	86.3785	84.1163	84.4089	N<10	---	CV	CV	CV	CV	CV	CV	84.6593	89.9504	87.3049	88.0673	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	86.0213	89.0789	87.5497	85.6868	N<10	---	CV	CV	CV	CV	CV	CV	85.0943	88.8417	86.9295	87.1806	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.8355	89.3133	87.5744	86.0540	N<10	---	CV	CV	CV	CV	CV	CV	85.1312	89.0224	87.0736	87.1294	N<10	---
Economically Disadvantaged	85.5967	87.7105	86.6543	84.5905	N<10	---	CV	CV	CV	CV	CV	CV	84.4625	85.8172	85.1104	85.8406	N<10	---
Non-Economically Disadvantaged	86.8151	91.6520	89.2336	87.8297	N<10	---	CV	CV	CV	CV	CV	CV	86.2676	94.5371	90.4024	89.6113	N<10	---
Students with Disabilities	78.7418	82.0056	80.3737	84.1967	N<10	---	CV	CV	CV	CV	CV	CV	80.6040	84.6574	82.3484	76.6579	N<10	---
Students without Disabilities	87.0612	90.0850	88.5705	85.8292	N<10	---	CV	CV	CV	CV	CV	CV	86.1881	89.8468	88.0494	89.0196	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.0213	89.0789	87.5497	85.6868	N<10	---	CV	CV	CV	CV	CV	CV	85.0943	88.8417	86.9295	87.1806	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.0943	88.8417	86.9295	87.1806	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.8478	103.5747	95.2113	N<10	N<10	---	CV	CV	CV	CV	CV	CV	85.2310	109.4806	97.3558	N<10	N<10	---
Female Students	88.0584	91.2961	89.6679	86.4474	N<10	---	CV	CV	CV	CV	CV	CV	86.4405	89.8591	88.0071	85.6016	N<10	---
Male Students	84.3749	87.2717	85.8233	85.0991	N<10	---	CV	CV	CV	CV	CV	CV	83.8195	87.8424	85.8898	88.8400	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2018-2019			2019-2020			2020-2021		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.83	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.66	



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.13
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.09
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.76
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.85	34.00	34.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.47	36.17	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.69



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.68	26.47	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.20
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	20.00	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.85	34.00	34.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.50	36.84	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	32.26	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.81	50.00	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.11	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.27	50.91	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.95	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.75	41.03	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.64	68.42	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	15.38	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.00	60.00	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.81	50.00	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.11	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.24	46.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.59	53.57	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.71	57.58	56.92	68.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.23
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.74	59.02	60.00	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.06



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.65	50.00	51.22	61.84	N<10	N<10	N<10	N<10	N<10	N<10	58.68
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.04	70.83	66.67	79.17	N<10	N<10	N<10	N<10	N<10	N<10	76.26
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	15.38	16.67	45.45	N<10	N<10	N<10	N<10	N<10	N<10	38.78
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.67	67.92	66.04	73.53	N<10	N<10	N<10	N<10	N<10	N<10	71.20
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.71	57.58	56.92	68.55	N<10	N<10	N<10	N<10	N<10	N<10	65.23
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.79	57.14	65.71	63.24	N<10	N<10	N<10	N<10	N<10	N<10	64.69
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.35	58.06	46.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	65.85
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	57.63	53.45	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	57.63	53.45	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.38	47.37	51.35	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.09	76.19	57.14	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.46	66.00	58.00	69.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	57.63	53.45	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.58	57.14	46.43	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.18
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.88	58.06	60.00	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.34
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.23	50.64	50.43	67.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.96
African-American	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.14	51.80	52.05	67.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.59



Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	74.91	41.83	43.33	64.19	N<10	N<10	N<10	N<10	N<10	N<10	59.01
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	81.76	67.50	63.75	73.26	N<10	N<10	N<10	N<10	N<10	N<10	73.36
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	74.38	16.00	21.28	44.44	N<10	N<10	N<10	N<10	N<10	N<10	43.85
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.87	60.11	57.92	71.72	N<10	N<10	N<10	N<10	N<10	N<10	68.73
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.23	50.64	50.43	67.52	N<10	N<10	N<10	N<10	N<10	N<10	63.96
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	68.42	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	83.33	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.68
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.12	50.89	53.57	63.33	N<10	N<10	N<10	N<10	N<10	N<10	63.43
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	79.28	50.41	47.46	71.93	N<10	N<10	N<10	N<10	N<10	N<10	64.48
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	87.6%	---	>95%	88.8%	---	>95%	88.5%
Four-Year Graduation Rate African-American	---	N<10	83.4%	---	N<10	84.5%	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.9%	---	N<10	93.6%	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	>95%	89.6%	---	>95%	90.9%	---	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	84.7%	---	N<10	86.8%	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	87.1%	---	N<10	85.8%	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	84.8%	---	>95%	86.3%	---	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6%	---	N<10	84.1%	---	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8%	---	N<10	84.5%	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	91.7%	90.0%	---	100.0%	91.3%	---	100.0%	91.3%
Four-Year Graduation Rate Male Students	---	100.0%	85.2%	---	100.0%	86.4%	---	100.0%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	82.6%	---	N<10	81.1%	---	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	90.2%	---	>95%	89.0%	---	>95%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.8%	---	N<10	85.1%	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	96.3%	---	N<10	95.5%	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	>95%	90.8%	---	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	90.5%	---	N<10	88.2%	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.9%	---	>95%	86.4%	---	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7%	---	N<10	85.2%	---	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3%	---	N<10	85.2%	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	100.0%	92.7%	---	94.3%	91.2%	---	100.0%	92.5%
Five-Year Graduation Rate Male Students	---	100.0%	87.8%	---	100.0%	86.9%	---	96.9%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	86.2%	---	N<10	83.7%	---	N<10	83.2%



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		50	31,568		66	28,617		50	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		77	39,377		77	34,978		83	34,243
Number of Graduates that have taken ACT in High School		58	29,631		49	29,972		62	28,543
ACT Reading Average		21.19	20.18		20.10	20.01		19.52	19.75
ACT English Average		21.07	19.28		20.69	18.96		18.79	18.82
ACT Math Average		20.00	18.91		18.82	18.56		18.52	18.48
ACT Science Average		20.60	19.74		19.92	19.57		19.32	19.64
ACT Composite Average		20.84	19.68		20.04	19.42		19.21	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			1,351		1	916		1	680
SAT Critical Reading Mean			591		710	592		680	611
SAT Math Mean			569		680	573		570	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		15	28,163		24	28,690		2	27,806
Number of AP Exams Taken		17	46,500		23	37,118		11	40,443
Number of AP Exams Scored 3, 4, or 5		5	16,863		7	16,885		11	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	---	50.8%	48.8%	---	47.2%	44.3%	---	47.7%	41.2%
African-American	---	RV	43.8%	---	RV	38.9%	---	RV	34.7%
Hispanic	---	33.3%	39.8%	---	0.0%	35.7%	---	0.0%	33.0%
Caucasian	---	50.0%	52.3%	---	50.0%	48.0%	---	48.3%	45.2%
Economically Disadvantaged	---	46.7%	41.2%	---	24.0%	36.9%	---	46.0%	34.1%
Students with Disabilities	---	20.0%	18.3%	---	0.0%	20.2%	---	40.0%	20.2%
Current English Learners (EL)	---	0.0%	25.9%	---	0.0%	22.6%	---	0.0%	19.1%
Homeless	---	20.0%	32.7%	---	0.0%	26.5%	---	33.3%	25.9%
Children in Foster Care	---	0.0%	40.5%	---	0.0%	29.8%	---	100.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	54.1%	---	0.0%	51.9%	---	0.0%	46.7%
Gifted and Talented	---	85.7%	71.8%	---	83.3%	67.1%	---	100.0%	63.6%



College Credit Accumulation Rates									
All Students	---	65.6%	56.1%	---	41.9%	53.9%	---	66.7%	52.6%
African-American	---	RV	39.4%	---	RV	37.8%	---	RV	34.7%
Hispanic	---	100.0%	47.5%	---	100.0%	48.1%	---	0.0%	47.3%
Caucasian	---	64.5%	61.4%	---	42.9%	58.7%	---	66.7%	57.5%
Economically Disadvantaged	---	57.9%	44.9%	---	42.9%	43.8%	---	50.0%	42.1%
Students with Disabilities	---	0.0%	23.5%	---	0.0%	31.9%	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	38.1%	---	0.0%	33.3%	---	0.0%	35.1%
Homeless	---	66.7%	35.5%	---	20.0%	33.7%	---	50.0%	29.1%
Children in Foster Care	---	0.0%	42.0%	---	0.0%	41.4%	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	60.8%	---	0.0%	53.5%	---	0.0%	55.9%
Gifted and Talented	---	87.5%	71.2%	---	85.7%	73.2%	---	83.3%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	84.71	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		2	169		CV	CV		0	0
Count of Schools with Rating = B		0	311		CV	CV		0	0
Count of Schools with Rating = C		0	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	2	1,053	Y	2	1,045	Y	2	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.89 %	94.05 %	94.11 %	94.44 %	94.23 %	94.03 %	94.44 %	94.26 %	94.72 %
Attendance Rate African American		N<10	93.87 %	76.51 %	85.55 %	93.57 %		N<10	93.63 %



Attendance Rate Hispanic	97.18 %	95.95 %	94.25 %	96.08 %	95.72 %	94.33 %	N<10	91.52 %	94.66 %
Attendance Rate Caucasian	95.1 %	94.07 %	93.68 %	94.48 %	94.12 %	93.76 %	94.48 %	94.4 %	95.15 %
Attendance Rate Economically Disadvantaged	94.48 %	93.31 %	93.83 %	94.34 %	93.75 %	93.73 %	93.51 %	93.24 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.96 %	95.75 %	93.67 %	94.67 %	95.2 %	93.72 %	96.56 %	96.53 %	95.89 %
Attendance Rate Students with Disabilities	95.5 %	94.92 %	93.91 %	95.18 %	94.66 %	93.8 %	94.47 %	94.8 %	94.51 %
Attendance Rate Students without Disabilities	94.73 %	93.84 %	94.16 %	94.21 %	94.1 %	94.06 %	94.43 %	94.13 %	94.77 %
Attendance Rate English Learners (EL)		N<10	94.72 %	%	97.93 %	94.42 %		N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	95.05 %	93.67 %	95.8 %	94.84 %	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.75 %	93.67 %	93.67 %	95.78 %	N<10	N<10	96.15 %
Attendance Rate Homeless	92.52 %	89.63 %	90.33 %	92.94 %	91.89 %	89.74 %	81.85 %	88.21 %	91.9 %
Attendance Rate Children in Foster Care	N<10	91.3 %	92.7 %	94.5 %	93.01 %	92.7 %	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	94.66 %	97.07 %	95.18 %	N<10	90.51 %	95.56 %
Attendance Rate Gifted and Talented	98.34 %	97.34 %	95.95 %	97.38 %	97.02 %	95.94 %	N<10	97.27 %	96.52 %
Attendance Rate Female Students	94.39 %	93.65 %	94.06 %	94.23 %	93.94 %	93.99 %	94.72 %	94.5 %	94.81 %
Attendance Rate Male Students	95.34 %	94.41 %	94.15 %	94.64 %	94.48 %	94.05 %	94.18 %	94.04 %	94.64 %
Attendance Rate Migrant			91.92 %	%	%	91.49 %			92.78 %

Dropout Rate



Dropout Rate		0.26 %	2.00 %		0.00 %	1.31 %		0.24 %	2.22 %
College Remediation Rate									
College Remediation Rate		50.0 %	64.9 %		61.2 %	67.1 %		67.7 %	68.0 %
Enrollment									
October 1 Enrollment	466	854	478,318	442	841	479,432	427	850	473,004



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents			787			660			598
Staff Assaults			744			687			356
Student Assaults			2,761			3,112			1,498
Referrals to Law Enforcement			95			55			13
School-related Arrests			30			9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	50	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	48	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	20	RV	RV	RV	RV	RV	RV
Female	30	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	3	948	0	0	597	0	0	1,018
Percent of Students Retained at Grade 1	4.92%	4.92%	2.58%	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	2	2	239	2	2	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	3.51%	3.51%	0.66%	3.51%	3.51%	1.17%
Number of Students Retained at Grade 3	1	1	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	1.37%	1.37%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	1	1	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	1.43%	1.43%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	1	1	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	1.45%	1.45%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	0	1	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	0.00%	1.37%	1.15%



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	100.0 %	98.7 %	93.1 %	100.0 %	97.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	31.0 %	36.0 %	52.0 %	31.0 %	37.0 %	51.0 %	31.0 %	36.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	69.0 %	64.0 %	43.0 %	69.0 %	63.0 %	44.0 %	69.0 %	64.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	26	68	42,200	26	72	43,029	26	77	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	23	35	6,952	9	27	5,362	9	27	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	23	35	6,731	9	27	5,156	9	27	4,944
Number Certified by National Board for Professional Teaching Standards	4	5	2,377	4	5	2,179	4	4	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	0	0	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	0	1,272	0	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	4	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	5.2%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	2	2,063	0	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	2.8%	4.8%	0.0%	0.0%	4.7%
Number of Inexperienced Teachers ^^	3	5	7,348	0	21	13,902	0	24	15,008
Percentage of Teachers who are Inexperienced ^^	11.5%	7.4%	17.4%	0.0%	29.2%	32.3%	0.0%	31.2%	33.1%
Number of Teachers, Principals, and Assistant Principals	27	70	1,862	28	76	45,458	28	81	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	0	21	14,024	0	24	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	0.0%	27.6%	30.9%	0.0%	31.2%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	14,212	---	---	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	1,085	---	---	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	2,422	---	---	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	17.0%	---	---	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	643	---	---	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	---	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Coffman	6.00	Karen Coffman	0.00	Karen Coffman	6.00
Joey Hall	6.00	Joey Hall	0.00	Joey Hall	6.00
Jason Miller	6.00	Jason Miller	0.00	Jason Miller	6.00
Guy Smith	6.00	Guy Smith	0.00	Guy Smith	6.00
Burton Yarnell	6.00	Burton Yarnell	0.00	Burton Yarnell	6.00



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,358,963	\$4,759,732	\$3,000,419,199	\$2,356,056	\$4,786,894	\$3,057,685,304	\$2,475,856	\$5,296,644	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$707,680	\$1,545,503	\$1,026,560,444	\$729,770	\$1,668,640	\$973,723,400	\$682,771	\$1,594,099	\$974,156,345
State and Local Grand Total Expenditures	\$3,066,644	\$6,305,235	\$4,026,979,643	\$3,085,826	\$6,455,534	\$4,031,408,703	\$3,158,627	\$6,890,743	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,098	\$5,605	\$6,316	\$5,327	\$5,742	\$6,419	\$5,837	\$6,326	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,529	\$1,820	\$2,161	\$1,650	\$2,001	\$2,044	\$1,610	\$1,904	\$2,074
State and Local Per-pupil Expenditures	\$6,627	\$7,425	\$8,477	\$6,977	\$7,743	\$8,463	\$7,447	\$8,229	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$357,764	\$556,369	\$622,312,827	\$362,223	\$571,753	\$630,872,733	\$280,298	\$506,851	\$415,314,714
Federal Non-Personnel Expenditures	\$160,454	\$246,114	\$157,024,285	\$112,967	\$226,307	\$152,961,414	\$286,350	\$534,098	\$274,984,145
Federal Grand Total Expenditures	\$518,218	\$802,483	\$779,337,112	\$475,190	\$798,060	\$783,834,148	\$566,648	\$1,040,950	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$773	\$655	\$1,310	\$819	\$686	\$1,324	\$661	\$605	\$884
Federal Non-Personnel Per-pupil Expenditures	\$347	\$290	\$331	\$255	\$271	\$321	\$675	\$638	\$585
Federal Per-pupil Expenditures	\$1,120	\$945	\$1,641	\$1,074	\$957	\$1,646	\$1,336	\$1,243	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,716,727	\$5,316,101	\$3,622,732,026	\$2,718,279	\$5,358,647	\$3,688,558,037	\$2,756,154	\$5,803,495	\$3,832,509,664
Total Non-Personnel Expenditures	\$868,134	\$1,791,617	\$1,183,584,728	\$842,737	\$1,894,948	\$1,126,684,814	\$969,121	\$2,128,197	\$1,249,140,490



Total Grand Total Expenditures	\$3,584,862	\$7,107,718	\$4,806,316,754	\$3,561,016	\$7,253,595	\$4,815,242,851	\$3,725,275	\$7,931,693	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$5,871	\$6,260	\$7,626	\$6,146	\$6,427	\$7,744	\$6,498	\$6,931	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,876	\$2,110	\$2,491	\$1,906	\$2,273	\$2,365	\$2,285	\$2,542	\$2,660
Total Per-pupil Expenditures	\$7,747	\$8,370	\$10,117	\$8,052	\$8,700	\$10,109	\$8,783	\$9,472	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.5	38.5		31.5	38.8		31.5	38.8
Average Teacher Salary		\$49,446	\$50,295		\$49,346	\$51,336		\$48,988	\$52,552
Extracurricular Expenditures		\$379,236	\$188,643,761		\$378,957	\$201,696,124		\$416,860	\$189,738,811
Capital Expenditures		\$163,244	\$728,022,446		\$1,103,843	\$728,645,955		\$767,735	\$661,642,529
Debt Service Expenditures		\$0	\$317,051,272		\$0	\$312,921,645		\$0	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	67.0%	63.6%	59.6%	67.7%	63.5%	60.2%	68.9%	63.8%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	42.31	RV	RV	21.15
Students with Disabilities	>95%	RV	RV	26.67	6.67
Students without Disabilities	>95%	35.14	RV	RV	27.03
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.31	RV	RV	21.15
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	26.67	6.67
Non-English Learner Students without Disabilities	>95%	35.14	RV	RV	27.03
Female	>95%	RV	RV	21.05	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	21.05	21.05
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Male	>95%	42.42	RV	RV	21.21
Male Students with Disabilities	>95%	RV	RV	33.33	8.33
Male Students without Disabilities	>95%	RV	RV	<5%	28.57
Male Non-English Learner	>95%	42.42	RV	RV	21.21
Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	8.33
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	28.57
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.78	RV	RV	22.45
Caucasian Students with Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Students without Disabilities	>95%	RV	29.41	RV	29.41
Caucasian English Learner	---	---	---	---	---



2020-2021					
Caucasian Non-English Learner	>95%	38.78	RV	RV	22.45
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	29.41	RV	29.41
Caucasian Female	>95%	RV	RV	22.22	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	22.22
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Male	>95%	38.71	RV	RV	22.58
Caucasian Male with Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Male without Disabilities	>95%	RV	RV	<5%	31.58
Caucasian Male Non-English Learner	>95%	38.71	RV	RV	22.58
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	31.58



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	32.69	32.69	RV
Students with Disabilities	>95%	RV	RV	20	13.33
Students without Disabilities	>95%	RV	29.73	37.84	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	32.69	32.69	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	13.33
Non-English Learner Students without Disabilities	>95%	RV	29.73	37.84	RV
Female	>95%	RV	RV	42.11	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	42.11	10.53
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	12.5
Male	>95%	RV	36.36	RV	18.18
Male Students with Disabilities	>95%	RV	RV	25	16.67
Male Students without Disabilities	>95%	RV	RV	28.57	19.05
Male Non-English Learner	>95%	RV	36.36	RV	18.18
Male Non-English Learner with Disabilities	>95%	RV	RV	25	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	34.69	32.65	RV
Caucasian Students with Disabilities	>95%	RV	RV	20	13.33
Caucasian Students without Disabilities	>95%	RV	32.35	38.24	RV
Caucasian English Learner	---	---	---	---	---



	2020-2021				
Caucasian Non-English Learner	>95%	RV	34.69	32.65	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	13.33
Caucasian Non-English Learner without Disabilities	>95%	RV	32.35	38.24	RV
Caucasian Female	>95%	RV	RV	38.89	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.67	13.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.89	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
Caucasian Male	>95%	RV	38.71	RV	19.35
Caucasian Male with Disabilities	>95%	RV	RV	25	16.67
Caucasian Male without Disabilities	>95%	RV	RV	31.58	21.05
Caucasian Male Non-English Learner	>95%	RV	38.71	RV	19.35
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	21.05



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.23	21.15	RV	RV
Students with Disabilities	>95%	RV	RV	6.67	13.33
Students without Disabilities	>95%	40.54	RV	RV	21.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.23	21.15	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	13.33
Non-English Learner Students without Disabilities	>95%	40.54	RV	RV	21.62
Female	>95%	RV	RV	26.32	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.32	10.53
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	12.5
Male	>95%	45.45	RV	RV	24.24
Male Students with Disabilities	>95%	RV	RV	8.33	16.67
Male Students without Disabilities	>95%	47.62	RV	RV	28.57
Male Non-English Learner	>95%	45.45	RV	RV	24.24
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	28.57
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.82	22.45	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Students without Disabilities	>95%	35.29	RV	RV	23.53
Caucasian English Learner	---	---	---	---	---



2020-2021					
Caucasian Non-English Learner	>95%	40.82	22.45	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	>95%	35.29	RV	RV	23.53
Caucasian Female	>95%	RV	RV	27.78	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	13.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Caucasian Male	>95%	41.94	RV	RV	25.81
Caucasian Male with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male without Disabilities	>95%	RV	RV	10.53	31.58
Caucasian Male Non-English Learner	>95%	41.94	RV	RV	25.81
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	31.58



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	24.59	RV	RV	37.7
Students with Disabilities	>95%	RV	RV	<5%	15.38
Students without Disabilities	>95%	RV	25	RV	43.75
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.59	RV	RV	37.7
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	15.38
Non-English Learner Students without Disabilities	>95%	RV	25	RV	43.75
Female	>95%	RV	RV	12.9	45.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	50
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	12.9	45.16
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	50
Male	>95%	33.33	RV	RV	30
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	36.36
Male Non-English Learner	>95%	33.33	RV	RV	30
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	36.36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	24.14	RV	36.21
Caucasian Students with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Students without Disabilities	>95%	RV	26.09	RV	41.3
Caucasian English Learner	---	---	---	---	---



	2020-2021				
Caucasian Non-English Learner	>95%	RV	24.14	RV	36.21
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Non-English Learner without Disabilities	>95%	RV	26.09	RV	41.3
Caucasian Female	>95%	RV	RV	13.33	43.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	48
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	43.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	48
Caucasian Male	>95%	RV	RV	17.86	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.81	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	17.86	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	33.33



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	34.43	40.98	RV
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	RV	31.25	47.92	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	34.43	40.98	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	7.69
Non-English Learner Students without Disabilities	>95%	RV	31.25	47.92	RV
Female	>95%	RV	32.26	54.84	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	57.69	11.54
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	32.26	54.84	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	57.69	11.54
Male	>95%	RV	36.67	RV	23.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	27.27
Male Non-English Learner	>95%	RV	36.67	RV	23.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.21	39.66	RV
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	RV	32.61	45.65	RV
Caucasian English Learner	---	---	---	---	---



	2020-2021				
Caucasian Non-English Learner	>95%	RV	36.21	39.66	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	32.61	45.65	RV
Caucasian Female	>95%	RV	33.33	53.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	56	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	53.33	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	56	12
Caucasian Male	>95%	RV	39.29	RV	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	28.57
Caucasian Male Non-English Learner	>95%	RV	39.29	RV	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	28.57



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	29.51	22.95	31.15	16.39
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	RV	25	37.5	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.51	22.95	31.15	16.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	RV	25	37.5	RV
Female	>95%	RV	RV	32.26	12.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	15.38
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	32.26	12.9
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male	>95%	RV	RV	30	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	22.73
Male Non-English Learner	>95%	RV	RV	30	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	22.73
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.31	22.41	31.03	17.24
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	23.91	36.96	RV
Caucasian English Learner	---	---	---	---	---



		2020-2021			
Caucasian Non-English Learner	>95%	29.31	22.41	31.03	17.24
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	23.91	36.96	RV
Caucasian Female	>95%	RV	RV	30	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	16
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	16
Caucasian Male	>95%	RV	RV	32.14	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.1	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	32.14	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	23.81



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	29.41	42.65
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	RV	RV	32.73	50.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	29.85	41.79
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	7.69
Non-English Learner Students without Disabilities	>95%	RV	RV	33.33	50
Female	>95%	RV	RV	27.78	52.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	56.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	51.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	54.84
Male	>95%	RV	RV	31.25	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.78	43.48
Male Non-English Learner	>95%	RV	RV	31.25	31.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	43.48
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.98	46.03
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	RV	RV	29.41	54.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Non-English Learner	>95%	RV	RV	27.42	45.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	54
Caucasian Female	>95%	RV	RV	23.53	55.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.67	60
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	24.24	54.55
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian Male	>95%	RV	RV	31.03	34.48
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	47.62
Caucasian Male Non-English Learner	>95%	RV	RV	31.03	34.48
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	47.62



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	22.06	48.53	RV
Students with Disabilities	>95%	RV	RV	7.69	15.38
Students without Disabilities	RV	RV	RV	58.18	20
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	22.39	49.25	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	15.38
Non-English Learner Students without Disabilities	RV	RV	RV	59.26	18.52
Female	>95%	RV	RV	55.56	19.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	62.5	18.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	57.14	17.14
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	64.52	16.13
Male	>95%	RV	RV	40.63	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	52.17	21.74
Male Non-English Learner	>95%	RV	RV	40.63	18.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52.17	21.74
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	50.79	20.63
Caucasian Students with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Students without Disabilities	>95%	RV	RV	60.78	21.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Non-English Learner	>95%	RV	RV	51.61	19.35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	62	20
Caucasian Female	>95%	RV	RV	55.88	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.33	20
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	57.58	18.18
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	65.52	17.24
Caucasian Male	>95%	RV	RV	44.83	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	44.83	20.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	23.81



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	23.53	19.12	32.35	25
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	RV	RV	38.18	29.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.88	19.4	32.84	23.88
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	RV	RV	38.89	27.78
Female	>95%	RV	RV	27.78	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	28.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	25.71
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	25.81
Male	>95%	RV	RV	37.5	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.83	30.43
Male Non-English Learner	>95%	RV	RV	37.5	21.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	30.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.22	19.05	31.75	26.98
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	RV	37.25	31.37
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian Non-English Learner	>95%	22.58	19.35	32.26	25.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38	30
Caucasian Female	>95%	RV	RV	26.47	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	30
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	27.27
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	27.59
Caucasian Male	>95%	RV	RV	37.93	24.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.62	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	37.93	24.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	33.33



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	23.81	25.4	15.87	34.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	24.07	RV	40.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.19	25.81	16.13	33.87
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	24.53	RV	39.62
Female	>95%	RV	RV	16.67	43.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.52	48.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	17.24	41.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.23	46.15
Male	>95%	RV	33.33	RV	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	14.81	33.33
Male Non-English Learner	>95%	RV	33.33	RV	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	33.33
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	23.81	25.4	15.87	34.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.07	RV	40.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian Non-English Learner	>95%	24.19	25.81	16.13	33.87
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.53	RV	39.62
Caucasian Female	>95%	RV	RV	16.67	43.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	48.15
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	17.24	41.38
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.23	46.15
Caucasian Male	>95%	RV	33.33	RV	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.81	33.33
Caucasian Male Non-English Learner	>95%	RV	33.33	RV	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	33.33



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	30.16	36.51	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	29.63	42.59	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	30.65	37.1	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	30.19	43.4	RV
Female	>95%	RV	40	RV	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.04	RV	25.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.38	RV	20.69
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	23.08
Male	>95%	RV	RV	42.42	21.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	51.85	22.22
Male Non-English Learner	>95%	RV	RV	42.42	21.21
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	51.85	22.22
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	30.16	36.51	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	29.63	42.59	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Non-English Learner	>95%	RV	30.65	37.1	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	30.19	43.4	RV
Caucasian Female	>95%	RV	40	RV	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.04	RV	25.93
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	41.38	RV	20.69
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	23.08
Caucasian Male	>95%	RV	RV	42.42	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	51.85	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	42.42	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	51.85	22.22



Salem School District - 2502000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	28.57	RV	RV	30.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.48	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.03	RV	RV	29.03
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.08	32.08
Female	>95%	33.33	RV	RV	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.63	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.48	RV	RV	27.59
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Male	>95%	RV	RV	27.27	30.3
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	33.33
Male Non-English Learner	>95%	RV	RV	27.27	30.3
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.57	RV	RV	30.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.48	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Non-English Learner	>95%	29.03	RV	RV	29.03
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.08	32.08
Caucasian Female	>95%	33.33	RV	RV	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	34.48	RV	RV	27.59
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Male	>95%	RV	RV	27.27	30.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	30.3
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	26.23	19.67	19.26	34.84
Students with Disabilities	>95%	62	RV	RV	8
Students without Disabilities	>95%	17.01	20.62	20.62	41.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.45	19.83	19.42	34.3
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	62	RV	RV	8
Non-English Learner Students without Disabilities	>95%	17.19	20.83	20.83	41.15
Female	>95%	20.69	16.38	19.83	43.1
Female Students with Disabilities	>95%	RV	RV	<5%	13.33
Female Students without Disabilities	>95%	13.86	15.84	22.77	47.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.05	16.67	20.18	42.11
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.33
Female Non-English Learner without Disabilities	>95%	14.14	16.16	23.23	46.46
Male	>95%	31.25	22.66	18.75	27.34
Male Students with Disabilities	>95%	60	RV	RV	5.71
Male Students without Disabilities	>95%	20.43	25.81	18.28	35.48
Male Non-English Learner	>95%	31.25	22.66	18.75	27.34
Male Non-English Learner with Disabilities	>95%	60	RV	RV	5.71
Male Non-English Learner without Disabilities	>95%	20.43	25.81	18.28	35.48
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.89	20.6	18.88	35.62
Caucasian Students with Disabilities	>95%	60.42	RV	RV	8.33
Caucasian Students without Disabilities	>95%	15.68	21.62	20	42.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian Non-English Learner	>95%	25.11	20.78	19.05	35.06
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.42	RV	RV	8.33
Caucasian Non-English Learner without Disabilities	>95%	15.85	21.86	20.22	42.08
Caucasian Female	>95%	20.54	16.96	18.75	43.75
Caucasian Female with Disabilities	>95%	RV	RV	<5%	13.33
Caucasian Female without Disabilities	>95%	13.4	16.49	21.65	48.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	20.91	17.27	19.09	42.73
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.33
Caucasian Female Non-English Learner without Disabilities	>95%	13.68	16.84	22.11	47.37
Caucasian Male	>95%	28.93	23.97	19.01	28.1
Caucasian Male with Disabilities	>95%	57.58	RV	RV	6.06
Caucasian Male without Disabilities	>95%	18.18	27.27	18.18	36.36
Caucasian Male Non-English Learner	>95%	28.93	23.97	19.01	28.1
Caucasian Male Non-English Learner with Disabilities	>95%	57.58	RV	RV	6.06
Caucasian Male Non-English Learner without Disabilities	>95%	18.18	27.27	18.18	36.36



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	11.89	29.51	40.16	18.44
Students with Disabilities	>95%	36	40	RV	RV
Students without Disabilities	>95%	5.67	26.8	47.42	20.1
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	11.98	29.75	40.5	17.77
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	36	40	RV	RV
Non-English Learner Students without Disabilities	>95%	5.73	27.08	47.92	19.27
Female	>95%	RV	29.31	46.55	RV
Female Students with Disabilities	>95%	RV	RV	13.33	6.67
Female Students without Disabilities	RV	RV	26.73	51.49	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	29.82	47.37	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Female Non-English Learner without Disabilities	RV	RV	27.27	52.53	RV
Male	>95%	15.63	29.69	34.38	20.31
Male Students with Disabilities	>95%	37.14	37.14	RV	RV
Male Students without Disabilities	>95%	RV	26.88	43.01	RV
Male Non-English Learner	>95%	15.63	29.69	34.38	20.31
Male Non-English Learner with Disabilities	>95%	37.14	37.14	RV	RV
Male Non-English Learner without Disabilities	>95%	RV	26.88	43.01	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.16	29.18	40.34	19.31
Caucasian Students with Disabilities	>95%	35.42	39.58	RV	RV
Caucasian Students without Disabilities	RV	RV	26.49	47.57	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian Non-English Learner	>95%	11.26	29.44	40.69	18.61
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	35.42	39.58	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	26.78	48.09	RV
Caucasian Female	>95%	RV	29.46	45.54	RV
Caucasian Female with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Female without Disabilities	RV	RV	26.8	50.52	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	30	46.36	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner without Disabilities	RV	RV	27.37	51.58	RV
Caucasian Male	>95%	14.05	28.93	35.54	21.49
Caucasian Male with Disabilities	>95%	36.36	36.36	RV	RV
Caucasian Male without Disabilities	>95%	RV	26.14	44.32	RV
Caucasian Male Non-English Learner	>95%	14.05	28.93	35.54	21.49
Caucasian Male Non-English Learner with Disabilities	>95%	36.36	36.36	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.14	44.32	RV



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	30.74	19.26	27.05	22.95
Students with Disabilities	>95%	66	RV	RV	10
Students without Disabilities	>95%	21.65	19.59	32.47	26.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.99	19.42	27.27	22.31
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66	RV	RV	10
Non-English Learner Students without Disabilities	>95%	21.88	19.79	32.81	25.52
Female	>95%	30.17	19.83	28.45	21.55
Female Students with Disabilities	>95%	RV	RV	<5%	6.67
Female Students without Disabilities	>95%	23.76	19.8	32.67	23.76
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.7	20.18	28.95	20.18
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Female Non-English Learner without Disabilities	>95%	24.24	20.2	33.33	22.22
Male	>95%	31.25	18.75	25.78	24.22
Male Students with Disabilities	>95%	62.86	RV	RV	11.43
Male Students without Disabilities	>95%	19.35	19.35	32.26	29.03
Male Non-English Learner	>95%	31.25	18.75	25.78	24.22
Male Non-English Learner with Disabilities	>95%	62.86	RV	RV	11.43
Male Non-English Learner without Disabilities	>95%	19.35	19.35	32.26	29.03
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.61	19.31	27.04	24.03
Caucasian Students with Disabilities	>95%	64.58	RV	RV	10.42
Caucasian Students without Disabilities	>95%	20.54	19.46	32.43	27.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian Non-English Learner	>95%	29.87	19.48	27.27	23.38
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	64.58	RV	RV	10.42
Caucasian Non-English Learner without Disabilities	>95%	20.77	19.67	32.79	26.78
Caucasian Female	>95%	30.36	19.64	27.68	22.32
Caucasian Female with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Female without Disabilities	>95%	23.71	19.59	31.96	24.74
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30.91	20	28.18	20.91
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	24.21	20	32.63	23.16
Caucasian Male	>95%	28.93	19.01	26.45	25.62
Caucasian Male with Disabilities	>95%	60.61	RV	RV	12.12
Caucasian Male without Disabilities	>95%	17.05	19.32	32.95	30.68
Caucasian Male Non-English Learner	>95%	28.93	19.01	26.45	25.62
Caucasian Male Non-English Learner with Disabilities	>95%	60.61	RV	RV	12.12
Caucasian Male Non-English Learner without Disabilities	>95%	17.05	19.32	32.95	30.68



MODULE: Crosstab - Graduation Rates

		2020-2021
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Salem School District - 2502000

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MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Salem School District - 2502000

Salem Elementary School - 2502005

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.44	84.05	80.64	N<10	N<10	---
Students with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Students without Disabilities	77.33	84.5	80.77	N<10	N<10	---
Non-English Learner	77.44	84.05	80.64	N<10	N<10	---
Non-English Learner Students with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Non-English Learner Students without Disabilities	77.33	84.5	80.77	N<10	N<10	---
Female	76.62	87.46	81.49	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.1	89.24	83.44	N<10	N<10	---
Female Non-English Learner	76.62	87.46	81.49	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.1	89.24	83.44	N<10	N<10	---
Male	77.97	82.1	80.13	N<10	N<10	---
Male Students with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Male Students without Disabilities	75.77	80.87	78.56	N<10	N<10	---
Male Non-English Learner	77.97	82.1	80.13	N<10	N<10	---
Male Non-English Learner with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Male Non-English Learner without Disabilities	75.77	80.87	78.56	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.69	84.96	81.87	N<10	N<10	---
Caucasian Students with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Caucasian Students without Disabilities	79.17	85.9	82.62	N<10	N<10	---
Caucasian Non-English Learner	78.69	84.96	81.87	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	77.7	83.08	80.36	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.17	85.9	82.62	N<10	N<10	---
Caucasian Female	77.11	87.46	82.29	N<10	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.9	89.24	84.57	N<10	N<10	---
Caucasian Female Non-English Learner	77.11	87.46	82.29	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.9	89.24	84.57	N<10	N<10	---
Caucasian Male	79.75	83.43	81.62	N<10	N<10	---
Caucasian Male with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Caucasian Male without Disabilities	78.51	83.01	80.94	N<10	N<10	---
Caucasian Male Non-English Learner	79.75	83.43	81.62	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.49	83.99	82.54	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.51	83.01	80.94	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	88.32	80.8	84.81	N<10	N<10	---
Students with Disabilities	82.96	79.14	80.33	N<10	N<10	---
Students without Disabilities	89.63	81.18	85.91	N<10	N<10	---
Non-English Learner	88.32	80.8	84.81	N<10	N<10	---
Non-English Learner Students with Disabilities	82.96	79.14	80.33	N<10	N<10	---
Non-English Learner Students without Disabilities	89.63	81.18	85.91	N<10	N<10	---
Female	88.6	81.35	84.92	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	89.12	81.61	85.64	N<10	N<10	---
Female Non-English Learner	88.6	81.35	84.92	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.12	81.61	85.64	N<10	N<10	---
Male	87.99	80.17	84.69	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	90.28	80.64	86.24	N<10	N<10	---
Male Non-English Learner	87.99	80.17	84.69	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.28	80.64	86.24	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.18	80.75	84.74	N<10	N<10	---
Caucasian Students with Disabilities	85.02	N<10	81.27	N<10	N<10	---
Caucasian Students without Disabilities	88.91	81.11	85.54	N<10	N<10	---
Caucasian Non-English Learner	88.18	80.75	84.74	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	85.02	N<10	81.27	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.91	81.11	85.54	N<10	N<10	---
Caucasian Female	87.85	81.31	84.52	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.23	81.56	85.19	N<10	N<10	---
Caucasian Female Non-English Learner	87.85	81.31	84.52	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.23	81.56	85.19	N<10	N<10	---
Caucasian Male	88.57	80.1	85	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.78	80.54	85.99	N<10	N<10	---
Caucasian Male Non-English Learner	88.57	80.1	85	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.78	80.54	85.99	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	95.39	88.89	92.14	87.8	N<10	---
Students with Disabilities	91.15	79.9	85.52	77.3	N<10	---
Students without Disabilities	96.35	90.92	93.63	89.98	N<10	---
Non-English Learner	95.39	88.89	92.14	87.8	N<10	---
Non-English Learner Students with Disabilities	91.15	79.9	85.52	77.3	N<10	---
Non-English Learner Students without Disabilities	96.35	90.92	93.63	89.98	N<10	---
Female	96.44	89.97	93.21	86.28	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	96.5	90.81	93.65	86.95	N<10	---
Female Non-English Learner	96.44	89.97	93.21	86.28	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	96.5	90.81	93.65	86.95	N<10	---
Male	94.16	87.62	90.89	89.64	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	96.13	91.09	93.61	94.25	N<10	---
Male Non-English Learner	94.16	87.62	90.89	89.64	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	96.13	91.09	93.61	94.25	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	95.26	88.48	91.87	87.75	N<10	---
Caucasian Students with Disabilities	90.5	79.47	84.98	76.86	N<10	---
Caucasian Students without Disabilities	96.33	90.51	93.42	89.98	N<10	---
Caucasian Non-English Learner	95.26	88.48	91.87	87.75	N<10	---
Caucasian Non-English Learner with Disabilities	90.5	79.47	84.98	76.86	N<10	---
Caucasian Non-English Learner without Disabilities	96.33	90.51	93.42	89.98	N<10	---
Caucasian Female	95.8	89.2	92.5	86.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	95.77	89.99	92.88	86.84	N<10	---
Caucasian Female Non-English Learner	95.8	89.2	92.5	86.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	95.77	89.99	92.88	86.84	N<10	---
Caucasian Male	94.6	87.61	91.1	89.8	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	97.14	91.26	94.2	94.52	N<10	---
Caucasian Male Non-English Learner	94.6	87.61	91.1	89.8	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	97.14	91.26	94.2	94.52	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	90.46	85.56	88.01	86.48	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	90.65	86.47	88.56	88	N<10	---
Non-English Learner	90.46	85.56	88.01	86.48	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	90.65	86.47	88.56	88	N<10	---
Female	91.01	86.53	88.77	84.72	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Female Non-English Learner	91.01	86.53	88.77	84.72	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Male	89.95	84.66	87.3	88.07	N<10	---



	2020-2021					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	90.55	85.77	88.16	89.71	N<10	---
Male Non-English Learner	89.95	84.66	87.3	88.07	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.55	85.77	88.16	89.71	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	90.46	85.56	88.01	86.48	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	90.65	86.47	88.56	88	N<10	---
Caucasian Non-English Learner	90.46	85.56	88.01	86.48	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	90.65	86.47	88.56	88	N<10	---
Caucasian Female	91.01	86.53	88.77	84.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Caucasian Female Non-English Learner	91.01	86.53	88.77	84.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.75	87.2	88.97	86.15	N<10	---
Caucasian Male	89.95	84.66	87.3	88.07	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.55	85.77	88.16	89.71	N<10	---
Caucasian Male Non-English Learner	89.95	84.66	87.3	88.07	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.55	85.77	88.16	89.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	88.84	85.09	86.93	87.18	N<10	---
Students with Disabilities	84.66	80.6	82.35	76.66	N<10	---
Students without Disabilities	89.85	86.19	88.05	89.02	N<10	---
Non-English Learner	88.84	85.09	86.93	87.18	N<10	---
Non-English Learner Students with Disabilities	84.66	80.6	82.35	76.66	N<10	---



	2020-2021					
Non-English Learner Students without Disabilities	89.85	86.19	88.05	89.02	N<10	---
Female	89.86	86.44	88.01	85.6	N<10	---
Female Students with Disabilities	85.94	81.1	82.93	N<10	N<10	---
Female Students without Disabilities	90.48	87.24	88.81	86.6	N<10	---
Female Non-English Learner	89.86	86.44	88.01	85.6	N<10	---
Female Non-English Learner with Disabilities	85.94	81.1	82.93	N<10	N<10	---
Female Non-English Learner without Disabilities	90.48	87.24	88.81	86.6	N<10	---
Male	87.84	83.82	85.89	88.84	N<10	---
Male Students with Disabilities	83.97	80.37	82.05	75.97	N<10	---
Male Students without Disabilities	89.13	85.01	87.2	91.79	N<10	---
Male Non-English Learner	87.84	83.82	85.89	88.84	N<10	---
Male Non-English Learner with Disabilities	83.97	80.37	82.05	75.97	N<10	---
Male Non-English Learner without Disabilities	89.13	85.01	87.2	91.79	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	89.02	85.13	87.07	87.13	N<10	---
Caucasian Students with Disabilities	84.87	80.53	82.4	76.36	N<10	---
Caucasian Students without Disabilities	90.02	86.25	88.22	88.98	N<10	---
Caucasian Non-English Learner	89.02	85.13	87.07	87.13	N<10	---
Caucasian Non-English Learner with Disabilities	84.87	80.53	82.4	76.36	N<10	---
Caucasian Non-English Learner without Disabilities	90.02	86.25	88.22	88.98	N<10	---
Caucasian Female	89.54	86.16	87.79	85.5	N<10	---
Caucasian Female with Disabilities	85.94	81.1	82.93	N<10	N<10	---
Caucasian Female without Disabilities	90.13	86.95	88.59	86.53	N<10	---
Caucasian Female Non-English Learner	89.54	86.16	87.79	85.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	85.94	81.1	82.93	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.13	86.95	88.59	86.53	N<10	---
Caucasian Male	88.5	84.12	86.36	88.87	N<10	---
Caucasian Male with Disabilities	84.25	80.24	82.11	75.39	N<10	---
Caucasian Male without Disabilities	89.9	85.44	87.8	91.8	N<10	---
Caucasian Male Non-English Learner	88.5	84.12	86.36	88.87	N<10	---
Caucasian Male Non-English Learner with Disabilities	84.25	80.24	82.11	75.39	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.9	85.44	87.8	91.8	N<10	---



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