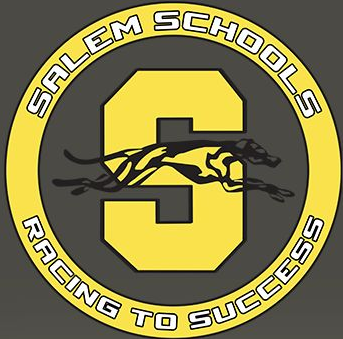


# Salem Schools Annual Report to the Public

September 19, 2022



# Mission Statement

It is the mission of Salem Schools to educate all students by providing a challenging curriculum that promotes higher-order thinking skills, technology integration, and problem-solving through relevant and engaging activities. We will provide the experiences necessary for all students to become college, career, and community ready.



# Welcome to the 2022 Annual Report to the Public

- The Salem School District is fully accredited by the Arkansas Department of Education.
- 100% of teachers are licensed - We do currently have one long-term substitute teacher
- Current Enrollment - September 19, 2022
  - Elementary 454
  - High School 430



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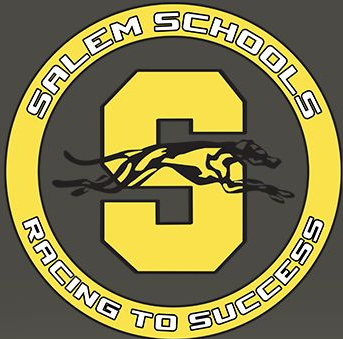
Total	884
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826 students enrolled on the last day of school - 2022

# Enrollment

2021-2022 Three quarter average = 844.82  
2020-2021 Three quarter average = 837.34  
2019-2020 Three quarter average = 833.72  
2018-2019 Three quarter average = 849.21  
2017-2018 Three quarter average = 838.16  
2016-2017 Three quarter average = 800.48  
2015-2016 Three quarter average = 785.23  
2014-2015 Three quarter average = 771.50  
2013-2014 Three quarter average = 790.83  
2012-2013 Three quarter average = 756.10

Enrollment on ARP date 2022 = 884  
Enrollment on ARP date 2021 = 849  
Enrollment on ARP date 2020 = 849  
Enrollment on ARP date 2019 = 843  
Enrollment on ARP date 2018 = 854  
Enrollment on ARP date 2017 = 834  
Enrollment on ARP date 2016 = 800  
Enrollment on ARP date 2015 = 780  
Enrollment on ARP date 2014 = 764  
Enrollment on ARP date 2013 = 796  
Enrollment on ARP date 2012 = 748



# Enrollment 10 Year Projection

Projected 987



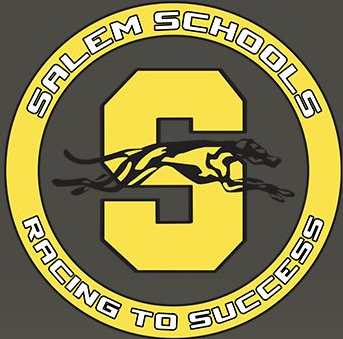
## Salem School District

### Enrollment Projection Summary

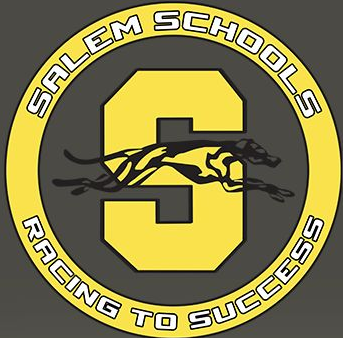
	2021-22	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Grade	Enrollment	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Kindergarten	63	69	67	73	69	69	69	69	69	69	69
Grade 1	66	65	71	68	75	71	71	71	71	71	71
Grade 2	62	67	66	72	69	76	72	72	72	72	72
Grade 3	59	63	68	67	73	71	78	74	74	74	74
Grade 4	54	61	66	71	69	76	73	81	77	77	77
Grade 5	64	54	61	66	71	69	76	73	80	77	77
Grade 6	67	66	56	63	68	73	71	78	76	83	79
Grade 7	73	70	68	58	65	70	76	74	81	78	86
Grade 8	83	76	73	72	60	68	73	79	78	85	82
Grade 9	64	79	73	69	68	57	65	70	75	74	80
Grade 10	75	65	81	74	71	69	59	66	71	77	75
Grade 11	61	74	64	79	73	70	68	58	65	70	76
Grade 12	59	60	72	63	78	72	68	67	56	64	69
Other	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>850</b>	<b>869</b>	<b>886</b>	<b>895</b>	<b>909</b>	<b>911</b>	<b>919</b>	<b>932</b>	<b>945</b>	<b>971</b>	<b>987</b>

# Staff

- 110 Total Positions
  - 109 FTE's
  - 102 Total Employees
- 8 teachers also drive a bus



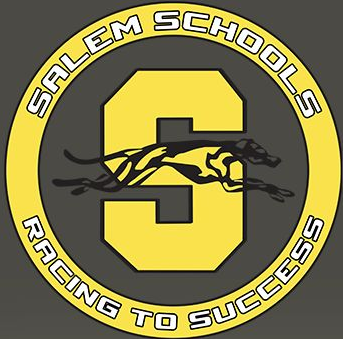
# New Staff Members



- Amanda Thiel - 5th Grade
- Kendra Rains - Elementary Special Education
- Billy Webber - Junior High Head Football, Assistant HS Football, PE/Heath
- Ed Calhoon - Head Boys Basketball, HS English teacher
- Rebecca Koelling - HS Science Teacher
- Holden Phillips - Maintenance, Grounds, Custodial
- Kim Ragsdale - HS Counselor
- Mindy Guffey - Kindergarten

# Facilities - Safety

## Commissioner of Education Safety Survey



- SRO - 9 years
- Night Lock - 7 years
- Entry Access - 6 years
- Coordinated plan with law enforcement  
- 7 years
- Panic Button - paid to continue
- Cameras -
- Windows and doors numbering system  
-SRO - involving law enforcement
- Door window curtains
- Keep outside doors locked
- Keep classroom doors locked
- Timed lock down drill
- No propped doors
- Laminate Entry Windows/Window Film



# Facilities

Elementary Ceiling Tile - 5 year project will be complete summer 2023.

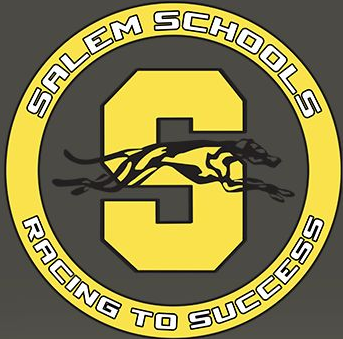


Elementary Bathroom Epoxy - 3 year project completed



# Facilities

Maintenance Supervisor Office



# Facilities

## Baseball/Softball Storage Building





# Facilities

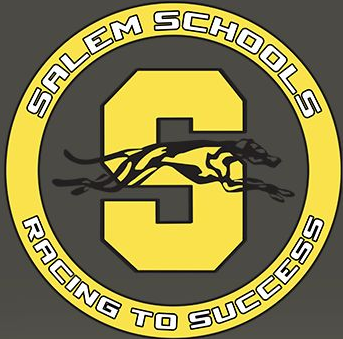
## Concrete Polishing Project

- Multi year project



# Facilities

Increased enrollment = Need for Space



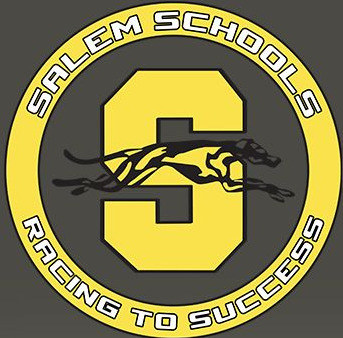
# Academics/Other 2022-2023

## Summer GAP - Space Theme



# Academics/Other 2022-2023

- Continued partnerships with colleges
- Currently paying for one concurrent credit college course per semester for students interested in grades 9-12.
- Other college courses cost:
- \$150 per 3 hour course through Ozarka
- Courses through UAM are free to the student
- ASUMH Technical courses are free to students
- Added Concurrent Credit Welding course on campus/from 4-6 for adults also.



24 Hours paid by Salem Schools

15 Hours through ASUMH technical center

12 Hours through UAM

9 Ozarka hours paid by student

60 Hours - equivalent to Associates Degree

\$450

- On campus in state \$24,000+

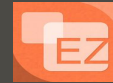


# Parental Involvement

- There is a parent center located in each office. The parent centers offer various types of literature for parents.



- Current ways we are keeping parents informed:



- Home Access Center (HAC) - Grades/Attendance
- EZSchoolPay- Lunch Charges
- Renaissance Place - Library
- School Messenger - Phone Broadcast System
- Newsletters
- Website - [www.salemschools.net](http://www.salemschools.net)
- Social Media - Facebook, Twitter, and Instagram, parent resource center videos
- Nutrislice





# Salem School Parent Resource Series

Short video series for parents to help with programs that are used at Salem Schools.

Located on Facebook

1. GoMath
2. EZSchoolPay
3. [Nurtislice](#)
4. Door Access Systems
5. Online learning help



# Vending Report

## Revenue

Salem Schools received \$522.43 in vending revenue from Coca-Cola during the 2021-2022 school year.

Commission	\$522.43
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Total	\$522.43
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Expenses	Coffee and supplies	\$522.43
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Total	\$522.43
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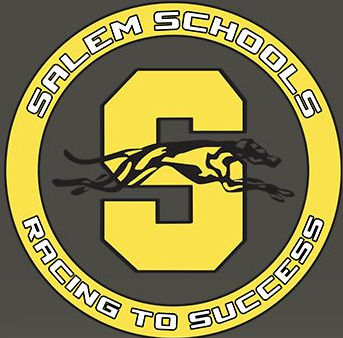
# Gifted and Talented

Currently have 36 students identified in third through twelfth grade.

Testing is currently underway to add new students.

Nominations are taken year round and testing is primarily at the end of the 4th quarter.

Brochure contains more detailed information about how students qualify for the program, the program options available at each grade level, and how to contact Mrs. McCord if more information is required.



# Goals

## Academic

- Close the achievement gap between the general population and the TAGG population
- Continue to provide quality training for staff members - Ruby Payne
- Find new ways to ensure that parents are informed about their child's progress
- Address learning loss with all learners
- Continue to explore partnership options with colleges
- Continue to prepare for onsite and online learning



For a copy of this PPT - [www.salemschools.net](http://www.salemschools.net)