

School Plan

SALEM SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2009-2010

It is the mission of the Salem Schools to educate all students in a safe environment. Our school will provide a challenging curriculum promoting higher-order thinking skills, technology skills, and problem-solving abilities through relevant and engaging activities. We will provide the experiences necessary for all students to become responsible citizens.

Grade Span: Title I: Title I Schoolwide School Improvement:

Table of Contents

Priority 1: Federal Support

Goal: To improve academic achievement and school environment for all students, including students that are considered from a low socio-economic background.

Priority 2: Safe and Drug Free Environment

Goal: To reduce the percentage of Salem students using tobacco products (in all forms) and alcohol; to make students aware of choices that they have regarding any drug usage.

Priority 3: Wellness

Goal: The district will provide educational opportunities for students in making healthy lifestyle choices by implementing activities to aid in decreasing the average BMI on the annual student screening.

Priority 1: To provide administrative support using state and federal funds.

- | | |
|------------------|--|
| Supporting Data: | <ol style="list-style-type: none"> 1. 2009 DATA FOR SALEM SCHOOLS INDICATES THAT THE OPEN-RESPONSE ITEMS CONTINUE TO BE THE WEAKEST AREA FOR ALL STUDENTS IN MATHEMATICS AND LITERACY IN GRADES 3-8 AND ON THE END-OF-COURSE EXAMS. ALL TEACHERS WILL BE FOCUSING ON OPEN-RESPONSE INSTRUCTION IN THEIR CURRICULUM. DURING GRADE LEVEL MEETINGS IN THE ELEMENTARY AND TEAM MEETINGS IN THE HIGH SCHOOL, WEAKNESSES IN CURRICULUM AND ALIGNMENT ISSUES WILL BE DISCUSSED. SUPPORT WILL BE PROVIDED AT THE DISTRICT LEVEL CONCERNING ALL NEW TECHNOLOGIES THAT HAVE BEEN PURCHASED TO SUPPORT THIS INSTRUCTION; SUCH AS DOCUMENT CAMERAS AND SLATE BOARDS, WHICH WILL PROVIDE VISUAL INTRUCTION TO STUDENTS AND PROVIDE UNLIMITED RESOURCE OPTIONS FOR TEACHERS. PROFESSIONAL DEVELOPMENT WILL BE PROVIDED THROUGHOUT THE SCHOOL YEAR ON THE USE OF THIS TECHNOLOGY. 2. 2009 LITERACY PROFICIENCY PERCENTAGES 3rd: 82% Combined Population 78% Free/Reduced 20% IEP 4th: 80% Combined Population 67% Free/Reduced 40% IEP 5th: 81% Combined Population 78% Free/Reduced 20% IEP 6th: 88% Combined Population 87% Free/Reduced 50% IEP 7th: 75% Combined Population 71% Free/Reduced 0% IEP 8th: 82% Combined Population 71% Free/Reduced 0% IEP 11th: 64% Combined Population 59% Free/Reduced 0% IEP 3. 2009 MATHEMATICS PROFICIENCY PERCENTAGES 3rd: 96% Combined Population 95% Free/Reduced 100% IEP 4th: 92% Combined Population 82% Free/Reduced 80% IEP 5th: 96% Combined Population 95% Free/Reduced 80% IEP 6th: 98% Combined Population 97% Free/Reduced 100% IEP 7th: 85% Combined Population 78% Free/Reduced 50% IEP 8th: 77% Combined Population 75% Free/Reduced 50% IEP Algebra: 80% Combined Population 79% Free/Reduced 29% IEP Geometry: 87% Combined Population 86% Free/Reduced 33% IEP 4. 2009 SCIENCE PROFICIENCY PERCENTAGES 5th: 78% Combined Population] 73% Free/Reduced 20% IEP 7th: 54% Combined Population 41% Free/Reduced 0% IEP Biology: 57% Combined Population 44% Free/Reduced 25% IEP |
|------------------|--|

Goal To improve academic achievement and school environment for all students, including students that are considered from a low socio-economic background.

Benchmark To meet state AYP targets and to improve secondary indicators. Salem Schools will provide the resources and professional development necessary to maintain current levels of student achievement and to continue to improvement instruction to reach all students and help them succeed. In 2009, teachers will continue to emphasize methods to attack open-response items in mathematics and literacy. Teachers will be implementing new technology, such as document cameras in every room, to provide visual examples and strategies to students and to bring in electronic resources to our students.

Intervention: Administrative Support				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Federal program requirements (welfare) Action Type: Collaboration	David Turnbough	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	Title I - Materials & Supplies: \$2448.29 <hr/> ACTION BUDGET: \$2448.29
Employ a federal programs coordinator (.20 FTE).	Ken Rich	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	Title I - Employee Benefits: \$3775.00 Title I - Employee Salaries: \$15408.00 <hr/> ACTION BUDGET: \$19183
Total Budget:				\$21631.29

Intervention: To provide staff development.				
Scientific Based Research: Steven C. Russell (1994). Teachers Teaching Teachers: The Art of Working Together and Sharing, 249-260.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The administration will work in coordination with the educational cooperative and outside consultants to provide all staff development for the school district. Title I purchased service money will be used to provide staff development above the 60 mandated hours. Title I materials and supplies money will be used to provide materials for professional development opportunities above the 60 mandated hours. Materials will included books for professional reading, Master Teacher pamphlets,... PD material and supply money will be used for costs associated with workshops attended by staff members. PD benefits and salaries money will be used to pay for substitute teachers hired in the absence of teachers attending professional development. Staff development opportunities above and beyond the mandated 60 hours will be provided to new or existing teachers during the school year by Salem staff members regarding current instructional programs at the rate of \$30/hr for attendees and \$50/hr for instructors. Action Type: Collaboration Action Type: Professional Development	Ken Rich	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	Title I - Purchased Services: \$3500.00 Title I - Materials & Supplies: \$5000.00 Title I - Employee Salaries: \$3362.00 Title I - Employee Benefits: \$1500.00 PD (State-223) - Purchased Services: \$26500.00 PD (State-223) - Materials & Supplies: \$481.84 PD (State-223) - Employee Benefits: \$505.00 PD (State-223) - Employee Salaries: \$1110.00 <hr/> ACTION BUDGET: \$41958.84
Total Budget:				\$41958.84

Intervention: Alternative Learning Environment.				
Scientific Based Research: SEDL Publication (1995). Alternative Learning Environments, 1-12.				

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Salem District will provide an alternative learning environment for students that qualify under the guidelines provided by the Arkansas Department of Education. For the past 14 years, the Salem, Highland, and Viola school districts have had an agreement to fund the Northcentral Alternative School(located at Glencoe, AR) as the alternative school for the three districts. Highland is the lead district in the project. The school will consist of 30 or less students, three teachers, and will make use of the Arkansas Virtual High School for some course offerings. In order to qualify for the program, a student must be behind academically and have at least two additional situations that prevent them from succeeding in school. The goal of the program is to return the student to the regular classroom as soon as possible. If this is not possible, a student can graduate from their respective school district by obtaining all courses required for graduation while attending the Northcentral Alternative school. If it is not possible for a student to meet academic requirements to graduate, the alternative school will provide training for the GED exam. Students that return to the regular education setting are monitored closely by teachers, the counselor and the principal. This group will meet, if necessary, to provide support or re-visit academic progress goals for students that return to the regular educational setting. State categorical funding for ALE will not meet all funding needs to provide an ALE program for the district. Therefore, \$35,000 will be transferred from the NSLA fund to the Alternative Learning Environment fund and \$15,000 will be transferred into ALE from Professional Development funds. Action Type: Collaboration Action Type: Equity</p>	Ken Rich	Start: 08/21/2009 End: 05/21/2010	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ALE (State-275) - Purchased Services: \$99402.65</p> <hr/> <p>ACTION BUDGET: \$99402.65</p>
<p>Each year the administrative staff will evaluate the effectiveness of the ALE program and determine what, if any, changes that will occur. Action Type: Program Evaluation</p>	Ken Rich	Start: 05/01/2010 End: 05/21/2010	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<hr/> <p>ACTION BUDGET: \$</p>
Total Budget:				\$99402.65

Intervention: National School Lunch Act Funding.

Scientific Based Research: National Institute on Student Achievement, Curriculum, and Assessment (1999). Reducing Class Size, What Do We Know, 1-11. Janelle Young (2003). The Examination of Low Socioeconomic Students and Effective Educational Motivational Strategies, 1-5.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A technology coordinator, (.5 FTE) will be hired to provide instruction, training, and support for all academic technology initiatives. Yearly training for the</p>	Ken Rich	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>NSLA (State-281) - Employee Salaries: \$20000.00</p>

<p>coordinator will also be provided. Action Type: Professional Development Action Type: Technology Inclusion</p>				<p>NSLA (State-281) - Employee Benefits: \$5236.00</p> <hr/> <p>ACTION BUDGET: \$25236</p>
<p>Each year the administrative staff will evaluate the use of the NSLA funds and the effectiveness of the district's use of those funds. Action Type: Program Evaluation</p>	Ken Rich	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>ACTION BUDGET: \$</p>
<p>Funds will be used as an incentive to increase salaries above the minimum salary schedule. The Salem School District has used NSLA funds in this manner since the inception of NSLA funding five years ago. The district is in compliance with state law that requires a yearly 20% reduction in funds used for salaries above the minimum until no more than 20% of NSLA funds are used for this expenditure. The district has received approval from the commissioner of education to use funds in this manner as required by law. The Salem School District uses funds to increase salary above the minimum to ensure that we can attract highly qualified teachers to teach in our district. A quality teacher in the classroom is the most important commodity the district can purchase to ensure student success.</p>	Ken Rich	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>NSLA (State-281) - Employee Benefits: \$9855.00</p> <p>NSLA (State-281) - Employee Salaries: \$40059.00</p> <hr/> <p>ACTION BUDGET: \$49914</p>
<p>Technology supplies and materials will be purchased to support instructional programs within the district. Materials will include toner cartridges for printers, cable and cable boxes and connections, switches, and other computer parts, software and tech fees necessary to upkeep the maintenance of the the technology within the district. Action Type: Technology Inclusion</p>	Shaun Windsor	<p>Start: 08/15/2009 End: 05/23/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers 	<p>NSLA (State-281) - Materials & Supplies: \$11168.41</p> <hr/> <p>ACTION BUDGET: \$11168.41</p>
<p>Total Budget:</p>				<p>\$86318.41</p>

Priority 2: The Salem School District will provide the necessary resources to ensure a safe and drug free learning environment for all students.

- Supporting Data:
1. According to the 2004 APNA, 14.3% of the 6th grade students had used cigarettes. 70% of the students had tried cigarettes in grades 7-12. According to 2005 data, 23% of the 6th grade students had used cigarettes; 32% of the 8th grade, 62% of the 10th grade, and 50% of the 12th grade. According to 2006-2007 data, 16% of the 6th grade students had used cigarettes; 24% of the 8th grade, 38% of the 10th grade, and 78% of the 12th grade. According to 2007-2008 data, 12% of 6th graders, 43% of 8th graders, 45% of 10th graders, and 62% of 12th graders had used cigarettes in their lifetimes. According to 2008-2009 data, 43% of 8th graders, 38% of 10th graders, and 62% of 12th graders had used cigarettes in their lifetimes.
 2. According to the 2004 Arkansas Prevention Needs Assessment Student Survey, 10.2% of 6th grade students had used chewing tobacco. 17% of the students had used chewing tobacco in grades 7-12. According to 2005 data, 21% of the 6th grade students had used chewing tobacco; 22% of the 8th grade, 19% of the 10th grade, and 31% of the 12th grade. According to 2006 data, 29% of the 6th grade students had used chewing tobacco; 9% of the 8th grade, 21% of the 10th grade, and 44% of the 12th grade. According to 2007 data, 10% of the 6th graders, 26% of the 8th graders, 40% of the 10th graders, and 30% of the 12 th graders had used chewing tobacco in their lifetimes. According to 2008 data, 23% of the 8th graders, 32% of the 10th graders, and 40% of the 12 th graders had used chewing tobacco in their lifetimes.
 3. According to the 2004 APNA, 16.3% of 6th grade students had tried alcohol. 74% of the 7-12

students had tried at least one drink of alcohol during their lifetimes. According to 2005 data, 28% of the 6th grade students had tried alcohol; 50% of the 8th grade, 78% of the 10th grade, and 78% of the 12th grade. According to 2006 data, 24% of the 6th grade students had tried alcohol; 35% of the 8th grade, 49% of the 10th, and 89% of the 12th grade. According to 2007-2008 data, 20% of the 6th grade students, 43% of the 8th graders, 66% of the 10th graders, and 82% of the 12th graders had used alcohol in their lifetimes. According to 2008-2009 data, 43% of the 8th graders, 42% of the 10th graders, and 76% of the 12th graders had used alcohol in their lifetimes.

4. According to the 2004 APNA, 24% of the 7-12 students had used marijuana one or more times during their lives. According to 2005 data, 6% of the 8th graders had tried marijuana; 21 % of the 10th grade and 39% of the 12th grade had tried marijuana. According to 2006 data, 3% of the 6th grade students had tried marijuana; 6% of the 8th graders, 13% of the 10th graders, and 33% of the 12th graders. According to 2007-2008 data, 20% of the 6th grade students, 43% of the 8th graders, 66% of the 10th graders, and 82% of the 12th graders had used alcohol in their lifetimes.
5. According to 2007-2008 data, 3% of the 8th graders, 14% of the 10th graders, and 38% of the 12th graders had used marijuana in their lifetimes. According to 2008-2009 data, 11% of the 8th graders, 22% of the 10th graders, and 40% of the 12th graders had used marijuana in their lifetimes.

Goal To reduce the percentage of Salem students using tobacco products (in all forms) and alcohol; to make students aware of choices that they have regarding any drug usage.

Benchmark There will be a 3% decrease in the number of students suspended for drug, alcohol, or tobacco use in the Salem School District.

Intervention: Anti-drug Curriculum; Prevention: still a young field.				
Scientific Based Research: Monitor on Psychology, Volume 32, No. 5, June 2001, p. 1-13.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All health courses will emphasize the negative consequences of drug use.	Wayne Guiltner	Start: 08/21/2009 End: 05/21/2010	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
An anti-drug curriculum will be presented to students at Salem Schools. In the elementary school, the curriculum will be presented through the guidance classes for all grade levels. In the high school, the Life Skills Training Program will be used in the health classes. In additional, supplement of the Life Skills Program will be placed in the Parent Center for parents. Materials and supplies will be purchased to support the anti-drug curriculum. Action Type: Parental Engagement	Wayne Guiltner	Start: 08/21/2009 End: 05/21/2010	<ul style="list-style-type: none"> • District Staff • Teachers 	Title IV-A - Materials & Supplies: \$3066.00 ACTION BUDGET: \$3066
The district will use the Arkansas Prevention Needs Assessment (APNA) Student Survey and district suspension records to evaluate the effectiveness of the anti-drug curriculum and programs. Action Type: Program Evaluation	L.A. Lindsey	Start: 05/01/2010 End: 05/21/2010	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • Teachers 	ACTION BUDGET: \$
Professional development will be provided each year concerning making healthy choices versus unhealthy choices. Consequences of drug use, healthy habits, and the food pyramid are examples of the program emphasis. Action Type: Collaboration Action Type: Professional Development	Melinda Coffman	Start: 08/15/2009 End: 08/15/2009	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Salem schools will also try make students in kindergarten and first grade aware of possible problems on the bus, such as taking things offered to them from other students.	David Turnbough	Start: 08/14/2009 End: 05/19/2010	<ul style="list-style-type: none"> • Teachers 	Title IV-A - Materials & Supplies: \$264.00

				ACTION BUDGET:	\$264
Total Budget:					\$3330

Priority 3: It is a priority of the Salem School District to provide an education to all students concerning healthy lifestyle choices.

1. In 2003-2004, 640 students had their BMI's assessed. Of the students assessed, the following represents the percent of students at risk of being overweight or overweight: District: Males-45.25% Females-42.1%; Elementary: Males-40.5% Females-41.4%; High School: Males-50% Females-42.8%; In 2004-2005, 676 students had their BMI's assessed. Of the students assessed, the following represents the percent of students at risk of being overweight or overweight: District: Males-47.5% Females-41.65% Elementary: Males-46% Females-35.5% High School: Males-49% Females-47.8% In 2005-2006, 621 students had their BMI's assessed. Of the students assessed, the following represents the percent of students at risk of being overweight or overweight: District: Males-49.2% Females-40.95% Elementary: Males-45.1% Females-34.2% High School: Males-53.3% Females-47.7% In 2006-2007, 632 students had their BMI's assessed. Of the students assessed, the following represents the percent of students at risk of being overweight or overweight: District: Males-42.6% Females-36.5% Elementary: Males-37.5% Females-28.9% High School: Males-50% Females-48.3% In 2007-2008, students had their BMI's assessed. Of the students assessed the following represents the percent of students at risk of being overweight or overweight. District: Males-42.9% Females-40.2% Elementary: Males-33.1% Females-32.7% High School: Males-52.7% Females-47.7% In 2008-2009, students had their BMI's assessed. Of the students assessed the following represents the percent of students overweight or obese. District: Males-45% Females-39.5% Elementary: Males-44.9% Females-37.5% High School: Males-45.1% Females-41.5%
2. 2007 School Health Index Elementary: High School: Module 1- 97% Module 1- 93% Module 2- 88% Module 2- 97% Module 3- 100% Module 3- 87% Module 4- 95% Module 4- 92% Module 8- 67% Module 8- 55% 2008 School Health Index Elementary: High School: Module 1-96% Module 1-92% Module 2-97% Module 2-96% Module 3-92% Module 3-89% Module 4-95% Module 4-88% Module 8-72% Module 8-56% 2009 School Health Index Elementary: High School: Module 1-89% Module 1-92% Module 2-95% Module 2-96% Module 3-92% Module 3-89% Module 4-76% Module 4-88% Module 8-90% Module 8-56%
3. Free and Reduced Price Meal Eligibility SY 09-10 District- 39% paid, 10% reduced, 51% free; Elementary- 35% paid, 8% reduced, 57% free; High School- 42% paid, 13% reduced, 45% free. Migrant-4 Homeless-0 Free and Reduced Price Meal Eligibility SY 08-09 District- 39.5% paid, 10% reduced, 50.5% free; Elementary- 37% paid, 10% reduced, 53% free; High School- 42% paid, 10% reduced, 48% free. Migrant-3 Homeless-6 Free and Reduced Price Meal Eligibility SY 07-08: District- 44% paid, 9% reduced, 47% free. Elementary- 37% paid, 9% reduced, 54% free; High School- 51% paid, 9% reduced, 40% free. Migrant 07-08: 11 Homeless 07-08: 3 Free and Reduced Price Meal Eligibility SY 06-07: District- 43% paid, 11.5% reduced, 45.5% free; Elementary- 37% paid, 11% reduced, 52% free; High School- 49% paid, 12% reduced, 39% free. Migrant 06-07: 2 Homeless 06-07: 1 Free and Reduced Price Meal Eligibility SY 05-06: District- 45.5% paid, 7% reduced, 47.5% free; Elementary- 54% paid, 8% reduced, 38% free; High- 53% paid, 6% reduced, 41% free. Migrant 05-06: 8 Homeless 05-06: 7 Free and Reduced Price Meal Eligibility SY 04-05: District- 45% paid, 11.5% reduced, 43.5% free; Elementary- 39% paid, 10% reduced, 51% free; High- 51% paid, 13% reduced, 36% free. Migrant 04-05: 0 Homeless 04-05: 0
4. 2005-2006 Youth Risk Behavior Survey: The average percentages of alcohol, cigarette, and chewing tobacco usage among Salem 6th, 8th, 10th, and 12th grade students meets or exceeds the state averages. 2006-2007 Youth Risk Behavior Survey: The average percentages of alcohol, cigarette, and chewing tobacco usage among Salem 6th, 8th, 10th, and 12th grade students meets or exceeds the state averages. 2007-2008 Youth Risk Behavior Survey: The average percentages of alcohol, cigarette, and chewing tobacco usage among Salem 6th, 8th, 10th and 12th grade students meets or exceeds the state averages. 2008-2009 Youth Risk Behavior Survey: The average percentages of alcohol, cigarette, and chewing tobacco usage among Salem 8th, 10th and 12th grade students meets or exceeds the state averages. There were not enough participating 6th grade students to receive survey results.

Supporting Data:

Goal The district will provide educational opportunities for students in making healthy lifestyle choices by implementing activities to aid in decreasing the average BMI on the annual student screening.

Benchmark By the 2009-2010 school year, there will be a decrease of the average BMI for students in the Salem School District by 1/4% as evaluated by the 2008-2009 results of the annual BMI screening.

Intervention: Administrative Support for Wellness

<p>Scientific Based Research: Pediatrics, Vol. 117 No. 5: pp. 1834-1842. 2006. Active Healthy Living: Prevention of Childhood Obesity Through Increased Physical Activity. Journal of the American Dietetic Association, 103(7): 887-93. 2003. Position of the American Dietetic Association: Child and Adolescent Food and Nutrition Program. J. Stand, C.T. Bayerl.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Staff development regarding physical fitness and nutrition will be held for all district teachers. Action Type: Professional Development Action Type: Wellness</p>	Melinda Coffman	<p>Start: 08/15/2009 End: 08/16/2009</p>	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>The Salem School District has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal requirements: Goals for nutrition education, physical activity and other school-based activities, nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. Action Type: Collaboration Action Type: Wellness</p>	Ken Rich	<p>Start: 01/01/2009 End: 05/15/2010</p>		<p>ACTION BUDGET: \$</p>
<p>The Nutrition and Physical Activity Committee will monitor goals and evaluate the effectiveness of interventions by reviewing the school health index modules and the wellness policy checklist each year. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	Wayne Guiltner	<p>Start: 08/21/2009 End: 05/23/2010</p>		<p>ACTION BUDGET: \$</p>
<p>Salem Schools will facilitate the alignment and implementation of the Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Opportunities for grade level meetings and curriculum meetings will be given to review framework changes and any changes in the health curriculum. Action Type: Professional Development Action Type: Wellness</p>	Ken Rich	<p>Start: 08/15/2009 End: 05/21/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>The Nutrition and Physical Activity Committee will regularly monitor the goals of the wellness plan and evaluate the effectiveness of the interventions in place by reviewing data results from the School Health Index, the BMI, and the Youth Risk Survey. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	Ken Rich	<p>Start: 05/01/2010 End: 05/21/2010</p>	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$0</p>

Intervention: Salem Schools will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life.

Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating, (June 14, 1996/Vol. 45, No. RR-9). Pediatrics, Vol. 105 No. 5, pp. 1156-1157. 2000. Physical Fitness and Activity in Schools. American Academy of Pediatrics.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All grade levels in the elementary school will have the opportunity to implement the Take 10 health curriculum. Teachers and students will dedicate 10 minutes a day to physical activity and health activities. A survey will be sent home at the end of the semester to parents to assess the program's</p>	Melinda Coffman	<p>Start: 08/21/2009 End: 05/21/2010</p>	<ul style="list-style-type: none"> Outside Consultants Teachers 	<p>ACTION BUDGET: \$</p>

effectiveness. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness				
The elementary school will participate in the Body Walk on a two-year cycle. Students will walk through a tent structure that resembles the organ systems of the human body. Community members provide brief talks at each body organ station. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Melinda Coffman	Start: 04/01/2009 End: 04/01/2011	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Salem Schools will support staff members in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside of school. Action Type: Wellness	Ken Rich	Start: 08/15/2009 End: 05/21/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Salem Schools will support the cafeterias in order to offer students healthy food choices each day. Students will also be offered a variety of low fat and skim milk with each meal. Action Type: Wellness	Martha Wood	Start: 08/21/2009 End: 05/21/2010	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The Salem School District will involve parents in physical activity and nutrition education through homework activities, school menus, and parent meetings. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Ken Rich	Start: 08/21/2009 End: 05/21/2010	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	ACTION BUDGET: \$
The Salem School District will promote and support a curriculum emphasizing healthy living and physical activity. The curriculum will be aligned with the Arkansas Health Frameworks. Action Type: Alignment Action Type: Wellness	Ken Rich	Start: 08/21/2009 End: 05/21/2010	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Salem Schools will assist the Wellness Committee as the committee evaluates the effectiveness of the Wellness Plan each school year. Changes in the plan will be made accordingly. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Ken Rich	Start: 05/01/2010 End: 05/21/2010	<ul style="list-style-type: none"> Community Leaders District Staff 	ACTION BUDGET: \$
The Salem School District will support the computer-based system for student meal accounts. Every effort will be made to inform parents of the free and reduced lunch application process and the private lunch account process to ensure student privacy. Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Wellness	Martha Wood	Start: 08/21/2009 End: 05/21/2010	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Lynn Maguffee	5th Grade Teacher	Title I and Title V
Classroom Teacher	Rachel Foster	English Teacher	Title I and Title V
Non-Classroom Professional Staff	Kim Smith-Harber	High School Librarian	Title I and Title V
Non-Classroom Professional Staff	L.A. Lindsey	High School Counselor	Title I and Title V
Non-Classroom Professional Staff	Mary Smith	Title I and Title V	Title I and Title V
Non-Classroom Professional Staff	Melanie Stone	School Nurse	Title I and Title V

Non-Classroom Professional Staff	Vicki Ragan	Elementary Librarian	Title I and Title V
Non-Classroom Professional Staff	Vicky Rossitto	Elementary Counselor	Title I and Title V
Parent	Wanda Koelling	Parent	Title I and Title V
Principal	David Turnbough	Elementary Principal	Title I and Title V
Principal	Wayne Gultner	High School Principal	Title I and Title V